



A V Kanthamma College for Women, Hassan-573201

(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

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Action taken report on Feedback collect on curriculum


Introduction : The feedback system in an institution plays an important role in improving the effectiveness of any teaching, learning and evaluation process of an institution as a whole. With this objective in mind , the institution has been working on effective feedback system by obtaining feedback from its major stake holders viz., Students, Teachers, Alumni, and Employer and feedback process can be summarised as follows:

Feedback process: Obtaining the feedback process from stakeholders , is a continuous process , feedback of the academic years 2020-21, 21-22, 22-23 was collected in online mode and 2018-19, 2019-20 was collected in offline mode , which involves following phases:

Designing forms: Designing forms in a manner to capture the data relevant to feedback on curriculum is a first and foremost step in this process. In the past five years the syllabus was changed to Non-CBCS , CBCS and now the institute following NEP syllabus prescribed by the university of Mysore. So feedback forms were designed based on the requirement of the stakeholders.

Distribute and collection of data: The form (goggle link) is distributed to different stakeholders. The data thus collected is analysed and important suggestions are noted.

Action Taken Report: HODs of the respective subject analyzed the data and forwarded it to BOS chairman of the respective subjects for further action.


Principal
A.V. Kanthamma College for Women
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Department of Urdu

Feedback Analysis on Curricular Aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedure to be adopted with special reference to curricular aspects.

The feedback system involves step for obtaining feedback on syllabus from various stake holders

1. Preparation of separate Google form for each program and discipline based on the respective syllabus.
2. Obtaining responses from students faculty employers Alumni using these Google forms with the help of Mentors of each section students.
3. Finding out results of this feedback by making a graphical analysis.
4. The department Urdu has obtained feedback on syllabus 2020-2021.
5. Feedback was collected from the students and following analysis were made
 - 65% of the students agrees that the syllabus creates lot of interest in them
 - 45% of the students agrees that there is linkage between the chapters.
 - 45% of the students the syllabus fulfils their expectations.
 - 42% of students believes that curriculum is applicable to daily life.
 - 55% of the students says that curriculum is updated with skilled based content.

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A V Kanthamma college for women, Hassan.

Department of Economics

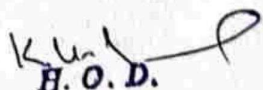
Feedback analysis on curricular aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate Google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed. Based on the above method, the department of Economics has obtained feedback on syllabus introduced in 2022 as per the NEP Guidelines issued by the department of Higher education Government of Karnataka

Feedback was collected from the students and following analysis were made

- 53% of the students strongly agree that the syllabus creates interest in them
- 71% of the students agree that there is linkage between the chapters
- 51% of the students admit that syllabus fulfils their expectation
- 71% of the students agree that curriculum is applicable to daily life
- 69% of the students agree that curriculum is updated with skill based contents
- 53% of the students agree that role of curriculum is shaping personality
- 30% of the students strongly agree that role of curriculum in terms of enhancing learning capacity


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Department of Chemistry

Feedback Analysis on Curricular Aspects

2020– 2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, alumni using these google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of chemistry has obtained feedback on syllabus introduced in 2021 as per the CBCS guidelines issued by the department of higher education

government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 55.9% Of the students strongly agree that the syllabus creates interest in them.
- 71.5% of the students agree that there is linkage between the chapters.
- 55.9% of the students admit that syllabus fulfils their expectation.
- 48.5% of the students agree that curriculum is applicable to daily life.
- 48.9% of the students accept the syllabus is updated with skill based contents.
- 49.3% of the students accept the role of curriculum in shaping their personality.
- 49.3% of the students agree that curriculum enhances their learning capacity.
- 45.6% f the students agree that syllabus is acceptable as whole.

Nasreen
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Department of Chemistry

Feedback Analysis on Curricular Aspects

2022 – 2023

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, alumni using these google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective board of studies at the affiliating university and getting it endorsed. Based on the above method, the department of chemistry has obtained feedback on syllabus introduced in 2023 as per the NEP guidelines issued by the department of higher education government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 40% Of the students strongly agree that the syllabus creates interest in them.
- 34.3% of the students agree that there is linkage between the chapters.

- 37.1% of the students admit that syllabus fulfils their expectation.
- 40.65% of the students agree that curriculum is applicable to daily life.
- 34.8% of the students accept the syllabus is updated with skill based contents.
- 34.3% of the students accept the role of curriculum in shaping their personality.
- 35.7% of the students agree that curriculum enhances their learning capacity.
- 38.6% f the students agree that syllabus is acceptable as whole.

Nasreen
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2020-2021

ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪ್ರತಿಯೊಂದು ವಿಭಾಗಕ್ಕೂ ಗೂಗಲ್ ಫಾರಂನಿಂದ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹ
- 103% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 69% ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ರಮದ ಪಾಠಗಳ ಸಂಬಂಧವನ್ನು ಕುರಿತು ಆಸಕ್ತಿ ತಾಳಿದ್ದಾರೆ.
- 94 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ನಿರೀಕ್ಷೆಗಳನ್ನು ತೃಪ್ತಿಪಡಿಸಿದೆ ಎಂದಿದ್ದಾರೆ.
- 98 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ದಿನನಿತ್ಯದ ಬದುಕಿಗೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದೆ.
- 95 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲದ ತಳಹದಿಯ ವಿಚಾರಗಳಿಂದ ಕೂಡಿದೆ ಎಂದಿದ್ದಾರೆ.
- 99 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 96% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.


ಮುಖ್ಯಸ್ಥರು

ಕನ್ನಡ ವಿಭಾಗ

... - ಕಾಂತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು

ಹುಬ್ಬನ - 573 201

೨೦೨೧ - ೨೦೨೨
2021-2022

ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪ್ರತಿಯೊಂದು ವಿಭಾಗಕ್ಕೂ ಗೂಗಲ್ ಫಾರಂನಿಂದ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹ.
- ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತಂತೆ ಗ್ರಾಫಿಕಲ್ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಲಾಗಿದೆ.
- 62 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ತೋರಿಸಿದ್ದಾರೆ.
- 59 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದ ಸಂಬಂಧದ ಬಗ್ಗೆ ಆಸಕ್ತಿ.
- 63% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ನಿರೀಕ್ಷೆಯ ಬಗ್ಗೆ ತೃಪ್ತಿ.
- 55 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮ ದಿನನಿತ್ಯದ ಬದುಕಿಗೆ ಸಂಬಂಧಿಸಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.
- 64 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲತೆಯ ತಳಹದಿಯ ಮೇಲೆ ರೂಪಿತವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 63 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 61 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 69 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಸಮರ್ಪಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.

ಪ್ರಾಚಾರ್ಯರು.

ಮುಖ್ಯಸ್ಥರು

ಕನ್ನಡ ವಿಭಾಗ

... .. ಕಾಂತ್ಯ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜೆ ಕಾಲೇಜು.

ಹಾಸನ - 573 201

2021 - 2022
2020-2021

ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತಂತೆ ಗ್ರಾಫಿಕಲ್ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಲಾಗಿದೆ.
- 33% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ಹೊಂದಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 27% ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ರಮದ ಪ್ರತಿ ಪಾಠಗಳ ಸಂಬಂಧ ಹೊಂದಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದೆ.
- 37 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 31% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 33 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಸಮರ್ಪಕವಾಗಿರುವ ಬಗೆಗೆ ಪೂರಕ ಅಭಿಪ್ರಾಯ ನೀಡಿದ್ದಾರೆ.
- 28 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತೃಪ್ತಿದಾಯಕವಾಗಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 29 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ದೈನಂದಿನ ಬದುಕಿಗೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.
- 31 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲತೆಯ ತಳಹದಿಯ ಮೇಲೆ ರೂಪಿತವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.

ಶ್ರೀಮತಿ. ಸುಷ್ಮಾ

ಕನ್ನಡ ವಿಭಾಗ

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಂಗಳೂರು

ಹಾಸನ - 573 201

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2020-21

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	37	45	3	1	0	86
2	The linkage between the chapters is	8	60	12	4	2	86
3	Did syllabus fulfill the expectations?	30	54	2	0	0	86


4	Applicability of curriculum in daily life	30	51	3	2	0	86
5	Curriculum is updated with skill based contents	35	48	2	0	1	86
6	Role of curriculum in shaping your personality	33	49	2	2	0	86
7	Rate the curriculum in terms of enhancing learning capacity	41	41	1	3	0	86
8	Overall the syllabus was	43	38	2	1	1	85

- More than 52% of the respondents agreed that the syllabus is creating interest.
- More than 69% of the respondents agreed about the linkage between the chapters.
- More than 62% of the respondents agreed that the syllabus fulfils their expectations.
- 56% of the respondents agreed that the curriculum is updated with skill based contents.
- 57% of the respondents agreed that curriculum is shaping the personality of the students.
- 48% of the respondents agreed and strongly agreed that the curriculum enhancing their learning capacity.
- 51% of the respondents strongly agreed that the overall syllabus is good.
- 59% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry

- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.


HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2021-22

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	36	16	0	0	0	52
2	The linkage between the chapters is	12	37	3	0	0	52
3	Did syllabus fulfill the expectations?	36	16	0	0	0	52


4	Applicability of curriculum in daily life	28	21	3	0	0	52
5	Curriculum is updated with skill based contents	28	23	1	0	0	52
6	Role of curriculum in shaping your personality	33	17	2	0	0	52
7	Rate the curriculum in terms of enhancing learning capacity	30	20	2	0	0	52
8	Overall the syllabus was	34	18	0	0	0	52

- More than 69% of the respondents strongly agreed that the syllabus is creating interest.
- More than 71% of the respondents strongly agreed about the linkage between the chapters.
- More than 69% of the respondents strongly agreed that the syllabus fulfils their expectations.
- More than 53% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- More than 63% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 57% of the respondents strongly agreed that the curriculum enhancing their learning capacity.
- More than 65% of the respondents strongly agreed that the overall syllabus is good.
- More than 53% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus

- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.


HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2022-23

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
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- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	8	10	2	2	0	22
2	The linkage between the chapters is	1	11	6	3	1	22
3	Did syllabus fulfill the expectations?	9	6	5	2	0	22

4	Applicability of curriculum in daily life	8	5	7	1	1	22
5	Curriculum is updated with skill based contents	9	5	6	2	0	22
6	Role of curriculum in shaping your personality	9	7	5	1	0	22
7	Rate the curriculum in terms of enhancing learning capacity	7	9	5	0	0	21
8	Overall the syllabus was	9	6	5	2	0	22

- More than 45% of the respondents agreed that the syllabus is creating interest.
- 50% of the respondents agreed about the linkage between the chapters.
- More than 40% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 50% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 50% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 42% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 40% of the respondents strongly agreed that the overall syllabus is good.
- More than 36% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced

- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.



HOD of Mathematics
A. V. K. College for Women
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Students' Feedback analysis report on Syllabus

2021 – 22

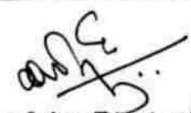
Feedback Type: Online – google form

Total number of students' recorded feedback: 45

Total number of questions attempted : 08

The students are the very important stakeholders of any Education institution. Participation of students play an important role in internal and external quality assurance of the institution . online feedback is collected from our BSc –Life Science students. A 08 point scale feedback Google form on the syllabus is created. We have received total 45 students' feedback. All the responses on different aspects are presented below.

Sl. No	Questions	Excellent	Good	Neutral	Not good	Poor
1 .	Is syllabus creating interest in you?	15	16	5	4	6
2.	Did the syllabus fulfill the expectations ?	17	10	12	4	1
3	The linkage between the chapters is	13	11	8	6	3
4	Curriculum is updated with skill based contents	15	15	10	3	2
5	Role of curriculum in shaping your personality	12	10	9	3	2
6	Applicability of curriculum in daily life	14	11	12	4	4
7.	Rate the curriculum in terms of enhancing capacity.	14	19	7	4	1
8.	Overall the syllabus was ?	22	11	7	2	3


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OBSERVATION:

1. Majority of the students are satisfied with prescribed syllabus of NEP.
2. Most of the students are contended by fulfilling their expectations about the syllabus .
3. Majority of the students are satisfied about the linkage between the chapters.
4. Students have excellent opinion regarding skill based contents in the curriculum.
5. Majority of the students are satisfied with role of curriculum in shaping their personality
6. 50% of the Students have positive opinion about applicability of curriculum in their daily life.
7. Most of the students are contended about the rate of curriculum in terms of enhancing capacity.
8. Majority of the students are satisfied with the syllabus .

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Students' Feedback analysis report on Syllabus

2022 – 23


Feedback Type: Online – Google form

Total number of students' recorded feedback: 40

Total number of questions attempted: 08

The students are the very important stakeholders of any Education institution. Participation of students play an important role in internal and external quality assurance of the institution . online feedback is collected from our BSc –Life Science students. A 08 point scale feedback Google form on the syllabus is created. We have received total 45 students' feedback. All the responses on different aspects are presented below.

Sl. No	Questions	Excellent	Good	Average	Not good	Poor
1.	Is syllabus creating interest in you?	19	15	02	01	03
2.	Did the syllabus fulfill the expectations ?	15	16	03	02	04
3	The linkage between the chapters is	18	10	03	02	07
4	Curriculum is updated with skill based contents	12	19	05	02	02
5	Role of curriculum in shaping your personality	18	13	05	00	04
6	Applicability of curriculum in daily life	16	17	01	03	03
7.	Rate the curriculum in terms of enhancing capacity.	19	13	04	02	02
8.	Overall the syllabus was ?	23	12	01	01	03


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OBSERVATION:

1. Majority of the students are satisfied with prescribed syllabus of NEP.
2. Most of the students are contended by fulfilling their expectations about the syllabus .
3. Majority of the students are satisfied about the linkage between the chapters.
4. Students have excellent positive opinion regarding skill based contents in the curriculum.
5. Majority of the students are satisfied with role of curriculum in shaping their personality
6. Most of the students Students have positive opinion about applicability of curriculum in their daily life.
7. Many students are contended about the rate of curriculum in terms of enhancing capacity.
8. Majority of the students are satisfied with the syllabus.


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DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS 2021-2022

Feedback is information that is provided to learners during practice, usually after a single trial or a group of trials and is considered one of the most important and studied factors which affect the learning of knowledge, skills, and behaviors. The main aim of feedback, according to Shute, is to increase student knowledge, skills and understanding. Feedback can either be task-intrinsic, which refers to the sensory information that is naturally available to the learner when performing an activity or it can be augmented which refers to information about the performance of the task which supplements task-intrinsic feedback. Augmented feedback comes from an external source like a teacher or digital technology. The focus of this review will be on augmented feedback.

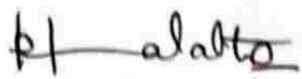
The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

Feedback was collected from the students and following analysis was made:

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
50 % of the students strongly agree that the syllabus creates interest in them
50 % of the students agree that there is linkage between the chapters
55 % of the students admit that syllabus fulfils their expectation
50 % of the students agree that curriculum is applicable to daily life

Obtaining the feedback process from stakeholders is a continuous process, feedback of the academic years 2021-22 was collected in online mode. Designing forms in a to capture the data relevant to feedback on curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed by the University of Mysore. Feedback Forms were designed based on the requirement of the stakeholders.

Action taken report on students feedback: HOD's of the respective subject analyzed data and forwarded it to BOS chairman of the respective subjects for further action. Department conducted more Intramural competitions, recreation games, physical fitness activities. Awareness programm for health and wellness to students.


Phy. Edn. Director,
A. V. K. F. O. C. for WHHHS,
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DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS 2022-2023

Feedback is information that is provided to learners during practice, usually after a single trial or a group of trials and is considered one of the most important and studied factors which affect the learning of knowledge, skills, and behaviors. The main aim of feedback, according to Shute, is to increase student knowledge, skills and understanding. Feedback can either be task-intrinsic, which refers to the sensory information that is naturally available to the learner when performing an activity or it can be augmented which refers to information about the performance of the task which supplements task-intrinsic feedback. Augmented feedback comes from an external source like a teacher or digital technology. The focus of this review will be on augmented feedback.

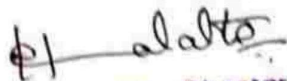
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50 % of the students strongly agree that the syllabus creates interest in them
50 % of the students agree that there is linkage between the chapters
55 % of the students admit that syllabus fulfils their expectation
50 % of the students agree that curriculum is applicable to daily life

Obtaining the feedback process from stakeholders is a continuous process, feedback of the academic years 2022-23 was collected in online mode. Designing forms in a to capture the data relevant to feedback on curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed by the University of Mysore. Feedback Forms were designed based on the requirement of the stakeholders.

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Phy. Edn. Director,
K. F. G. C. for Women,
Hassan

Student Feedback Analysis Report (2020-21)

The college is affiliated with University of Mysore. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 83 responses were collected from the students of Department of Computer Application. For the effective presentation of the data, various types of graphs have been used.

Chart 1: Is syllabus creating interest in you?

Chart 1 describes the responses of the students on whether the syllabus was creating interest to them or not. It was noticed that, 33%(27 students) have strongly agreed that, the syllabus was creating interest in them. On the other side, 45%(37 students) have responded as good to the question. Around 78% students have agreed that the syllabus is creating interest in them.

Chart 2: The linkage between the chapter is?

Chart 2 portrays the responses of the students on how was the link between the chapters. It was observed that, ~10%(8 students) have said that, there was a very good link between the chapters. ~28%(23 students) have responded as good for the question on the link between the chapters. Only 38% of the students have responded there is linkage between chapters.

Chart 3: Did syllabus fulfil the expectations?

Chart 3 gives the details of students' responses on whether the syllabus has met their expectations or not. It was found that, 36%(30 students) and 35% (29 students) felt that, their fulfillment of expectations on syllabus was very good and good respectively.

Chart 4: Applicability of curriculum in daily life?

Chart 4 describes the responses of the students on applicability of curriculum in daily life or not. Around 97% students have responded that the syllabus can be applied in their daily lives.

Chart 5: Is curriculum updated with Skill based contents?

Chart 5 portrays the the responses of the students on how the curriculum is updated with Skill based contents. It was observed that, ~27%(22 students) have said that, there was a very good contents in curriculum with skill based that ensures them for not just learning theoretical knowledge, it also helps them to learn soft and life skills. 41%(34 students) have responded as good for the question. On the whole 68% of the respondents have agreed that curriculum is updated with skill based content.

Chart 6: Role of curriculum in shaping your personality.

Chart 6 gives the details of students' responses on role of curriculum in shaping their personality on them. It was found that, 17 students strongly agreed their improvement in all spheres of their life. 38 students have responded as good to the question. Nearly 68%

of the respondents have said that the curriculum is playing a great role in shaping their personality.

Chart 7: Rate the curriculum in terms of enhancing learning capacity.

Chart-7 gives the details of students rating on curriculum in terms of enhancing learning capacity. 76% of the students have agreed that curriculum is helping them in enhancing their learning capacity.

Chart 8: Overall the syllabus was?

Chart-8 shows the responses of the students on overall effectiveness of the syllabus. More than 97% of the respondents have replied that the overall syllabus is good.

Observations:

1. Most of the students are satisfied with course content and curriculum, which is helpful for both placement and higher education.
2. Students interaction with the company should be increased.
3. Curriculum is helping in shaping their personality and enhancing learning capacity.

Recommendations:

1. There is a need to increase linkage between the chapters.
2. Curriculum needs to be updated to meet industry needs.
3. Nearly 35% of the respondents recommend skill based content is to be updated in the curriculum.

Student Feedback Analysis Report (2021-22)

The college is affiliated with University of Mysore. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 39 responses were collected from the students of Department of Computer Application. For the effective presentation of the data, various types of graphs have been used.

Chart 1: Is syllabus creating interest in you?

Chart 1 describes the responses of the students on whether the syllabus was creating interest to them or not. It was noticed that, ~8%(3 students) have strongly agreed that, the syllabus was creating interest in them. On the other side, 47%(18 students) have responded as good to the question. Around 55% students have agreed that the syllabus is creating interest in them.

Chart 2: The linkage between the chapter is?

Chart 2 portrays the responses of the students on how was the link between the chapters. It was observed that, ~8%(3 students) have said that, there was a very good link between the chapters. ~13%(5 students) have responded as good for the question on the link between the chapters and ~33%(13 students) respond as average for the question. Only 54% of the students have responded there is linkage between chapters.

Chart 3: Did syllabus fulfil the expectations?

Chart 3 gives the details of students' responses on whether the syllabus has met their expectations or not. It was found that, ~5%(2 students) and 41% (16 students) felt that, their fulfillment of expectations on syllabus was very good and good respectively.

Chart 4: Applicability of curriculum in daily life?

Chart 4 describes the responses of the students on applicability of curriculum in daily life or not. Around 87% students have responded that the syllabus can be applied in their daily lives.

Chart 5: Is curriculum updated with Skill based contents?

Chart 5 portrays the the responses of the students on how the curriculum is updated with Skill based contents. It was observed that, ~8%(3 students) have said that, there was a very good contents in curriculum with skill based that ensures them for not just learning theoretical knowledge, it also helps them to learn soft and life skills. ~39%(15 students) have responded as good for the question. On the whole 68% of the respondents have agreed that curriculum is updated with skill based content.

Chart 6: Role of curriculum in shaping your personality.

Chart 6 gives the details of students' responses on role of curriculum in shaping their personality on them. It was found that, ~13%(5 students) strongly agreed their improvement in all spheres of their life. ~33%(13 students) have responded as good to the

question. Nearly 46% of the respondents have said that the curriculum is playing a great role in shaping their personality.

Chart 7: Rate the curriculum in terms of enhancing learning capacity.

Chart-7 gives the details of students rating on curriculum in terms of enhancing learning capacity. 26% of the students have agreed that curriculum is helping them in enhancing their learning capacity.

Chart 8: Overall the syllabus was?

Chart-8 shows the responses of the students on overall effectiveness of the syllabus. ~ 59% of the respondents have replied that the overall syllabus is good.

Observations:

1. Nearly 55% are satisfied with course content and curriculum.
2. Students interaction with the company should be increased.
3. Curriculum is creating interest in them in degree of response.
4. Approximately 50% of the students are satisfied with all the questionnaires.

Recommendations:

1. There is a need to increase linkage between the chapters.
2. It is recommended to increase linkage between chapters.
3. Curriculum needs to be updated to meet industry needs.
4. Nearly 54% of the respondents recommend skill based content is to be updated in the curriculum.
5. There is a need in the effectiveness of overall syllabus.

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2020-21

DEPARTMENT OF PHYSICS

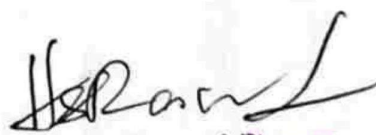
The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the Chairman of the respective Board of Studies at the affiliating university and getting it endorsed.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of karnataka.

The following observations have been made based on feedback obtained from various stakeholders

- 49% students strongly agree that the syllabus creates interest in them
- 51% students agree that there is linkage between chapters
- 47% students admit that syllabus fulfills their expectations
- 45% students agree that syllabus is updated with skill based contents
- 49% students accept the role of curriculum in shaping their personality
- 44% students agree that curriculum enhances their learning capacity
- 62% students agree that syllabus is acceptable as a whole
- 47% students strongly agree that the curriculum can be applied to daily life


Head of the Dept. of Physics
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FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2021-22

DEPARTMENT OF PHYSICS

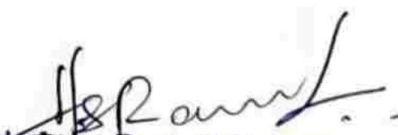
The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

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- Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the Chairman of the respective Board of Studies at the affiliating university and getting it endorsed.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of karnataka.

The following observations have been made based on feedback obtained from various stakeholders

- 54% students strongly agree that the syllabus creates interest in them
- 32% students agree that there is linkage between chapters
- 55% students admit that syllabus fulfills their expectations
- 57% students agree that syllabus is updated with skill based contents
- 54% students accept the role of curriculum in shaping their personality
- 55% students agree that curriculum enhances their learning capacity
- 60% students agree that syllabus is acceptable as a whole
- 57% students strongly agree that the curriculum can be applied to daily life


Head of the Dept. of Physics
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A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN
Analysis of Feedback on Syllabus
2020-21

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	104	20	8	2	0	134
2	The linkage between the chapters is	52	56	22	2	2	134
3	Did syllabus fulfill the expectations?	100	24	10	0	0	134
4	Applicability of curriculum in daily life	97	26	10	1	0	134
5	Curriculum is updated with skill based contents	98	25	8	3	0	134
6	Role of curriculum in shaping your personality	98	28	4	3	0	133
7	Rate the curriculum in terms of enhancing learning capacity	96	27	9	2	0	134
8	Overall the syllabus was good	98	32	2	2	0	134

- More than 92.54% of the respondents agreed that the syllabus is creating interest.
- 94% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 92.54% of the respondents agreed that the syllabus fulfils their expectations.

- 92% of the respondents are agreed that curriculum is applicable to the daily life.
-
- 92% of the respondents agreed that the curriculum is updated with skill based contents.
- 94% of the respondents agreed that curriculum is shaping the personality of the students.
- 92% of the respondents agreed that the curriculum enhancing their learning capacity.
- 97% of the respondents strongly agreed that the overall syllabus is good.

Observations:

- Majority of the students satisfied with overall syllabus
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus. But few students are not satisfied that curriculum is updated with skill based contents


HOD of Commerce
 A.V.K. Co' for Women
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A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

Analysis of Feedback on Syllabus

2021-2022

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	11	22	8	1	19	61
2	The linkage between the chapters is	12	15	8	4	15	62
3	Did syllabus fulfill the expectations?	16	18	6	5	16	61
4	Applicability of curriculum in daily life	13	22	6	4	16	61
5	Curriculum is updated with skill based contents	15	18	6	7	15	61
6	Role of curriculum in shaping your personality	15	19	8	4	15	61
7	Rate the curriculum in terms of enhancing learning capacity	22	15	3	6	15	61
8	Overall the syllabus was good	17	18	6	3	17	61

- More than 54% of the respondents agreed that the syllabus is creating interest.
- 43% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 39% of the respondents agreed that the syllabus fulfils their expectations.
- 57% of the respondents agreed that the curriculum is updated with skill based contents.

- 44% of the respondents agreed that curriculum is shaping the personality of the students.
- 46% of the respondents agreed that the curriculum enhancing their learning capacity.
- 60% of the respondents strongly agreed that the overall syllabus is good.
- 57% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.


HOD of Commerce
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A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN
DEPARTMENT OF COMPUTER APPLICATION

Analysis of Feedback on Syllabus

2022-2023

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are very good (VG), good (G), average (AVG), acceptable (A), poor (P) and Not Applicable (NA).

Sl. No	Question	Opinion						Total Responses
		VG	G	AVG	A	P	NA	
1	Is syllabus creating interest in you?	33	96	37	2	16	7	191
2	The linkage between the chapters is	42	83	35	12	12	8	192
3	Did syllabus fulfill the expectations?	25	89	50	9	18	0	191
4	Applicability of curriculum in daily life	24	94	43	14	15	0	190
5	Curriculum is updated with skill based contents	29	88	44	10	17	0	188
6	Role of curriculum in shaping your personality	26	92	46	10	16	0	190
7	Rate the curriculum in terms of enhancing learning capacity	26	99	43	8	14	0	190
8	Overall the syllabus was	37	98	35	7	14	0	191

- More than 75% of the respondents agreed that the syllabus is creating interest.
- 89% of the respondents agreed about the linkage between the chapters.
- More than 90% of the respondents agreed that the syllabus fulfils their expectations.
- 90% of the respondents agreed that the curriculum is updated with skill based contents.
- More than 90% of the respondents agreed that curriculum is shaping the personality of the students.
- More than 92% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 92% of the respondents strongly agreed that the overall syllabus is good.
- More than 92% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- Agreed linkage between the chapters.
- Agreed it is building their Personality.
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Some subjects would require more hours to complete the syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

H.M. Shylaja

Head of the Department of
Computer Applications,

A. V. Konthamma College for Women,
HASSAN - 573 201

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2022-23

DEPARTMENT OF PHYSICS.

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	14	6	2	0	3	25
2	The linkage between the chapters is	3	13	6	1	1	25
3	Did syllabus fulfill the expectations?	14	7	3	1	0	25
4	Applicability of curriculum in daily life	12	8	3	1	1	25

5	Curriculum is updated with skill based contents	11	8	5	1	0	25
6	Role of curriculum in shaping your personality	12	7	4	2	0	25
7	Rate the curriculum in terms of enhancing learning capacity	12	8	4	1	0	25
8	Overall the syllabus was	13	6	4	1	0	25

- More than 56% of the respondents agreed that the syllabus is creating interest.
- 52% of the respondents agreed about the linkage between the chapters.
- More than 56% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 48% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 44% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 48% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 48% of the respondents strongly agreed that the overall syllabus is good.
- More than 54% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry

- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.

H S Ramesh

Head of the Dept. of Physics
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A V Kanthamma College for Women , Hassan
Department of Zoology
Feedback analysis on Curricular aspects 2020-2021


The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate Google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2020 as per the NEP Guidelines issued by the department of higher education Government of Karnataka .

Feedback was collected from the students and employers and following observations were made:

- 57% of the students strongly agree that the syllabus creates interest in them
- 66% of the students agree that there is linkage between the chapters
- 49% of the students admit that syllabus fulfils their expectation
- 54% of the students agree that curriculum is applicable to daily life
- 41% of the students accept the syllabus is updated with skill based contents
- 50% of the Students accept the role of curriculum in shaping their personality
- 46% of the students agree that curriculum enhances their learning capacity
- 49% of the students agree that syllabus is acceptable as whole


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Department of Zoology
Feedback analysis on Curricular aspects 2021-2022


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Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2021 as per the NEP guidelines issued by the department of higher education Government of Karnataka .

Feedback was collected from the students and employers and following observations were made:

- 36 % of the students strongly agree that the syllabus creates interest in them
- 28 % of the students agree that there is linkage between the chapters
- 17 % of the students admit that syllabus fulfils their expectation
- 16 % of the students agree that curriculum is applicable to daily life
- 18 % of the students accept the syllabus is updated with skill based contents
- 36 % of the Students accept the role of curriculum in shaping their personality
- 20% of the students agree that curriculum enhances their learning capacity
- 20% of the students agree that syllabus is acceptable as whole


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Feedback analysis on curricular aspects 2022-2023


The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

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- 4.Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2022 as per the NEP Guidelines issued by the department of Higher education Government of Karnataka .

Feedback was collected from the students and following analysis were made:

- 50% of the students strongly agree that the syllabus creates interest in them
- 50% of the students agree that there is linkage between the chapters
- 53% of the students admit that syllabus fulfils their expectation
- 50% of the students agree that curriculum is applicable to daily life
- 50% of the students accept the syllabus is updated with skill based contents
- 42% of the Students accept the role of curriculum in shaping their personality
- 54% of the students agree that curriculum enhances their learning capacity
- 46% of the students agree that syllabus is acceptable as whole


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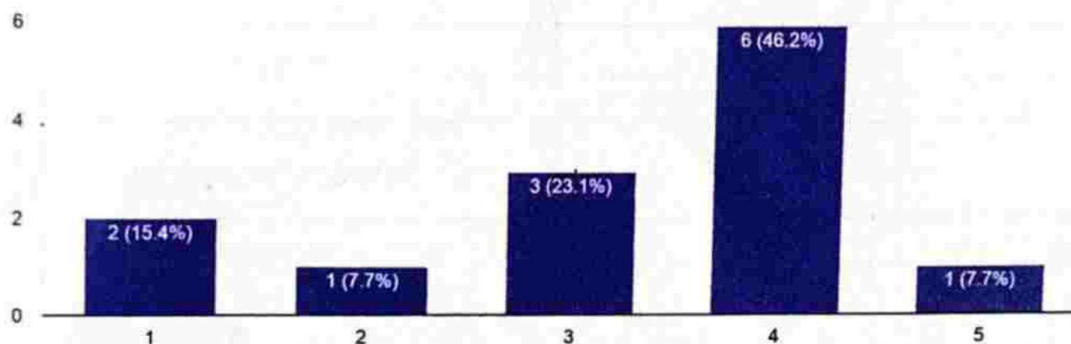
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Overall the syllabus was?

13 responses



The response received from the students is presented in the following table. The response was collected through the following ratings.

The 5 points are:

6-->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

Sl. No.	Question	Opinion						Total Respondents
		P	Ac	Av	G	VG	NA	
1.	Is syllabus creating interest in you?	1	0	4	6	2	0	13
2	The linkage between the chapters is	1	2	4	3	3	0	13
3	Did syllabus fulfill the expectations?	2	2	2	7	0	0	13



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4	Applicability of curriculum in daily life	2	3	3	3	2	0	13
5	Curriculum is updated with skill based contents	2	1	3	6	1	0	13
6	Role of curriculum in shaping your personality	2	3	0	7	1	0	13
7	Rate the curriculum in terms of enhancing learning capacity	1	1	5	4	2	0	13
8	Overall the syllabus was	2	1	3	6	1	0	13

Analysis

- More than 61% of the respondents agreed that the syllabus is creating interest.
- 46% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 53% of the respondents agreed that the syllabus fulfils their expectations.
- 53% of the respondents agreed that the curriculum is updated with skill based contents.
- 61% of the respondents agreed that curriculum is shaping the personality of the students.
- 46% of the respondents agreed that the curriculum enhancing their learning capacity.
- 53% of the respondents strongly agreed that the overall syllabus is good.
- 38% of the respondents are agreed that curriculum is applicable to the daily life.



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Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

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HOD of Political Science
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A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN
DEPARTMENT OF COMMERCE
Analysis of Feedback on Syllabus
2022-23

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are Very Good, Good, Average , Acceptable and Poor

Sl. No.	Question	Opinion					Total Respondents
		Very Good	Good	Average	Acceptable	Poor	
1.	Is syllabus creating interest in you?	49	78	34	19	45	225
2	The linkage between the chapters is	56	58	29	20	29	226
3	Did syllabus fulfill the expectations?	66	67	29	21	42	225
4	Applicability of curriculum in daily life	56	68	35	14	51	224
5	Curriculum is updated with skill based contents	52	82	30	16	45	225
6	Role of curriculum in shaping your personality	60	67	26	28	43	224
7	Rate the curriculum in terms of enhancing learning capacity	60	67	35	19	44	225

8	Overall the syllabus was	80	68	20	19	37	224
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- a. 56% of the respondents agreed that the syllabus is creating interest but 45% of the respondents are not agreed that the syllabus is creating interest b. 50% of the respondents agreed about the linkage between the chapters but 56% of the respondents not agreed..
- c. More than 67% of the respondents agreed that the syllabus fulfils their expectations. but 42% are feels that the styllabus not fulfilling their expectations.
- d. only 55% of the respondents feels that the styllabus is applicable in their daily life
- e. Only 59% of the respondents agreed that the curriculum is updated with skill based contents.
- f. Only 56%% of the respondents agreed that curriculum is shaping the personality of the students.
- g 56% of the respondents agreed that the curriculum enhancing their learning capacity.
- h.66% of the respondents strongly agreed that the overall syllabus is good.

Observations:

- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
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Sabiba Begu
HOD of Comme. St
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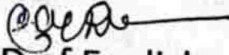
A V Kanthamma College for Women, Hassan

Result Analysis for 2020-21

The students showed 55% interest in syllabus. The curriculum is enhanced with Skill based knowledge. Students showed interest as it shaped their personality development in the language area.

The linkage between the chapters showed insight for seeking more knowledge. The curriculum helped the students to adapt themselves in daily life.

Overall the syllabus was satisfactory and knowledgeable.


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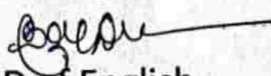
A V Kanthamma College for Women, Hassan

Result Analysis for 2021-22

The students showed 55% interest in syllabus. The curriculum is enhanced with Skill based knowledge. Students showed interest as it shaped their personality development in the language area.

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Overall the syllabus was satisfactory and knowledgeable.


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