

(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore)

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#### Action taken report on Feedback collect on curriculum

Introduction: The feedback system in an institution plays an important role in improving the effectiveness of any teaching, learning and evaluation process of an institution as a whole. With this objective in mind, the institution has been working on effective feedback system by obtaining feedback from its major stake holders viz., Students, Teachers, Alumni, and Employer and feedback process can be summarised as follows:

Feedback process: Obtaining the feedback process from stakeholders, is a continuous process, feedback of the academic years 2020-21, 21-22, 22-23 was collected in online mode and 2018-19, 2019-20 was collected in offline mode, which involves following phases:

Designing forms: Designing forms in a manner to capture the data relevant to feedback on curriculum is a first and foremost step in this process. In the past five years the syllabus was changed to Non—CBCS, CBCS and now the institute following NEP syllabus prescribed by the university of Mysore. So feedback forms were designed based on the requirement of the stakeholders.

**Distribute and collection of data:** The form ( goggle link ) is distributed to different stakeholders. The data thus collected is analysed and important suggestions are noted.

Action Taken Report: HODs of the respective subject analyzed the data and forwarded it to BOS chairman of the respective subjects for further action.

A.V. Kanthamma College for Women Hassan.

#### Arakalagudu Varadarajulu Kanthamma College for Women, Hassan-573201



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#### Department of Urdu

Feedback Analysis on Curricular Aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedure to be adopted with special reference to curricular aspects.

The feedback system involves step for obtaining feedback on syllabus from various stake holders

- Preparation of separate Google form for each program and discipline based on the respective syllabus.
- Obtaining responses from students faculty employers Alumni using these Google forms with the help of Mentors of each section students.
- 3. Finding out results of this feedback by making a graphical analysis.
- 4. The department Urdu has obtained feedback on syllabus 2020-2021.
- 5. Feedback was collected from the students and following analysis were made
  - 65% of the students agrees that the syllabus creates lot of interest in them
  - 45% of the students agrees that there is linkage between the chapters.
  - 45% of the students the syllabus fulfils their expectations.
  - 42% of students believes that curriculum is applicable to daily life.
  - 55% of the students says that curriculum is updated with skilled based content.

Head of the Department of Grad A.V.K. Gollege for Women HASSAN-573 201

#### **Department of Economics**

#### Feedback analysis on curricular aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and discipline based on the respective syllabus.
- 2. Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
- 3. Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed. Based on the above method, the department of Economics has obtained feedback on syllabus introduced in 2022 as per the NEP Guidelines issued by the department of Higher education Government of Karnataka

Feedback was collected from the students and following analysis were made

- 53% of the students strongly agree that the syllabus creates interest in them
- 71% of the students agree that there is linkage between the chapters
- •51% of the students admit that syllabus fulfils their expectation
- 71% of the students agree that curriculum is applicable to daily life
- 69% of the students agree that curriculum is updated with skill based contents
- •53% of the students agree that role of curriculum is shaping personality
- •30% of the students strongly agree that role of curriculum in terms of enhancing learning capacity

Dept. of Economics

A.V.K.F.G. College for Women

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# AVK Kanthamma College for Women, Hassan Department of Chemistry Feedback Analysis on Curricular Aspects

#### 2020-2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employers, alumni using these google forms with the help of mentors of each section of students.
- 3. Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective board of studies at the affiliating university and getting it endorsed.

  Based on the above method, the department of chemistry has obtained feedback on syllabus introduced in 2021 as per the CBCS guidelines issued by the department of higher education

government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 55.9% Of the students strongly agree that the syllabus creates interest in them.
- 71.5% of the students agree that there is linkage between the chapters.
- 55.9% of the students admit that syllabus fulfils their expectation.
- 48.5% of the students agree that curriculum is applicable to daily life.
- 48.9% of the students accept the syllabus is updated with skill based contents.
- 49.3% of the students accept the role of curriculum in shaping their personality.
- 49.3% of the students agree that curriculum enhances their learning capacity.
- 45.6% f the students agree that syllabus is acceptable as whole.

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## AVK Kanthamma College for Women, Hassan Department of Chemistry

Feedback Analysis on Curricular Aspects

2022 - 2023

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employers, alumni using these google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective board of studies at the affiliating university and getting it endorsed. Based on the above method, the department of chemistry has obtained feedback on syllabus introduced in 2023 as per the NEP guidelines issued by the department of higher education government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 40% Of the students strongly agree that the syllabus creates interest in them.
- 34.3% of the students agree that there is linkage between the chapters.

- 37.1% of the students admit that syllabus fulfils their expectation.
- 40.65% of the students agree that curriculum is applicable to daily life.
- 34.8% of the students accept the syllabus is updated with skill based contents.
- 34.3% of the students accept the role of curriculum in shaping their personality.
- 35.7% of the students agree that curriculum enhances their learning capacity.
- 38.6% f the students agree that syllabus is acceptable as whole.

Nasreen Fathima Banu, M.Sc., M.Phil.,
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#### 2020-2021

## ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪ್ರತಿಯೊಂದು ವಿಭಾಗಕ್ಕು ಗೂಗಲ್ ಫಾರಂನಿಂದ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹ
- 103% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 69% ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ರಮದ ಪಾಠಗಳ ಸಂಬಂಧವನ್ನು ಕುರಿತು ಆಸಕ್ತಿ ತಾಳಿದ್ದಾರೆ.
- 94 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ನಿರೀಕ್ಷೆಗಳನ್ನು ತೃಪ್ತಿಪಡಿಸಿದೆ ಎಂದಿದ್ದಾರೆ.
- 98 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ದಿನನಿತ್ಯದ ಬದುಕಿಗೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದೆ.
- 95 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲದ ತಳಹದಿಯ ವಿಚಾರಗಳಿಂದ ಕೂಡಿದೆ ಎಂದಿದ್ದಾರೆ.
- 99 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 96% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.

ಕನ್ನಡ ವಿಭಾಗ

್ಲ = ಕಾಂತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜಿ ಕಾಲೇಜು ಹಾಸನ . 573 201

## 2021 - 2022.

## ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪ್ರತಿಯೊಂದು ವಿಭಾಗಕ್ಕು ಗೂಗಲ್ ಫಾರಂನಿಂದ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹ.
- ಪಠ್ಕಕ್ರಮವನ್ನು ಕುರಿತಂತೆ ಗ್ರಾಫಿಕಲ್ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಲಾಗಿದೆ.
- 62 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ತೋರಿಸಿದ್ದಾರೆ.
- 59 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದ ಸಂಬಂಧದ ಬಗ್ಗೆ ಆಸಕಿ.
- 63% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ನಿರೀಕ್ಷೆಯ ಬಗ್ಗೆ ತೃಪ್ತಿ.
- 55 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮ ದಿನನಿತ್ಯದ ಬದುಕಿಗೆ ಸಂಬಂಧಿಸಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.
- 64 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲತೆಯ ತಳಹದಿಯ ಮೇಲೆ ರೂಪಿತವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 63 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 61 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಮೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 69 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಸಮರ್ಪಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.

ಕನ್ನಡ ವಿಭಾಗ

್ಲ ಕಾಂತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜಿ ಕಾಲೇಜ. ಹಾಸನ - 573 201

## 2028-2023 2028-2023

## ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತಂತೆ ಗ್ರಾಫಿಕಲ್ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಲಾಗಿದೆ.
- 33% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ಹೊಂದಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 27% ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ರಮದ ಪ್ರತಿ ಪಾಠಗಳ ಸಂಬಂಧ ಹೊಂದಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದೆ.
- 37 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಮೂರಕವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 31% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಮಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಮೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 33 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಸಮರ್ಪಕವಾಗಿರುವ ಬಗೆಗೆ ಹೂರಕ ಅಭಿಪ್ರಾಯ ನೀಡಿದ್ದಾರೆ.
- 28 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತೃಪ್ತಿದಾಯಕವಾಗಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 29 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ದೈನಂದಿನ ಬದುಕಿಗೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ದ್ರಢೀಕರಿಸಿದ್ದಾರೆ.
- 31 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲತೆಯ ತಳಹದಿಯ ಮೇಲೆ ರೂಪಿತವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.

ಕನಡ ವಿಭಾಗ

್ಲ ಎಂತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜಿ ಕಾಲೇಜು

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## A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

#### DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2020-21
The feedback system of the institution has been monitoring the feedback
procedures to be adopted with special reference to CURRICULAR ASPECTS. The
feedback system involves the following steps for obtaining feedback on syllabus
from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question			Total			
		SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	37	45	3	1	0	86
2	The linkage between the chapters is	8	60	12	4	2	86
3	Did syllabus fulfill the expectations?	30	54	2	0	0	86

4	Applicability of curriculum in daily life	30	51	3	2	0	86
5	Curriculum is updated with skill based contents	35	48	2	0	1	86
6	Role of curriculum in shaping your personality	33	49	2	2	0	86
7	Rate the curriculum in terms of enhancing learning capacity	41	41	1	3	0	86
8	Overall the syllabus was	43	38	2	1	1	85

- More than 52% of the respondents agreed that the syllabus is creating interest.
- More than 69% of the respondents agreed about the linkage between the chapters.
- More than 62% of the respondents agreed that the syllabus fulfils their expectations.
- 56% of the respondents agreed that the curriculum is updated with skill based contents.
- 57% of the respondents agreed that curriculum is shaping the personality of the students.
- 48% of the respondents agreed and strongly agreed that the curriculum enhancing their learning capacity.
- 51% of the respondents strongly agreed that the overall syllabus is good.
- 59% of the respondents are agreed that curriculum is applicable to the daily life.

#### Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry

- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting selfemployment
- Most of the students satisfied with skill based content of the syllabus.

HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

## A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

# DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2021-22 The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

SI. No.	Question			Total			
		SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	36	16	0	0	0	52
2	The linkage between the chapters is	12	37	3	0	0	52
3	Did syllabus fulfill the expectations?	36	16	0	0	0	52

Applicability of curriculum in daily life	28	21	3	0	0	52
Curriculum is updated with skill based contents	28	23	1	0	0	52
Role of curriculum in shaping your personality	33	17	2	0	0	52
Rate the curriculum in terms of enhancing learning capacity	30	20	2	0	0	52
Overall the syllabus was	34	18	0	0	0	52
	daily life  Curriculum is updated with skill based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of enhancing learning capacity	Curriculum is updated with skill based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of enhancing learning capacity	daily life  Curriculum is updated with skill 28 23 based contents  Role of curriculum in shaping your 33 17 personality  Rate the curriculum in terms of 30 20 enhancing learning capacity	Curriculum is updated with skill 28 23 1 based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of 30 20 2 enhancing learning capacity	Curriculum is updated with skill 28 23 1 0 based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of 30 20 2 0 enhancing learning capacity	Curriculum is updated with skill 28 23 1 0 0 based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of 30 20 2 0 0 enhancing learning capacity

- More than 69% of the respondents strongly agreed that the syllabus is creating interest.
- More than 71% of the respondents strongly agreed about the linkage between the chapters.
- More than 69% of the respondents strongly agreed that the syllabus fulfils their expectations.
- More than 53% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- More than 63% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 57% of the respondents strongly agreed that the curriculum enhancing their learning capacity.
- More than 65% of the respondents strongly agreed that the overall syllabus is good.
- More than 53% of the respondents are strongly agreed that curriculum is applicable to the daily life.

#### **Observations:**

· Majority of the students satisfied with overall syllabus

- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting selfemployment
- Most of the students satisfied with skill based content of the syllabus.

**HOD of Mathematics** A. V. K. College for Women HASSAN-573201

#### A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

#### DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS - 2022-23

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- · Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

SI. No.	Question		3	Total			
		SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	8	10	2	2	0	22
2	The linkage between the chapters is	1	11	6	3	1	22
3	Did syllabus fulfill the expectations?	9	6	5	2	0	22

Applicability of curriculum in daily life	8	5	7	1	1	22	
Curriculum is updated with skill based contents	9	5	6	2	0	22	
Role of curriculum in shaping your personality	9	7	5	1	0	22	
Rate the curriculum in terms of enhancing learning capacity	7	9	5	0	0	21	
Overall the syllabus was	9	6	5	2	0	22	
	daily life  Curriculum is updated with skill based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of enhancing learning capacity	Curriculum is updated with skill 9 based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of 7 enhancing learning capacity	daily life  Curriculum is updated with skill 9 5 based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of 7 9 enhancing learning capacity	daily life  Curriculum is updated with skill 9 5 6 based contents  Role of curriculum in shaping your 9 7 5 personality  Rate the curriculum in terms of 7 9 5 enhancing learning capacity	Curriculum is updated with skill 9 5 6 2 based contents  Role of curriculum in shaping your 9 7 5 1 personality  Rate the curriculum in terms of 7 9 5 0 enhancing learning capacity	daily life  Curriculum is updated with skill 9 5 6 2 0 based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of 7 9 5 0 0 enhancing learning capacity	Curriculum is updated with skill 9 5 6 2 0 22 based contents  Role of curriculum in shaping your personality  Rate the curriculum in terms of 7 9 5 0 0 21 enhancing learning capacity

- More than 45% of the respondents agreed that the syllabus is creating interest.
- 50% of the respondents agreed about the linkage between the chapters.
- More than 40% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 50% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 50% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 42% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 40% of the respondents strongly agreed that the overall syllabus is good.
- More than 36% of the respondents are strongly agreed that curriculum is applicable to the daily life.

#### Observations:

- · Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced

- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting selfemployment
- Most of the students satisfied with skill based content of the syllabus.

HOD of Mathematics
A. V. K. College for Women
HASSAN-573201



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## Students' Feedback analysis report on Syllabus

2021 - 22

Feedback Type: Online - google form

Total number of students' recorded feedback: 45

Total number of questions attempted: 08

The students are the very important stakeholders of any Education institution. Partipation of students play an important role in internal and external quality assurance of the institution online feedback is collected from our BSc –Life Science students. A 08 point scale feedback Google form on the syllabus is created. We havereceived total 45 students' feedback. All the responses on different aspects are presented below.

SI.	Questions	Excellent	Good	Neutral	Not good	Poor
No	Is syllabus creating interest in you?	15	16	5	4	6
۱.		17	10	12	4	1
2.	Did the syllabus fulfill the expectations?	72.17		ASSES.	6	3
3	The linkage between the chapters is	13	11	8		
4	Curriculum is updated with skill based contents	15	15	10	3	2
5	Role of curriculum in shaping your	12	10	9	3	2
6	Applicability of curriculum in daily life	14	11	12	4	4
7.	Rate the curriculum in terms of enhancing capacity.	14	19	7	4	1
8.	Overall the syllabus was ?	22	11	7	2	3

Head of the Dept. of Botany A.V.K. College for Women Hassari-573201



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#### OBSERVATION:

- Majority of the students are satisfied with prescribed syllabus of NEP.
- Most of the students are contended by fulfilling their expectations about the syllabus.
- Majority of the students are satisfied about the linkage between the chapters.
- 4. Students have excellent opinion regarding skill based contents in the curriculum.
- 5. Majority of the students are satisfied with role of curriculum in shaping their personality
- 6. 50% of the Students have positive opinion about applicability of curriculum in their daily life.
- 7. Most of the students are contended about the rate of curriculum in terms of enhancing capacity.
- 8. Majority of the students are satisfied with the syllabus.

Head of the Dept. of Botany A.V.K. College for Women Hassan-573201



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## Students' Feedback analysis report on Syllabus

2022 - 23

Feedback Type: Online - Google form

Total number of students' recorded feedback: 40

Total number of questions attempted: 08

The students are the very important stakeholders of any Education institution. Partipation of students play an important role in internal and external quality assurance of the institution online feedback is collected from our BSc –Life Science students. A 08 point scale feedback Google form on the syllabus is created. We havereceived total 45 students' feedback. All the responses on different aspects are presented below.

SI. No	Questions	Excellent	Good	Average	Not good	Poor
1.	Is syllabus creating interest in you?	19	15	02	01	03
2.	Did the syllabus fulfill the expectations ?	15	16	03	02	04
3	The linkage between the chapters is	18	10	03	02	07
4	Curriculum is updated with skill based contents	12	19	05	02	02
5	Role of curriculum in shaping your personality	18	13	05	00	04
,	Applicability of curriculum in daily life	16	17	01	03	03
7.	Rate the curriculum in terms of enhancing capacity.	19	13	04	02	02
ì,	Overall the syllabus was?	23	12	01	01	03

Head of the Dept. of Botany A.V.K. College for Women Hassan-573201



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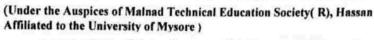
#### OBSERVATION:

- Majority of the students are satisfied with prescribed syllabus of NEP.
- 2. Most of the students are contended by fulfilling their expectations about the syllabus.
- 3. Majority of the students are satisfied about the linkage between the chapters.
- 4. Students have excellent positive opinion regarding skill based contents in the curriculum.
- 5. Majority of the students are satisfied with role of curriculum in shaping their personality
- Most of the students Students have positive opinion about applicability of curriculum in their daily life.
- Many students are contended about the rate of curriculum in terms of enhancing capacity.

8. Majority of the students are satisfied with the syllabus.

Head of the Dept. of Botany A.V.K. College for Women Hassan-573201

#### ArakalaguduVaradarajuluKanthamma College for Women, Hassan-573201



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#### DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

#### FEEDBACK ANALYSIS ON CURRICULAR ASPECTS 2021-2022

Feedback is information that is provided to learners during practice, usually after a single trial or a group of trials and is considered one of the most important and studied factors which affect the learning of knowledge, skills, and behaviors. The main aim of feedback, according to Shute, is to increase student knowledge, skills and understanding. Feedback can either be task-intrinsic, which refers to the sensory information that is naturally available to the learner when performing an activity or it can be augmented which refers to information about the performance of the task which supplements task-intrinsic feedback. Augmented feedback comes from an external source like a teacher or digital technology. The focus of this review will be on augmented feedback.

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

Feedback was collected from the students and following analysis was made:

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
  - 50 % of the students strongly agree that the syllabus creates interest in them
  - 50 % of the students agree that there is linkage between the chapters
  - 55 % of the students admit that syllabus fulfils their expectation
  - 50 % of the students agree that curriculum is applicable to daily life

Obtaining the feedback process from stakeholders is a continuous process, feedback of the academic years 2021-22 was collected in online mode. Designing forms in a to capture the data relevant to feedback on curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed by the University of Mysore. Feedback Forms were designed based on the requirement of the stakeholders.

Action taken report on students feedback: HOD's of the respective subject analyzed data and forwarded it to BOS chairman of the respective subjects for further action. Department conducted more Intramural competitions, recreation games, physical fitness activities. Awareness programm for health and wellness to students.

A. V. K. F. G. C. for WHITE

### Arakalagudu Varadarajulu Kanthamma College for Women, Hassan-573201

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#### DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

#### FEEDBACK ANALYSIS ON CURRICULAR ASPECTS 2022-2023

Feedback is information that is provided to learners during practice, usually after a single trial or a group of trials and is considered one of the most important and studied factors which affect the learning of knowledge, skills, and behaviors. The main aim of feedback, according to Shute, is to increase student knowledge, skills and understanding. Feedback can either be task-intrinsic, which refers to the sensory information that is naturally available to the learner when performing an activity or it can be augmented which refers to information about the performance of the task which supplements task-intrinsic feedback. Augmented feedback comes from an external source like a teacher or digital technology. The focus of this review will be on augmented feedback.

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  - 55 % of the students admit that syllabus fulfils their expectation
  - 50 % of the students agree that curriculum is applicable to daily life

Obtaining the feedback process from stakeholders is a continuous process, feedback of the academic years 2022-23 was collected in online mode. Designing forms in a to capture the data relevant to feedback on curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed by the University of Mysore. Feedback Forms were designed based on the requirement of the stakeholders.

Action taken report on students feedback: HOD's of the respective subject analyzed data and forwarded it to BOS chairman of the respective subjects for further action. Department conducted more Intramural competitions, recreation games, physical fitness activities. Awareness programm for health and wellness to students.

## Student Feedback Analysis Report (2020-21)

The college is affiliated with University of Mysore. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 83 responses were collected from the students of Department of Computer Application. For the effective presentation of the data, various types of graphs have been used.

#### Chart 1: Is syllabus creating interest in you?

Chart 1 describes the responses of the students on whether the syllabus was creating interest to them or not. It was noticed that, 33%(27 students) have strongly agreed that, the syllabus was creating interest in them. On the other side, 45%(37 students) have responded as good to the question. Around 78% students have agreed that the syllabus is creating interest in them.

#### Chart 2: The linkage between the chapter is?

Chart 2 portrays the responses of the students on how was the link between the chapters. It was observed that, ~10%(8 students) have said that, there was a very good link between the chapters. ~28%(23 students) have responded as good for the question on the link between the chapters. Only 38% of the students have responded there is linkage beween chapters.

#### Chart 3: Did syllabus fulfil the expectations?

Chart 3 gives the details of students' responses on whether the syllabus has met their expectations or not. It was found that, 36%(30 students) and 35% (29 students) felt that, their fulfillment of expectations on syllabus was very good and good respectively.

#### Chart 4: Applicability of curriculum in daily life?

Chart 4 describes the responses of the students on applicability of curriculum in daily life or not. Around 97% students have responded that the syllabus can be applied in their daily lives.

#### Chart 5: Is curriculum updated with Skill based contents?

Chart 5 portrays the the responses of the students on how the curriculum is updated with Skill based contents. It was observed that, ~27%(22 students) have said that, there was a very good contents in curriculum with skill based that ensures them for not just learning theoretical knowledge, it also helps them to learn soft and life skills. 41%(34 students) have responded as good for the question. On the whole 68% of the respondents have agreed that curriculum is updated with skill based content.

#### Chart 6: Role of curriculum in shaping your personality.

Chart 6 gives the details of students' responses on role of curriculum in shaping their personality on them. It was found that, 17 students strongly agreed their improvement in all spheres of their life. 38 students have responded as good to the question. Nearly 68%

of the respondents have said that the curriculum is playing a great role in shaping their

Chart 7: Rate the curriculum in terms of enhancing learning capacity.

Chart-7 gives the details of students rating on curriculum in terms of enhancing learning capacity. 76% of the students have agreed that curriculum is helping them in

## Chart 8: Overall the syllabus was?

Chart-8 shows the responses of the students on overall effectiveness of the syllabus. More than 97% of the respondents have replied that the overall syllabus is

#### Observations:

- 1. Most of the students are satisfied with course content and curriculum, which is helpful for both placement and higher education.
- 2. Students interaction with the company should be increased.
- 3. Curriculum is helping in shaping their personality and enhancing learning

#### Recommendations:

- 1. There is a need to increase linkage between the chapters.
- 2. Curriculum needs to be updated to meet industry needs.
- 3. Nearly 35% of the respondents recommend skill based content is to be updated in the curriculum.

## Student Feedback Analysis Report (2021-22)

The college is affiliated with University of Mysore. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 39 responses were collected from the students of Department of Computer Application. For the effective presentation of the data, various types of graphs have been used.

## Chart 1: Is syllabus creating interest in you?

Chart 1 describes the responses of the students on whether the syllabus was creating interest to them or not. It was noticed that, ~8%(3 students) have strongly agreed that, the syllabus was creating interest in them. On the other side, 47%(18 students) have responded as good to the question. Around 55% students have agreed that the syllabus is creating interest in them.

## Chart 2: The linkage between the chapter is?

Chart 2 portrays the responses of the students on how was the link between the chapters. It was observed that, ~8%(3 students) have said that, there was a very good link between the chapters. ~13%(5 students) have responded as good for the question on the link between the chapters and ~33%(13 students)respond as average for the question. Only 54% of the students have responded there is linkage between chapters.

## Chart 3: Did syllabus fulfil the expectations?

Chart 3 gives the details of students' responses on whether the syllabus has met their expectations or not. It was found that, ~5%(2 students) and 41% (16 students) felt that, their fulfillment of expectations on syllabus was very good and good respectively.

## Chart 4: Applicability of curriculum in daily life?

Chart 4 describes the responses of the students on applicability of curriculum in daily life or not. Around 87% students have responded that the syllabus can be applied in their daily lives.

## Chart 5: Is curriculum updated with Skill based contents?

Chart 5 portrays the the responses of the students on how the curriculum is updated with Skill based contents. It was observed that, ~8%(3 students) have said that, there was a very good contents in curriculum with skill based that ensures them for not just learning theoretical knowledge, it also helps them to learn soft and life skills. ~39%(15 students) have responded as good for the question. On the whole 68% of the respondents have agreed that curriculum is updated with skill based content.

## Chart 6: Role of curriculum in shaping your personality.

Chart 6 gives the details of students' responses on role of curriculum in shaping their personality on them. It was found that, ~13%(5 students)strongly agreed their improvement in all spheres of their life. ~33%(13 students) have responded as good to the

question. Nearly 46% of the respondents have said that the curriculum is playing a great role in shaping their personality.

## Chart 7: Rate the curriculum in terms of enhancing learning capacity.

Chart-7 gives the details of students rating on curriculum in terms of enhancing learning capacity. 26% of the students have agreed that curriculum is helping them in enhancing their learning capacity.

#### Chart 8: Overall the syllabus was?

Chart-8 shows the responses of the students on overall effectiveness of the syllabus. ~ 59% of the respondents have replied that the overall syllabus is good.

#### Observations:

- 1. Nearly 55% are satisfied with course content and curriculum.
- 2. Students interaction with the company should be increased.
- 3. Curriculum is creating interest in them in degree of response.
- 4. Approximately 50% of the students are satisfied with all the questionaries.

#### Recommendations:

- 1. There is a need to increase linkage between the chapters.
- 2. It is recommended to increase linkage between chapters.
- 3. Curriculum needs to be updated to meet industry needs.
- 4. Nearly 54% of the respondents recommend skill based content is to be updated in the curriculum.
- 5. There is a need in the effectiveness of overall syllabus.

#### FEEDBACK ANALYSIS ON CURRICULAR ASPECTS - 2020-21

#### **DEPARTMENT OF PHYSICS**

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the Chairman of the respective Board of Studies at the affiliating university and getting it endorsed.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of karnataka.

The following observations have been made based on feedback obtained from various stakeholders

- 49% students strongly agree that the syllabus creates interest in them
- 51% students agree that there is linkage between chapters
- 47% students admit that syllabus fulfills their expectations
- 45% students agree that syllabus is updated with skill based contents
- 49% students accept the role of curriculum in shaping their personality
- 44% students agree that curriculum enhances their learning capacity
- 62% students agree that syllabus is acceptable as a whole
- 47% students strongly agree that the curriculum can be applied to daily life

A.V. Kanthamma College for Women

NASSAN-573 201

#### FEEDBACK ANALYSIS ON CURRICULAR ASPECTS - 2021-22

#### **DEPARTMENT OF PHYSICS**

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the Chairman of the respective Board of Studies at the affiliating university and getting it endorsed.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of karnataka.

The following observations have been made based on feedback obtained from various stakeholders

- 54% students strongly agree that the syllabus creates interest in them
- 32% students agree that there is linkage between chapters
- 55% students admit that syllabus fulfills their expectations
- 57% students agree that syllabus is updated with skill based contents
- 54% students accept the role of curriculum in shaping their personality
- 55% students agree that curriculum enhances their learning capacity
- 60% students agree that syllabus is acceptable as a whole
- 57% students strongly agree that the curriculum can be applied to daily life

Head of the Dept. of Physics

A.V. Kanthamma College for Women

MASSAN-573 201

## A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN Analysis of Feedback on Syllabus 2020-21

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

SI.	Question	T'	C	pini	JŦ	Total Respondents	
No.	Question	SA	A	N	D	SD	
1.	Is syllabus creating interest in you?		20	8	2	0	134
2	The linkage between the chapters is	52	56	22	2	2	134
3	Did syllabus fulfill the expectations?	100	24	10	0	0	134
4	Applicability of curriculum in daily life	97	26	10	1	0	134
5	Curriculum is updated with skill based contents	98	25	8	3	0	134
6	Role of curriculum in shaping your personality	98	28	4	3	0	133
7	Rate the curriculum in terms of enhancing learning capacity	96	27	9	2	0	134
8	Overall the syllabus was good	98	32	2	2	0	134

- More than 92.54% of the respondents agreed that the syllabus is creating interest.
- 94% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 92.54% of the respondents agreed that the syllabus fulfils their expectations.

- 92% of the respondents are agreed that curriculum is applicable to the daily life.
- 92% of the respondents agreed that the curriculum is updated with skill based contents.
- 94% of the respondents agreed that curriculum is shaping the personality of the students.
- 92% of the respondents agreed that the curriculum enhancing their learning capacity.
- 97% of the respondents strongly agreed that the overall syllabus is good.

#### Observations:

- Majority of the students satisfied with overall syllabus
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.
   But few students are not satisfied that curriculum is updated with skill based contents

HOD of Commerce

## A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN Analysis of Feedback on Syllabus 2021-2022

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

SI.	Question		(	Total			
No.	Question	SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	11	22	8	1	19	61
2	The linkage between the chapters is	12	15	8	4	15	62
3	Did syllabus fulfill the expectations?	16	18	6	5	16	61
4	Applicability of curriculum in daily life	13	22	6	4	16	61
5	Curriculum is updated with skill based contents	15	18	6	7	15	61
6	Role of curriculum in shaping your personality	15	19	8	4	15	61
7	Rate the curriculum in terms of enhancing learning capacity	22	15	3	6	15	61
8	Overall the syllabus was good	17	18	6	3	17	61

- More than 54% of the respondents agreed that the syllabus is creating interest.
- 43% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 39% of the respondents agreed that the syllabus fulfils their expectations.
- 57% of the respondents agreed that the curriculum is updated with skill based contents.

- 44% of the respondents agreed that curriculum is shaping the personality of the students.
- 46% of the respondents agreed that the curriculum enhancing their learning capacity.
- 60% of the respondents strongly agreed that the overall syllabus is good.
- 57% of the respondents are agreed that curriculum is applicable to the daily life.

#### Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- · Most of the students satisfied with skill based content of the syllabus.

HOD of Commerce

A.V.K. College for Women

MASSAN-578 201.

## A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN DEPARTMENT OF COMPUTER APPLICATION

#### Analysis of Feedback on Syllabus 2022-2023

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are very good (VG), good (G), average (AVG), acceptable (A), poor (P) and Not Applicable (NA).

Sl.				Total				
No	Question	VG	G	AV G	A	P	NA	Respon
1	Is syllabus creating interest in you?	33	96	37	2	16	7	191
2	The linkage between the chapters is	42	83	35	12	12	8	192
3	Did syllabus fulfill the expectations?	25	89	50	9	18	0	191
4	Applicability of curriculum in daily life	24	94	43	14	15	0	190
5	Curriculum is updated with skill based contents	29	88	44	10	17	0	188
6	Role of curriculum in shaping your personality	26	92	46	10	16	0	190
7	Rate the curriculum in terms of enhancing learning capacity	26	99	43	8	14	0	190
8	Overall the syllabus was	37	98	35	7	14	0	191

- More than 75% of the respondents agreed that the syllabus is creating interest.
- 89% of the respondents agreed about the linkage between the chapters.
- More than 90% of the respondents agreed that the syllabus fulfils their expectations.
- 90% of the respondents agreed that the curriculum is updated with skill based contents.
- More than 90% of the respondents agreed that curriculum is shaping the personality of the students.
- More than 92% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 92% of the respondents strongly agreed that the overall syllabus is good.
- More than 92% of the respondents are agreed that curriculum is applicable to the daily life.

#### Observations:

- Majority of the students satisfied with overall syllabus
- Agreed linkage between the chapters.
- Agreed it is building their Personality.
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Some subjects would require more hours to complete the syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

Head of the Department of Computer Applications.

4. V. Kanthamato College for Womes. HASSAN - 573 201

## FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2022-23 DEPARTMENT OF PHYSICS.

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

SI.	Question			Total !			
No.		SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	14	6	2	0	3	25
2	The linkage between the chapters is	3	13	6	1	1	25
3	Did syllabus fulfill the expectations?	14	7	3	1	0	25
4	Applicability of curriculum in daily life	12	8	3	1	1	25

5	Curriculum is updated with skill based contents	11	8	5	1	0	25
6	Role of curriculum in shaping your personality	12	7	4	2	0	25
7	Rate the curriculum in terms of enhancing learning capacity	12	8	4	1	0	25
8	Overall the syllabus was	13	6	4	1	0	25

- More than 56% of the respondents agreed that the syllabus is creating interest.
- 52% of the respondents agreed about the linkage between the chapters.
- More than 56% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 48% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 44% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 48% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 48% of the respondents strongly agreed that the overall syllabus is good.
- More than 54% of the respondents are strongly agreed that curriculum is applicable to the daily life.

#### **Observations:**

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry

- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting selfemployment
- Most of the students satisfied with skill based content of the syllabus.

Head of the Dept. of Physics A.V. Kanthamma College for Women HASSAN-573 201

#### A V Kanthamma College for Women , Hassan Department of Zoology Feedback analysis on Curricular aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
- 3. Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2020 as per the NEP Guidelines issued by the department of higher education Government of Karnataka .

Feedback was collected from the students and employers and following observations were made:

- 57% of the students strongly agree that the syllabus creates interest in them
- 66% of the students agree that there is linkage between the chapters
- 49% of the students admit that syllabus fulfils their expectation
- 54% of the students agree that curriculum is applicable to daily life
- 41% of the students accept the syllabus is updated with skill based contents
- 50% of the Students accept the role of curriculum in shaping their personality
- 46% of the students agree that curriculum enhances their learning capacity
- 49% of the students agree that syllabus is acceptable as whole

Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept.of Zoology AVK College for Women Hassan - 573 201.

#### A V Kanthamma College for women , Hassan Department of Zoology Feedback analysis on Curricular aspects 2021-2022

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

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- 3. Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2021 as per the NEP guidelines issued by the department of higher education Government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 36 % of the students strongly agree that the syllabus creates interest in them
- 28 % of the students agree that there is linkage between the chapters
- 17 % of the students admit that syllabus fulfils their expectation
- 16 % of the students agree that curriculum is applicable to daily life
- 18 % of the students accept the syllabus is updated with skill based contents
- 36 % of the Students accept the role of curriculum in shaping their personality
- 20% of the students agree that curriculum enhances their learning capacity
- 20% of the students agree that syllabus is acceptable as whole

Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept. of Zoology AVK College for Women Hassan - 573201.

## A V Kanthamma college for women , Hassan. Department of Zoology. Feedback analysis on curricular aspects 2022-2023

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

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- 3. Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2022 as per the NEP Guidelines issued by the department of Higher education Government of Karnataka .

Feedback was collected from the students and following analysis were made:

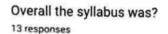
- 50% of the students strongly agree that the syllabus creates interest in them
- 50% of the students agree that there is linkage between the chapters
- · 53% of the students admit that syllabus fulfils their expectation
- 50% of the students agree that curriculum is applicable to daily life
- 50% of the students accept the syllabus is updated with skill based contents
- 42% of the Students accept the role of curriculum in shaping their personality
- 54% of the students agree that curriculum enhances their learning capacity
- · 46% of the students agree that syllabus is acceptable as whole

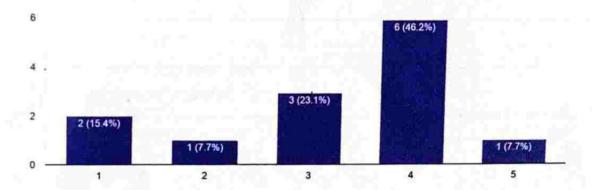
Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept. of Zoology AVK College for Women Hassan - 573 201.



(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore)

e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in





The response received from the students is presented in the following table. The response was collected through the following ratings.

The 5 points are:

6->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

Sl. No.	Question			Total				
			Ac	Av	G	VG	NA	Respondents
1.	Is syllabus creating interest in you?	1	0	4	6	2	0	13
2	The linkage between the chapters is	1	2	4	-3	3	0	13
3	Did syllabus fulfill the expectations?	2	2	2	7	0	0	13



(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore)

e-mail-avke\_hsn@hotmail.com , Website: www.avkchsn.ac.in

1	Applicability of curriculum in daily life	2	3	3	3	2	0	13
5	Curriculum is updated with skill based contents	2	1	3	6	1	0	13
6	Role of curriculum in shaping your personality	2	3	0	7	1	0	13
7	Rate the curriculum in terms of enhancing learning capacity		1	5	4	2	0	13
8	Overall the syllabus was	2	1	3	6	1	0	13

#### **Analysis**

- More than 61% of the respondents agreed that the syllabus is creating interest.
- 46% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 53% of the respondents agreed that the syllabus fulfils their expectations.
- 53% of the respondents agreed that the curriculum is updated with skill based contents.
- 61% of the respondents agreed that curriculum is shaping the personality of the students.
- 46% of the respondents agreed that the curriculum enhancing their learning capacity.
- 53% of the respondents strongly agreed that the overall syllabus is good.
- 38% of the respondents are agreed that curriculum is applicable to the daily life.



(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore)

e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

#### Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

**HOD of Political Science** A V Kanthamma College For Women, Hassan.

### A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN DEPARTMENT OF COMMERCE

#### Analysis of Feedback on Syllabus 2022-23

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are Very Good, Good, Average, Acceptable and Poor

Sl.	Question		Total				
No.		Very Good	Good	Average	Acceptable	Poor	Respondent
1.	Is syllabus creating interest in you?	49	78	34	19	45	225
2	The linkage between the chapters is	56	58	29	20	29	226
3	Did syllabus fulfill the expectations?	66	67	29	21	42	225
4	Applicability of curriculum in daily life	56	68	35	14	51	224
5	Curriculum is updated with skill based contents	52	82	30	16	45	225
6	Role of curriculum in shaping your personality	60	67	26	28	43	224
7	Rate the curriculum in terms of enhancing learning capacity	60	67	35	19	44	225

8	Overall the syllabus	80	68	20	19	37	224
	was				- 1		Mark Co.

- a. 56% of the respondents agreed that the syllabus is creating interest but 45% of the respondents are not agreed that the syllabus is creating interest b. 50% of the respondents agreed about the linkage between the chapters but 56% of the respondents not agreed..
- c. More than 67% of the respondents agreed that the syllabus fulfils their expectations, but 42% are feels that the stlyllabus not fulfilling their expectations.
- d. only 55% of the respondents feels that the stlyllabus is applicable in their daily life
- e. Only 59% of the respondents agreed that the curriculum is updated with skill based contents.
- f. Only 56%% of the respondents agreed that curriculum is shaping the personality of the students.
- g 56% of the respondents agreed that the curriculum enhancing their learning capacity.

h.66% of the respondents strongly agreed that the overall syllabus is good.

#### Observations:

- · To provide linkage between the chapter is recommended
- · Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

HOD of Comme. HASSAN-578 201.

#### Result Analysis for 2020-21

The students showed 55% interest in syllabus. The curriculum is enhanced with Skill based knowledge. Students showed interest as it shaped their personality development in the language area.

The linkage between the chapters showed insight for seeking more knowledge. The curriculum helped the students to adapt themselves in daily life.

Overall the syllabus was satisfactory and knowledgeable.

HOD of English
Prof. Prathima Devi R. T.
HOD of English
AVK College for Women
Hassan-573201

#### Result Analysis for 2021-22

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Overall the syllabus was satisfactory and knowledgeable.

HOD of English

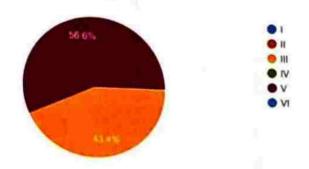
Prof. Prathima Devi R. T.
HOD of English
AVK College for Women
Hassan-573201

# Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMPUTER APPLICATION

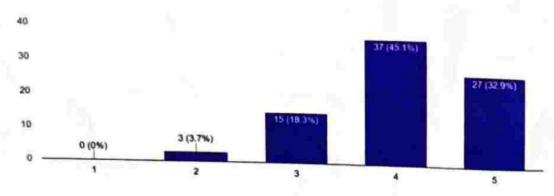
Course 83 responses



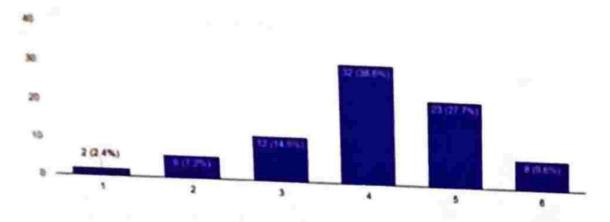
Semester 83 responses



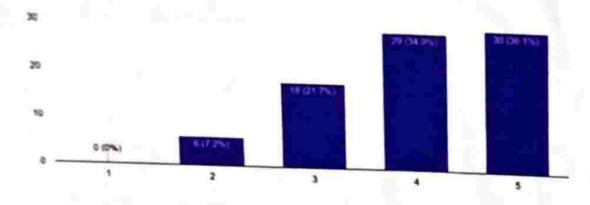
Is syllabus creating interest in you? 82 responses



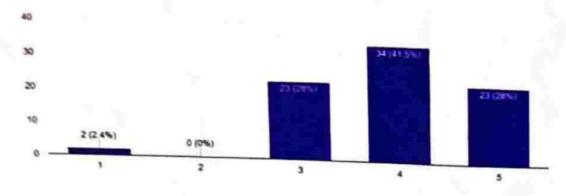
## The linkage between the chapters is



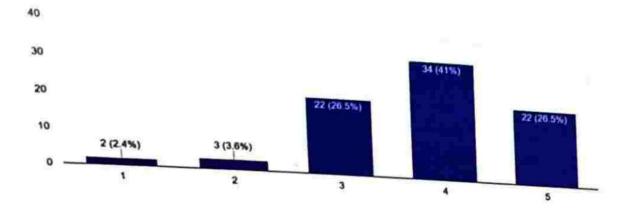
### Did syllabus fulfill the expectations?



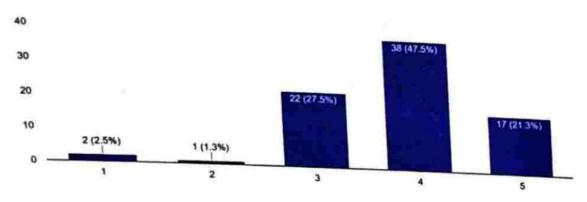
#### Applicability of curriculum in daily life



## Curriculum is updated with Skill based contents

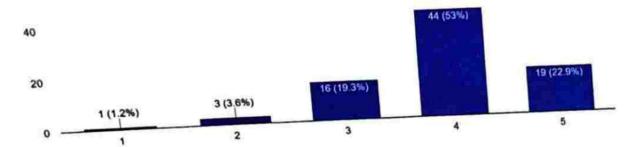


## Role of curriculum in shaping your personality



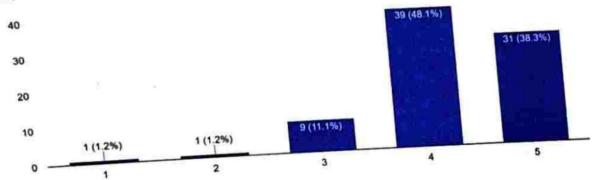
## Rate the curriculum in terms of enhancing learning capacity 83 responses

60



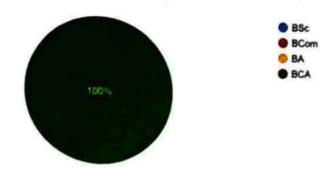
### Overall the syllabus was?

81 responses

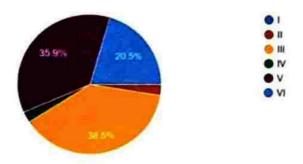


# Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF COMPUTER APPLICATION

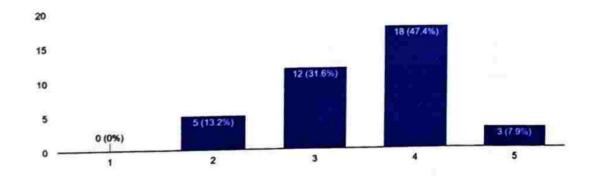
Course 39 responses



Semester 39 responses



Is syllabus creating interest in you? 38 responses



#### The linkage between the chapters is 39 responses

15 10 1 (2.6%) 3 (7.7%) 0 1 2 3 4 5 6

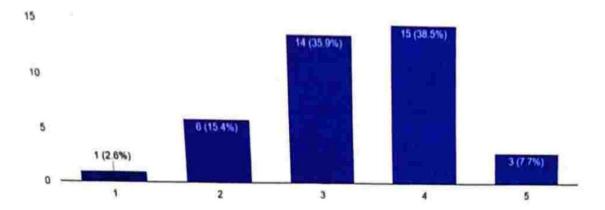
## Did syllabus fulfill the expectations? 39 responses

20 15 10 5 0 (0%) 1 2 3 4 5

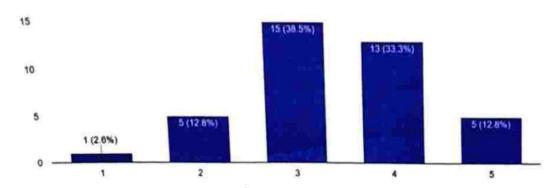
## Applicability of curriculum in daily life 38 responses

15 10 5 1 (2.6%) 4 (10.5%) 3 (7.0%)

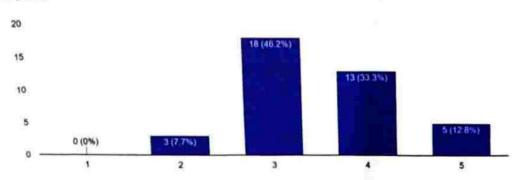
## Curriculum is updated with Skill based contents 39 responses



## Role of curriculum in shaping your personality 39 responses



### Rate the curriculum in terms of enhancing learning capacity 39 responses

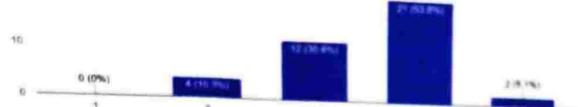


### Overall the syllabus was?

39 responses



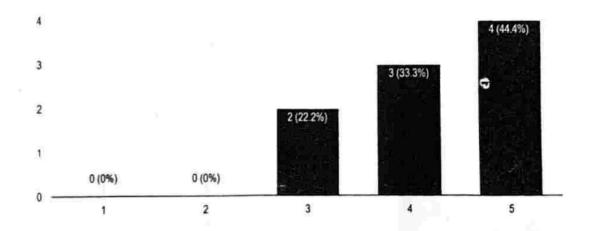




## Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF SOCIOLOGY

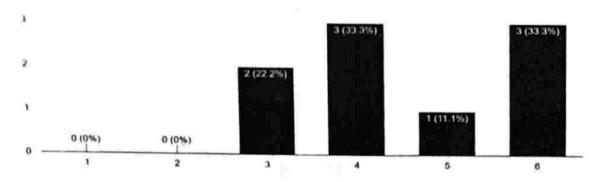


Is syllabus creating interest in you? 9 responses



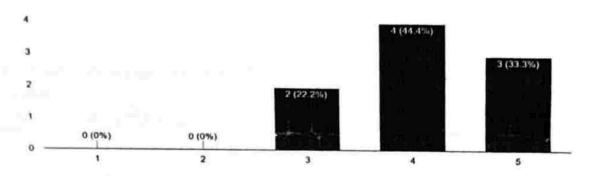
#### The linkage between the chapters is

9 responses



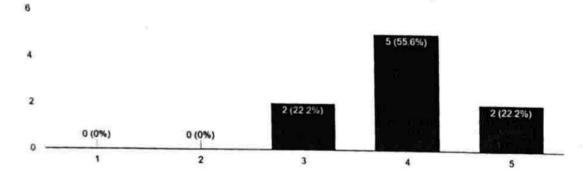
#### Did syllabus fulfill the expectations?

9 responses



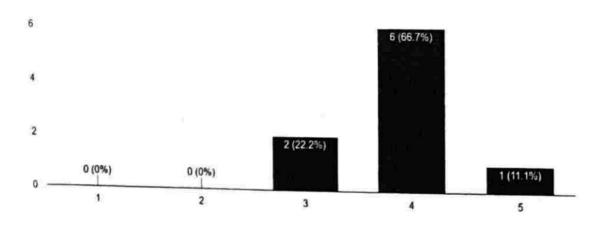
#### Applicability of curriculum in daily life

9 responses



#### Curriculum is updated with Skill based contents

9 responses



## Role of curriculum in shaping your personality

9 responses

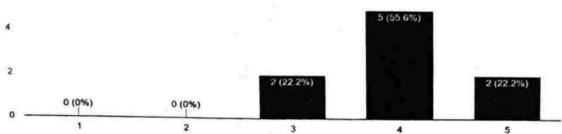
6

2 2 (22.2%) 0 (0%) 0 (0%) 1 2 3

5

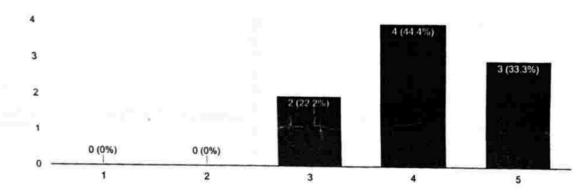
## Rate the curriculum in terms of enhancing learning capacity 9 responses





#### Overall the syllabus was?

#### 9 responses



#### Any other suggestions7 responses

#### Mokshitha

No

no

Yes

No

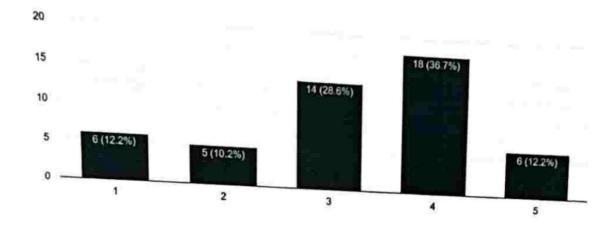
Less Syllabus

need less syllabus

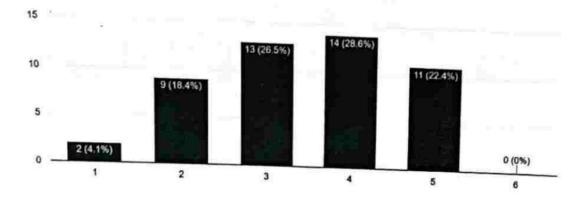
Chairperson (BOS)
Chairperson (BOS)
Dept. of Studies in Sociology
University of Mysore
Manesagangoth, Mysore.

# Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF PHYSICS

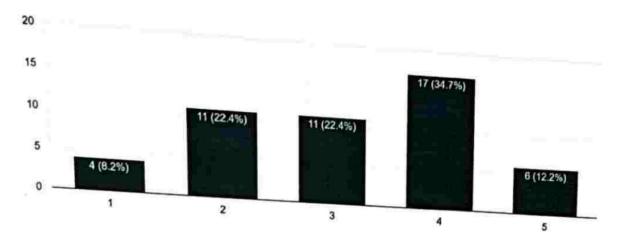
Is syllabus creating interest in you?



The linkage between the chapters is 49 responses

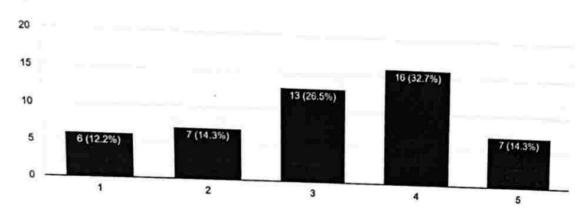


#### Did syllabus fulfill the expectations? 49 responses

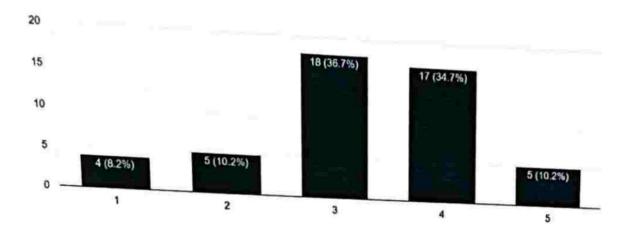


## Applicability of curriculum in daily life

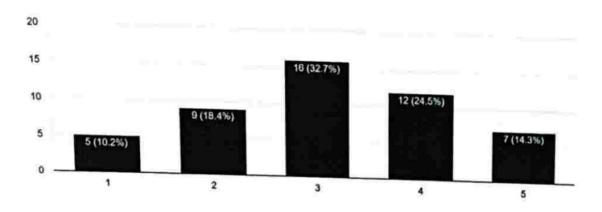
49 responses



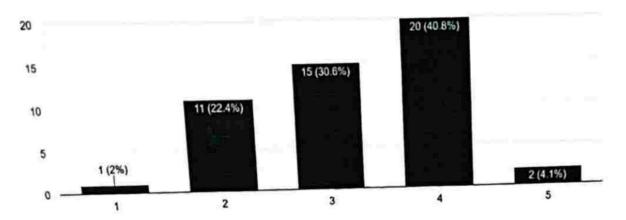
## Curriculum is updated with Skill based contents



## Role of curriculum in shaping your personality 49 responses

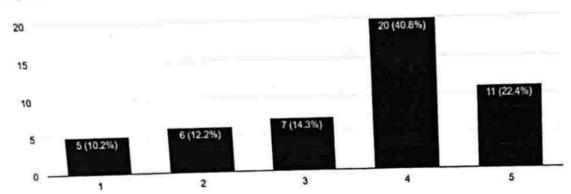


## Rate the curriculum in terms of enhancing learning capacity 49 responses



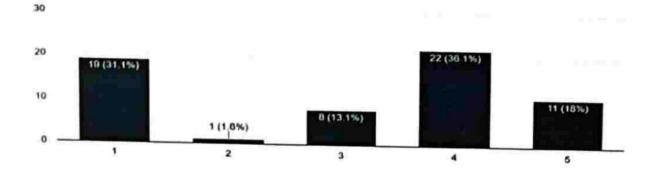
#### Overall the syllabus was?

49 responses

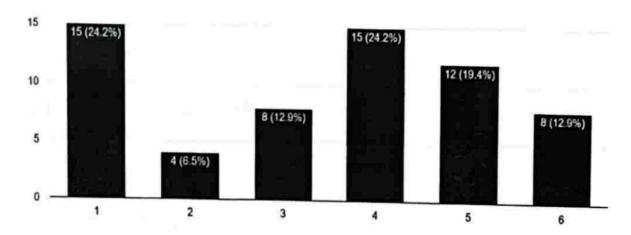


## Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF PHYSICS

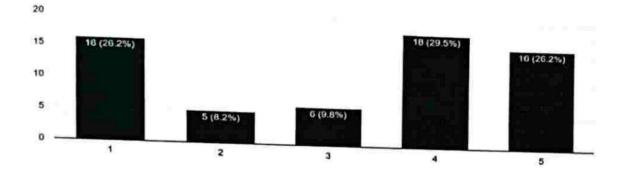
Is syllabus creating interest in you?



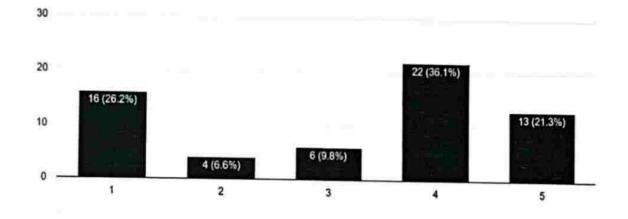
The linkage between the chapters is 62 responses



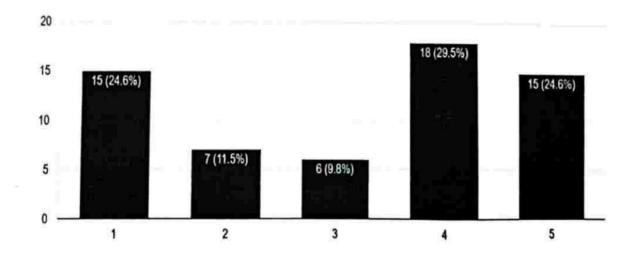
## Did syllabus fulfill the expectations?



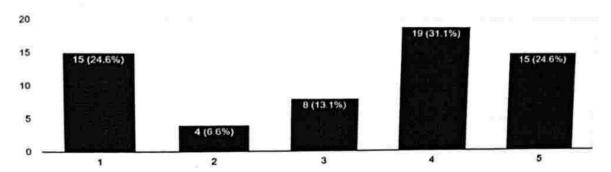
## Curriculum is updated with Skill based contents 61 responses



## Role of curriculum in shaping your personality 61 responses

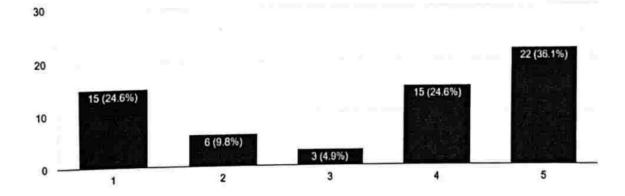


## Rate the curriculum in terms of enhancing learning capacity 61 responses



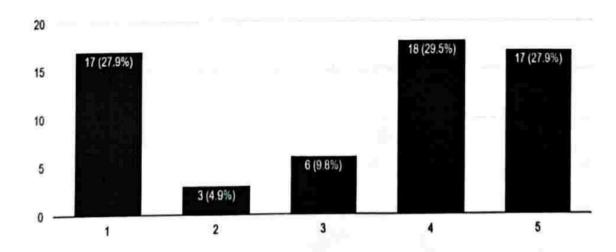
#### Overall the syllabus was?

#### 61 responses



### Applicability of curriculum in daily life

#### 61 responses





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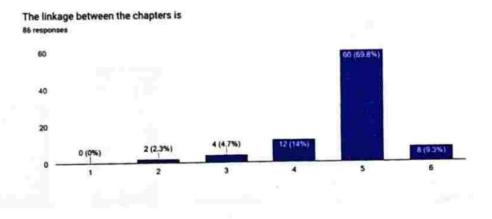
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

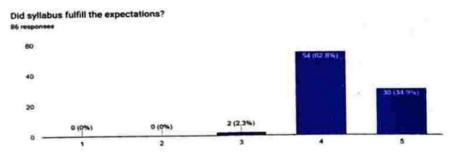
## Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF MATHEMATICS

# Is syllabus creating interest in you? 86 responses 60 40 45 (52-3%)

1 (1,2%)

3 (3,5%)





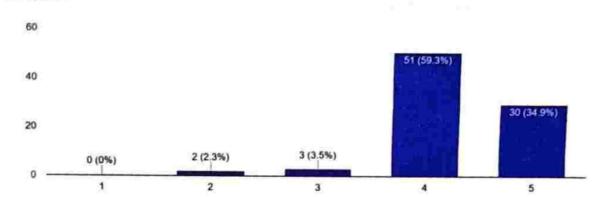




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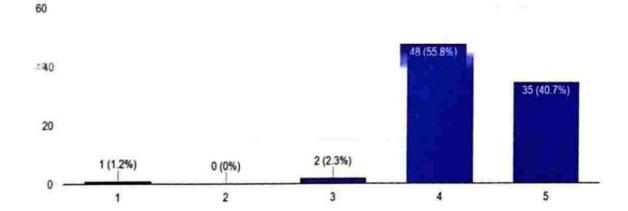
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

#### Applicability of curriculum in daily life 86 responses



#### Curriculum is updated with Skill based contents

86 responses

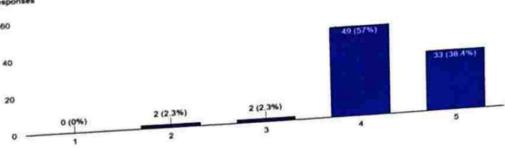




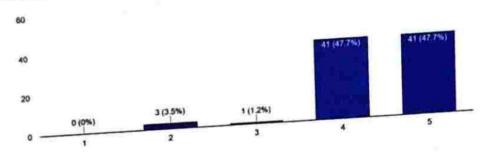
(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore)

e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

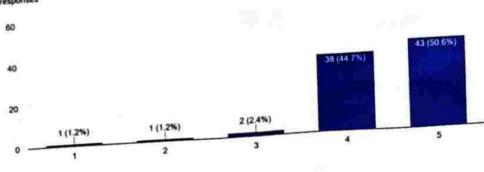
Role of curriculum in shaping your personality 86 responses



Rate the curriculum in terms of enhancing learning capacity 86 responses



Overall the syllabus was? 85 responses



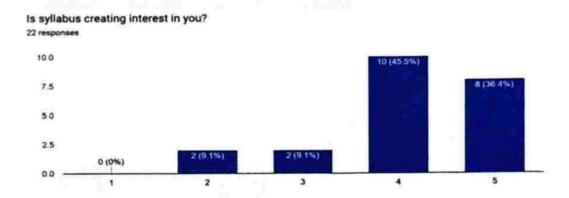
HOD of Mathematics A. V. K. College for Women HASSAN-573201



(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore)

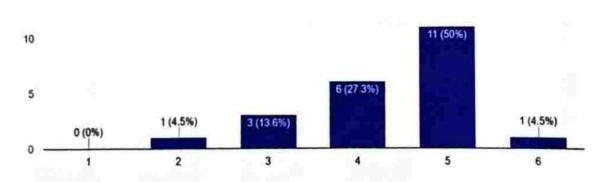
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

## Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF MATHEMATICS



The linkage between the chapters is 22 responses

155



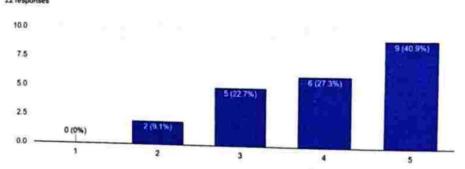


(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore )

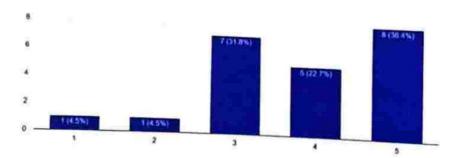




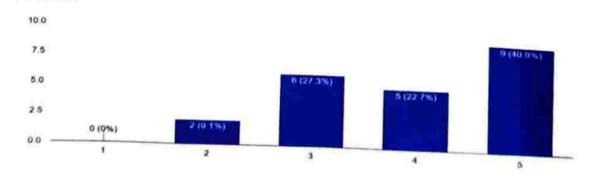
#### Did syllabus fulfill the expectations? 22 responses



#### Applicability of curriculum in daily life 22 responses



## Curriculum is updated with Skill based contents 22 responses

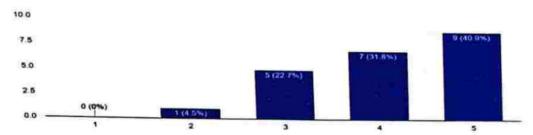




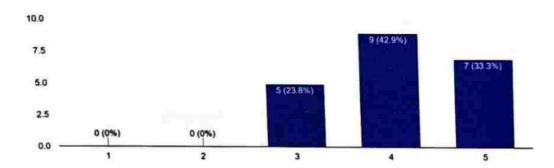
(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore )

e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

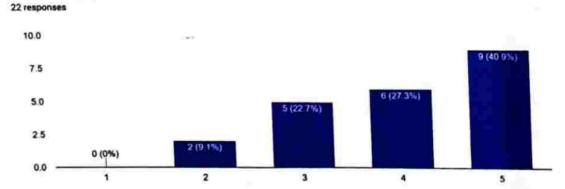
#### Role of curriculum in shaping your personality

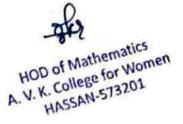


## Rate the curriculum in terms of enhancing learning capacity 21 responses



#### Overall the syllabus was?





## A V Kanthamma College for Women, Hassan Internal Quality Assurance Cell(IQAC)

## Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF BOTANY

6->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

Course

45 responses



Is syllabus creating interest in you?

45 responses

15 16 (35 6%) 15 (33.3%)
10 5 (11 1%) 5 (11 1%)

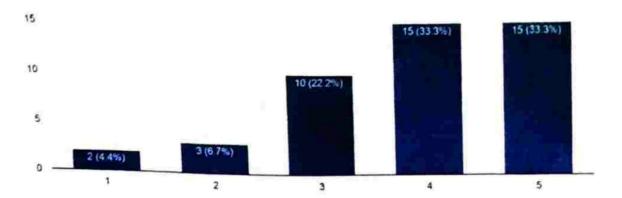
on S

Head of the Dept. of Botany A.V.K. College for Women Hassan-573201 Principal

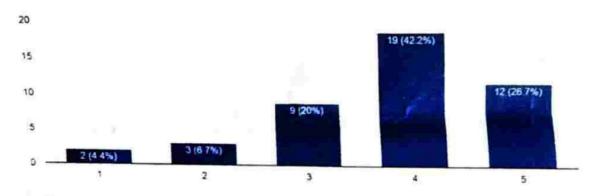
A.V. Kanthamma College for Women

Hassan

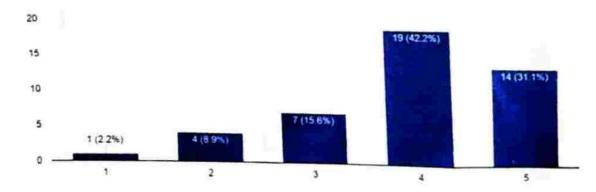
## Curriculum is updated with Skill based contents 45 responses



## Role of curriculum in shaping your personality 45 responses



## Rate the curriculum in terms of enhancing learning capacity 45 responses

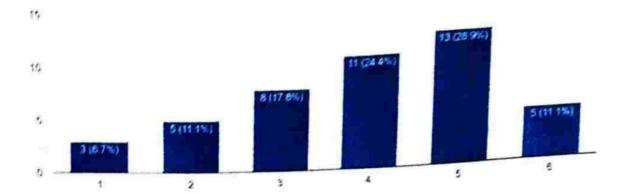


on X

A.V.K. College for Women Hassan-573201 A.V. Kanthamma College for Women

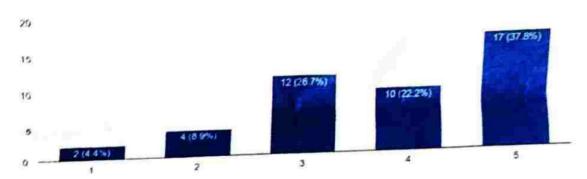
#### The linkage between the chapters is

45 responses



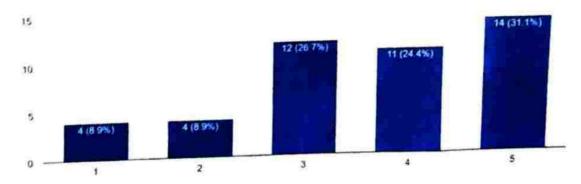
#### Did syllabus fulfill the expectations?

45 responses



## Applicability of curriculum in daily life

45 responses



De S

Head of the Dept. of Botan . A.V.K. College for Women Hassan-573201 Principal

A.V. kanthamma College for Women

Hassan

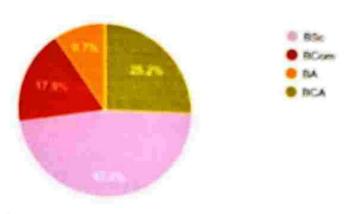
#### 40/00/2 12:36 PW

## Feedback from Students on Syllabus (2020-2021] DEPARTMENT OF ENGLISH

290 responses

Course

290 respunses



Name of the Student

277 георинова

Khurshid

tram fathima

Kavya DN

Amulya k

Ayesha siddiga

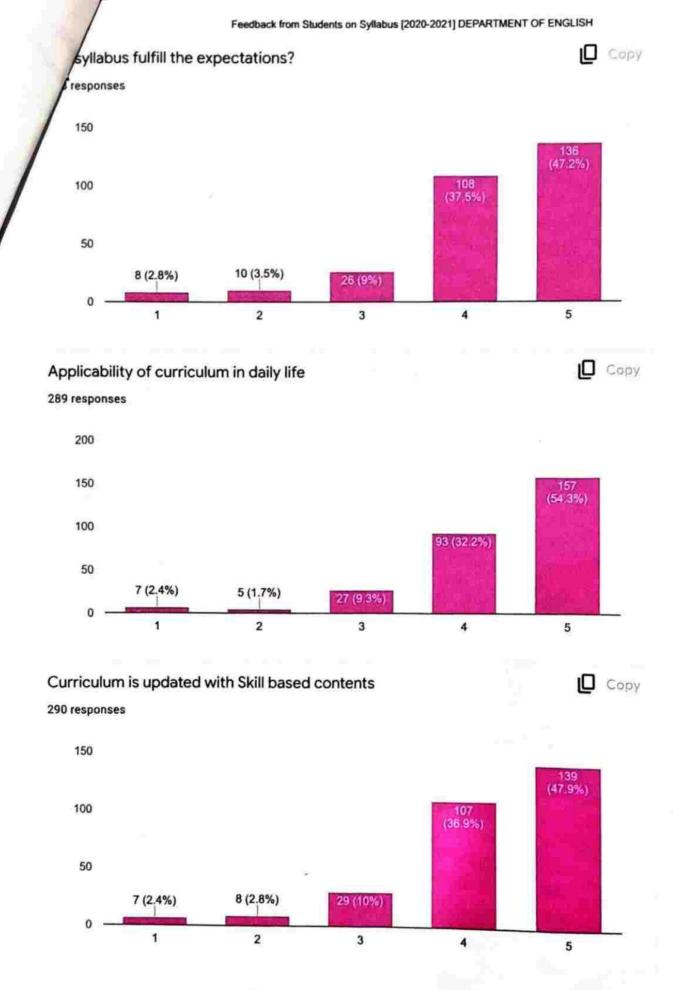
Sharavathi i

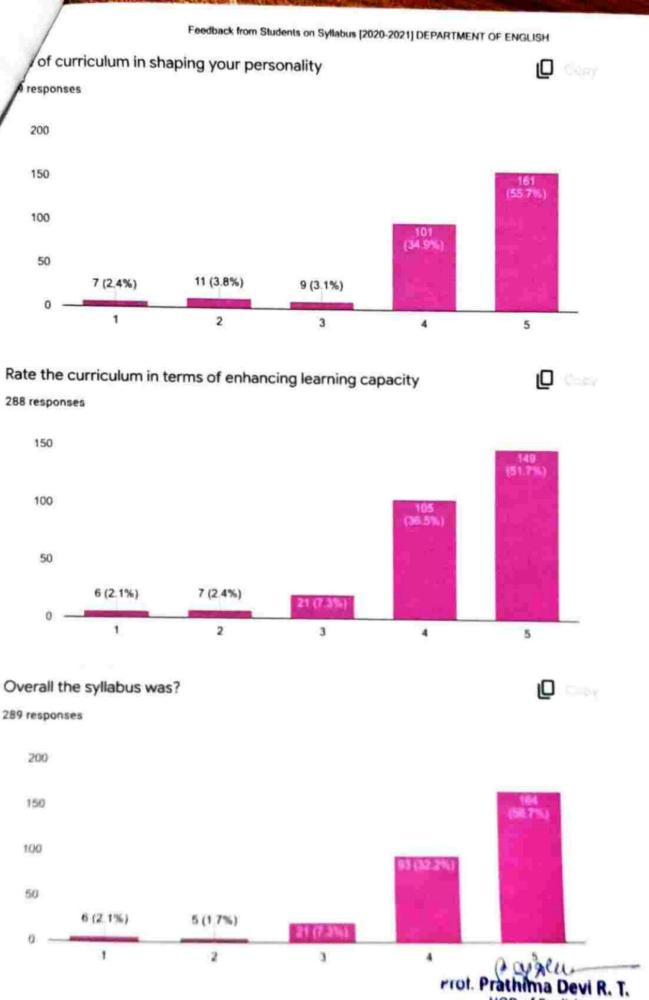
Bhavaikya HS

Zuha seneen

Sumaiya Tabassum

https://docs.google.com/forms/d/1kpkfEtXwYW56VMWaCU3ULxjPKk2nmp85rDEwnG8mpxY/v

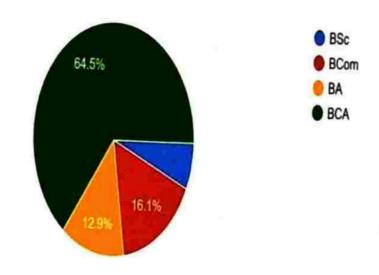




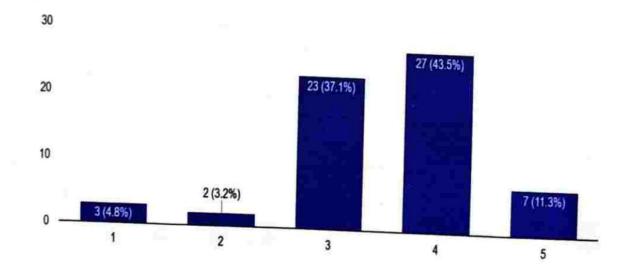
HOD of English
AVK College for Women
Hassan-573201

# Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF PHYSICAL EDUCATION

Course 62 responses



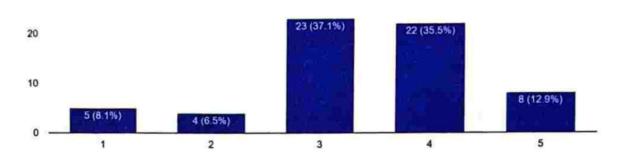
Is syllabus creating interest in you?



#### Role of curriculum in shaping your personality

62 responses

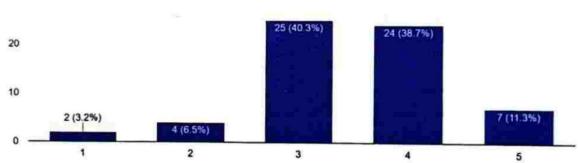




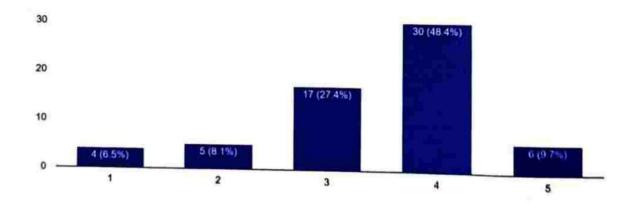
#### Rate the curriculum in terms of enhancing learning capacity

62 responses





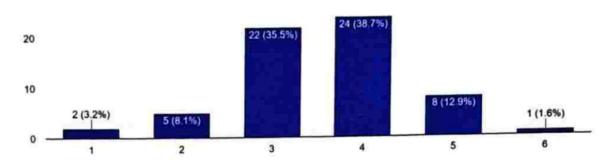
## Curriculum is updated with Skill based contents 62 responses



#### The linkage between the chapters is

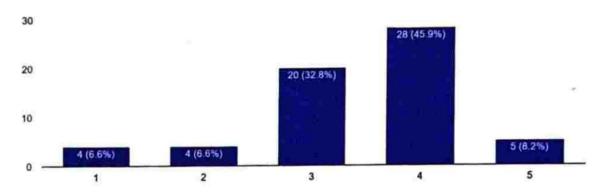
62 responses

30

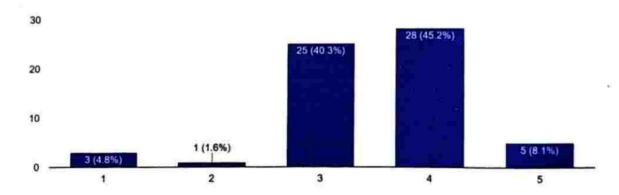


#### Did syllabus fulfill the expectations?

61 responses

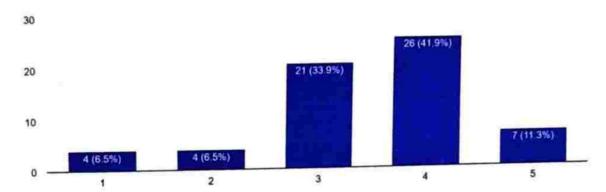


## Applicability of curriculum in daily life 62 responses



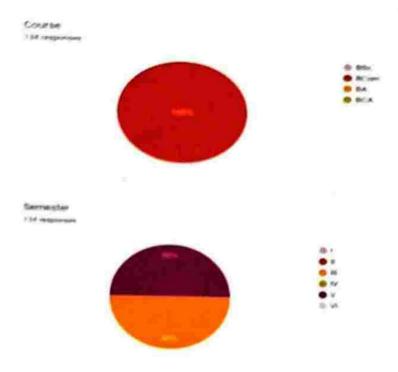
#### Overall the syllabus was?

62 responses

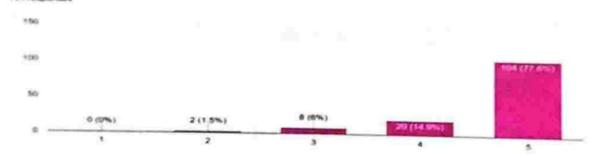


Phy. Edn. Directori A. V. K. F. G. C. tur Well!

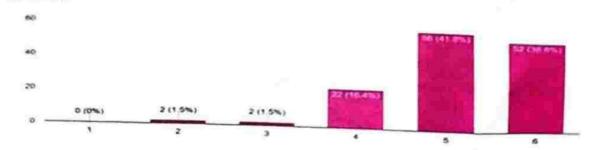
## Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMMERCE



#### is syllabus creating interest in you?



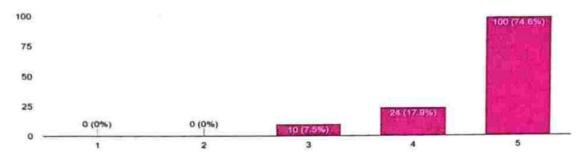
## The linkage between the chapters is



#### Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMMERCE

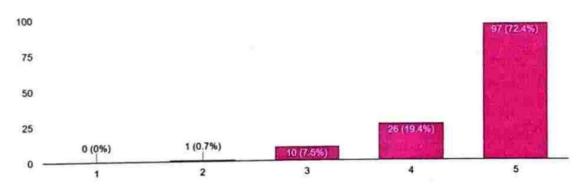
#### Did syllabus fulfill the expectations?

134 responses

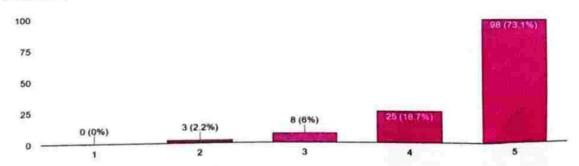


#### Applicability of curriculum in daily life

134 responses



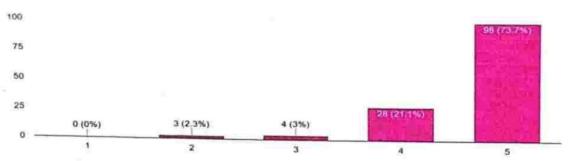
#### Curriculum is updated with Skill based contents



#### Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMMERCE

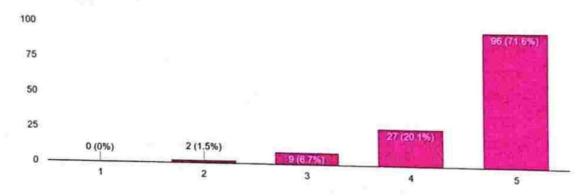
#### Role of curriculum in shaping your personality

133 responses

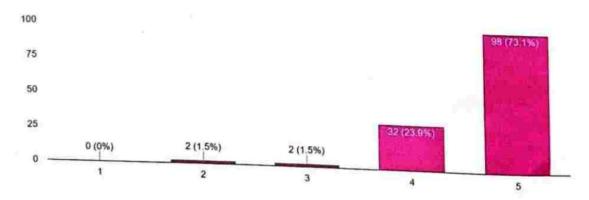


## Rate the curriculum in terms of enhancing learning capacity

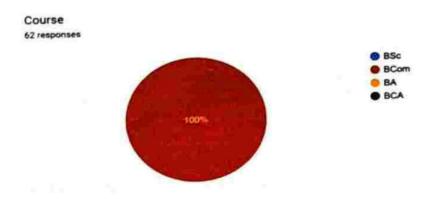
134 responses



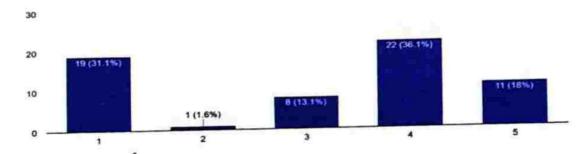
#### Overall the syllabus was?



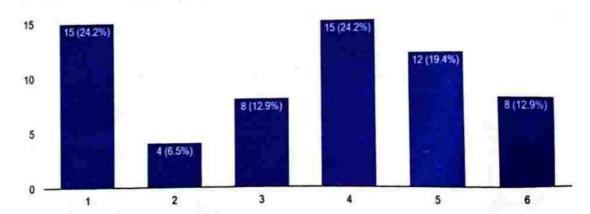
## Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF COMMERCE



Is syllabus creating interest in you?

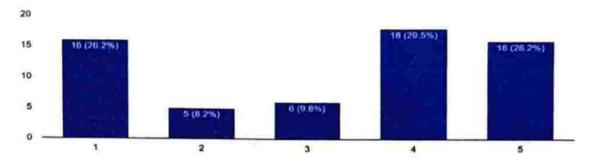


The linkage between the chapters is 62 responses



#### Did syllabus fulfill the expectations?

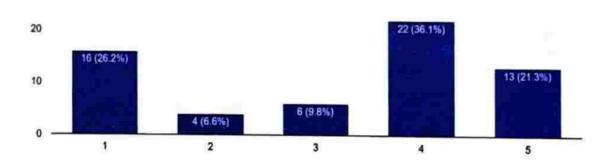
61 responses



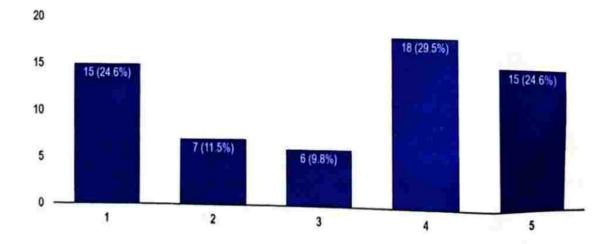
#### Curriculum is updated with Skill based contents

61 responses

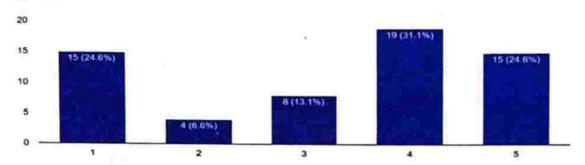
30



#### Role of curriculum in shaping your personality



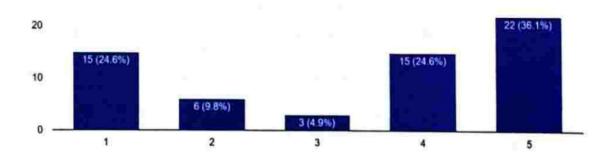
## Rate the curriculum in terms of enhancing learning capacity 61 responses



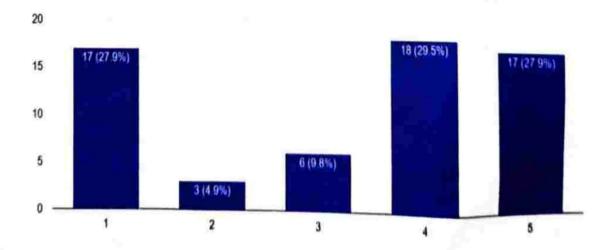
#### Overall the syllabus was?

61 responses

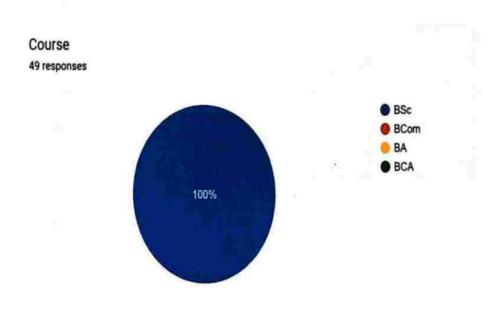
30



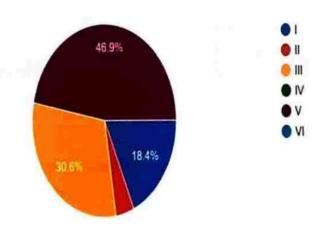
## Applicability of curriculum in daily life



## Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF ZOOLOGY

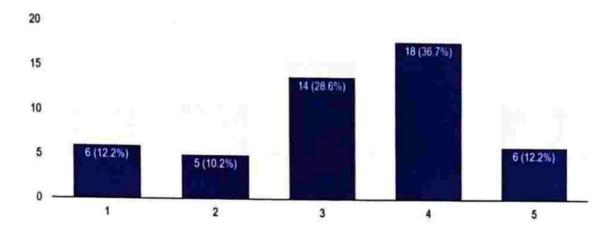




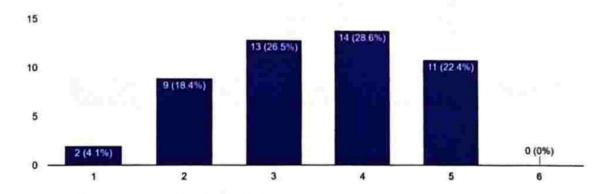


## Is syllabus creating interest in you?

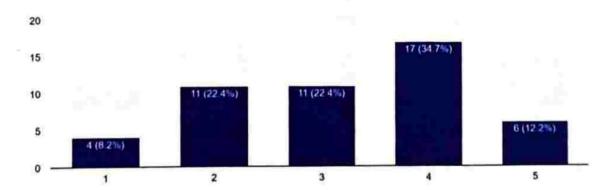
#### 49 responses



## The linkage between the chapters is 49 responses

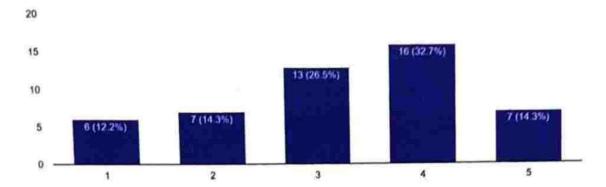


#### Did syllabus fulfill the expectations? 49 responses



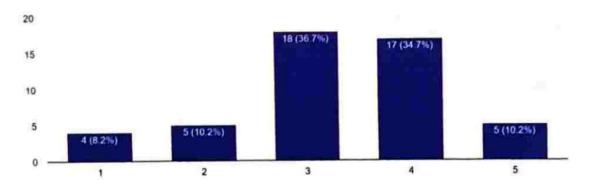
#### Applicability of curriculum in daily life

49 responses

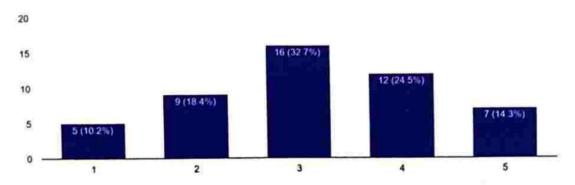


#### Curriculum is updated with Skill based contents

49 responses

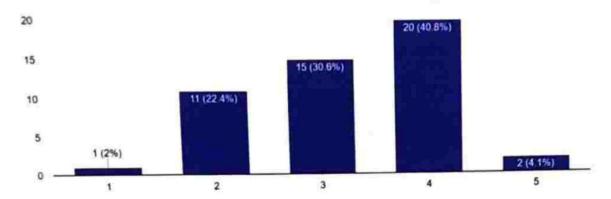


#### Role of curriculum in shaping your personality



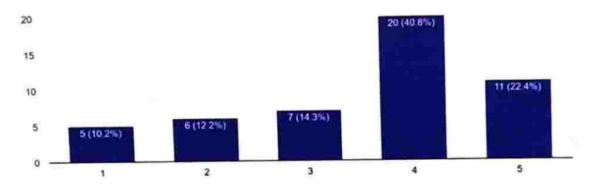
#### Rate the curriculum in terms of enhancing learning capacity

49 responses



#### Overall the syllabus was?

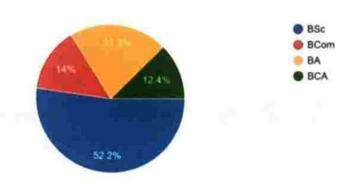
49 responses



Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept.of Zoology AVK College for Women Hassan - 573 201.

## Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF KANNADA

Course 178 responses

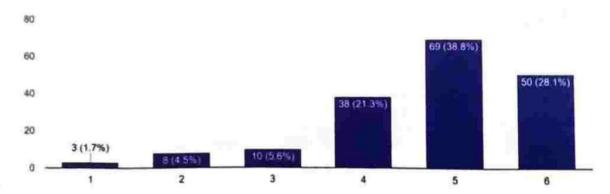


Is syllabus creating interest in you?

177 responses

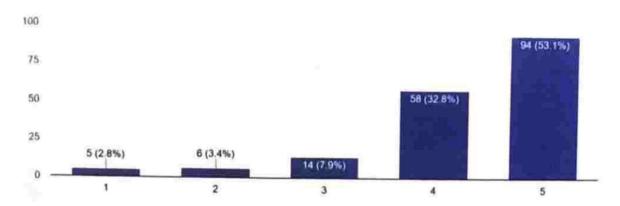
100 50 8 (4.5%) 8 (4.5%) 3 (1.7%)

The linkage between the chapters is



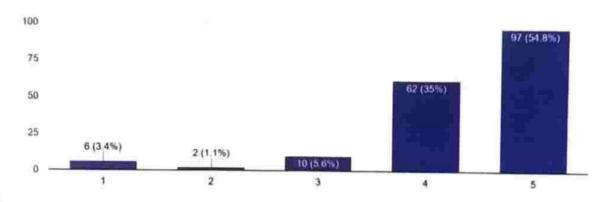
## Did syllabus fulfill the expectations?

177 responses

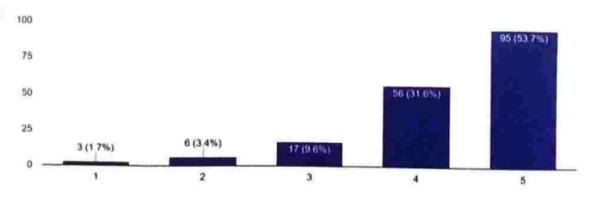


## Applicability of curriculum in daily life

177 responses

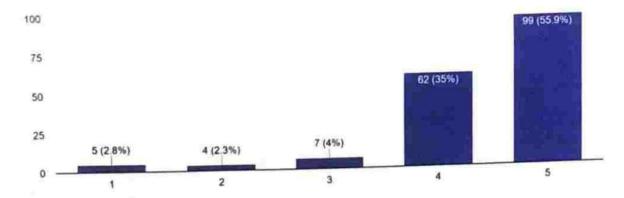


#### Curriculum is updated with Skill based contents



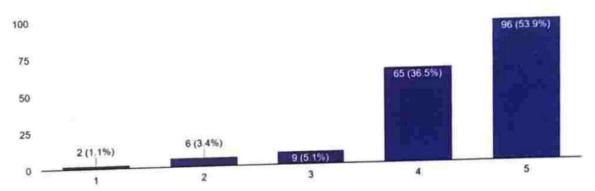
#### Role of curriculum in shaping your personality

177 responses



## Rate the curriculum in terms of enhancing learning capacity

178 responses



ಪ್ರೊ: ವಿಜಯಕುಮಾರಿ ಎಸ್. ಕರಿಕಲ್ ಅಧ್ಯಕ್ಷರು ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಡಳಿ ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಭ ಮಾನಸ ಗಂಗೋತ್ರಿ, ಮೈಸೂವಾನಿಕ

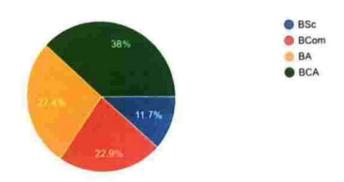
ಕನಡ ವಿಭಾಗ

**.. ಆ. ಾಂತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜಿ ಕಾಲೇ**ಹ.

**あたわ・573 201** 

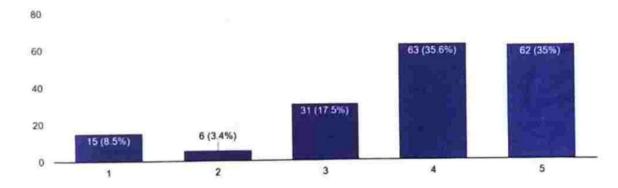
## Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF KANNADA

Course 179 responses

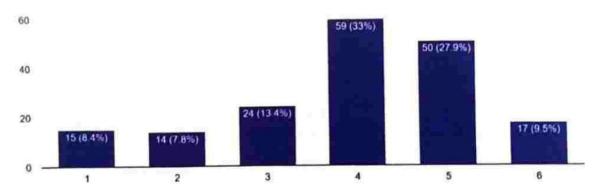


Is syllabus creating interest in you?

177 responses

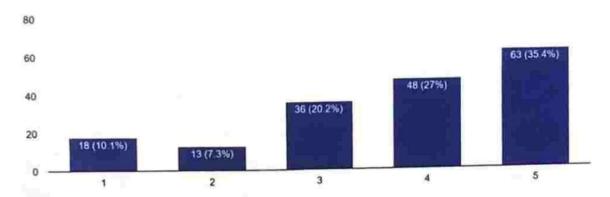


The linkage between the chapters is



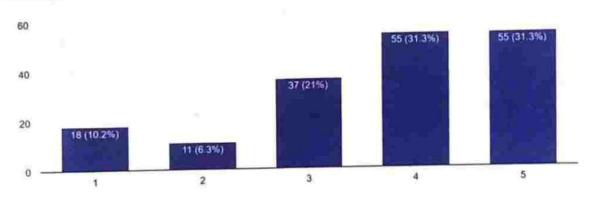
#### Did syllabus fulfill the expectations?

178 responses

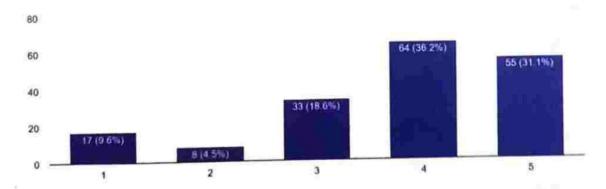


#### Applicability of curriculum in daily life

176 responses

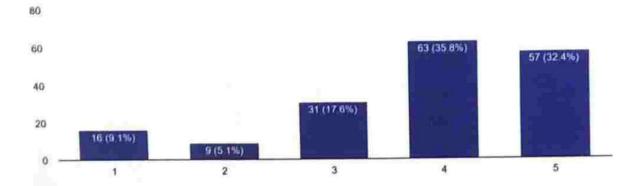


## Curriculum is updated with Skill based contents



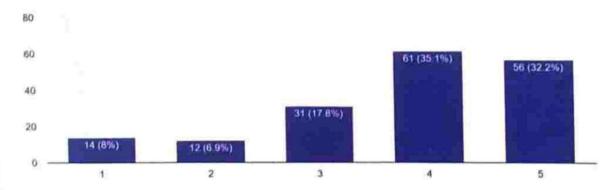
#### Role of curriculum in shaping your personality

176 responses



Rate the curriculum in terms of enhancing learning capacity





Overall the syllabus was?

176 responses

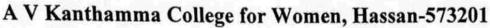
60 (39 2%) 60 (39 2%) 60 (39 2%) 70 (15 3%) 70 (15 3%) 71 2 3 4 5

Tolerozostaje

ಎಎಂತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜಿ ಕಾಲೇಜಾ

ಹಾಸನ - 573 201

ಪ್ರು: ವಿಜಯಕುಮಾರಿ ಎಸ್. ಕರಿಕಲ್ ಆಧ್ಯಕ್ಷರು ಕನ್ನಡ ಆಧ್ಯಯನ ಮಂಹಳಿ ಕುವಂಪು ಕನ್ನಡ ಆಧ್ಯಯನ ಸಂಸ್ಥೆ ಮಾನಸ ಗಂಗೋತ್ರಿ, ಮೈಸೂರು ೧೪





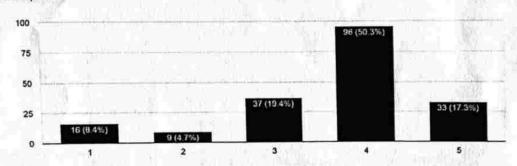
(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore)

e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

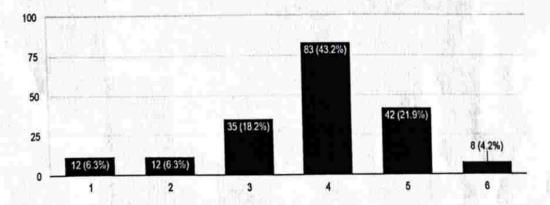
## Internal Quality Assurance Cell (IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF COMPUTER APPLICATION

- 6 →Not applicable
- 5 → Very good
- 4 → Good
- 3 → Average
- 2 → Acceptable
- 1 →Poor

Is syllabus creating interest in you?



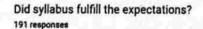
The linkage between the chapters is 192 responses

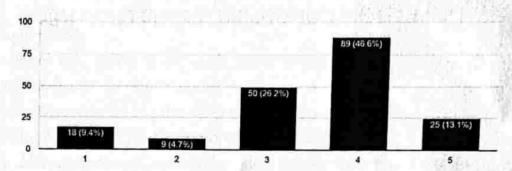




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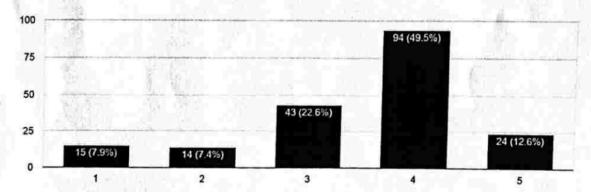
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in



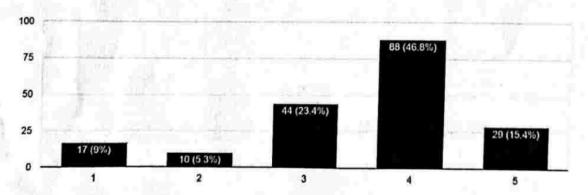


#### Applicability of curriculum in daily life

#### 190 responses



#### Curriculum is updated with Skill based contents

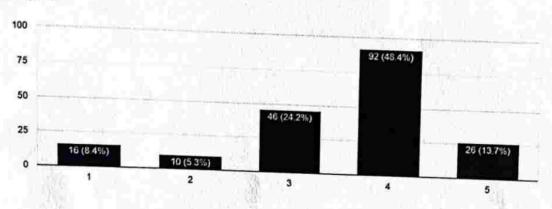




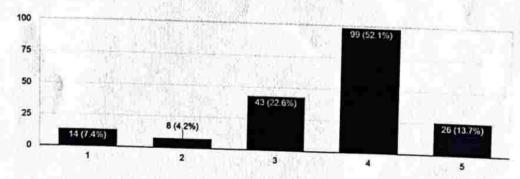
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e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

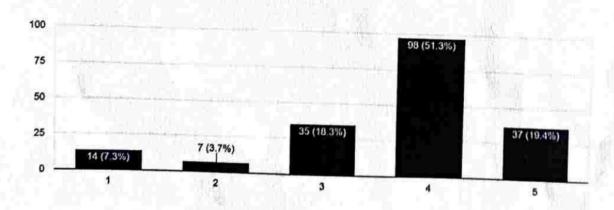
## Role of curriculum in shaping your personality 190 responses

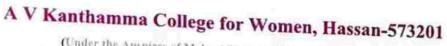


## Rate the curriculum in terms of enhancing learning capacity 190 responses



## Overall the syllabus was?





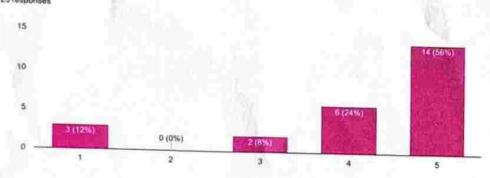


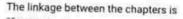
(Under the Auspices of Malnad Technical Education Society( R), Hassan

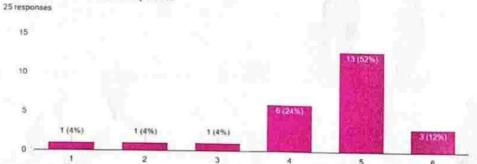
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

# Feedback from Students on Syllabus[2022-2023] DEPARTMENT OF PHYSICS

Is syllabus creating interest in you? 25 responses





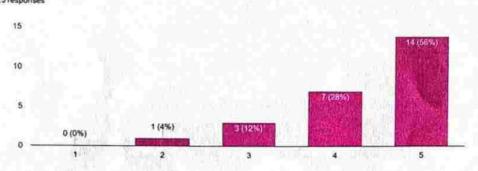




(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore )

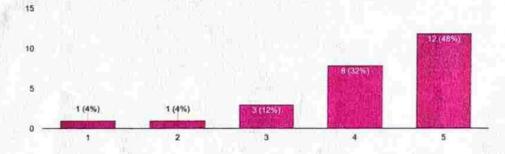
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

#### Did syllabus fulfill the expectations? 25 responses

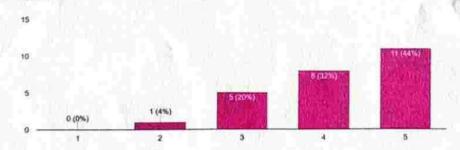


#### Applicability of curriculum in daily life

25 responses



#### Curriculum is updated with Skill based contents 25 responses



ū



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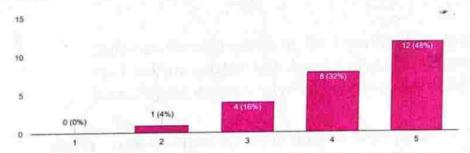
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

#### Role of curriculum in shaping your personality 25 responses



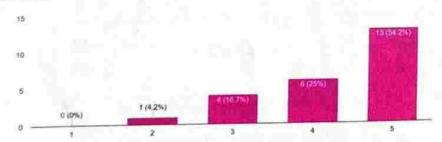
#### Rate the curriculum in terms of enhancing learning capacity





#### Overall the syllabus was?

24 responses



Head of the Dept. of Physics

Head of the Dept. of Physics A.V. Kanthamma College for Women HASSAN-573 201

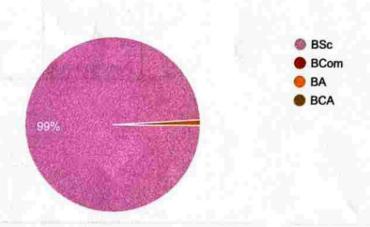
## Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF ZOOLOGY

97 responses





97 responses



#### Name of the Student

92 responses

Sinchana.E.D

Sooktha.K.S

Pragathi B. D

Iram fathima

Gagana D.S

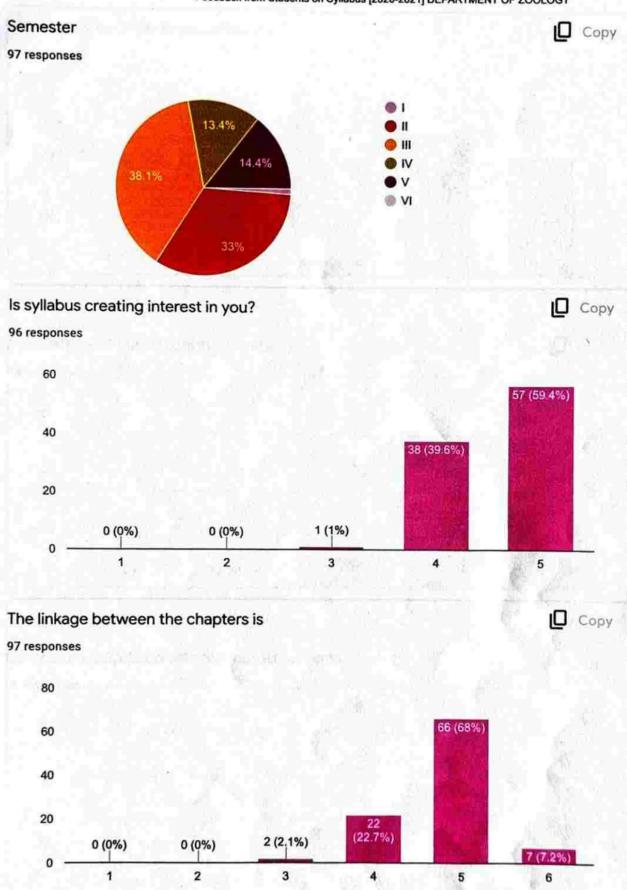
Meghana c s

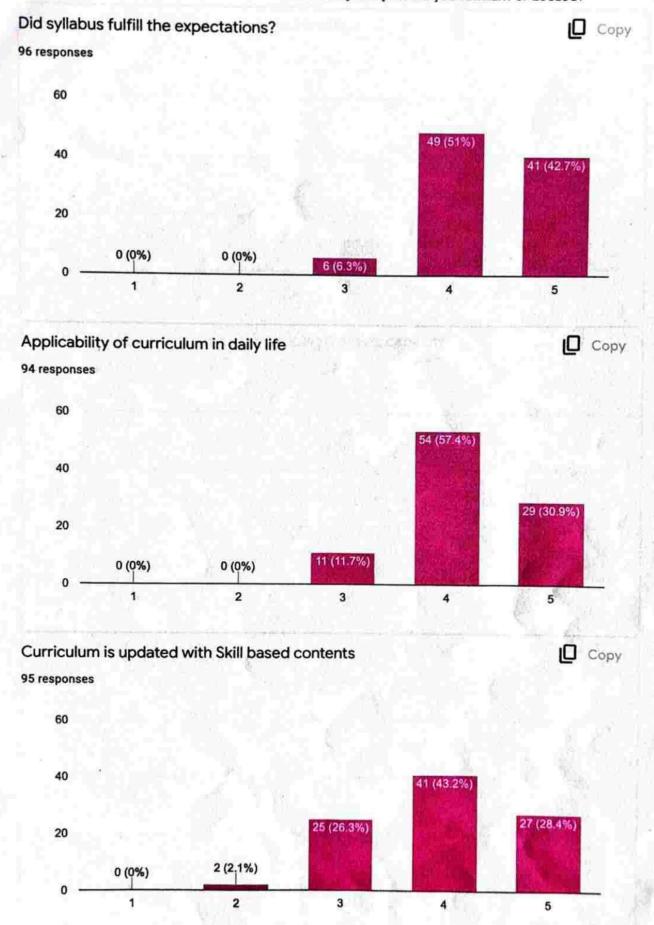
Ranjitha bp

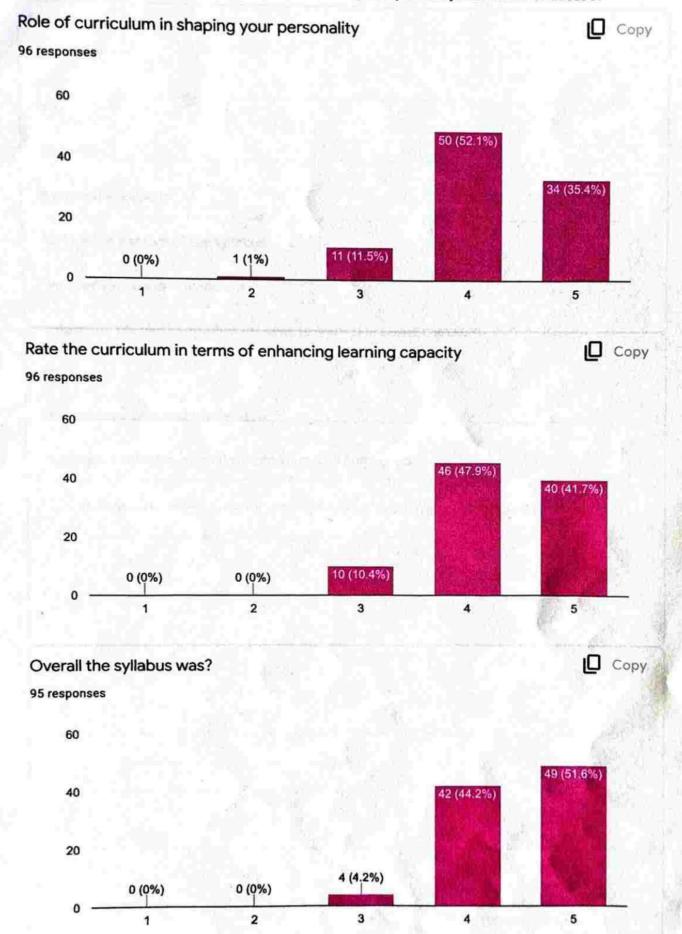
Nanditha HS

Nikhitha G A

☐ Copy











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# Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF ZOOLOGY

6->Not applicable

5-->Very good

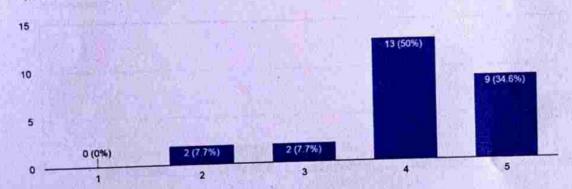
4-->Good

3-->Average

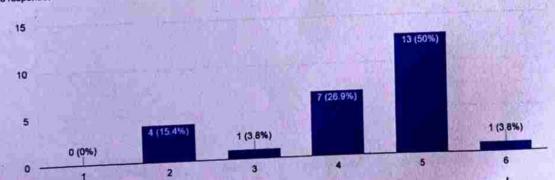
2-->Acceptable

1-->Poor

Is syllabus creating interest in you? 26 responses



The linkage between the chapters is 26 responses

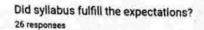


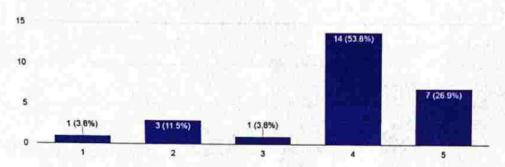
Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept.of Zoology AVK College for Women Hassan - 573 201.



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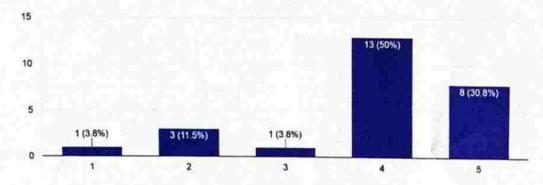
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in



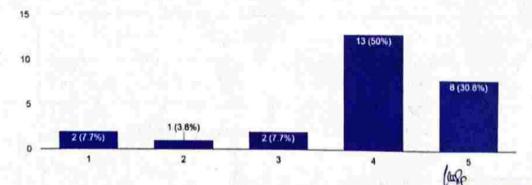


#### Applicability of curriculum in daily life

26 responses



#### Curriculum is updated with Skill based contents 26 responses



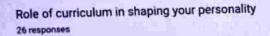
Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept. of Zoology AVK College for Women Hassan - 573 201.

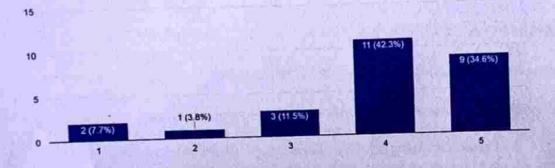




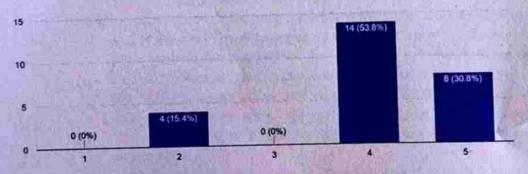
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# Rate the curriculum in terms of enhancing learning capacity 26 responses



#### Overall the syllabus was? 26 responses

15

10 (38 5%) 1 (3.8%) 2 (7.7%)

> Prof. S.H. Varija, M.Se., M.Phil. Head of the Dept.of Zoology AVK College for Women Hassan - 573 201.

RS ATIC

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#### Department of Political Science Feedback from Students on Syllabus 2022-2023

#### Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF POLITICAL SCIENCE

6->Not applicable

5-->Very good

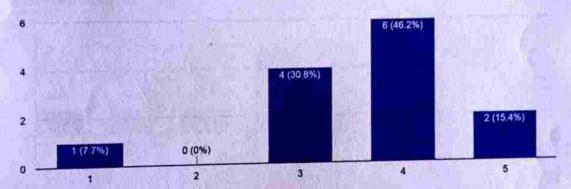
4-->Good

3-->Average

2-->Acceptable

1-->Poor

Is syllabus creating interest in you?
13 responses



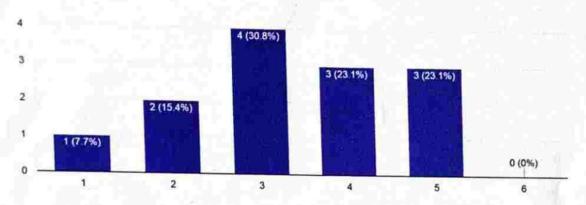


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e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

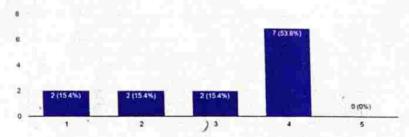
## The linkage between the chapters is

13 responses

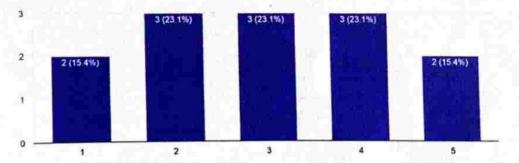


#### Did syllabus fulfill the expectations?

13 responses



#### Applicability of curriculum in daily life

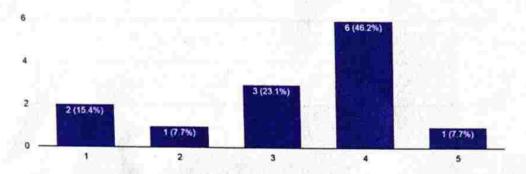




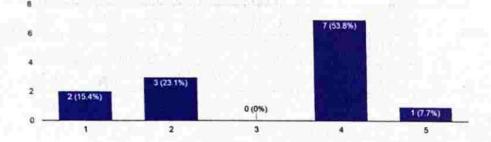
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e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

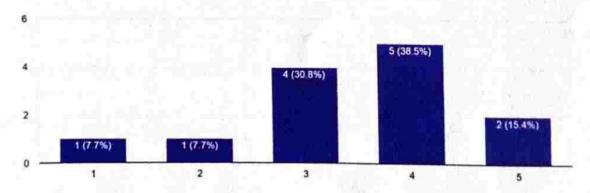
# Curriculum is updated with Skill based contents 13 responses



#### Role of curriculum in shaping your personality 13 responses



# Rate the curriculum in terms of enhancing learning capacity 13 responses





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The response received from the students is presented in the following table. The response was collected through the following ratings.

3

The 5 points are:

6->Not applicable

5-->Very good

4-->Good

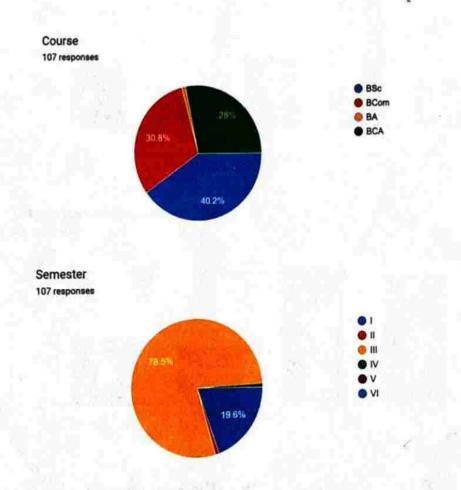
3-->Average

2-->Acceptable

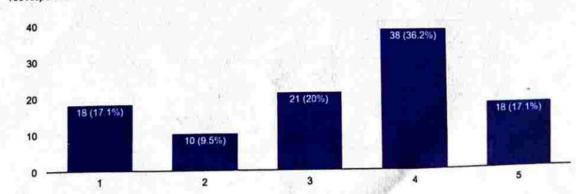
1-->Poor

SI. No.	Question	Opinion						Total
		P	Ac	Av	G	VG	NA	Respondents
1.	Is syllabus creating interest in you?	1	0	4	6	2	0	13
2	The linkage between the chapters is	1	2	4	3	3	0	13
3	Did syllabus fulfill the expectations?	2	2	2	7	0	0	13

# Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF ENGLISH

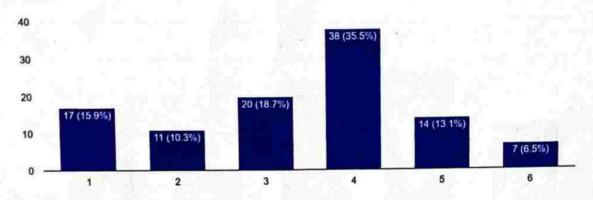


#### Is syllabus creating interest in you? 105 responses



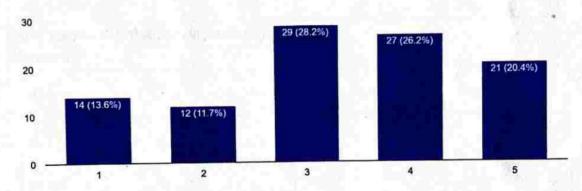
#### The linkage between the chapters is

107 responses

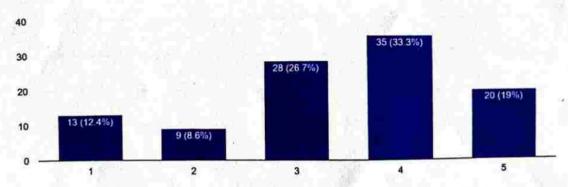


#### Did syllabus fulfill the expectations?

103 responses

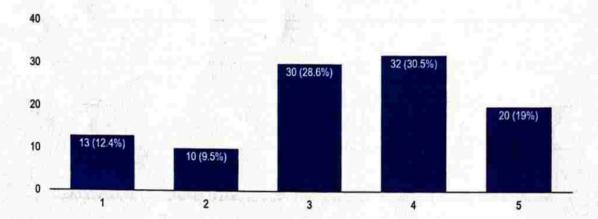


## Applicability of curriculum in daily life

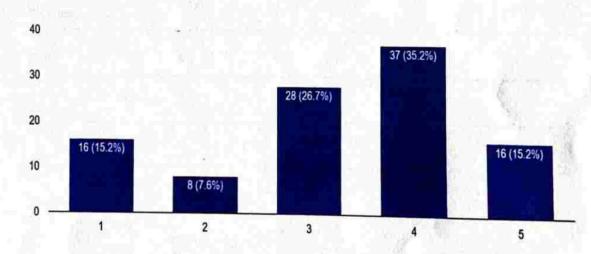


## Curriculum is updated with Skill based contents

105 responses

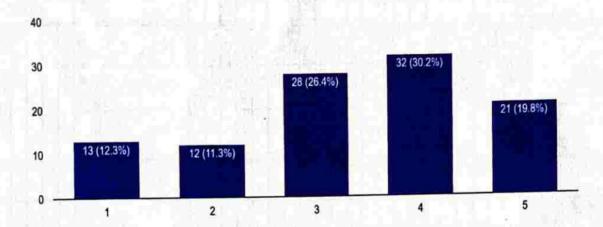


# Role of curriculum in shaping your personality



Rate the curriculum in terms of enhancing learning capacity

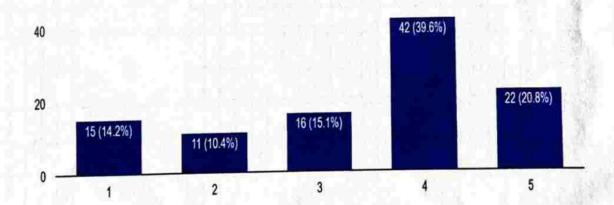




## Overall the syllabus was?

106 responses

60





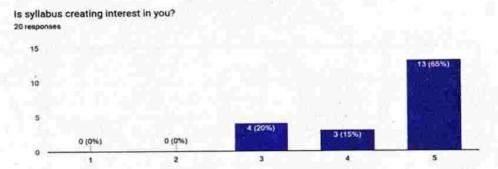
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e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

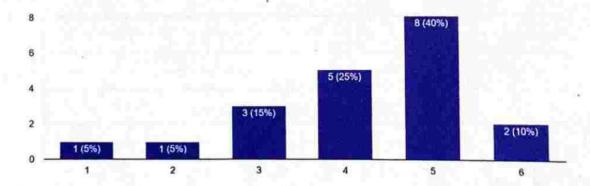
# Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF URDU

A V Kanthamma College for Women, Hassan Internal Quality Assurance Cell(IQAC)

- 6->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor



The linkage between the chapters is 20 responses





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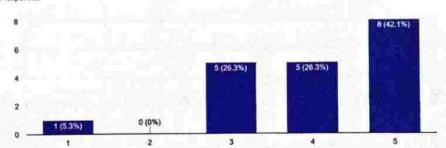
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

#### Did syllabus fulfill the expectations?

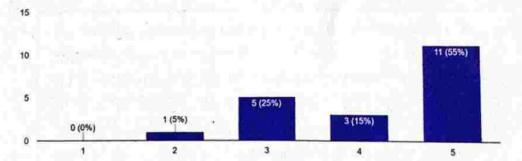
7.5 5.0 2.5 0 (0%) 1 (5%)

#### Applicability of curriculum in daily life

19 responses



#### Curriculum is updated with Skill based contents





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Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2020-2021]

#### DEPARTMENT OF ECONOMICS

6->Not applicable

5-->Very good

4-->Good

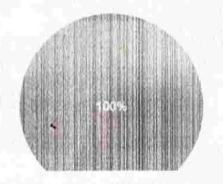
3-->Average

2-->Acceptable

1-->Poor

Course

51 responses



BSc BSc

BCom

3 BA

BCA

Is syllabus creating interest in you?

51 responses

20 15 10 12 (23.5%) 5 5 (9.8%) 6 (11.8%)

A.V.K.F.G. College for Women

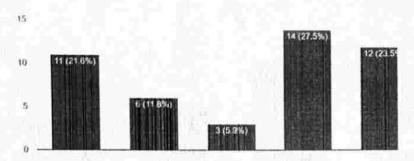


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e-mail-avke hsn@hotmail.com . Website: www.avkchsn.ac.in

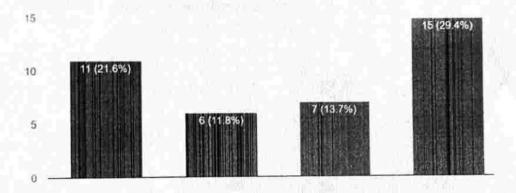
The linkage between the chapters is

51 responses



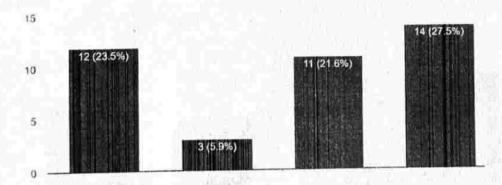
Did syllabus fulfill the expectations?

51 responses



Applicability of curriculum in daily life

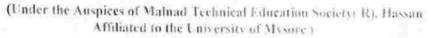
51 responses



Dept. of Economics

A.V.K.F.G. College for Women

Hassen 13 201

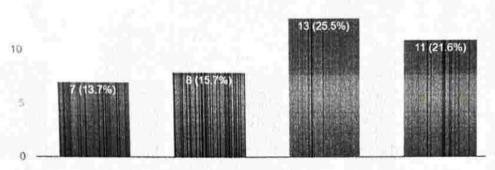


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#### Curriculum is updated with Skill based contents

51 responses

15



Curriculum is updated with Skill based contents

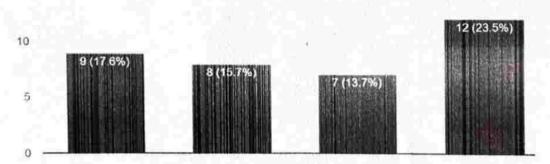
51 responses

15

13 (25.5%)
11 (21.6%)
5 7 (13.7%)

Role of curriculum in shaping your personality 51 responses

15



H. O. D.

Dept. of Economics

A.V.K.F.G. College for Worn. 7

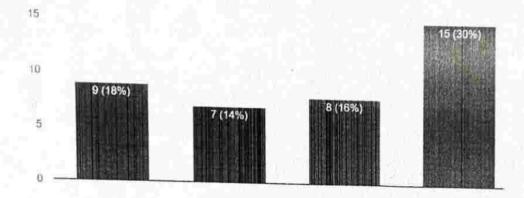
Hassan-573 201.



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Rate the curriculum in terms of enhancing learning capacity 50 responses



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Internal Quality Assurance Cell(IQAC)

#### Feedback from Students on Syllabus [2020-2021]

#### DEPARTMENT OF CHEMISTRY

6->Not applicable

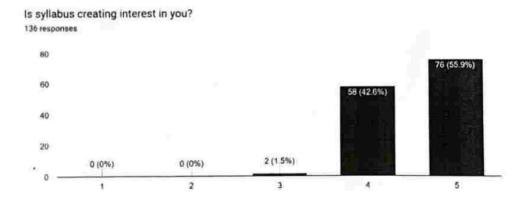
5-->Very good

4-->Good

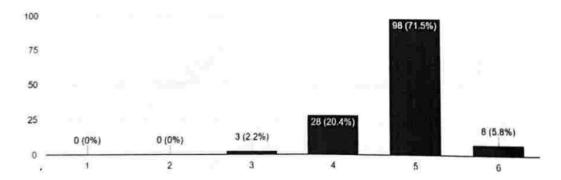
3-->Average

2-->Acceptable

1-->Poor



The linkage between the chapters is 137 responses



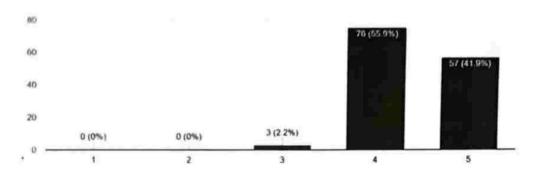


(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore v

e-mail-avke\_hsn@hotmail.com , Website: www.avkchsn.ac.in

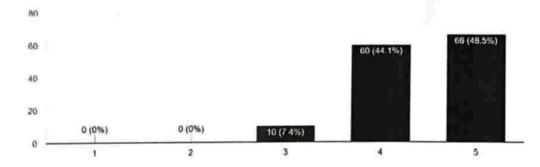
#### Did syllabus fulfill the expectations?

136 responses



#### Applicability of curriculum in daily life

136 responses



#### Curriculum is updated with Skill based contents 135 responses

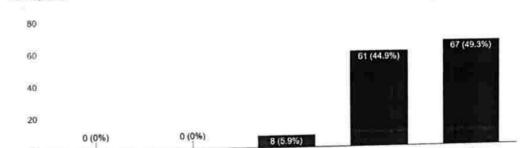
80 60 40 20 0 (0%) 0 (0%) 7 (52%) 66 (48.9%)



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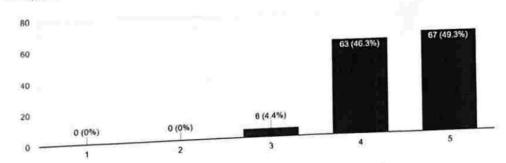
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

Role of curriculum in shaping your personality 136 responses



Rate the curriculum in terms of enhancing learning capacity 136 responses

2



Overall the syllabus was?

136 responses

80

70 (51.5%)

62 (45.6%)

62 (45.6%)

0 (0%)

0 (0%)

4 (2.9%)

5

Nasreen Tathima Bann, M.Sc., M.Phil.,
Head of the Dept. of Chemistry
AVK College for Women
HASSAN-573201



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e-mail-avkc hsn@hotmail.com , Website: www.avkchsn.ac.in

# Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF CHEMISTRY

6->Not applicable

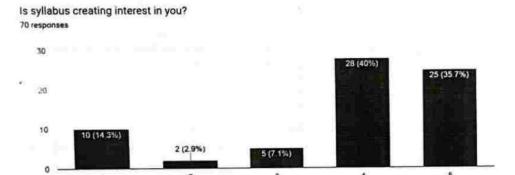
5-->Very good

4-->Good

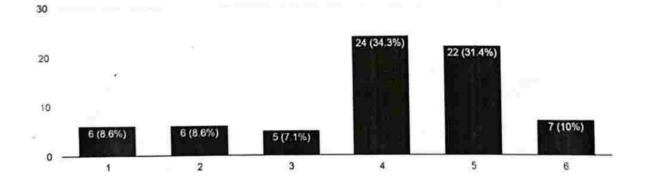
3-->Average

2-->Acceptable

1-->Poor



The linkage between the chapters is 70 responses



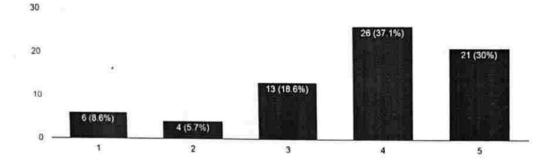


(Under the Auspices of Malnad Technical Education Society( R), Hassan

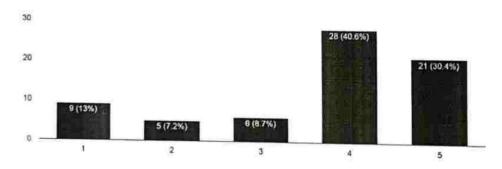
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

#### Did syllabus fulfill the expectations?

70 responses

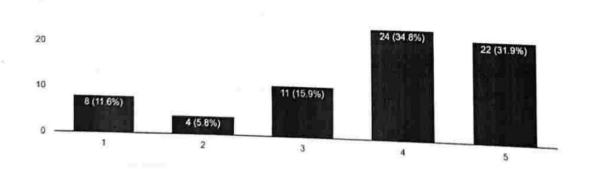


#### Applicability of curriculum in daily life 69 responses



# Curriculum is updated with Skill based contents 69 responses

30



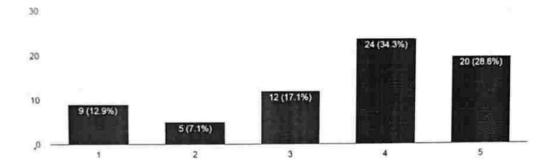


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Affiliated to the University of Mysore V

e-mail-avkc\_hsn@hotmail.com . Website: www.avkchsn.ac.in

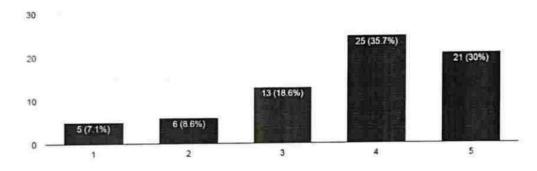
Role of curriculum in shaping your personality

70 responses



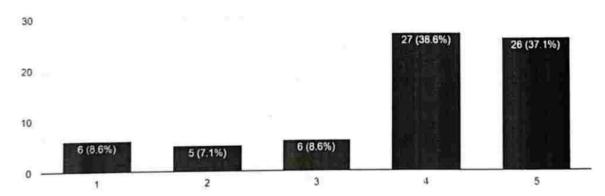
Rate the curriculum in terms of enhancing learning capacity

70 responses



Overall the syllabus was?

70 responses



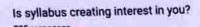
Nasreen Tathima Bank, M.Sc., M.Phil., Head of the Dept. of Chemistry AVK College for Women HASSAN-573201

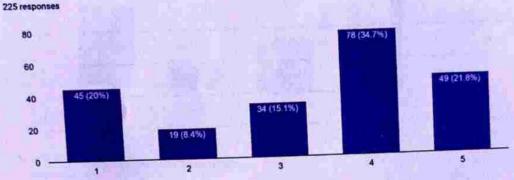


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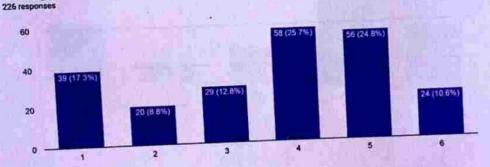
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

# Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF COMMERCE

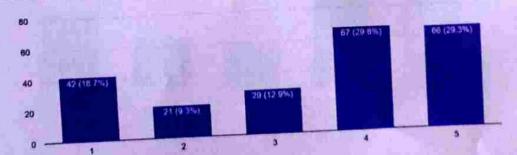




### The linkage between the chapters is



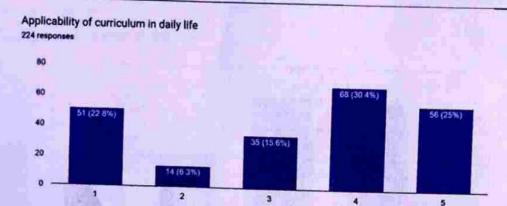
#### Did syllabus fulfill the expectations? 225 responses



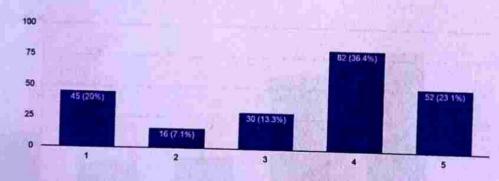


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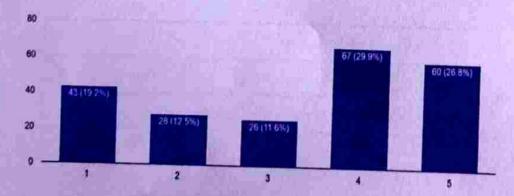
e-mail-avke\_hsn@hotmail.com , Website: www.avkchsn.ac.in



# Curriculum is updated with Skill based contents 225 responses



# Role of curriculum in shaping your personality 224 responses

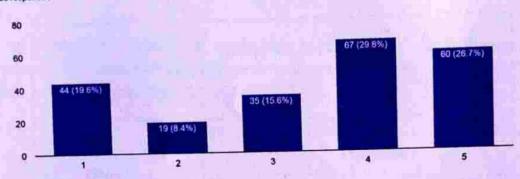




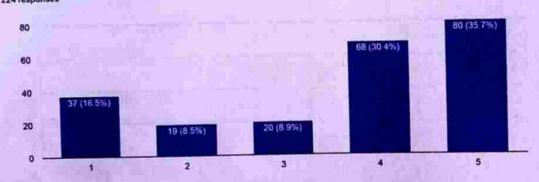
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# Rate the curriculum in terms of enhancing learning capacity 225 responses



#### Overall the syllabus was? 224 responses





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Internal Quality Assurance Cell(IQAC)

# Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF PHYSICAL EDUCATION

6->Not applicable

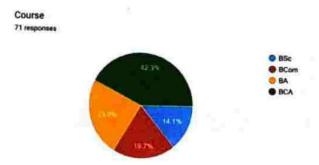
5-->Very good

4-->Good

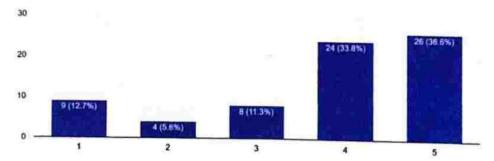
3-->Average

2-->Acceptable

1-->Poor



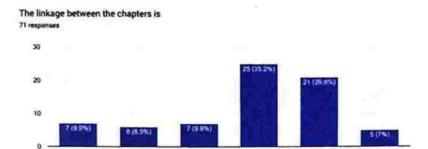
Is syllabus creating interest in you?





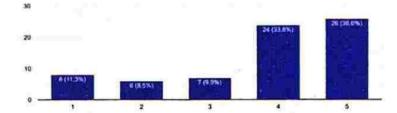
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e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

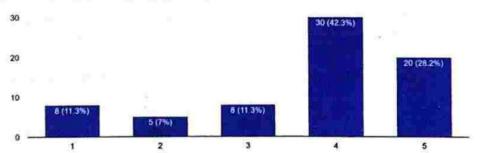


Did syllabus fulfill the expectations?

71 response



Applicability of curriculum in daily life



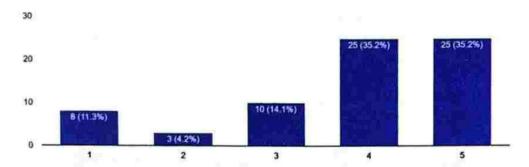


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Affiliated to the University of Mysore )

e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

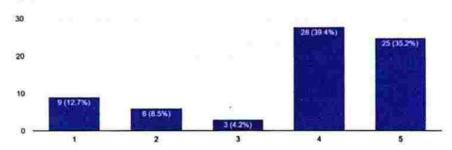
#### Curriculum is updated with Skill based contents

71 responses

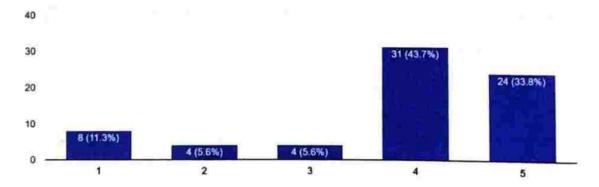


#### Role of curriculum in shaping your personality

71 responses



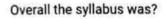
#### Rate the curriculum in terms of enhancing learning capacity



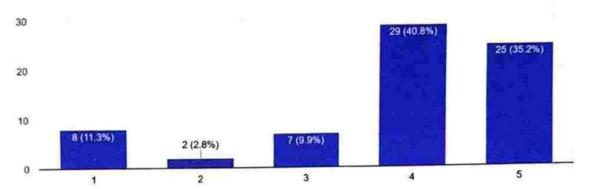


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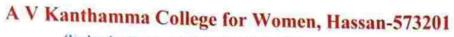
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in



71 responses



Phy. Edn. Director, A. V. K. F. G. C. for Vyultic





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Internal Quality Assurance Cell(IQAC)

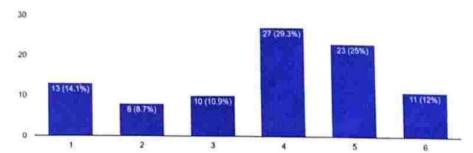
# Feedback from Students on Syllabus [2022-2023]

## DEPARTMENT OF KANNADA

- 6->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor

15 syllabus creating interest in you?
92 responses
40
30
26
17 (18.5%)
10
17 (7.6%)
11 (12%)

The linkage between the chapters is



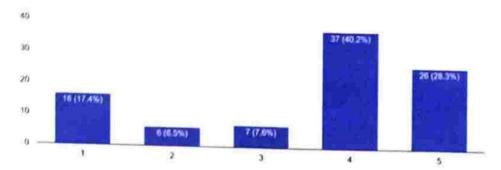


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e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

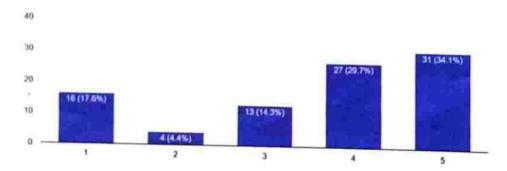
## Role of curriculum in shaping your personality

92 responses

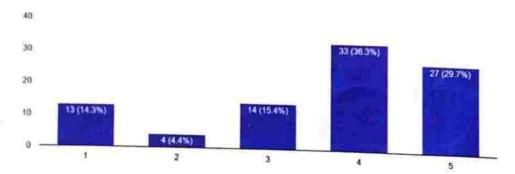


## Rate the curriculum in terms of enhancing learning capacity

91 responses



#### Overall the syllabus was?

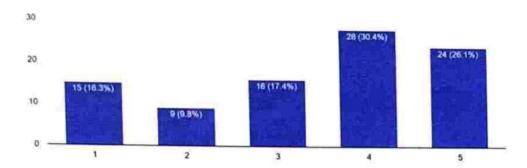




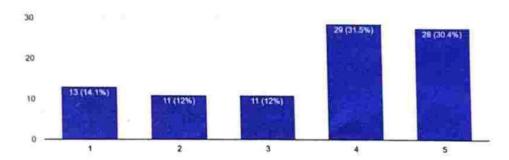
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e-mail-avke\_hsn@hotmail.com , Website: www.avkchsn.ac.in

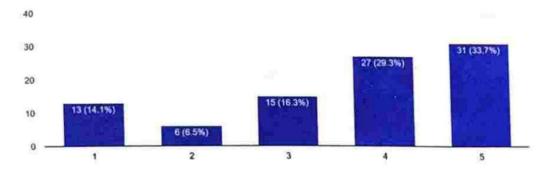
Did syllabus fulfill the expectations? 92 responses



#### Applicability of curriculum in daily life 92 responses



#### Curriculum is updated with Skill based contents 92 responses







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Internal Quality Assurance Cell (IQAC)

# Feedback from Students on Syllabus [2021-2022]

## DEPARTMENT OF MATHEMATICS

- 6->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2->Acceptable
- 1-->Poor

Is syllabus creating interest in you?

52 responses

40

30

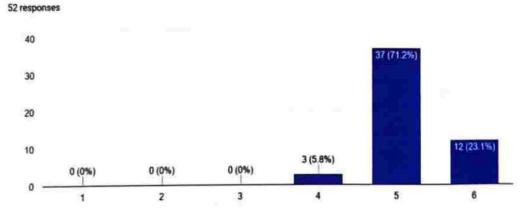
20

10

0 (0%) 0 (0%) 0 (0%)

1 2 3 4 5

The linkage between the chapters is



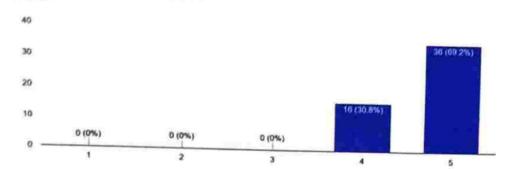




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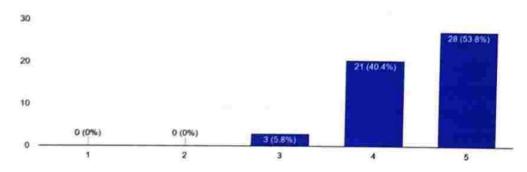
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

#### Did syllabus fulfill the expectations? 52 responses

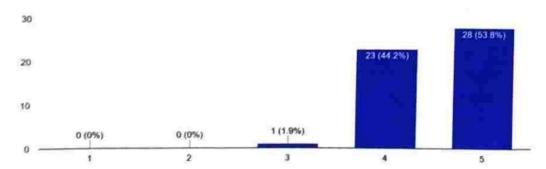


#### Applicability of curriculum in daily life

52 responses



#### Curriculum is updated with Skill based contents

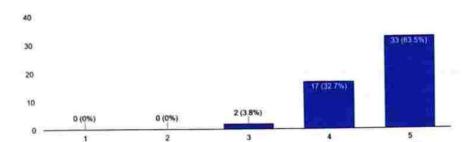




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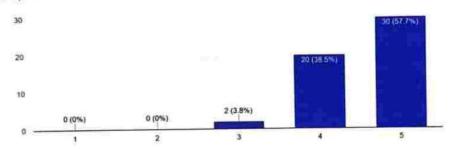
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

#### Role of curriculum in shaping your personality

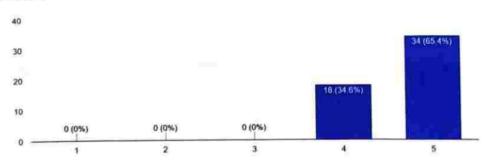


#### Rate the curriculum in terms of enhancing learning capacity

52 responses



#### Overall the syllabus was?



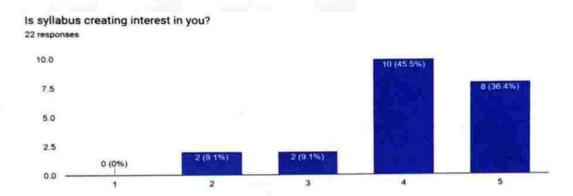




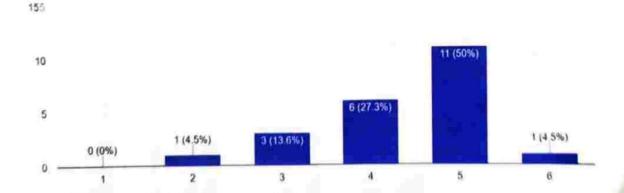
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# Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF MATHEMATICS



The linkage between the chapters is 22 responses



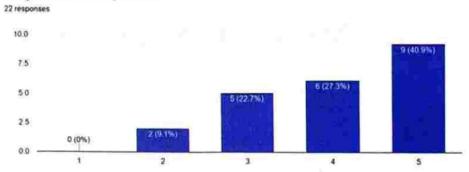


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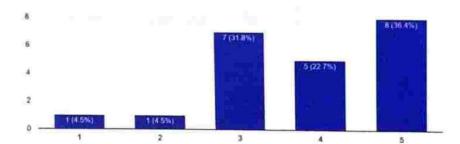




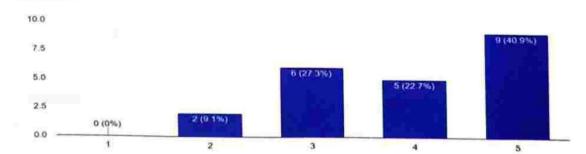
Did syllabus fulfill the expectations?



#### Applicability of curriculum in daily life 22 responses



## Curriculum is updated with Skill based contents 22 responses

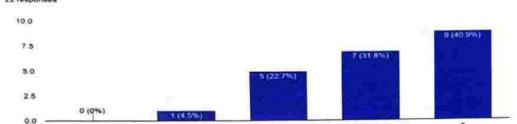




(Under the Auspices of Malnad Technical Education Society( R), Hassan Affiliated to the University of Mysore)

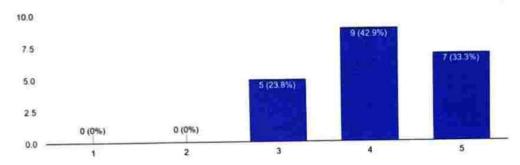
e-mail-avke hsn@hotmail.com , Website: www.avkchsn.ac.in

Role of curriculum in shaping your personality

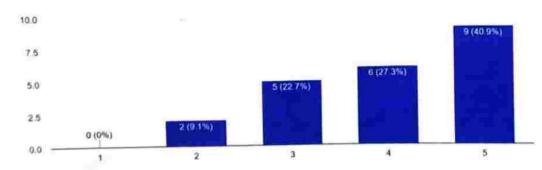


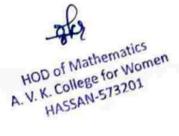
Rate the curriculum in terms of enhancing learning capacity

21 responses



Overall the syllabus was?









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# Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF BOTANY

5-->Excellent

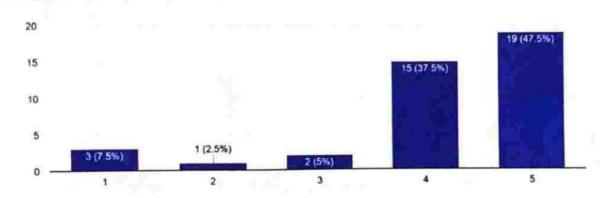
4-->Good

3-->Average

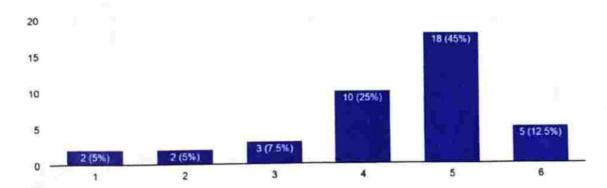
2--> Not good

1-->Poor

Is syllabus creating interest in you? 40 responses



The linkage between the chapters is 40 responses



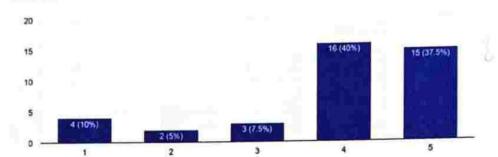
Head of the Dept. of Botany A.V.K. College for Women Hassan-573201



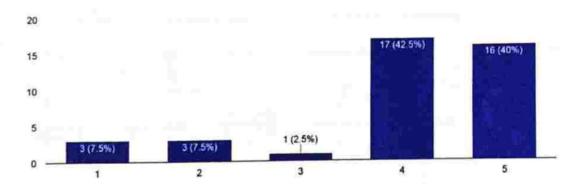
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e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

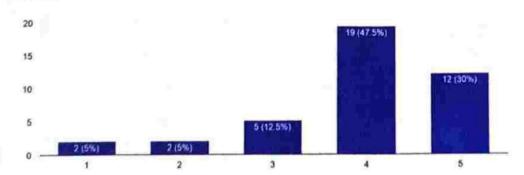
## Did syllabus fulfill the expectations?



## Applicability of curriculum in daily life 40 responses



## Curriculum is updated with Skill based contents 40 responses



Head of the Dept. of Botany A.V.K. College for Women Hassan-573201

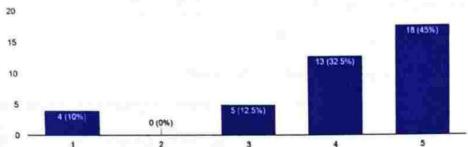


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e-mail-avke hsn@hotmail.com , Website: www.avkchsn.ac.in

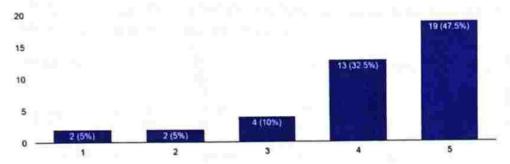
#### Role of curriculum in shaping your personality

40 responses



#### Rate the curriculum in terms of enhancing learning capacity

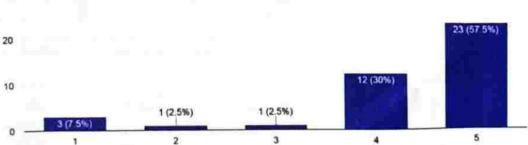
40 responses



#### Overall the syllabus was?

40 responses

30



Head of the Dept. of Botany A.V.K. College for Women Hassan-573201

# Feedback from Employer on curriculum 2020-2021

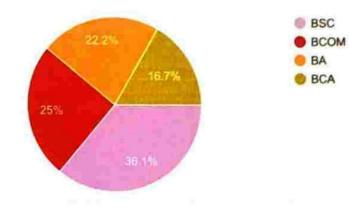
36 responses

Publish analytics

Course

36 responses

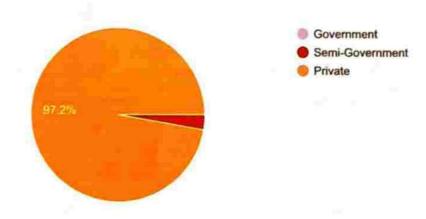




Type of setting/Organization

36 responses





Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.

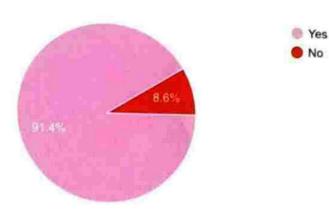


Feedback from Employer on curriculum 2020-2021 Name of the Student Copy 36 responses 2 2 (5!6%) Anitha B.R Hajira Khanum Namitha H.N Rachana H.P. Shanthalesh... Sushma DP Bushra tasle... Kathyayini B.G Poornima M.R Sahana Siddiqha Afs... Usha... Designation O Copy 35 responses 30 27 (7/761%) 20 10 1 (2.9%) 1 (2.9%) Arsikere Co-Ordinator Principal IT company Test engi... Assistant teacher Fresher Junior associate Student O Copy Contact Number 36 responses 2 1 (4. (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) (45)) 6366123542 9481583331 9741315505 9880386749 8150015155 8904358490 9164240338 9739262440 9844186592 99645...

s our alumni are working in your organization



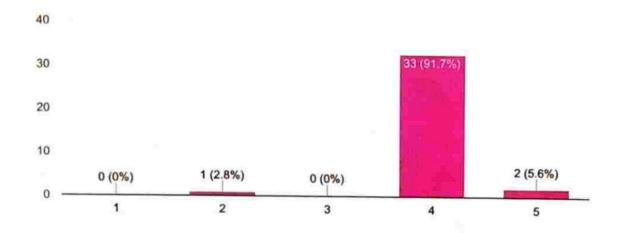




How do you rate the relevance of the Programme in relation to the industry?

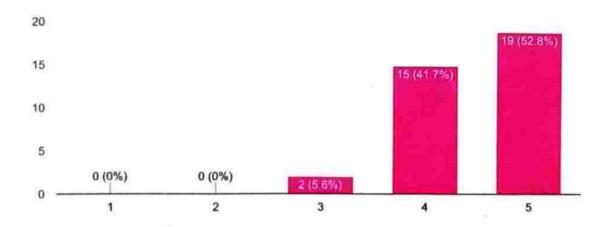
### Copy

#### 36 responses



How do you rate the competencies/ outcomes in relation to the course content?



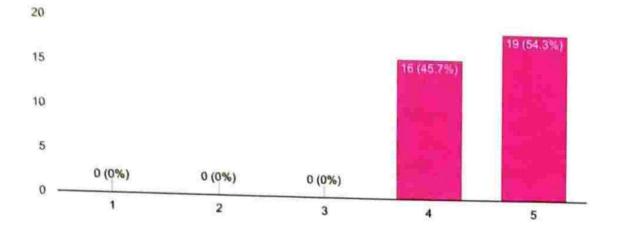






🔲 Сору

35 responses

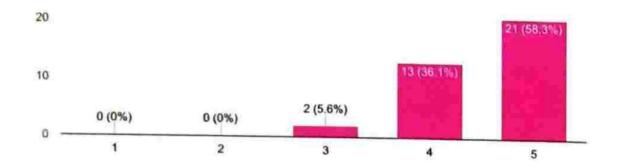


## ICT and soft skills of the employees

Сору

36 responses

30

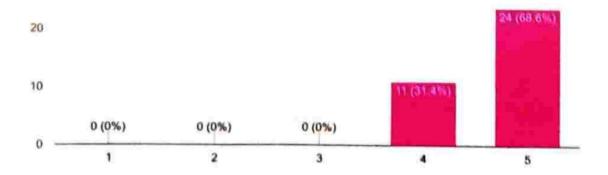


## Ability to manage relationship(seniors, subordinates and juniors)

O Cop

35 responses

30

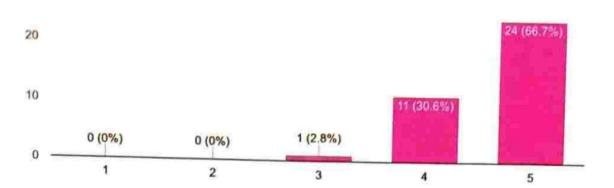




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36 responses



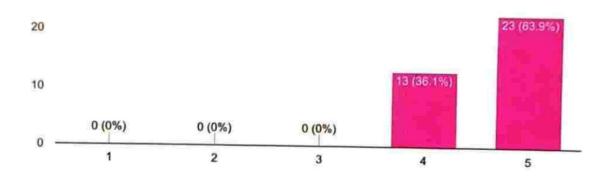


## Ability to work in a group/ Team

O Copy

#### 36 responses

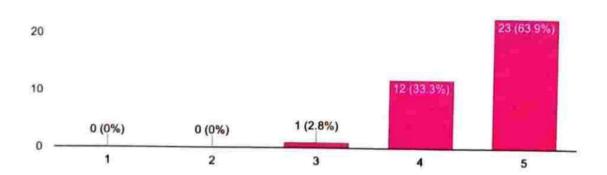




### Overall performance of our alumni(your employee)

🔲 Сору



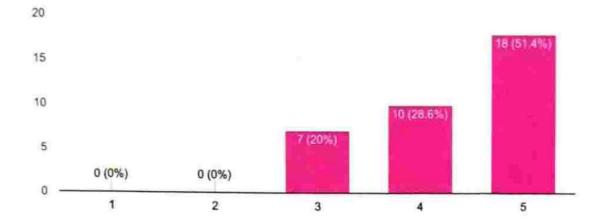




he present curriculum is as per the needs of the industry/institution

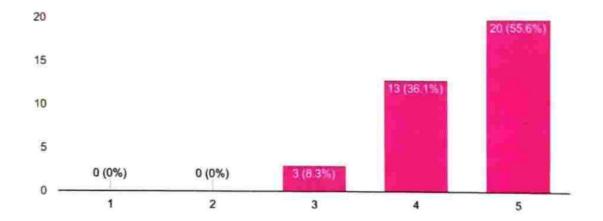
Copy

35 responses



The syllabus has good balance between theory and application

□ Сору



our suggestion about the college/academics

34 responses

It was good

Nothing

It was a fabulous experience...

It was an amazing experience

It was good .Thank you

Faculties were good.

Had a wonderful experience.

Awesome experience. Thanks alot.

Teaching was good...

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Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept. of Zoology AVK College for Women Hassan - 573 201.



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e-mail-avke\_hsn@hotmail.com , Website: www.avkehsn.ac.in

Internal Quality Assurance Cell(IQAC)

# Feedback from Faculty on Curriculum [2021-2022] DEPARTMENT OF MATHEMATICS

6->Not applicable

5-->Very good

4-->Good

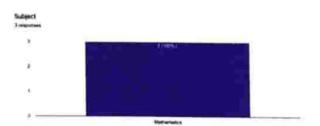
3-->Average

2-->Acceptable

1-->Poor

#### Name of the Faculty

Sushmitha K C Jaishree M R Sowrabha H A



#### Designation3 responses

M.Sc Lecturer Lecturer

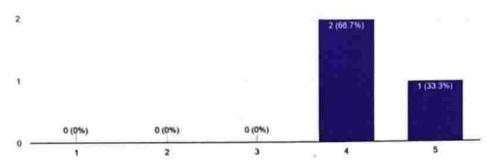


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e-mail-avke hsn@hotmail.com , Website: www.avkchsn.ac.in

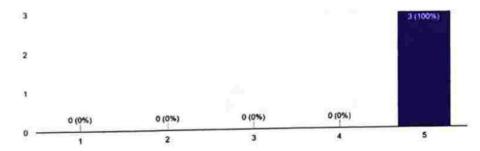
The committee/BOS is taking care to ensure the relevance of the Programme offering and updating from time to time

3 responses

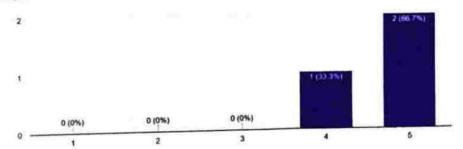


Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members

3 responses



Teaching of the subjects has encouraged the faculty members to conduct research work 3 responses

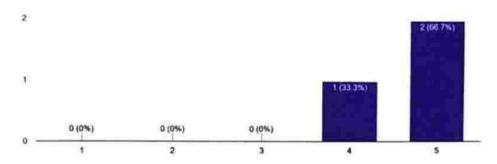




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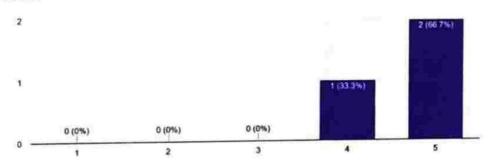
e-mail-avkc\_hsn@hotmail.com , Website: www.avkchsn.ac.in

Student centered learning resources are available at college 3 responses

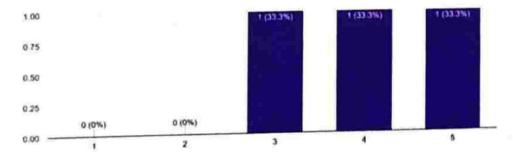


Institution academic calendar of events is designed and implemented in adherence to University calendar of events.

3 responses



The contents of the curriculum have been presented from simple to complex from 3 responses

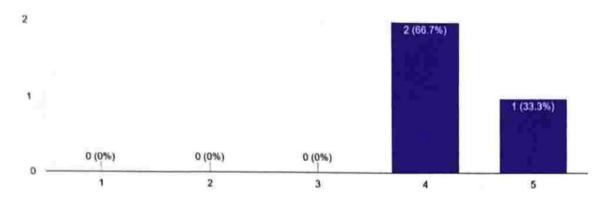




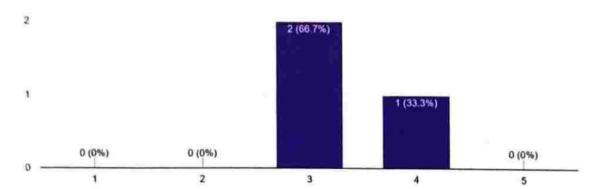
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## POs, PSOs and COs are on par with global standard 3 responses



Consideration of faculty members opinion during Curriculum revision 3 responses



HOD of Mathematics A. V. K. College for Women HASSAN-573201



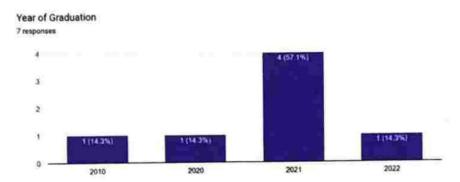
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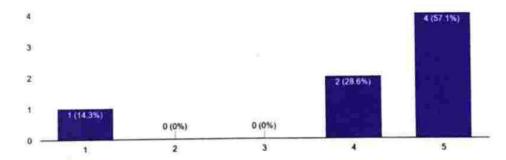
Internal Quality Assurance Cell(IQAC)

# Feedback from Alumni on Curriculum [2021-2022] DEPARTMENT OF COMPUTER APPLICATION

- 6->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor



Alumni Association/ Network of old friends of your college 7 responses

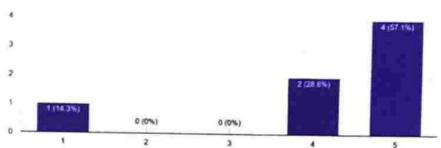




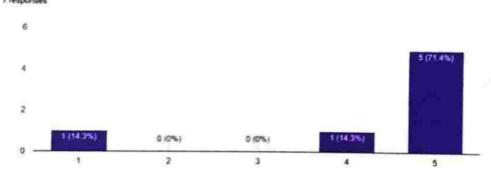
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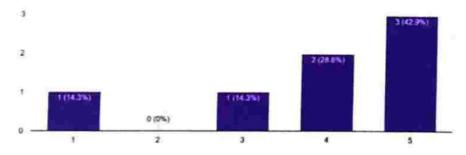




Faculty members are reachable for guidance and support 7 responses



Alumni members are encouraged to provide valuable suggestions for the growth of the institution 7 responses

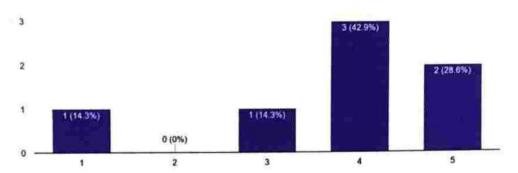




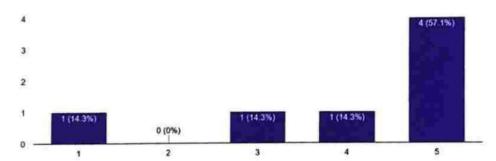
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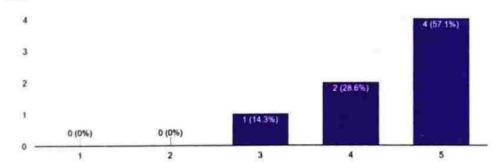
platform is provided for regular interaction with current students



Rate the Programme you studied in terms of employability skills 7 responses



Rate your stay at college in terms of teaching, learning and administration 7 responses

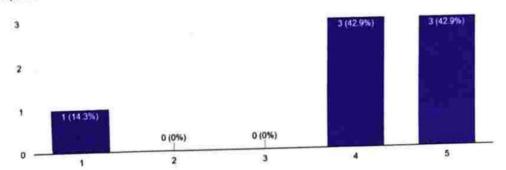




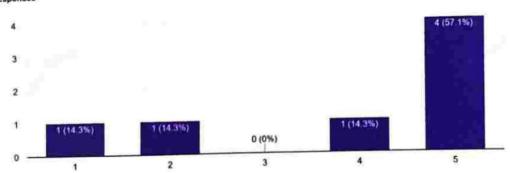
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Do you think curriculum you studied is skill based? 7 responses



Is curriculum helped you for self employment 7 responses



Head of the Department of
Computer Applications.

4. V. Bonthamma College for Wome.

HASSAN - 579 201