

(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc hsn@hotmail.com , Website: www.avkchsn.ac.in

Action taken report on Feedback collect on curriculum

Introduction: The feedback system in an institution plays an important role in improving the effectiveness of any teaching, learning and evaluation process of an institution as a whole. With this objective in mind, the institution has been working on effective feedback system by obtaining feedback from its major stake holders viz., Students, Teachers, Alumni, and Employer and feedback process can be summarised as follows:

Feedback process: Obtaining the feedback process from stakeholders, is a continuous process, feedback of the academic years 2020-21, 21-22, 22-23 was collected in online mode and 2018-19, 2019-20 was collected in offline mode, which involves following phases:

Designing forms: Designing forms in a manner to capture the data relevant to feedback on curriculum is a first and foremost step in this process. In the past five years the syllabus was changed to Non—CBCS, CBCS and now the institute following NEP syllabus prescribed by the university of Mysore. So feedback forms were designed based on the requirement of the stakeholders.

Distribute and collection of data: The form (goggle link) is distributed to different stakeholders. The data thus collected is analysed and important suggestions are noted.

Action Taken Report: HODs of the respective subject analyzed the data and forwarded it to BOS chairman of the respective subjects for further action.

A.V. Kanthamma College for Women Hassan.

Arakalagudu Varadarajulu Kanthamma College for Women, Hassan-573201



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

Department of Urdu

Feedback Analysis on Curricular Aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedure to be adopted with special reference to curricular aspects.

The feedback system involves step for obtaining feedback on syllabus from various stake holders

- Preparation of separate Google form for each program and discipline based on the respective syllabus.
- Obtaining responses from students faculty employers Alumni using these Google forms with the help of Mentors of each section students.
- 3. Finding out results of this feedback by making a graphical analysis.
- 4. The department Urdu has obtained feedback on syllabus 2020-2021.
- 5. Feedback was collected from the students and following analysis were made
 - 65% of the students agrees that the syllabus creates lot of interest in them
 - 45% of the students agrees that there is linkage between the chapters.
 - 45% of the students the syllabus fulfils their expectations.
 - 42% of students believes that curriculum is applicable to daily life.
 - 55% of the students says that curriculum is updated with skilled based content.

Head of the Department of Wall A.V.K. Gollege for Women HASSAN-573 201

O Scanned with OKEN Scanner

Department of Economics

Feedback analysis on curricular aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
- 3. Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed. Based on the above method, the department of Economics has obtained feedback on syllabus introduced in 2022 as per the NEP Guidelines issued by the department of Higher education Government of Karnataka

Feedback was collected from the students and following analysis were made

- 53% of the students strongly agree that the syllabus creates interest in them
- 71% of the students agree that there is linkage between the chapters
- •51% of the students admit that syllabus fulfils their expectation
- 71% of the students agree that curriculum is applicable to daily life
- . 69% of the students agree that curriculum is updated with skill based contents
- 53% of the students agree that role of curriculum is shaping personality
- •30% of the students strongly agree that role of curriculum in terms of enhancing learning capacity

H. O. D.

Dept. of Economics

A.Y.K.F.G. College for Women

Hassan 573 201

O Scanned with OKEN Scanner

AVK Kanthamma College for Women, Hassan Department of Chemistry Feedback Analysis on Curricular Aspects

2020-2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- 2. Obtaining responses from students, faculty, employers, alumni using these google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective board of studies at the affiliating university and getting it endorsed.

 Based on the above method, the department of chemistry has obtained feedback on syllabus introduced in 2021 as per the CBCS guidelines issued by the department of higher education

Scanned with OKEN Scan

government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 55.9% Of the students strongly agree that the syllabus creates interest in them.
- 71.5% of the students agree that there is linkage between the chapters.
- 55.9% of the students admit that syllabus fulfils their expectation.
- 48.5% of the students agree that curriculum is applicable to daily life.
- 48.9% of the students accept the syllabus is updated with skill based contents.
- 49.3% of the students accept the role of curriculum in shaping their personality.
- 49.3% of the students agree that curriculum enhances their learning capacity.
- 45.6% f the students agree that syllabus is acceptable as whole.

Nasreen Tathima Banu, M.Sc., M.Phil., Head of the Dept. of Chemistry AVK College for Women HASSAN-573201

AVK Kanthamma College for Women, Hassan Department of Chemistry

Feedback Analysis on Curricular Aspects

2022 - 2023

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- Obtáining responses from students, faculty, employers, alumni using these google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective board of studies at the affiliating university and getting it endorsed. Based on the above method, the department of chemistry has obtained feedback on syllabus introduced in 2023 as per the NEP guidelines issued by the department of higher education government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 40% Of the students strongly agree that the syllabus creates interest in them.
- 34.3% of the students agree that there is linkage between the chapters.

- 37.1% of the students admit that syllabus fulfils their expectation.
- 40.65% of the students agree that curriculum is applicable to daily life.
- 34.8% of the students accept the syllabus is updated with skill based contents.
- 34.3% of the students accept the role of curriculum in shaping their personality.
- 35.7% of the students agree that curriculum enhances their learning capacity.
- 38.6% f the students agree that syllabus is acceptable as whole.

Nasreen Fathima Banu, M.Sc., M.Phil., Head of the Dept. of Chemistry AVK College for Women HASSAN-573201

Scanned with OKEN Scanner

2020-2021

ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪ್ರತಿಯೊಂದು ವಿಭಾಗಕ್ಕು ಗೂಗಲ್ ಫಾರಂನಿಂದ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹ
- 103% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 69% ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ರಮದ ಪಾಠಗಳ ಸಂಬಂಧವನ್ನು ಕುರಿತು ಆಸಕ್ತಿ ತಾಳಿದ್ದಾರೆ.
- 94 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ನಿರೀಕ್ಷೆಗಳನ್ನು ತೃಪ್ತಿಪಡಿಸಿದೆ ಎಂದಿದ್ದಾರೆ.
- 98 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಮಕ್ರಮವು ದಿನನಿತ್ಯದ ಬದುಕಿಗೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದೆ.
- 95 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲದ ತಳಹದಿಯ ವಿಚಾರಗಳಿಂದ ಕೂಡಿದೆ ಎಂದಿದ್ದಾರೆ.
- 99 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 96% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.

ಕನ್ನಡ ವಿಭಾಗ

... = ಕಾಂತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜಿ ಕಾಲೇಜು

転 点形 · 573 201

Scanned with OKEN Scanner

2021 - 2022.

ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪ್ರತಿಯೊಂದು ವಿಭಾಗಕ್ಕು ಗೂಗಲ್ ಫಾರಂನಿಂದ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹ.
- ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತಂತೆ ಗ್ರಾಫಿಕಲ್ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಲಾಗಿದೆ.
- 62 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ತೋರಿಸಿದ್ದಾರೆ.
- 59 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದ ಸಂಬಂಧದ ಬಗ್ಗೆ ಆಸಕಿ.
- 63% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ನಿರೀಕ್ಷೆಯ ಬಗ್ಗೆ ತೃಪ್ತಿ.
- 55 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮ ದಿನನಿತ್ಯದ ಬದುಕಿಗೆ ಸಂಬಂಧಿಸಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.
- 64 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲತೆಯ ತಳಹದಿಯ ಮೇಲೆ ರೂಪಿತವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 63 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ತಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 61 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಮೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 69 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಸಮರ್ಪಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.

amajam)

.. .. ಎಂತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜಿ ಕಾಲೇಜ.

ಹಾಸನ - 573 201

2028 - 2023 2028-2023

ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತಂತೆ ಗ್ರಾಫಿಕಲ್ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಲಾಗಿದೆ.
- 33% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ಹೊಂದಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 27% ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ರಮದ ಪ್ರತಿ ಪಾಠಗಳ ಸಂಬಂಧ ಹೊಂದಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದೆ.
- 37 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 31% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 33 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಸಮರ್ಪಕವಾಗಿರುವ ಬಗೆಗೆ ಪೂರಕ ಅಭಿಪ್ರಾಯ ನೀಡಿದ್ದಾರೆ.
- 28 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತೃಪ್ತಿದಾಯಕವಾಗಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 29 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ದೈನಂದಿನ ಬದುಕಿಗೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ದ್ರಢೀಕರಿಸಿದ್ದಾರೆ.
- 31 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲತೆಯ ತಳಹದಿಯ ಮೇಲೆ ರೂಪಿತವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2020-21

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question		•	Total			
		SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	37	45	3	1	0	86
2	The linkage between the chapters is	8	60	12	4	2	86
3	Did syllabus fulfill the expectations?	30	54	2	0	0	86

4	Applicability of curriculum in daily life	30	51	3	2	0	86
5	Curriculum is updated with skill based contents	35	48	2	0	1	86
6	Role of curriculum in shaping your personality	33	49	2	2	0	86
7	Rate the curriculum in terms of enhancing learning capacity	41	41	1	3	0	86
8	Overall the syllabus was	43	38	2	1	1	85

- More than 52% of the respondents agreed that the syllabus is creating interest.
- More than 69% of the respondents agreed about the linkage between the chapters.
- More than 62% of the respondents agreed that the syllabus fulfils their expectations.
- 56% of the respondents agreed that the curriculum is updated with skill based contents.
- 57% of the respondents agreed that curriculum is shaping the personality of the students.
- 48% of the respondents agreed and strongly agreed that the curriculum enhancing their learning capacity.
- 51% of the respondents strongly agreed that the overall syllabus is good.
- 59% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry

- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- · Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- · Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting selfemployment
- Most of the students satisfied with skill based content of the syllabus.

HOD of Mathematics A. V. K. College for Women HASSAN-573201

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2021-22

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

SI. No.	Question		•	Total			
		SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	36	16	0	0	0	52
2	The linkage between the chapters is	12	37	3	0	0	52
3	Did syllabus fulfill the expectations?	36	16	0	0	0	52

4	Applicability of curriculum in daily life	28	21	3	0	0	52
5	Curriculum is updated with skill based contents	28	23	1	0	0	52
6	Role of curriculum in shaping your personality	33	17	2	0	0	52
7	Rate the curriculum in terms of enhancing learning capacity	30	20	2	0	0	52
8	Overall the syllabus was	34	18	0	0	0	52

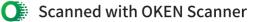
- More than 69% of the respondents strongly agreed that the syllabus is creating interest.
- More than 71% of the respondents strongly agreed about the linkage between the chapters.
- More than 69% of the respondents strongly agreed that the syllabus fulfils their expectations.
- More than 53% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- More than 63% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 57% of the respondents strongly agreed that the curriculum enhancing their learning capacity.
- More than 65% of the respondents strongly agreed that the overall syllabus is good.
- More than 53% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

Majority of the students satisfied with overall syllabus

- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting selfemployment
- Most of the students satisfied with skill based content of the syllabus.

A. V. K. College for Women



A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2022-23

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus

from various stakeholders.

 Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.

- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

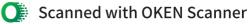
SI. No.	Question		•	Total			
		SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	8	10	2	2	0	22
2	The linkage between the chapters is	1	11	6	3	1	22
3	Did syllabus fulfill the expectations?	9	6	5	2	0	22

4	Applicability of curriculum in daily life	8	5	7	1	1	22
5	Curriculum is updated with skill based contents	9	5	6	2	0	22
6	Role of curriculum in shaping your personality	9	7	5	1	0	22
7	Rate the curriculum in terms of enhancing learning capacity	7	9	5	0	0	21
8	Overall the syllabus was	9	6	5	2	0	22

- More than 45% of the respondents agreed that the syllabus is creating interest.
- 50% of the respondents agreed about the linkage between the chapters.
- More than 40% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 50% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 50% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 42% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 40% of the respondents strongly agreed that the overall syllabus is good.
- More than 36% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- · Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced



- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting selfemployment
- Most of the students satisfied with skill based content of the syllabus.

HOD of Mathematics
A. V. K. College for Women
HASSAN-573201



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Students' Feedback analysis report on Syllabus

2021 - 22

Feedback Type: Online - google form

Total number of students' recorded feedback: 45

Total number of questions attempted: 08

The students are the very important stakeholders of any Education institution. Partipation of students play an important role in internal and external quality assurance of the institution online feedback is collected from our BSc –Life Science students. A 08 point scale feedback Google form on the syllabus is created. We havereceived total 45 students' feedback. All the responses on different aspects are presented below.

SI.	Questions	Excellent	Good	Neutral	Not good	Poor
No.	Is syllabus creating interest in you?	15	16	5	4	6
١.	Did the syllabus fulfill the expectations?	17	10	12	4	1
2.		13	11	8	6	3
3	The linkage between the chapters is		15	10	3	2
4	Curriculum is updated with skill based contents	15	13	10		
5	Role of curriculum in shaping your personality	12	10	9	3	2
6	Applicability of curriculum in daily life	14	11	12	4	4
7.	Rate the curriculum in terms of enhancing	14	19	7	4	1
8.	Overall the syllabus was ?	22	11	7	2	3

Head of the Dept. of Botany A.V.K. College for Women Hassan-573201



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore 1

e-mail-avkc hsn@hotmail.com . Website: www.avkchsn.ac.in

OBSERVATION:

- Majority of the students are satisfied with prescribed syllabus of NEP.
- Most of the students are contended by fulfilling their expectations about the syllabus.
- 3. Majority of the students are satisfied about the linkage between the chapters.
- 4. Students have excellent opinion regarding skill based contents in the curriculum.
- 5. Majority of the students are satisfied with role of curriculum in shaping their personality
- 6. 50% of the Students have positive opinion about applicability of curriculum in their daily life.
- 7. Most of the students are contended about the rate of curriculum in terms of enhancing capacity.
- 8. Majority of the students are satisfied with the syllabus.

Head of the Dept. of Botany A.V.K. College for Women Hassan-573201

Scanned with OKEN Scanner



(Under the Auspices of Maluad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke hsn@hotmail.com , Website: www.avkehsn.ac.in

Students' Feedback analysis report on Syllabus

2022 - 23

Feedback Type: Online - Google form

Total number of students' recorded feedback: 40

Total number of questions attempted: 08

The students are the very important stakeholders of any Education institution. Partipation of students play an important role in internal and external quality assurance of the institution . online feedback is collected from our BSc -Life Science students. A 08 point scale feedback Google form on the syllabus is created. We havereceived total 45 students' feedback. All the responses on different aspects are presented below.

SI. No	Questions	Excellent	Good	Average	Not good	Poor
1.	Is syllabus creating interest in you?	19	15	02	01	03
2.	Did the syllabus fulfill the expectations?	15	16	03	02	04
3	The linkage between the chapters is	18	10	03	02	07
4	Curriculum is updated with skill based contents	12	19	05	02	02
;	Role of curriculum in shaping your personality	18	13	05	00	04
,	Applicability of curriculum in daily life	16	17	01	03	03
7.	Rate the curriculum in terms of enhancing capacity.	19	13	04	02	02
	Overall the syllabus was ?	23	12	01	01	03

Head of the Dept. of Botany A.V.K. College for Women Hassan-573201



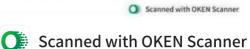
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

OBSERVATION:

- Majority of the students are satisfied with prescribed syllabus of NEP.
- Most of the students are contended by fulfilling their expectations about the syllabus.
- 3. Majority of the students are satisfied about the linkage between the chapters.
- 4. Students have excellent positive opinion regarding skill based contents in the curriculum.
- 5. Majority of the students are satisfied with role of curriculum in shaping their personality
- Most of the students Students have positive opinion about applicability of curriculum in their daily life.
- Many students are contended about the rate of curriculum in terms of enhancing capacity.
- Majority of the students are satisfied with the syllabus.

Head of the Dept. of Botany A.V.K. College for Women Hassan-573201



ArakalaguduVaradarajuluKanthamma College for Women, Hassan-573201



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc hsn@hotmail.com . Website: www.avkchsn.ac.in

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS 2021-2022

Feedback is information that is provided to learners during practice, usually after a single trial or a group of trials and is considered one of the most important and studied factors which affect the learning of knowledge, skills, and behaviors. The main aim of feedback, according to Shute, is to increase student knowledge, skills and understanding. Feedback can either be task-intrinsic, which refers to the sensory information that is naturally available to the learner when performing an activity or it can be augmented which refers to information about the performance of the task which supplements task-intrinsic feedback. Augmented feedback comes from an external source like a teacher or digital technology. The focus of this review will be on augmented feedback.

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

Feedback was collected from the students and following analysis was made:

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students using these Google forms with the help of mentors of each section of students.
- · Finding out results of these feedbacks by making a graphical analysis. 50 % of the students strongly agree that the syllabus creates interest in them
 - 50 % of the students agree that there is linkage between the chapters
 - 55 % of the students admit that syllabus fulfils their expectation
 - 50 % of the students agree that curriculum is applicable to daily life

Obtaining the feedback process from stakeholders is a continuous process, feedback of the academic years 2021-22 was collected in online mode. Designing forms in a to capture the data relevant to feedback on curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed by the University of Mysore. Feedback Forms were designed based on the requirement of the stakeholders,

Action taken report on students feedback: HOD's of the respective subject analyzed data and forwarded it to BOS chairman of the respective subjects for further action. Department conducted more Intramural competitions, recreation games, physical fitness activities. Awareness programm for health and wellness to students.

A. V. K. F. G. C. fel WHHIX

ArakalaguduVaradarajuluKanthamma College for Women, Hassan-573201



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS 2022-2023

Feedback is information that is provided to learners during practice, usually after a single trial or a group of trials and is considered one of the most important and studied factors which affect the learning of knowledge, skills, and behaviors. The main aim of feedback, according to Shute, is to increase student knowledge, skills and understanding. Feedback can either be task-intrinsic, which refers to the sensory information that is naturally available to the learner when performing an activity or it can be augmented which refers to information about the performance of the task which supplements task-intrinsic feedback. Augmented feedback comes from an external source like a teacher or digital technology. The focus of this review will be on augmented feedback.

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

Feedback was collected from the students and following analysis was made:

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
 50 % of the students strongly agree that the syllabus creates interest in them
 - 50 % of the students agree that there is linkage between the chapters
 - 55 % of the students admit that syllabus fulfils their expectation
 - 50 % of the students agree that curriculum is applicable to daily life

Obtaining the feedback process from stakeholders is a continuous process, feedback of the academic years 2022-23 was collected in online mode. Designing forms in a to capture the data relevant to feedback on curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed by the University of Mysore. Feedback Forms were designed based on the requirement of the stakeholders.

Action taken report on students feedback: HOD's of the respective subject analyzed data and forwarded it to BOS chairman of the respective subjects for further action. Department conducted more Intramural competitions, recreation games, physical fitness activities. Awareness programm for health and wellness to students.

Phy. Edn. Director, K. F. G. C. for Wome.

Student Feedback Analysis Report (2020-21)

The college is affiliated with University of Mysore. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 83 responses were collected from the students of Department of Computer Application. For the effective presentation of the data, various types of graphs have been used.

Chart 1: Is syllabus creating interest in you?

Chart 1 describes the responses of the students on whether the syllabus was creating interest to them or not. It was noticed that, 33%(27 students) have strongly agreed that, the syllabus was creating interest in them. On the other side, 45%(37 students) have responded as good to the question. Around 78% students have agreed that the syllabus is creating interest in them.

Chart 2: The linkage between the chapter is?

Chart 2 portrays the responses of the students on how was the link between the chapters. It was observed that, ~10%(8 students) have said that, there was a very good link between the chapters. ~28%(23 students) have responded as good for the question on the link between the chapters. Only 38% of the students have responded there is linkage beween chapters.

Chart 3: Did syllabus fulfil the expectations?

Chart 3 gives the details of students' responses on whether the syllabus has met their expectations or not. It was found that, 36%(30 students) and 35% (29 students) felt that, their fulfillment of expectations on syllabus was very good and good respectively.

Chart 4: Applicability of curriculum in daily life?

Chart 4 describes the responses of the students on applicability of curriculum in daily life or not. Around 97% students have responded that the syllabus can be applied in their daily lives.

Chart 5: Is curriculum updated with Skill based contents?

Chart 5 portrays the the responses of the students on how the curriculum is updated with Skill based contents. It was observed that, ~27%(22 students) have said that, there was a very good contents in curriculum with skill based that ensures them for not just learning theoretical knowledge, it also helps them to learn soft and life skills. 41%(34 students) have responded as good for the question. On the whole 68% of the respondents have agreed that curriculum is updated with skill based content.

Chart 6: Role of curriculum in shaping your personality.

Chart 6 gives the details of students' responses on role of curriculum in shaping their personality on them. It was found that, 17 students strongly agreed their improvement in all spheres of their life. 38 students have responded as good to the question. Nearly 68%

Scanned with OKEN Scan

of the respondents have said that the curriculum is playing a great role in shaping their

Chart 7: Rate the curriculum in terms of enhancing learning capacity.

Chart-7 gives the details of students rating on curriculum in terms of enhancing learning capacity. 76% of the students have agreed that curriculum is helping them in

Chart 8: Overall the syllabus was?

Chart-8 shows the responses of the students on overall effectiveness of the syllabus. More than 97% of the respondents have replied that the overall syllabus is

Observations:

- 1. Most of the students are satisfied with course content and curriculum, which is helpful for both placement and higher education.
- Students interaction with the company should be increased.
- 3. Curriculum is helping in shaping their personality and enhancing learning

Recommendations:

- 1. There is a need to increase linkage between the chapters.
- 2. Curriculum needs to be updated to meet industry needs.
- 3. Nearly 35% of the respondents recommend skill based content is to be updated in the curriculum.

Student Feedback Analysis Report (2021-22)

The college is affiliated with University of Mysore. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 39 responses were collected from the students of Department of Computer Application. For the effective presentation of the data, various types of graphs have been used.

Chart 1: Is syllabus creating interest in you?

Chart 1 describes the responses of the students on whether the syllabus was creating interest to them or not. It was noticed that, ~8%(3 students) have strongly agreed that, the syllabus was creating interest in them. On the other side, 47%(18 students) have responded as good to the question. Around 55% students have agreed that the syllabus is creating interest in them.

Chart 2: The linkage between the chapter is?

Chart 2 portrays the responses of the students on how was the link between the chapters. It was observed that, ~8%(3 students) have said that, there was a very good link between the chapters. ~13%(5 students) have responded as good for the question on the link between the chapters and ~33%(13 students)respond as average for the question. Only 54% of the students have responded there is linkage between chapters.

Chart 3: Did syllabus fulfil the expectations?

Chart 3 gives the details of students' responses on whether the syllabus has met their expectations or not. It was found that, ~5%(2 students) and 41% (16 students) felt that, their fulfillment of expectations on syllabus was very good and good respectively.

Chart 4: Applicability of curriculum in daily life?

Chart 4 describes the responses of the students on applicability of curriculum in daily life or not. Around 87% students have responded that the syllabus can be applied in their daily lives.

Chart 5: Is curriculum updated with Skill based contents?

Chart 5 portrays the the responses of the students on how the curriculum is updated with Skill based contents. It was observed that, ~8%(3 students) have said that, there was a very good contents in curriculum with skill based that ensures them for not just learning theoretical knowledge, it also helps them to learn soft and life skills. ~39%(15 students) have responded as good for the question. On the whole 68% of the respondents have agreed that curriculum is updated with skill based content.

Chart 6: Role of curriculum in shaping your personality.

Chart 6 gives the details of students' responses on role of curriculum in shaping their personality on them. It was found that, ~13%(5 students)strongly agreed their improvement in all spheres of their life. ~33%(13 students) have responded as good to the

Scanned with OKEN Scanner

question. Nearly 46% of the respondents have said that the curriculum is playing a great role in shaping their personality.

Chart 7: Rate the curriculum in terms of enhancing learning capacity.

Chart-7 gives the details of students rating on curriculum in terms of enhancing learning capacity. 26% of the students have agreed that curriculum is helping them in enhancing their learning capacity.

Chart 8: Overall the syllabus was?

Chart-8 shows the responses of the students on overall effectiveness of the syllabus. ~ 59% of the respondents have replied that the overall syllabus is good.

Observations:

- 1. Nearly 55% are satisfied with course content and curriculum.
- 2. Students interaction with the company should be increased.
- 3. Curriculum is creating interest in them in degree of response.
- 4. Approximately 50% of the students are satisfied with all the questionaries.

Recommendations:

- 1. There is a need to increase linkage between the chapters.
- 2. It is recommended to increase linkage between chapters.
- 3. Curriculum needs to be updated to meet industry needs.
- 4. Nearly 54% of the respondents recommend skill based content is to be updated in the curriculum.
- 5. There is a need in the effectiveness of overall syllabus.

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS - 2020-21

DEPARTMENT OF PHYSICS

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the Chairman of the respective Board of Studies at the affiliating university and getting it endorsed.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of karnataka.

The following observations have been made based on feedback obtained from various stakeholders

- 49% students strongly agree that the syllabus creates interest in them
- 51% students agree that there is linkage between chapters
- 47% students admit that syllabus fulfills their expectations
- 45% students agree that syllabus is updated with skill based contents
- 49% students accept the role of curriculum in shaping their personality
- 44% students agree that curriculum enhances their learning capacity
- 62% students agree that syllabus is acceptable as a whole
- 47% students strongly agree that the curriculum can be applied to daily life

A.V. Kenthamma College for Women
MASSAN-573 201

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS - 2021-22

DEPARTMENT OF PHYSICS

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the Chairman of the respective Board of Studies at the affiliating university and getting it endorsed.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of karnataka.

The following observations have been made based on feedback obtained from various stakeholders

- 54% students strongly agree that the syllabus creates interest in them
- 32% students agree that there is linkage between chapters
- 55% students admit that syllabus fulfills their expectations
- 57% students agree that syllabus is updated with skill based contents
- 54% students accept the role of curriculum in shaping their personality
- 55% students agree that curriculum enhances their learning capacity
- 60% students agree that syllabus is acceptable as a whole
- 57% students strongly agree that the curriculum can be applied to daily life

Head of the Dept. of Physics A.V. Kanthamma College for Women MASSAN-573 201

A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN Analysis of Feedback on Syllabus 2020-21

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

SI.	Question	7	(Total Respondents		
No.	Question	SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	104	20	8	2	0	134
2	The linkage between the chapters is	52	56	22	2	2	134
3	Did syllabus fulfill the expectations?	100	24	10	0	0	134
4	Applicability of curriculum in daily life	97	26	10	1	0	134
5	Curriculum is updated with skill based contents	98	25	8	3	0	134
6	Role of curriculum in shaping your personality	98	28	4	3	0	133
7	Rate the curriculum in terms of enhancing learning capacity	96	27	9	2	0	134
8	Overall the syllabus was good	98	32	2	2	0	134

- More than 92.54% of the respondents agreed that the syllabus is creating interest.
- 94% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 92.54% of the respondents agreed that the syllabus fulfils their expectations.

- 92% of the respondents are agreed that curriculum is applicable to the daily life.
- 92% of the respondents agreed that the curriculum is updated with skill based contents.
- 94% of the respondents agreed that curriculum is shaping the personality of the students.
- 92% of the respondents agreed that the curriculum enhancing their learning capacity.
- 97% of the respondents strongly agreed that the overall syllabus is good.

Observations:

- Majority of the students satisfied with overall syllabus
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.
 But few students are not satisfied that curriculum is updated with skill based contents

HOD of Commerce

Scanned with OKEN Scann

A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN Analysis of Feedback on Syllabus 2021-2022

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

SI.	Question		(Total			
No.	Question	SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	11	22	8	1	19	61
2	The linkage between the chapters is	12	15	8	4	15	62
3	Did syllabus fulfill the expectations?	16	18	6	5	16	61
4	Applicability of curriculum in daily life		22	6	4	16	61
5	Curriculum is updated with skill based contents	15	18	6	7	15	61
6	Role of curriculum in shaping your personality	15	19	8	4	15	61
7	Rate the curriculum in terms of enhancing learning capacity	22	15	3	6	15	61
8	Overall the syllabus was good	17	18	6	3	17	61

- More than 54% of the respondents agreed that the syllabus is creating interest.
- 43% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 39% of the respondents agreed that the syllabus fulfils their expectations.
- 57% of the respondents agreed that the curriculum is updated with skill based contents.

- 44% of the respondents agreed that curriculum is shaping the personality of the students.
- 46% of the respondents agreed that the curriculum enhancing their learning capacity.
- 60% of the respondents strongly agreed that the overall syllabus is good.
- 57% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- · Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- · Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

HOD of Commerce

O Scanned with OKEN Scanne

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN DEPARTMENT OF COMPUTER APPLICATION

Analysis of Feedback on Syllabus 2022-2023

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are very good (VG), good (G), average (AVG), acceptable (A), poor (P) and Not Applicable (NA).

SI.			Opinion							
No	Question	VG	G	AV G	A	P	NA	Respon		
1	Is syllabus creating interest in you?	33	96	37	2	16	7	191		
2	The linkage between the chapters is	42	83	35	12	12	8	192		
3	Did syllabus fulfill the expectations?	25	89	50	9	18	0	191		
4	Applicability of curriculum in daily life	24	94	43	14	15	0	190		
5	Curriculum is updated with skill based contents	29	88	44	10	17	0	188		
6	Role of curriculum in shaping your personality	26	92	46	10	16	0	190		
7	Rate the curriculum in terms of enhancing learning capacity	26	99	43	8	14	0	190		
8	Overall the syllabus was	37	98	35	7	14	0	191		

- More than 75% of the respondents agreed that the syllabus is creating interest.
- 89% of the respondents agreed about the linkage between the chapters.
- More than 90% of the respondents agreed that the syllabus fulfils their expectations.
- 90% of the respondents agreed that the curriculum is updated with skill based contents.
- More than 90% of the respondents agreed that curriculum is shaping the personality of the students.
- More than 92% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 92% of the respondents strongly agreed that the overall syllabus is good.
- More than 92% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- Agreed linkage between the chapters.
- Agreed it is building their Personality.
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them
 market ready for the opportunities
- Some subjects would require more hours to complete the syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment

Most of the students satisfied with skill based content of the syllabus.

Head of the Department of Computer Applications,

4. V. Konthammio College for Women, HASSAN - 573 201

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2022-23 DEPARTMENT OF PHYSICS.

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- · Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question			Total			
	Question	SA	A	N	D	SD	Respondents
1.	Is syllabus creating interest in you?	14	6	2	0	3	25
2	The linkage between the chapters is	3	13	6	1	1	25
3	Did syllabus fulfill the expectations?	14	7	3	1	0	25
4	Applicability of curriculum in daily life	12	8	3	1	1	25

5	Curriculum is updated with skill based contents	11	8	5	1	0	25
6	Role of curriculum in shaping your personality	12	7	4	2	0	25
7	Rate the curriculum in terms of enhancing learning capacity	12	8	4	1	0	25
8	Overall the syllabus was	13	6	4	1	0	25

- More than 56% of the respondents agreed that the syllabus is creating interest.
- 52% of the respondents agreed about the linkage between the chapters.
- More than 56% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 48% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 44% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 48% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 48% of the respondents strongly agreed that the overall syllabus is good.
- More than 54% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- · Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry

- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting selfemployment
- Most of the students satisfied with skill based content of the syllabus.

H& Ravesh Head of the Dept. of Physics A.V. Kanthamma College for Women HASSAN-573 201

A V Kanthamma College for Women , Hassan Department of Zoology Feedback analysis on Curricular aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
- 3. Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2020 as per the NEP Guidelines issued by the department of higher education Government of Karnataka .

Feedback was collected from the students and employers and following observations were made:

- 57% of the students strongly agree that the syllabus creates interest in them
- 66% of the students agree that there is linkage between the chapters
- 49% of the students admit that syllabus fulfils their expectation
- 54% of the students agree that curriculum is applicable to daily life
- 41% of the students accept the syllabus is updated with skill based contents
- 50% of the Students accept the role of curriculum in shaping their personality
- 46% of the students agree that curriculum enhances their learning capacity
- 49% of the students agree that syllabus is acceptable as whole

Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept.of Zoology AVK College for Women Hassan - 573 201.

A V Kanthamma College for women , Hassan Department of Zoology Feedback analysis on Curricular aspects 2021-2022

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
- 3. Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2021 as per the NEP guidelines issued by the department of higher education Government of Karnataka .

Feedback was collected from the students and employers and following observations were made:

- 36 % of the students strongly agree that the syllabus creates interest in them
- 28 % of the students agree that there is linkage between the chapters
- 17 % of the students admit that syllabus fulfils their expectation
- 16 % of the students agree that curriculum is applicable to daily life
- 18 % of the students accept the syllabus is updated with skill based contents
- 36 % of the Students accept the role of curriculum in shaping their personality
- 20% of the students agree that curriculum enhances their learning capacity
- 20% of the students agree that syllabus is acceptable as whole

Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept. of Zoology AVK College for Women Hassan - 573 201.

Scanned with OKEN Scanner

A V Kanthamma college for women , Hassan. Department of Zoology. Feedback analysis on curricular aspects 2022-2023

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
- 3. Finding out results of these feedbacks by making a graphical analysis.
- 4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2022 as per the NEP Guidelines issued by the department of Higher education Government of Karnataka .

Feedback was collected from the students and following analysis were made:

- 50% of the students strongly agree that the syllabus creates interest in them
- 50% of the students agree that there is linkage between the chapters
- 53% of the students admit that syllabus fulfils their expectation
- 50% of the students agree that curriculum is applicable to daily life
- 50% of the students accept the syllabus is updated with skill based contents
- 42% of the Students accept the role of curriculum in shaping their personality
- 54% of the students agree that curriculum enhances their learning capacity
- 46% of the students agree that syllabus is acceptable as whole

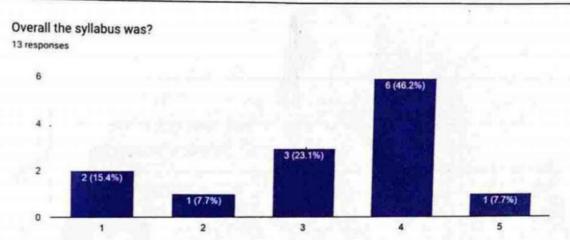
Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept. of Zoology AVK College for Women Hassan - 573 201.

Scanned with OKEN Scanner



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in



The response received from the students is presented in the following table. The response was collected through the following ratings.

The 5 points are:

6->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

Sl. No.	Question			Total				
			Ac	Av	G	VG	NA	Respondents
1.	Is syllabus creating interest in you?	1	0	4	6	2	0	13
2	The linkage between the chapters is	1	2	4	-3	3	0	13
3	Did syllabus fulfill the expectations?	2	2	2	7	0	0	13



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

4	Applicability of curriculum in daily life	2	3	3	3	2	0	13
5	Curriculum is updated with skill based contents	2	1	3	6	1	0	13
6	Role of curriculum in shaping your personality	2	3	0	7	1	0	13
7	Rate the curriculum in terms of enhancing learning capacity		1	5	4	2	0	13
8	Overall the syllabus was	2	1	3	6	1	0	13

Analysis

- More than 61% of the respondents agreed that the syllabus is creating interest.
- 46% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 53% of the respondents agreed that the syllabus fulfils their expectations.
- 53% of the respondents agreed that the curriculum is updated with skill based contents.
- 61% of the respondents agreed that curriculum is shaping the personality of the students.
- 46% of the respondents agreed that the curriculum enhancing their learning capacity.
- 53% of the respondents strongly agreed that the overall syllabus is good.
- 38% of the respondents are agreed that curriculum is applicable to the daily life.



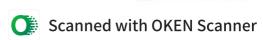
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

HOD of Political Science A V Kanthamma College For Women, Hassan.



O Scanned with OKEN Scanner

A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN DEPARTMENT OF COMMERCE

Analysis of Feedback on Syllabus 2022-23

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are Very Good, Good, Average, Acceptable and Poor

Sl.	Question	LANGE OF THE PARTY	Opinion							
No.		Very Good	Good	Average	Acceptable	Poor	Total Respondents			
1.	Is syllabus creating interest in you?	49	78	34	19	45	225			
2	The linkage between the chapters is	56	58	29	20	29	226			
3	Did syllabus fulfill the expectations?	66	67	29	21	42	225			
4	Applicability of curriculum in daily life	56	68	35	14	51	224			
5	Curriculum is updated with skill based contents	52	82	30	16	45	225			
6	Role of curriculum in shaping your personality	60	67	26	28	43	224			
7	Rate the curriculum in terms of enhancing learning capacity	60	67	35	19	44	225			

8	Overall the syllabus	80	68	20	19	37	224	H.
1.000	was			1000	Chigare.		J. Prop. C	1

- a. 56% of the respondents agreed that the syllabus is creating interest but 45% of the respondents are not agreed that the syllabus is creating interest b. 50% of the respondents agreed about the linkage between the chapters but 56% of the respondents not agreed.
- c. More than 67% of the respondents agreed that the syllabus fulfils their expectations, but 42% are feels that the stlyllabus not fulfilling their expectations.
- d. only 55% of the respondents feels that the stlyllabus is applicable in their daily life
- e. Only 59% of the respondents agreed that the curriculum is updated with skill based contents.
- f. Only 56%% of the respondents agreed that curriculum is shaping the personality of the students.
- g 56% of the respondents agreed that the curriculum enhancing their learning capacity.

h.66% of the respondents strongly agreed that the overall syllabus is good.

Observations:

- To provide linkage between the chapter is recommended
- · Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- · Topics overlaps between subject has to be removed
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- · Most of the students satisfied with skill based content of the syllabus.

HOD of Comme.

A.V.K. College for Wome.

HASSAN-578 201.

O Scanned with OKEN Scanne

Result Analysis for 2020-21

The students showed 55% interest in syllabus. The curriculum is enhanced with Skill based knowledge. Students showed interest as it shaped their personality development in the language area.

The linkage between the chapters showed insight for seeking more knowledge. The curriculum helped the students to adapt themselves in daily life.

Overall the syllabus was satisfactory and knowledgeable.

HOD of English
Prof. Prathima Devi R. T.
HOD of English
AVK College for Women
Hassan-573201

Scanned with OKEN Scanner

Result Analysis for 2021-22

The students showed 55% interest in syllabus. The curriculum is enhanced with Skill based knowledge. Students showed interest as it shaped their personality development in the language area.

The linkage between the chapters showed insight for seeking more knowledge. The curriculum helped the students to adapt themselves in daily life.

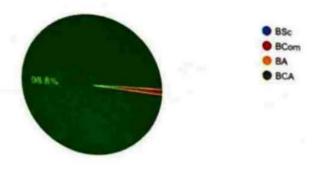
Overall the syllabus was satisfactory and knowledgeable.

HOD of English

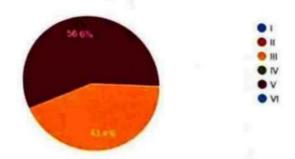
Prof. Prathima Devi R. T. HOD of English AVK College for Women Hassan-573201

Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMPUTER APPLICATION

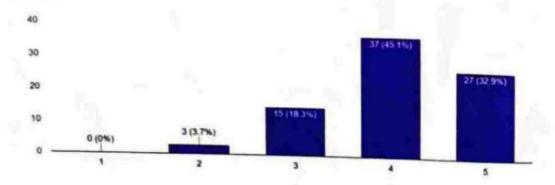
Course **B3** responses



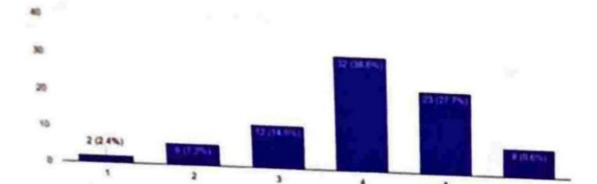
Semester 83 responses



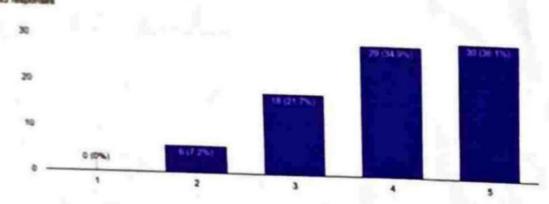
is syllabus creating interest in you? 82 responses



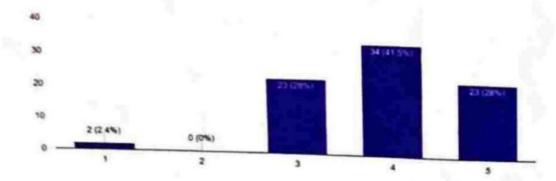
The linkage between the chapters is



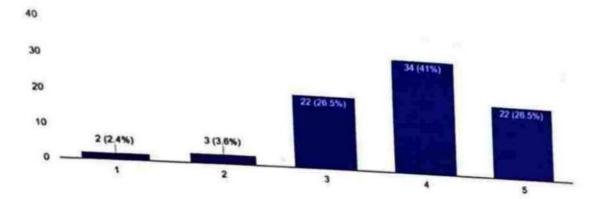
Did syllabus fulfill the expectations?



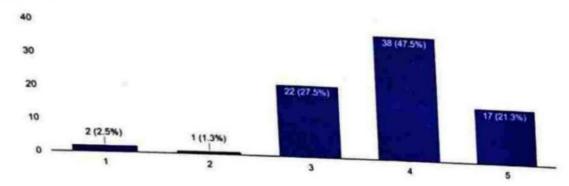
Applicability of curriculum in daily life



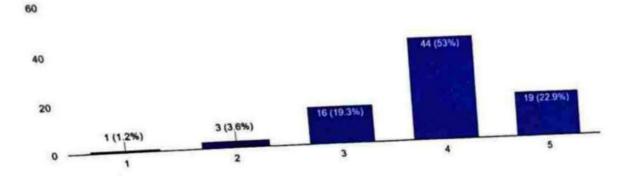
Curriculum is updated with Skill based contents



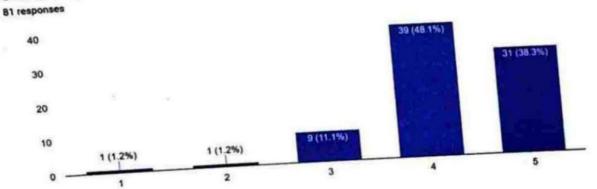
Role of curriculum in shaping your personality 80 responses



Rate the curriculum in terms of enhancing learning capacity 83 responses



Overall the syllabus was?

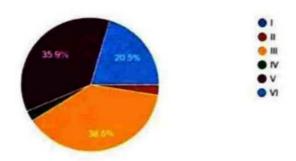


Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF COMPUTER APPLICATION

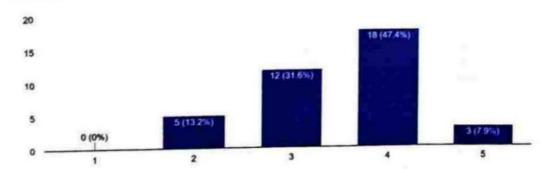
Course 39 responses



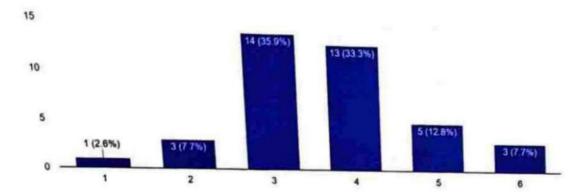
Semester 39 responses



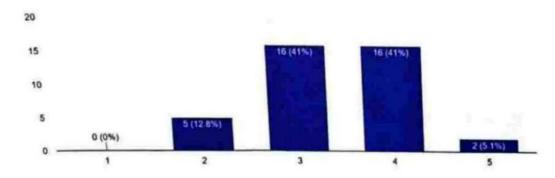
Is syllabus creating interest in you? 38 responses



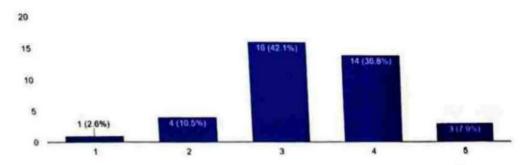
The linkage between the chapters is 39 responses



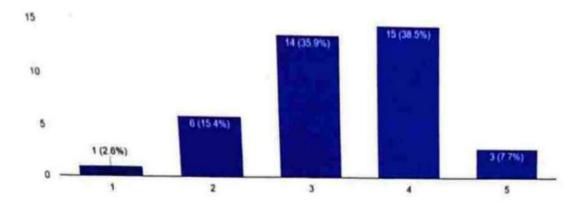
Did syllabus fulfill the expectations? 39 responses



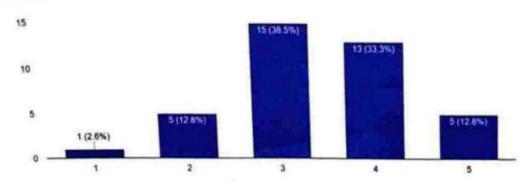
Applicability of curriculum in daily life 38 responses



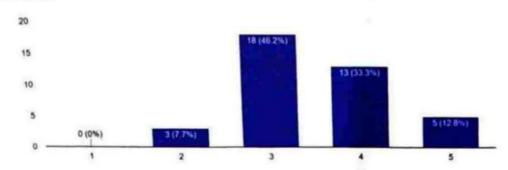
Curriculum is updated with Skill based contents 39 responses

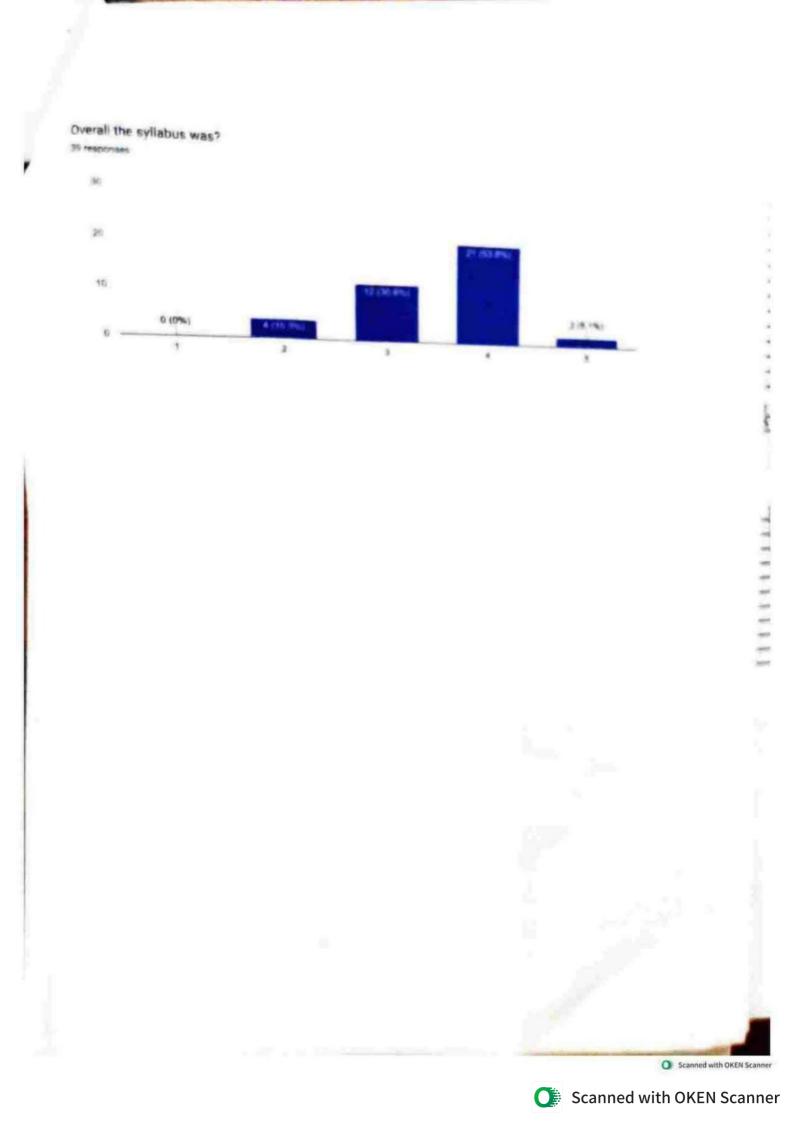


Role of curriculum in shaping your personality 39 responses



Rate the curriculum in terms of enhancing learning capacity 39 responses

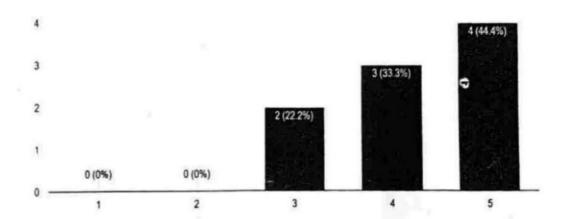




Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF SOCIOLOGY



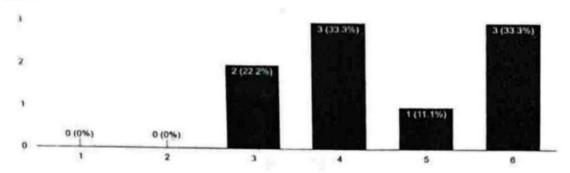
Is syllabus creating interest in you? 9 responses



O Scanned with OKEN Scanner

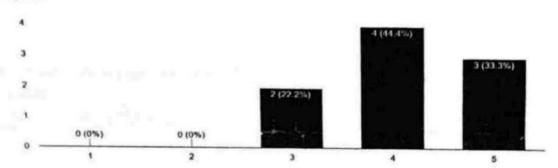
The linkage between the chapters is

9 responses



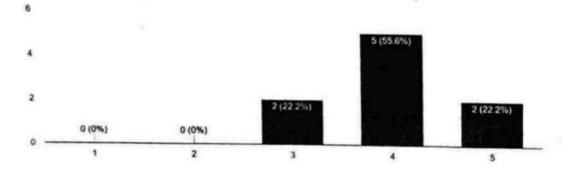
Did syllabus fulfill the expectations?

9 responses



Applicability of curriculum in daily life

9 responses

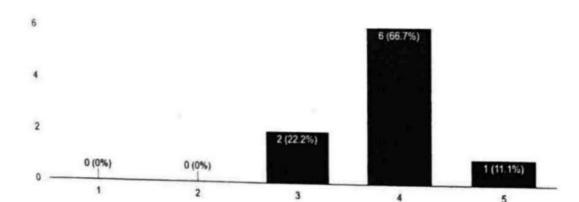


https://docs.google.com/document/d/1ibigEZ4M9OeTZedcHbYZKInFXokuBBBUIrQeBaBI7HE/edit

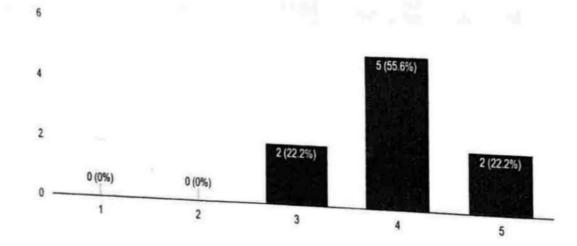
O Scanned with OKEN Scanner



Curriculum is updated with Skill based contents 9 responses



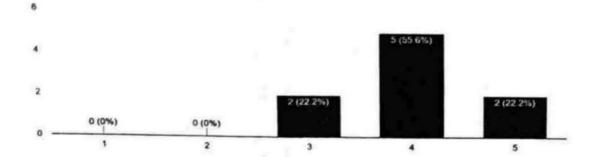
Role of curriculum in shaping your personality 9 responses



https://docs.google.com/document/d/1ibigEZ4M9OeTZedcHbYZKtnFXokuBBBUfrQeBaBi7HE/edit

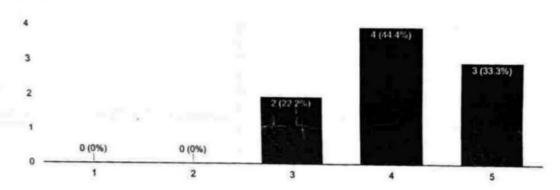


Rate the curriculum in terms of enhancing learning capacity 9 responses



Overall the syllabus was?





Any other suggestions7 responses

Mokshitha

No

no

Yes

No

Less Syllabus

need less syllabus

University of Mysore Manesagangotri, Mysore

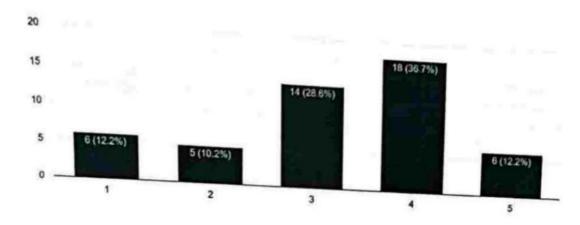
https://docs.google.com/document/d/1ibigEZ4M9OeTZedcHbYZKtnFXokuBBBUfrQeBaBI7HE/edit

O Scanned with OKEN Scanner

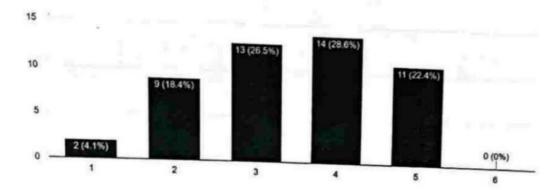


Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF PHYSICS

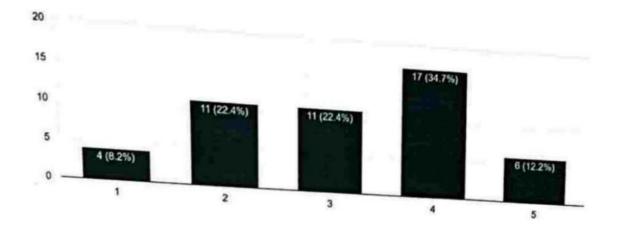
Is syllabus creating interest in you?



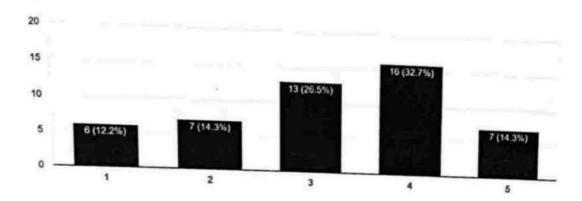
The linkage between the chapters is 49 responses



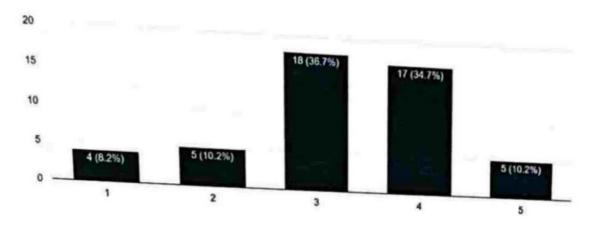
Did syllabus fulfill the expectations?



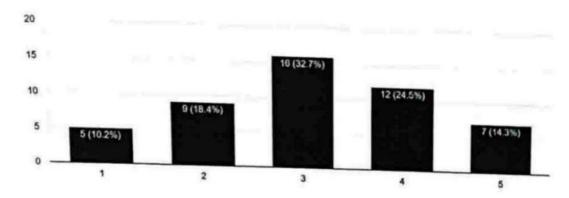
Applicability of curriculum in daily life



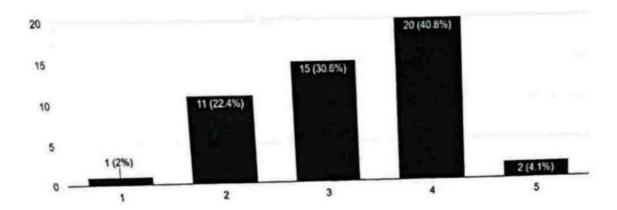
Curriculum is updated with Skill based contents



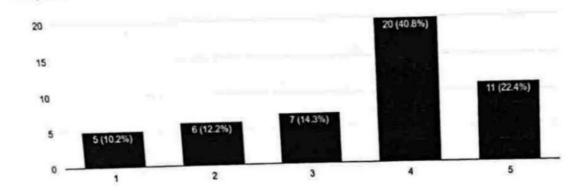
Role of curriculum in shaping your personality



Rate the curriculum in terms of enhancing learning capacity 49 responses

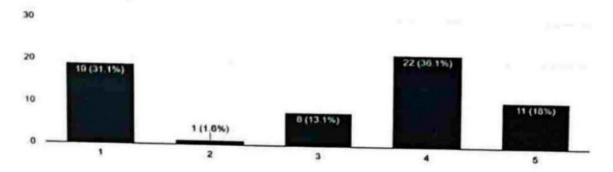


Overall the syllabus was? 49 responses

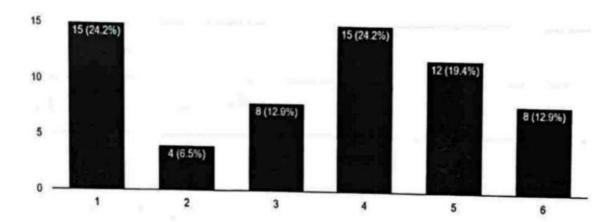


Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF PHYSICS

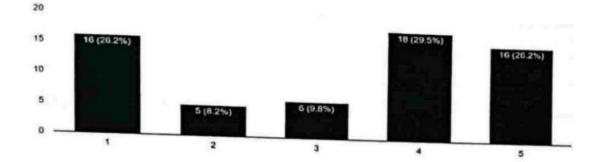
Is syllabus creating interest in you?



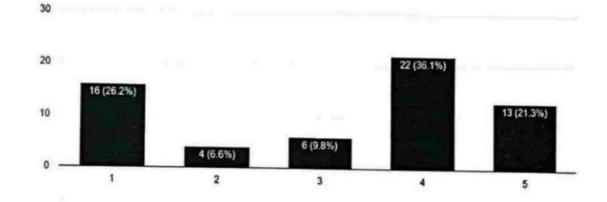
The linkage between the chapters is 62 responses



Did syllabus fulfill the expectations?

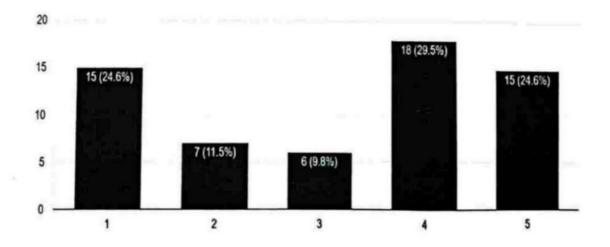


Curriculum is updated with Skill based contents 61 responses

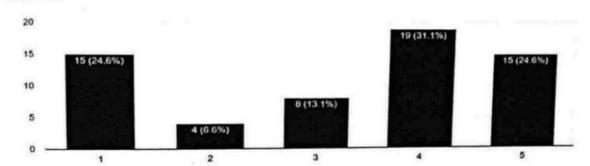


Role of curriculum in shaping your personality

61 responses



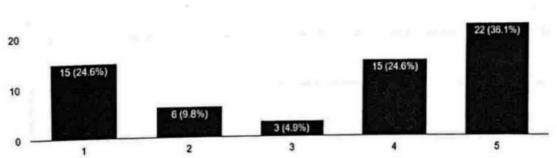
Rate the curriculum in terms of enhancing learning capacity



Overall the syllabus was?

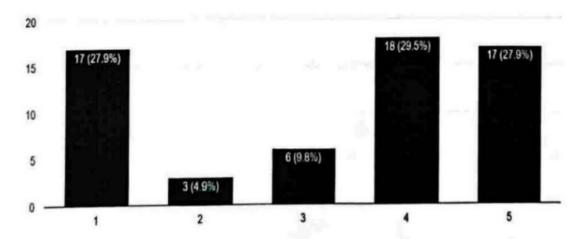
61 responses

30



Applicability of curriculum in daily life

61 responses

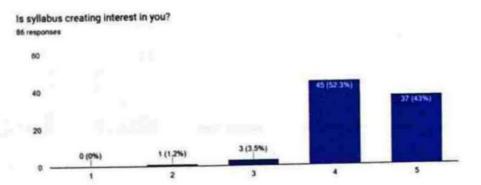


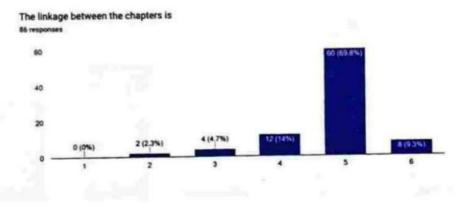


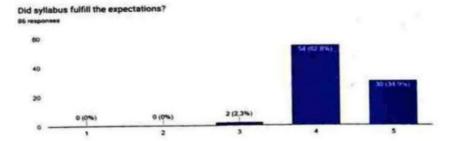
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF MATHEMATICS





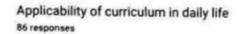


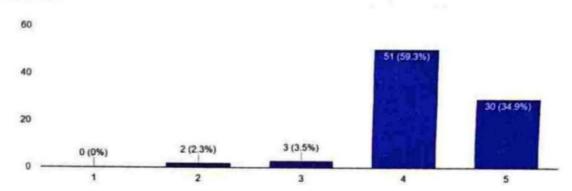




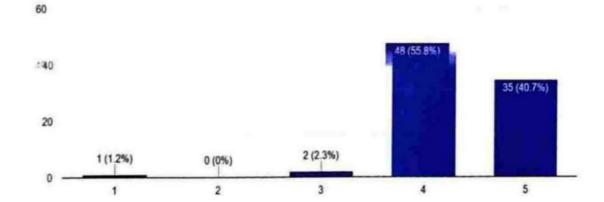
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in





Curriculum is updated with Skill based contents 86 responses

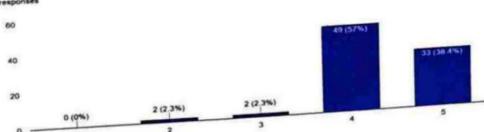




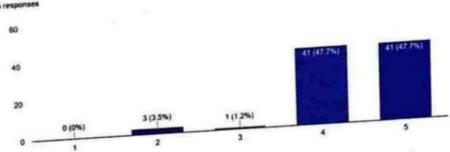
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

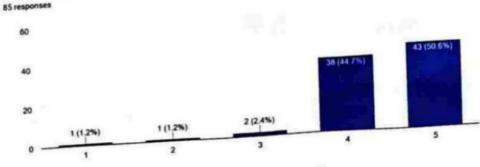
Role of curriculum in shaping your personality



Rate the curriculum in terms of enhancing learning capacity



Overall the syllabus was?



HOD of Mathematics A. V. K. College for Women HASSAN-573201



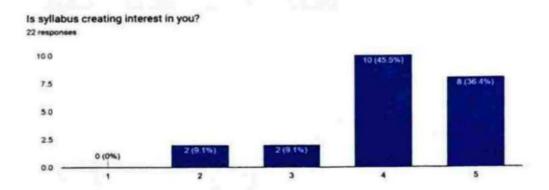




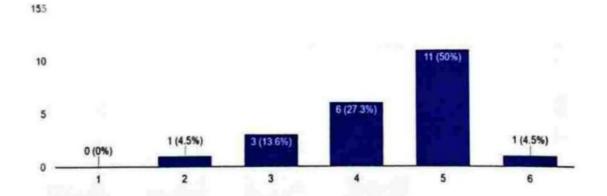
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF MATHEMATICS



The linkage between the chapters is



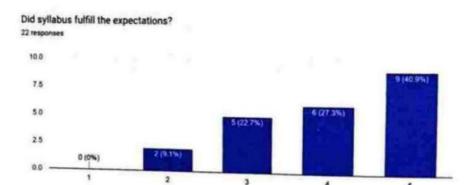


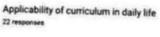


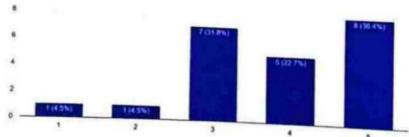
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)



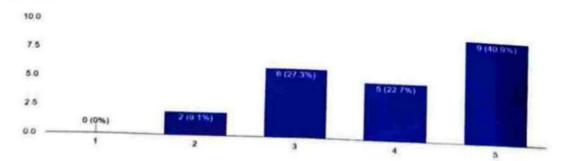








Curriculum is updated with Skill based contents 22 responses

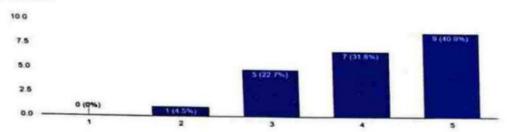




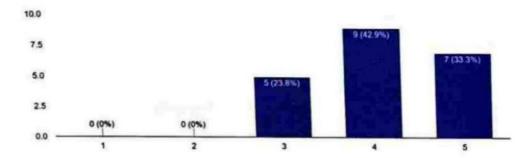
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Role of curriculum in shaping your personality



Rate the curriculum in terms of enhancing learning capacity 21 responses



Overall the syllabus was? 22 responses

7.5 5.0 2.5 0.0 1 2 3 4 5

HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

A V Kanthamma College for Women, Hassan Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF BOTANY

6->Not applicable

5--> Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

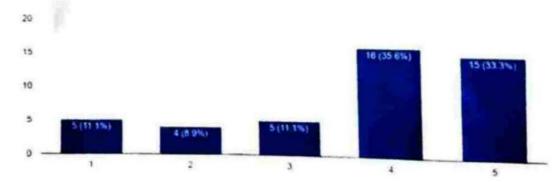
Course

45 responses



Is syllabus creating interest in you?

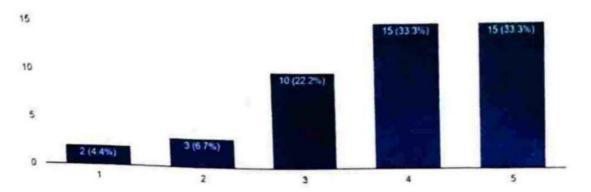
45 responses



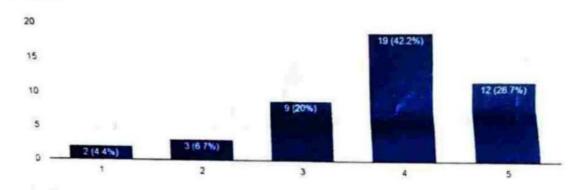
Head of the Dept. of Botany A.V.K. College for Women Hassan-573201

A.V. Kanthamma College for Women Hassan,

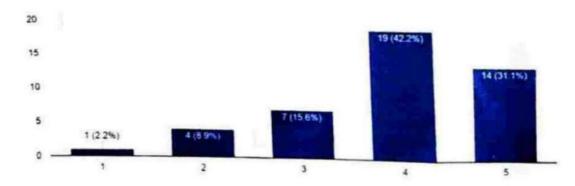
Curriculum is updated with Skill based contents 45 responses



Role of curriculum in shaping your personality 45 responses



Rate the curriculum in terms of enhancing learning capacity 45 responses

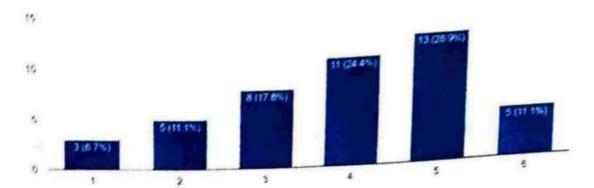


Head of the Dept. of Botany A.V.K. College for Women Hassan-5732¢1

rcipal A.V. Kanthamma College for Women identile.

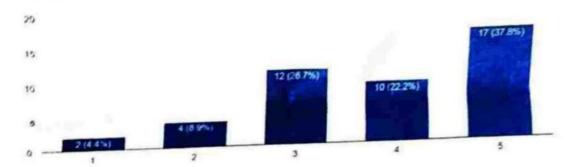
The linkage between the chapters is

45 responses

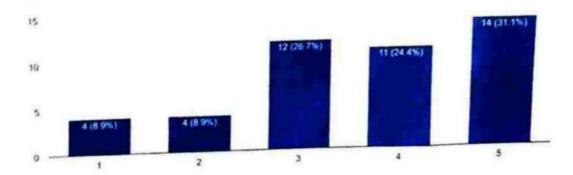


Did syllabus fulfill the expectations?

45 responses



Applicability of curriculum in daily life 45 responses



Head of the Dept. of Botan . A.V.K. College for Women Hassan-573201

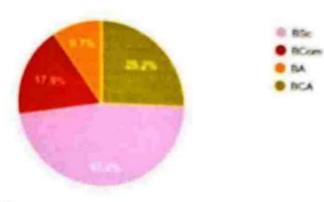
Principal A.V. Kanthamma College for Women Hassan,

Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF ENGLISH

290 responses



290 responses



Name of the Student

277 responses

Khurshid

fram fathima

Kavya DN

Amulya k

Ayesha siddiga

Sharavathij

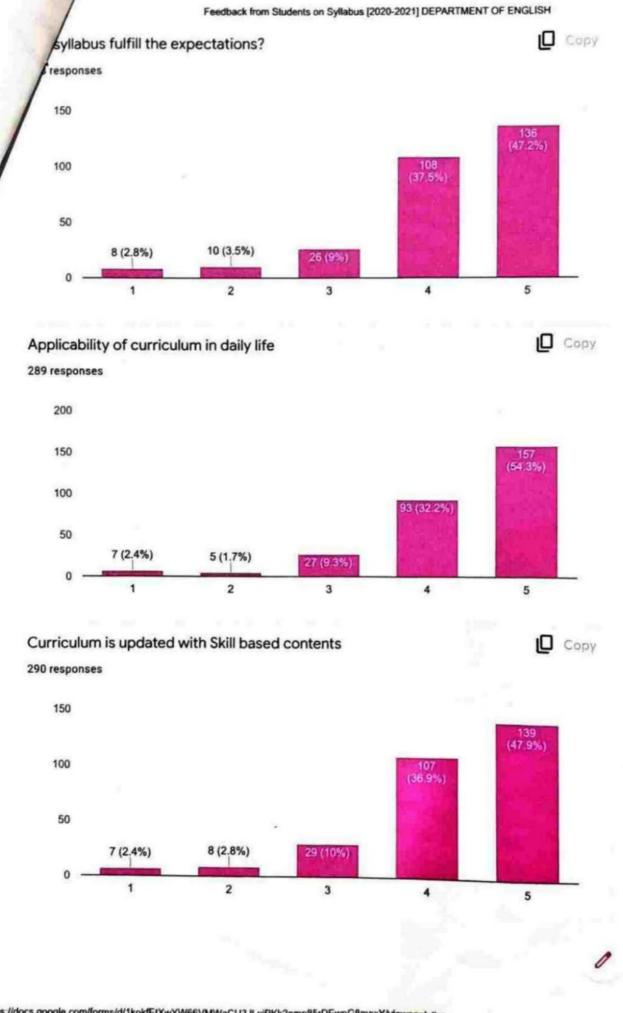
Bhavaikya HS

Zuha seneen

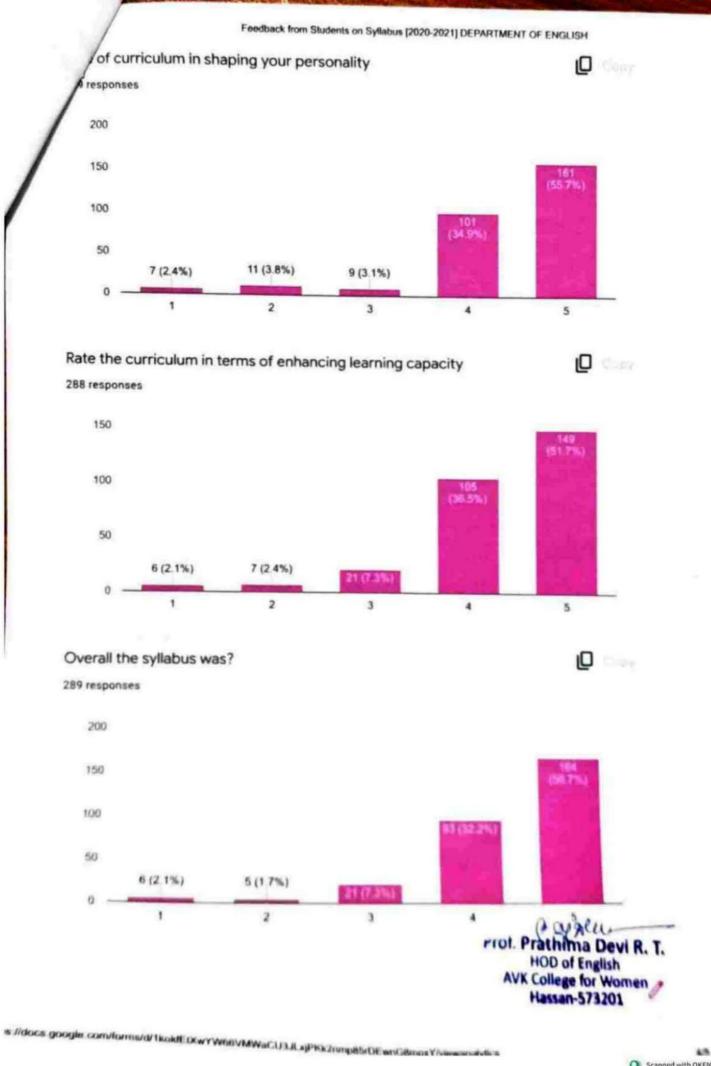
Sumaiya Tabassum

https://docs.google.com/forms/d/1kpkfEtXwYW56VMWaCU3JLxgPKk2nmp85rDEwnG8





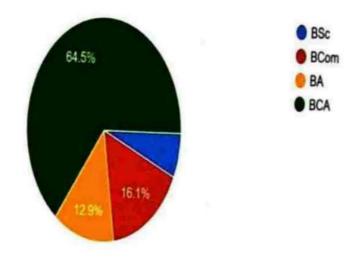
https://docs.google.com/forms/d/1kokfEtXwYW66VMWaCU3JLxjPKk2nmp85rDEwnG8mpxY/viewanalytics



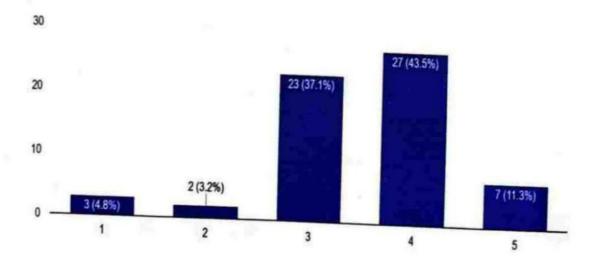


Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF PHYSICAL EDUCATION

Course 62 responses

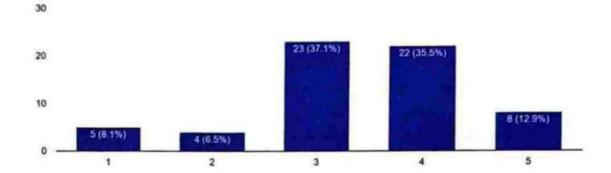


Is syllabus creating interest in you?

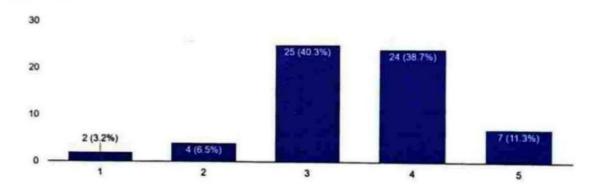


Role of curriculum in shaping your personality

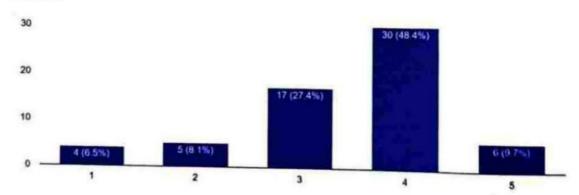
62 responses



Rate the curriculum in terms of enhancing learning capacity 62 responses



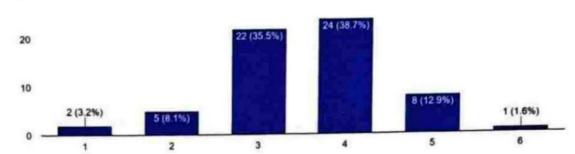
Curriculum is updated with Skill based contents 62 responses



The linkage between the chapters is

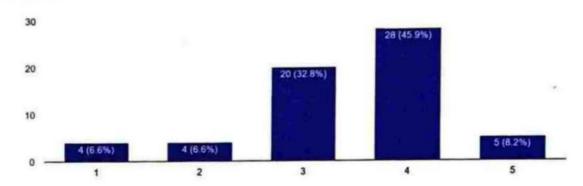
62 responses



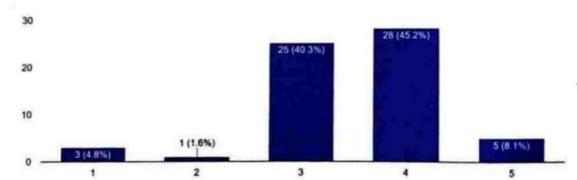


Did syllabus fulfill the expectations?

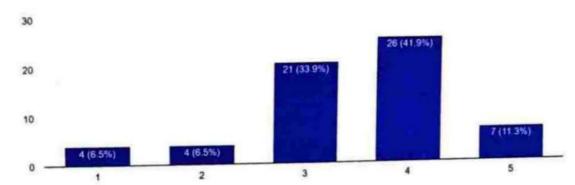
61 responses



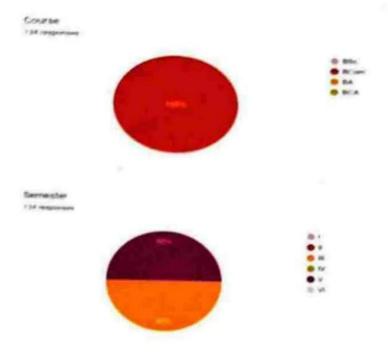
Applicability of curriculum in daily life



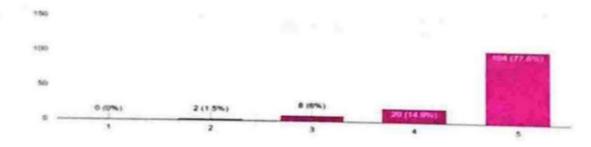
Overall the syllabus was?



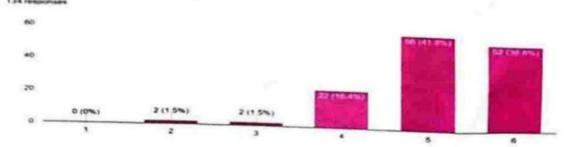
Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMMERCE



is syllabus creating interest in you?



The linkage between the chapters is



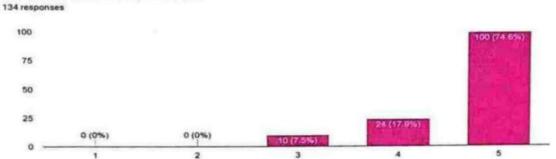
O Scanned with OKEN Scanner

1/3



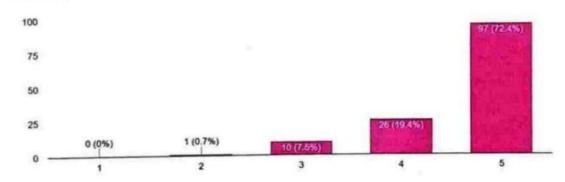
Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMMERCE

Did syllabus fulfill the expectations?



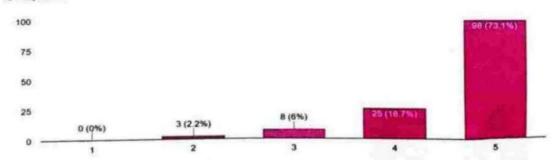
Applicability of curriculum in daily life

134 responses



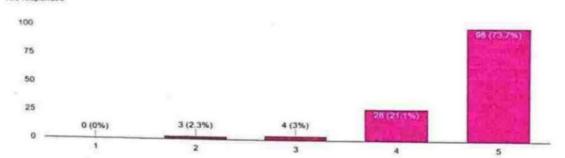
Curriculum is updated with Skill based contents

134 responses



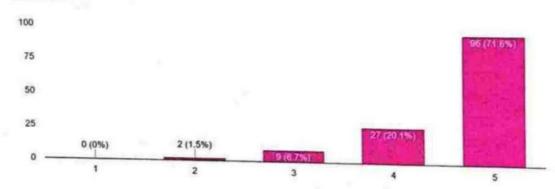
Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMMERCE

Role of curriculum in shaping your personality



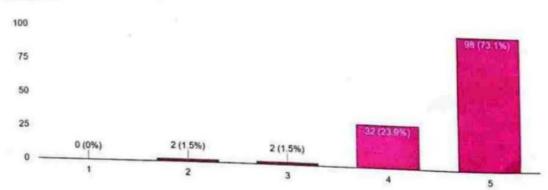
Rate the curriculum in terms of enhancing learning capacity

134 responses



Overall the syllabus was?

134 responses



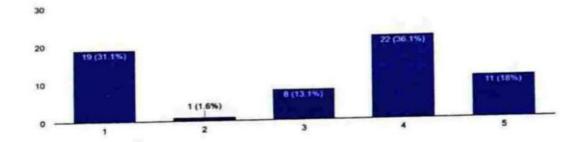
https://docs.google.com/document/d/1xaS9fMhi_dW9teQKN7AUutSTr-ineZ4wTRe6BH8bcMY/edit



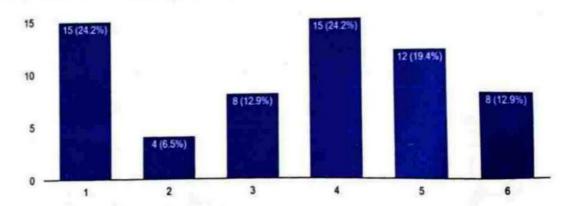
Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF COMMERCE



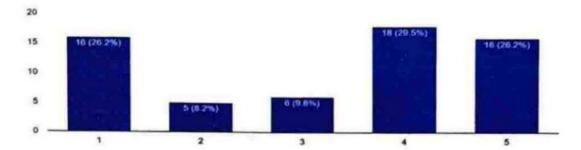
Is syllabus creating interest in you?



The linkage between the chapters is 62 responses



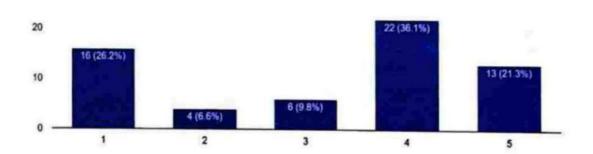
Did syllabus fulfill the expectations?



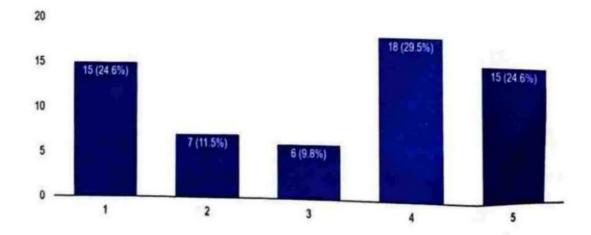
Curriculum is updated with Skill based contents

61 responses

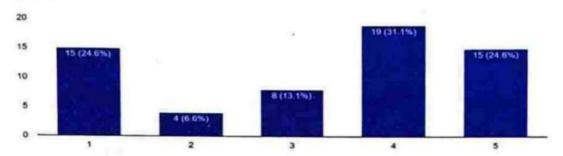
30



Role of curriculum in shaping your personality



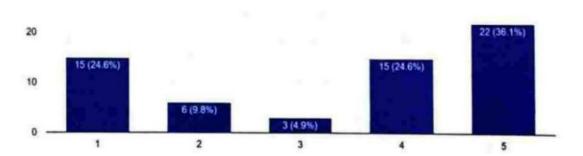
Rate the curriculum in terms of enhancing learning capacity 61 responses



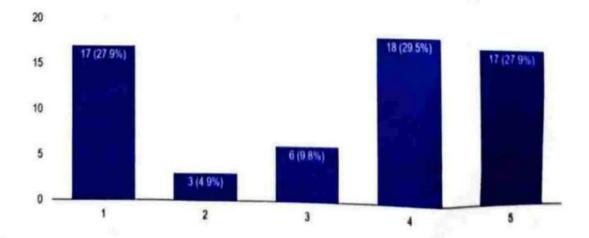
Overall the syllabus was?

61 responses

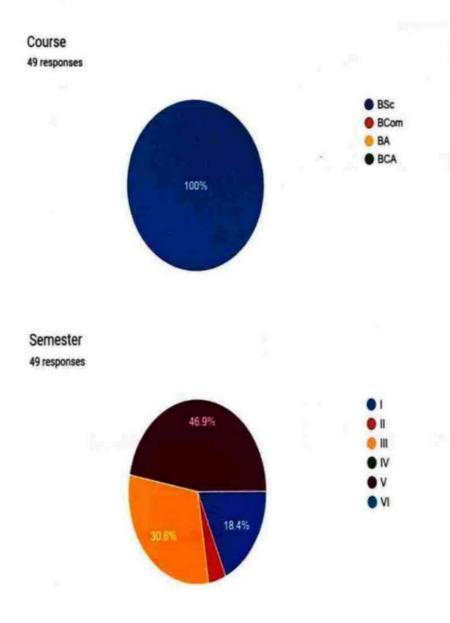
30



Applicability of curriculum in daily life

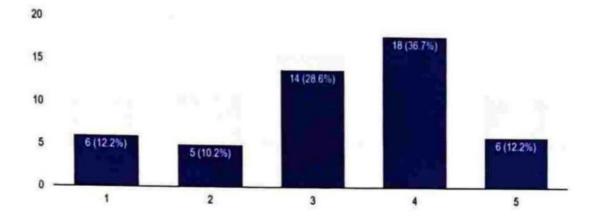


Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF ZOOLOGY

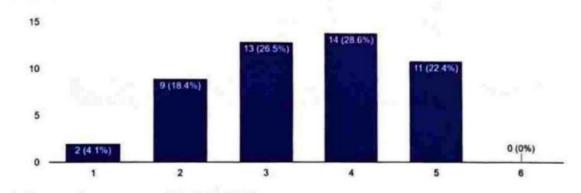


Is syllabus creating interest in you?

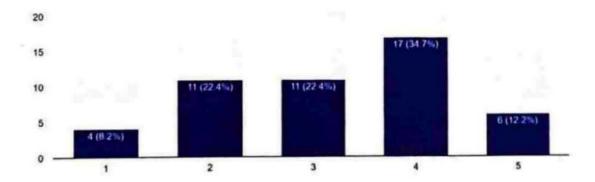
49 responses



The linkage between the chapters is 49 responses

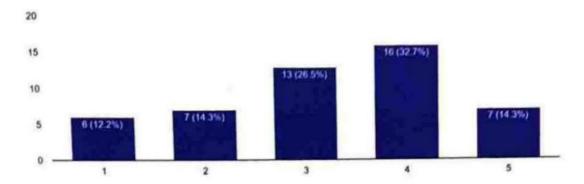


Did syllabus fulfill the expectations? 49 responses



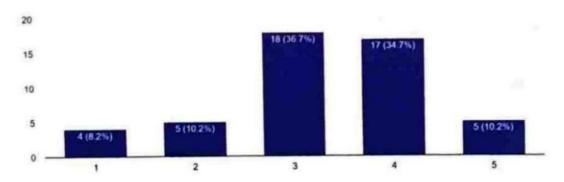
Applicability of curriculum in daily life

49 responses

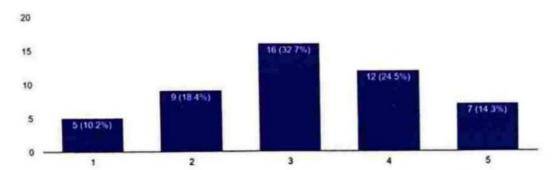


Curriculum is updated with Skill based contents

49 responses

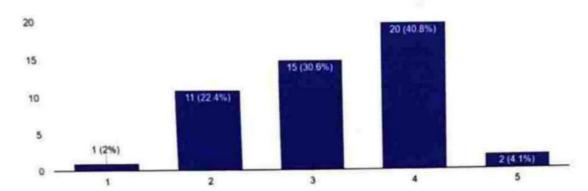


Role of curriculum in shaping your personality



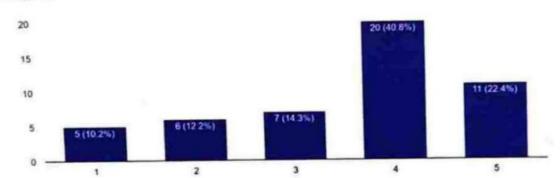
Rate the curriculum in terms of enhancing learning capacity

49 responses



Overall the syllabus was?

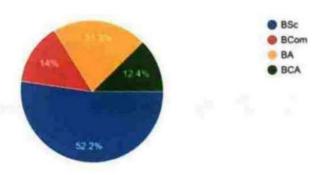
49 responses



Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept. of Zoology AVK College for Women Hassan - 573 201.

Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF KANNADA

Course 178 responses



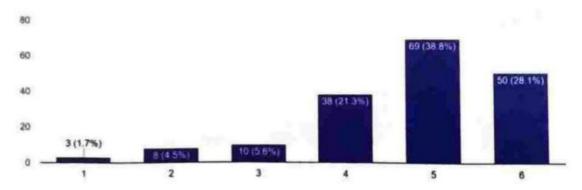
Is syllabus creating interest in you?

177 responses

150

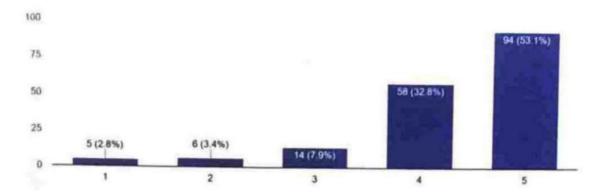
100 50 8 (4.5%) 8 (4.5%) 3 (1,7%) 3 2

The linkage between the chapters is



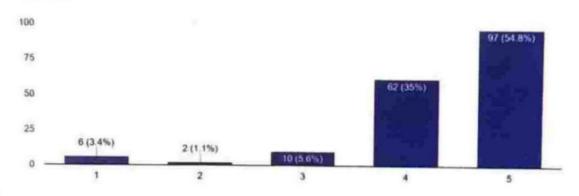
Did syllabus fulfill the expectations?

177 responses

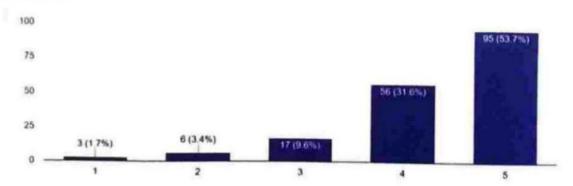


Applicability of curriculum in daily life

177 responses

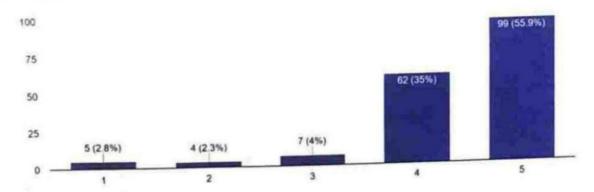


Curriculum is updated with Skill based contents



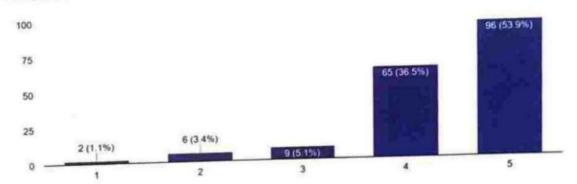
Role of curriculum in shaping your personality

177 responses



Rate the curriculum in terms of enhancing learning capacity

178 responses



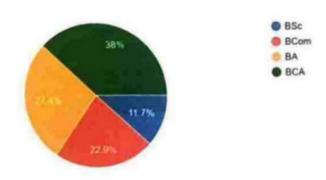
ಪ್ರು: ವಿಜಯಕುಮಾರಿ ಎಸ್. ಕರಿಕಲ್ ಅಧ್ಯಕ್ಷರು ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಡಳಿ ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂತ್ರ ಮಾನಸ ಗಂಗೋತ್ರಿ, ಮೈಸ್ಟಾಂತಿ

> ಕನ್ನಡ ವಿಭಾಗ ಕನ್ನಡ ವಿಭಾಗ ಕನ್ನಡ ವಿಭಾಗ

ಹಾಸನ - 573 201

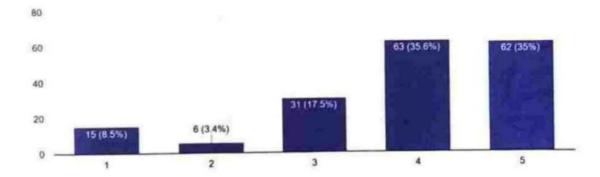
Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF KANNADA



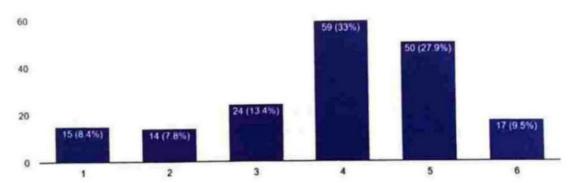


Is syllabus creating interest in you?

177 responses

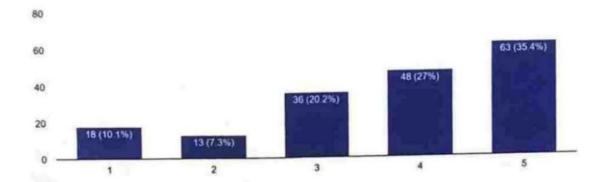


The linkage between the chapters is



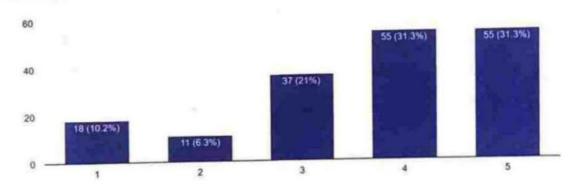
Did syllabus fulfill the expectations?

178 responses

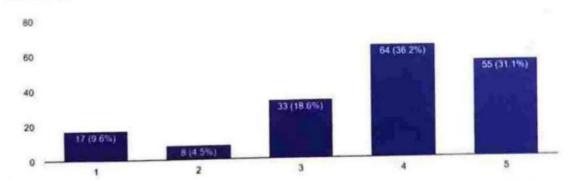


Applicability of curriculum in daily life

176 responses

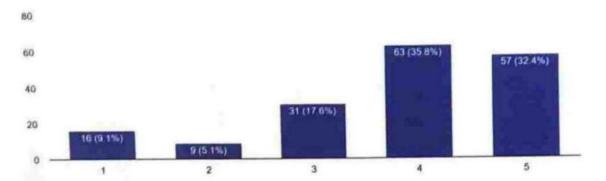


Curriculum is updated with Skill based contents



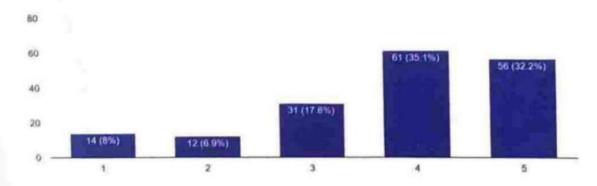
Role of curriculum in shaping your personality

176 responses



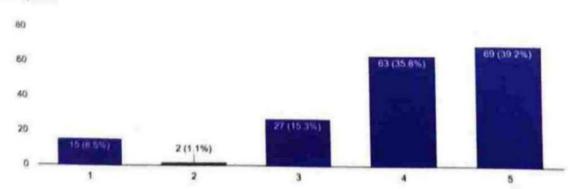
Rate the curriculum in terms of enhancing learning capacity





Overall the syllabus was?

176 responses

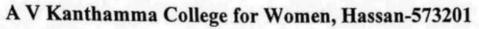


बर्ध कर्मा जिल्लाक कर्मा

ಎಎಂತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜೆ ಕಾಲೇಶಾ

本元の · 573 201

ಪ್ರೂ: ವಿಜಯಕುಮಾರಿ ಎಸ್. ಕರಿಕಲ್ ಆರೈಕ್ರರು ಕನ್ನಡ ಅಧ್ಯಯನ ಮಂಹಳಿ ಕುಮೆಂತ್ರ ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಮಾನಸ ಗಂಗೋತ್ರಿ, ಮೈಸೂರು ೧೯



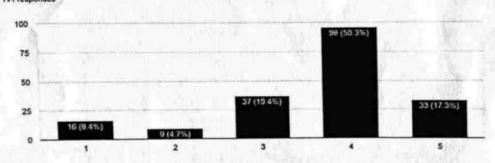


e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

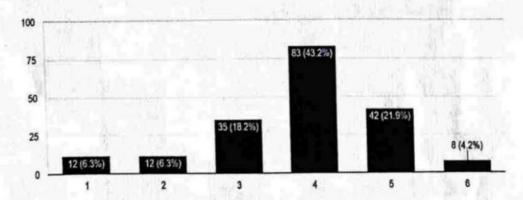
Internal Quality Assurance Cell (IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF COMPUTER APPLICATION

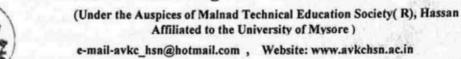
- 6 →Not applicable
- 5 → Very good
- 4 → Good
- 3 → Average
- 2 → Acceptable
- 1 →Poor

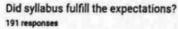
Is syllabus creating interest in you?

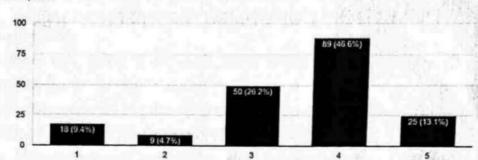


The linkage between the chapters is 192 responses

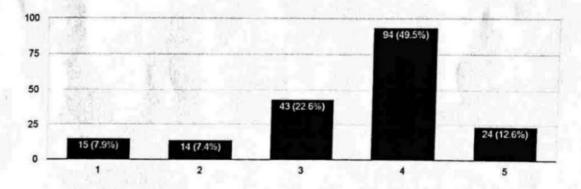




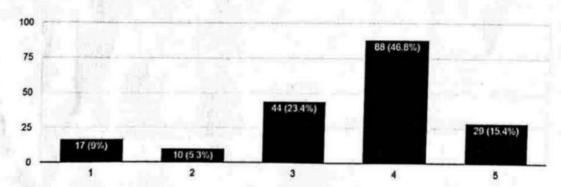


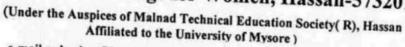


Applicability of curriculum in daily life 190 responses

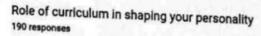


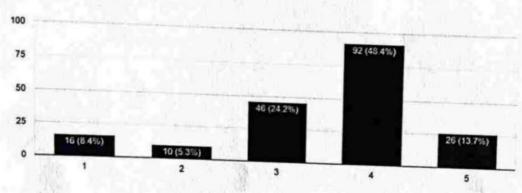
Curriculum is updated with Skill based contents 188 responses



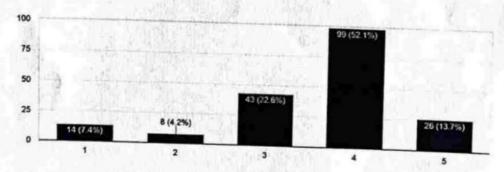


e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

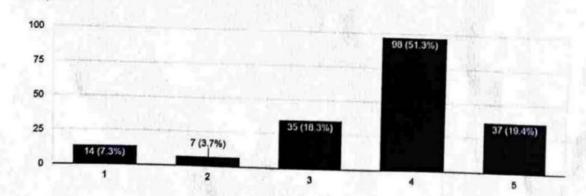


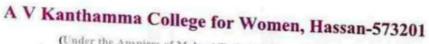


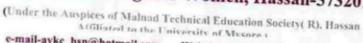
Rate the curriculum in terms of enhancing learning capacity 190 responses



Overall the syllabus was? 191 responses

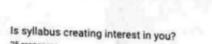


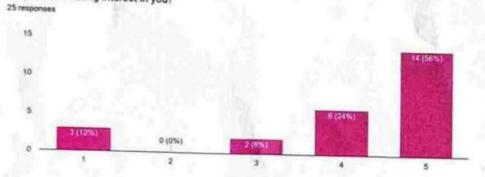




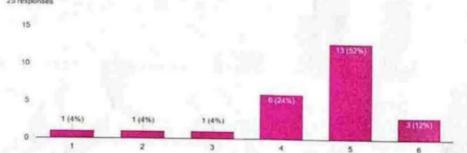
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Feedback from Students on Syllabus[2022-2023] DEPARTMENT OF PHYSICS



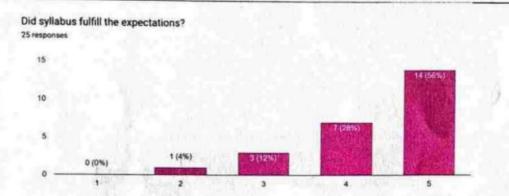


The linkage between the chapters is





e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in



Applicability of curriculum in daily life 25 responses



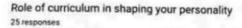
Curriculum is updated with Skill based contents





(Under the Auspices of Malnad Technical Education Society (R), Hassan Attiliated to the University of Mysore

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

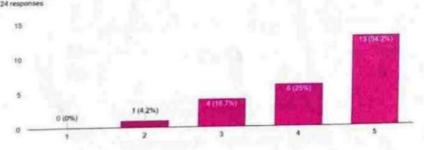




Rate the curriculum in terms of enhancing learning capacity



Overall the syllabus was?



Head of the Dept. of Physics A.V. Kenthamma College for Women HASSAN-573 201

Ha Ravest

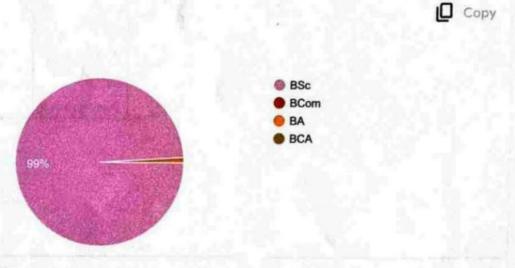
Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF ZOOLOGY







97 responses



Name of the Student

92 responses

Sinchana.E.D

Sooktha.K.S

Pragathi B. D

Iram fathima

Gagana D.S

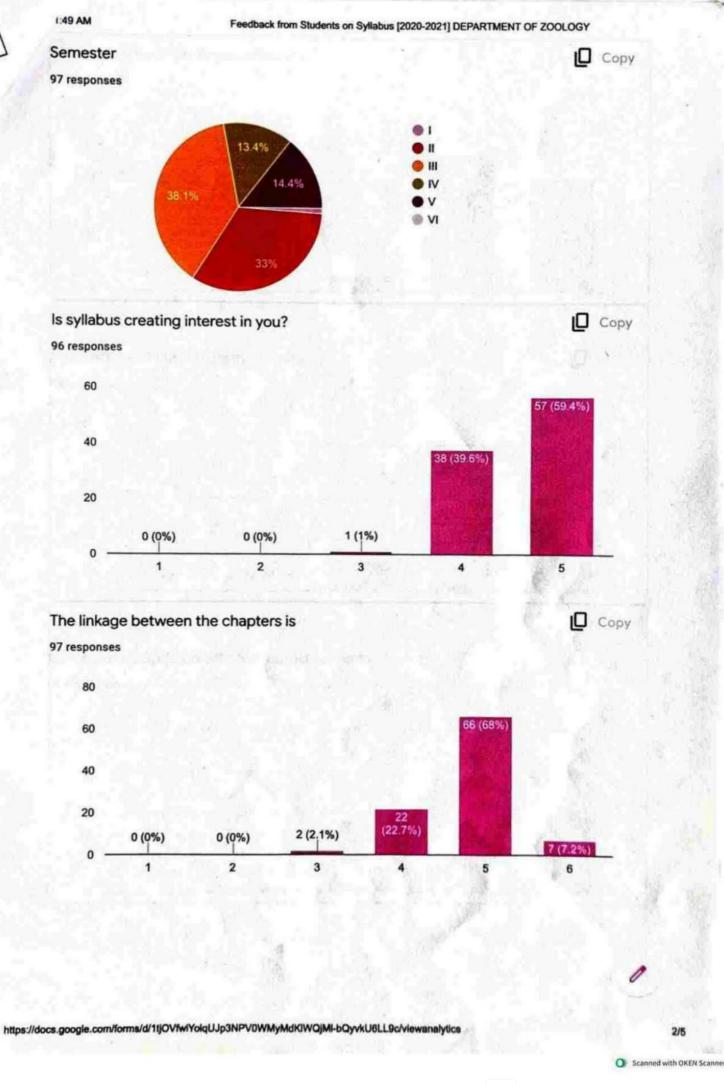
Meghana c s

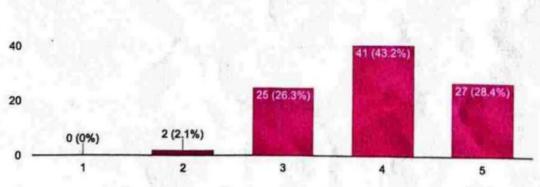
Ranjitha bp

Nanditha HS

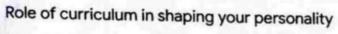
Nikhitha G A

https://docs.google.com/forms/d/1tjOVfwlYolqUJp3NPV0WMyMdKIWQjMl-bQyvkU6LL9c/viewanalytics



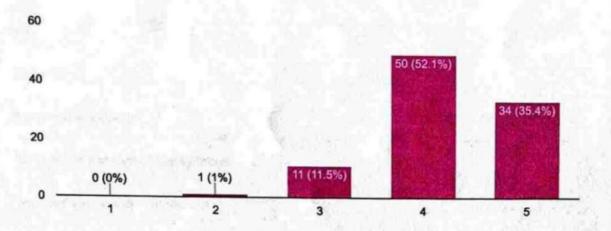


https://docs.google.com/forms/d/1tjQVfwlYolqUJp3NPV0WMyMdKIWQjMI-bQyvkU6LL9c/viewanalytics





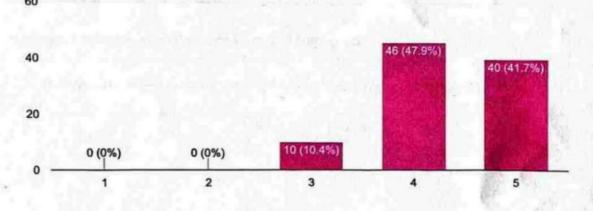




Rate the curriculum in terms of enhancing learning capacity 96 responses



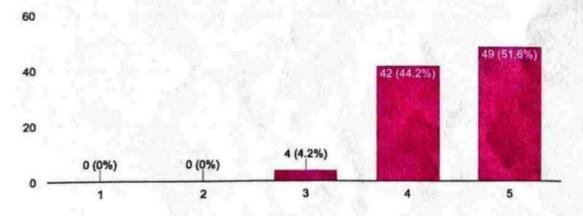




Overall the syllabus was?



95 responses



https://docs.google.com/forms/d/1tjOVfw/YolqUJp3NPV0WMyMdKIWQjMI-bQyvkU6LL9c/vlewanalytics





(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF ZOOLOGY

6->Not applicable

5-->Very good

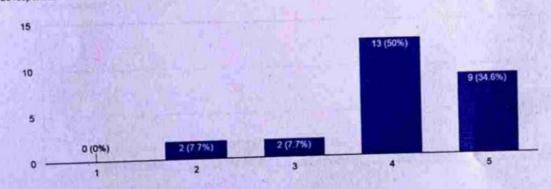
4-->Good

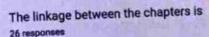
3-->Average

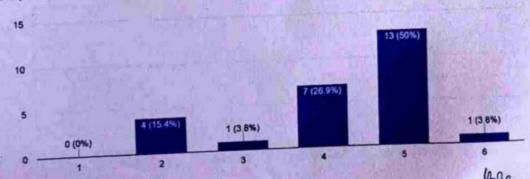
2-->Acceptable

1-->Poor

Is syllabus creating interest in you? 26 responses





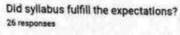


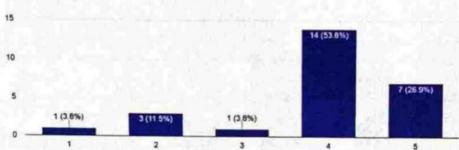
Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept.of Zoology AVK College for Women Hassan - 573 201.



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

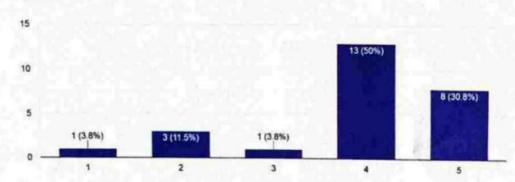
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in





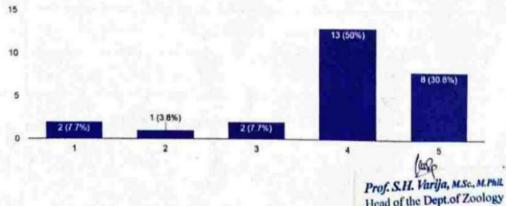
Applicability of curriculum in daily life

26 responses

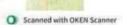


Curriculum is updated with Skill based contents

26 responses

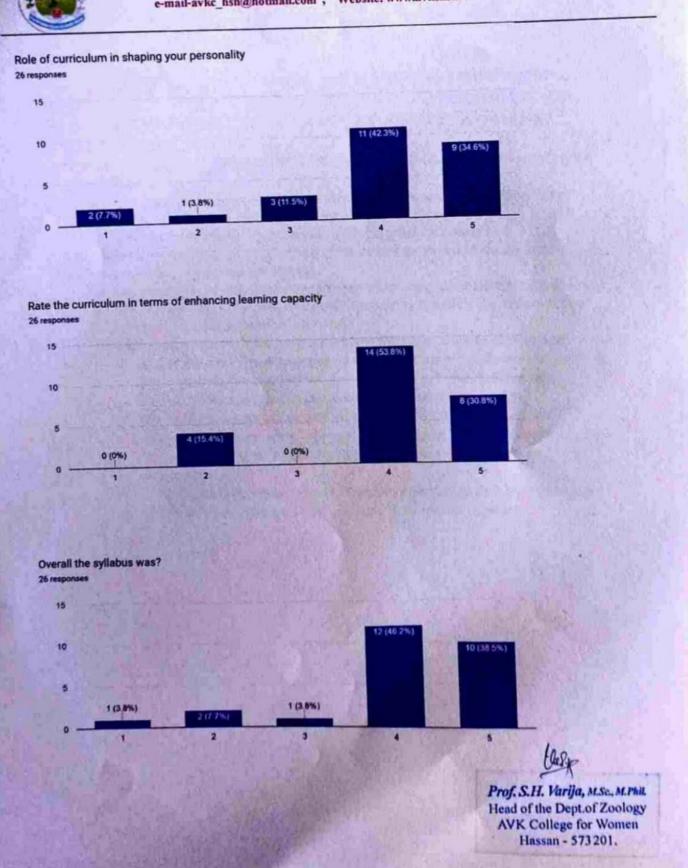


Head of the Dept.of Zoology AVK College for Women Hassan - 573 201.





e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in



O Scanned with OKEN Scanner



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

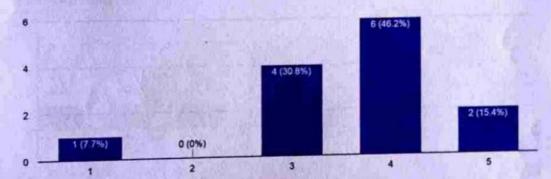
Department of Political Science Feedback from Students on Syllabus 2022-2023

Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF POLITICAL SCIENCE

- 6->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor

Is syllabus creating interest in you? 13 responses



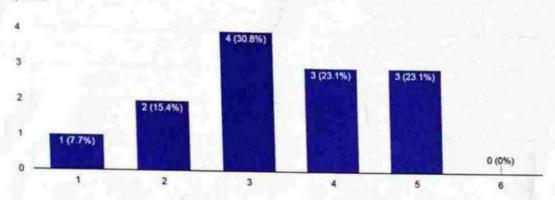


(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

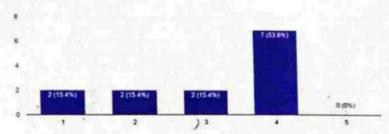
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

The linkage between the chapters is

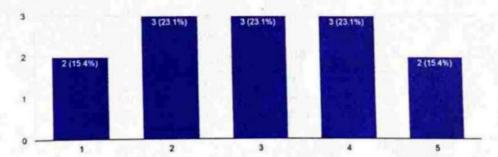
13 responses



Did syllabus fulfill the expectations?



Applicability of curriculum in daily life

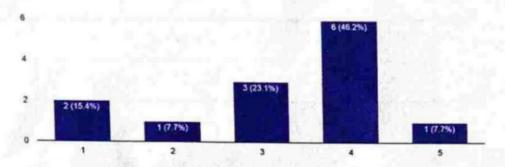




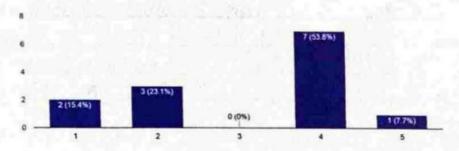
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

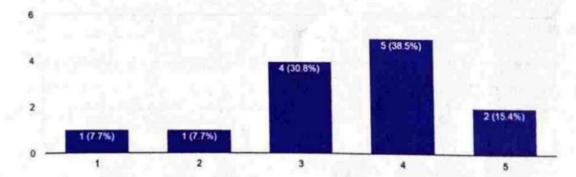
Curriculum is updated with Skill based contents



Role of curriculum in shaping your personality



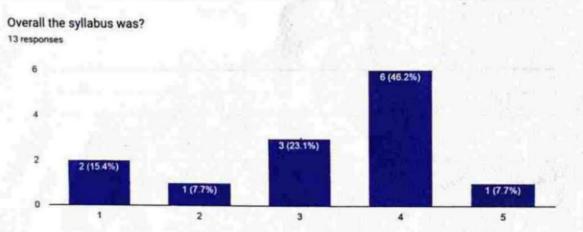
Rate the curriculum in terms of enhancing learning capacity 13 responses





(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in



The response received from the students is presented in the following table. The response was collected through the following ratings.

The 5 points are:

6->Not applicable

5-->Very good

4-->Good

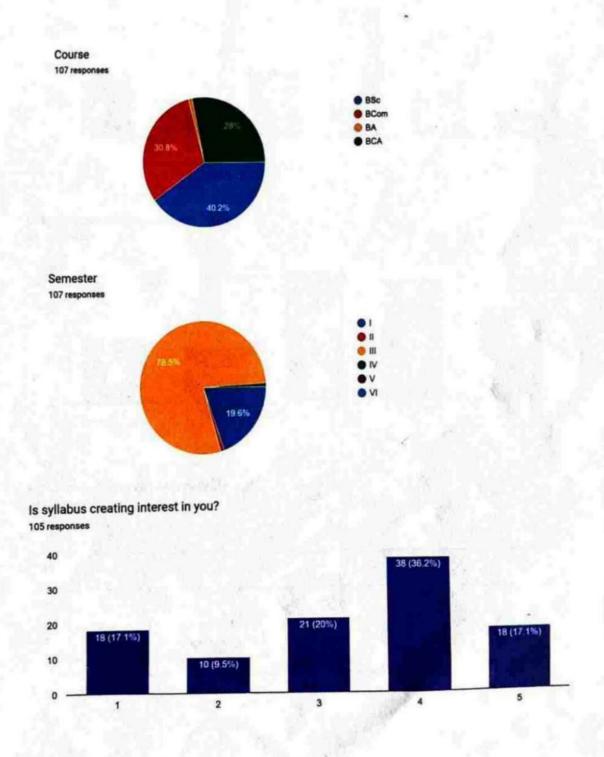
3-->Average

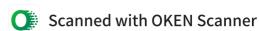
2-->Acceptable

1-->Poor

Sl. No.	Question	Opinion						Total
		P	Ac	Av	G	VG	NA	Respondents
1.	Is syllabus creating interest in you?	1	0	4	6	2	0	13
2	The linkage between the chapters is	1	2	4	3	3	0	13
3	Did syllabus fulfill the expectations?	2	2	2	7	0	0	13

Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF ENGLISH

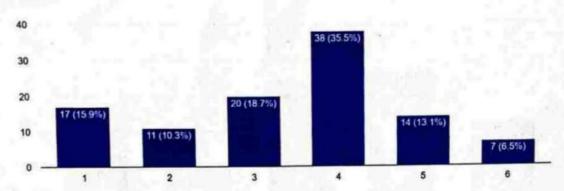




O Scanned with OKEN Scanner

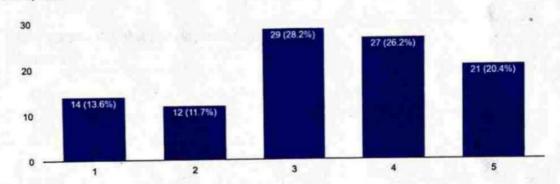
The linkage between the chapters is



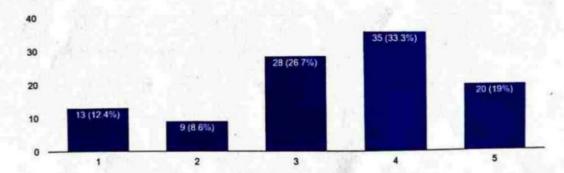


Did syllabus fulfill the expectations?

103 responses

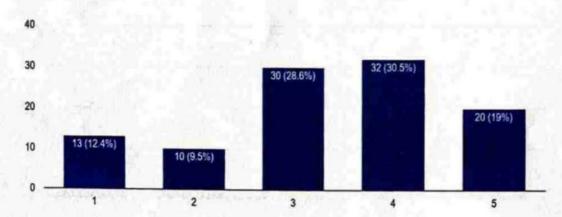


Applicability of curriculum in daily life

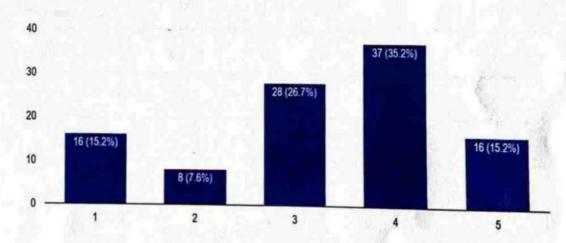


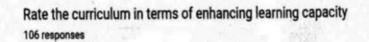
Curriculum is updated with Skill based contents

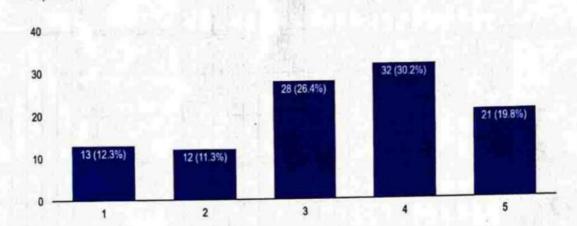




Role of curriculum in shaping your personality







Overall the syllabus was?

106 responses

60

42 (39.6%) 40 22 (20.8%) 20 16 (15.1%) 15 (14.2%) 11 (10.4%)

3

2

5



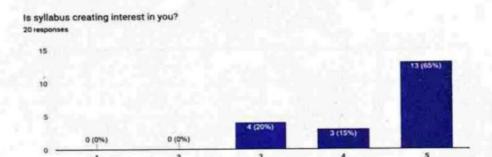
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

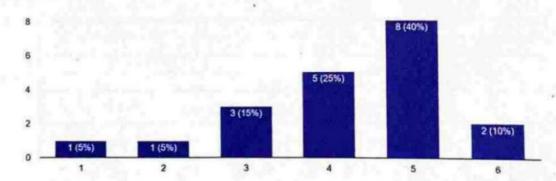
Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF URDU

A V Kanthamma College for Women, Hassan Internal Quality Assurance Cell(IQAC)

- 6->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor



The linkage between the chapters is 20 responses

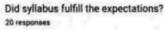


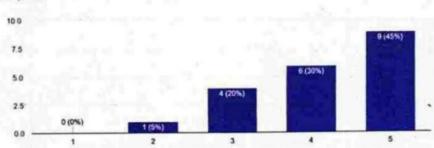




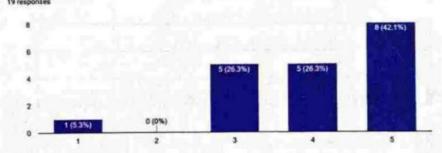
(Under the Auspices of Malnad Technical Education Society (R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

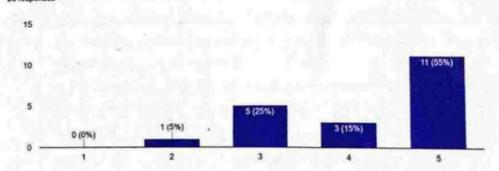




Applicability of curriculum in daily life



Curriculum is updated with Skill based contents





(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2020-2021]

DEPARTMENT OF ECONOMICS

6->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

Course

51 responses



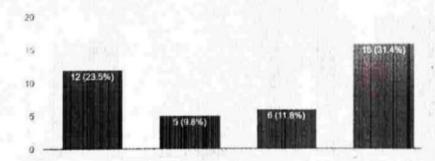
BSc

BCom

BA

BCA

Is syllabus creating interest in you? 51 responses



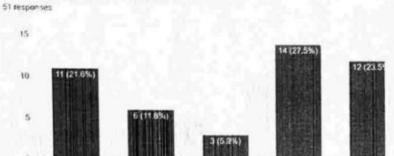
A.V.K.F.G. College for Women



(Under the Auspices of Malnad Technical Education Society (R), Hassan Affiliated to the University of Mysore)

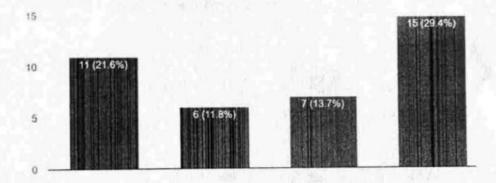
e-mail-avke hsn@hotmail.com . Website: www.avkchsn.ac.in

The linkage between the chapters is



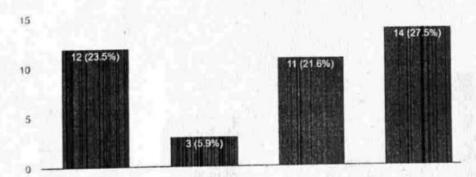
Did syllabus fulfill the expectations?

51 responses



Applicability of curriculum in daily life

51 responses



Dept. of Economics A.V.K.F.G. College for Women Hassen 123 301.

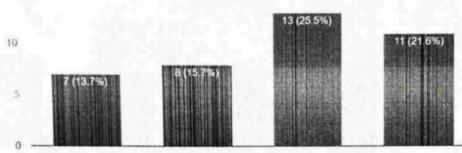


(Under the Auspices of Malnad Technical Education Society) R). Hassan Affiliated to the University of Mysore)

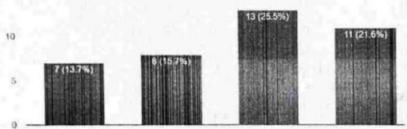
e-mail-avke hsn@hotmail.com . Website: www.avkchsn.ac.in

Curriculum is updated with Skill based contents

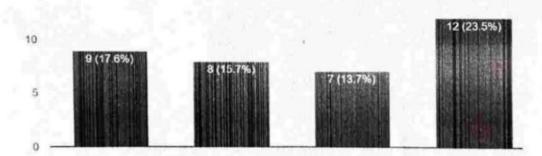
51 responses



Curriculum is updated with Skill based contents 51 responses



Role of curriculum in shaping your personality 51 responses



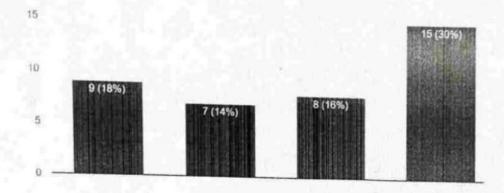
H.O.D. Dept. of Economics A.V.K.F.G. College for Wom. 7 Hassan-573 201.



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkehsn.ac.in

Rate the curriculum in terms of enhancing learning capacity 50 responses



Dept. of Economics A.V.K.F.G. College for Women Hassa : 177 701



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore \

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF CHEMISTRY

6->Not applicable

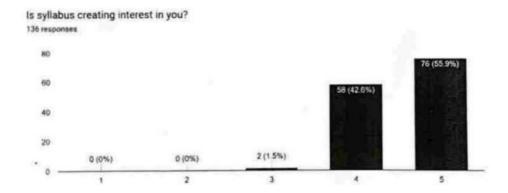
5-->Very good

4-->Good

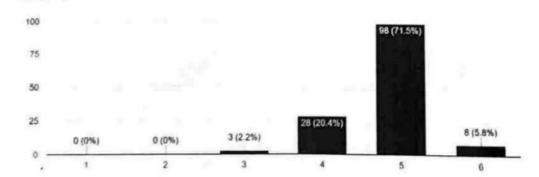
3-->Average

2-->Acceptable

1-->Poor



The linkage between the chapters is 137 responses





(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Did syllabus fulfill the expectations?

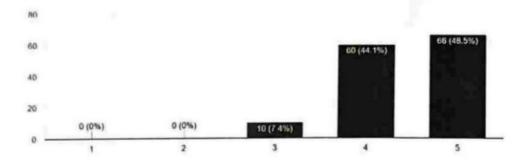
136 responses 80 40 20 3 (2.2%) 0 (0%) 0 (0%)

3

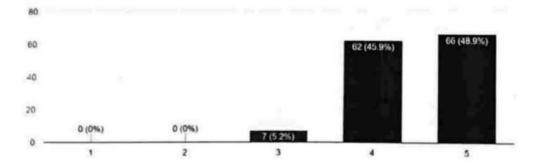
2

Applicability of curriculum in daily life

136 responses



Curriculum is updated with Skill based contents



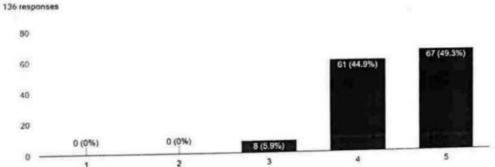




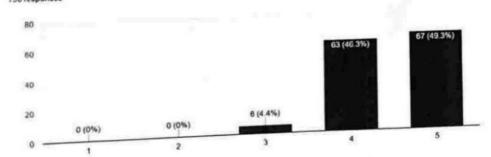
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Role of curriculum in shaping your personality



Rate the curriculum in terms of enhancing learning capacity 136 responses



Overall the syllabus was?

136 responses 80 40 4 (2.9%) 20 0 (0%) 0 (0%) 2

> Nasreen Tathima Bann, M.Sc., M.Phil., Head of the Dept. of Chemistry AVK College for Women HASSAN-573201





(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF CHEMISTRY

6->Not applicable

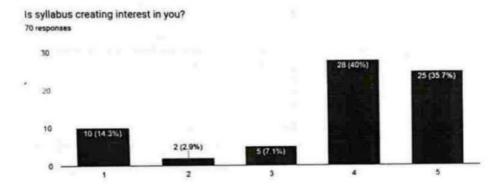
5-->Very good

4-->Good

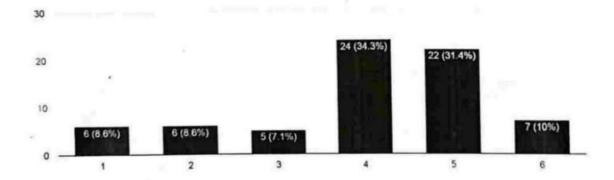
3-->Average

2-->Acceptable

1-->Poor



The linkage between the chapters is 70 responses



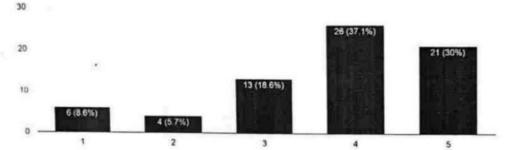


(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore (

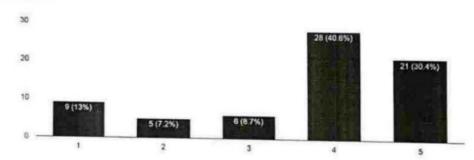
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Did syllabus fulfill the expectations?



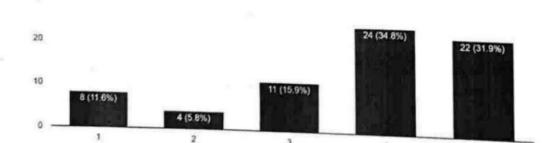


Applicability of curriculum in daily life 69 responses



Curriculum is updated with Skill based contents 69 responses

30



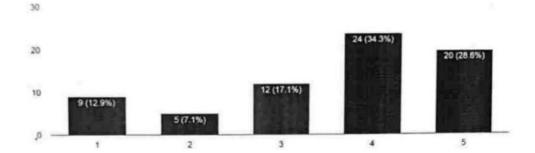


(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com . Website: www.avkchsn.ac.in

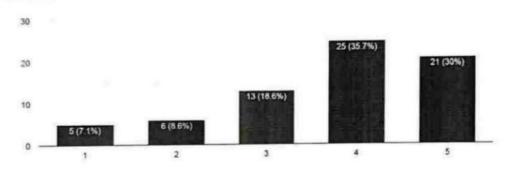
Role of curriculum in shaping your personality

70 responses



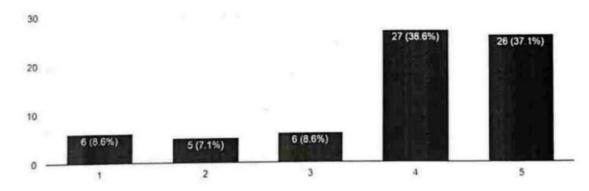
Rate the curriculum in terms of enhancing learning capacity

70 responses



Overall the syllabus was?

70 responses

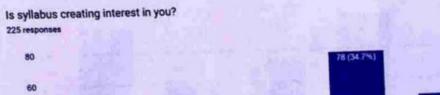


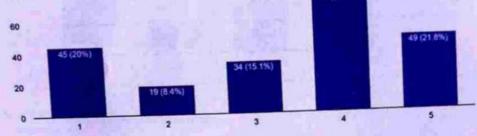
(namum) Nasreen Tathiffa Bank, M.Sc., M.Phil., Head of the Dept. of Chemistry AVK College for Women HASSAN-573201

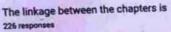


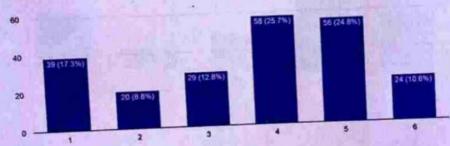
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

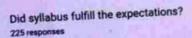
Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF COMMERCE

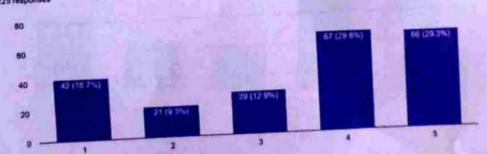










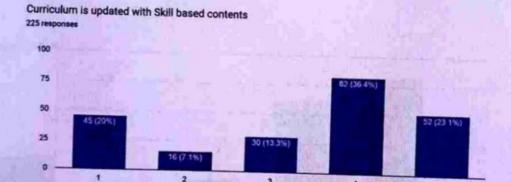


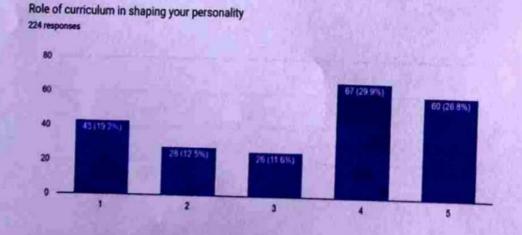


(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkehsn.ac.in







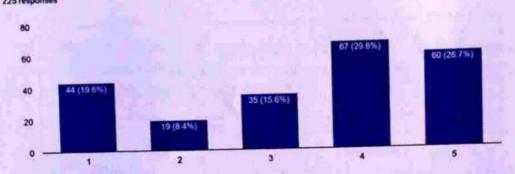




(Under the Auspices of Malnad Technical Education Society (R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Rate the curriculum in terms of enhancing learning capacity



Overall the syllabus was?





(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF PHYSICAL EDUCATION

6->Not applicable

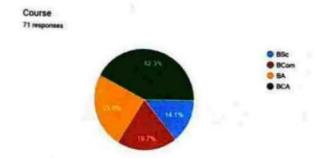
5-->Very good

4-->Good

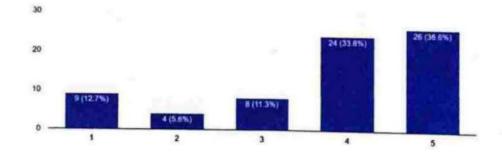
3-->Average

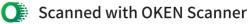
2-->Acceptable

1-->Poor



Is syllabus creating interest in you? 71 responses

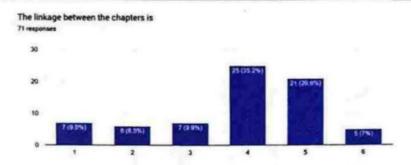


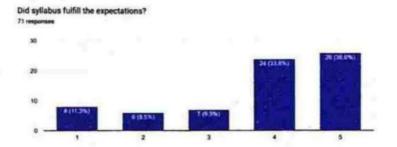




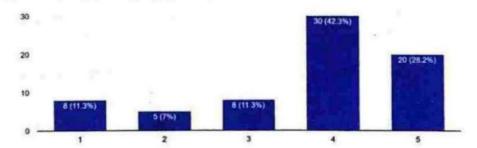
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in





Applicability of curriculum in daily life





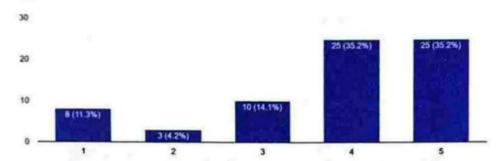


(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

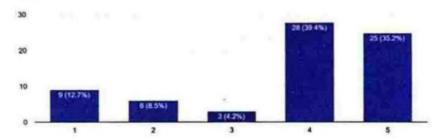
Curriculum is updated with Skill based contents

71 responses

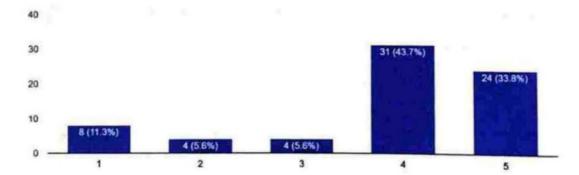


Role of curriculum in shaping your personality

1 responses



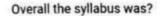
Rate the curriculum in terms of enhancing learning capacity



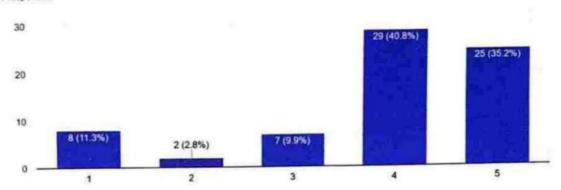


(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore 1

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in



71 responses



Phy. Edn. Director, A. V K. F. G. C. for WWITE Housell



(Under the Auspices of Malnad Technical Education Society (R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkehsn.ac.in

Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023]

DEPARTMENT OF KANNADA

- 6->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor

15 syllabus creating interest in you?
92 responses
40
30
30
32 (35 8%)
10
7 (7.6%)
11 (12%)

The linkage between the chapters is 92 responses

20 27 (29.3%) 23 (25%) 31 (12%) 31 (12%) 3 (25

Scanned with OKEN Scanner

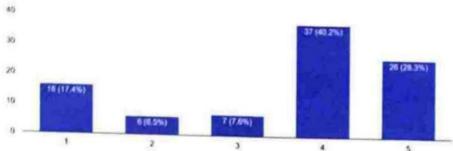


(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

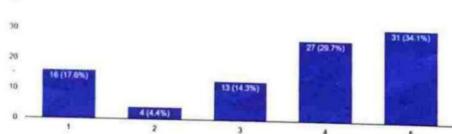
Role of curriculum in shaping your personality

40

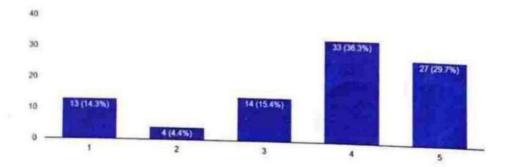


Rate the curriculum in terms of enhancing learning capacity 91 responses





Overall the syllabus was?



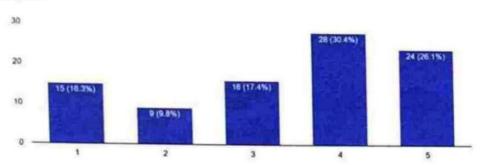


(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

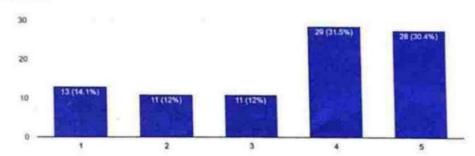
Did syllabus fulfill the expectations?

92 responses

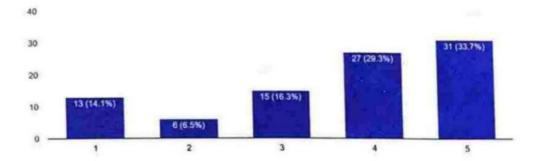


Applicability of curriculum in daily life

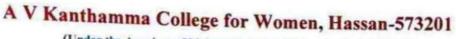
92 responses



Curriculum is updated with Skill based contents 92 responses









(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Internal Quality Assurance Cell (IQAC)

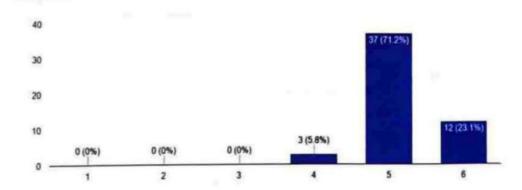
Feedback from Students on Syllabus [2021-2022]

DEPARTMENT OF MATHEMATICS

- 6->Not applicable
- 5->Very good
- 4-->Good
- 3-->Average
- 2->Acceptable
- 1-->Poor

Is syllabus creating interest in you?

The linkage between the chapters is 52 responses

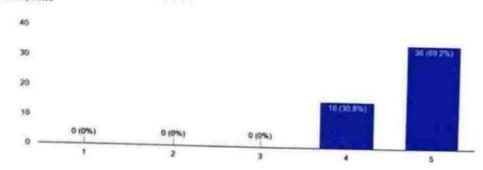




(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

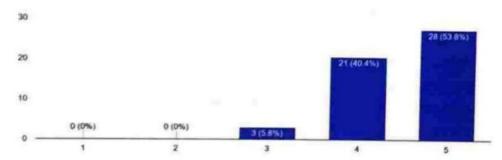
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Did syllabus fulfill the expectations?



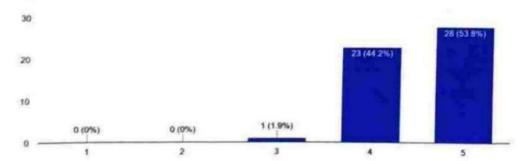
Applicability of curriculum in daily life

52 responses



Curriculum is updated with Skill based contents

52 responses

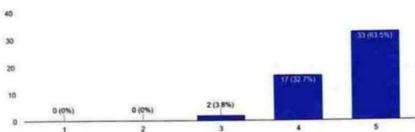




(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

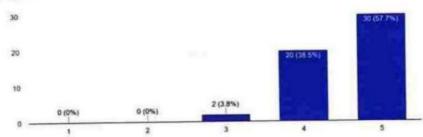
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Role of curriculum in shaping your personality



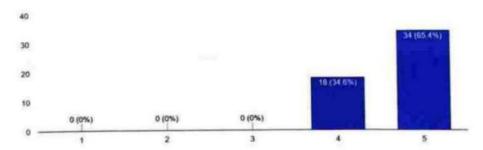
Rate the curriculum in terms of enhancing learning capacity

52 responses



Overall the syllabus was?

52 responses

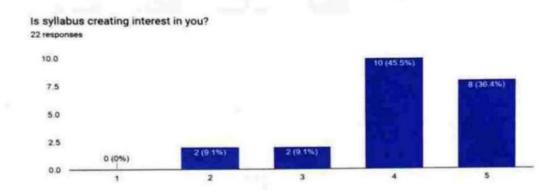




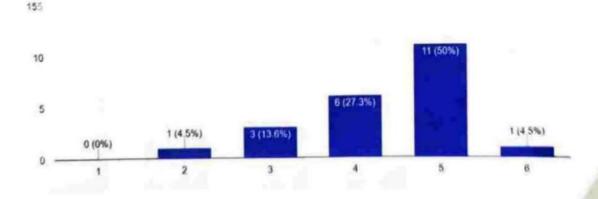
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF MATHEMATICS



The linkage between the chapters is 22 responses



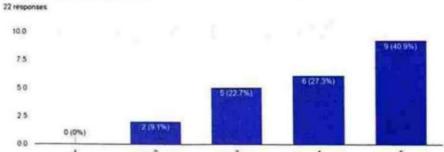


(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

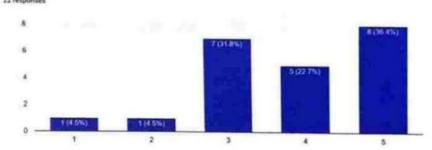




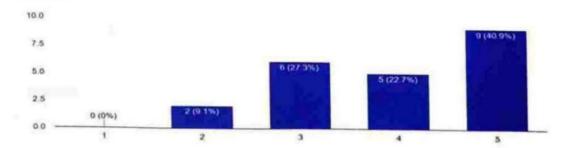
Did syllabus fulfill the expectations?



Applicability of curriculum in daily life



Curriculum is updated with Skill based contents 22 responses

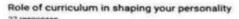


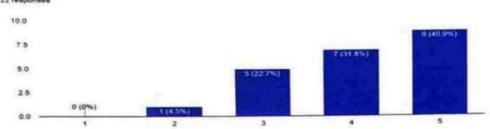




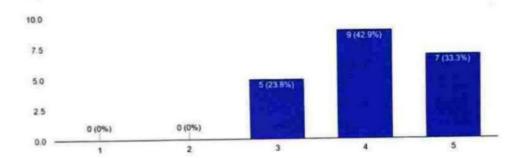
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke hsn@hotmail.com , Website: www.avkchsn.ac.in



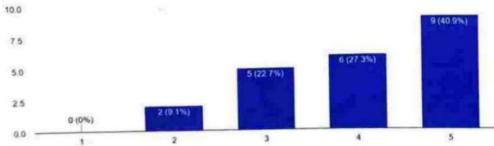


Rate the curriculum in terms of enhancing learning capacity 21 responses



Overall the syllabus was?

22 responses



HOD of Mathematics A. V. K. College for Women HASSAN-573201



(Under the Auspices of Malnad Technical Education Society (R), Hassan Affiliated to the University of Mysore)

e-mail-avke hsn@hotmail.com . Website: www.avkehsn.ac.in

Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF BOTANY

5-->Excellent

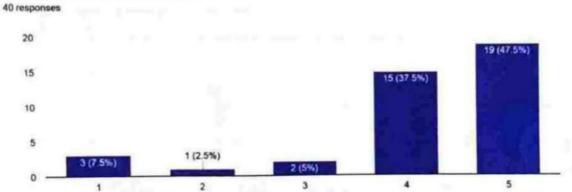
4-->Good

3-->Average

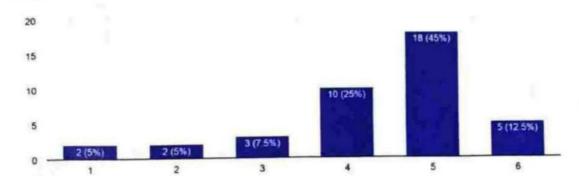
2--> Not good

1-->Poor

Is syllabus creating interest in you?



The linkage between the chapters is 40 responses



Head of the Dept. of Botany A.V.K. College for Women Hassan-573201



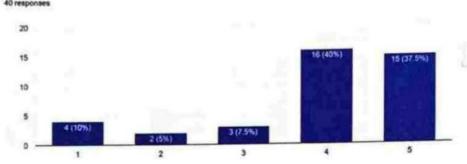




(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

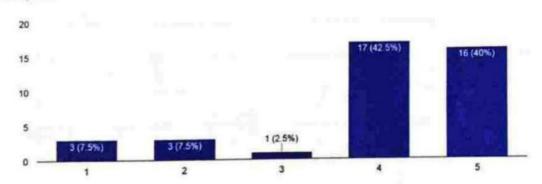
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Did syllabus fulfill the expectations?



Applicability of curriculum in daily life

40 responses



Curriculum is updated with Skill based contents 40 responses

15 10 12 (30%) 12 (30%) 1 2 3 4 5

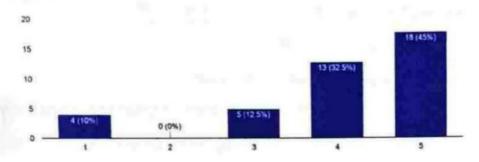
Head of the Dept. of Botany A.V.K. College for Women Hassan-573201



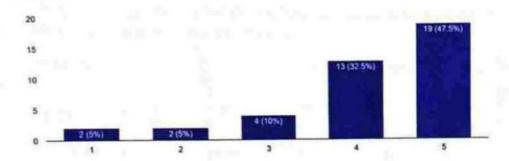
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc hsn@hotmail.com , Website: www.avkchsn.ac.in

Role of curriculum in shaping your personality



Rate the curriculum in terms of enhancing learning capacity



Overall the syllabus was?

40 responses

1 (2.5%)

Head of the Dept. of Botany A.V.K. College for Women Hassan-573201

BSC
BCOM
BA
BCA

Feedback from Employer on curriculum 2020-2021

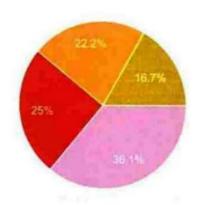
36 responses

Publish analytics



36 responses





Type of setting/Organization

36 responses





GovernmentSemi-GovernmentPrivate

Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.

https://docs.google.com/forms/d/1_GbQhjS0tCqQtPyofZ9GTS4cEu-SwQN-wN0s65kfjSE/viewanalytics

1/7





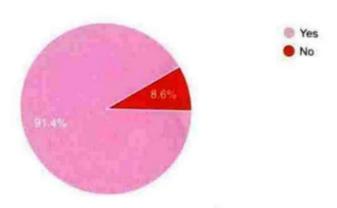
Feedback from Employer on curriculum 2020-2021 Name of the Student Copy 36 responses 2 2 (5'6%) १ (त. (क्षाद्मः (क्षादमः (कषादमः Namitha H.N Bushra tasle... Kathyayini B.G Poornima M.R. Sahana Siddiqha Afs... Designation Copy 35 responses 30 20 10 1 (2.9%) 1 (2.9%) 1 (2.9%) 1 (2.9%) 1 (2.9%) 1 (2.9%) 1 (2.9%) Co-Ordinator IT company Principal Test engi... Assistant teacher Junior associate Student Contact Number 36 responses 2 2 (5'6%) 6366123542 8431805016 9035252711 9481583331 8150015155 8904358490 9164240338 9739262440 9844186592 99645...

O Scanned with OKEN Scanner

s our alumni are working in your organization



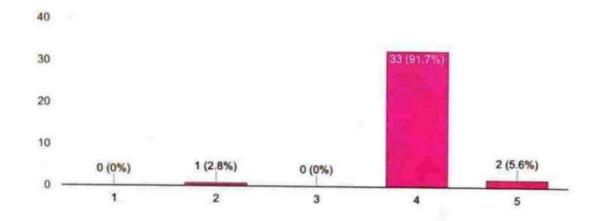




How do you rate the relevance of the Programme in relation to the industry?



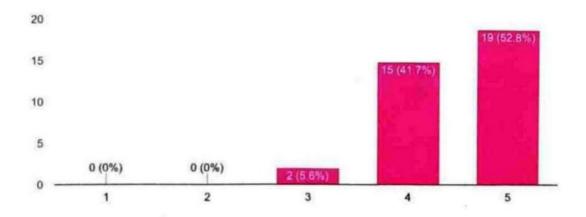
36 responses



How do you rate the competencies/ outcomes in relation to the course content?



36 responses



https://docs.google.com/forms/d/1_GbQhjS0lCqQlPyofZ9GTS4cEu-SwQN-wN0s65kfjSE/viewanalytics



3/7

OF Scanned with OKEN Scanner

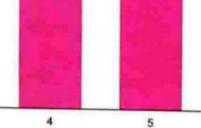
Feedback from Employer on curriculum 2020-2021 Capability to contribute to the achievement of the organization's goals and objectives 35 responses 20 15 6 (45.7% 10 5

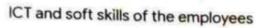
0 (0%)

2



О Сору

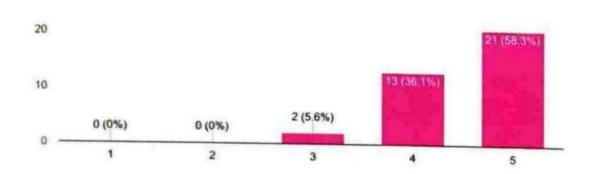




Copy

36 responses

30



0 (0%)

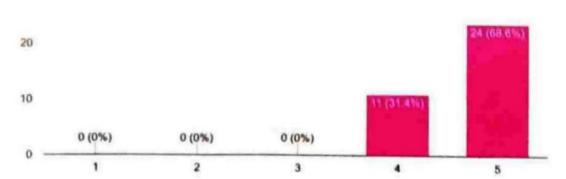
3



Copy

35 responses

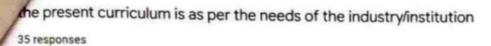
30



https://docs.google.com/forms/d/1_GbQhjS0tCqQtPyofZ9GTS4cEu-SwQN-wN0s65ktjSE/viewanalytics

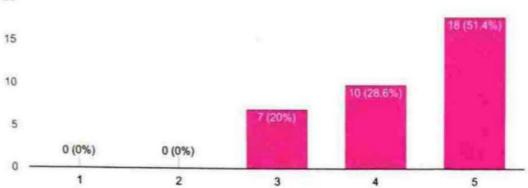
4/7

O Scanned with OKEN Scanner





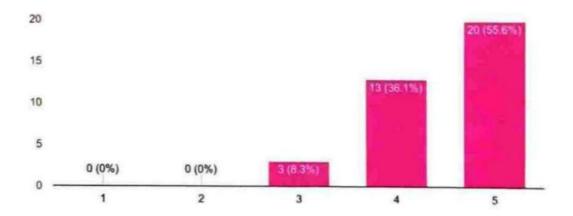




The syllabus has good balance between theory and application



36 responses



https://docs.google.com/forms/d/1_GbQhjS0lCqQlPyolZ9GTS4cEu-SwQN-wh0si65k§SE/viewsnalytics





our suggestion about the college/academics

34 responses

It was good

Nothing

It was a fabulous experience...

It was an amazing experience

It was good .Thank you

Faculties were good.

Had a wonderful experience.

Awesome experience. Thanks alot.

Teaching was good...

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept. of Zoology AVK College for Women Hassan - 573 201.



(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

Internal Quality Assurance Cell(IQAC)

Feedback from Faculty on Curriculum [2021-2022] DEPARTMENT OF MATHEMATICS

6->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

Name of the Faculty

Sushmitha K C Jaishree M R Sowrabha H A



Designation3 responses

M.Sc Lecturer Lecturer

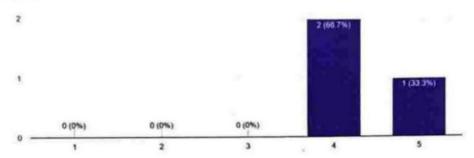


(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke hsn@hotmail.com , Website: www.avkchsn.ac.in

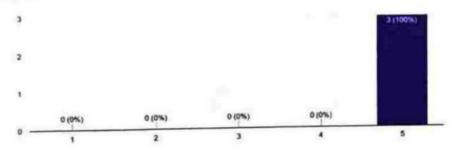
The committee/BOS is taking care to ensure the relevance of the Programme offering and updating from time to time

3 responses

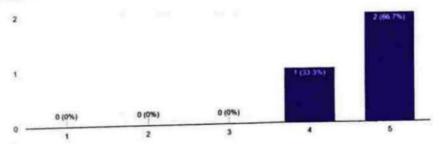


Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members

3 responses



Teaching of the subjects has encouraged the faculty members to conduct research work

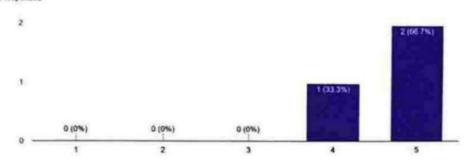




(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

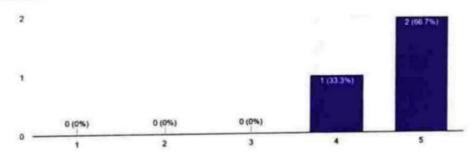
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Student centered learning resources are available at college 3 responses

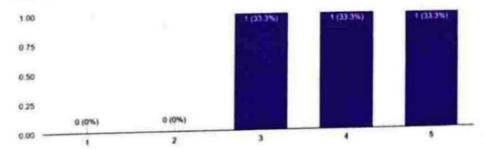


Institution academic calendar of events is designed and implemented in adherence to University calendar of events.

3 responses



The contents of the curriculum have been presented from simple to complex from

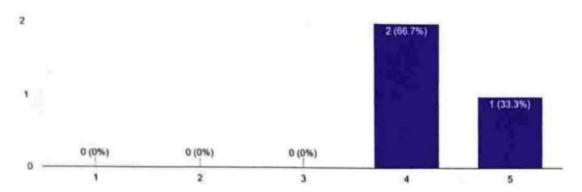




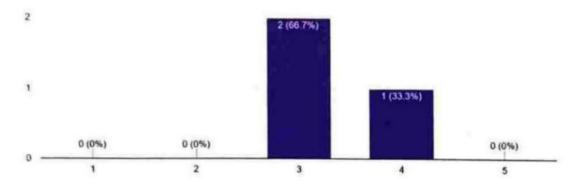
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkehsn.ac.in

POs, PSOs and COs are on par with global standard 3 responses



Consideration of faculty members opinion during Curriculum revision 3 responses



HOD of Mathematics A. V. K. College for Women HASSAN-573201



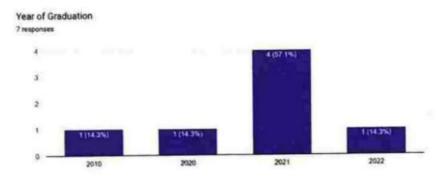
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkehsn.ac.in

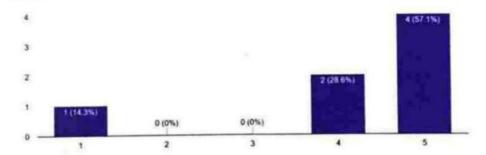
Internal Quality Assurance Cell(IQAC)

Feedback from Alumni on Curriculum [2021-2022] DEPARTMENT OF COMPUTER APPLICATION

- 6->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor



Alumni Association/ Network of old friends of your college 7 responses

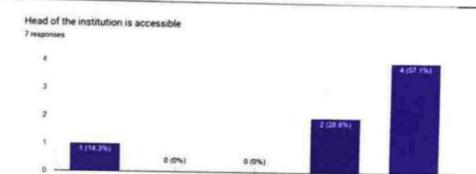




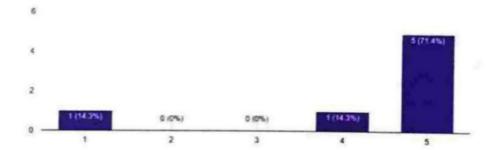


(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

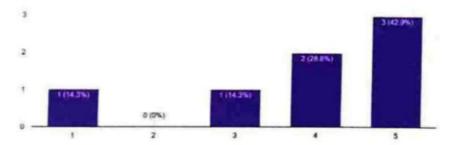
e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in



Faculty members are reachable for guidance and support 7 responses



Alumni members are encouraged to provide valuable suggestions for the growth of the institution



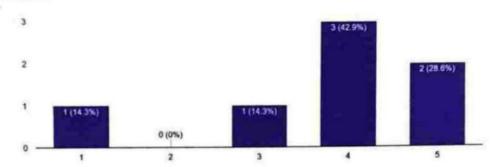




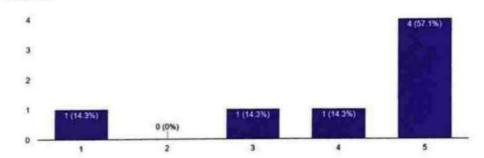
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

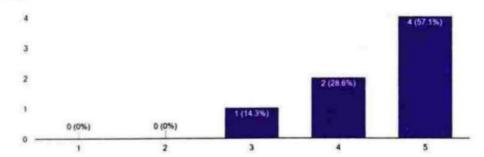
platform is provided for regular interaction with current students 7 responses



Rate the Programme you studied in terms of employability skills 7 responses



Rate your stay at college in terms of teaching, learning and administration 7 responses

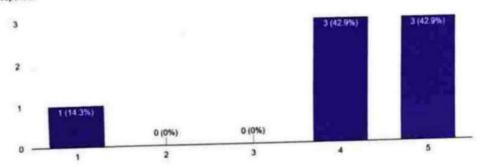




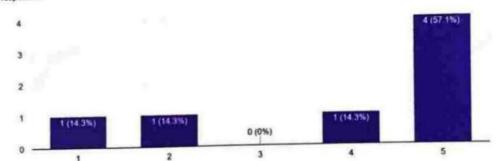
(Under the Auspices of Malnad Technical Education Society(R), Hassan Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Do you think curriculum you studied is skill based?



Is curriculum helped you for self employment 7 responses



Head of the Department of
Computer Applications.

4. V. Kanthamma College for Wamp.

HASSAN - 574 201



A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN



APPRAISAL BY STUDENTS ON TEACHING STAFF PROFORMA

ತರಗತಿ ಮತ್ತು ವಿಷಯ ಸಮೂಹ	ತರಗತಿ	ಮತು	ವಿಷಯ	ಸಮೂಹ	
-----------------------	-------	-----	------	------	--

APPRAISAL BY STUDENTS ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು Name of the Teacher ಬೋಧನಾ ವಿಷಯ Subject

A	В	С	D	Е	F

ನಿಸ್ಸಂಕೋಚವಾಗಿ ತಿಳಿಸಿ

Be frank.

ತರಗತಿ :

Class:

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ.

Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪನ್ಯಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಮಣ್ಯತೆಗಳ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ.

Please give your opinion of the teacher's ability on the following skills.

O.	ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.	A	В	С	D	Е	F
1.	Regularity in conducting classes.						
ع.	ಸಮಯನಿಷ್ಠೆ.						
2.	Punctuality.						
2	ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ದತೆ.						
3.	Preparation for the class.						
V.	ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ.						
4.	Completion of the syllabus in time.						
38.	ಪತ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮಕ್ಷತೆ (Competency).				_	_	
5.	Comptency to handle the subject.						
	ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ.					-	
<u>k</u>	Presentation skills like voice, clarity, language.						
6.			_	_	_		
2	ಪಾತ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣೆ (Methodology).						
7.	Methodology used to impart the knowledge.						
೮.	ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು-ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.		T	T	Т	_	
8.	Interaction with the students.						
€.	ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ–ಸಾಮೀಪ್ಯತೆ (Accessibility).		_	_	_	_	_
9.	Accessibility to the students outside the classroom.						
no.	ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ			T		_	
10.	His role as mentor.						

APPRAISAL BY STUDENTS ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಕ್ರಾಯ ಮಾಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು Name of the Teacher ಬೋಧನಾ ವಿಷಯ Subject

ಎದರು	ರ್ಥಿಗಳಿಂದ ಅ	ಭಿಪ್ರಾಯ	T D	E	F
Ravikumar Sir	B D.P.Lingraj Sir	Varija	katha mam	Supriya	shashikala mom
Botany	Botany	700	Z00	200	che

ನಿಸ್ತಂಕೋಚವಾಗಿ ತಿಳಿಸಿ

Be frank.

ತರಗತಿ :

Class:

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ.

Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪನ್ಯಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಮಣ್ಯತೆಗಳ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ. Please give your opinion of the teacher's ability on the following skills.

ಒಂದರಿಂದ ಹತ್ತು ಸಂಖ್ಯೆಯವರೆಗೆ ಮಾಪನ ಪ್ರಮಾಣವನ್ನು ನಮೂದಿಸಿ. ಕನಿಷ್ಟ ೧ ಮತ್ತು ಗರಿಷ್ಟ ೧೦.

Give the ratings from 1 to 10 scale, 1 represents least & 10 represents maximum, F E D В C Α ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ. 10 10 10 O. 10 10 10 Regularity in conducting classes. 1. ಸಮಯನಿಷ್ಟೆ. 10 ೨. 8 8 10 10 10 Punctuality. 2. ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ಧತೆ. 5 10 2 10 10 10 10 Preparation for the class. 3. ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ. 10 10 10 e. 10 10 10 Completion of the syllabus in time. 4. ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮಕ್ಷತೆ (Competency). 10 23. 10 7 10 8 10 Comptency to handle the subject. 5. ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ. 10 10 8 10 Presentation skills like voice, clarity, language. 7 10 6. ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣೆ (Methodology). 2 10 10 Methodology used to impart the knowledge. 10 10 7 10 7. ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು-ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು. ೮. 10 5 10 10 10 Interaction with the students. 8. ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ-ಸಾಮೀಷ್ಯತೆ (Accessibility). 5 Accessibility to the students outside the classroom. 10 10 10 10 10 9. ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ 00. 8 7 10 10 10 10 His role as mentor. 10.

SONS DE DECO EDAS III B. (OM B' (commente)

APPRAISAL BY STUDENTS ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಕ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು Name of the Teacher ಬೋಧನಾ ವಿಷಯ Subject

A	В	क्ष्मुळ क्ष	I D	E	F
	Vibrava	Sabhiga	Pallaui	Nallini	Thejaswin
Burney	acma	-	Indinut	PPA	BRm.

ನಿಸ್ಪಂಕೋಚನಾಗಿ ತಿಳಿಸಿ

Be frank.

SOMP : TIL Blom

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ. Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪನ್ಮಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಸುಣ್ಯತೆಗಳ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ. Please give your opinion of the teacher's ability on the following skills.

- O. ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.
- 1. Regularity in conducting classes.
- ٥. ಸಮಯನಿಷ್ಟೆ.
- 2. Punctuality.
- ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ದತೆ.
- 3. Preparation for the class.
- ಪಕ್ಕ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ. Ψ.
- Completion of the syllabus in time. 4.
- 35. ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮಕ್ಷತೆ (Competency).
- 5. Comptency to handle the subject.
- ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ. 6.
- Presentation skills like voice, clarity, language.
- ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣೆ (Methodology). 2 7.
- Methodology used to impart the knowledge.
- C. ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು–ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.
- Interaction with the students. 8.
- ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ–ಸಾಮೀಪೃತೆ (Accessibility). 8 9.
- Accessibility to the students outside the classroom.
- ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ CO. 10.
- His role as mentor.

	_				
A	В	C	D	E	F
10	10	10	10	10	9
10	10	10	10	10	60
					_
10	10	10	10	10	10
	_				_
10	9	10	09	10	10
	-				
10	9	NO	10	10	10
10	to	9	10	10	9
10	10	10	10	10	16
10	10	10	10	9	10
10	10	10	10	10	10
10	10	10	10	10	10

APPRAISAL BY STUDENTS ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು Name of the Teacher ಬೋಧನಾ ವಿಷಯ Subject

A	В	С	D	Е	F
Shobha	Shilajo	kunal	Abelasha	Sownya	Shuthal
· NET	DIP	cloud	Andorold	Java	rechnolog

ನಿಸ್ಪಂಕೋಚವಾಗಿ ತಿಳಿಸಿ

SONS: BCA

Be frank.

Class:

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ. Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪನ್ಯಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಮಣ್ಯತೆಗಳ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ. Please give your opinion of the teacher's ability on the following skills.

		ABCDEF
O.	ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.	10 10 9 5 10 9
1.	Regularity in conducting classes.	10 10 -1 3 10 -1
೨ .	ಸಮಯನಿಷ್ಠೆ.	10 0 1 10 8
2.	Punctuality.	10 86 10 8
2.	ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ಧತೆ.	9995107
3.	Preparation for the class.	10507
e.	ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ.	8894108
4.	Completion of the syllabus in time.	00 4 8
33.	ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮಕ್ಷತೆ (Competency).	999507
5.	Comptency to handle the subject.	9 1 1 1 2 2 4
Ł.	ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ.	108820107
6.	Presentation skills like voice, clarity, language.	10 0 0 4 10 4
2	ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣೆ (Methodology).	0771000
7.	Methodology used to impart the knowledge.	877406
೮.	ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು-ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.	1098398
8.	Interaction with the students.	10 18 2 4 8
€.	ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ–ಸಾಮೀಪ್ಯತೆ (Accessibility).	0 0 0 0 0 0 0
9.	Accessibility to the students outside the classroom.	8 9 9 4 4 60 9
00.	ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ	10 10 m 5 10 0
10.	His role as mentor.	10 10 10 3 10 8



SONS DESCRIPTION DE DE BAREMP

APPRAISAL BY STUDENTS ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು	
Name of the Teacher	
ಬೋಧನಾ ವಿಷಯ	

A	В	C	D	E	F
notino 1	Vingayya	Jayageve	Jatinhua Tra. Son		
Optional	্ হ'টা	Political			

ನಿಸ್ಪಂಕೋಚವಾಗಿ ತಿಳಿಸಿ

Be frank.

Subject

ತರಗತಿ:

Class:

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ.

Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪನ್ಯಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯತೆಗಳ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ. Please give your opinion of the teacher's ability on the following skills.

		A	В	C	D	E	F
O.	ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.	10	9	10	8		
1.	Regularity in conducting classes.		•	10	0		
ے.	ಸಮಯನಿಷ್ಠೆ.						
2.	Punctuality.	10	10	10	9		
2.	ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ದತೆ.						
3.	Preparation for the class.	10	10	10	9		
♥.	ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಹೂರ್ಣಗೊಳಿಸುವಿಕೆ.	10	9	10	9		
4.	Completion of the syllabus in time.						
33.	ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮಕ್ಷತೆ (Competency).	10	0	10	0		
5.	Comptency to handle the subject.	10	7	10	4		
٤.	ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ.			T			
6.	Presentation skills like voice, clarity, language.	10	9	10	9		
2	ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣೆ (Methodology).			_			
7.	Methodology used to impart the knowledge.	10	10	10	9		
೮.	ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು-ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.	10	9	10	9		
8.	Interaction with the students.	10	ı	1,0			
F.	ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ-ಸಾಮೀಪ್ಯತೆ (Accessibility).			T .			
9.	Accessibility to the students outside the classroom.	10	10	10	10		
00.	ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ		_	_			_
10.	His role as mentor.	10	(0	(0)	(0		

STUDENT, S EVALUATION

2018-19

				2016							
Departments	Departments Items							AVERAG			
	1	2	3	4	5	6	7	8	9	10	
Department of Kannada Smt/Sri											
B.S.Devaraj	9.2	9.1	9.2	9.2	9.2	9.2	9.2	9.1	9.2	9.3	92.43
Dr.H.L.Mallesh Gowda	9.3	9.2	9.3	9.2	9.2	9.3	9.3	9.1	9	9.2	92.61
Dr.S.C.Yathishwar	9.2	9	9	9.1	9.2	9.4	9.2	9.1	9.2	9.1	92
S.R.Hemavathi	9.4	8.9	8.8	9.2	9	8.9	9	9.1	9.1	9.1	90.92
H.K.Hemalatha	9.4		9.2	9.1	9.3	9.2	9.2	9	9	9.2	92.3
Department of English Smt/Sri											
R.T.Prathimadevi	9.6	9.6	9.7	9.6	9.6	9.6	9.6	9.4	9.3	9.4	95.4
Usha.J	9.6	9.6	9.6	9.6	9.4	9.6	9.4	9.4	9.5	9.6	95.4
Kavitha.P	9.2	9	9.2	9.2	9.2	9.1	9.1	8.8	9	9.1	91.3
Department of Urdu Smt/Sri											
Yasmen Banu	9.5	9.8	9.7	9.9	9.7	9.5	9.6	9.8	9.9	9.3	96.7
Department of Commerce Smt/Sri											
Balaraje Gowda	9.5	9.7	9.5	9.3	9.6	9.6	9.6	9.4	9.3	9.7	95.5
H.S.Sunanda	9.7	9.8	9.6	9.7	9.6	9	9.6	9.4	9	9.6	95.59
Sabeeha begum	9.7	9.5	9.4	9.3	9.4	9.1	9.3	9.6	9.6	9.7	95.10
Padmini.S	9.5	9.2	9.5	9.2	9.3	9.6	9.3	9.3	9.1	9.2	93.2
Nalinakshi	9.2	9.2	9	9	8.8	9	8.9	8.8	8.5	8.8	89.74
Asha.H.B	9.3	9.3	9.3	9.3	9.2	9.2	9.1	8.8	8.7	9.4	92.13
Dr.Thjaswini.H.D	9.3	9.2	9	8.7	8.9	8.8	9	9.1	9	9.2	92.1
Chandini.K.J	9.3	9.2	9.2	9.1	9	9.3	9	9.1	8.9	9.2	91.3
Department of Physics Smt/Sri											
Dr.T.Yashodha	9.9	9.8	9.8	9.9	9.7	9.8	9.7	9.7	9.7	9.9	98.3
H.S.Ramesh	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.9	99.5
Department of Chemistry Smt/Sri											
Dr.V.Shashikala	9.7	9.8	9.9	9.8	9.8	9.7	9.7	9.5	9.4	9.6	97.4
Nazreen fathima banu	9.8	9.8	9.9	9.9	9.9	9.8	9.8	9.7	9.6	9.7	98.4

Department of mathematic Smt/Sri	S	T		T						_	
Shylashree	10	9.9	9.8	9.7	9.6	9.5	9.6	9.3	9.5	9.5	96.7
Department of Botany Smt/Sri		1			-	7.5	7.0	7.5	7.5	7.5	90.7
Dr.B.S.Ravikumar	9	9.1	9.5	9.1	9.7	9.7	9.6	9.6	9.5	9.7	94.9
D.P.Lingaraju	9.8	9.8	9.8	9.9	9.8	9.6	9.7	9.2	9.2	9.5	96.6
Department of Zoology Smt/Sri			7.0	1	7.0	7.0	7.7	7.2	7.2	9.5	30.0
S.H.Varija	9.6	9.2	8.8	9.2	8.5	7.6	8.2	8.5	8.4	8.6	86.8
Department of Computer Application Smt/Sri	7.0	7.2	0.8	9.2	0.5	7.0	0.2	8.3	0.4	8.0	80.8
A.N.Shobha	9.3	9.2	9.1	8.9	9	9.4	9	9.3	9.2	9.4	92.2
H.N.Shylaja	10	9	10	10	10	10	10	10	10	10	92.2
Sowmya.J	9.8	9.6	9.5	9.7	9.5	9.6	9.5	9.6	9.3	9.6	96.24
Sowjanya.J	9.4	9.5	9.4	9.6	9.3	9.3	9.5	9.4	9.3	9.4	94.45
Sushma.H.M	8.8	8.9	8.6	8.9	8.7	8.8	8.8	8.8	8.7	8.8	88.3
Thejaswini.M	9.2	9.1	9.2	9.2	9.2	9	9.1	9.2	9.1	9.2	91.96
Kunal.G.S	9	8.9	9	9.3	9.3	9.2	9.1	9.1	8.9	9.1	91.30
Department of History Smt/Sri								7.1	0.5	7.1	71.30
H.D.Ningaiah	9.8	9.9	9.7	9.8	9.6	9.8	9.8	9.5	9.9	9.9	98.16
N.S.Shashikala	9.6	9.8	9.6	9.9	9.7	9.6	9.7	9.5	9.9	9.9	97.68
Department of Economics Smt/Sri									7.7	7.7	37.08
Kavitha.J	9.9	9.9	9.8	9.6	9.8	9.7	9.7	9.7	9.6	9.8	97.77
Dr. K.G. Suresh Kumar	9.6	9.8	9.6	9.5	9.7	9.4	9.5	9.7	9.7	9.7	96.7
Department of Political Science Smt/Sri											20.7
Dr.T.Yashodha	9.4	9.6	9.5	9.25	9.6	9.4	9.6	9.5	9.2	9.7	94.1
D.Jayadevegowda	9.5	9.6	9.5	9.5	9.6	9.4	9.5	9.6	9.6	9.8	96
Department of Sociology Smt/Sri									2.0	7.6	90
S.R.Thammaiah	9.5	9.6	9.5	9.2	9.6	9.25	9.4	9.5	9.4	9.5	94.2
N.Venkatesh	9.5	9.5	9.7	9.7	9.5	9.8	9.8	9.6	9.6	9.6	96.8



STUDENT, S EVALUATION

2019-20

				201	9-20						
Items											
Departments	1	2	3	4	5	6	7	8	9	10	AVERAG
Department of Kannada Smt/Sri	+-										
B.S.Devaraj	9.5	9.4	9.2	9.1	9.2	9.3	9.2	9.1	6.8	9.3	90.5
Dr.H.L.Mallesh Gowda	9.7	9.6	9.5	9.5	9.5	9.6	9.6	9.6	9.6	9.6	96.2
Dr.S.C.Yathishwar	9.4	9.3	9.3	9	9.2	9.5	9.4	9.2	9.4	9.3	93.5
S.R.Hemavathi	9.5	9.5	9.5	9.8	9.8	9.8	8.8	9.4	9	9.7	95.2
H.K.Hemalatha	9.6	9.6	9.6	9.7	9.7	9.3	9.6	9.2	9.1	9.4	95.2
Department of English Smt/Sri											
R.T.Prathimadevi	9.5	9.6	9.7	9.7	9.7	9.7	9.8	9.7	9.6	9.8	97.4
Usha.J	9.6	9.6	9.4	9.5	9.5	9.5	9.5	9.6	9.5	9.6	95.7
Kavitha.P	8.9	9	9	8.9	8.6	8.4	9	8.9	8.8	9	88.9
Chethana	9.5	9.6	9.5	9.3	9.3	9.6	9.5	9.5	9.3	9.2	94.8
Department of Urdu Smt/Sri											
Yasmen Banu	10	10	10	10	9.6	9.6	10	10	10	10	99.3
Department of Commerce Smt/Sri											
H.S.Sunanda	9.9	9.9	9.9	9.9	9.8	9.5	9.8	9.8	9.6	9.7	98.3
Sabeeha begum	9.1	9.2	9.1	8.8	8.9	8.5	9.1	9.1	9.3	9.1	90.7
Padmini.S	9.5	9.6	9.6	9.5	9.7	9.7	9.6	9.6	9.6	9.6	96.4
Nalinakshi	9.8	9.8	9.8	9.9	9.8	9.7	9.8	9.6	9.6	9.7	98
Asha.H.B	9.7	9.5	9.5	9.4	9.5	9.4	9.4	9.4	9.2	9.3	94.6
Dr.Thjaswini.H.D	9.3	9.2	9.3	9.2	9.1	8.9	9	9.2	9.3	9.3	92.1
Shruthi.M.P	9.4	9.4	9.3	9.5	9.3	9.5	9.4	9.4	9.4	9.3	94.4
Pallavi	9.7	9.7	9.6	9.5	9.5	9.2	9.5	9.5	9.5	9.5	95.6
Department of Physics Smt/Sri											
Dr.T.Yashodha	9	8.6	9	8.7	8.9	9	8.5	9	8.7	8.9	88.3
H.S.Ramesh	9.9	9.9	9.8	9.9	9.8	9.9	9.8	9.9	9.7	9.7	98.7
Department of Chemistry Smt/Sri						-	-				
Dr.V.Shashikala	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.8	9.8	9.9	99.5
Nazreen fathima banu	9.8	9.8	9.8	9.8	9.8	9.8	9.8	9.8	9.7	9.8	98.5

Department of mathematics Smt/Sri							_		853	# # 5	73 201
Shylashree	9.7	9.7	9.6	9.6	0.2	0.0	-	-			
Department of Botany Smt/Sri	7.7	9.7	9.6	9.6	9.3	9.3	9.2	9.1	8.9	9.2	93.9
Dr.B.S.Ravikumar	9.5	9.5	9.7	9.6	9.7	9.8	9.7	9.7	9.7	9.7	07.1
D.P.Lingaraju	9.9				9.7	9.9	9.9	9.6	9.7	9.7	97.1
Department of Zoology Smt/Sri			1	10	1	7.5	7.9	9.0	9.7	9.8	98.9
S.H.Varija	9.8	9.6	9.4	9.8	9.1	8.7	9	9.2	9.1	9.3	02.2
Latha.R.A	9.9	9.8	9.8	9.8	9.8	9.7	9.7	9.6	9.1	9.3	93.3
Department of Computer Application Smt/Sri		0	1	7.0	7.6	3.7	9.7	9.0	9.7	9.7	97.9
A.N.Shobha	9.8	9.9	9.8	9.8	9.8	9.7	9.7	9.8	9.7	9.8	98.3
H.N.Shylaja	9.8	9.9	9.8	9.7	9.7	9.8	9.5	9.8	9.9	9.8	98.2
Sowmya.J	10	10	10	10	10	10	10	9.9	9.8	9.2	99
Sowjanya.J	10	10	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.8	99.5
Sushma.H.M	9.8	9.8	9.6	9.8	9.6	9.7	9.7	9.8	9.9	9.8	98
Thejaswini.M	9.8	9.9	9.8	9.8	9.7	9.8	9.8	9.8	9.9	9.8	98.6
Kunal.G.S	9.5	9.4	9.2	9.7	9.6	9.2	9.6	9.6	9	9.6	94.8
Department of History Smt/Sri										2.0	71.0
H.D.Ningaiah	9.4	9.7	9.4	9.6	9.6	9.6	9.6	9.6	9.6	9.7	96.2
N.S.Shashikala	8.9	9	8.9	8.9	9.2	9.1	9.4	9.1	9	9.2	93.8
Department of Economics Smt/Sri											22.0
Kavitha.J	9.8	9.7	9.8	9.7	9.7	9.8	9.6	9.6	9.6	9.7	97.3
Dr. K.G. Suresh Kumar	9.5	9.5	9.7	9.5	9.7	8.7	9.5	9.7	9.5	9.9	95.7
Department of Political Science Smt/Sri											
Dr.T.Yashodha	9.8	9.7	9.5	9.3	9.7	9.7	9.6	9.7	9.5	9.8	96.7
D.Jayadevegowda	9.9	9.7	9.8	9.9	9.8	9.7	9.8	9.8	9.7	9.8	98.5
Department of Sociology mt/Sri											70.5
S.R.Thammaiah	9.3	9.4	9.3	9.4	9.3	8.7	9.5	9.7	9.7	9.7	94.4
N.Venkatesh	8.9	8.6	8.6	8.9	9.1	9.2	9.2	9.3	9.4	9.6	91.3



STUDENT, S EVALUATION

2020-21

				202	0-21									
Departments		Items												
	1	2	3	4	5	6	7	8	9	10	AVERAG			
Department of Kannada Smt/Sri														
Dr.S.C.Yathishwar	9	9	9.3	9	9.3	9.7	9.1	9	8.8	8.8	91.3			
H.K.Hemalatha	9.2	9.2	9	9.2	10	9.1	9.2	9	8.8	9	91.4			
Department of English Smt/Sri														
R.T.Prathimadevi	10	10	10	10	10	10	10	10	10	10	100			
Usha.J	10	10	10	10	10	10	10	10	10	10	100			
Kavitha.P	10	10	9.8	10	10	10	10	10	9.8	10	99.7			
Chethana	10	10	10	9.8	10	10	10	10	9.5	9.6	99.1			
Department of Commerce Smt/Sri														
Asha.H.B	9.8	9.9	9.9	9.9	9.8	9.8	9.9	9.8	9.8	9.9	98.9			
Sabeeha begum	9.9	9.9	9.8	9.8	9.8	9.7	9.8	9.8	9.8	9.8	98.5			
Nalinakshi	9.8	9.8	9.9	9.8	9.8	9.6	9.8	9.6	9.6	9.7	97.9			
Dr.Thjaswini.H.D	9.9	9.8	9.9	9.9	9.8	9.8	9.9	9.7	9.7	9.7	98.5			
Shruthi.M.P	9.8	9.9	9.9	9.9	9.8	9.8	9.9	9.8	9.8	9.7	98.9			
Pallavi	9.8	9.9	9.9	9.7	9.8	9.8	9.7	9.8	9.8	9.8	98.5			
Vaibhava	9.7	9.7	9.7	9.5	9.5	9.6	9.6	9.4	9.4	9.6	96.7			
Department of Physics Smt/Sri			1	,										
Dr.T.Yashodha	9.6	9.5	9.3	9.5	9.1	9.1	9	8.9	8.9	9.1	92.4			
H.S.Ramesh	9.6	9.5	9.5	9.2	9.4	9.5	9.5	9.6	9.6	9.5	95.3			
Nagarathna	9.7	9.7	9.5	9.6	9.3	9.4	9.3	9.2	8.9	9	94			
Kavya	9.6	9.5	9.1	9.2	9	8.8	8.7	9.2	9.4	9.1	92			
Department of Chemistry Smt/Sri														
Dr. V. Shashikala	9.8	9.8	9.6	9.7	9.6	9.6	9.5	9.6	9.6	9.6	96.7			
Nazreen fathima banu	9.5	9.6	9.5	9.4	9.4	9.3	9.3	9.2	9.2	9.2	96			
Amreen	9.7	9.6	9.3	9.7	9.5	9.5	9.2	9.4	9	9.1	94.5			
Jalaja	9.6	9.5	9.3	9.5	9.3	9.1	9.2	9.4	9.4	9	93.8			
Jyothi	9.5	9.6	9.1	9.5	9.1	9	8.8	9.3	9.2	8.9	92.4			
Praveen kumar	9.1	8.7	8.2	8.5	8.1	8.4	8	7.4	7.2	7.4	81.4			

Department of mathematics Smt/Sri											
Shylashree	9.8	9.7	9.7	9.7	9.4	9.5	9.3	8.4	8.2	8.6	92.7
Sushmitha.K.S	9.6	9.1	9	9	8.6	8.4	7.9	7.1	6.8	7.3	83.3
Shruthi Krishna	9.6	9.5	8.9	9.1	8.5	8.9	8.6	9.5	9.6	9	91.7
Nalina	9.9	9.8	9.9	9.7	9.7	9.7	9.8	9.4	9.1	9.3	96.9
Department of Botany Smt/Sri											
Dr.B.S.Ravikumar	9.8	10	10	9.8	10	10	10	10	10	10	99.7
D.P.Lingaraju	9.5	9.5	9.5	9.5	9.5	9.4	9.5	9.3	9.3	9.4	94.5
Supriya	9.7	9.6	9.2	9.6	9.3	9.2	9.3	9	9.5	9.5	94.3
Department of Zoology Smt/Sri											
S.H. Varija	9.9	9.7	9.7	9.9	9.7	9.6	9.8	9.7	9.8	9.7	98
Latha.R.A	10	10	9.8	10	10	9.7	9.7	10	9.9	9.8	99.2
Department of Computer Application Smt/Sri											
A.N.Shobha	9.5	9.6	9.7	9.5	9.1	8.6	8.8	8.7	8.3	9.8	91.25
H.N.Shylaja	9.8	9.9	9.4	9.5	9.4	9	8.9	9.2	9.2	9.7	94.4
Sowjanya.J	10	10	10	10	9.8	10	9.9	9.8	9.9	9.9	99.4
Kunal.G.S	9.5	9.8	9.4	9.3	9.3	8.7	9.4	8.8	9	10	93.4
Department of History Smt/Sri											
H.D.Ningaiah	9.9	9.9	9.9	9.9	9.7	9.5	9.9	9.8	10	9.9	98.7
N.S.Shashikala	9.7	9.5	9.7	9.8	9.8	9.6	9.8	9.8	9.9	9.9	98
Department of Economics Smt/Sri											
Kavitha.J	10	10	10	10	9.9	9.9	10	9.8	9.6	9.4	98.7
Dr. K.G. Suresh Kumar	9.3	9.6	9.8	9.5	9.3	9.2	9.5	9.6	9.4	9.7	95.1
Department of Political Science Smt/Sri											
D.Jayadevegowda	9.7	9.7	9.5	9.7	9.7	9.7	9.6	9.6	9.6	9.6	97
Punitha	9.9	9.9	9.8	9.6	9.7	9.8	9.7	9.6	9.9	9.9	98
Department of Sociology Smt/Sri											1
S.R.Thammaiah	9.8	10	9.9	10	9.7	9.8	9.8	9.9	10	9.8	99
N. Venkatesh	7.4	7.4	7.4	7.7	7.3	7.4	8.6	8.4	7.8	8.5	78.1

A.V. Kanthamma College for Women
A.V. Kanthamma College for Women
Whassan

STUDENT'S EVALUATION

2021-2022

Departments					Ite	ems					******
	1	2	3	4	5	6	7	8	9	10	AVERAC
Department of Kannada Smt/Sri											
Dr.S.C.Yathishwar	8.2	8.8	8.2	8.6	8.8	8.8	8.4	8.6	8.4	8.8	8.6
H.K.Hemalatha	9.8	9.71	10	9.8	9.8	9.71	10	9.71	9.71	9.71	9.8
Department of English Smt/Sri											
R.T.Prathimadevi	10	10	10	9.8	10	10	10	10	10	10	9.
Kavitha.P	9.8	9.8	9.42	9.57	7.55	9.8	9.57	9.42	9.57	9.8	9.6
Department of Commerce Smt/Sri											
Sabeeha begum	9.56	9.81	9.51	9.64	9.48	9.48	9.48	9.80	9.25	9.64	9.6
Nalinakshi	9.44	9.75	9.64	9.44	9.48	9.65	9.56	9.67	9.18	9.65	9.5
Asha.H.B	9.83	9.91	9.94	9.74	9.62	9.89	9.58	9.32	8.91	9.12	9.5
Dr.Thjaswini.H.D	9.40	9.33	9.3	9.5	9.3	9.3	9.3	9.16	9.13	9.6	9.3
Gagana	8.86	9.13	8.72	8.86	8.54	8.63	8.63	8.63	8.63	8.31	8.2
Chandini	7.68	7.89	7.47	8.15	7.13	7.31	7.42	7.89	7.57	7.31	7.7
Varun	8.92	8.37	8.51	8.37	8.64	8.31	8.78	8.92	8.60	8.55	8.7
Department of Physics Smt/Sri								0.72	0.00	0.00	0.7
H.S.Ramesh	9.88	9.80	9.80	9.64	9.91	9.86	9.86	9.72	9.75	9.91	9.8
Harshitha	8.8	9.3	8.23	9.3	8.58	9.0	8.5	9.3	8.9	8.8	8.
Department of Chemistry Smt/Sri							-	7.5	0.5	0.0	0.
Nazreen fathima banu	9.7	9.58	9.6	9.6	9.6	9.6	9.61	9.6	9.6	9.6	9.6
Thammaia Shetty	9.59	9.86	9.63	9.72	9.81	9.72	9.63	9.72	9.81	9.77	9.7
Department of mathematics											

Nazreen fathima banu	9.7	9.58	9.6	9.6	9.6	9.6	9.61	9.6	9.6	9.6	9.64
Thammaia Shetty	9.59	9.86	9.63	9.72	9.81	9.72	9.63	9.72	9.81	9.77	
D									7.01	7.77	9.73
Department of mathematics Smt/Sri											
Sushmitha	9.7	9.5	9.8	9.7	9.7	9.64	9.8	9.4	9.5	9.6	9.7
Jayshri	9.4	9.8	9.25	9.6	9.75	9.6	9.4	9.75	9.75	9.6	
Department of Botany Smt/Sri											9.6
Dr.B.S.Ravikumar	9.76	9.48	9.72	9.72	9.88	9.72	9.76	9.76	9.88	9.84	
D.P.Lingaraju	9.7	9.8	9.7	9.94	9.94	9.94	9.88	9.88	9.88	10	0.72
Department of Zoology Smt/Sri					7.7	5.54	7.00	7.00	2.00	10	0.80
S.H.Varija	9.5	9.8	9	9.8	9.8	9.8	9.5	9.5	9.4	9.6	
Latha.R.A	7.8	8.9	8.4	8.7	8.9	8.4	8.7	8.9	8.8	8.8	
Department of Computer Application Smt/Sri											
A.N.Shobha	9	9.15	8.65	8	8.7	8.2	8.55	8.7	8.25	8.4	8.55
H.N.Shylaja									0.20	0.1	0.55
Sowmya.J	9.85	9.71	9.76	9.52	9.9	9.57	9.52	9.04	9.23	9.38	9.52
Kunal.G.S	8.5	8.25	8.45	8.5	8.75	9.2	8.8	8.65	8.4	9.3	8.68
Sheetal	8.8	8.85	8.35	8.4	8.6	8.65	8.4	9	8.75	9.05	8.65
Abhilasha	8.4	8.15	8.2	8.1	8.12	8.2	7.5	8.35	8.3	8.95	8.20
Department of History Smt/Sri		-									
H.D.Ningaiah	9.3	9.3	9.5	9.5	9.5	09	9.5	9.16	9.66	10	8.0
N.S.Shashikala	9.6	9.1	9.5	9.6	10	9.6	9.6	9.5	9.8	10	9.7
Department of Economics Smt/Sri											
Kavitha	10	10	10	10	10	10	10	10	10	10	10
Dr. K.G. Suresh Kumar	10	9.9	9.9	9.9	10	9.9	10	10	10	10	9.92
Department of Political Science Smt/Sri											



APPRAISAL OF NONTEACHING STAFF BY TEACHING FACULTY

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAINAL OF NON TRACHENG STAFF BY TRACHENG FACULTY

2020-2021

Designation: Asserting Professor/Assistant Professor Leeffster

Please don't projudiced by your personal relationship with the concerned employee

Please give your opinion of the employee ability on the following skills

Name of the Employee	Designation	Regularity	Punctuality	Efficiency in the work	Attending to the work in time	Rapport with the Feacher
H.N. Sreetakshmi	Manager	10	10	10	10	10
Eshware Gowda	Supermendent	10	10	10	10	10
h.K. Manpula	F.D.A	8	8	7	8	8
Shrvashankar	S.D.A	10	10	10	10	10
Mahoshkumar Marapura	S.D.A	8	8	8	8	8
J Anand	Typist	8	7	8	8	7
D.S. Anupama	SDC	9	9	9	9	9
M Nandini	SDC	8	8	8	8	8
C R Mamatha	COMPUTER PROGRAMMER	7	7	7	8	7
Rajashekara T.L	COMPUTER PROGRAMMER	10	10	10	10	10
A.M.Yamuna	SDC	8	7	8	8	7
Pavithta	SDC	8	8	8	8	8
T.P.Kavitha	SDC	8	8	9	8	8

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAISAL OF NON TEACHING STAFF BY TEACHING FACULTY

2020-2021

Designation: Associate Professor/Assistant Professor/Lecturer

Please don't prejudiced by your personal relationship with the concerned employee

Please give your opinion of the employee ability on the following skills

Name of the Employee	Designation	Regularity	Punctuality	Efficiency in the work	Attending to the work in time	Rapport with the Teacher
H.N Sreelakshmi	Manager	9.5	9.2	9.7	9.3	8.5
Eshware Gowda	Superintendent	8.8	8.9	8.6	8.5	8.7
S.K.Manjula	F.D.A	9.0	9.0	8.8	8.9	8.4
Shivashankar	S.D.A	9.8	9.5	9.5	9.6	9.6
Maheshkumar Marapura	S.D.A	8.5	8.5	8.1	8.2	8.2
J.Anand	Typist	9.3	9.2	92	9.1	9.2
D.S. Anupama	SDC	9.2	9.1	9.3	9.3	9.2
M. Nandini	SDC	9.5	9.5	9.4	9.4	9.5
C.R.Mamatha	COMPUTER PROGRAMMER	8.8	8.9	8.5	8.4	8.5
Rajashekara.T.L	COMPUTER PROGRAMMER	8.8	8.5	90	8.7	8.5
A.M. Yamuna	SDC	8.5	8.4	8.1	8.5	8.1
Pavithra	SDC	0.0	8.8	8.8	8.9	9.0
T.P.Kavitha	SDC	8.8	8.5	8.4	8.5	8.5

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAISAL OF NON TEACHING STAFF BY TEACHING FACULTY

2020-2021

Designation: Associate Professor/Assistant Professor/Lecturer

Please don't prejudiced by your personal relationship with the concerned employee

Please give your opinion of the employee ability on the following skills

Name of the Employee	Designation	Regularity	Punctuality	Efficiency in the work	Attending to the work in time	Rapport with the Teacher
H.N Sreelakshmi	Manager	08	07	10	10	01
Eshware Gowda	Superintendent	05	09	05	05	10
S.K.Manjula	F.D.A	10	10	10	10	10
Shivashankar	S.D.A	10	10	10	10	10
Maheshkumar Marapura	S.D.A	02	02	02	02	02
J.Anand	Typist	10	10	10	10	10
D.S. Anupama	SDC	08	08	10	10	10
M. Nandini	SDC	10	10	10	10	10
C.R.Mamatha	COMPUTER PROGRAMMER	09	09	09	09	08
Rajashekara.T.L	COMPUTER PROGRAMMER	05	05	10	05	05
A.M.Yamuna	SDC	10	09	09	10	10
Pavithra	SDC	08	09	09	10	10
T.P.Kavitha	SDC	05	08	08	08	08

APPRAISAL OF NONTEACHING STAFF BY STUDENTS

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAISAL OF NON TEACHING STAFF BY STUDENTS

24(24) 24(21)

Class: Tod BLA

	A	B	C	D	E	F
Name of the Employee	Manjula S K	Anand J	Shivashankar	Nandin M	Rusteka	Thewithou
Nature of Work	Fee Collection Scholarship	Admission	Exam Section	Exam Section	Compute: West. Scholarsher	SA

Please don't prejudiced by your personal relationship with the concerned employee

Please give your opinion of the employee ability on the following skills

	A	B	C	D	E	F
1. Regularity	7	8	10	4	10	0
2. Efficiency in the work	8	7	10	2	3	1
3. Attending to the work in time	9	7	V)	ID.	10	10
4. Attending to the work in time	10	10	10	10	10	-16
5. Rapport with the Students/Outsiders	7	10	10	9	125	4

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAISAL OF NON TEACHING STAFF BY STUDENTS

2020-2021

Class! W BSC

	A	В	С	D	E	F
Name of the Employee	Manjula S K	Anand J	Shivashankar	Nandini M	Rajashekar T	Pavithra
Nature of Work	Fee Collection / Scholarship	Admission	Exam Section	Exam Section	Computer Work / Scholarship	SDC

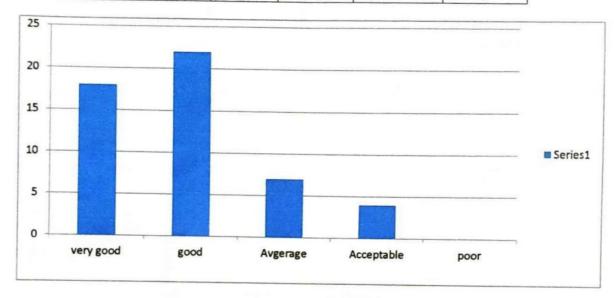
Please don't prejudiced by your personal relationship with the concerned employee

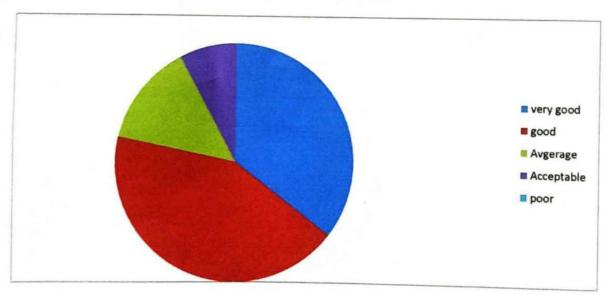
Please give your opinion of the employee ability on the following skills

	A	В	C	D	E	F
1. Regularity	10	10	10	7	9.5	q
2. Efficiency in the work	7.5	9.5	9	8	10	7.5
3. Attending to the work in time	6	8	8.5	9.5	8.5	8
4. Attending to the work in time	8.5	q	10	8	10	8.5
5. Rapport with the Students/Outsiders	9	10	6	7	8	9

Feedback From Students On Syllabus Department Of Sociology 2019-20

No of students	very good	good	Average	Acceptable	poor
51	18	22	7	4	0

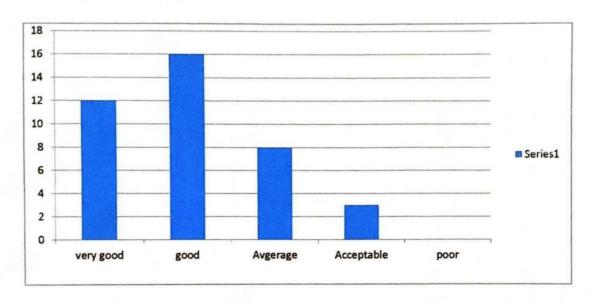


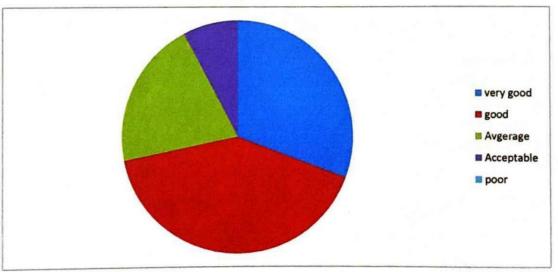


H.O.D. of Sociology A.V.K. College for Women HASSAN

Feedback From Students On Syllabus **Department Of Computer Applications 2019-20**

No of students	very good	good	Average	Acceptable	poor
39	12	16	8	3	0

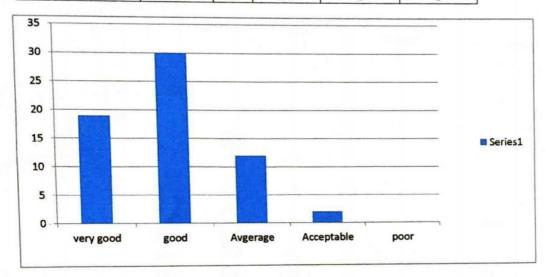


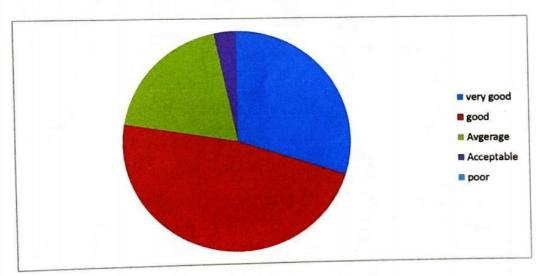




Feedback From Students On Syllabus Department Of Zoology 2019-20

No of students	very good	good	Average	Acceptable	poor
63	19	30	12	2	0

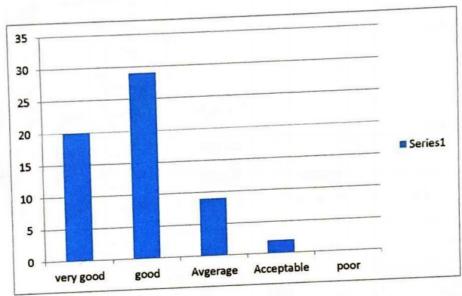


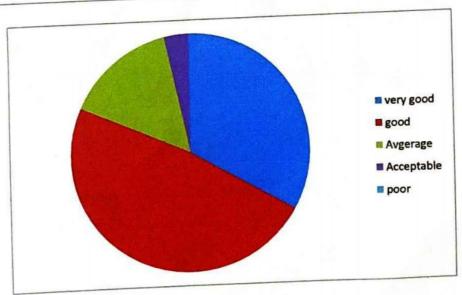


Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept.of Zoology AVK College for Women Hassan - 573 201.

Feedback From Students On Syllabus Department Of Mathematics 2019-20

			Augrage	Acceptable	poor
No of students	very good	good	Average	02	00
60	20	29	09		

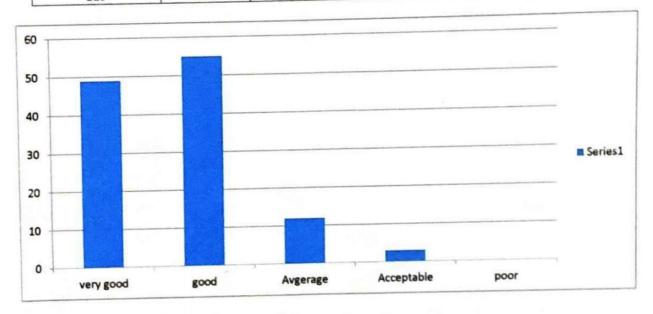


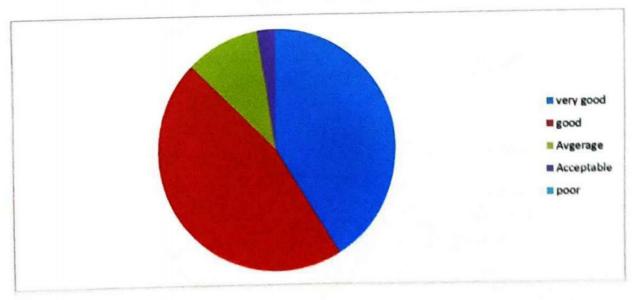


HOD of Mathematics A. V. K. College for Women HASSAN-573201

Feedback From Students On Syllabus Department Of Commerce 2019-20

N. C.A. Janka	uani good	good	Average	Acceptable	poor
No of students	very good	Bood			0
119	49	55	12	3	

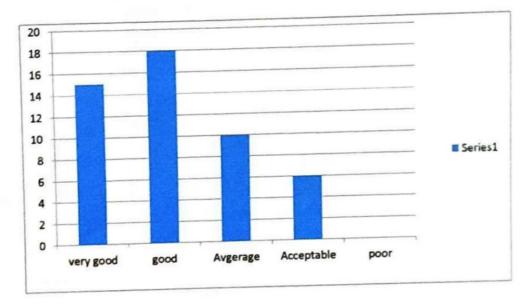


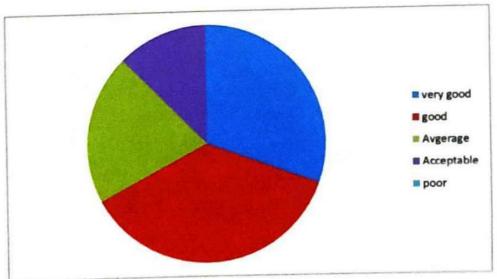




Feedback From Students On Syllabus Department Of Mathematics 2018-19

at of students	very good	good	Average	Acceptable	poor
No of students	VETY BOOD	Boot		-	0
49	15	18	10	0	

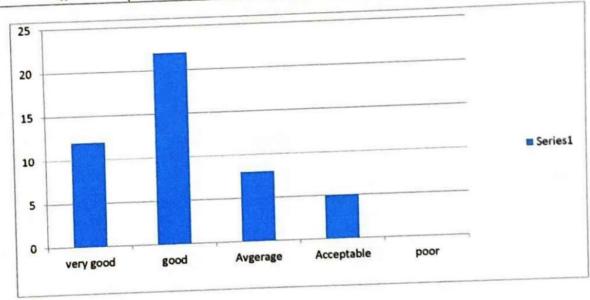


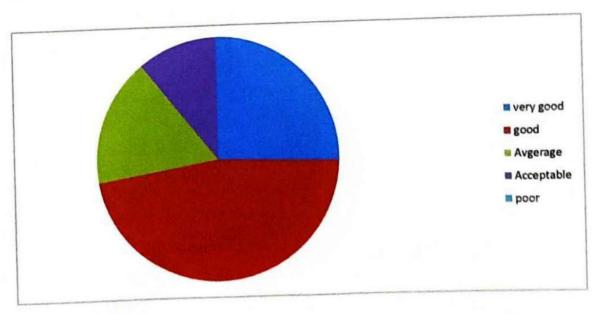


HOD of Mathematics A. V. K. College for Women HASSAN-579201

Feedback From Students On Syllabus Department Of Zoology 2018-19

		good	Average	Acceptable	poor
No of students	very good	good	71101-0	C	0
47	12	22	8	3	

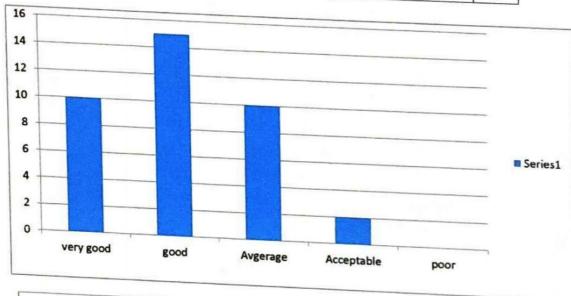


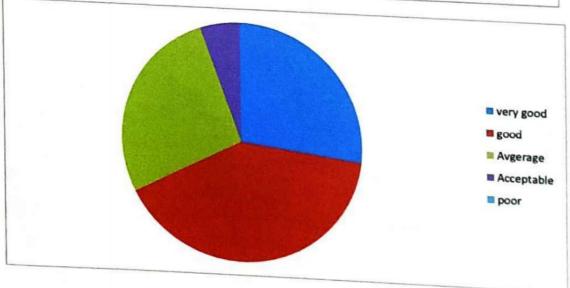


Prof. S.H. Varija, M.Sc., M.Phil. Head of the Dept. of Zoology AVK College for Women Hassan - 573 201.

Feedback From Students On Syllabus Department Of Computer Applications 2018-19

No of students		1				
140 of students	very good	good	Average	Accontable		
37	10	45	- Transc	Acceptable	poor	
	10	15	10	2	0	

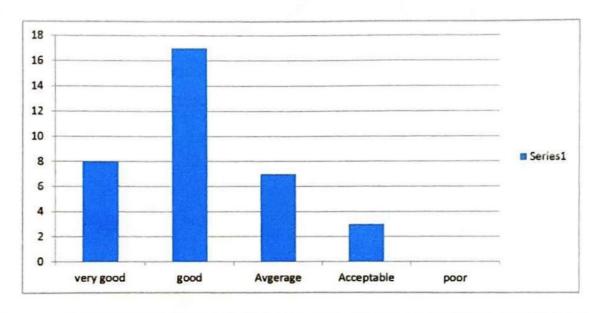


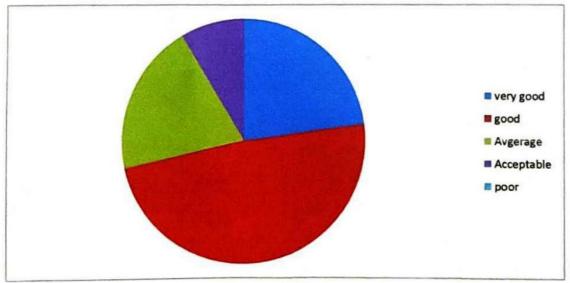


Computer Applications. 4 V Kanthamma College for Wam-HASSAN - 173 201

Feedback From Students On Syllabus Department Of Sociology 2018-19

No of students	very good	good	Average	Acceptable	poor
35	8	17	7	3	0

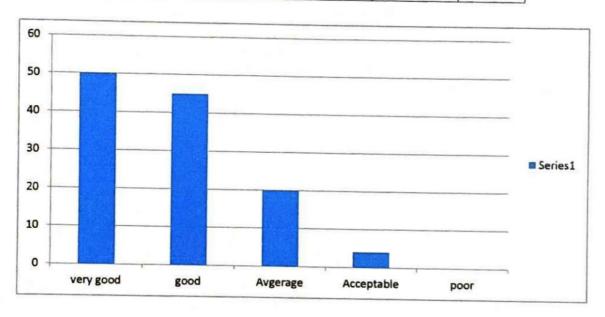


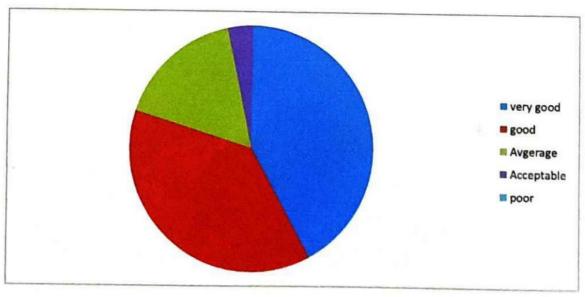


H.O.D. Of Sociology A.V.K. College for Women HASSAN

Feedback From Students On Syllabus Department Of Commerce 2018-19

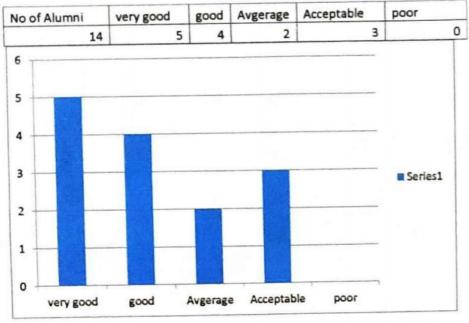
No of students	very good	good	Average	Acceptable	poor
116	50	45	20	4	0

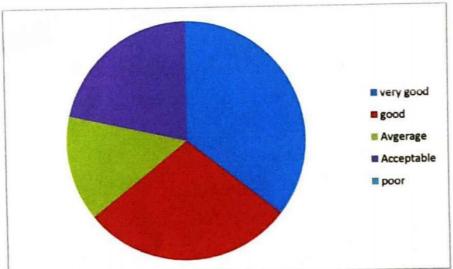




HOD of Commerce A.V.K. College for Women MASSAN-578 201.

Feedback from Alumni 2022-23

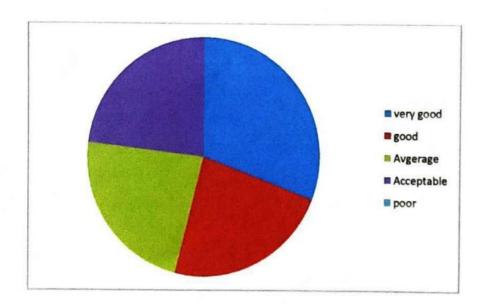




Attented .

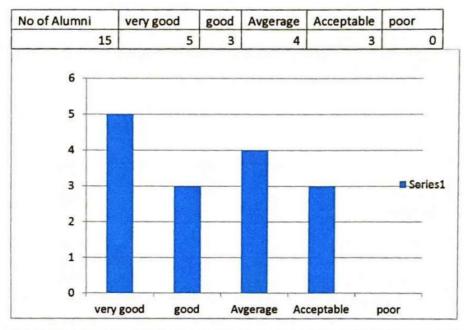
Feedback from Alumni 2021-22

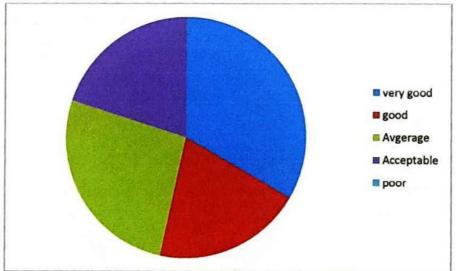
No of	f Alumni	very good	good	Avgerage	Acceptable	poor
	13	4	3	3	3	0
4.5						
4						
3.5						
3						
2.5		_				
2						■ Series1
1.5						
1 -			-			
0.5						
0 -						
	very good	good	Avgerage	Acceptabl	e poor	





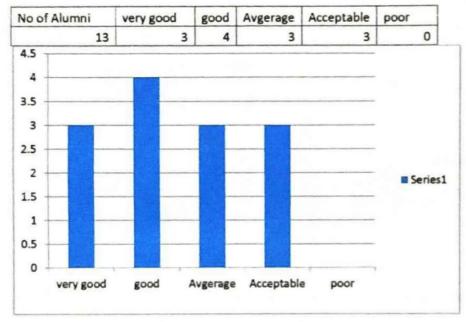
Feedback from Alumni 2020-21

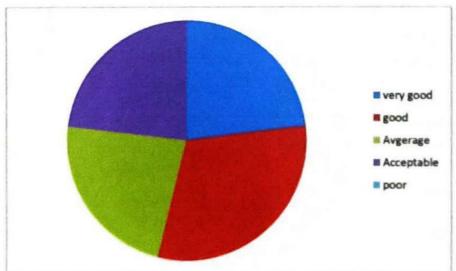




Attential Lapparosuspers

Feedback from Alumni 2019-20

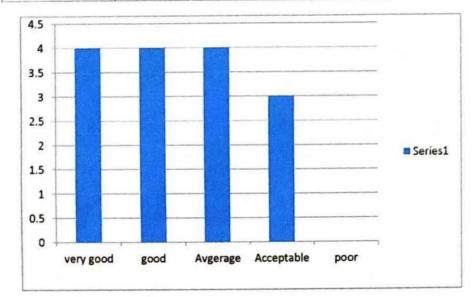


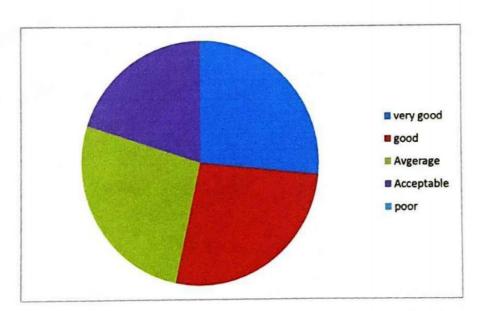


Atlented 1 Span 323 porto

Feedback from Alumni 2018-19

No of Alumni	very good	good	Avgerage	Acceptable	poor
15	4	4	4	3	0







A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 **Department Of Computer Application**

5>Very good 4>Good 3>Average 2>Acceptal 1>Poor							
1.Course*							~
BSc		BCom		BA		E	BCA
2. Name of t	he Student						
3. Semester	*						
Ĩ	11	111	IV	V		VI	
4. Is syllabus	s creating in	terest in you	?	_			
1	2	3		4	5		
5. Did syllab	us fulfill the	expectations	s?				
1	2	3		4	5		
6. Curriculun	n is updated	with Skill ba	ased content	s			
1	2	3		4	5		
7. Overall th	ne syllabus	was?	_				
1	2	3	4	5			
8. Applicabil	ity of curricu	ulum in daily	life				
1	2	3	4	5			
						۸ 0	

Company Apple access (V Konthomous College for Wante HANSAN . 5/7 201

Anjali
Signature of the student

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 **Department Of Computer Application**

5>Very good						
4>Good						
3>Average						
2>Acceptable						
1>Poor						
1.Course*						~
BSc	BCom		В	A		BCA
2. Name of the	Student					
Manas	sa PR					
3. Semester*		5				
Ĭ II	111	IV		V	VI	
4. Is syllabus ci	reating interest in	you?				
1 2	3		4	5		
	fulfill the expecta					
5. Did Syllabus	iuiiii trie expecta	uono.				
1 2	3	y.	4	6		
		'''	anto			
6. Curriculum is	updated with Sk	ill based com	enis			
1 2	V2		4	5		
7. Overall the	syllabus was?					
				5		
1 2	3	~ ₽		3		
8. Applicability	of curriculum in d	aily life				
0. / ipp				12		
1 2	~3	4		5		
					anasa PR	
				Ciana	trima of the	atudant

Computer "printed outens. 4 V. Bonthonnu College for Women HASSAN - 573 201

Signature of the student

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Computer Application

5>Very good							
4>Good							
3>Average 2>Acceptable							
1>Poor							
1.Course*							600
BSc	BCom		1	BA			BCA
2. Name of the Stude	nt						
Monika 1							
3. Semester*							
		11/		V		VI	
<i>Y</i> "	III	IV		V		••	
4. Is syllabus creating	interest in	you?					
1 2	3		4		5		
5. Did syllabus fulfill t	he expectati	ons?					
5. Diu Syllabus luliii t					_		
1 2	3		4		5		
6. Curriculum is upda	ted with Skil	I based cor	itents				
	3		4		5		
1 2							
Overall the syllab.	is was?						
1 2	3	4		5			
8. Applicability of curr	riculum in da	aily life					
	0 4	4		5			
1 2	THE STATE OF THE S	4		3			
					Mon	ika. K.	N
1	10.00	7			Signatu	re of th	e student

Head of the Department of Computer opportunis. 4. V. Konthammus College for Womes HASSAN . 571 201

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Sociology

			Departi	nent Of So	ciolom		
	5>Very good 4>Good 3>Average 2>Acceptable 1>Poor				ciology		
1	.Course*						
	BSc	BCo	m	E	BACKES		BCA
2.	Name of the Stu	udent					BCA
-	Sodika.	Ρ.					
3.	Semester*						
1	II	III	IV		V	VI	
4. 1	s syllabus creatir	ng interest in	VOU2				
1	2	3		4	5		
5. Di	d syllabus fulfill	the expectat	ions?				
1	2	3		4~	5		
6. Cur	rriculum is updat	ed with Skill	based contr	ents			
1	2	3					
7. Ov	erall the syllabus			4	5		
1	2	3	4 ~	5			
8. Appli	icability of curric	ulum in daily	life				
1	2	3	4 ~	5			
		To		Sign	gnature of the	Student	
	H.O.D.	of Soldenbey Hege for Worm	91,		or tile	student	
		HASSAN					

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Sociology

3>/	Very good Good Average Acceptable Poor			~		
1.Co	urse*					
	BSc	BCor	n	BA (HES)		BCA
2. Na	me of the Stud	lent				
A	hitha. N					
3. Ser	nester*					
I	П	Ш	IV	V	VI	
4. Is sy	/llabus creating	g interest in	you?			
1	2	3		4 5		
5. Did s	yllabus fulfill ti	he expectat	tions?			
1	2	3		4 5		
6. Currio	culum is update	ed with Skil	I based con	ents		
1	2	3		4 5		
7. Overa	all the syllabus	was?		. 5		
1	2	3	4	5 ~		
8. Applica	ability of curric	ulum in dai	ly life			
1	2	3	4 ~	5		
	H.O.I	Det Sociolo college for Wo	emen Sy	ANitha. Signature of	N the student	

1

8.

1

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20

	5>Very good 4>Good 3>Average 2>Acceptable 1>Poor 1.Course*	Depa	artment Of Sociology
	BSc	BCom	BA (HES)
	2. Name of the Stu-		BCA
3	3. Semester*		
1	II	III IV	V VI
4.	. Is syllabus creatir	ng interest in you?	
1	2	3	4 5
5.	Did syllabus fulfill t	he expectations?	
1	2	3	4 5 🗠
6. C	Curriculum is update	ed with Skill based co	Ontente
1	2	3	ancints
7. (Overall the syllabus		4 - 5
1	2	3 4	5 ~
8. Ap	plicability of curricu	ulum in daily life	
1	2	3 4~	5
	AVK College		Signature of the student
	A.V.K. College HASS	AN WORKER	

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Zoology

4>G 3>A	verage cceptable						
1.Cou	ırse*						
	BSc	BCo	m		ВА	ВС	Α
2. Na	me of the St	udent					
۵لا	a stider	M					
3. Sei	mester*						
l	II	III	IV		V	VÍ	
4. Is s	yllabus crea	ting interest	in you?				
1	2	3	4	5			
5. Did	syllabus ful	fill the expec	tations?				
1	2	3	4	5			
6. Cur	riculum is up	dated with S	skill based	contents			
1	2		3	4	5		
7. Ov	erall the syll	abus was?					
1 8. App	2 olicability of o	3 curriculum in	4 daily life	5			
1	2	3	4	5		Varshita G.M Signature of the student	
		Prof. S.H. W. Head of the I AVK Colle	arija, M.Sc., M.	ogy			

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Zoology

5>	Very good			20010gy		
3> 2>	Good Average Acceptable Poor					
1.C	ourse*					
	BSc (CB)	LJ BCor	m	ВА	E	BCA
2. N	ame of the Stu Chanda	na . S. L	·········			
3. Se	emester*					
ļ	!!	Ш	IV	V	VI	
4. Is	syllabus creati	ng interest ir	you?			
1	2	3	4 5			
5. Dio	d syllabus fulfill	the expecta	tions?			
1 .	2	3	4 5			
6. Cur	riculum is upda	ated with Ski	II based conter	nts		
1	2	3	4	5,		
7. Ov	erall the syllab	us was?				
1 3. App	2 licability of curr	3 riculum in da	4 ily life	5		
	2	3	4 5		Chans. S. L.	
		90	logge	Sig	gnature of the student	
		Prof. S.H. Va	rija, M.Sc., M.Phil. Dept. of Zoology te for Women			

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Commerce

	T)enant	ent Of C	n Syll	abus 20	19-20	
5>Very good 4>Good 3>Average 2>Acceptable 1>Poor)epartm	ent Of C	Comme	rce	20	
1.Course*							
BSc	∕ 8Com			ВА			
2. Name of the	Student P. V						BCA
3. Semester*							
1 п	III	IV		V		VI	
4. Is syllabus cr	eating interest in	vou?					
1 2	3	, - 4.	4		•		
5. Did syllabus	fulfill the expectati	ions?					
1 2	3		4		\$		
6. Curriculum is	updated with Skill	l based co	ntents				
1 2	3		*		5		
7. Overall the s	yllabus was?						
1 2	3	4		5			
8. Applicability o	f curriculum in dai	ly life					
1 2	3	4		5			
HOD of	Commerce			Signa	lala P ture of the	.∨ e student	

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Commerce

			Departi	ment Of	Commerc	0	
5>	Very good				- ommer c		
4>	Good						
3>	Average						
2>	Acceptable						
1>	Poor						
	001						
1 00	urse*						
1.00	urse*						
	BSc		/				
	DOC	VBC	om		BA		
					DA		BCA
2 Na	me of the St						
		udent					
-B	NOOMIKA	DY					
		0					
2 0-							
s. se	mester*						
1	11	***					
	11	111	IV		V	VI -	
						V1	
4. IS S	yllabus creat	ing interest	in you?				
1	2		3	4	15		
					*0		
5. Did	syllabus fulfil	I the expec	tations?				
	,	. the expec	ations:				
1	2		3	4		/	
				4	Vo		
6. Curri	culum is upda	ated with S	kill based con	ntents			
1	2		3	4	15	-	
7 Ove	rall the syllab	ue wae?					
i. Ove	ian the synab	us was!					
1	2	3	4		/		
	2	9	4		10		
0 4 1'							
8. Applic	cability of curi	riculum in d	ally life	,			
en la companya di managana							
1	2	3	VA		5		
	0						
	X	-	-		(D) Ton	niles Dry	
	TOD OF	الم معامد عا	ãã		Signature	of the student	
ŀ	HOD of C	ommer	Ce				
	A.V.K. Colleg	& far Wom	ell				
	MASSIAIN	1-578 2011					

1

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Commerce

5>Very good 4>Good 3>Average 2>Acceptable 1>Poor			2-1				
1.Course*							
BSc	⊅ BCom		В	BA			BCA
2. Name of the St							
3. Semester*							
1 11	III	IV		V	VI	/	
4. Is syllabus crea	ating interest in y	ou?					
1 2	3		4	5			
5. Did syllabus fu	Ifill the expectation	ons?		_			
1 2	3		4	5			
6. Curriculum is u	pdated with Skill	based co	ontents				
1 2	3		4	5			
Overall the syl	labus was?						
1 2	3	4		5			
8. Applicability of	curriculum in dai	ily life					
1 2	3	4		5			
AVK. Col	Commerce lege for Women W-578 201.			Changesignature	days of the stud	⊇, M. dent	

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Mathematics

5	>Very good	i	Department Of Mathematics							
3-	>Good >Average >Acceptable >Poor									
1.0	Course*		BCom							
2. I	Name of the s	Student a#Slove				ВА			ВСА	
3. S	Semester*									
4.10			II	IV		٧		VI		
4. 15	syllabus crea	ating inter	est in you	1?						
1	2		3		4		5			
5. Did	syllabus fulfi	ill the exp	ectations	?						
1	2		3		4	5				
	iculum is upd	lated with	Skill bas	ed conten	nts					
	2		3		4					
	rall the syllab				•	5				
1	2	3	4		5					
8. Applic	ability of curr	riculum in	daily life							
1	2	3	4		5					
	HOD of Math	nematics					Signatur e o	ie I the studer	nt	

HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Mathematics

3>/	Very good Good Average Acceptable Poor				ather	nati	cs		
1.Co	urse*	BCc	om		BA				
2. Na _He	me of the St	udent J.C							BCA
3. Sei	mester*								
1	II'	III	IV		V			VI	
4. Is s	yllabus creat	ing interest i	n you?						
1	2		3	4			5		
5. Did	syllabus fulfil	I the expecta	ations?						
1	2		3	4		5			
6. Curri	culum is upd	ated with Sk	ill based con	tents					
1	2	3	/	4					
7. Ove	rall the syllab	us was?		7		5			
1	2	3	4		5				
8. Applic	cability of cur	riculum in da	aily life						
1	2	3	4		5				
	HOD of N	Mathematics	1				Her	na la the e of the stude	J.C nt

A. V. K. College for Women HASSAN-573201

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2019-20 Department Of Mathematics

				11766	en cinatics	,		
4>G	verage cceptable							
1.Cou	rse* BSc	BCom			ВА			BCA
2. Nar	ne of the Stu	udent						
	MM Dia							
3. Sen	nester*							
1	11	III	IV		V	VI		
4. Is s	yllabus creat	ing interest in	vou?					
1	2	3		_				
				4		5		
5. Did	syllabus fulfi	II the expectat	ione?					
1	2		10115 ?	~				
	2	3		4	5			
6. Curri	culum is upo	dated with Skil	l based cor	itents				
1	2	3	/	4	- 1			
7. Ove	rall the sylla			4	5			
1	2	3	4		5			
8. Appli	cability of cu	rriculum in dai	ily life					
1	2	3	4		5			
A. V. I	DD of Mathema C. College for V	Vomen				Pooja Signature of	MM the stude	ent

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Computer Application

5>Ver 4>Goo 3>Ave 2>Acc 1>Poo	od rage eptable							
1.Course	e*							
В	Sc	BCom			ВА			BCA
2. Name	of the Stud	ent						
\$	ubiya 1K	hanum_						
3. Semes	ster*							
T	П	III	IV		\checkmark		VI	
4 le culle	bus seedin	- !-!!						
4. IS Sylla	ibus creating	g interest in	you?					
1	2	√3		4	5	,		
5. Did syll	abus fulfill t	he expectati	ons?					
1	2	3		4	~ 5			
6. Curricul	um is updat	ed with Skill	based cor	ntents				
1	2	3		V4	5			
7. Overall	the syllabus	s was?						
1	2	13	4		5			
8. Applicab	ility of curric	culum in dail	y life					
1	2	3	4		5	Signa		
Head of	the Department Application mana College for	n.s			signa	ture of the	student	

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 **Department Of Computer Application**

5>Very 4>Good 3>Avera 2>Acce 1>Poor	i age ptable						
1.Course	*						
BS	Sc	BCom		BA		√BCA	
	of the Stud						
3. Seme	ster*						
1	11	111	IV	V		VI	
4. Is syll	abus creatir	ng interest in	you?				
1	2	3	/	4	5		
5. Did sy	yllabus fulfill	the expecta	tions?				
1	2	3	3	VA	5		
6. Currio	culum is upo	lated with Sk	ill based cor	ntents			
1	2	;	3	V	5		
7. Over	all the sylla	bus was?					
1	2	3	4	5	5		
8. Applic	cability of cu	urriculum in o	daily life				
1	2	3	W		5		
	Head of the	Deputment of Applications.	y		signature	of the student	

015551N - 176 701

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Computer Application

		•							
5>Very good 4>Good 3>Average 2>Acceptabl 1>Poor									
1.Course*								+	BČA
BSc		BCom		В	BA				BUA
	0								
2. Name of th									
3. Semester*					./				
1 1		111	IV		v		VI		
4. Is syllabus	creating in	terest in y	ou?						
	2	3		√ 4		5			
5. Did syllabi	us fulfill the	expectati	ons?						
1	2	3		4		√5			
6. Curriculun	n is updated	with Skil	I based con	tents					
	2	3		~ 4		5			
7. Overall th	ne syllabus	was?							
1	2	3	4		√5				
8. Applicabil	ity of currice	ulum in da	aily life						
1	2	3	√4		5	(Renhaus	•	
	J= N	Jed J	ba			signatu	ire of the	studer	nt
	Bean of the	Department App. teation.							
4	V Ronthemou	. 4. 7							

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Sociology

5>Very go 4>Good 3>Average 2>Accepta 1>Poor	e						
1.Course*				./			
BSc		BCom		BACK	ES)		BCA
()	the Student	5. P.					
3. Semeste	r*						
1	11	III	IV	V		VI	
4. Is syllabu	us creating in	iterest in you	1?				
1	2	3		4/	5		
5. Did sylla	bus fulfill the	expectation 3	s?	4	5~		
6. Curriculu	m is updated	with Skill b	ased contents	3			
1	2	3		4	5/		
7. Overall	the syllabus	was?					
1	2	3	4	5			
8. Applicab	ility of curricu	ulum in daily	life				
1	2	3 Pa	4	5	Jorgan	ma	
	A.V.K. Colleg	Sociology e for Women		Sig	gnature of th	e student	

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Sociology

5>Very good 4>Good 3>Average 2>Acceptable 1>Poor					
1.Course*			~		
BSc	BCom		BA HE	Stille	BCA
2. Name of the Stud					
3. Semester*					-
I II	111	IV	٧	VI	
4. Is syllabus creati	ng interest in y	you?			
1 2	3		4	5	
(
5. Did syllabus fulfil	I the expectati	ions?			
1 2	3		4	5	
6. Curriculum is upo	dated with Skil	I based conter	nts		
1 2	3		4	5	
7. Overall the sylla	bus was?				
1 2	3	4	5		
8. Applicability of co	urriculum in da	aily life			
1 2	3	4	5 ~		
		A	F C	launhotha	
		5		ature of the stude	nt
xas	ಮುಖ್ಯಸ್ಥರು ಜಜಾಸ್ತ್ರವಿಭಾಗ . ಮಹಿಳಾ ಕಾಲೇಜು	H.O.D. of Soci	Mowey		

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Sociology

4>G 3>A	verage cceptable						
1.Cou	ırse*						
	BSc	BCom		BA	HES		BCA
	me of the Stud						
3. Ser	nester*						
1 :	II	Ш	IV	V		VI	
4. Is s	yllabus creatin	g interest in y	ou?				
1	2	3		4	5		
5. Did	syllabus fulfill	the expectation	ons?				
1	2	3		4	5		
6. Curr	iculum is upda	ited with Skill	based conte	ents			
1	2	3		4	5		
7. Ove	erall the syllabi	us was?					
1	2	3	4	5 -			
8. Appl	icability of curr	riculum in dail	y life				
1	2	3	4	5 4			
	H.O.D. 0	Sociology	_	Si	Ramya gnature of		
	A.V.K. Colle	ge for Women					

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Zoology

			-F	ment Of	LOUIU	gy		
5>Very 4>Goo 3>Aver 2>Acce 1>Poor	d rage eptable							
1.Course	*							
-83	Sc (CBZ)	BCom			ВА			BCA
	of the Studen	nt						
3. Semes	ster*							
!	II	Ш	IV		٧		W	
4. Is sylla	bus creating	interest in v	ou?					
1	2							
	2	3		4		15		
5. Did syll	labus fulfill the	e expectation	ons?					
1	2	3		4		15		
6. Curricul	lum is update	d with Skill	hased co	ntents				
1				, and the		-/		
-	2	3		4		45		
	the syllabus					,		
1	2	3	4		5			
3. Applicat	oility of curricu	ulum in daily	/ life					
i di	2	3	4		15			
		00-0				Sheet		
	Head AVI	S.H. Varija, M. of the Dept. of College for V	Zoology Women		Sign	ature of the	student	

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Zoology

			•				
5>Very 4>Goo 3>Ave 2>Acc 1>Poo	od rage eptable						
1.Cours	se*						
UE	3Sc	BCom		BA			BCA
2. Nam	e of the Stude	ent					
	Shaziya	Sultan	<u>a</u>				
3. Sem	ester*						
1	11	111	IV	1	/	4	
4. Is sy	yllabus creatir	ng interest in	you?				
1	2		3	4	15		
5. Did	syllabus fulfil	the expecta	ations?				
1	2		3	4	15		
6 Curi	riculum is upo	lated with S	kill based conte	nts			
	2		3	4	5		
1 7 0	erall the sylla	bus was?					
	2	3	4		45		
1							
8. App	plicability of c	urriculum in	daily life				
1	2	3	4		5		
			lack		Signature of	of the student	ξ,
		Head of the	Narija, M.Sc., M.Phil. The Dept. of Zoology College for Women San - 573 201.				

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 **Department Of Zoology**

5>Very good 4>Good 3>Average 2>Acceptable 1>Poor							
1.Course*							
BSc [CB.	BCom			ВА			BCA
2. Name of the S							
3. Semester*						1/	
1 11	111	IV		V		VÍ	
4. Is syllabus cre	ating interest in	you?					
1 2	3	3	4		5		
5. Did syllabus fu	Ifill the expecta	tions?					
1 2	3	3	4		5		
6. Curriculum is u	pdated with Sk	ill based cor	ntents	1			
1 2	3	3	4		5		
7. Overall the sy	llabus was?						
1 2	3	4		5			
8. Applicability of	curriculum in d	aily life					
1 2	3	4		5			
	600	\$			ture of the	student	
	Prof. S.H. Varija Head of the Dept AVK College f	of Zoology					

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Commerce

5>Very 9 4>Good 3>Avera 2>Accep 1>Poor	ige						
1.Course							DCA
BS	С	√BCom		BA			BCA
2. Name	of the Studer	nt					
	pthi B.						
3. Semes	ster*						
1	11	Ш	IV	V	1	VI	
4. Is sylla	bus creating	interest in	you?				
1	2	3		4	8		
5 Did sv	llabus fulfill t	he expectat	ions?				
		3		4	5		
1	2						
6. Curric	ulum is upda	ted with Sk	ill based conte	ents			
1	2	3		N	5		
	all the syllabi	us was?					
1	2	3	4		8		
				,			
8. Applic	ability of cur	riculum in d	aily life				
1	2	3	4		5	otheBL	
	8				Signature	of the stude	nt
HO!	K. College f						
	Manialy-57	8 201.					

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Commerce

5>Very good 4>Good 3>Average 2>Acceptabl 1>Poor					
1.Course*					
BSc	BCom		ВА		BCA
2. Name of the	e Student Khanum				
3. Semester*				. /	
1 !!	III	IV	V	VI	
4. Is syllabus	creating interest in y	you?			
1 2	-	4	5		
5. Did syllabu	s fulfill the expectati	ons?			
1 2	3	4	5		
6. Curriculum	is updated with Skil	I based contents			
1 2	3	A	5		
7. Overall the	e syllabus was?				
1 2		4	5		
8. Applicabilit	y of curriculum in da	ily life			
1 2	3	4	5	0	
(D .		Signature of	the student?	
UODO	of Commerce		Oignature of	the statem	
HOD C	elleg for Women				
N á.	SAN-578 201.				

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Commerce

>Very good >Good >Average >Acceptable •Poor						
ourse*						
BSc	∠ BCom			ВА		BCA
Akhila	A.S					
mester*						
11	111	IV		٧	VI	
syllabus creat	ing interest in vo	u?				
2	3		4	5		
syllabus fulfill	the expectation	s?				
2	3		4	15		
culum is upda	ated with Skill ba	sed conte	nts			
2	3		4			
rall the syllab	us was?		7	1.5		
2	3	4	u	5		
ability of curr	iculum in daily li	fe				
		4		Signature of the	大岛 e student	
	SGood Average Acceptable Poor ourse* BSc ame of the St Akhilo emester* II syllabus creat 2 syllabus fulfill 2 culum is upda 2 rall the syllab 2 rall the syllab 2 rall the syllab	Acceptable Acceptable Poor ourse* BSc BCom ame of the Student Akhila A.S emester* II III syllabus creating interest in you 2 3 syllabus fulfill the expectation 2 3 culum is updated with Skill bat 2 3 rall the syllabus was? 2 3 cability of curriculum in daily lift 2 3	Acceptable Acceptable BSc BCom ame of the Student Akhila A.S emester* II III IV syllabus creating interest in you? 2 3 syllabus fulfill the expectations? 2 3 culum is updated with Skill based contents 2 3 rall the syllabus was? 2 3 4 cability of curriculum in daily life 2 3 4 HOD of Commerce	Sood Average Acceptable Poor ourse* BSc BCom ame of the Student Akhila A.3 emester* II III IV syllabus creating interest in you? 2 3 4 syllabus fulfill the expectations? 2 3 4 culum is updated with Skill based contents 2 3 4 rall the syllabus was? 2 3 4 cability of curriculum in daily life 2 3 4 HOD of Commerce	Acceptable Poor ourse* BSc BCom BA ame of the Student Akhila A.3 emester* II III IV V syllabus creating interest in you? 2 3 4 5 syllabus fulfill the expectations? 2 3 4 5 culum is updated with Skill based contents 2 3 4 5 rall the syllabus was? 2 3 4 5 rall the syllabus was? 2 3 4 5 rability of curriculum in daily life 2 3 4 5 Signature of the	Acceptable Poor Durse* BSC BCom BA ame of the Student Akhila A. 5 Presenter* II III IV V VI Syllabus creating interest in you? 2 3 4 5 Syllabus fulfill the expectations? 2 3 4 5 Cullum is updated with Skill based contents 2 3 4 5 Frail the syllabus was? 2 3 4 5 Frail the syllabus was? 2 3 4 5 Frail the syllabus was? 3 5 Frail the syllabus was? 4 5 Frail the syllabus was? 5 3 4 5 Frail the syllabus was? 6 3 4 5 Frail the syllabus was? 7 3 4 5 Frail the syllabus was? 8 3 4 5 Frail the syllabus was? 9 3 4 5 Frail the syllabus was? 1 3 4 5 Frail the syllabus was? 2 3 4 5 Frail the syllabus was? 1 5 5 Frail the syllabus was? 2 3 4 5 Frail the syllabus was? 3 5 Frail the syllabus was? 4 5 Frail the syllabus was? 5 Signature of the student

1

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Mathematics

4>G	verage cceptable						
1.Cou	rse*						
	BŠc	BCom		ВА			BCA
		ident Pika A	. B				
	nester*						
I	11	III	IV	`	V	VI	
1 5. Did 1	2 syllabus fulfi 2	ing interest in 3 II the expectate 3	ions?		5		
1	2	3		4	5		
7. Ove	erall the sylla	bus was?					
1	2	3	4	5	5		
8. Appl	icability of cu	urriculum in da	ily life				
1	2	3	4	5	5		
	A. V. K. Colle	Mathematics ege for Women N-573201				re of the student	

A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Mathematics

Very good Good Average Acceptable Poor						
urse*						
BSc	BCom		BA	A		BCA
emester*						
II	Ш	IV		V	VI	
syllabus creatii	ng interest in	you?				
2	3		4	5		
				ŭ		
d syllabus fulfill	the expectat	ions?				
		,	4	5		
				Ü		
rriculum is upd	ated with Ski	ll based con	itents			
2	3		4	5		
erall the syllab	ous was?					
2	3	4		5		
olicability of cur	rriculum in da	ily life				
2	3	4		5		
V K College fo	or Women					
	Average Acceptable Foor urse* BSc ame of the Student of the Stud	Average Acceptable Foor urse* BSc BCom ame of the Student Collows, So R emester* II III syllabus creating interest in 2 d syllabus fulfill the expectat 2 3 rriculum is updated with Ski 2 verall the syllabus was? 2 3 collicability of curriculum in date	Average Acceptable Poor urse* BSc BCom ame of the Student all III IV syllabus creating interest in you? 2 3 disyllabus fulfill the expectations? 2 3 rriculum is updated with Skill based con 2 3 verall the syllabus was? 2 3 4 blicability of curriculum in daily life 2 3 4 HOD of Mathematics A V K College for Women	Average Acceptable Poor urse* BSc BCom B/ ame of the Student allower, So IX emester* II III IV syllabus creating interest in you? 2 3 4 disyllabus fulfill the expectations? 2 3 4 rriculum is updated with Skill based contents 2 3 4 rriculum is updated with Skill based contents 2 3 4 plicability of curriculum in daily life 2 3 4 HOD of Mathematics A V K College for Women	Acceptable Poor urse* BSC BCom BA ame of the Student all all III IV V syllabus creating interest in you? 2 3 4 5 disyllabus fulfill the expectations? 2 3 4 5 rriculum is updated with Skill based contents 2 3 4 5 verall the syllabus was? 2 3 4 5 verall the syllabus was? 2 3 4 5 Signature HOD of Mathematics HOD of Mathematics A V K College for Women	Average Average Acceptable Poor urse* BSC BCom BA ame of the Student Acceptable Poor in the Student Poor in

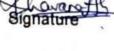
A V Kanthamma College For Women, Hassan Feedback From Students On Syllabus 2018-19 Department Of Mathematics

5>Very 4>Good 3>Avera 2>Accel 1>Poor 1.Course	oge otable	BCom			ВА					BCA
2. Name	of the Studen	t								
	lini CR									
3. Semes	ster*									
1	ıĭ	Ш	IV		V			VI		
4. Is sylla	bus creating	interest in yo	ou?							
1	2	3		4		5				
5. Did sy	llabus fulfill th	e expectatio	ns?							
1	2	3	•	4		5				
6 Curricu	ulum is update	ed with Skill	based cont	ents						
o. Currice		3		Y	-	5				
1	2			7		J				
7. Overa	all the syllabus									
1	2	3	4		5					
8. Applic	ability of curri	culum in dail	ly life							
1	2	3	4		5					
1	_	·						the stude	nt	
		,				_	Shal	ini		
	HOD of Mather	natics				-				
	V. K. College for									

HASSAN-573201

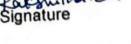
A V Kanthamma College for Women, Hassan Feedback from Alumni on Curriculum 2022-23

5>Very g 4>Good 3>Averag 2>Accept 1>Poor	je			ar Cur	redium 202	Z-23
1`.Course	Studied					
BSC /		BA		ВСОМ		BCA
2.Name of	the Alumni					
Bha	Vana		Jan. Is			
3. Year of (Graduation_	8020	0.0			
4. Faculty r	nembers are	reachable fo	or guidance a	and supp	ort	
1	2	3	4 -	5		
5.Alumni m institution	embers are	encouraged	to provide va	luable sı	ggestions for th	e growth of the
1	2	3	4	5		
6. platform i	is provided for	or regular int	eraction with	current	students	
1	2	3	4/	5		
7. Do you th	ink curriculu	m you studie	ed is skill bas	ed?		
1	2	3	4	5		
B ls curricul	um helped y	ou for self o	mployment			
			прюущен			
	2	3	4	5		
					Thougraff	



A V Kanthamma College for Women, Hassan Feedback from Alumni on Curriculum 2021-22

	Feedba	ck from A	Alumni o	n Curricu	Hulli 2021	
5>Very good 4>Good 3>Average 2>Acceptab 1>Poor						
1'.Course St	udied			всом	BCA	
BSC		BA		BCOM		
2.Name of th						
	9	Raksh	itha.	C.V.		
3. Year of G				and support		
4. Faculty m	nembers are	e reachable f	or guidance	e and support		
				50		n of the
5.Alumni m	embers are	encouraged	to provide	Valuable sug	gestions for the growth	
institution						
1	2	3	4	5	udonte	
6 platform	is provided	for regular in	nteraction v	vith current st	udents	
1	2	3	4	5		
	Abiak curric	ulum you stu	died is skill	based?		
7. Do you	think curre		4	5		
1	2	3	4			
8. Is currie	culum helpe	ed you for sel	If employme	ent		
1	2	3	4	5		
1					Ratshitha.c.v. signature	



A V Kanthamma College for Women, Hassan Feedback from Alumni on Curriculum 2020-21

	Feed	back from	n Alumini o	Curricular	
5>Very 4>Good 3>Ave 2>Acod 1>Pood	od rage eptable				
1`.Cour	se Studied				DOA
BSC✓	(PCM)	BA		BCOM	BCA
	of the Alumi				
	Javya.		le for guidance	and support	
4. Faci	alty members	are reacriab	le for guidance		
1	2	3	4	5	and for the growth of the
5.Alum		are encouraç	ged to provide va	aluable suggesti	ons for the growth of the
1	2	3	4	5	
6. plat	form is provid	led for regula	ar interaction wit	h current studen	ts
1	2	3	4	5_	
7. Do	you think cur	riculum you s	studied is skill ba	ased?	
1	2	3	4	5	
8 ls (curriculum he	ped you for	self employmen	t	
1	2	3	4~	5	
					Del_

Signature

A V Kanthamma College for Women, Hassan Feedback from Alumni on Curriculum 2019-20

Fee	dback from	Alumni	on Curricului	11 2019-20
5>Very good 4>Good 3>Average 2>Acceptable 1>Poor				
1'.Course Studied			DCOM /	вса
BSC	BA		BCOM	
2.Name of the Alur				
1	Jadhus	a.K.	N ·	
Year of Gradua Faculty member	tion_ 2019			
	•	4	5	
 Alumni member institution 	s are encourage	ed to provide	e valuable suggestic	ons for the growth of the
. 2	3	4	5	
6 platform is prov	rided for regular	interaction	with current student	S
<i>y</i> 2	3	4	5	
7. Do you think c	urriculum you st	udied is skil	I based?	
1 2	3	4	5	
8. Is curriculum h	nelped you for se	elf employm	ent	
1 2	3	4	5	
,			∫\ Sign	ature

A V Kanthamma College for Women, Hassan Feedback from Alumni on Curriculum 2018-19

	Fee	dback fron	a Alum	iii oli Curriculu	111 2010 17
5>Very go 4>Good 3>Averag 2>Accept 1>Poor	je				
1`.Course	Studied				
BSC		BA /		BCOM	BCA
2.Name of	the Alum	ni			
	Ra	hi.V.			,
3. Year of			93 for guida	nce and support	
			4	5	
1	2	3		de valuable suggesti	ons for the growth of the
	nembers	are encourage	tu to provi	de Valuable suggesti	one for the grown
institution					
1	2	3	4	5	
6. platform	is provid	ded for regular	interaction	n with current studen	ts
1	2	3	4	5	
7. Do you	think cur	riculum you stu	udied is sk	ill based?	
1	2	3	4	5	
8. Is curric	culum hel	ped you for se	If employr	nent	
1	2	3	4	5	
					Kanon-

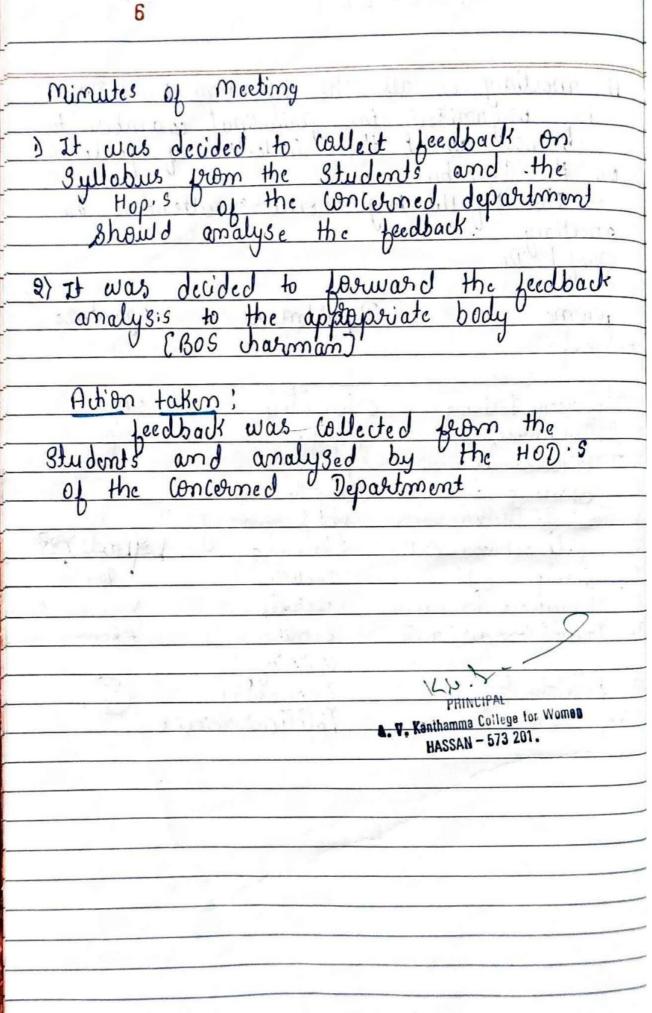
Signature

		19-12-2018
discus about		Scortment HOD'S hamber to of feedback
The following meeting Proof / Do.		
1. Varija S.H.		lalys
2. Maranen Fathina	Chementry	<u>Chammo</u>
3. B.S Pavitumar.	Botany	- R
4. T. Yashoda.	•	alex.
5. Shylashree	Mathi	
6. Malleshejoerda.	Kannada.	agea
1. Prolhimadivi L.T. 3. Yasmeen Banu	English	Yarmeen Bano
9. Lathramma P.N		Lathur
10. Thommaya 5. K		
H. Lavilha P.	conomies.	B.

2	
1. A	John
12 Alingayya. H.D History 13. yashoda T. Political Science 14. Shobba. Compute Science	1
13 auch and T. Political Science	•
1) St. I. Computer Science	J. N. Shal
IA. Shourd	1 000
14. Sholsha. Compute Science Minutes of Meeting.	
	Do D
Syllabrus from the Students of the Concerned deposition should analyse the feedback	deact on
Syllabus from the Students as	nd The
The concerned depo	orlinent
HOISE OF THE PARTY	·
Should analyse the feetical	1
	0
body (Bos Chauman)	d the
feellersk analysis to the ans	dia ve Cleve
Donald (Back Chair)	- autore
gody (BOS Chairman).	
Action taken	,
Feed back was Collect the Students & cinalysed &	ted from
the solucients a conclused	la John
Limb's of the Court of C	1 + 0
FOR of the concurred &	upartment.
	1
	and of the
	1
The state of the s	and the second of
1. F	×
PRINCIPAL	
A. V. Kanthamma College	e for Women
HASSAH Son	201
And the state of t	1. 0
	11.09
At the second se	
	The same of the sa

_		2/12/2019
A meeting of a is organised in part the collect Syllabus.	Il the depart	ment Hon's
is organised in p	vincipal cham	ber to discus
about the collect	tion of teed by	ack on the
Syllabus.	7	A CHILDREN
meeting.	members atter	ided the
meeting.	a tribant	Ik southern
prof Do.	À	\\
me will the second	hall the k	and to 1
Name	Department	Signature
1 1/2 1/2 0 11	- (a)	lo.a
1. Varija S.H.	. / /	Cooly
2. Nasarcen fathima 3. B.S. Ravikumar	chemistry.	grammo
4. T yoshoda	Batany	
5. Shyloshoree	Mathi	Jus
6. Malleshgowda	Kannada.	M
7. porathi madavi R.T.	English	Ban
8. yolmen Banu		Yasmeen Bane
9. Rathamma P.M.		
10. Themmaya S.R.	Socilogy.	18
11. Kavitha P	Economics	B
12. Ningayya	History	hder
13. yashoda T	Computer Sc	Science.
4. Sholha	Computer Sc	ience
	28 2	
46 7 10 10 12 12		
	and the second	AND DESCRIPTION OF THE PERSON
	Jan	The second
	AT A STATE OF THE	

A meeting of all the department HOD'S is arganised in principal chamber to discuss about the collection of feedback on the Syllabus	
is arganised in principal chamber	ь
discuss about the collection of feedbar	K
on the Syllabus	
The fallowing members attended the	
Tricking	
Grof 1000	
DE MU 사진 19,12일 - 네트웨드 전체 19,00년(세계) - 세계	18
Name Department signatur	
Dr prof. "Casimerland 200	
1. Naveen Fathina Chemistry grawn	
3. T. yarhoda Physici	2
H. Kholeha. A.N. Computer Science	
5 S. R. Thammarah Dot & Sociology To	>
6. Yalhershuar. C.H. Lannada 1 19 501)	×
7. Daviga . g. H. Zoology llys	
8. Jarmen Banu Wide. Yasmeen	Bac
9. Proadhionaderi R.T English Gers	
10. Kavitha P Economics D. 11 D. T. Yashalla Political Science	
10. Kavitha P Economics	
U.D.T. Yashodha Political Science	
- Ava Gio - Bricanii	



A meeting of all the dop	autment 40	D's 18
organised in Pouncipal	chamber to	discuss
about the collection of	jeed back or	n the
Syllabus.	water is the	g total me
The zollowing members	attended the	meeting
Poroj 100	that has	0
0		3
Name Department	Sig	nature
Name Department	A A STAN	
Lander Control	arada esta	7
1. Varija S. H. Zoology		Colin
2 Narreen Fathina Chemit		charmo and
3. Yochishwar C.H. Kann		Tomballo Za.
4. Thannaih Socio	•	to
5. Shashikala Hilo	/	NSP
6 Sweet Kumor Econ		\$
	sics.	
	ths.	and a
9 Shylaja Com	pule Secence.	911
111	morce.	#1
- 1	ou	aan
12. Plathimaderi L.T. Eng	läh	Brew
A. V. Kambara - L. on J. C. one		
Handle -		
	A STATE OF	
		1.01
		1

minutes of m	neeting
0	0
1) It was decided	I to collect geed back on
syllabus gown	the student's and the Hops
of the conteme	red department should analyse
the geedbac	I to collect geed back on the Student's and the Hop's ned department should analyse k.
0	4 4 40 10
as It was decid	ded to jaruard to the jeedba to the appropriate body charman]
-ck analysis	to the appointe body
[BOS	charman]
71.0%	
Action taken :-	1. 1 1 2 10
geed back	was collected gown the
Students and	analysed by the HOD'S
of the concer	med Department.
ttoD's_	unce informed to Sulemit the
Analysis of The	tudleack collected to the Chaupe
of BOS and BOE	meelings of BOS & BOE to discu
to attend the	meetings of BOS & BOE to ducu
il at the te	me of meeling.
	egeo
	PRINCIPAL CALLOR TO WOMEN
	A, V. Kanthamma College for Women HASSAN - 573 201.

A meeting of all the depar soriganised in pouncipal chamber collection of feedback on the	tment Hose B
origanised in pouncipal Chamber	to discuss about the
collection of feedback on the	Syllabril.
when it was get himself and it is	117 102
The following members atte	oded the meeting
Name:	which has been been
Do / Dool	the observations
1. Verya S.H.	Coe
2. Navuen Fachina	novime
ment hat the the said	2.0
3. Yathishwar C. H.	AST MANY TO
4. Bushmitha	- dis
5. Ewesh Kumar	*
6. Asha.	#
7. Shashikala	NS
8. Thanmaih	- 7R
9. Shylaja	
10. Kareya.	
11. Sunidhi	<u> </u>
180 Lingarcija. D. P.	all
14. Prothing Pani P.T	7
Josephina Serie F.	Brew
	`

from the Students & the HOD'S of Chairman A. V. Kanthamma College for Women HASSAN - 573 201.