



A V Kanthamma College for Women, Hassan-573201

(Under the Auspices of Malnad Technical Education Society(R), Hassan
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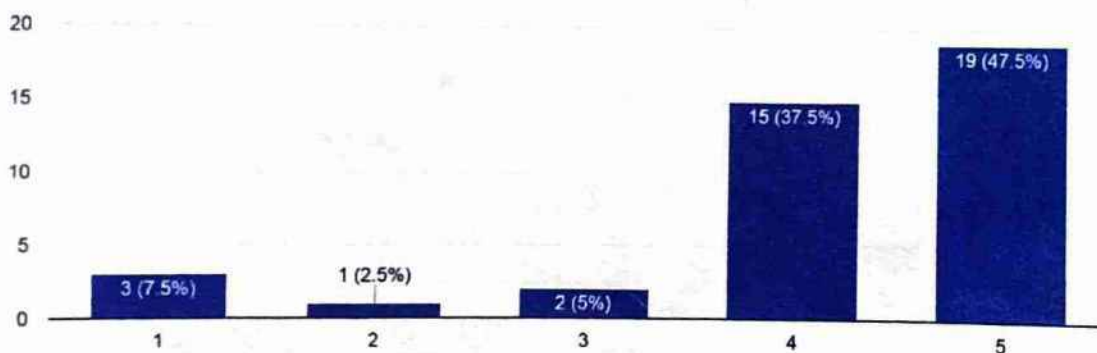
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF BOTANY

- 5-->Excellent
- 4-->Good
- 3-->Average
- 2--> Not good
- 1-->Poor

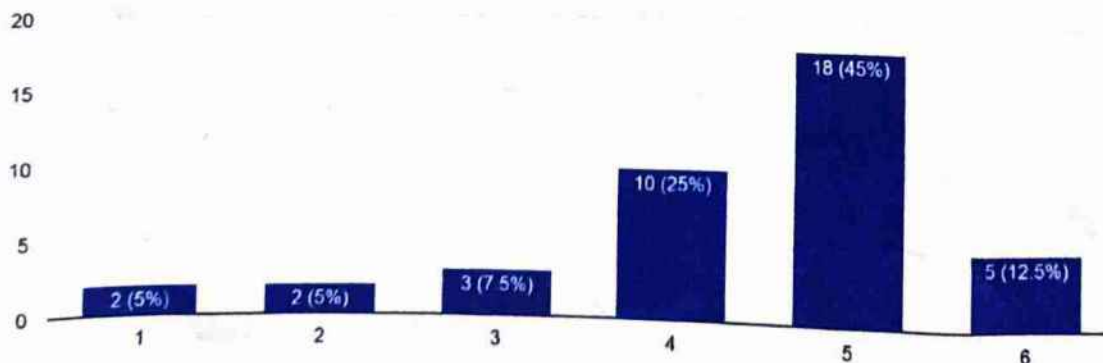
Is syllabus creating interest in you?

40 responses



The linkage between the chapters is

40 responses



amc
b.i.

Head of the Dept. of Botany
A.V.K. College for Women
Hassan-573201



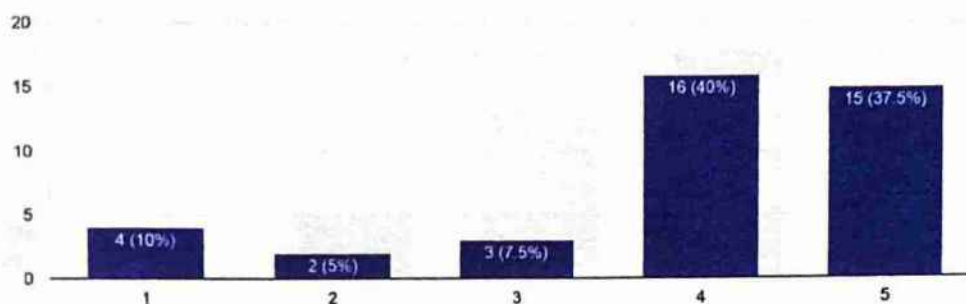
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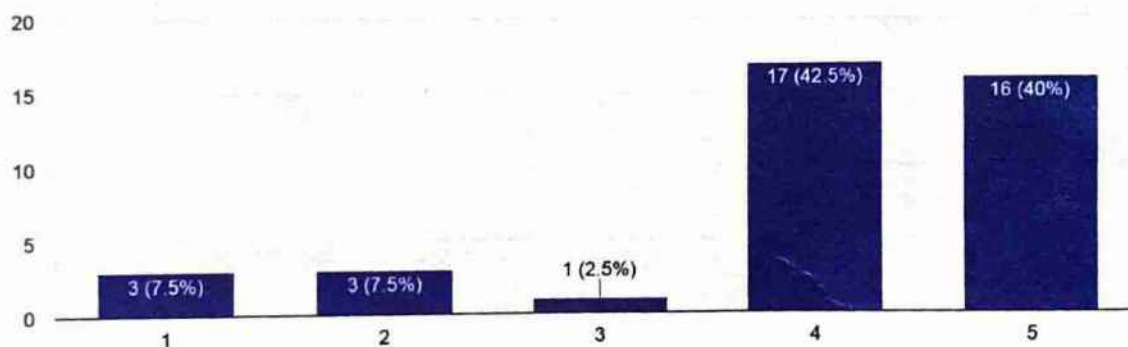
Did syllabus fulfill the expectations?

40 responses



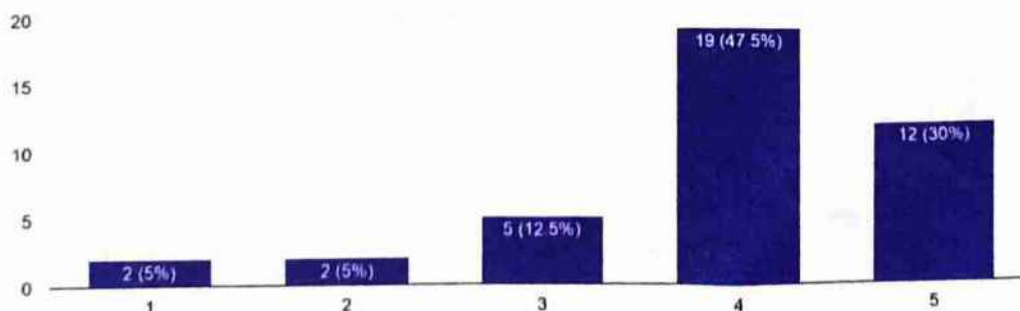
Applicability of curriculum in daily life


40 responses



Curriculum is updated with Skill based contents

40 responses




Head of the Dept. of Botany
A.V.K. College for Women
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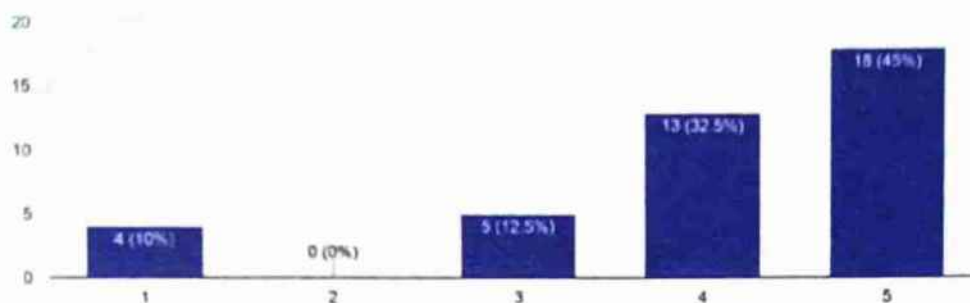
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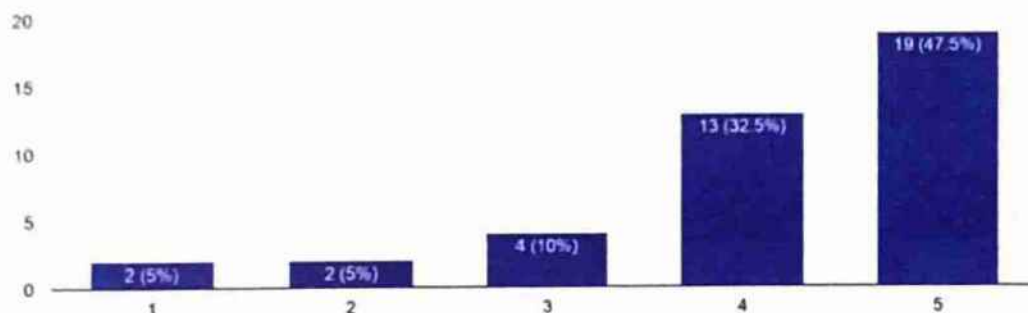
Role of curriculum in shaping your personality

40 responses



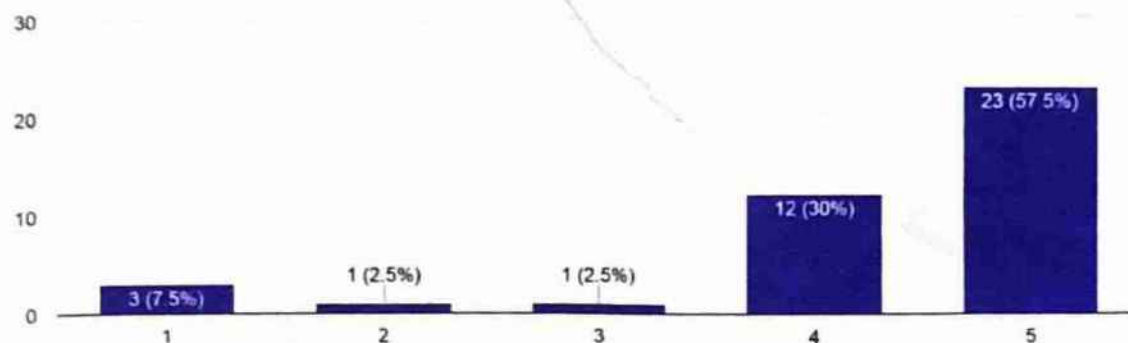
Rate the curriculum in terms of enhancing learning capacity

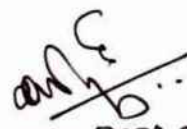
40 responses



Overall the syllabus was?

40 responses




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Students' Feedback analysis report on Syllabus

2022 – 23


Feedback Type: Online – Google form

Total number of students' recorded feedback: 40

Total number of questions attempted: 08

The students are the very important stakeholders of any Education institution. Participation of students play an important role in internal and external quality assurance of the institution . online feedback is collected from our BSc –Life Science students. A 08 point scale feedback Google form on the syllabus is created. We have received total 45 students' feedback. All the responses on different aspects are presented below.

Sl. No	Questions	Excellent	Good	Average	Not good	Poor
1 .	Is syllabus creating interest in you?	19	15	02	01	03
2.	Did the syllabus fulfill the expectations ?	15	16	03	02	04
3	The linkage between the chapters is	18	10	03	02	07
4	Curriculum is updated with skill based contents	12	19	05	02	02
5	Role of curriculum in shaping your personality	18	13	05	00	04
6	Applicability of curriculum in daily life	16	17	01	03	03
7.	Rate the curriculum in terms of enhancing capacity.	19	13	04	02	02
8.	Overall the syllabus was ?	23	12	01	01	03


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OBSERVATION:

1. Majority of the students are satisfied with prescribed syllabus of NEP.
2. Most of the students are contended by fulfilling their expectations about the syllabus .
3. Majority of the students are satisfied about the linkage between the chapters.
4. Students have excellent positive opinion regarding skill based contents in the curriculum.
5. Majority of the students are satisfied with role of curriculum in shaping their personality
6. Most of the students Students have positive opinion about applicability of curriculum in their daily life.
7. Many students are contended about the rate of curriculum in terms of enhancing capacity.
8. Majority of the students are satisfied with the syllabus.


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Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023]

DEPARTMENT OF HISTROY

6-->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

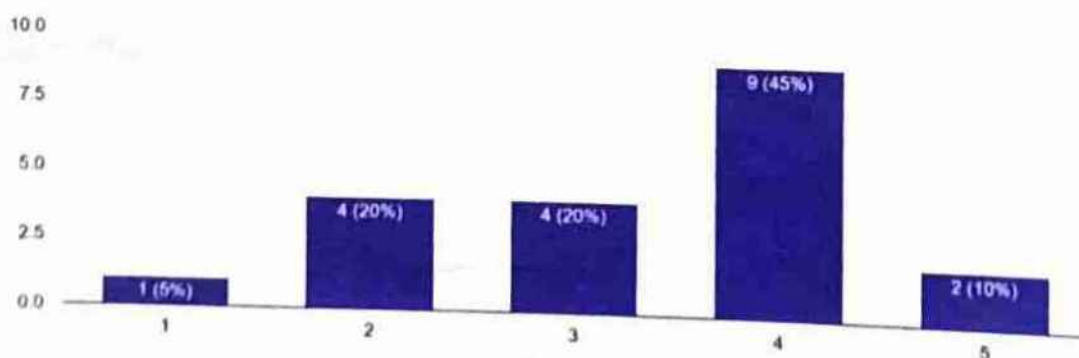
1-->Poor

Course
20 responses



● BSc
● BCom
● BA
● BCA

Is syllabus creating interest in you?
20 responses



Shalini
Head of the Department of History
AVK College for Women
Hassan



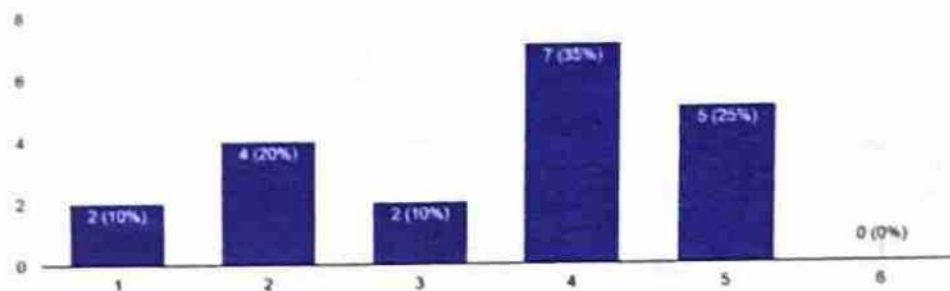
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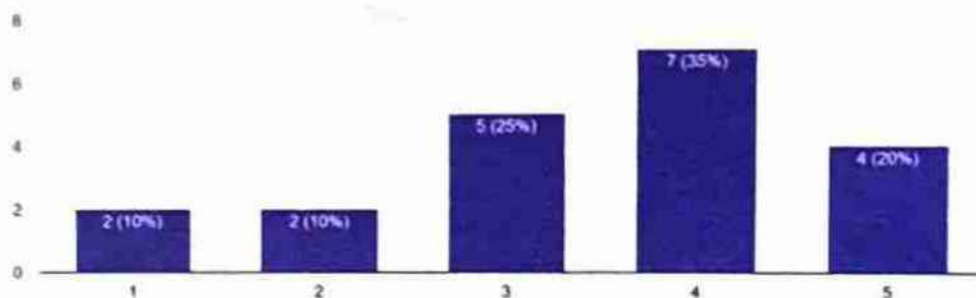
The linkage between the chapters is

20 responses



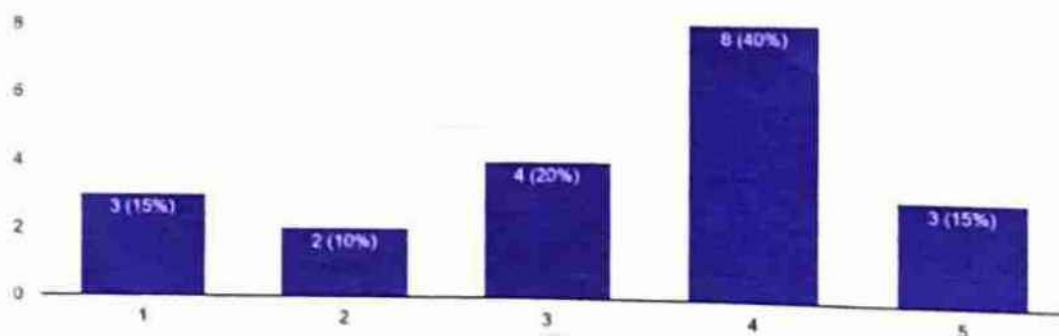
Did syllabus fulfill the expectations?

20 responses



Applicability of curriculum in daily life

20 responses



Shanika

Head of the Department of History
A V Kanthamma College for Women
Hassan



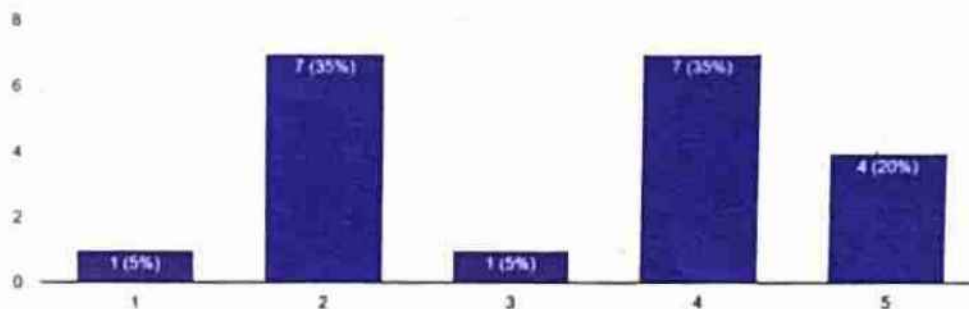
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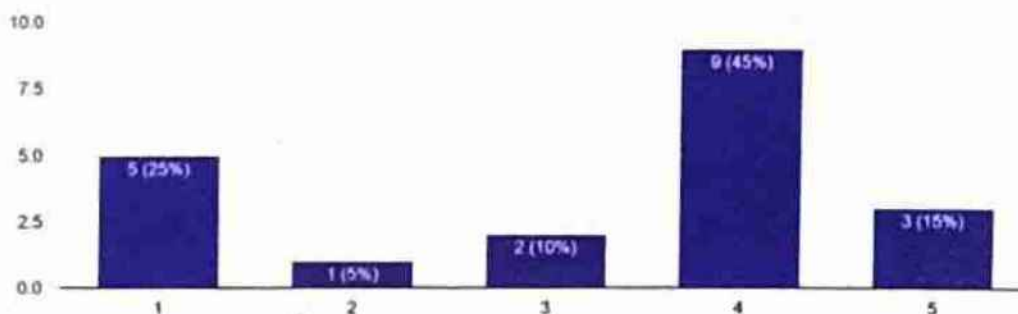
Curriculum is updated with Skill based contents

20 responses



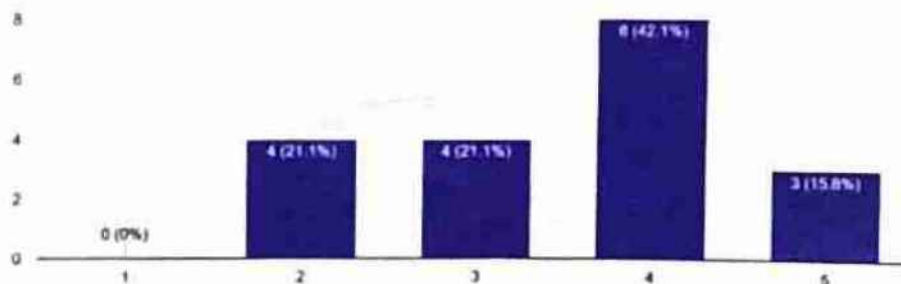
Role of curriculum in shaping your personality

20 responses



Rate the curriculum in terms of enhancing learning capacity

19 responses



Shal Karon

Head of the Department of History
AVK College for Women
Hassan



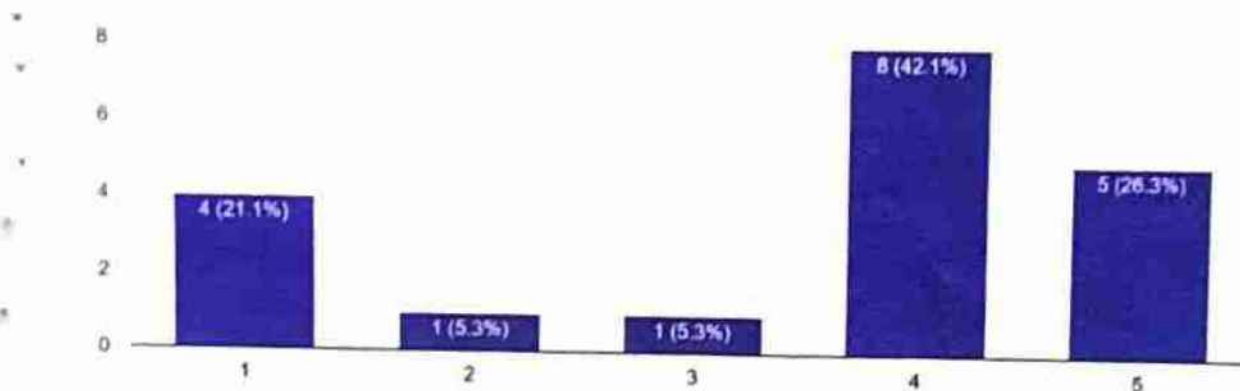
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* Overall the syllabus was?

19 responses



Shalika N.P.

Head of the Department of
AVK College for Women,
Hassan

A V Kanthamma college for women, Hassan.
Department of History
Feedback Analysis on Curriculum aspects 2022-23

The feedback system of the institution has been monitoring the feedback procedure to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on Syllabus from various stakeholders.

1. Preparation of separate Google forms for each programme and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, alumni using these Google forms with the help of Mentors of each section of students.
3. Finding out results of these feedbacks by making graphical analysis.
4. Forwarding this analysis to the Chairman of the respective Board of studies at the affiliating University and getting it endorsed. Based on the above method, the Department of History has obtained feedback on syllabus introduced in 2022 as per the NEP guidelines issued by the Department of Higher Education, Government of Karnataka.

Feedback was collected from the students and the following analysis were made:

- 55% of the students agree that the syllabus creates interest in them.
- 60% of the students agree that there is linkage between the Chapters.
- 55% of the students admit that syllabus fulfils their expectation.
- 55% of the students agree that Curriculum is applicable to their daily life.
- 55% of the students agree that Curriculum is updated with Skill based contents.
- 60% of the students agree that Curriculum helps in shaping their personality.
- 58% of the students believe that Curriculum enhances their learning capacity.
- 68% of the students happy with the overall syllabus.

Shalini N S
Head of the Department of History
AVK College for Women
Hassan



Department of Political Science
Feedback from Students on Syllabus 2022-2023

Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF POLITICAL SCIENCE

6-->Not applicable

5-->Very good

4-->Good

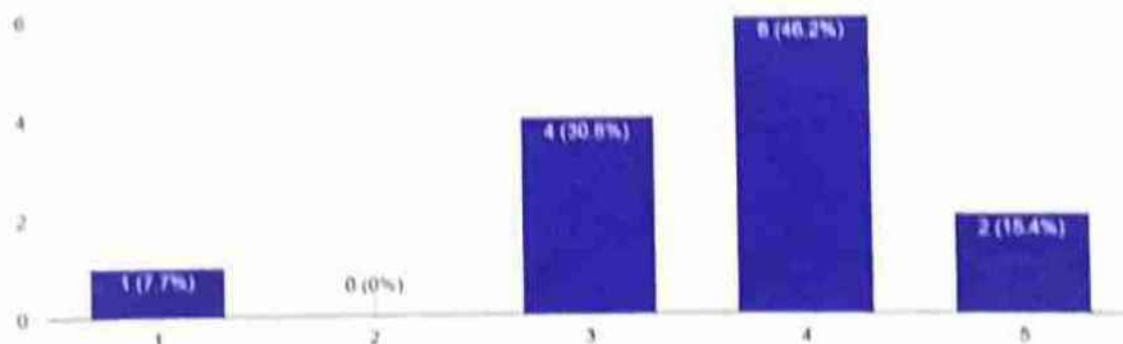
3-->Average

2-->Acceptable

1-->Poor

Is syllabus creating interest in you?

13 responses





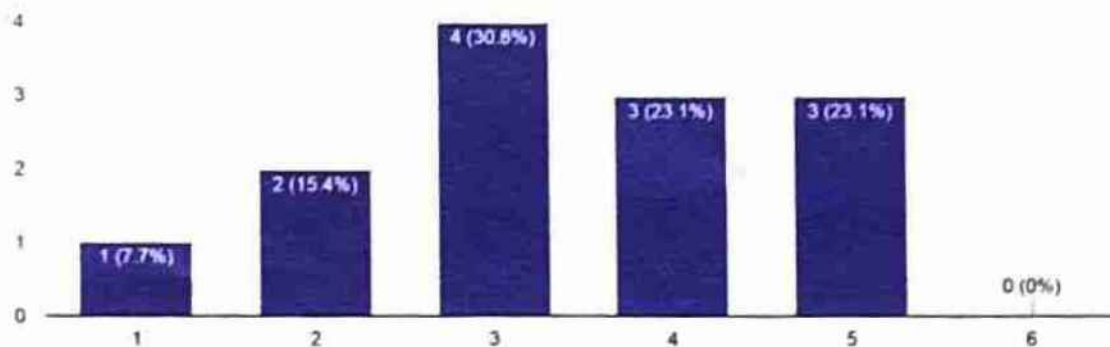
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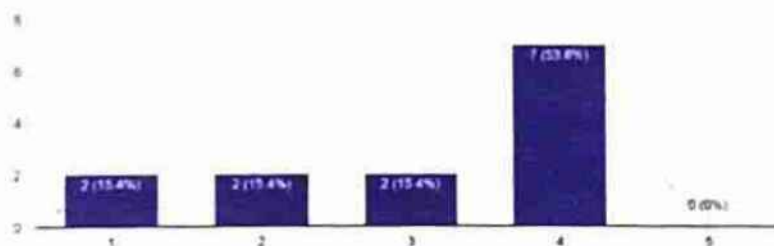
The linkage between the chapters is

13 responses



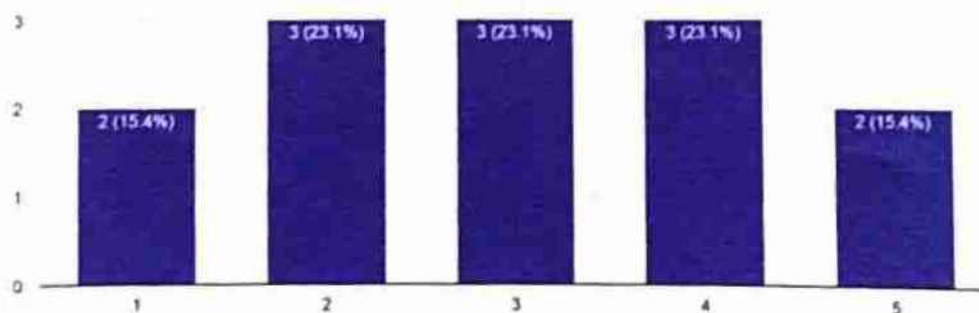
Did syllabus fulfill the expectations?

13 responses



Applicability of curriculum in daily life

13 responses





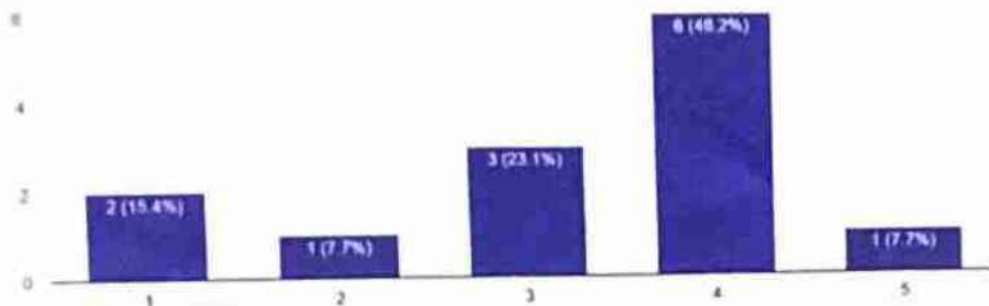
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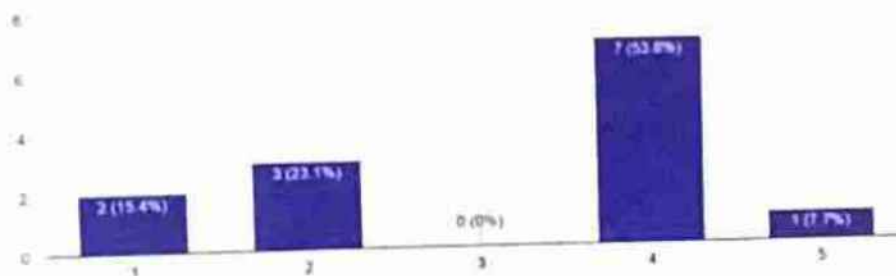
Curriculum is updated with Skill based contents

13 responses



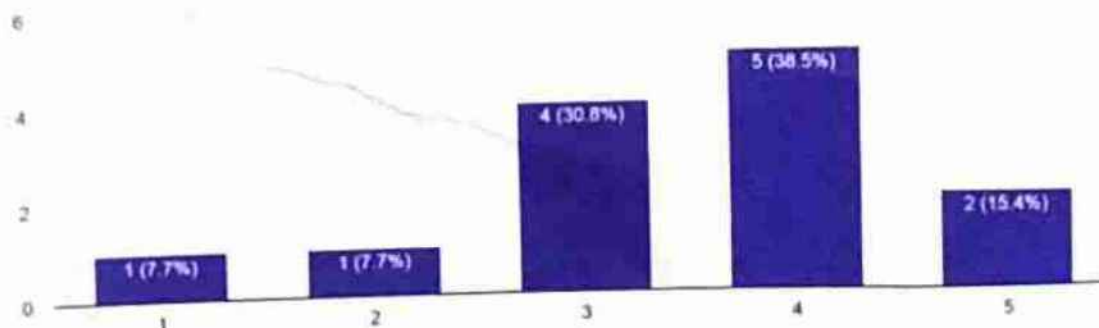
Role of curriculum in shaping your personality

13 responses



Rate the curriculum in terms of enhancing learning capacity

13 responses





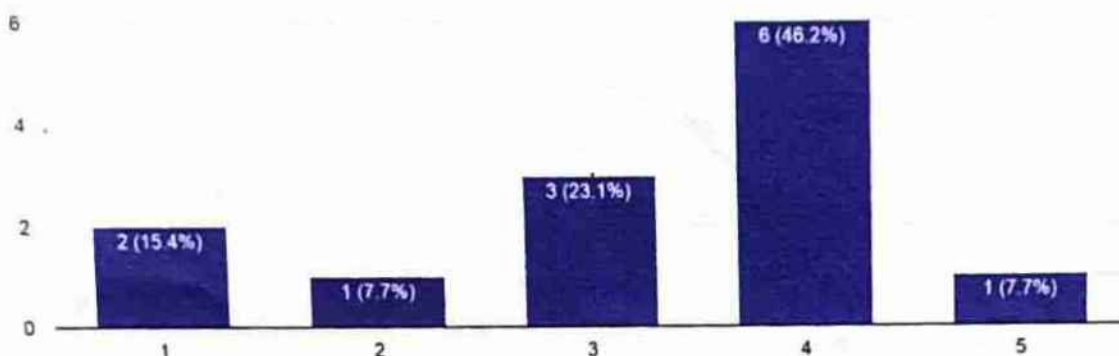
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Overall the syllabus was?

13 responses



The response received from the students is presented in the following table. The response was collected through the following ratings.

The 5 points are:

6-->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

Sl. No.	Question	Opinion						Total Respondents
		P	Ac	Av	G	VG	NA	
1.	Is syllabus creating interest in you?	1	0	4	6	2	0	13
2	The linkage between the chapters is	1	2	4	3	3	0	13
3	Did syllabus fulfill the expectations?	2	2	2	7	0	0	13

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4	Applicability of curriculum in daily life	2	3	3	3	2	0	13
5	Curriculum is updated with skill based contents	2	1	3	6	1	0	13
6	Role of curriculum in shaping your personality	2	3	0	7	1	0	13
7	Rate the curriculum in terms of enhancing learning capacity	1	1	5	4	2	0	13
8	Overall the syllabus was	2	1	3	6	1	0	13

Analysis

- More than 61% of the respondents agreed that the syllabus is creating interest.
- 46% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 53% of the respondents agreed that the syllabus fulfils their expectations.
- 53% of the respondents agreed that the curriculum is updated with skill based contents.
- 61% of the respondents agreed that curriculum is shaping the personality of the students.
- 46% of the respondents agreed that the curriculum enhancing their learning capacity.
- 53% of the respondents strongly agreed that the overall syllabus is good.
- 38% of the respondents are agreed that curriculum is applicable to the daily life.



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Observations:

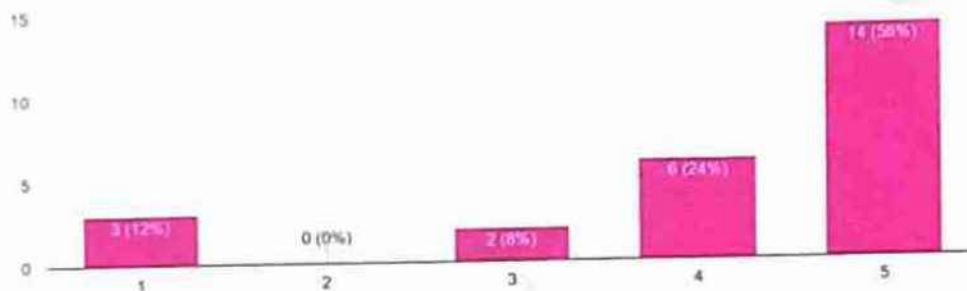
- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.


HOD of Political Science
A V Kanthamma College For Women,
Hassan.

Feedback from Students on Syllabus[2022-2023] DEPARTMENT OF PHYSICS

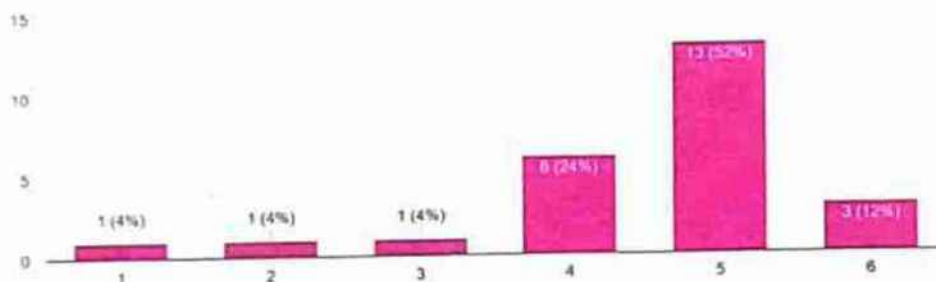
Is syllabus creating interest in you?

25 responses



The linkage between the chapters is

25 responses



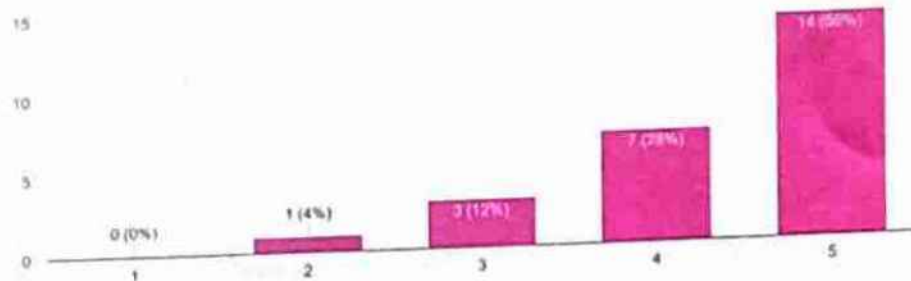
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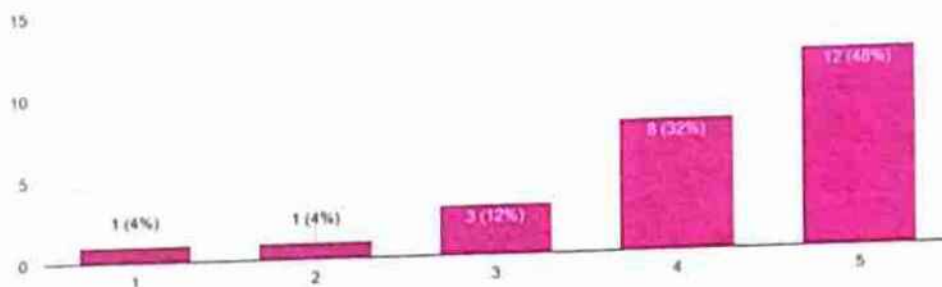
Did syllabus fulfill the expectations?

25 responses



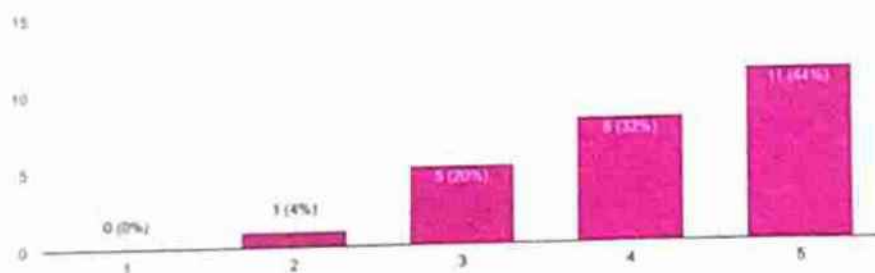
Applicability of curriculum in daily life

25 responses



Curriculum is updated with Skill based contents

25 responses



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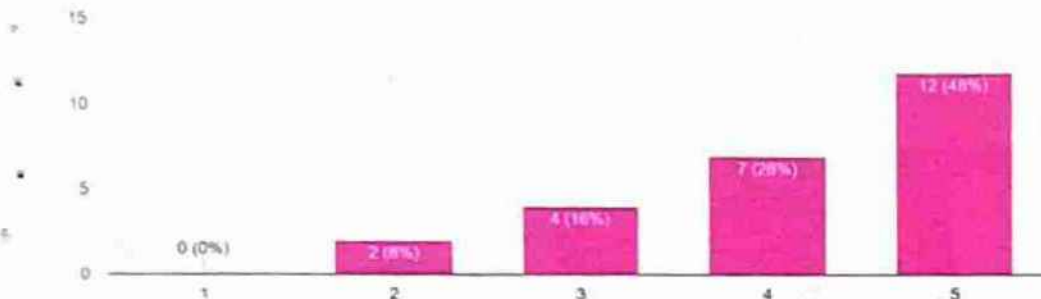
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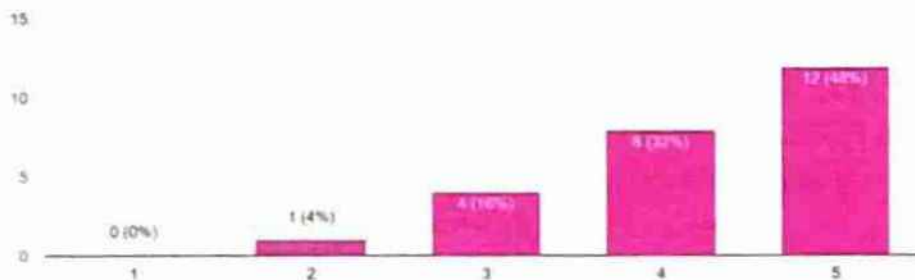
Role of curriculum in shaping your personality

25 responses



Rate the curriculum in terms of enhancing learning capacity

25 responses



Overall the syllabus was?

24 responses



H. S. Ramesh

Head of the Dept. of Physics
A V Kanthamma College for Women
HASSAN-573 201

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2022-23

DEPARTMENT OF PHYSICS.

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	14	6	2	0	3	25
2	The linkage between the chapters is	3	13	6	1	1	25
3	Did syllabus fulfill the expectations?	14	7	3	1	0	25
4	Applicability of curriculum in daily life	12	8	3	1	1	25

5	Curriculum is updated with skill based contents	11	8	5	1	0	25
6	Role of curriculum in shaping your personality	12	7	4	2	0	25
7	Rate the curriculum in terms of enhancing learning capacity	12	8	4	1	0	25
8	Overall the syllabus was	13	6	4	1	0	25

- More than 56% of the respondents agreed that the syllabus is creating interest.
- 52% of the respondents agreed about the linkage between the chapters.
- More than 56% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 48% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 44% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 48% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 48% of the respondents strongly agreed that the overall syllabus is good.
- More than 54% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry

- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.

H S Ramesh

Head of the Dept. of Physics
A.V. Kanthamma College for Women
HASSAN-573 201



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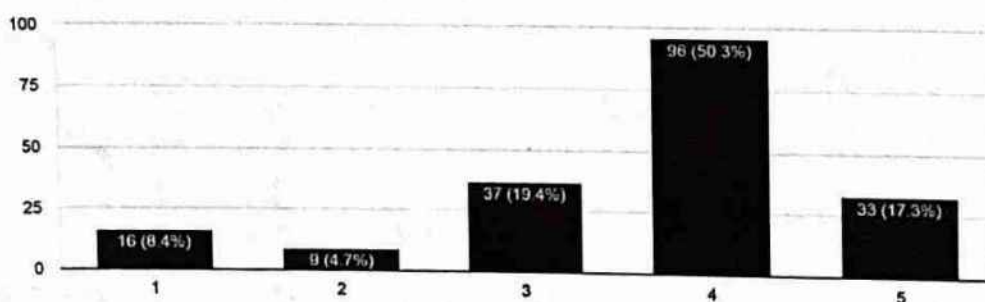
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Internal Quality Assurance Cell (IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF COMPUTER APPLICATION

- 6 → Not applicable
- 5 → Very good
- 4 → Good
- 3 → Average
- 2 → Acceptable
- 1 → Poor

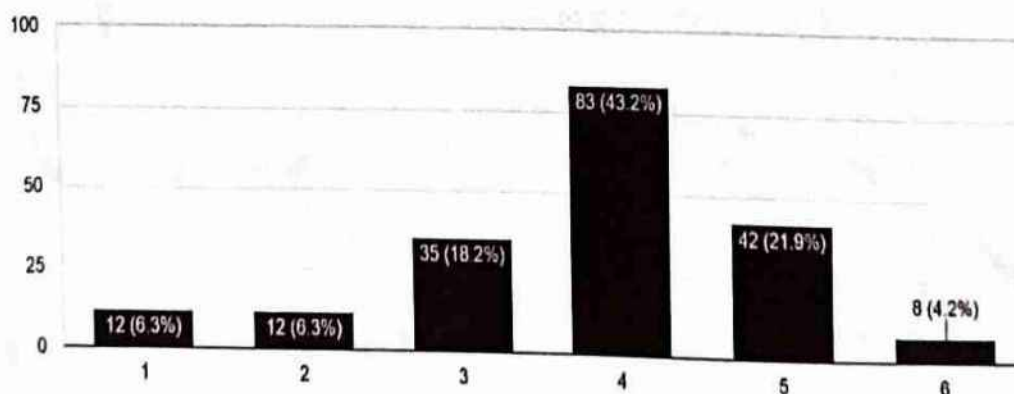
Is syllabus creating interest in you?

191 responses



The linkage between the chapters is

192 responses





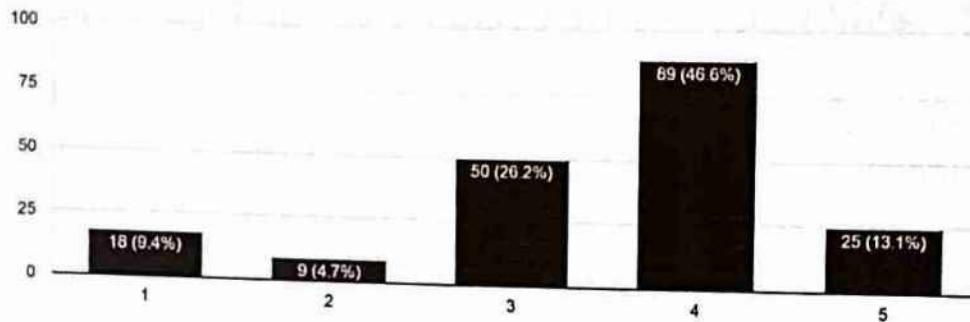
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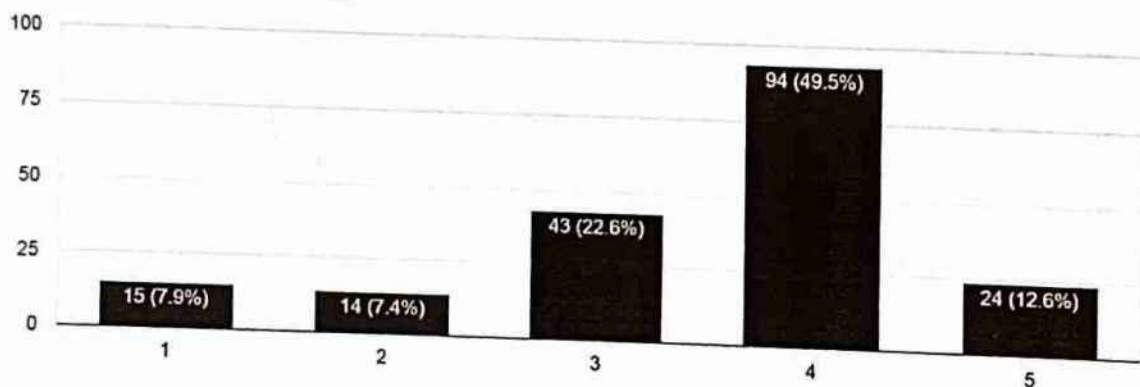
Did syllabus fulfill the expectations?

191 responses



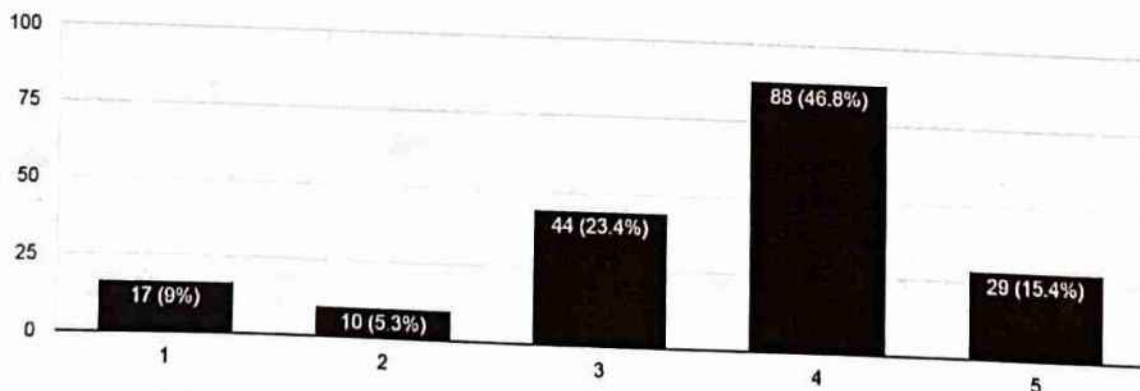
Applicability of curriculum in daily life

190 responses



Curriculum is updated with Skill based contents

188 responses



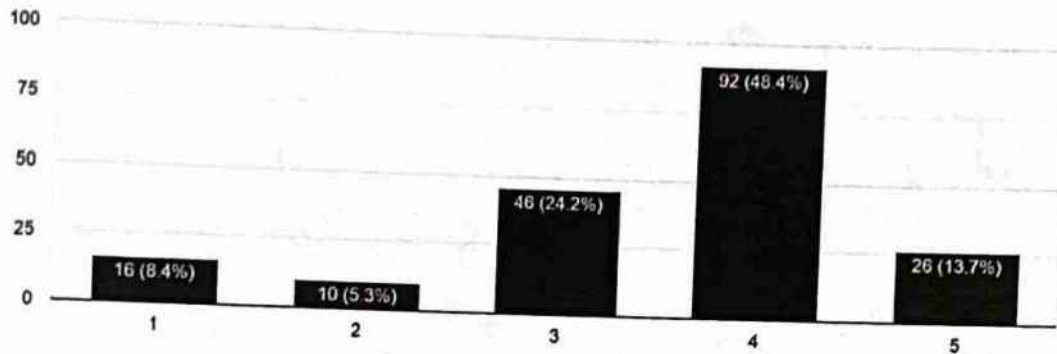


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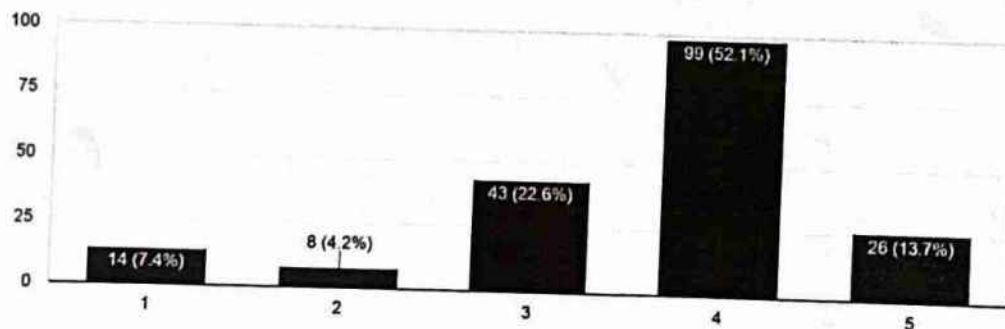
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Role of curriculum in shaping your personality 190 responses

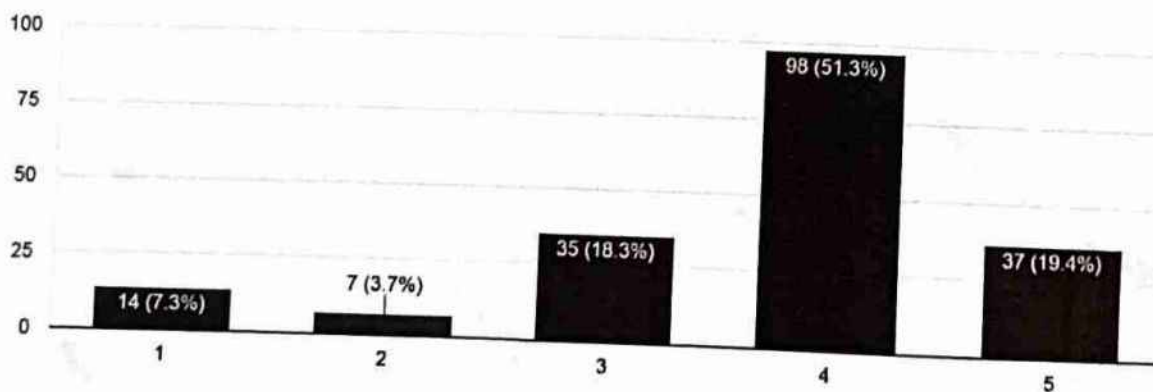


Rate the curriculum in terms of enhancing learning capacity 190 responses



Overall the syllabus was?

191 responses



A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN
DEPARTMENT OF COMPUTER APPLICATION

Analysis of Feedback on Syllabus
2022-2023

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are very good (VG), good (G), average (AVG), acceptable (A), poor (P) and Not Applicable (NA).

Sl. No	Question	Opinion						Total Responses
		VG	G	AVG	A	P	NA	
1	Is syllabus creating interest in you?	33	96	37	2	16	7	191
2	The linkage between the chapters is	42	83	35	12	12	8	192
3	Did syllabus fulfill the expectations?	25	89	50	9	18	0	191
4	Applicability of curriculum in daily life	24	94	43	14	15	0	190
5	Curriculum is updated with skill based contents	29	88	44	10	17	0	188
6	Role of curriculum in shaping your personality	26	92	46	10	16	0	190
7	Rate the curriculum in terms of enhancing learning capacity	26	99	43	8	14	0	190
8	Overall the syllabus was	37	98	35	7	14	0	191

- More than 75% of the respondents agreed that the syllabus is creating interest.
- 89% of the respondents agreed about the linkage between the chapters.
- More than 90% of the respondents agreed that the syllabus fulfils their expectations.
- 90% of the respondents agreed that the curriculum is updated with skill based contents.
- More than 90% of the respondents agreed that curriculum is shaping the personality of the students.
- More than 92% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 92% of the respondents strongly agreed that the overall syllabus is good.
- More than 92% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- Agreed linkage between the chapters.
- Agreed it is building their Personality.
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Some subjects would require more hours to complete the syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

H. M. Shylaja

Head of the Department of
Computer Applications,

A. V. Kanthamma College for Women,
HASSAN - 573 201

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Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF ZOOLOGY

6-->Not applicable

5-->Very good

4-->Good

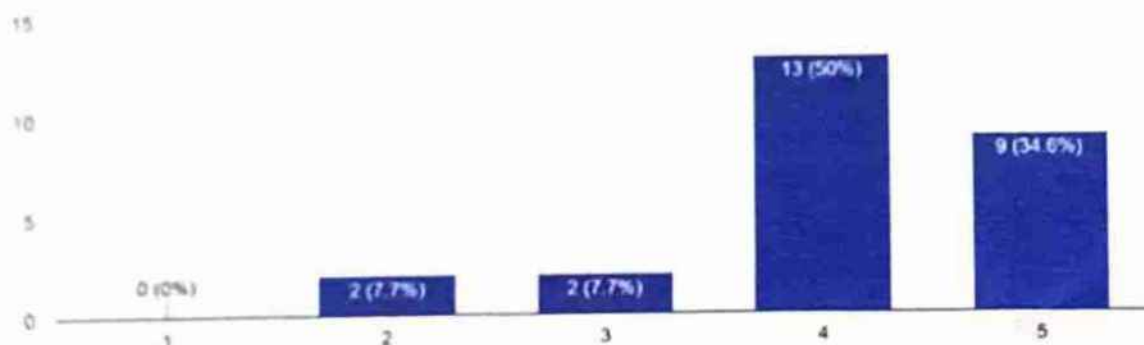
3-->Average

2-->Acceptable

1-->Poor

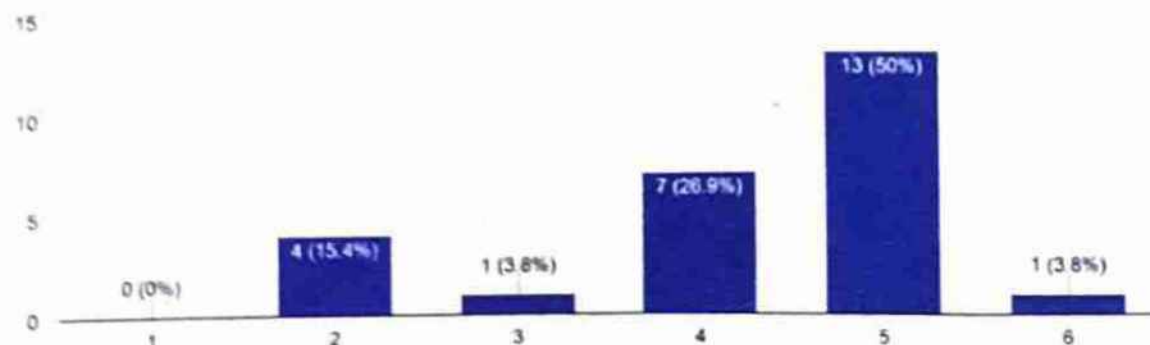
Is syllabus creating interest in you?


26 responses



The linkage between the chapters is

26 responses




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Head of the Dept. of Zoology
AVK College for Women
Hassan - 573201.



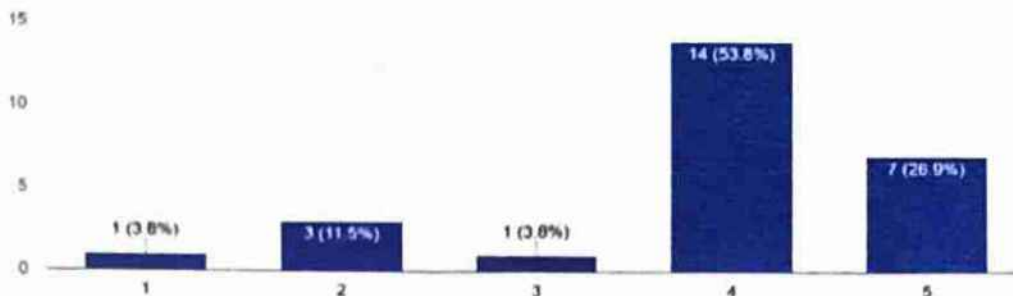
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

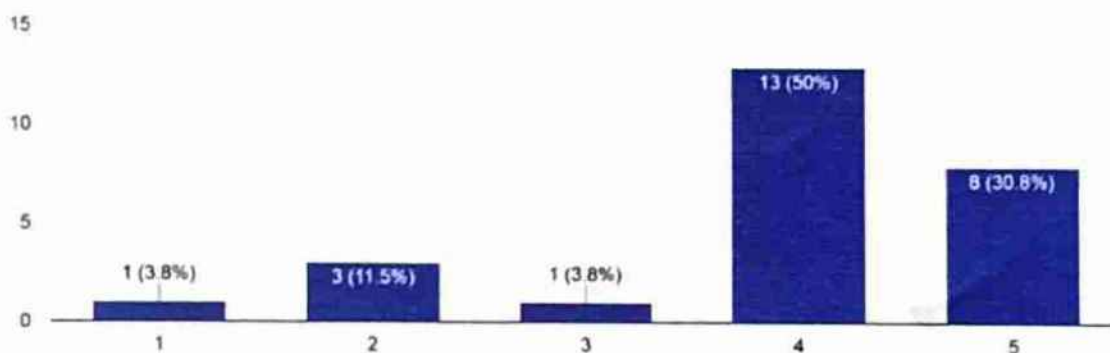
Did syllabus fulfill the expectations?

26 responses



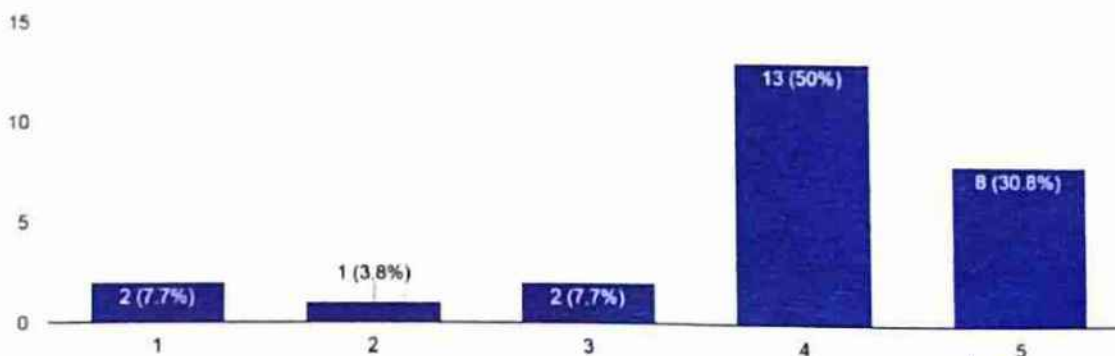
Applicability of curriculum in daily life


26 responses



Curriculum is updated with Skill based contents

26 responses




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AVK College for Women
Hassan - 573201.



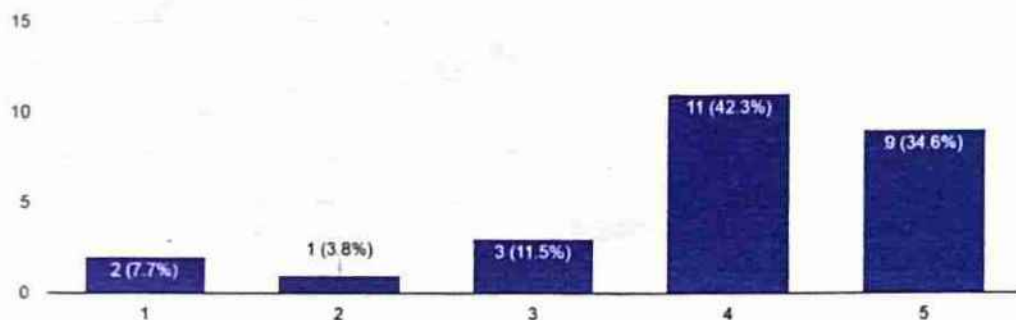
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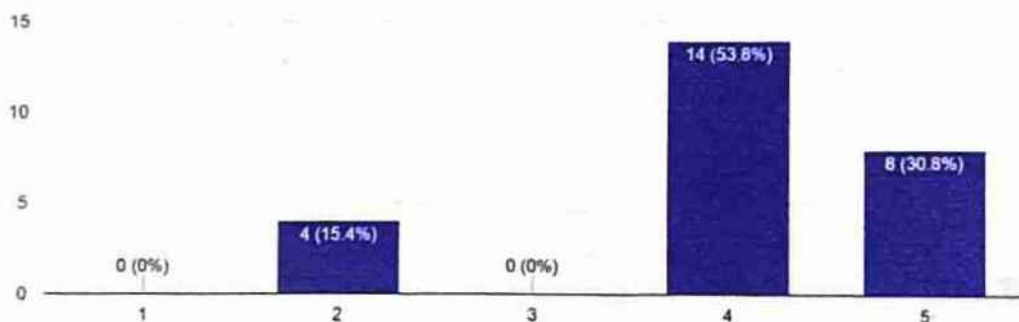
Role of curriculum in shaping your personality

26 responses



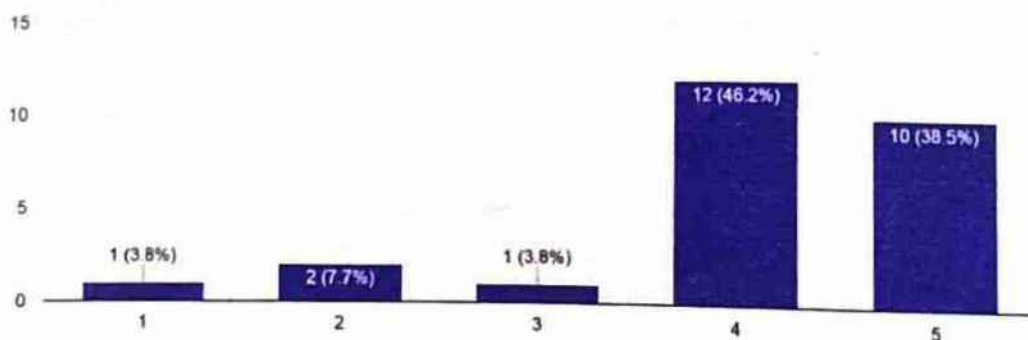
Rate the curriculum in terms of enhancing learning capacity


26 responses



Overall the syllabus was?

26 responses




Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.

A V Kanthamma college for women , Hassan.
Department of Zoology.
Feedback analysis on curricular aspects 2022-2023


The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

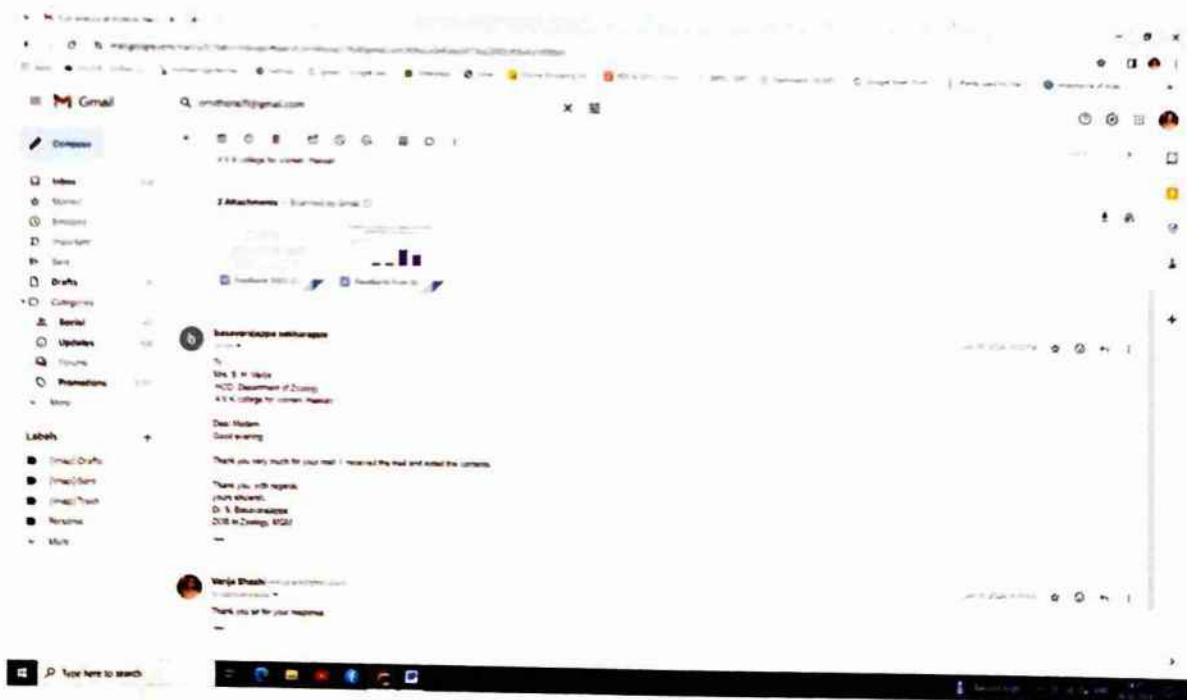
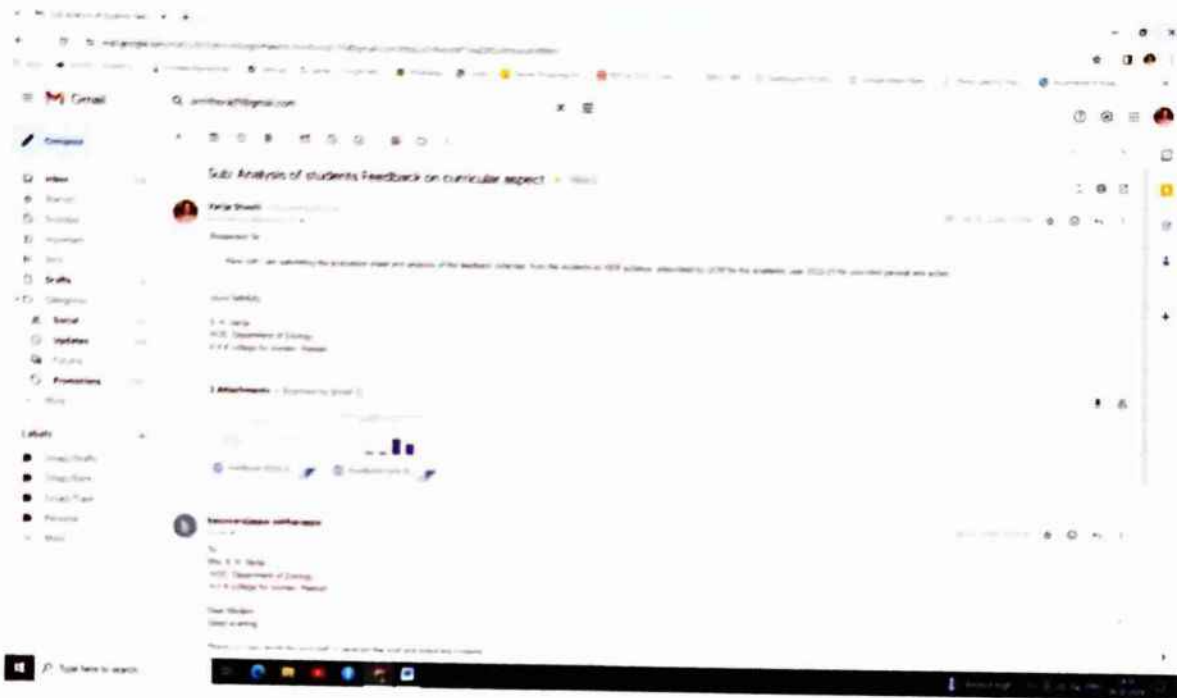
1. Preparation of separate Google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2022 as per the NEP Guidelines issued by the department of Higher education Government of Karnataka .

Feedback was collected from the students and following analysis were made:

- 50% of the students strongly agree that the syllabus creates interest in them
- 50% of the students agree that there is linkage between the chapters
- 53% of the students admit that syllabus fulfils their expectation
- 50% of the students agree that curriculum is applicable to daily life
- 50% of the students accept the syllabus is updated with skill based contents
- 42% of the Students accept the role of curriculum in shaping their personality
- 54% of the students agree that curriculum enhances their learning capacity
- 46% of the students agree that syllabus is acceptable as whole


Prof. S.H. Varija, M.Sc., M.Phil.
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AVK College for Women
Hassan - 573 201.



Feedback from students on syllabus, sent to BOS chairman
thru mail.

Varja Shashi

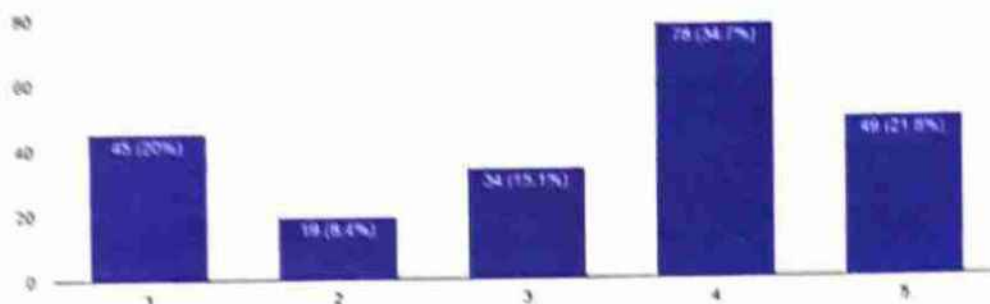
Head of the Dept. of Zoology
A. V. Kanthamma College for Women
Hassan-573 201



Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF COMMERCE

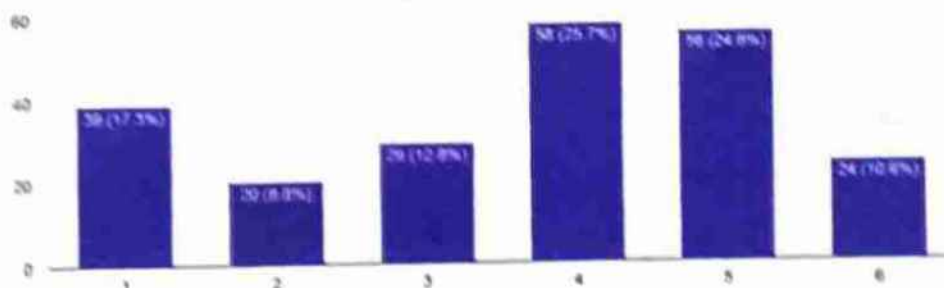
Is syllabus creating interest in you?

225 responses



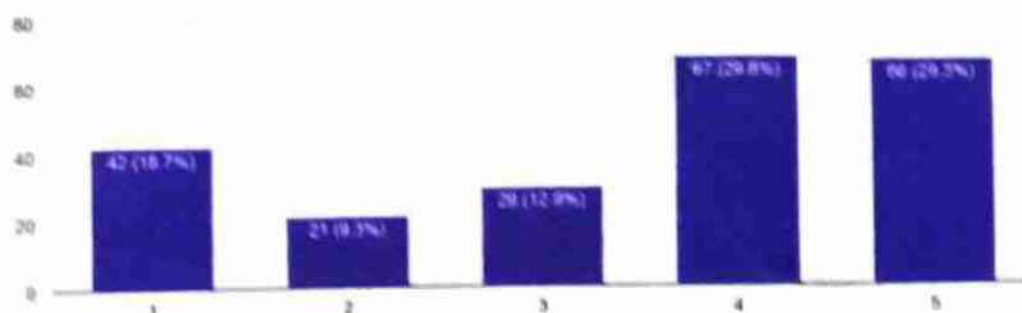
The linkage between the chapters is

226 responses



Did syllabus fulfill the expectations?

225 responses





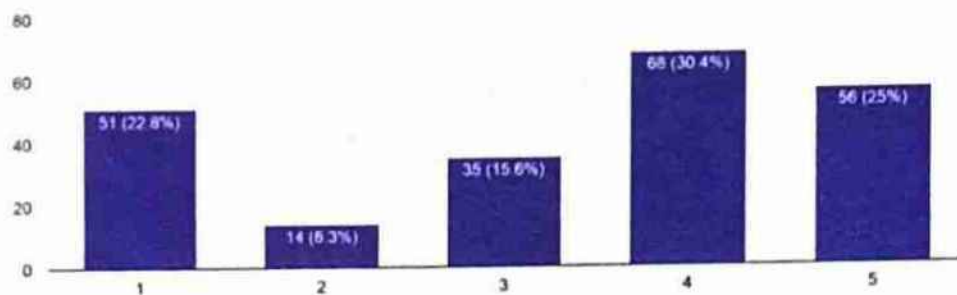
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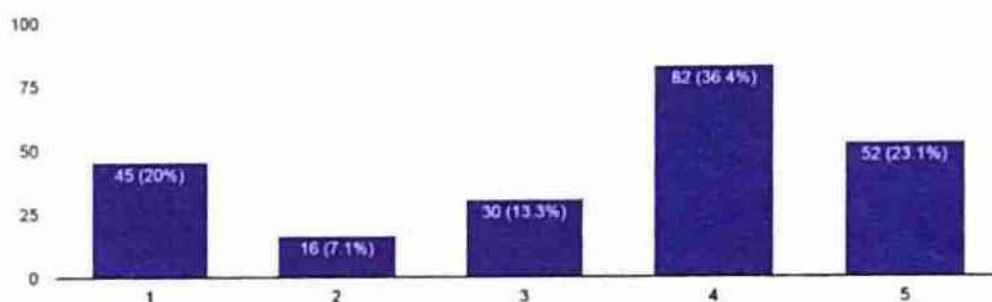
Applicability of curriculum in daily life

224 responses



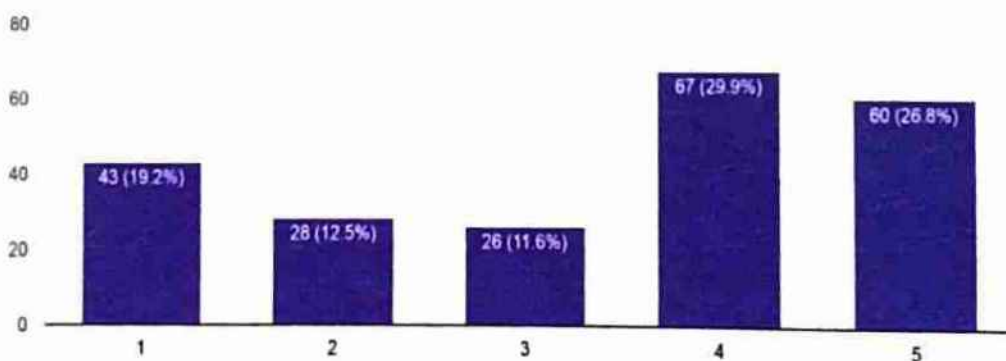
Curriculum is updated with Skill based contents

225 responses



Role of curriculum in shaping your personality

224 responses





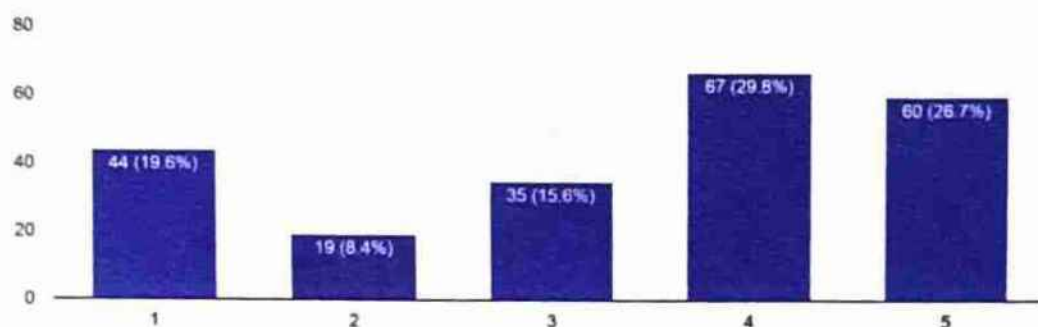
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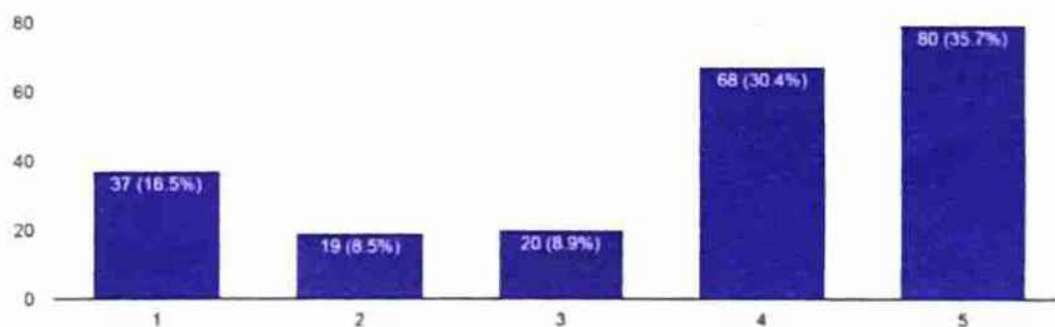
Rate the curriculum in terms of enhancing learning capacity

225 responses



Overall the syllabus was?

224 responses



A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN
DEPARTMENT OF COMMERCE
Analysis of Feedback on Syllabus
2022-23

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are Very Good, Good, Average , Acceptable and Poor

Sl. No.	Question	Opinion					Total Respondents
		Very Good	Good	Average	Acceptable	Poor	
1.	Is syllabus creating interest in you?	49	78	34	19	45	225
2	The linkage between the chapters is	56	58	29	20	29	226
3	Did syllabus fulfill the expectations?	66	67	29	21	42	225
4	Applicability of curriculum in daily life	56	68	35	14	51	224
5	Curriculum is updated with skill based contents	52	82	30	16	45	225
6	Role of curriculum in shaping your personality	60	67	26	28	43	224
7	Rate the curriculum in terms of enhancing learning capacity	60	67	35	19	44	225

8	Overall the syllabus was	80	68	20	19	37	224
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- a. 56% of the respondents agreed that the syllabus is creating interest but 45% of the respondents are not agreed that the syllabus is creating interest
- b. 50% of the respondents agreed about the linkage between the chapters but 56% of the respondents not agreed..
- c. More than 67% of the respondents agreed that the syllabus fulfils their expectations. but 42% are feels that the styllabus not fulfilling their expectations.
- d. only 55% of the respondents feels that the styllabus is applicable in their daily life
- e. Only 59% of the respondents agreed that the curriculum is updated with skill based contents.
- f. Only 56%% of the respondents agreed that curriculum is shaping the personality of the students.
- g 56% of the respondents agreed that the curriculum enhancing their learning capacity.
- h.66% of the respondents strongly agreed that the overall syllabus is good.

Observations:

- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

Sabira Begu
HOD of Commerce
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Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023]

DEPARTMENT OF KANNADA

6-->Not applicable

5-->Very good

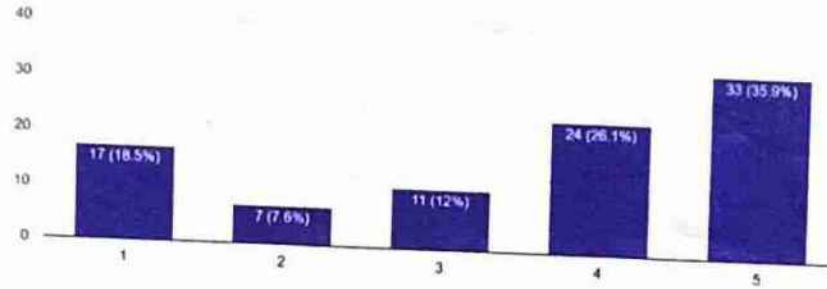
4-->Good

3-->Average

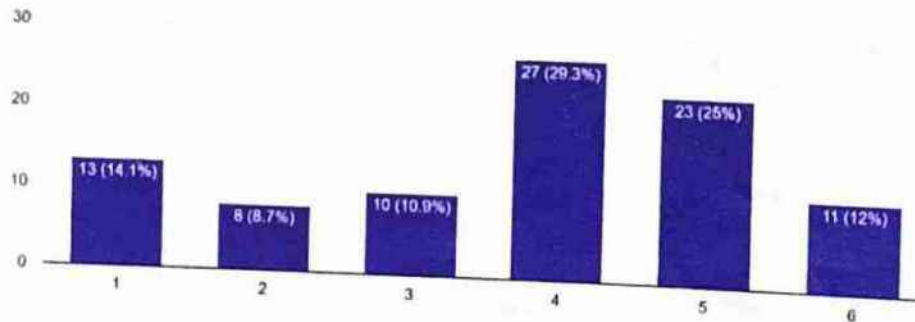
2-->Acceptable

1-->Poor

Is syllabus creating interest in you?
92 responses



The linkage between the chapters is
92 responses





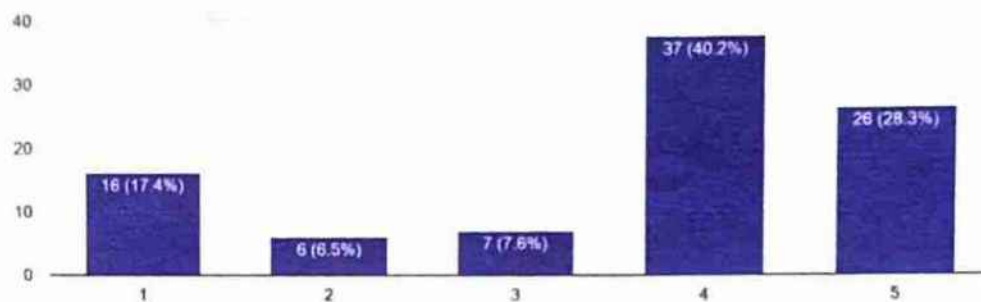
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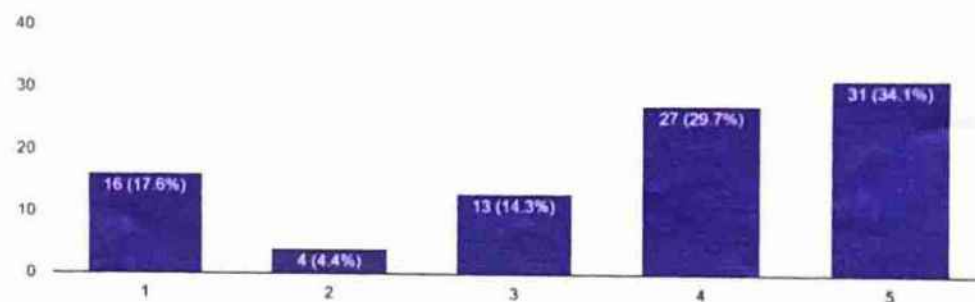
Role of curriculum in shaping your personality

92 responses



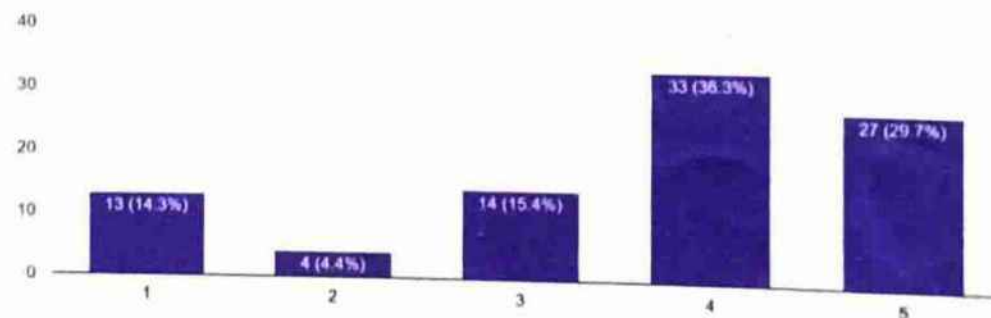
Rate the curriculum in terms of enhancing learning capacity

91 responses



Overall the syllabus was?

91 responses





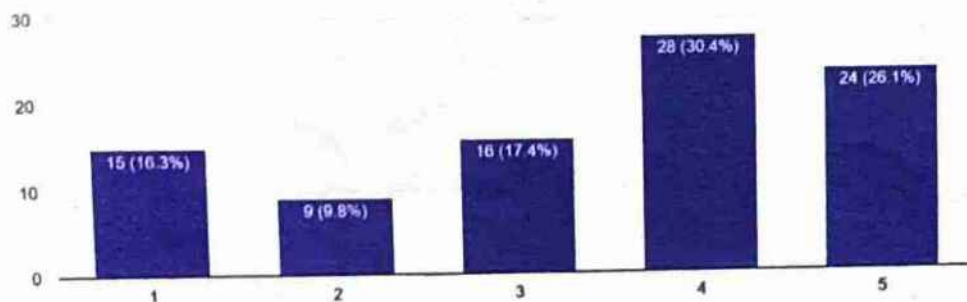
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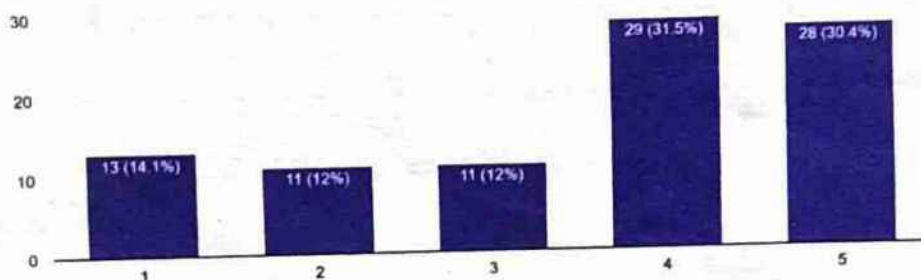
Did syllabus fulfill the expectations?

92 responses



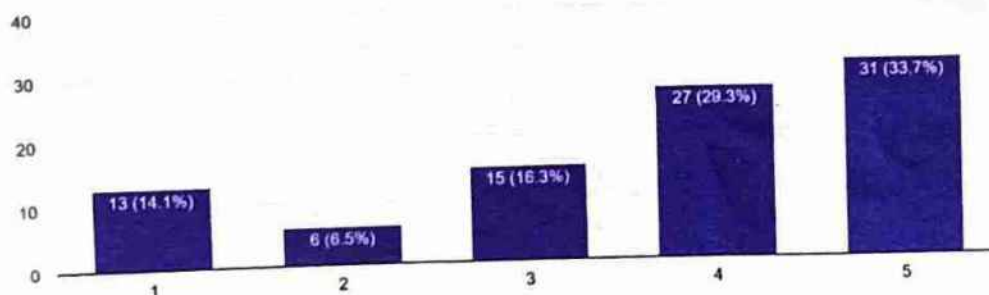
Applicability of curriculum in daily life

92 responses



Curriculum is updated with Skill based contents

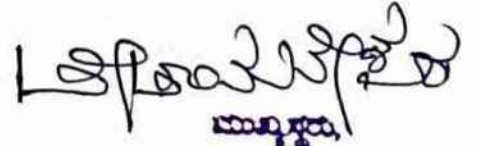
92 responses



೨೦೨೨ - ೨೦೨೩
2022-2023

ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತಂತೆ ಗ್ರಾಫಿಕಲ್ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಲಾಗಿದೆ.
- 33% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ಹೊಂದಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 27% ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ರಮದ ಪ್ರತಿ ಪಾಠಗಳ ಸಂಬಂಧ ಹೊಂದಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದೆ.
- 37 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 31% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 33 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಸಮರ್ಪಕವಾಗಿರುವ ಬಗೆಗೆ ಪೂರಕ ಅಭಿಪ್ರಾಯ ನೀಡಿದ್ದಾರೆ.
- 28 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತೃಪ್ತಿದಾಯಕವಾಗಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 29 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ದೈನಂದಿನ ಬದುಕಿಗೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.
- 31 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲತೆಯ ತಳಹದಿಯ ಮೇಲೆ ರೂಪಿತವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.


ಮುಖ್ಯಸ್ಥರು

ಕನ್ನಡ ವಿಭಾಗ

... ಸಂಕೇತ ಮತ್ತು ಮುದ್ರಣ ಪ್ರಥಮದರ್ಜೆ ಕಾಲೇಜು

ಹಾಸನ - 573 201



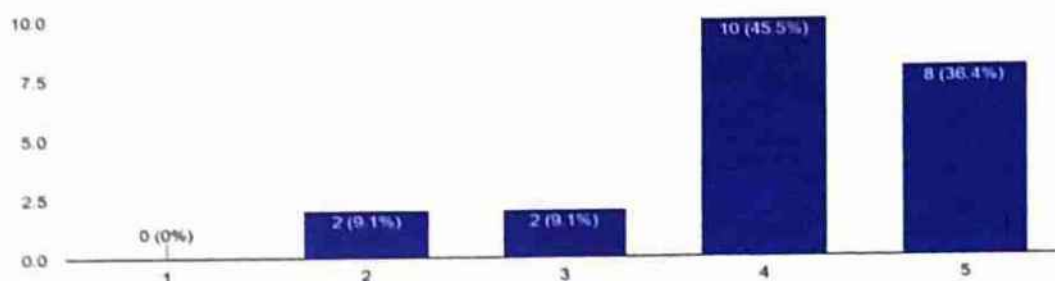
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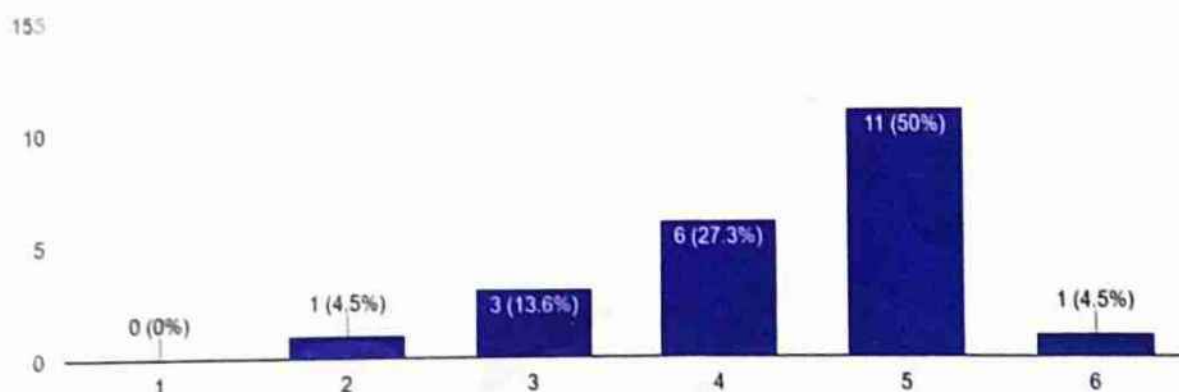
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF MATHEMATICS

Is syllabus creating interest in you?
22 responses



The linkage between the chapters is
22 responses





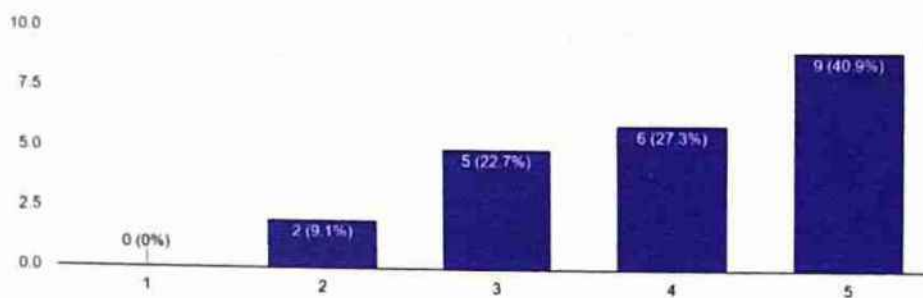
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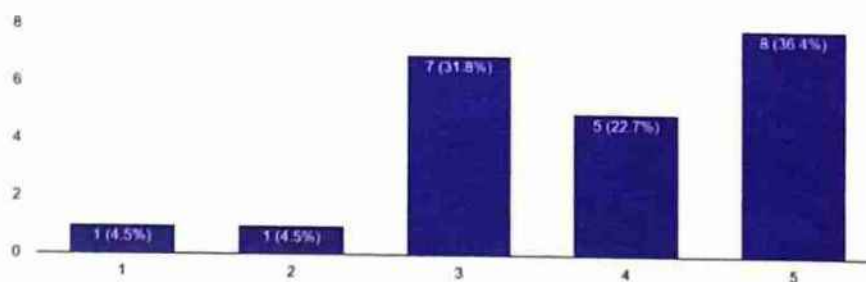
Did syllabus fulfill the expectations?

22 responses



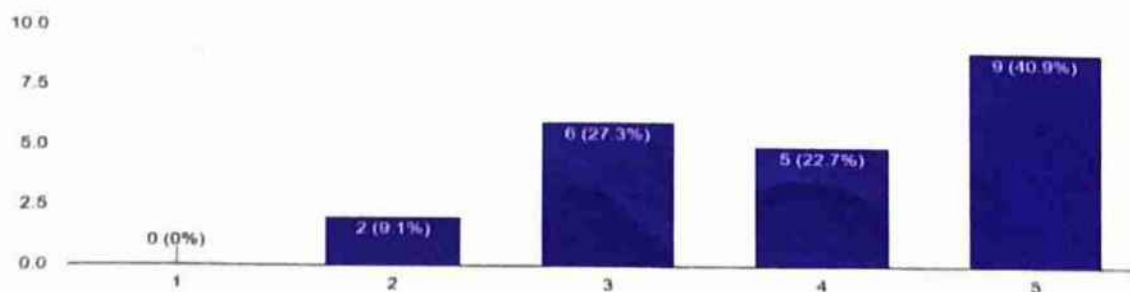
Applicability of curriculum in daily life

22 responses



Curriculum is updated with Skill based contents

22 responses



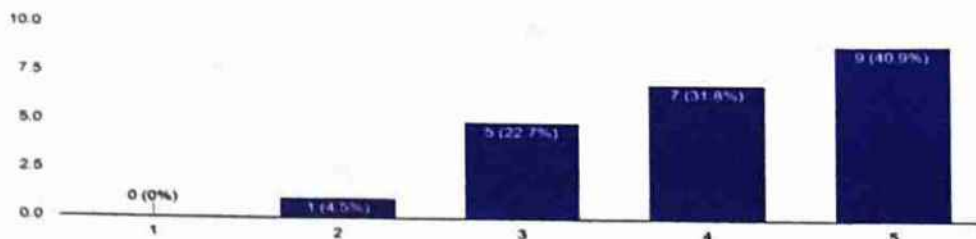


A V Kanthamma College for Women, Hassan-573201

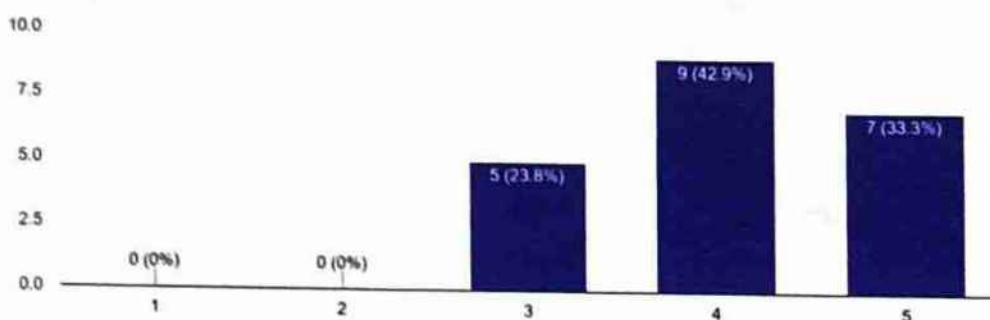
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

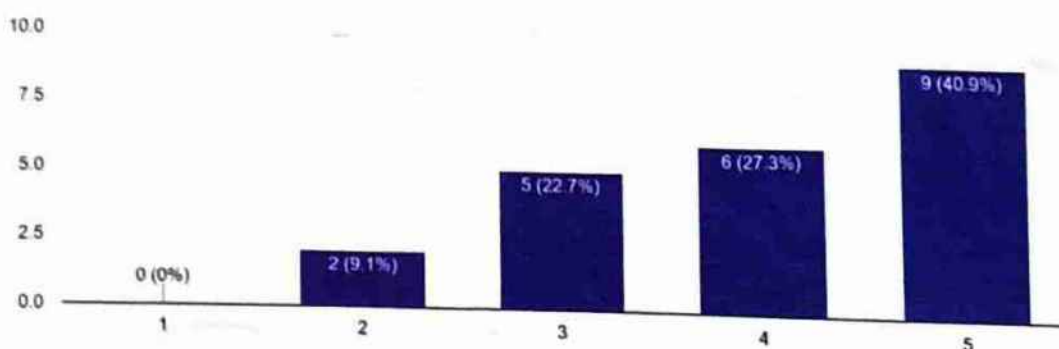
Role of curriculum in shaping your personality
22 responses




Rate the curriculum in terms of enhancing learning capacity
21 responses



Overall the syllabus was?
22 responses




HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2022-23

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	8	10	2	2	0	22
2	The linkage between the chapters is	1	11	6	3	1	22
3	Did syllabus fulfill the expectations?	9	6	5	2	0	22


4	Applicability of curriculum in daily life	8	5	7	1	1	22
5	Curriculum is updated with skill based contents	9	5	6	2	0	22
6	Role of curriculum in shaping your personality	9	7	5	1	0	22
7	Rate the curriculum in terms of enhancing learning capacity	7	9	5	0	0	21
8	Overall the syllabus was	9	6	5	2	0	22

- More than 45% of the respondents agreed that the syllabus is creating interest.
- 50% of the respondents agreed about the linkage between the chapters.
- More than 40% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 50% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 50% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 42% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 40% of the respondents strongly agreed that the overall syllabus is good.
- More than 36% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced

- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.


HOD of Mathematics
A. V. K. College for Women
HASSAN-573201



Internal Quality Assurance Cell(IQAC)
Feedback from Students on Syllabus [2022-2023]
DEPARTMENT OF CHEMISTRY

6-->Not applicable

5-->Very good

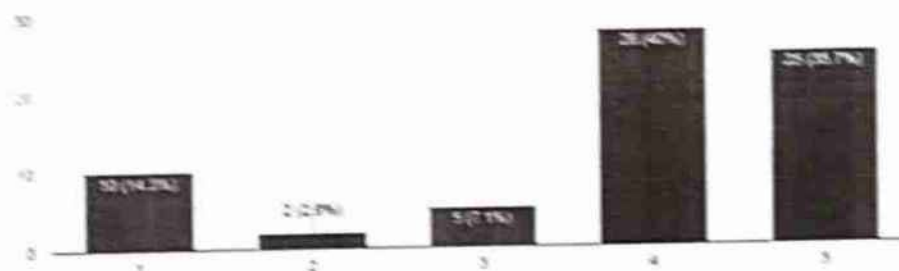
4-->Good

3-->Average

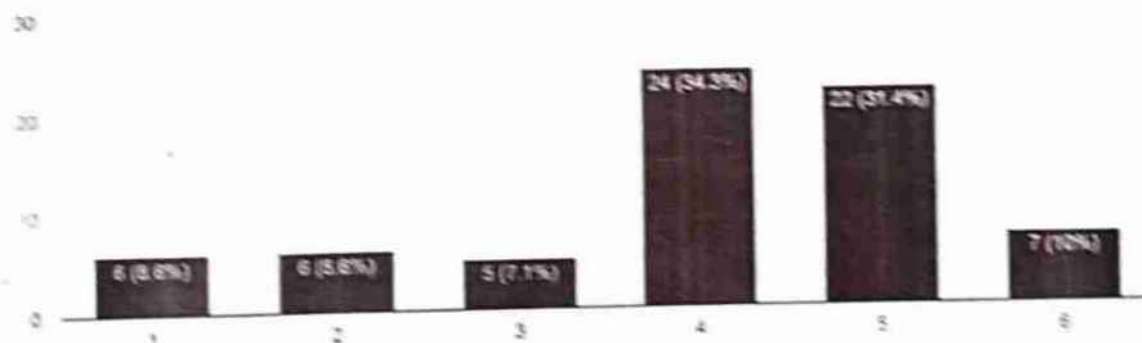
2-->Acceptable

1-->Poor

Is syllabus creating interest in you?
70 responses



The linkage between the chapters is
70 responses





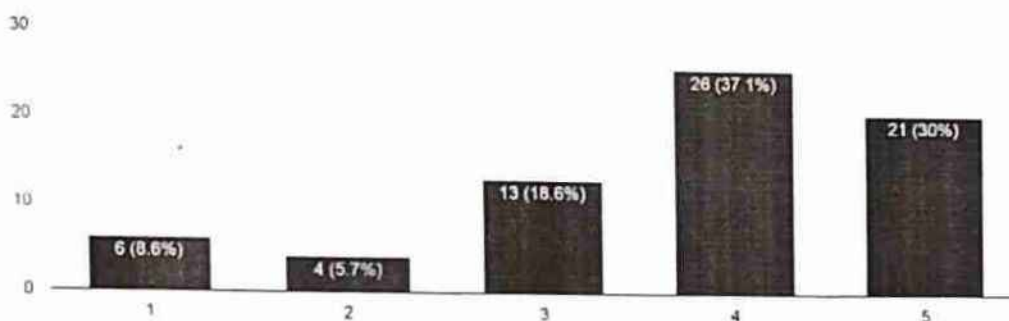
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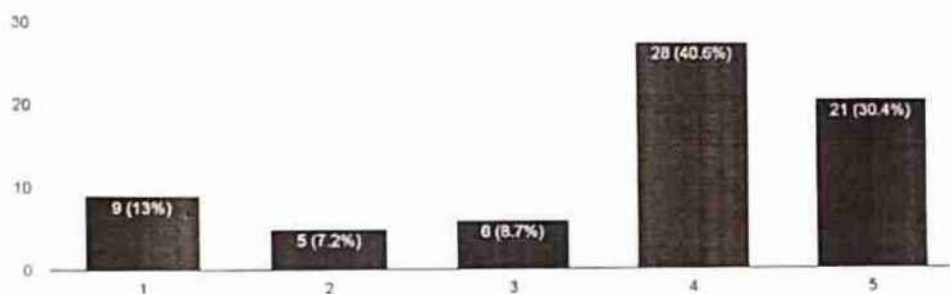
Did syllabus fulfill the expectations?

70 responses



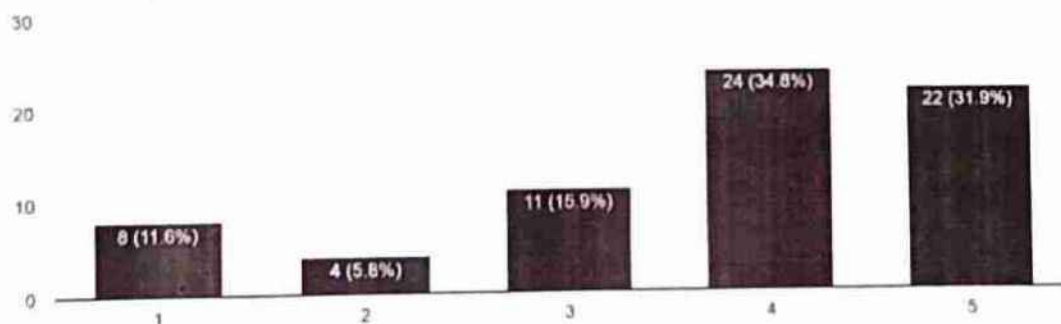
Applicability of curriculum in daily life

69 responses



Curriculum is updated with Skill based contents

69 responses



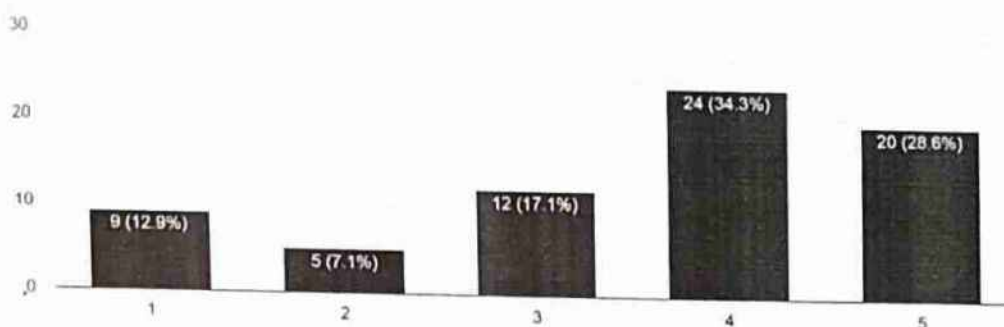


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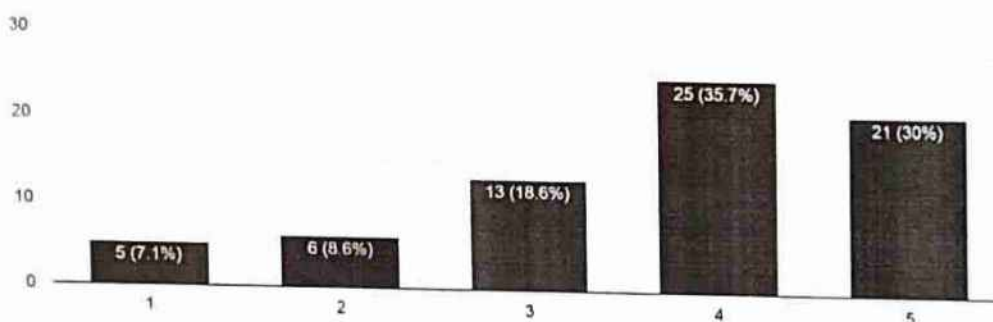
Role of curriculum in shaping your personality

70 responses



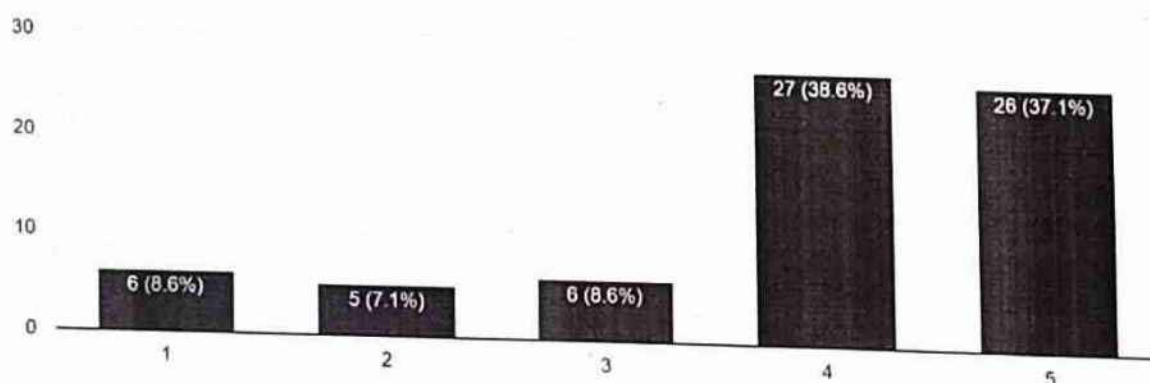
Rate the curriculum in terms of enhancing learning capacity

70 responses



Overall the syllabus was?

70 responses



Nasreen
Nasreen Fathima Bannu, M.Sc., M.Phil.,
Head of the Dept. of Chemistry
AVK College for Women
HASSAN-573201

AV Kanthamma College for Women, Hassan

Department of Chemistry

Feedback Analysis on Curricular Aspects

2022 – 2023

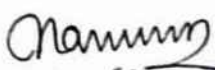
The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate google forms for each program and discipline based on the respective syllabus.
 2. Obtaining responses from students, faculty, employers, alumni using these google forms with the help of mentors of each section of students.
 3. Finding out results of these feedbacks by making a graphical analysis.
 4. Forwarding this analysis to the chairman of the respective board of studies at the affiliating university and getting it endorsed.
- Based on the above method, the department of chemistry has obtained feedback on syllabus introduced in 2023 as per the NEP guidelines issued by the department of higher education government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 40% Of the students strongly agree that the syllabus creates interest in them.
- 34.3% of the students agree that there is linkage between the chapters.

- 37.1% of the students admit that syllabus fulfils their expectation.
- 40.65% of the students agree that curriculum is applicable to daily life.
- 34.8% of the students accept the syllabus is updated with skill based contents.
- 34.3% of the students accept the role of curriculum in shaping their personality.
- 35.7% of the students agree that curriculum enhances their learning capacity.
- 38.6% of the students agree that syllabus is acceptable as whole.

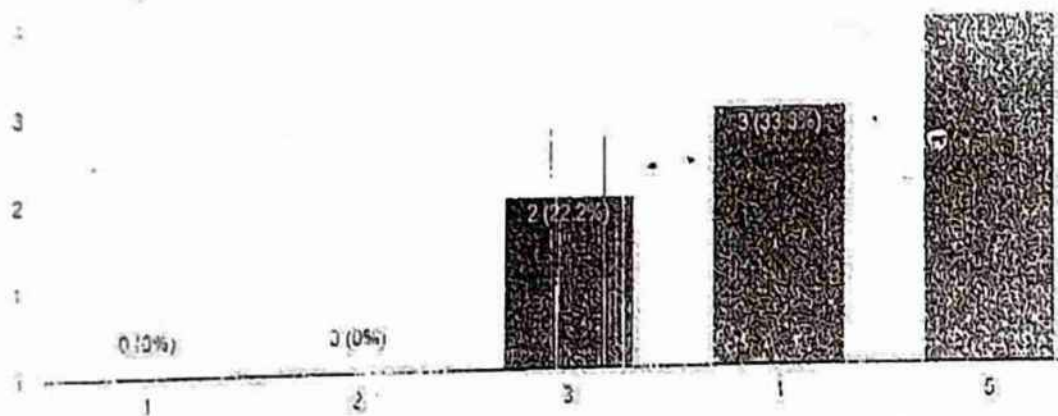

Nasreen Fathima Banu, M.Sc., M.Phil.,
Head of the Dept. of Chemistry
AVK College for Women
HASSAN-573201

Course
15-440/540



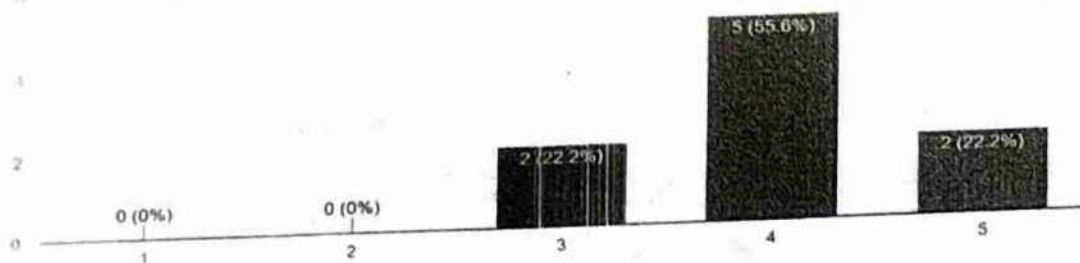
- ☐ DBA
- ☐ BCont
- ☐ BA
- ☐ DCA

Response:



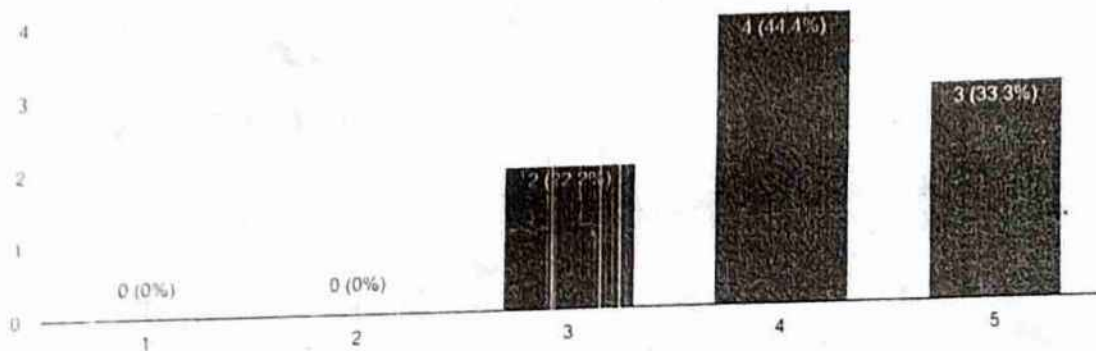
Rate the curriculum in terms of enhancing learning capacity

9 responses



Overall the syllabus was?

9 responses



Any other suggestions? 7 responses

Mokshitha

No

no

Yes

No

Less Syllabus

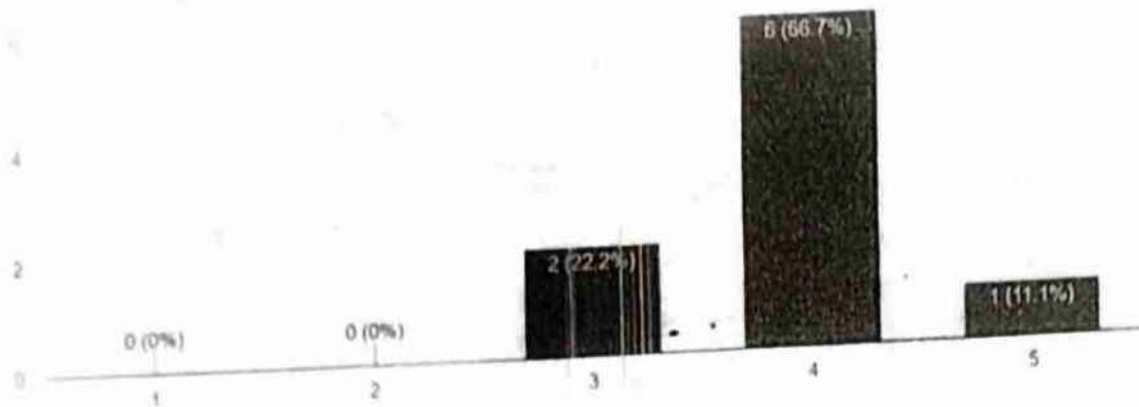
need less syllabus

Shs
H.O.D. of Sociology
A.V.K. College for Women
HASSAN

Syashil
Chairperson (BOS)
Dept. of Studies in Sociology
University of Mysore
Manasagangotri, Mysore.

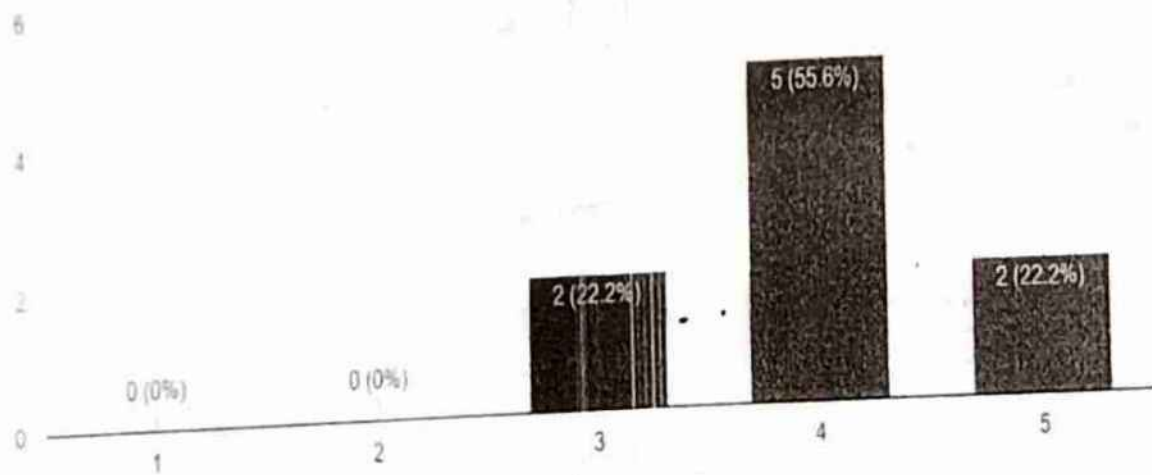
Curriculum is updated with Skill based contents

5 responses

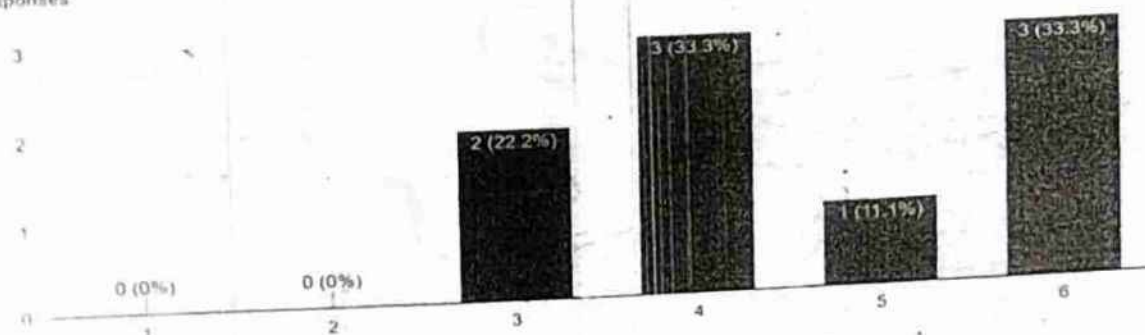


Role of curriculum in shaping your personality

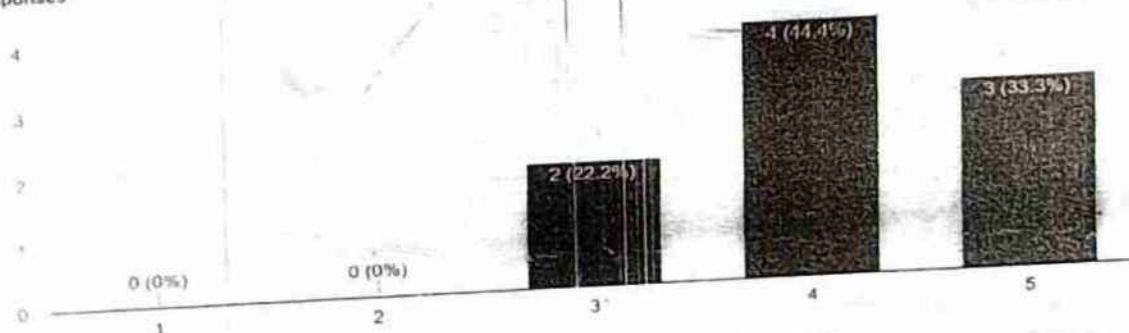
9 responses



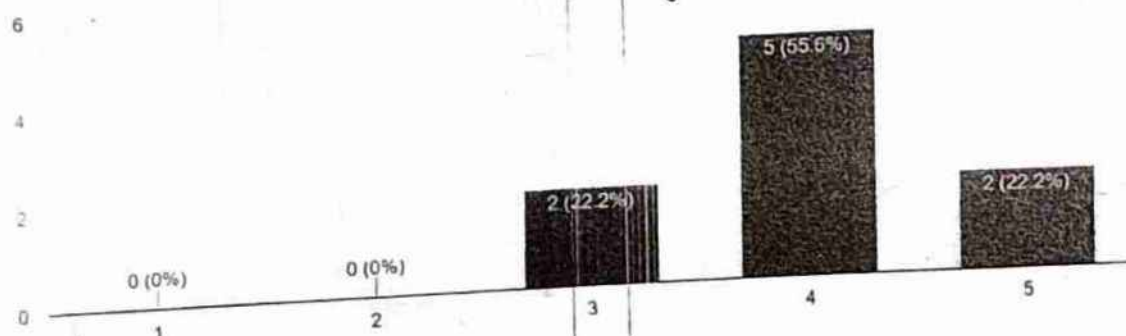
The linkage between the chapters is
9 responses



Did syllabus fulfill the expectations?
9 responses



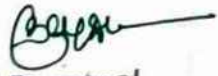
Applicability of curriculum in daily life
9 responses




Feedback from Students on Syllabus [2022-2023]

DEPARTMENT OF SOCIOLOGY

Timestamp	Course	Name of the Student	Semester	Is syllabus creating interest in you?	The linkage between the chapters is	Did syllabus fulfill the expectations?	Applicability of curriculum in daily life	Curriculum is updated with Skill based contents	Role of curriculum in shaping your personality	Rate the curriculum in terms of enhancing learning capacity	Overall the syllabus was?	Any other suggestions
1-3-2023 14:19:07	BA	Deepthi h j	I	5	4	4	4	4	4	4	4	
1-3-2023 14:27:29	BA	Aishwarya B L	III	4	4	4	4	4	4	4	4	
1-3-2023 20:22:48	BA		V	5	5	5	5	5	5	5	5	Mokshitha
1-4-2023 12:35:42	BA	Arpitha G R	I	5	6	5	4	4	4	4	5	No
1-4-2023 13:04:26	BA	yashoda av	I	5	6	5	5	4	5	5	5	no
1-4-2023 14:15:47	BA	Kavya G s	III	4	4	4	4	4	4	4	4	Yes
1-5-2023 9:13:31	BA	Swati Natikar	I	4	6	4	4	4	4	4	4	No
1-5-2023 10:14:27	BA	Nagashree B H	III	3	3	3	3	3	3	3	3	Less Syllabus
1-7-2023 17:09:38	BA	Nagashree B H	III	3	3	3	3	3	3	3	3	need less syllabus


Principal
A.V. Kanthamma College for Women
Hassan.


H.O.D. of Sociology
A.V.K. College for Women
HASSAN


Chairperson (BOS)
Dept. of Studies in Sociology
University of Mysore
Manesagangotri, Mysore.





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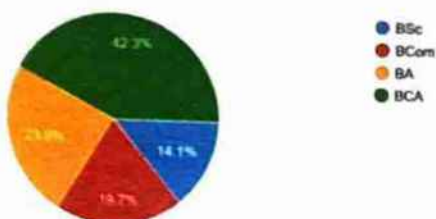
Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023]

DEPARTMENT OF PHYSICAL EDUCATION

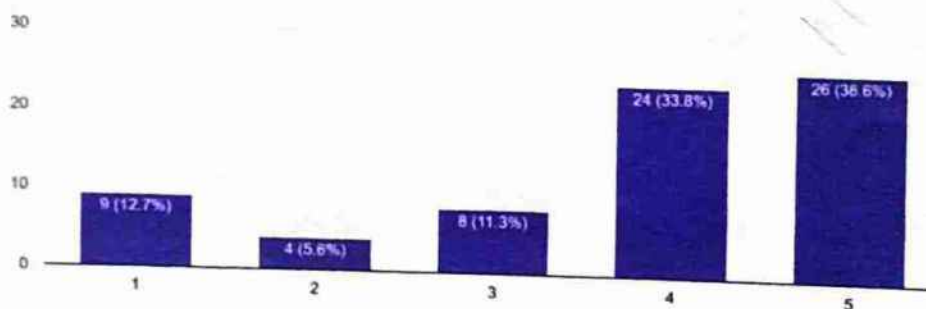
- 6->Not applicable
- 5->Very good
- 4->Good
- 3->Average
- 2->Acceptable
- 1->Poor

Course
71 responses



Is syllabus creating interest in you?

71 responses





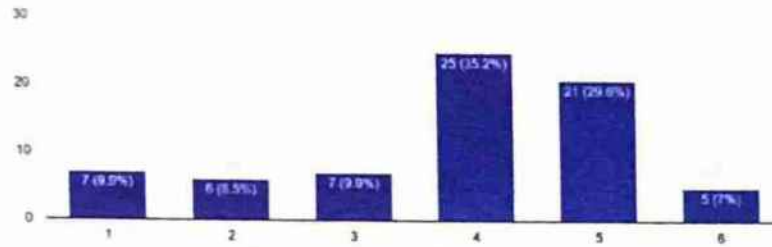
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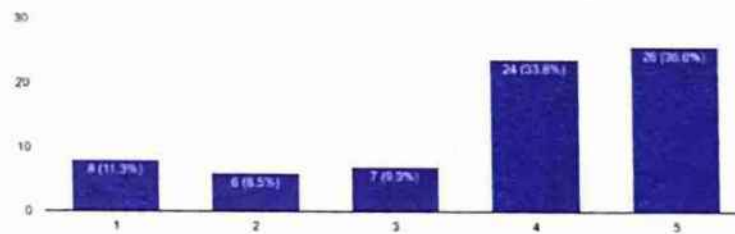
The linkage between the chapters is

71 responses



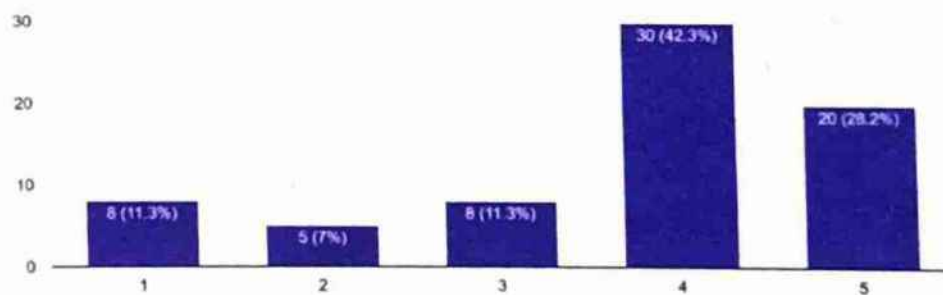
Did syllabus fulfill the expectations?

71 responses



Applicability of curriculum in daily life

71 responses





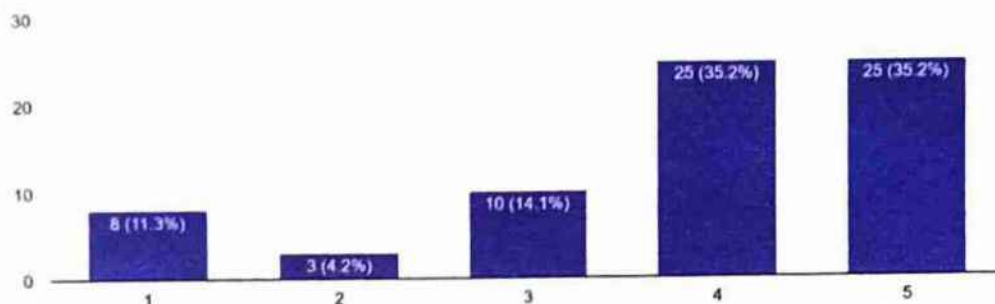
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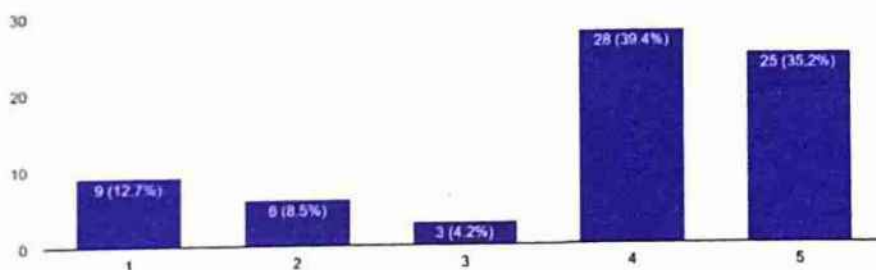
Curriculum is updated with Skill based contents

71 responses



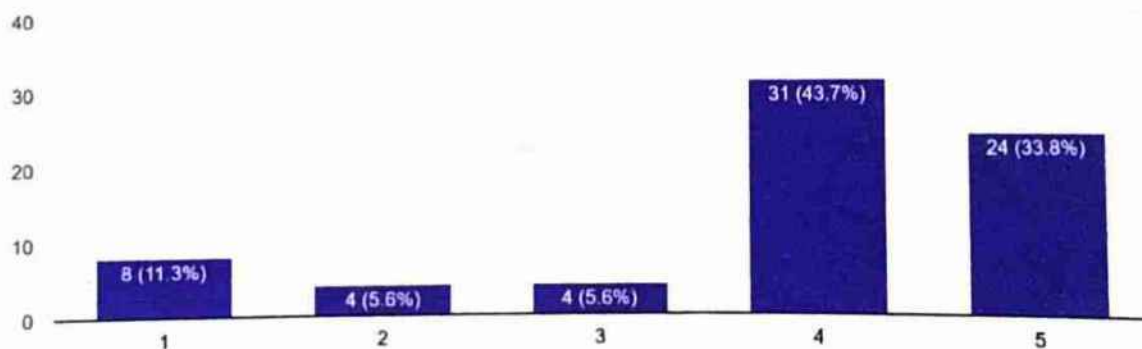
Role of curriculum in shaping your personality

71 responses



Rate the curriculum in terms of enhancing learning capacity

71 responses





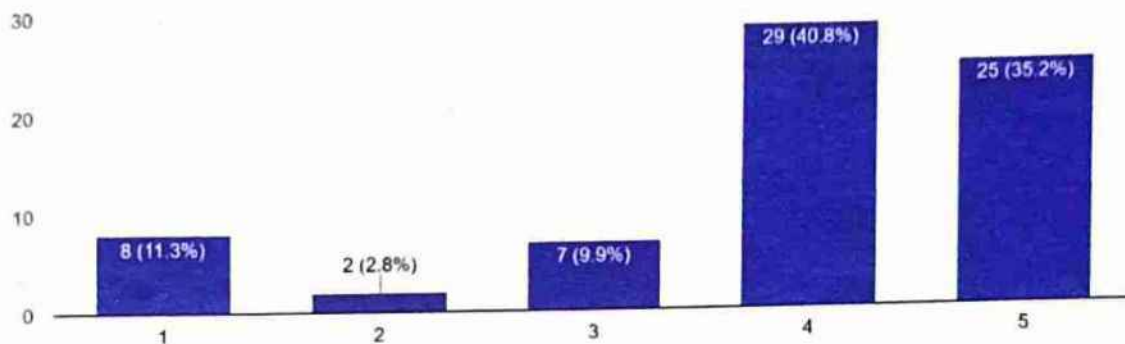
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Overall the syllabus was?

71 responses



[Signature]

Phy. Edn. Director,
A. V. K. F. G. C. for Women
Hassan



Arakalagudu Varadarajulu Kanthamma College for Women, Hassan-573201

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DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS 2022-2023

Feedback is information that is provided to learners during practice, usually after a single trial or a group of trials and is considered one of the most important and studied factors which affect the learning of knowledge, skills, and behaviors. The main aim of feedback, according to Shute, is to increase student knowledge, skills and understanding. Feedback can either be task-intrinsic, which refers to the sensory information that is naturally available to the learner when performing an activity or it can be augmented which refers to information about the performance of the task which supplements task-intrinsic feedback. Augmented feedback comes from an external source like a teacher or digital technology. The focus of this review will be on augmented feedback.

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

Feedback was collected from the students and following analysis was made:

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
 - 50 % of the students strongly agree that the syllabus creates interest in them
 - 50 % of the students agree that there is linkage between the chapters
 - 55 % of the students admit that syllabus fulfils their expectation
 - 50 % of the students agree that curriculum is applicable to daily life

Obtaining the feedback process from stakeholders is a continuous process, feedback of the academic years 2022-23 was collected in online mode. Designing forms in a to capture the data relevant to feedback on curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed by the University of Mysore. Feedback Forms were designed based on the requirement of the stakeholders.

Action taken report on students feedback: HOD's of the respective subject analyzed data and forwarded it to BOS chairman of the respective subjects for further action. Department conducted more Intramural competitions, recreation games, physical fitness activities. Awareness program for health and wellness to students.

Phy. Edn. Director,
K. F. G. C. for Women
Hassan

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1.4. Action taken report on Feedback analysis on curriculum

Introduction: The feedback system in an institution plays an important role in improving the effectiveness of any teaching, learning and evaluation process of an institution as a whole. With this objective in mind, the institution has been working on effective feedback system by obtaining feedback from its major stakeholders viz., Students feedback process can be summarized as follows:

Feedback process: Obtaining the feedback process from stakeholders, is a continuous process, feedback of the academic years 22-23 was collected in online mode was collected in offline mode, which involves following phases:

Designing forms: Designing forms in a manner to capture the data relevant to feedback on curriculum is a first and foremost step in this process. In the past five years the syllabus was changed to Non –CBCS, CBCS and now the institute following NEP syllabus prescribed by the university of Mysore. So feedback forms were designed based on the requirement of the stakeholders.

Distribute and collection of data: The form (Google link) is distributed to different stakeholders. The data thus collected is analyzed and important suggestions are noted.

Action Taken Report: HODs of the respective subject analyzed the data and forwarded it to BOS chairman of the respective subjects for further action.

PRINCIPAL

A. V. Kanthamma College for Women
HASSAN - 573 201.