



A V Kanthamma College for Women, Hassan-573201

(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

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Action taken report on Feedback collect on curriculum

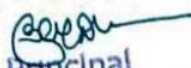
Introduction : The feedback system in an institution plays an important role in improving the effectiveness of any teaching, learning and evaluation process of an institution as a whole. With this objective in mind , the institution has been working on effective feedback system by obtaining feedback from its major stake holders viz., Students, Teachers, Alumni, and Employer and feedback process can be summarised as follows:

Feedback process: Obtaining the feedback process from stakeholders , is a continuous process , feedback of the academic years 2020-21, 21-22, 22-23 was collected in online mode and 2018-19, 2019-20 was collected in offline mode , which involves following phases:

Designing forms: Designing forms in a manner to capture the data relevant to feedback on curriculum is a first and foremost step in this process. In the past five years the syllabus was changed to Non -CBCS , CBCS and now the institute following NEP syllabus prescribed by the university of Mysore. So feedback forms were designed based on the requirement of the stakeholders.

Distribute and collection of data: The form (goggle link) is distributed to different stakeholders. The data thus collected is analysed and important suggestions are noted.

Action Taken Report: HODs of the respective subject analyzed the data and forwarded it to BOS chairman of the respective subjects for further action.


Principal
A.V. Kanthamma College for Women
Hassan.

**Arakalagudu Varadarajulu Kanthamma College for Women, Hassan-
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Department of Urdu

Feedback Analysis on Curricular Aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedure to be adopted with special reference to curricular aspects.

The feedback system involves step for obtaining feedback on syllabus from various stake holders

1. Preparation of separate Google form for each program and discipline based on the respective syllabus.
2. Obtaining responses from students faculty employers Alumni using these Google forms with the help of Mentors of each section students.
3. Finding out results of this feedback by making a graphical analysis.
4. The department Urdu has obtained feedback on syllabus 2020-2021.
5. Feedback was collected from the students and following analysis were made
 - 65% of the students agrees that the syllabus creates lot of interest in them
 - 45% of the students agrees that there is linkage between the chapters.
 - 45% of the students the syllabus fulfils their expectations.
 - 42% of students believes that curriculum is applicable to daily life.
 - 55% of the students says that curriculum is updated with skilled based content.

Yameen Bano
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A V Kanthamma college for women, Hassan.

Department of Economics

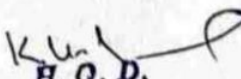
Feedback analysis on curricular aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate Google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed. Based on the above method, the department of Economics has obtained feedback on syllabus introduced in 2022 as per the NEP Guidelines issued by the department of Higher education Government of Karnataka

Feedback was collected from the students and following analysis were made

- 53% of the students strongly agree that the syllabus creates interest in them
- 71% of the students agree that there is linkage between the chapters
- 51% of the students admit that syllabus fulfils their expectation
- 71% of the students agree that curriculum is applicable to daily life
- 69% of the students agree that curriculum is updated with skill based contents
- 53% of the students agree that role of curriculum is shaping personality
- 30% of the students strongly agree that role of curriculum in terms of enhancing learning capacity


H. O. D.

Dept. of Economics
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Department of Chemistry

Feedback Analysis on Curricular Aspects

2020– 2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, alumni using these google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of chemistry has obtained feedback on syllabus introduced in 2021 as per the CBCS guidelines issued by the department of higher education



government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 55.9% Of the students strongly agree that the syllabus creates interest in them.
- 71.5% of the students agree that there is linkage between the chapters.
- 55.9% of the students admit that syllabus fulfils their expectation.
- 48.5% of the students agree that curriculum is applicable to daily life.
- 48.9% of the students accept the syllabus is updated with skill based contents.
- 49.3% of the students accept the role of curriculum in shaping their personality.
- 49.3% of the students agree that curriculum enhances their learning capacity.
- 45.6% f the students agree that syllabus is acceptable as whole.

Nasreen
Nasreen Fatima Bano, M.Sc., M.Phil.,
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Department of Chemistry

Feedback Analysis on Curricular Aspects

2022 – 2023

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, alumni using these google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of chemistry has obtained feedback on syllabus introduced in 2023 as per the NEP guidelines issued by the department of higher education government of Karnataka.

Feedback was collected from the students and employers and following observations were made:

- 40% Of the students strongly agree that the syllabus creates interest in them.
- 34.3% of the students agree that there is linkage between the chapters.



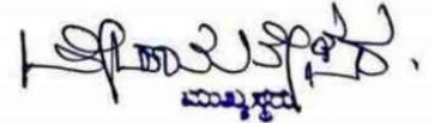
- 37.1% of the students admit that syllabus fulfils their expectation.
- 40.65% of the students agree that curriculum is applicable to daily life.
- 34.8% of the students accept the syllabus is updated with skill based contents.
- 34.3% of the students accept the role of curriculum in shaping their personality.
- 35.7% of the students agree that curriculum enhances their learning capacity.
- 38.6% of the students agree that syllabus is acceptable as whole.

Nasreen
Nasreen Rathima Banu, M.Sc., M.Phil.,
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2020-2021

ಪತ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪ್ರತಿಯೊಂದು ವಿಭಾಗಕ್ಕೂ ಗೂಗಲ್ ಫಾರಂನಿಂದ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹ
- 103% ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 69% ವಿದ್ಯಾರ್ಥಿಗಳ ಪತ್ಯಕ್ರಮದ ಪಾಠಗಳ ಸಂಬಂಧವನ್ನು ಕುರಿತು ಆಸಕ್ತಿ ತಾಳಿದ್ದಾರೆ.
- 94 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ತಮ್ಮ ನಿರೀಕ್ಷೆಗಳನ್ನು ತೃಪ್ತಿಪಡಿಸಿದೆ ಎಂದಿದ್ದಾರೆ.
- 98 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ದಿನನಿತ್ಯದ ಬದುಕಿಗೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದೆ.
- 95 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ಕೌಶಲದ ತಳಹದಿಯ ವಿಚಾರಗಳಿಂದ ಕೂಡಿದೆ ಎಂದಿದ್ದಾರೆ.
- 99 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 96% ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.



ಕನ್ನಡ ವಿಭಾಗ

... - ಕೂಡತಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜೆ ಕಾಲೇಜು
ಹುಬ್ಬನ - 573 201



2021 - 2022

2021-2022

ಪತ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪ್ರತಿಯೊಂದು ವಿಭಾಗಕ್ಕೂ ಗೂಗಲ್ ಫಾರಂನಿಂದ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹ.
- ಪತ್ಯಕ್ರಮವನ್ನು ಕುರಿತಂತೆ ಗ್ರಾಫಿಕಲ್ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಲಾಗಿದೆ.
- 62 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ತೋರಿಸಿದ್ದಾರೆ.
- 59 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮದ ಸಂಬಂಧದ ಬಗ್ಗೆ ಆಸಕ್ತಿ.
- 63% ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ನಿರೀಕ್ಷೆಯ ಬಗ್ಗೆ ತೃಪ್ತಿ.
- 55 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮ ದಿನನಿತ್ಯದ ಬದುಕಿಗೆ ಸಂಬಂಧಿಸಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.
- 64 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ಕೌಶಲತೆಯ ತಳಹದಿಯ ಮೇಲೆ ರೂಪಿತವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 63 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 61 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 69 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪತ್ಯಕ್ರಮವು ಸಮರ್ಪಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.

ಪ್ರಾಚಾರ್ಯರ.

ಮುಖ್ಯಸ್ಥರು

ಕನ್ನಡ ವಿಭಾಗ

... ಕುಯಮ್ಮ ಮಹಿಳಾ ಪ್ರಥಮದರ್ಜೆ ಕಾಲೇಜು.

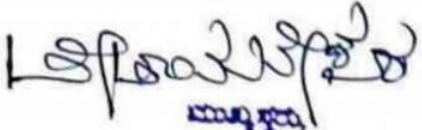
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೨೦೨೨ - ೨೦೨೩
2020-2023

ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ.

- ಪಠ್ಯಕ್ರಮವನ್ನು ಕುರಿತಂತೆ ಗ್ರಾಫಿಕಲ್ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಲಾಗಿದೆ.
- 33% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಆಸಕ್ತಿ ಹೊಂದಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 27% ವಿದ್ಯಾರ್ಥಿಗಳ ಪಠ್ಯಕ್ರಮದ ಪ್ರತಿ ಪಾಠಗಳ ಸಂಬಂಧ ಹೊಂದಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದೆ.
- 37 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನಕ್ಕೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.
- 31% ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತಮ್ಮ ಕಲಿಕಾ ಸಾಮರ್ಥ್ಯಕ್ಕೆ ಪೂರಕವಾಗಿದೆ ಎಂದಿದ್ದಾರೆ.
- 33 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಸಮರ್ಪಕವಾಗಿರುವ ಬಗೆಗೆ ಪೂರಕ ಅಭಿಪ್ರಾಯ ನೀಡಿದ್ದಾರೆ.
- 28 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ತೃಪ್ತಿದಾಯಕವಾಗಿರುವುದನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.
- 29 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ದೈನಂದಿನ ಬದುಕಿಗೆ ಪೂರಕವಾಗಿರುವುದನ್ನು ದೃಢೀಕರಿಸಿದ್ದಾರೆ.
- 31 % ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯಕ್ರಮವು ಕೌಶಲತೆಯ ತಳಹದಿಯ ಮೇಲೆ ರೂಪಿತವಾಗಿರುವುದನ್ನು ಒಪ್ಪಿದ್ದಾರೆ.


ಮುಖ್ಯಸ್ಥರು

ಕನ್ನಡ ವಿಭಾಗ

ಕೆ.ಎಂ.ಎಸ್. ಮಹಿಳಾ ಪ್ರೌಢಮಧ್ಯಮ ಶಾಲೆ, ಬೆಂಗಳೂರು
ತಾ. 573 201

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2020-21

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	37	45	3	1	0	86
2	The linkage between the chapters is	8	60	12	4	2	86
3	Did syllabus fulfill the expectations?	30	54	2	0	0	86


4	Applicability of curriculum in daily life	30	51	3	2	0	86
5	Curriculum is updated with skill based contents	35	48	2	0	1	86
6	Role of curriculum in shaping your personality	33	49	2	2	0	86
7	Rate the curriculum in terms of enhancing learning capacity	41	41	1	3	0	86
8	Overall the syllabus was	43	38	2	1	1	85

- More than 52% of the respondents agreed that the syllabus is creating interest.
- More than 69% of the respondents agreed about the linkage between the chapters.
- More than 62% of the respondents agreed that the syllabus fulfils their expectations.
- 56% of the respondents agreed that the curriculum is updated with skill based contents.
- 57% of the respondents agreed that curriculum is shaping the personality of the students.
- 48% of the respondents agreed and strongly agreed that the curriculum enhancing their learning capacity.
- 51% of the respondents strongly agreed that the overall syllabus is good.
- 59% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry

- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.


HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2021-22

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	36	16	0	0	0	52
2	The linkage between the chapters is	12	37	3	0	0	52
3	Did syllabus fulfill the expectations?	36	16	0	0	0	52


4	Applicability of curriculum in daily life	28	21	3	0	0	52
5	Curriculum is updated with skill based contents	28	23	1	0	0	52
6	Role of curriculum in shaping your personality	33	17	2	0	0	52
7	Rate the curriculum in terms of enhancing learning capacity	30	20	2	0	0	52
8	Overall the syllabus was	34	18	0	0	0	52

- More than 69% of the respondents strongly agreed that the syllabus is creating interest.
- More than 71% of the respondents strongly agreed about the linkage between the chapters.
- More than 69% of the respondents strongly agreed that the syllabus fulfils their expectations.
- More than 53% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- More than 63% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 57% of the respondents strongly agreed that the curriculum enhancing their learning capacity.
- More than 65% of the respondents strongly agreed that the overall syllabus is good.
- More than 53% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus

- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.


 HOD of Mathematics
 A. V. K. College for Women
 HASSAN-573201

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2022-23

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	8	10	2	2	0	22
2	The linkage between the chapters is	1	11	6	3	1	22
3	Did syllabus fulfill the expectations?	9	6	5	2	0	22


4	Applicability of curriculum in daily life	8	5	7	1	1	22
5	Curriculum is updated with skill based contents	9	5	6	2	0	22
6	Role of curriculum in shaping your personality	9	7	5	1	0	22
7	Rate the curriculum in terms of enhancing learning capacity	7	9	5	0	0	21
8	Overall the syllabus was	9	6	5	2	0	22

- More than 45% of the respondents agreed that the syllabus is creating interest.
- 50% of the respondents agreed about the linkage between the chapters.
- More than 40% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 50% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 50% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 42% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 40% of the respondents strongly agreed that the overall syllabus is good.
- More than 36% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced

- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.


HOD of Mathematics
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Students' Feedback analysis report on Syllabus

2021 – 22

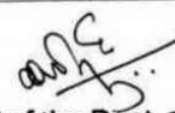
Feedback Type: Online – google form

Total number of students' recorded feedback: 45

Total number of questions attempted : 08

The students are the very important stakeholders of any Education institution. Participation of students play an important role in internal and external quality assurance of the institution . online feedback is collected from our BSc –Life Science students. A 08 point scale feedback Google form on the syllabus is created. We have received total 45 students' feedback. All the responses on different aspects are presented below.

Sl. No	Questions	Excellent	Good	Neutral	Not good	Poor
1 .	Is syllabus creating interest in you?	15	16	5	4	6
2.	Did the syllabus fulfill the expectations ?	17	10	12	4	1
3	The linkage between the chapters is	13	11	8	6	3
4	Curriculum is updated with skill based contents	15	15	10	3	2
5	Role of curriculum in shaping your personality	12	10	9	3	2
6	Applicability of curriculum in daily life	14	11	12	4	4
7.	Rate the curriculum in terms of enhancing capacity.	14	19	7	4	1
8.	Overall the syllabus was ?	22	11	7	2	3


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OBSERVATION:

1. Majority of the students are satisfied with prescribed syllabus of NEP.
2. Most of the students are contended by fulfilling their expectations about the syllabus .
3. Majority of the students are satisfied about the linkage between the chapters.
4. Students have excellent opinion regarding skill based contents in the curriculum.
5. Majority of the students are satisfied with role of curriculum in shaping their personality
6. 50% of the Students have positive opinion about applicability of curriculum in their daily life.
7. Most of the students are contended about the rate of curriculum in terms of enhancing capacity.
8. Majority of the students are satisfied with the syllabus .

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Students' Feedback analysis report on Syllabus

2022 – 23


Feedback Type: Online – Google form

Total number of students' recorded feedback: 40

Total number of questions attempted: 08

The students are the very important stakeholders of any Education institution. Participation of students play an important role in internal and external quality assurance of the institution . online feedback is collected from our BSc –Life Science students. A 08 point scale feedback Google form on the syllabus is created. We have received total 45 students' feedback. All the responses on different aspects are presented below.

Sl. No	Questions	Excellent	Good	Average	Not good	Poor
1 .	Is syllabus creating interest in you?	19	15	02	01	03
2.	Did the syllabus fulfill the expectations ?	15	16	03	02	04
3	The linkage between the chapters is	18	10	03	02	07
4	Curriculum is updated with skill based contents	12	19	05	02	02
5	Role of curriculum in shaping your personality	18	13	05	00	04
6	Applicability of curriculum in daily life	16	17	01	03	03
7.	Rate the curriculum in terms of enhancing capacity.	19	13	04	02	02
8.	Overall the syllabus was ?	23	12	01	01	03


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OBSERVATION:

1. Majority of the students are satisfied with prescribed syllabus of NEP.
2. Most of the students are contended by fulfilling their expectations about the syllabus .
3. Majority of the students are satisfied about the linkage between the chapters.
4. Students have excellent positive opinion regarding skill based contents in the curriculum.
5. Majority of the students are satisfied with role of curriculum in shaping their personality
6. Most of the students Students have positive opinion about applicability of curriculum in their daily life.
7. Many students are contended about the rate of curriculum in terms of enhancing capacity.
8. Majority of the students are satisfied with the syllabus.


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DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS 2021-2022

Feedback is information that is provided to learners during practice, usually after a single trial or a group of trials and is considered one of the most important and studied factors which affect the learning of knowledge, skills, and behaviors. The main aim of feedback, according to Shute, is to increase student knowledge, skills and understanding. Feedback can either be task-intrinsic, which refers to the sensory information that is naturally available to the learner when performing an activity or it can be augmented which refers to information about the performance of the task which supplements task-intrinsic feedback. Augmented feedback comes from an external source like a teacher or digital technology. The focus of this review will be on augmented feedback.

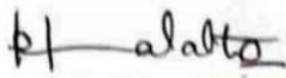
The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

Feedback was collected from the students and following analysis was made:

- Preparation of separate google forms for each program and discipline based on the respective syllabus.
- Obtaining responses from students using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
50 % of the students strongly agree that the syllabus creates interest in them
50 % of the students agree that there is linkage between the chapters
55 % of the students admit that syllabus fulfils their expectation
50 % of the students agree that curriculum is applicable to daily life

Obtaining the feedback process from stakeholders is a continuous process, feedback of the academic years 2021-22 was collected in online mode. Designing forms in a to capture the data relevant to feedback on curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed by the University of Mysore. Feedback Forms were designed based on the requirement of the stakeholders.

Action taken report on students feedback: HOD's of the respective subject analyzed data and forwarded it to BOS chairman of the respective subjects for further action. Department conducted more Intramural competitions, recreation games, physical fitness activities. Awareness program for health and wellness to students.


Phy. Edn. Director,
A. V. K. F. G. C. for WUHS,
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DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS 2022-2023

Feedback is information that is provided to learners during practice, usually after a single trial or a group of trials and is considered one of the most important and studied factors which affect the learning of knowledge, skills, and behaviors. The main aim of feedback, according to Shute, is to increase student knowledge, skills and understanding. Feedback can either be task-intrinsic, which refers to the sensory information that is naturally available to the learner when performing an activity or it can be augmented which refers to information about the performance of the task which supplements task-intrinsic feedback. Augmented feedback comes from an external source like a teacher or digital technology. The focus of this review will be on augmented feedback.

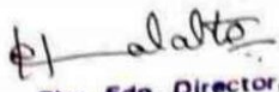
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- Obtaining responses from students using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
 - 50 % of the students strongly agree that the syllabus creates interest in them
 - 50 % of the students agree that there is linkage between the chapters
 - 55 % of the students admit that syllabus fulfils their expectation
 - 50 % of the students agree that curriculum is applicable to daily life

Obtaining the feedback process from stakeholders is a continuous process, feedback of the academic years 2022-23 was collected in online mode. Designing forms in a to capture the data relevant to feedback on curriculum is a first and foremost step in this process. Now the institute following NEP syllabus prescribed by the University of Mysore. Feedback Forms were designed based on the requirement of the stakeholders.

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K. F. G. C. for Women,
Hassan



Student Feedback Analysis Report (2020-21)

The college is affiliated with University of Mysore. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 83 responses were collected from the students of Department of Computer Application. For the effective presentation of the data, various types of graphs have been used.

Chart 1: Is syllabus creating interest in you?

Chart 1 describes the responses of the students on whether the syllabus was creating interest to them or not. It was noticed that, 33%(27 students) have strongly agreed that, the syllabus was creating interest in them. On the other side, 45%(37 students) have responded as good to the question. Around 78% students have agreed that the syllabus is creating interest in them.

Chart 2: The linkage between the chapter is?

Chart 2 portrays the responses of the students on how was the link between the chapters. It was observed that, ~10%(8 students) have said that, there was a very good link between the chapters. ~28%(23 students) have responded as good for the question on the link between the chapters. Only 38% of the students have responded there is linkage between chapters.

Chart 3: Did syllabus fulfil the expectations?

Chart 3 gives the details of students' responses on whether the syllabus has met their expectations or not. It was found that, 36%(30 students) and 35% (29 students) felt that, their fulfillment of expectations on syllabus was very good and good respectively.

Chart 4: Applicability of curriculum in daily life?

Chart 4 describes the responses of the students on applicability of curriculum in daily life or not. Around 97% students have responded that the syllabus can be applied in their daily lives.

Chart 5: Is curriculum updated with Skill based contents?

Chart 5 portrays the the responses of the students on how the curriculum is updated with Skill based contents. It was observed that, ~27%(22 students) have said that, there was a very good contents in curriculum with skill based that ensures them for not just learning theoretical knowledge, it also helps them to learn soft and life skills. 41%(34 students) have responded as good for the question. On the whole 68% of the respondents have agreed that curriculum is updated with skill based content.

Chart 6: Role of curriculum in shaping your personality.

Chart 6 gives the details of students' responses on role of curriculum in shaping their personality on them. It was found that, 17 students strongly agreed their improvement in all spheres of their life. 38 students have responded as good to the question. Nearly 68%

of the respondents have said that the curriculum is playing a great role in shaping their personality.

Chart 7: Rate the curriculum in terms of enhancing learning capacity.

Chart-7 gives the details of students rating on curriculum in terms of enhancing learning capacity. 76% of the students have agreed that curriculum is helping them in enhancing their learning capacity.

Chart 8: Overall the syllabus was?

Chart-8 shows the responses of the students on overall effectiveness of the syllabus. More than 97% of the respondents have replied that the overall syllabus is good.

Observations:

1. Most of the students are satisfied with course content and curriculum, which is helpful for both placement and higher education.
2. Students interaction with the company should be increased.
3. Curriculum is helping in shaping their personality and enhancing learning capacity.

Recommendations:

1. There is a need to increase linkage between the chapters.
2. Curriculum needs to be updated to meet industry needs.
3. Nearly 35% of the respondents recommend skill based content is to be updated in the curriculum.

Student Feedback Analysis Report (2021-22)

The college is affiliated with University of Mysore. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 39 responses were collected from the students of Department of Computer Application. For the effective presentation of the data, various types of graphs have been used.

Chart 1: Is syllabus creating interest in you?

Chart 1 describes the responses of the students on whether the syllabus was creating interest to them or not. It was noticed that, ~8%(3 students) have strongly agreed that, the syllabus was creating interest in them. On the other side, 47%(18 students) have responded as good to the question. Around 55% students have agreed that the syllabus is creating interest in them.

Chart 2: The linkage between the chapter is?

Chart 2 portrays the responses of the students on how was the link between the chapters. It was observed that, ~8%(3 students) have said that, there was a very good link between the chapters. ~13%(5 students) have responded as good for the question on the link between the chapters and ~33%(13 students) respond as average for the question. Only 54% of the students have responded there is linkage between chapters.

Chart 3: Did syllabus fulfil the expectations?

Chart 3 gives the details of students' responses on whether the syllabus has met their expectations or not. It was found that, ~5%(2 students) and 41% (16 students) felt that, their fulfillment of expectations on syllabus was very good and good respectively.

Chart 4: Applicability of curriculum in daily life?

Chart 4 describes the responses of the students on applicability of curriculum in daily life or not. Around 87% students have responded that the syllabus can be applied in their daily lives.

Chart 5: Is curriculum updated with Skill based contents?

Chart 5 portrays the the responses of the students on how the curriculum is updated with Skill based contents. It was observed that, ~8%(3 students) have said that, there was a very good contents in curriculum with skill based that ensures them for not just learning theoretical knowledge, it also helps them to learn soft and life skills. ~39%(15 students) have responded as good for the question. On the whole 68% of the respondents have agreed that curriculum is updated with skill based content.

Chart 6: Role of curriculum in shaping your personality.

Chart 6 gives the details of students' responses on role of curriculum in shaping their personality on them. It was found that, ~13%(5 students) strongly agreed their improvement in all spheres of their life. ~33%(13 students) have responded as good to the

question. Nearly 46% of the respondents have said that the curriculum is playing a great role in shaping their personality.

Chart 7: Rate the curriculum in terms of enhancing learning capacity.

Chart-7 gives the details of students rating on curriculum in terms of enhancing learning capacity. 26% of the students have agreed that curriculum is helping them in enhancing their learning capacity.

Chart 8: Overall the syllabus was?

Chart-8 shows the responses of the students on overall effectiveness of the syllabus. ~ 59% of the respondents have replied that the overall syllabus is good.

Observations:

1. Nearly 55% are satisfied with course content and curriculum.
2. Students interaction with the company should be increased.
3. Curriculum is creating interest in them in degree of response.
4. Approximately 50% of the students are satisfied with all the questionaries.

Recommendations:

1. There is a need to increase linkage between the chapters.
2. It is recommended to increase linkage between chapters.
3. Curriculum needs to be updated to meet industry needs.
4. Nearly 54% of the respondents recommend skill based content is to be updated in the curriculum.
5. There is a need in the effectiveness of overall syllabus.

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2020-21

DEPARTMENT OF PHYSICS

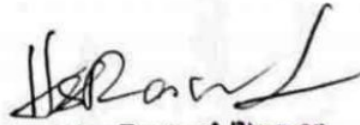
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- Obtaining responses from students, faculty, employer and alumni using these google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the Chairman of the respective Board of Studies at the affiliating university and getting it endorsed.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of karnataka.

The following observations have been made based on feedback obtained from various stakeholders

- 49% students strongly agree that the syllabus creates interest in them
- 51% students agree that there is linkage between chapters
- 47% students admit that syllabus fulfills their expectations
- 45% students agree that syllabus is updated with skill based contents
- 49% students accept the role of curriculum in shaping their personality
- 44% students agree that curriculum enhances their learning capacity
- 62% students agree that syllabus is acceptable as a whole
- 47% students strongly agree that the curriculum can be applied to daily life


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FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2021-22

DEPARTMENT OF PHYSICS

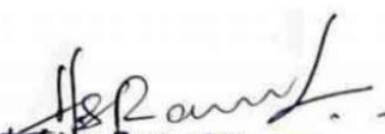
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- Finding out results of these feedbacks by making a graphical analysis.
- Forwarding this analysis to the Chairman of the respective Board of Studies at the affiliating university and getting it endorsed.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2020-21 as per the NEP guidelines issued by the department of higher education, government of karnataka.

The following observations have been made based on feedback obtained from various stakeholders

- 54% students strongly agree that the syllabus creates interest in them
- 32% students agree that there is linkage between chapters
- 55% students admit that syllabus fulfills their expectations
- 57% students agree that syllabus is updated with skill based contents
- 54% students accept the role of curriculum in shaping their personality
- 55% students agree that curriculum enhances their learning capacity
- 60% students agree that syllabus is acceptable as a whole
- 57% students strongly agree that the curriculum can be applied to daily life


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A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

Analysis of Feedback on Syllabus

2020-21

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	104	20	8	2	0	134
2	The linkage between the chapters is	52	56	22	2	2	134
3	Did syllabus fulfill the expectations?	100	24	10	0	0	134
4	Applicability of curriculum in daily life	97	26	10	1	0	134
5	Curriculum is updated with skill based contents	98	25	8	3	0	134
6	Role of curriculum in shaping your personality	98	28	4	3	0	133
7	Rate the curriculum in terms of enhancing learning capacity	96	27	9	2	0	134
8	Overall the syllabus was good	98	32	2	2	0	134

- More than 92.54% of the respondents agreed that the syllabus is creating interest.
- 94% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 92.54% of the respondents agreed that the syllabus fulfils their expectations.

- 92% of the respondents are agreed that curriculum is applicable to the daily life.
-
- 92% of the respondents agreed that the curriculum is updated with skill based contents.
- 94% of the respondents agreed that curriculum is shaping the personality of the students.
- 92% of the respondents agreed that the curriculum enhancing their learning capacity.
- 97% of the respondents strongly agreed that the overall syllabus is good.

Observations:

- Majority of the students satisfied with overall syllabus
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus. But few students are not satisfied that curriculum is updated with skill based contents


HOD of Commerce
 A.V.K. College for Women
 NASSAR-378 201.

A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

Analysis of Feedback on Syllabus

2021-2022

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	11	22	8	1	19	61
2	The linkage between the chapters is	12	15	8	4	15	62
3	Did syllabus fulfill the expectations?	16	18	6	5	16	61
4	Applicability of curriculum in daily life	13	22	6	4	16	61
5	Curriculum is updated with skill based contents	15	18	6	7	15	61
6	Role of curriculum in shaping your personality	15	19	8	4	15	61
7	Rate the curriculum in terms of enhancing learning capacity	22	15	3	6	15	61
8	Overall the syllabus was good	17	18	6	3	17	61

- More than 54% of the respondents agreed that the syllabus is creating interest.
- 43% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 39% of the respondents agreed that the syllabus fulfils their expectations.
- 57% of the respondents agreed that the curriculum is updated with skill based contents.

- 44% of the respondents agreed that curriculum is shaping the personality of the students.
- 46% of the respondents agreed that the curriculum enhancing their learning capacity.
- 60% of the respondents strongly agreed that the overall syllabus is good.
- 57% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.


HOD of Commerce
 A.V.K. College for Women
 NASSAR-578 201.

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN
DEPARTMENT OF COMPUTER APPLICATION

Analysis of Feedback on Syllabus

2022-2023

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are very good (VG), good (G), average (AVG), acceptable (A), poor (P) and Not Applicable (NA).

Sl. No	Question	Opinion						Total Responses
		VG	G	AVG	A	P	NA	
1	Is syllabus creating interest in you?	33	96	37	2	16	7	191
2	The linkage between the chapters is	42	83	35	12	12	8	192
3	Did syllabus fulfill the expectations?	25	89	50	9	18	0	191
4	Applicability of curriculum in daily life	24	94	43	14	15	0	190
5	Curriculum is updated with skill based contents	29	88	44	10	17	0	188
6	Role of curriculum in shaping your personality	26	92	46	10	16	0	190
7	Rate the curriculum in terms of enhancing learning capacity	26	99	43	8	14	0	190
8	Overall the syllabus was	37	98	35	7	14	0	191

- More than 75% of the respondents agreed that the syllabus is creating interest.
- 89% of the respondents agreed about the linkage between the chapters.
- More than 90% of the respondents agreed that the syllabus fulfils their expectations.
- 90% of the respondents agreed that the curriculum is updated with skill based contents.
- More than 90% of the respondents agreed that curriculum is shaping the personality of the students.
- More than 92% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 92% of the respondents strongly agreed that the overall syllabus is good.
- More than 92% of the respondents are agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- Agreed linkage between the chapters.
- Agreed it is building their Personality.
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Some subjects would require more hours to complete the syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

H.M. Shylaja

Head of the Department of
Computer Applications,
A. V. Kanthamma College for Women,
HASSAN - 573 201

FEEDBACK ANALYSIS ON CURRICULAR ASPECTS – 2022-23

DEPARTMENT OF PHYSICS.

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to CURRICULAR ASPECTS. The feedback system involves the following steps for obtaining feedback on syllabus from various stakeholders.

- Preparation of separate Google forms for each program and for each discipline based on the respective syllabus.
- Obtaining responses from students, faculty, employer and alumni using these Google forms with the help of mentors of each section of students.
- Finding out results of these feedbacks by making a graphical analysis.

Based on the above method, the department of physics has obtained feedback on syllabus introduced during 2022-23 as per the NEP guidelines issued by the department of higher education, government of Karnataka.

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are strongly agreed (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD).

Sl. No.	Question	Opinion					Total Respondents
		SA	A	N	D	SD	
1.	Is syllabus creating interest in you?	14	6	2	0	3	25
2	The linkage between the chapters is	3	13	6	1	1	25
3	Did syllabus fulfill the expectations?	14	7	3	1	0	25
4	Applicability of curriculum in daily life	12	8	3	1	1	25

5	Curriculum is updated with skill based contents	11	8	5	1	0	25
6	Role of curriculum in shaping your personality	12	7	4	2	0	25
7	Rate the curriculum in terms of enhancing learning capacity	12	8	4	1	0	25
8	Overall the syllabus was	13	6	4	1	0	25

- More than 56% of the respondents agreed that the syllabus is creating interest.
- 52% of the respondents agreed about the linkage between the chapters.
- More than 56% of the respondents strongly agreed that the syllabus fulfils their expectations.
- 48% of the respondents strongly agreed that the curriculum is updated with skill based contents.
- 44% of the respondents strongly agreed that curriculum is shaping the personality of the students.
- More than 48% of the respondents agreed that the curriculum enhancing their learning capacity.
- More than 48% of the respondents strongly agreed that the overall syllabus is good.
- More than 54% of the respondents are strongly agreed that curriculum is applicable to the daily life.

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry

- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self-employment
- Most of the students satisfied with skill based content of the syllabus.

H S Ravesh

Head of the Dept. of Physics
A.V. Kanthamma College for Women
HASSAN-573 201

A V Kanthamma College for Women , Hassan
Department of Zoology
Feedback analysis on Curricular aspects 2020-2021

The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate Google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2020 as per the NEP Guidelines issued by the department of higher education Government of Karnataka .

Feedback was collected from the students and employers and following observations were made:

- 57% of the students strongly agree that the syllabus creates interest in them
- 66% of the students agree that there is linkage between the chapters
- 49% of the students admit that syllabus fulfils their expectation
- 54% of the students agree that curriculum is applicable to daily life
- 41% of the students accept the syllabus is updated with skill based contents
- 50% of the Students accept the role of curriculum in shaping their personality
- 46% of the students agree that curriculum enhances their learning capacity
- 49% of the students agree that syllabus is acceptable as whole



Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.

A V Kanthamma College for women , Hassan
Department of Zoology
Feedback analysis on Curricular aspects 2021-2022


The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate Google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2021 as per the NEP guidelines issued by the department of higher education Government of Karnataka .

Feedback was collected from the students and employers and following observations were made:

- 36 % of the students strongly agree that the syllabus creates interest in them
- 28 % of the students agree that there is linkage between the chapters
- 17 % of the students admit that syllabus fulfils their expectation
- 16 % of the students agree that curriculum is applicable to daily life
- 18 % of the students accept the syllabus is updated with skill based contents
- 36 % of the Students accept the role of curriculum in shaping their personality
- 20% of the students agree that curriculum enhances their learning capacity
- 20% of the students agree that syllabus is acceptable as whole


Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.

A V Kanthamma college for women , Hassan.
Department of Zoology.
Feedback analysis on curricular aspects 2022-2023

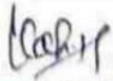
The feedback system of the institution has been monitoring the feedback procedures to be adopted with special reference to Curricular aspects. The feedback system involves steps for obtaining feedback on syllabus from various stakeholders.

1. Preparation of separate Google forms for each program and discipline based on the respective syllabus.
2. Obtaining responses from students, faculty, employers, and alumni using these Google forms with the help of mentors of each section of students.
3. Finding out results of these feedbacks by making a graphical analysis.
4. Forwarding this analysis to the chairman of the respective Board of studies at the affiliating university and getting it endorsed.

Based on the above method, the department of Zoology has obtained feedback on syllabus introduced in 2022 as per the NEP Guidelines issued by the department of Higher education Government of Karnataka .

Feedback was collected from the students and following analysis were made:

- 50% of the students strongly agree that the syllabus creates interest in them
- 50% of the students agree that there is linkage between the chapters
- 53% of the students admit that syllabus fulfils their expectation
- 50% of the students agree that curriculum is applicable to daily life
- 50% of the students accept the syllabus is updated with skill based contents
- 42% of the Students accept the role of curriculum in shaping their personality
- 54% of the students agree that curriculum enhances their learning capacity
- 46% of the students agree that syllabus is acceptable as whole


Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.



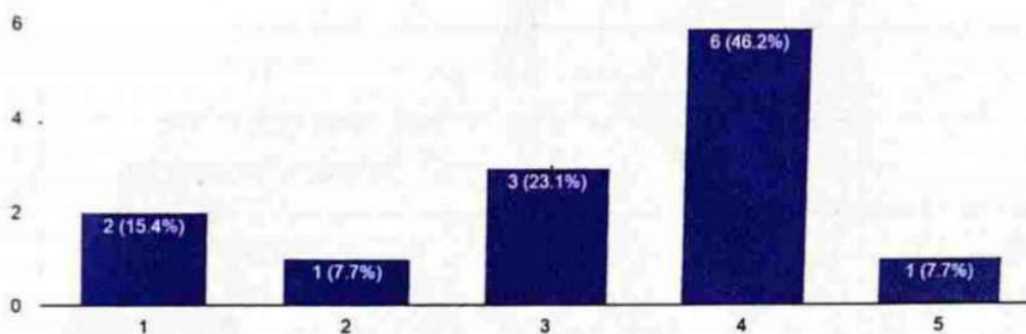
A V Kanthamma College for Women, Hassan-573201

(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Overall the syllabus was?

13 responses



The response received from the students is presented in the following table. The response was collected through the following ratings.

The 5 points are:

6-->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

Sl. No.	Question	Opinion						Total Respondents
		P	Ac	Av	G	VG	NA	
1.	Is syllabus creating interest in you?	1	0	4	6	2	0	13
2	The linkage between the chapters is	1	2	4	3	3	0	13
3	Did syllabus fulfill the expectations?	2	2	2	7	0	0	13



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e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

4	Applicability of curriculum in daily life	2	3	3	3	2	0	13
5	Curriculum is updated with skill based contents	2	1	3	6	1	0	13
6	Role of curriculum in shaping your personality	2	3	0	7	1	0	13
7	Rate the curriculum in terms of enhancing learning capacity	1	1	5	4	2	0	13
8	Overall the syllabus was	2	1	3	6	1	0	13

Analysis

- More than 61% of the respondents agreed that the syllabus is creating interest.
- 46% of the respondents agreed and also strongly disagreed about the linkage between the chapters.
- More than 53% of the respondents agreed that the syllabus fulfils their expectations.
- 53% of the respondents agreed that the curriculum is updated with skill based contents.
- 61% of the respondents agreed that curriculum is shaping the personality of the students.
- 46% of the respondents agreed that the curriculum enhancing their learning capacity.
- 53% of the respondents strongly agreed that the overall syllabus is good.
- 38% of the respondents are agreed that curriculum is applicable to the daily life.





A V Kanthamma College for Women, Hassan-573201

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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Observations:

- Majority of the students satisfied with overall syllabus
- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Some subjects would require more hours to complete the syllabus
- Field project subject should be introduced in syllabus
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.


HOD of Political Science
A V Kanthamma College For Women,
Hassan.

A.V KANTHAMMA COLLEGE FOR WOMEN, HASSAN
DEPARTMENT OF COMMERCE
Analysis of Feedback on Syllabus
2022-23

The response received from the students is presented in the following table. The response was collected through the following ratings. The 5 points are Very Good, Good, Average , Acceptable and Poor

Sl. No.	Question	Opinion					Total Respondents
		Very Good	Good	Average	Acceptable	Poor	
1.	Is syllabus creating interest in you?	49	78	34	19	45	225
2	The linkage between the chapters is	56	58	29	20	29	226
3	Did syllabus fulfill the expectations?	66	67	29	21	42	225
4	Applicability of curriculum in daily life	56	68	35	14	51	224
5	Curriculum is updated with skill based contents	52	82	30	16	45	225
6	Role of curriculum in shaping your personality	60	67	26	28	43	224
7	Rate the curriculum in terms of enhancing learning capacity	60	67	35	19	44	225

8	Overall the syllabus was	80	68	20	19	37	224
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a. 56% of the respondents agreed that the syllabus is creating interest but 45% of the respondents are not agreed that the syllabus is creating interest b. 50% of the respondents agreed about the linkage between the chapters but 56% of the respondents not agreed..

c. More than 67% of the respondents agreed that the syllabus fulfils their expectations. but 42% are feels that the styllabus not fulfilling their expectations.

d. only 55% of the respondents feels that the styllabus is applicable in their daily life

e. Only 59% of the respondents agreed that the curriculum is updated with skill based contents.

f. Only 56%% of the respondents agreed that curriculum is shaping the personality of the students.

g 56% of the respondents agreed that the curriculum enhancing their learning capacity.

h.66% of the respondents strongly agreed that the overall syllabus is good.

Observations:

- To provide linkage between the chapter is recommended
- Personality development courses can be introduced
- Need for integration of syllabus with real world application and Industry
- Can include new and updated courses that would prepare the students for the changing world
- To include the subject where students can improve soft skills that it will help them market ready for the opportunities
- Topics overlaps between subject has to be removed
- Need for skill development or professional training
- New skill enhancement courses should be introduced for boosting self employment
- Most of the students satisfied with skill based content of the syllabus.

Sabira Begu
HOD of Comme.
A.V.K. College for Women
HASSAN-578 201.

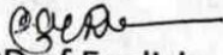
A V Kanthamma College for Women, Hassan

Result Analysis for 2020-21

The students showed 55% interest in syllabus. The curriculum is enhanced with Skill based knowledge. Students showed interest as it shaped their personality development in the language area.

The linkage between the chapters showed insight for seeking more knowledge. The curriculum helped the students to adapt themselves in daily life.

Overall the syllabus was satisfactory and knowledgeable.


HOD of English
Prof. **Prathima Devi R. T.**
HOD of English
AVK College for Women
Hassan-573201

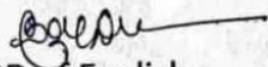
A V Kanthamma College for Women, Hassan

Result Analysis for 2021-22

The students showed 55% interest in syllabus. The curriculum is enhanced with Skill based knowledge. Students showed interest as it shaped their personality development in the language area.

The linkage between the chapters showed insight for seeking more knowledge. The curriculum helped the students to adapt themselves in daily life.

Overall the syllabus was satisfactory and knowledgeable.

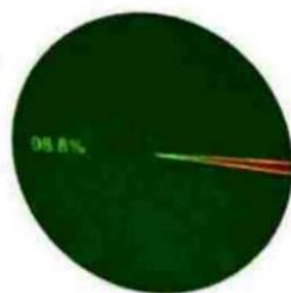

HOD of English

Prof. Prathima Devi R. T.
HOD of English
AVK College for Women
Hassan-573201

Feedback from Students on Syllabus [2020-2021]

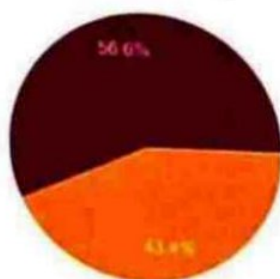
DEPARTMENT OF COMPUTER APPLICATION

Course
83 responses



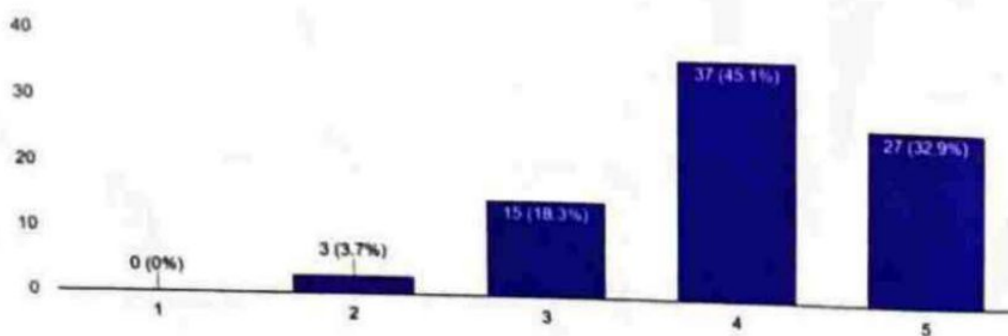
● BSc
● BCom
● BA
● BCA

Semester
83 responses



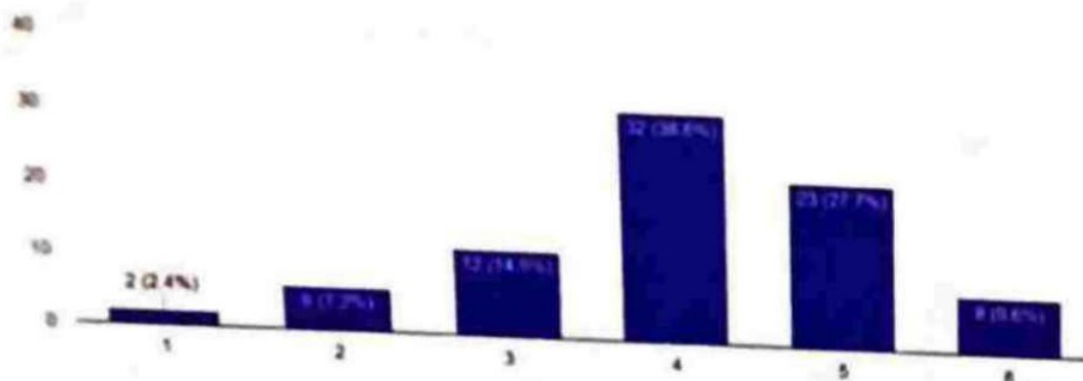
● I
● II
● III
● IV
● V
● VI

Is syllabus creating interest in you?
82 responses



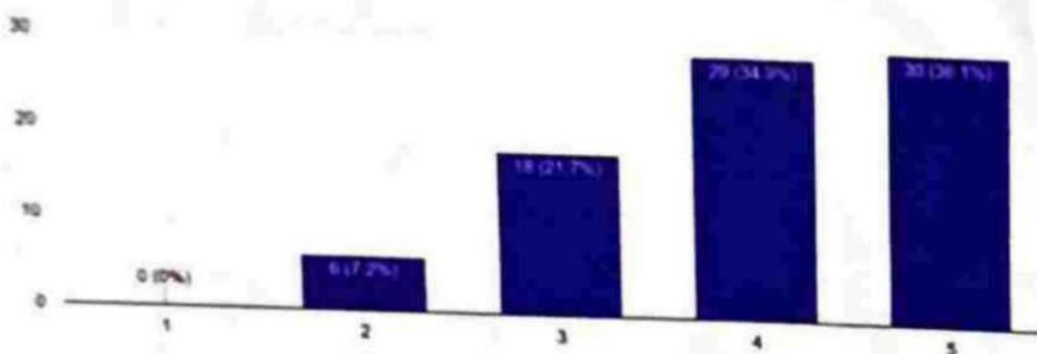
The linkage between the chapters is

63 responses



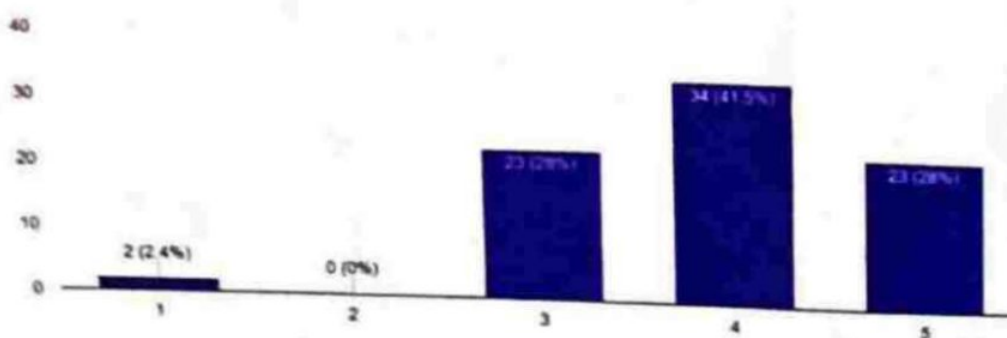
Did syllabus fulfill the expectations?

63 responses



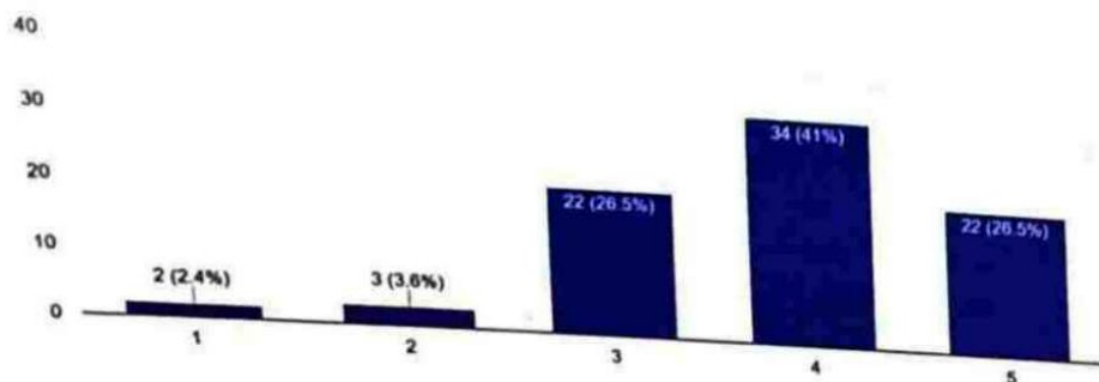
Applicability of curriculum in daily life

62 responses



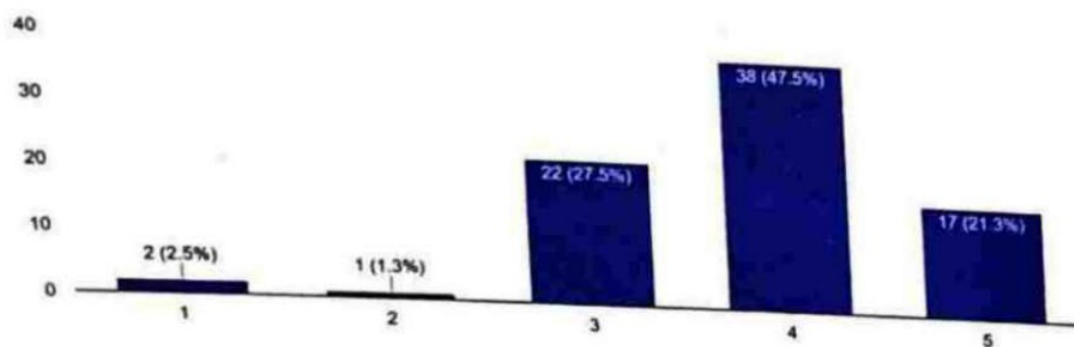
Curriculum is updated with Skill based contents

83 responses



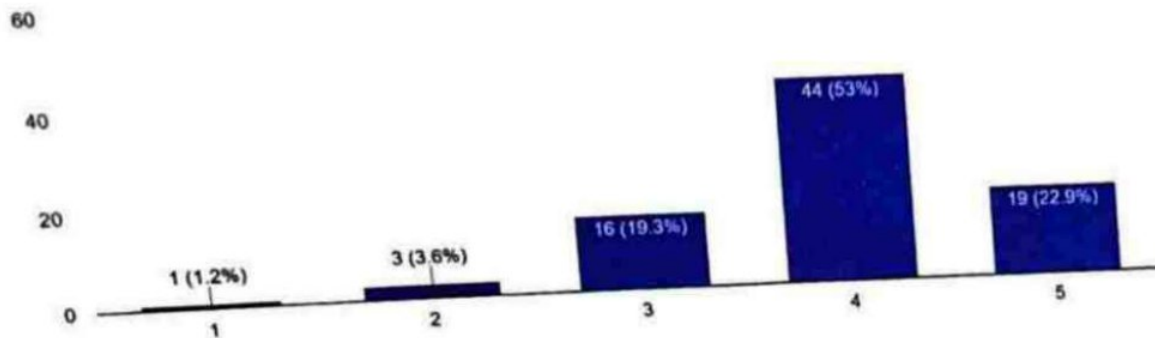
Role of curriculum in shaping your personality

80 responses



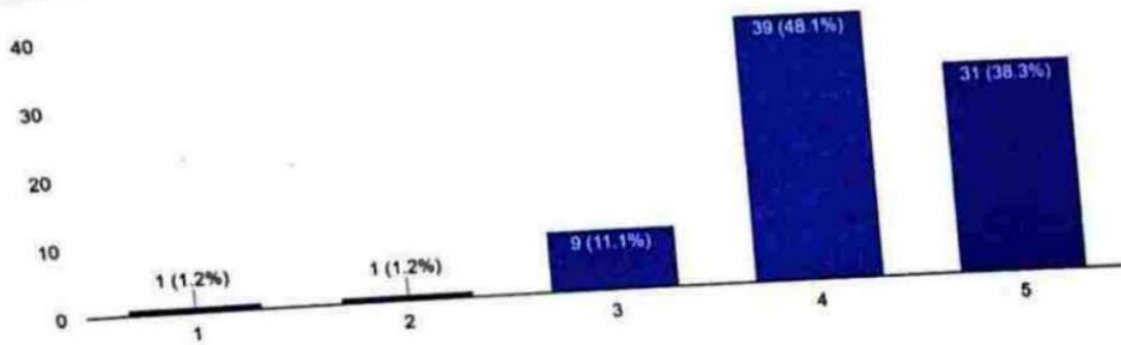
Rate the curriculum in terms of enhancing learning capacity

83 responses



Overall the syllabus was?

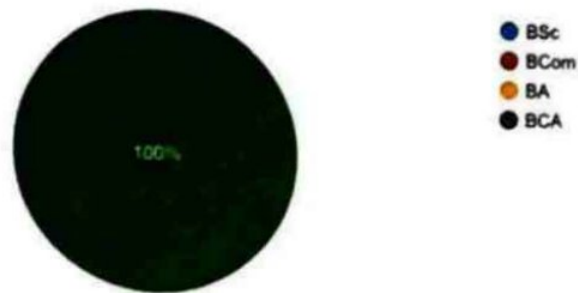
81 responses



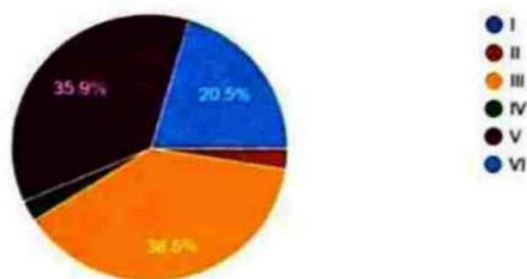
Feedback from Students on Syllabus [2021-2022]

DEPARTMENT OF COMPUTER APPLICATION

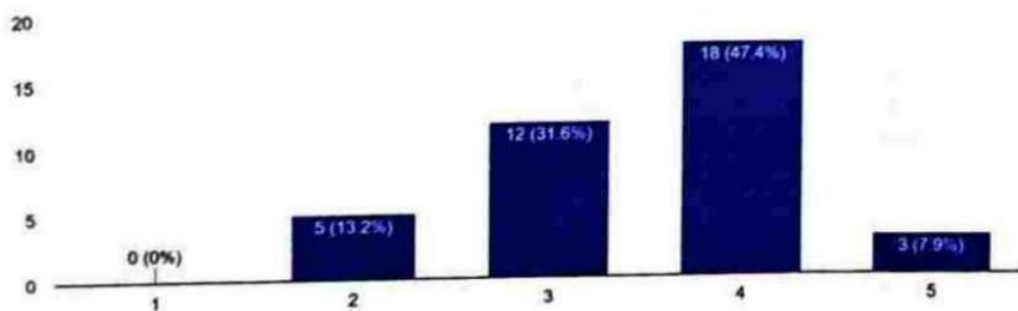
Course
39 responses



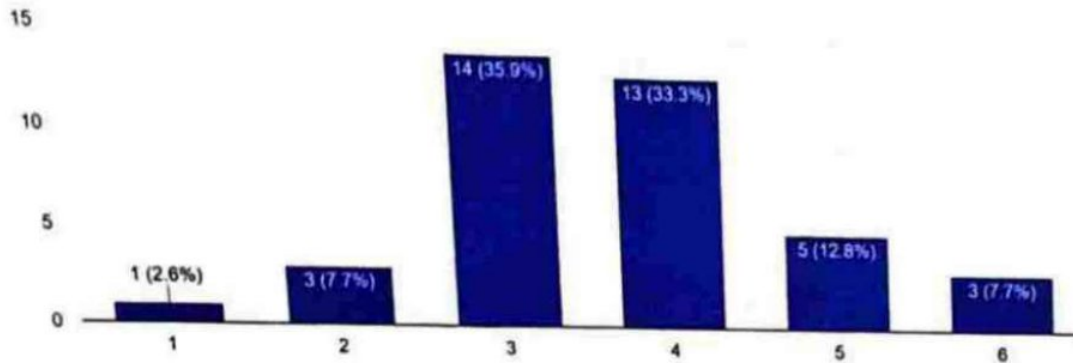
Semester
39 responses



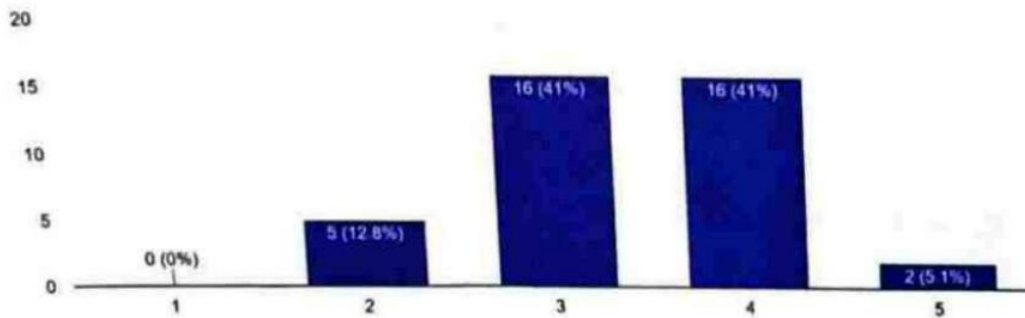
Is syllabus creating interest in you?
38 responses



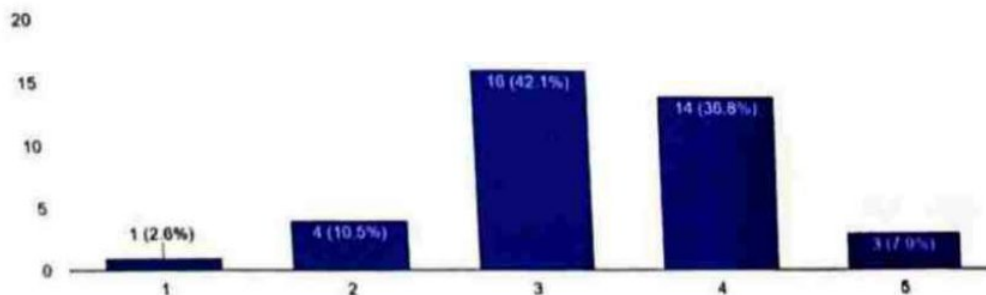
The linkage between the chapters is
39 responses



Did syllabus fulfill the expectations?
39 responses

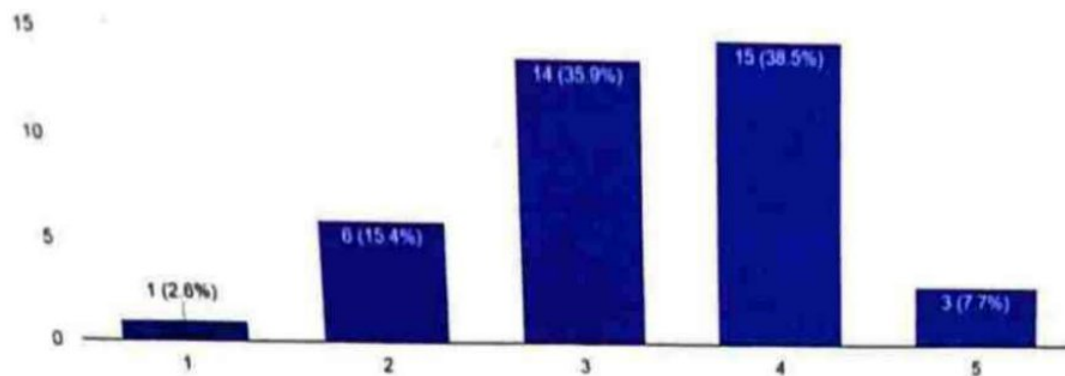


Applicability of curriculum in daily life
38 responses



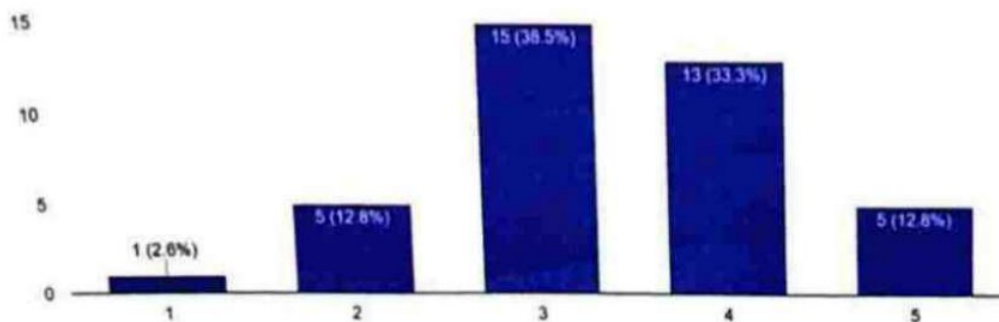
Curriculum is updated with Skill based contents

39 responses



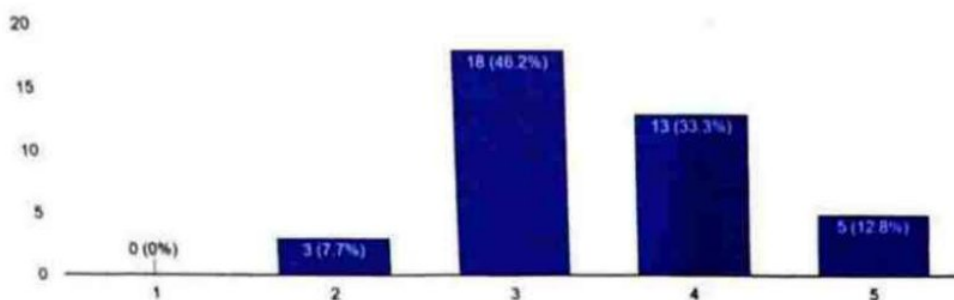
Role of curriculum in shaping your personality

39 responses



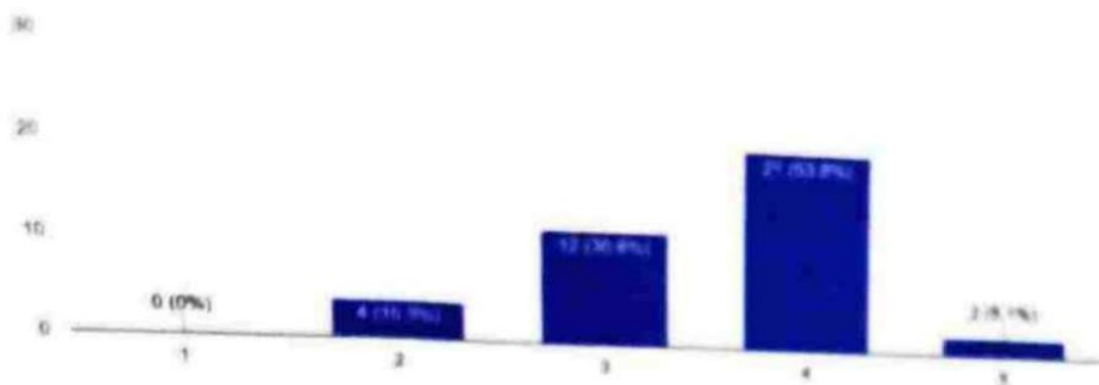
Rate the curriculum in terms of enhancing learning capacity

39 responses



Overall the syllabus was?

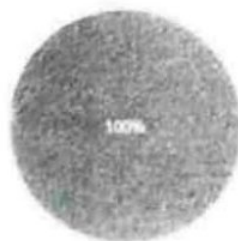
35 responses



Feedback from Students on Syllabus [2021-2022]

DEPARTMENT OF SOCIOLOGY

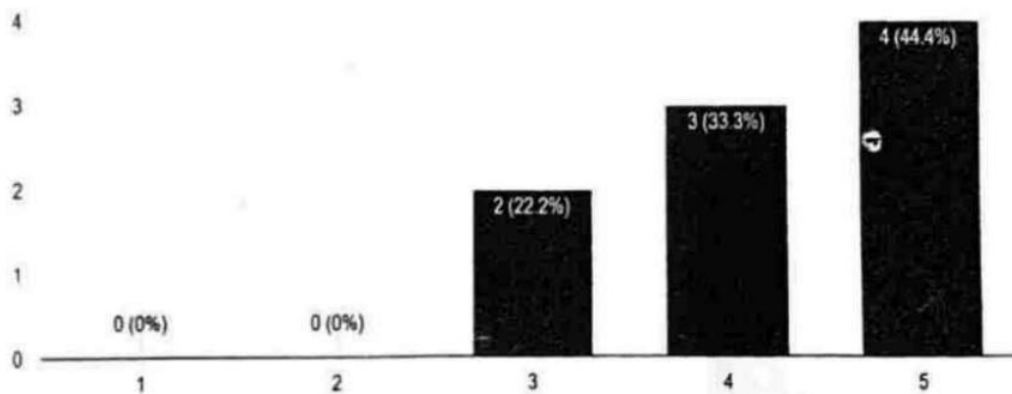
Course
9 responses



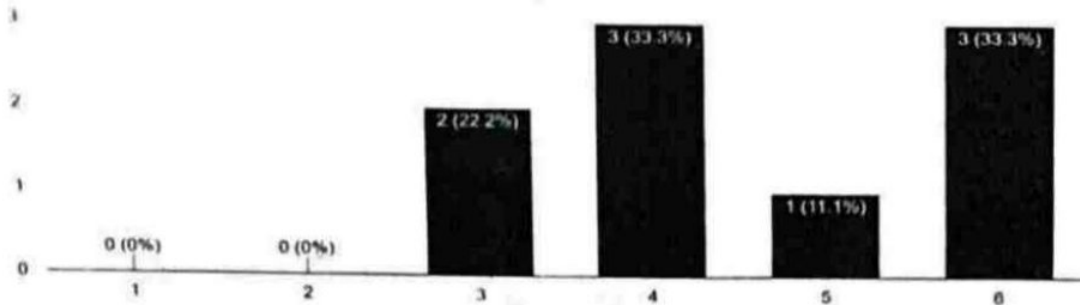
● BSc
● BCom
● BA
● hCA

Is syllabus creating interest in you?

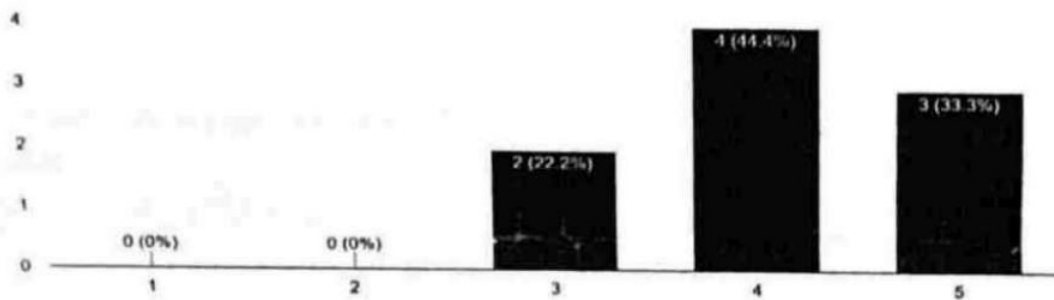
9 responses



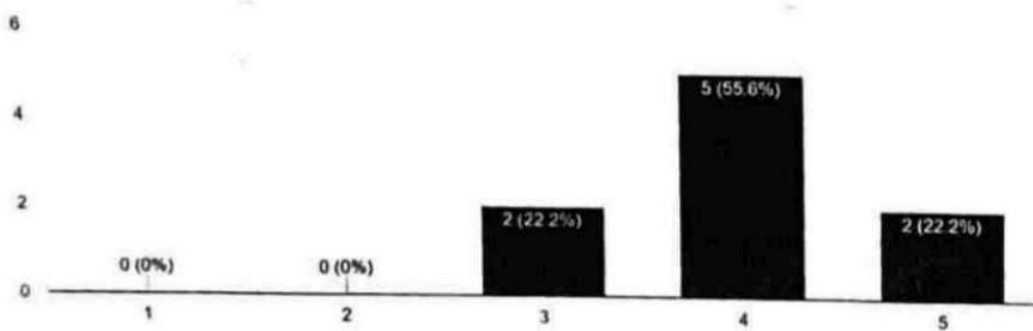
The linkage between the chapters is
9 responses



Did syllabus fulfill the expectations?
9 responses

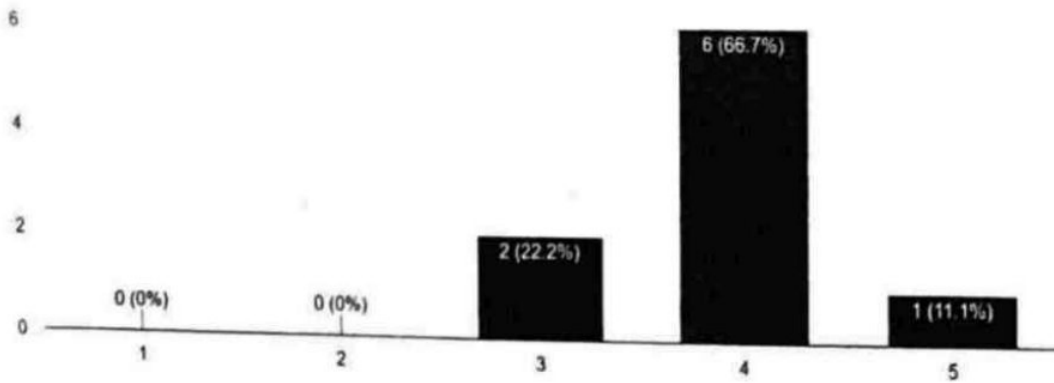


Applicability of curriculum in daily life
9 responses



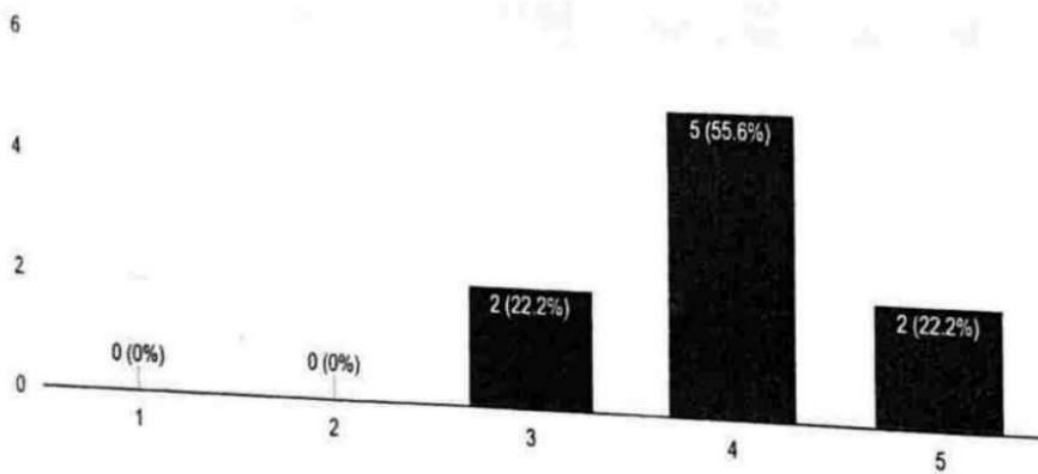
Curriculum is updated with Skill based contents

9 responses



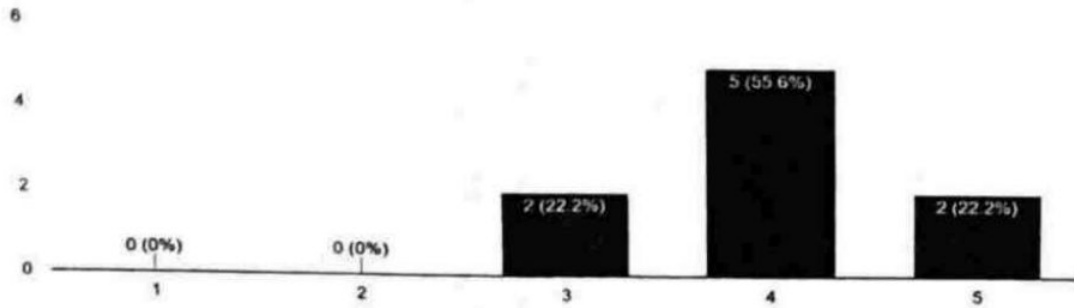
Role of curriculum in shaping your personality

9 responses



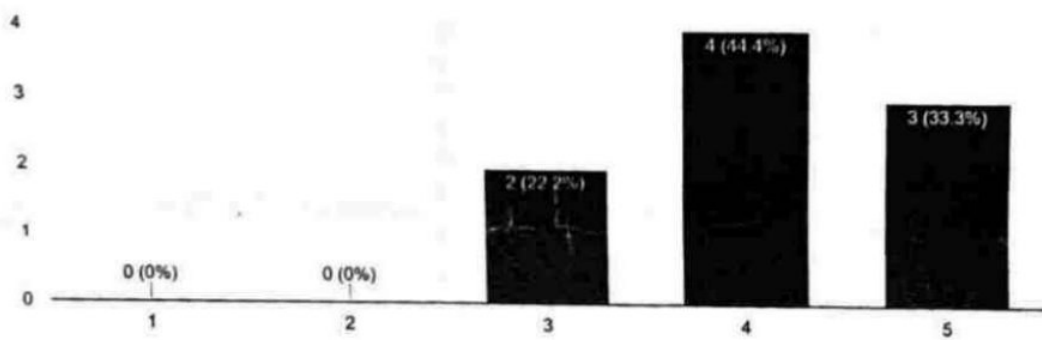
Rate the curriculum in terms of enhancing learning capacity

9 responses



Overall the syllabus was?

9 responses



Any other suggestions?

7 responses

Mokshitha

No

no

Yes

No

Less Syllabus

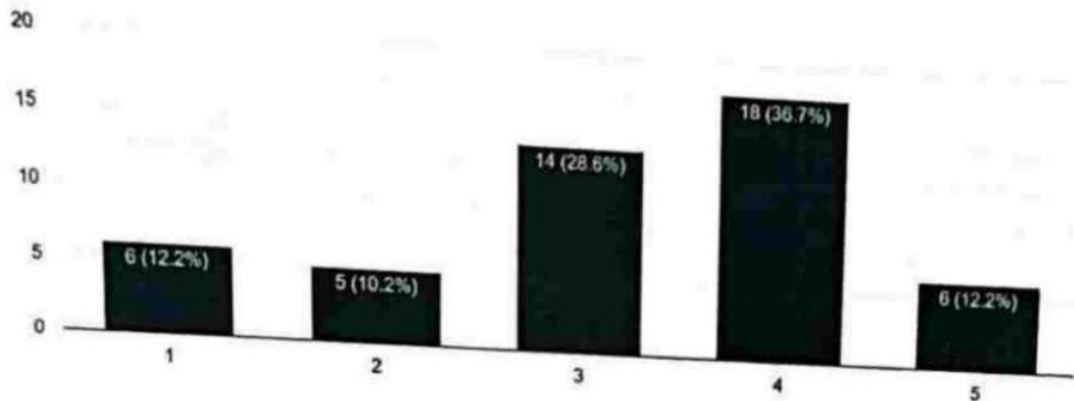
need less syllabus

Sybil
 Chairperson (BOS)
 Dept. of Studies in Sociology
 University of Mysore
 Manasagangothri, Mysore.

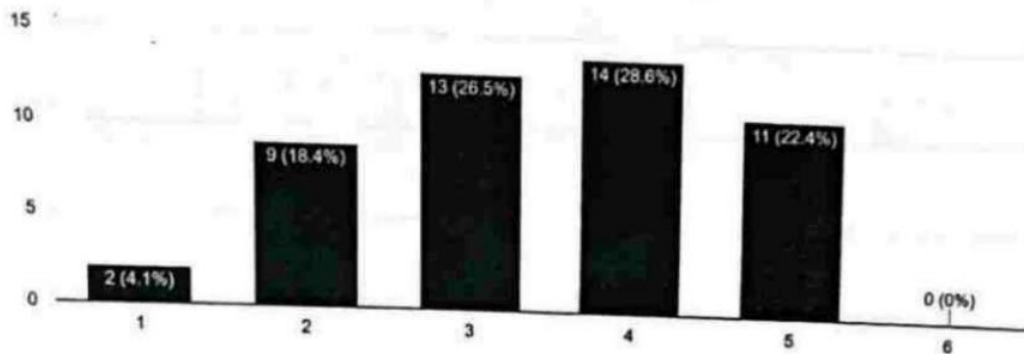
Feedback from Students on Syllabus [2020-2021]

DEPARTMENT OF PHYSICS

Is syllabus creating interest in you?
49 responses

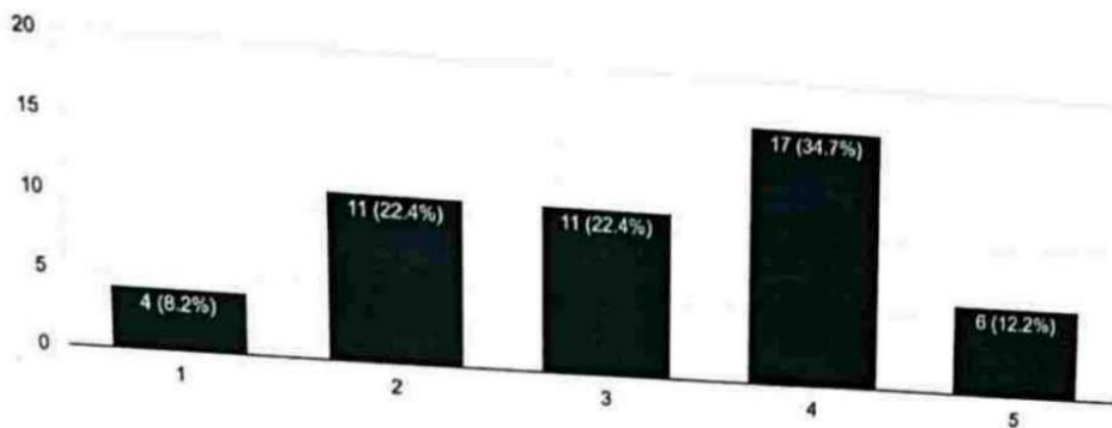


The linkage between the chapters is
49 responses



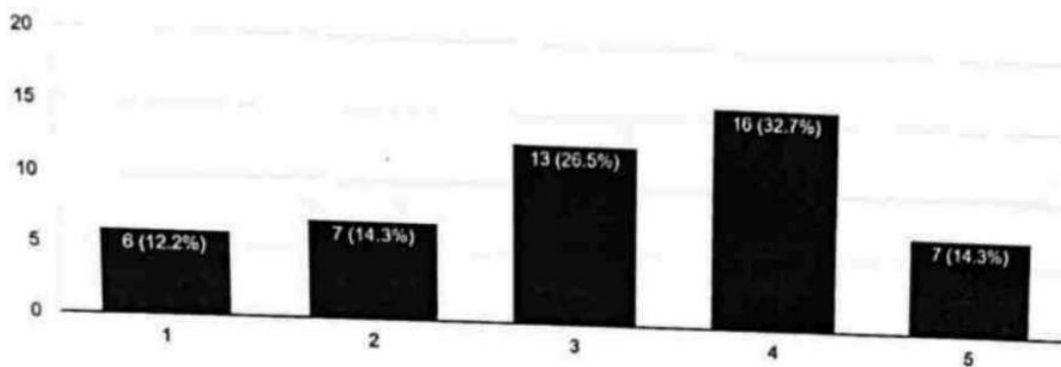
Did syllabus fulfill the expectations?

49 responses



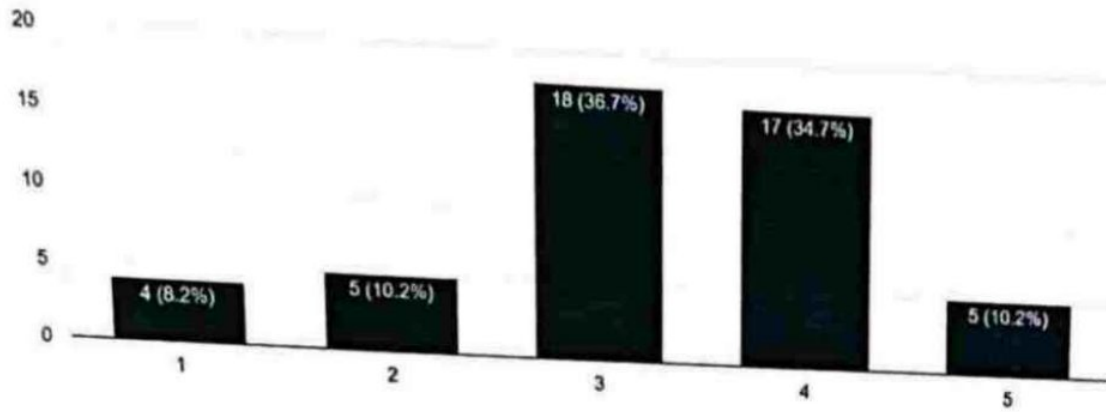
Applicability of curriculum in daily life

49 responses



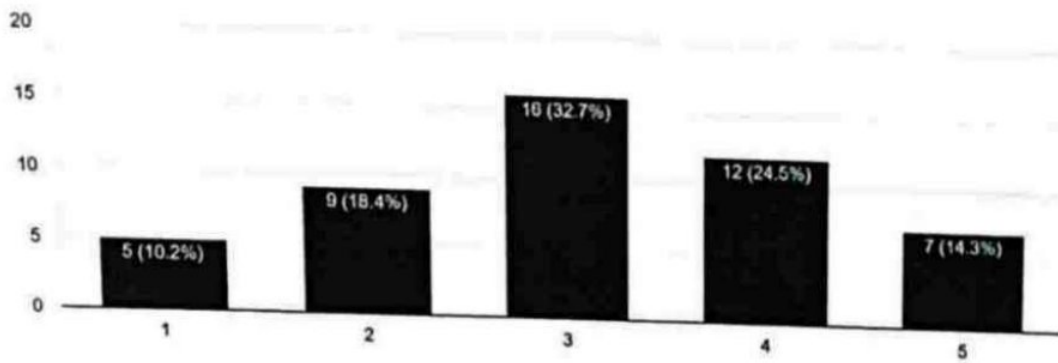
Curriculum is updated with Skill based contents

49 responses



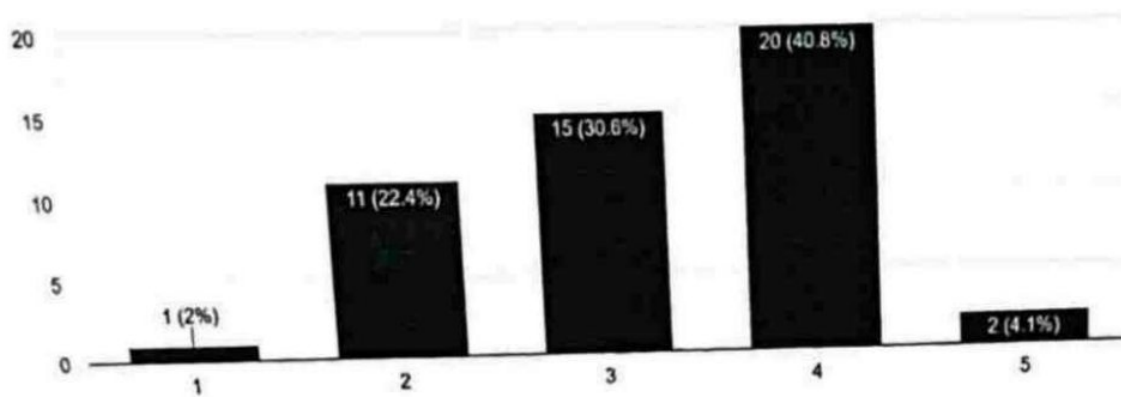
Role of curriculum in shaping your personality

49 responses



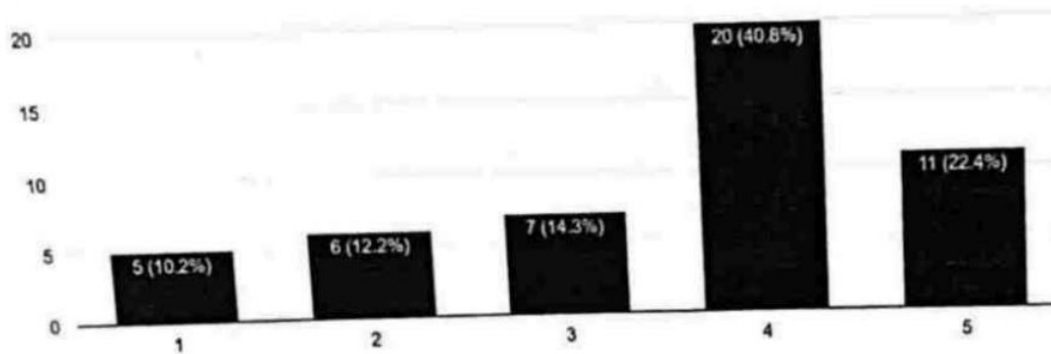
Rate the curriculum in terms of enhancing learning capacity

49 responses



Overall the syllabus was?

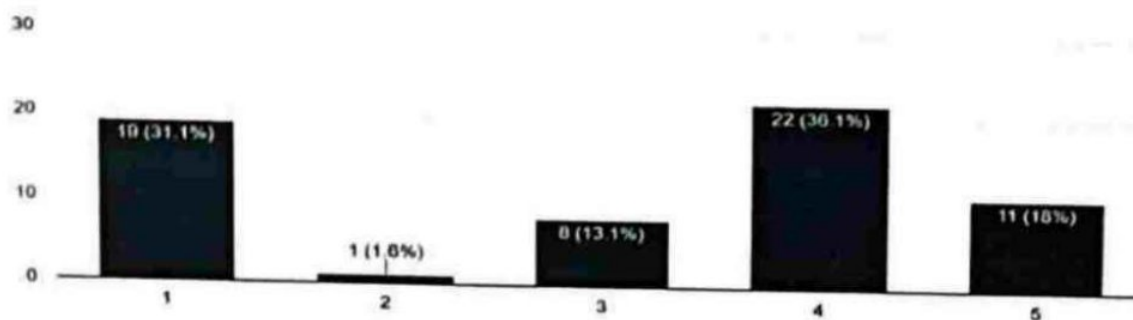
49 responses



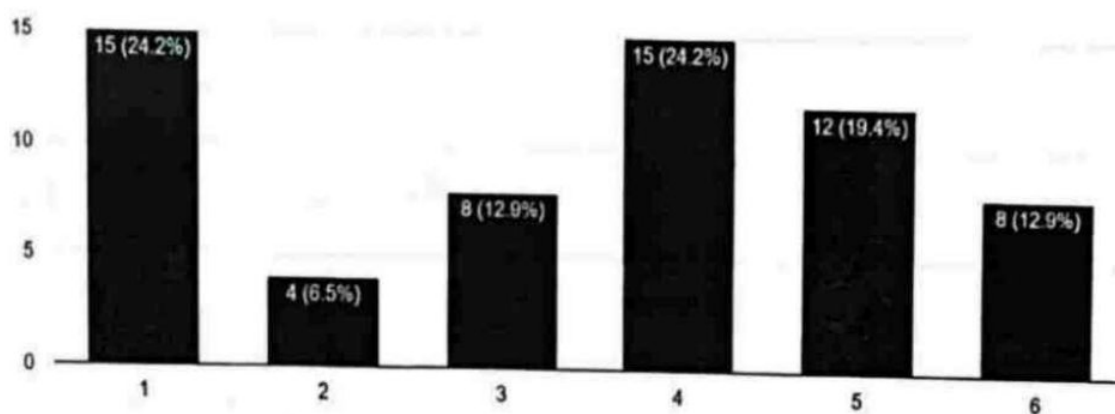
Feedback from Students on Syllabus [2021-2022]

DEPARTMENT OF PHYSICS

Is syllabus creating interest in you?
61 responses

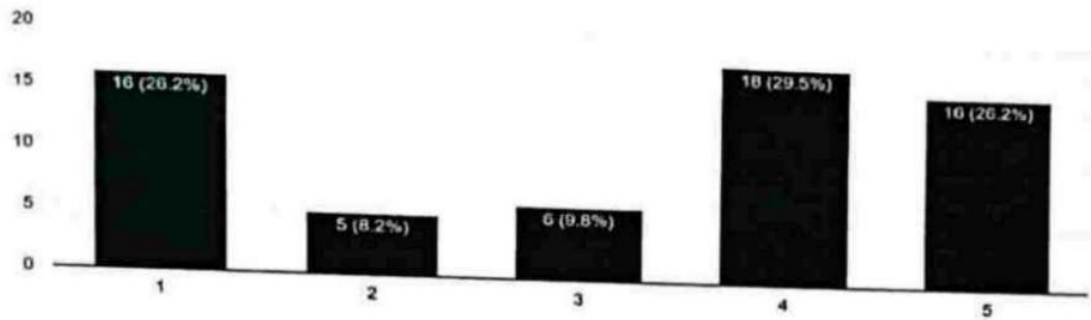


The linkage between the chapters is
62 responses



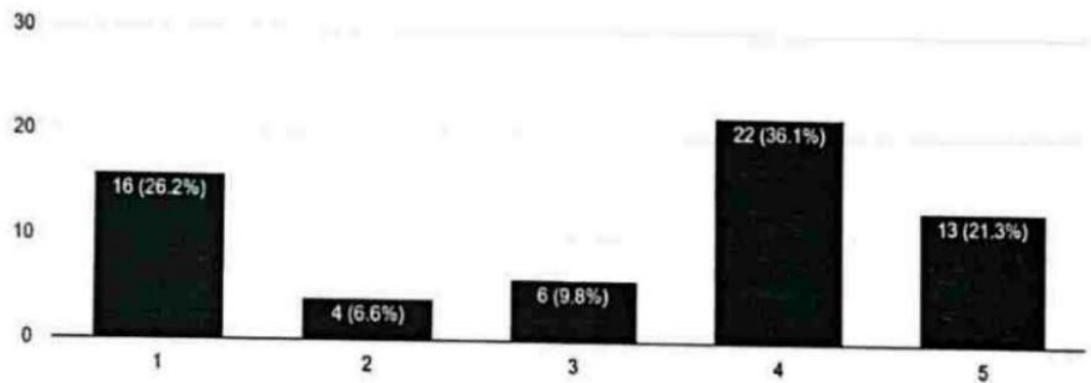
Did syllabus fulfill the expectations?

61 responses



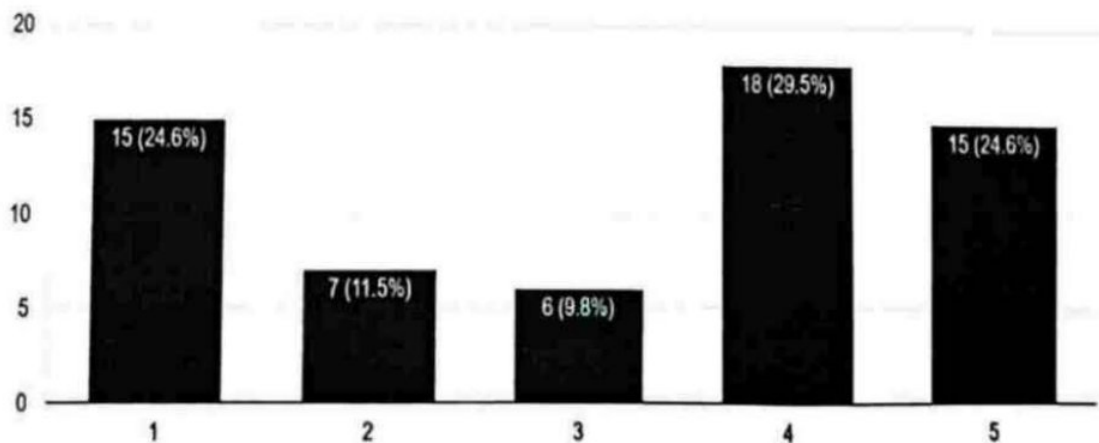
Curriculum is updated with Skill based contents

61 responses



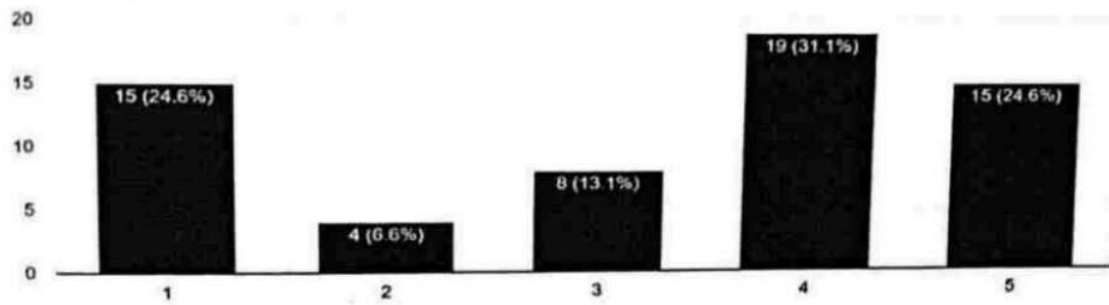
Role of curriculum in shaping your personality

61 responses



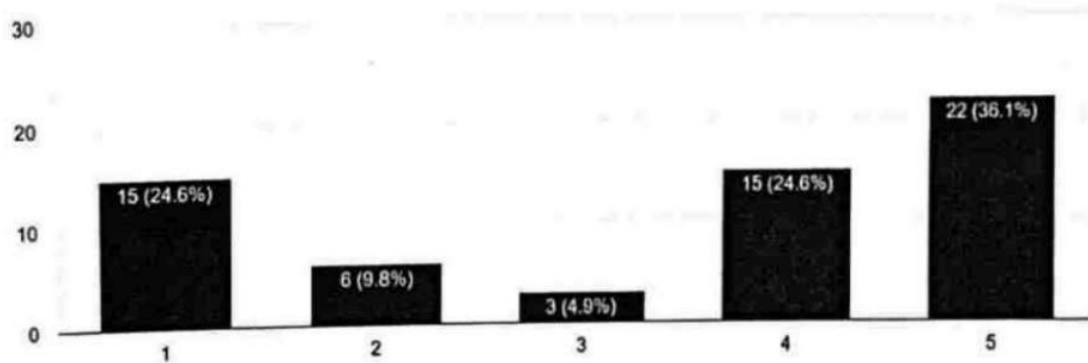
Rate the curriculum in terms of enhancing learning capacity

61 responses



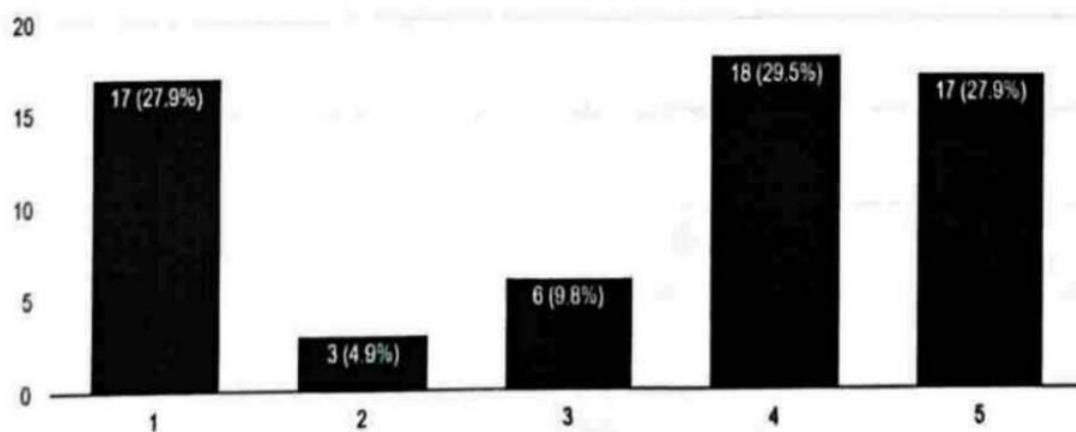
Overall the syllabus was?

61 responses



Applicability of curriculum in daily life

61 responses





A V Kanthamma College for Women, Hassan-573201

(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

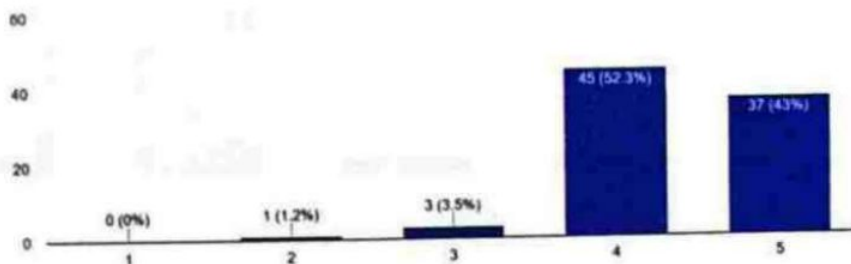
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Feedback from Students on Syllabus [2020-2021]

DEPARTMENT OF MATHEMATICS

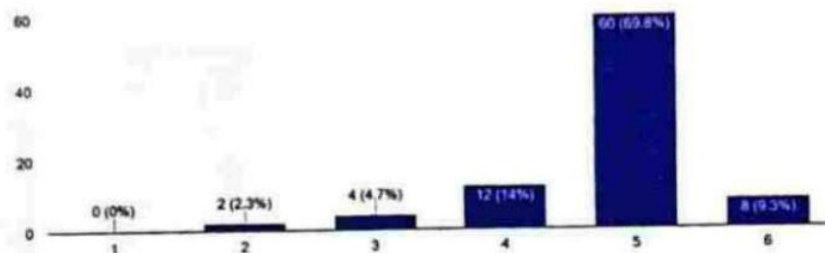
Is syllabus creating interest in you?

86 responses



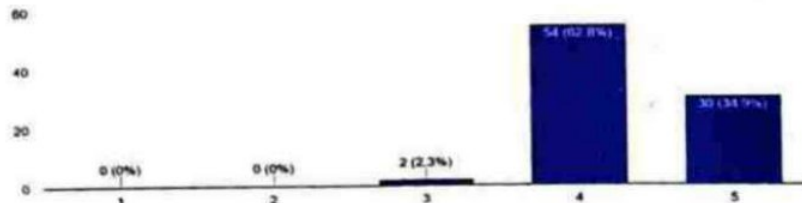
The linkage between the chapters is

86 responses



Did syllabus fulfill the expectations?

86 responses





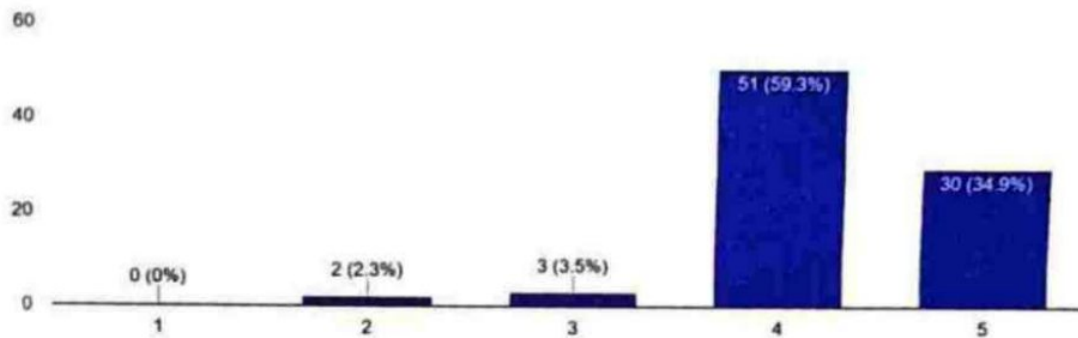
A V Kanthamma College for Women, Hassan-573201

(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

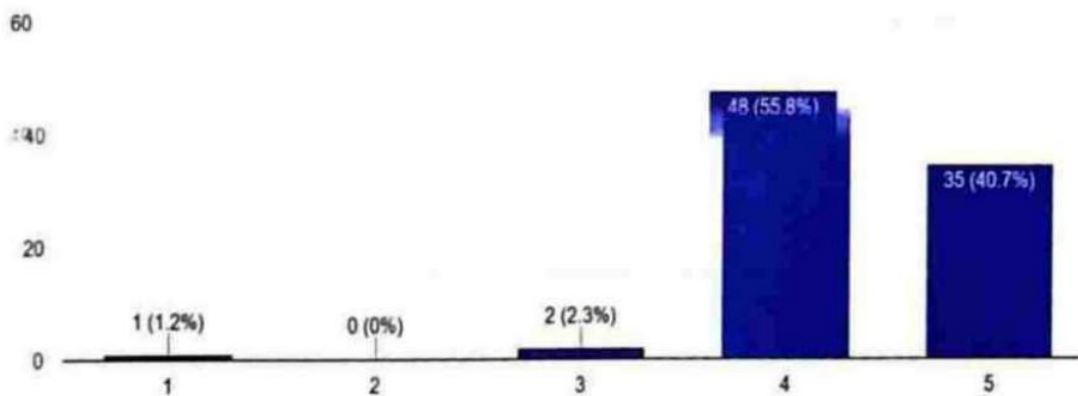
Applicability of curriculum in daily life

86 responses



Curriculum is updated with Skill based contents

86 responses



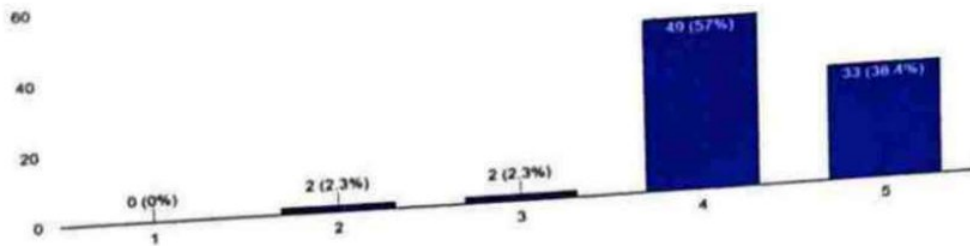


A V Kanthamma College for Women, Hassan-573201

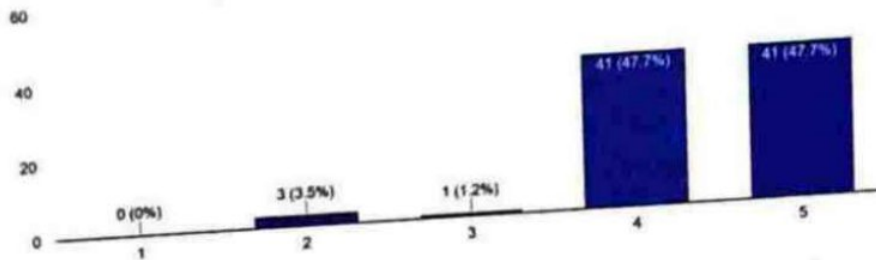
(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

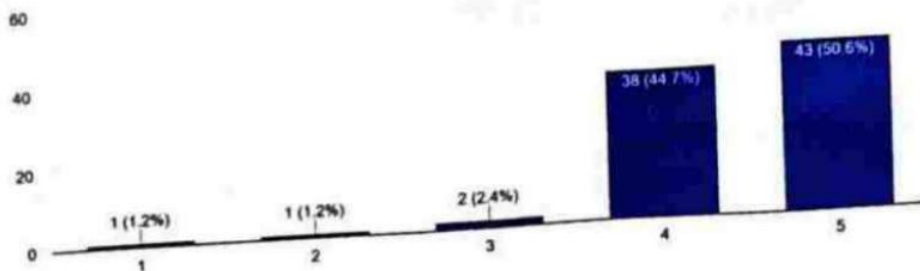
Role of curriculum in shaping your personality 86 responses




Rate the curriculum in terms of enhancing learning capacity 86 responses



Overall the syllabus was? 85 responses




HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

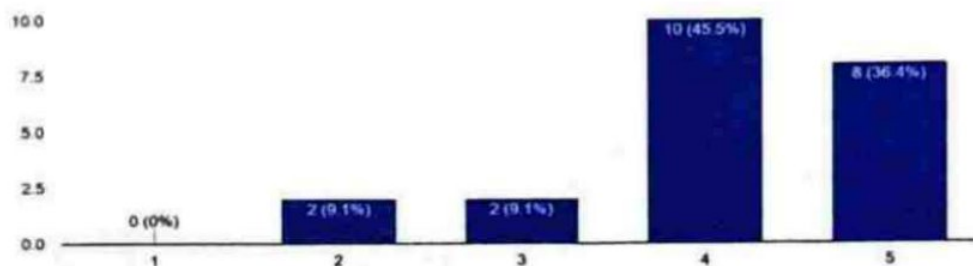


Feedback from Students on Syllabus [2022-2023]

DEPARTMENT OF MATHEMATICS

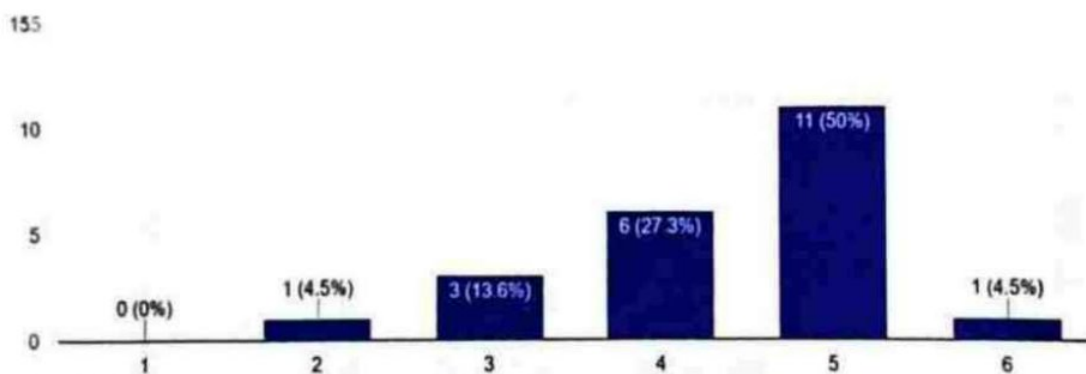
Is syllabus creating interest in you?

22 responses



The linkage between the chapters is

22 responses





A V Kanthamma College for Women, Hassan-573201

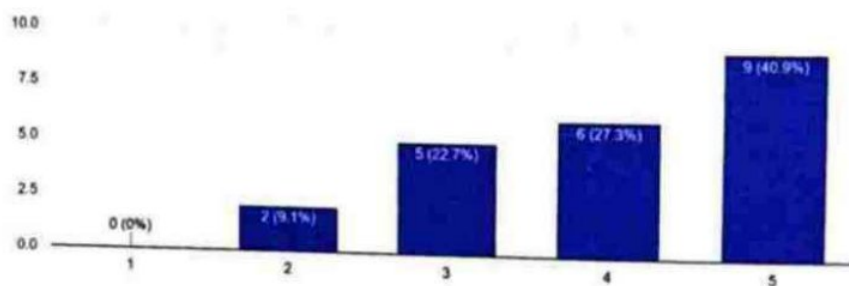
(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in



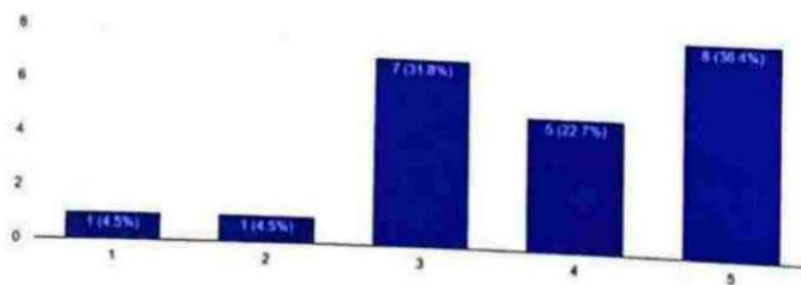
Did syllabus fulfill the expectations?

22 responses



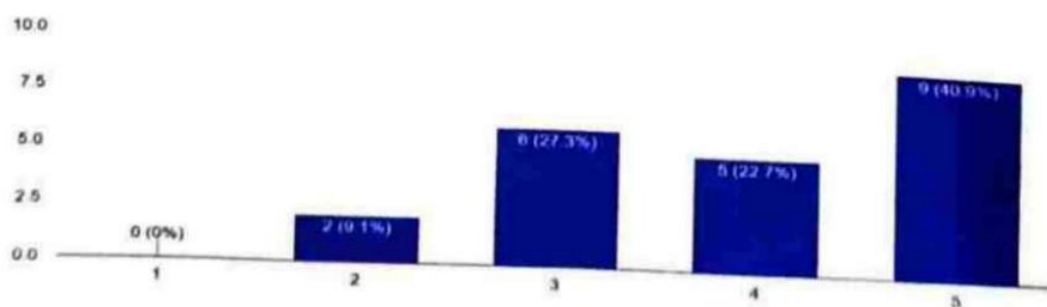
Applicability of curriculum in daily life

22 responses



Curriculum is updated with Skill based contents

22 responses



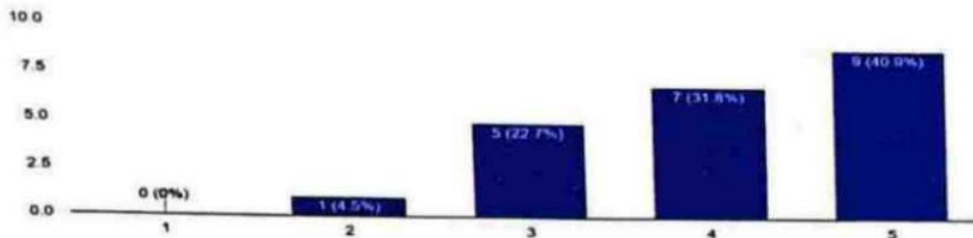


A V Kanthamma College for Women, Hassan-573201

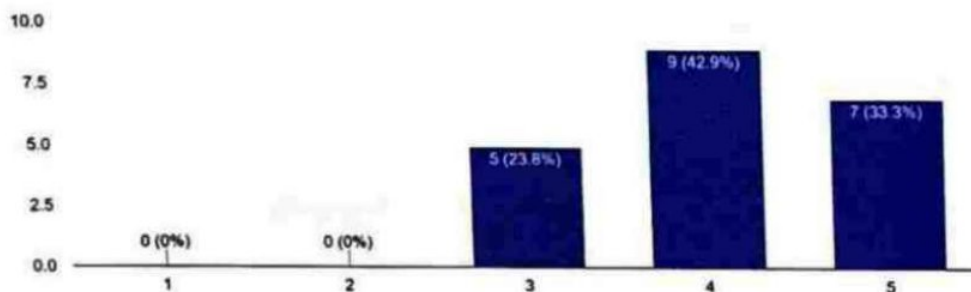
(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

e-mail-avkc_bsn@hotmail.com , Website: www.avkchsn.ac.in

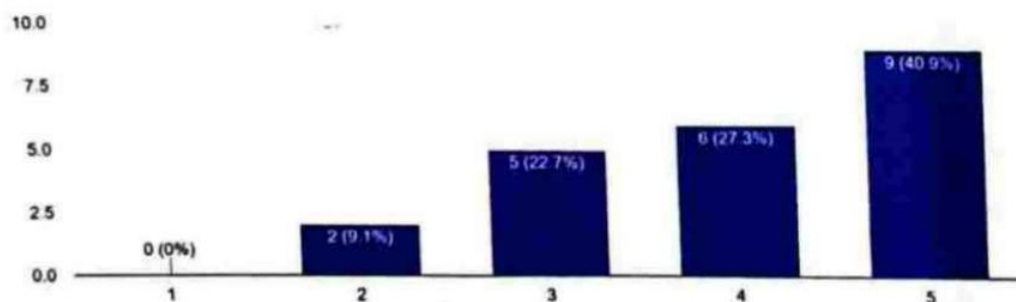
Role of curriculum in shaping your personality
22 responses




Rate the curriculum in terms of enhancing learning capacity
21 responses



Overall the syllabus was?
22 responses




HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

A V Kanthamma College for Women, Hassan
Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2021-2022]
DEPARTMENT OF BOTANY

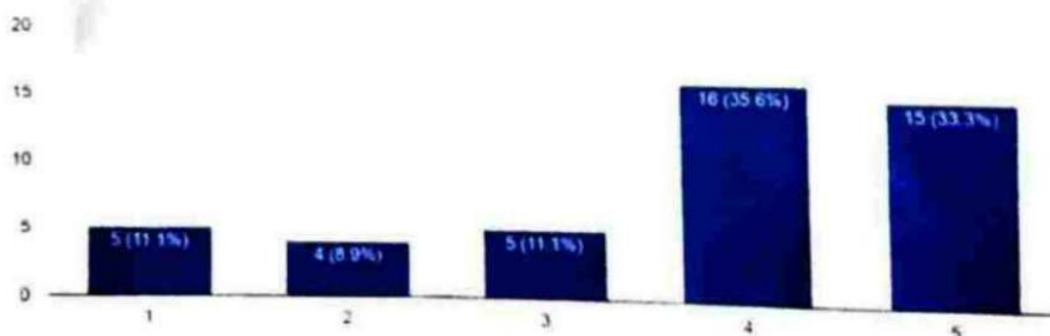
- 6-->Not applicable
5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor


Course
45 responses



- BSc
- BCom
- BA
- BCA

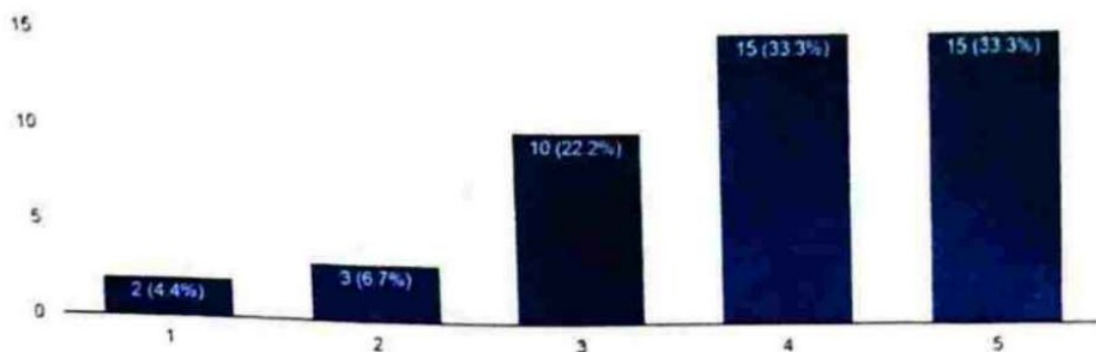
Is syllabus creating interest in you?
45 responses



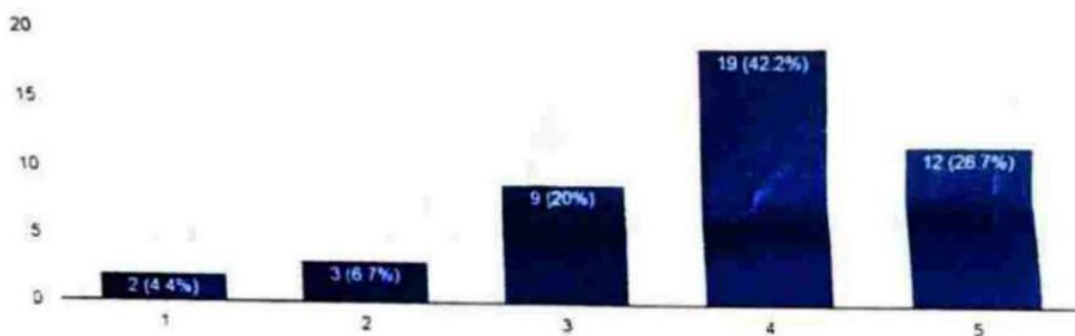

Head of the Dept. of Botany
A.V.K. College for Women
Hassan-573201


Principal
A.V. Kanthamma College for Women
Hassan

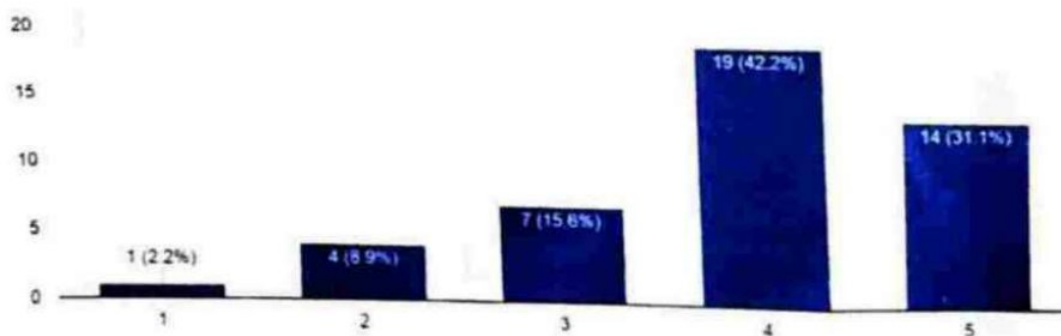
Curriculum is updated with Skill based contents
45 responses



Role of curriculum in shaping your personality
45 responses



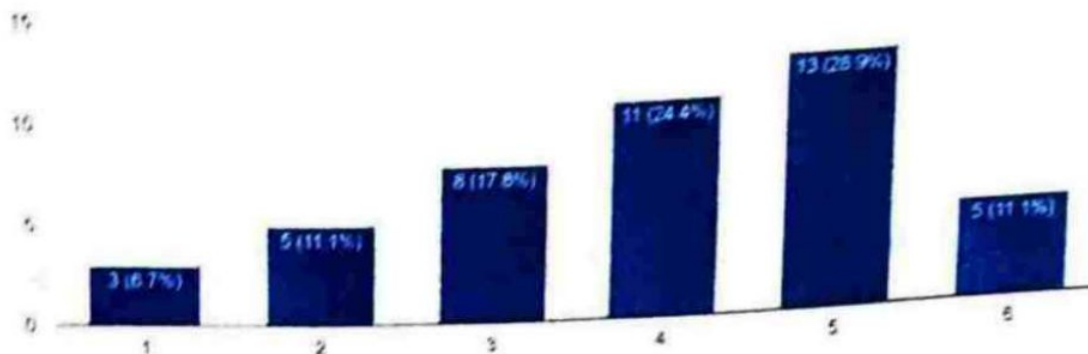
Rate the curriculum in terms of enhancing learning capacity
45 responses



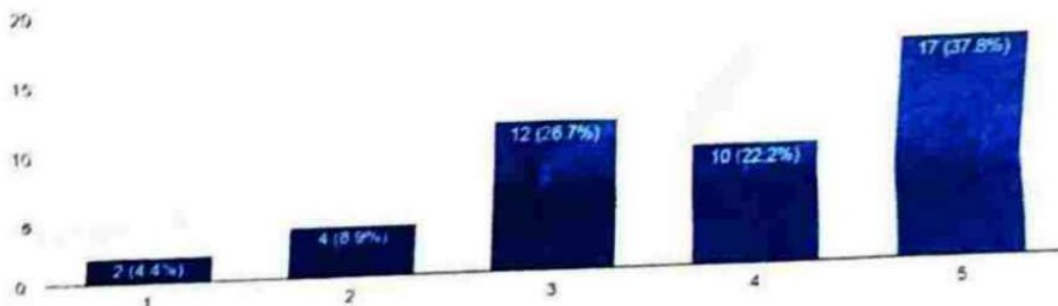
[Signature]
Head of the Dept. of Botany
A.V.K. College for Women
Hassan-573201

[Signature]
Principal
A.V. Kanthamma College for Women
Hassan

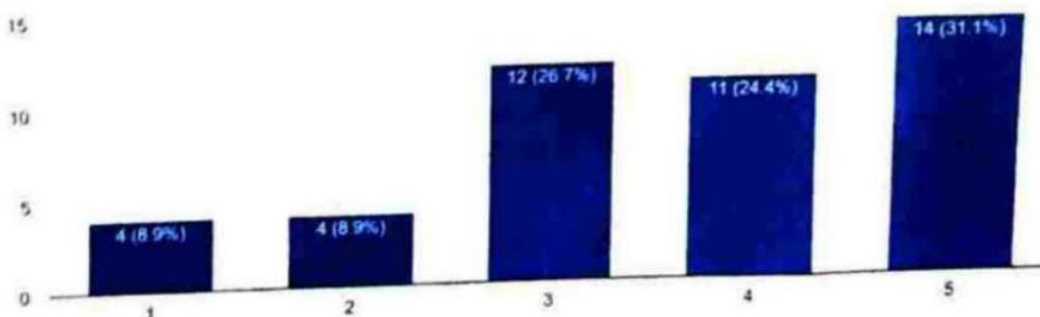
The linkage between the chapters is
45 responses




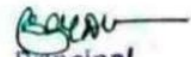
Did syllabus fulfill the expectations?
45 responses



Applicability of curriculum in daily life
45 responses




Head of the Dept. of Botany
A.V.K. College for Women
Hassan-573201


Principal
A.V. Kanthamma College for Women
Hassan

Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF ENGLISH

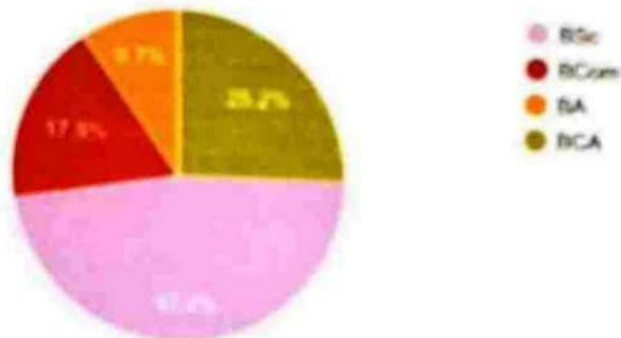
290 responses

Feedback Summary

Course

290 responses

Chart



Name of the Student

277 responses

Khurshid

Iram fathima

Kavya DN

Amulya k

Ayesha siddiq

Sharavathi j

Bhavaikya HS

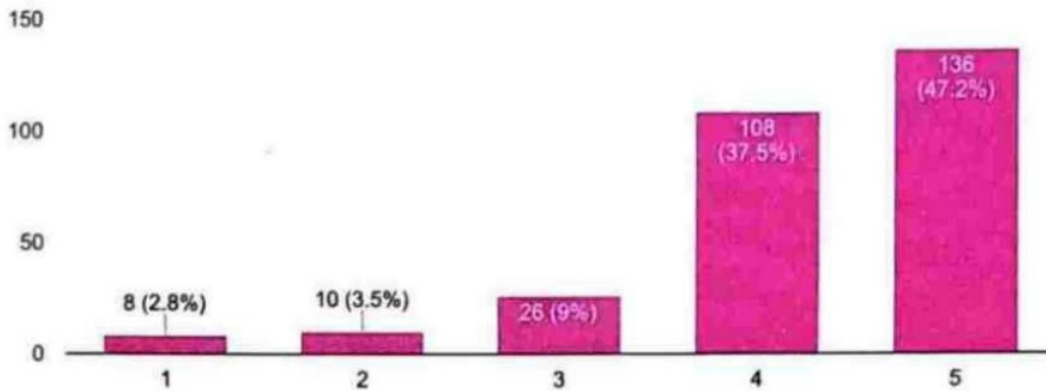
Zuha seneen

Sumaiya Tabassum

Syllabus fulfill the expectations?

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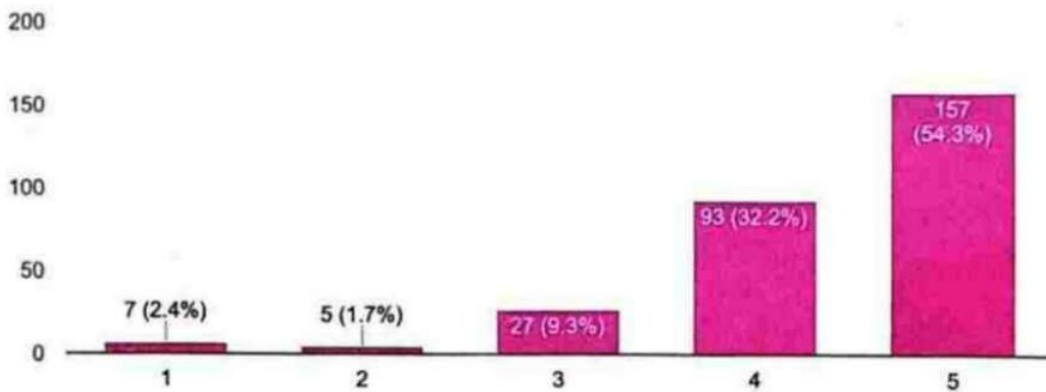
289 responses



Applicability of curriculum in daily life

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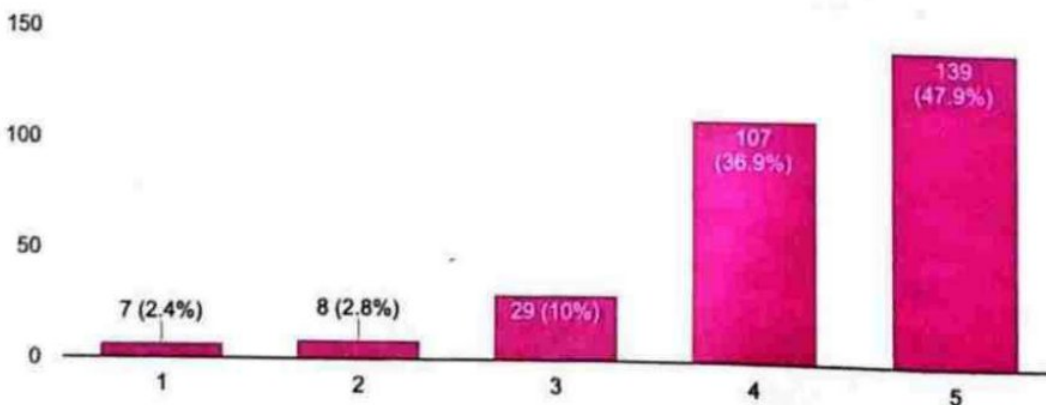
289 responses



Curriculum is updated with Skill based contents

Copy

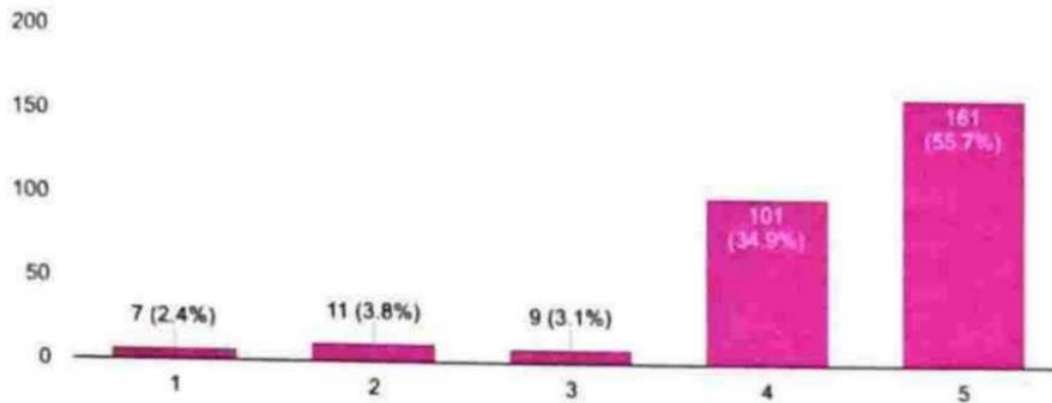
290 responses



of curriculum in shaping your personality

Copy

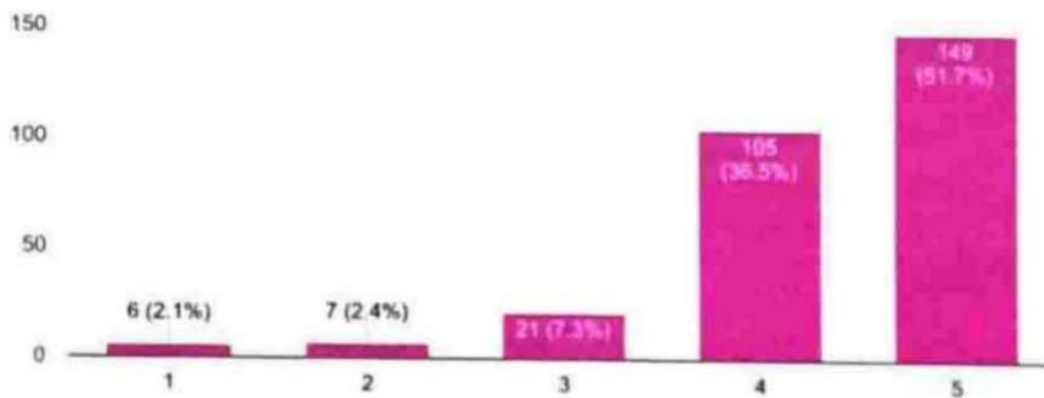
0 responses



Rate the curriculum in terms of enhancing learning capacity

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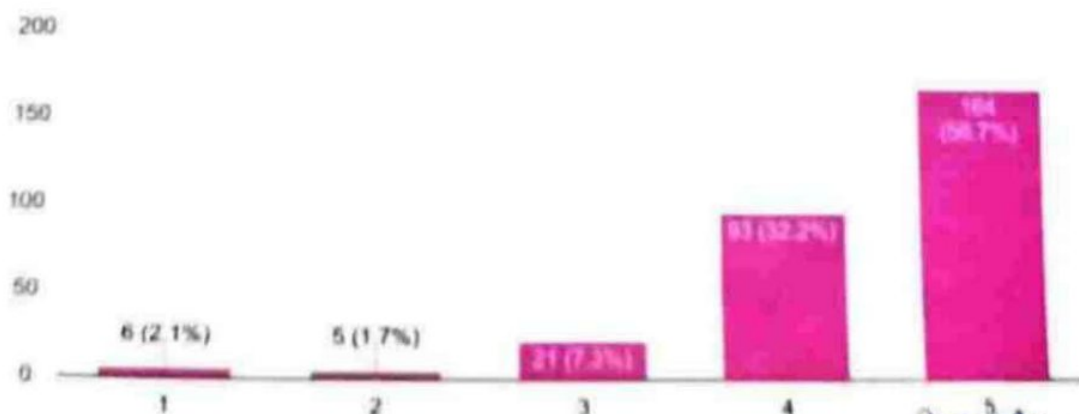
288 responses



Overall the syllabus was?

Copy

289 responses



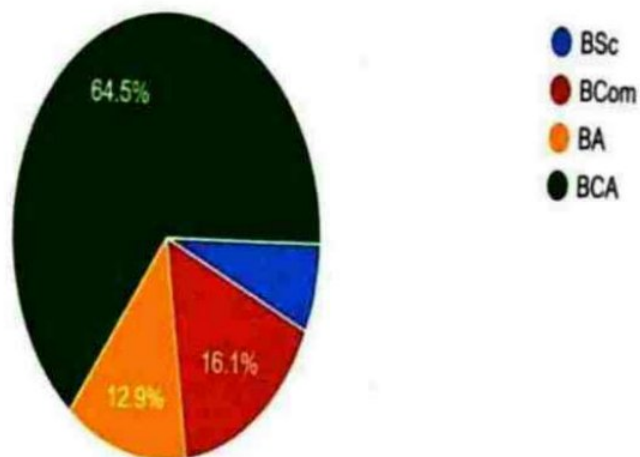
Prof. Prathima Devi R. T.
 HOD of English
 AVK College for Women
 Hassan-573201

Feedback from Students on Syllabus [2021-2022]

DEPARTMENT OF PHYSICAL EDUCATION

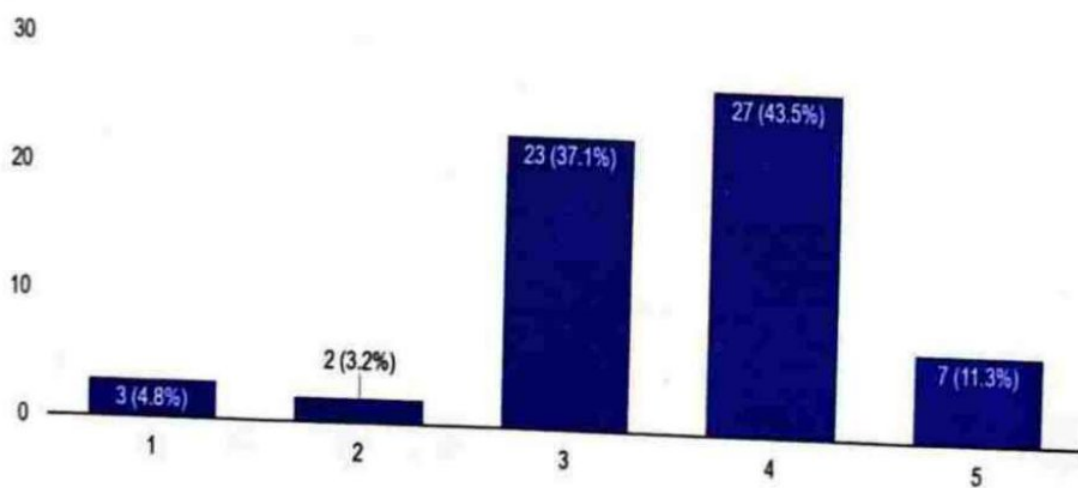
Course

62 responses



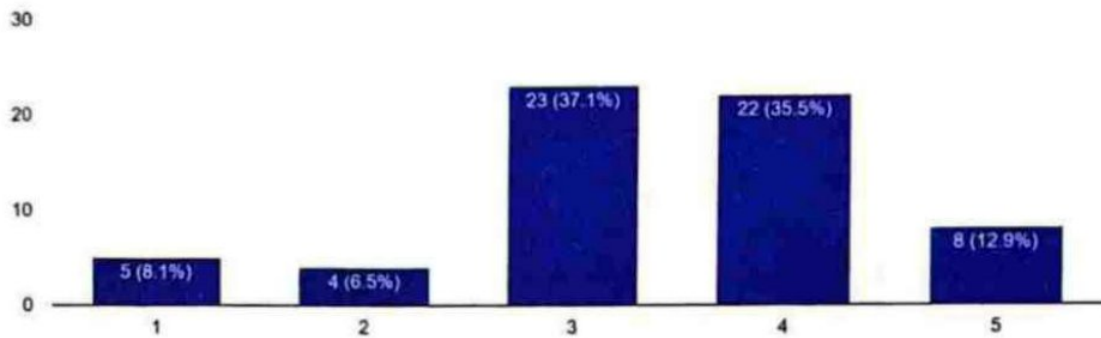
Is syllabus creating interest in you?

62 responses



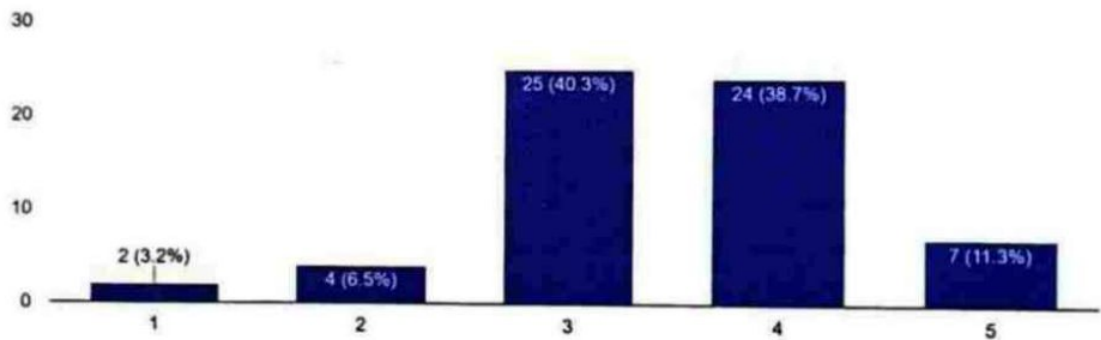
Role of curriculum in shaping your personality

62 responses



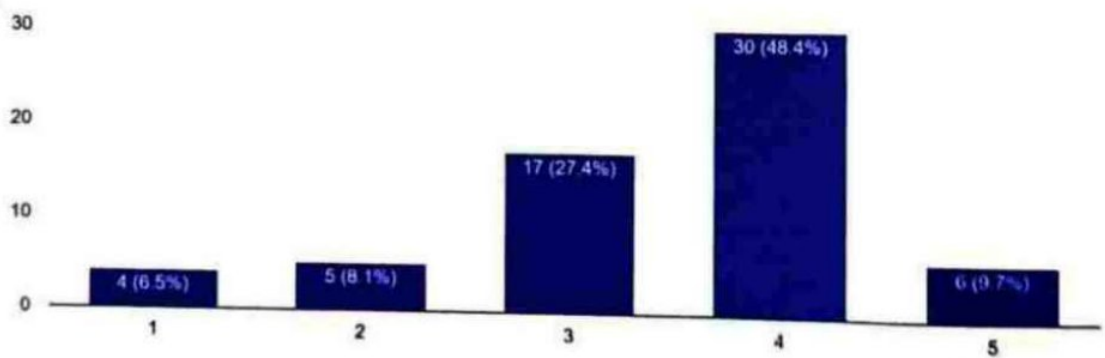
Rate the curriculum in terms of enhancing learning capacity

62 responses



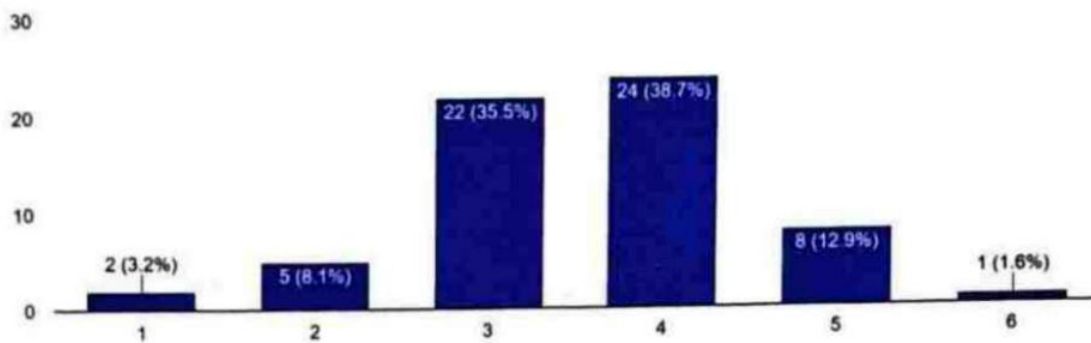
Curriculum is updated with Skill based contents

62 responses



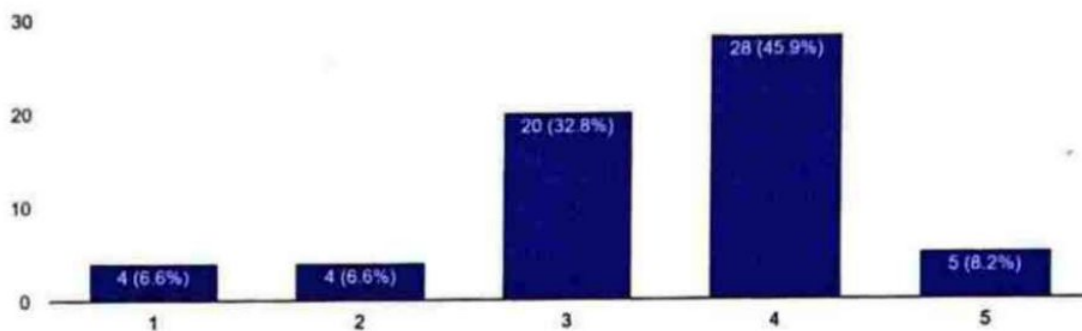
The linkage between the chapters is

62 responses



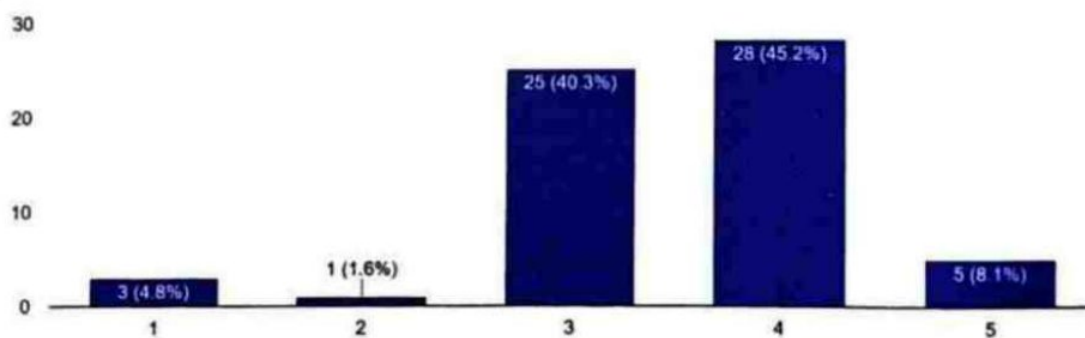
Did syllabus fulfill the expectations?

61 responses

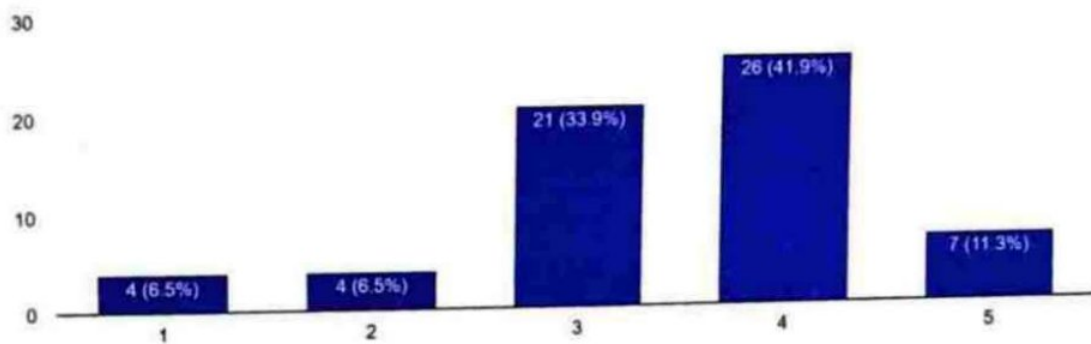


Applicability of curriculum in daily life

62 responses



Overall the syllabus was?
62 responses



H. alatto
Phy. Edn. Director
A. V. K. F. G. C. for Wildlife
Hassan

Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMMERCE

Course
134 responses

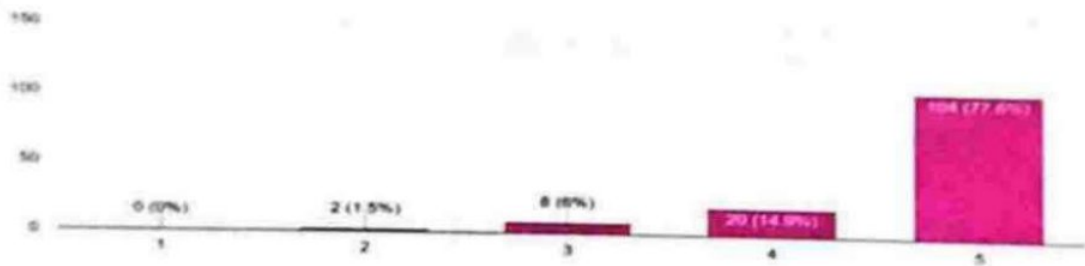


Semester
134 responses



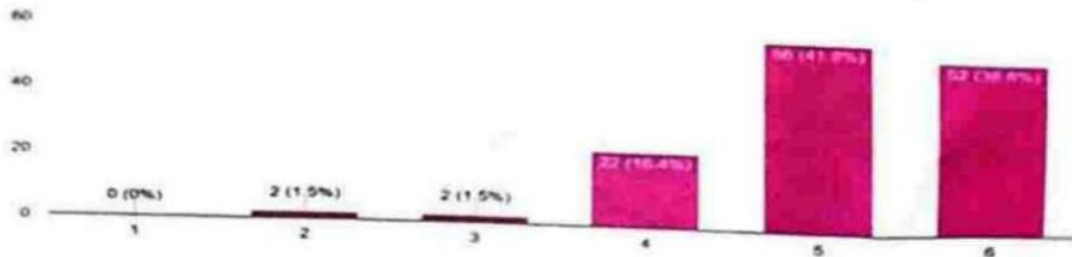
Is syllabus creating interest in you?

134 responses



The linkage between the chapters is

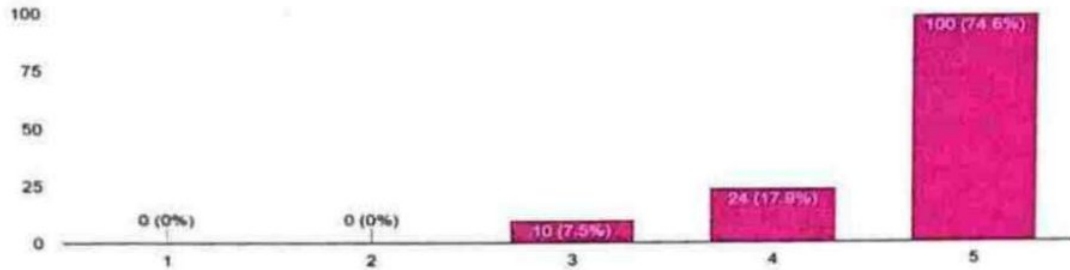
134 responses



Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMMERCE

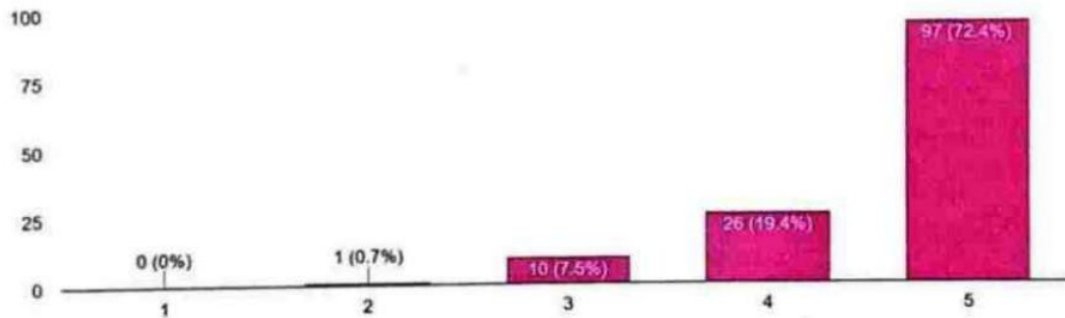
Did syllabus fulfill the expectations?

134 responses



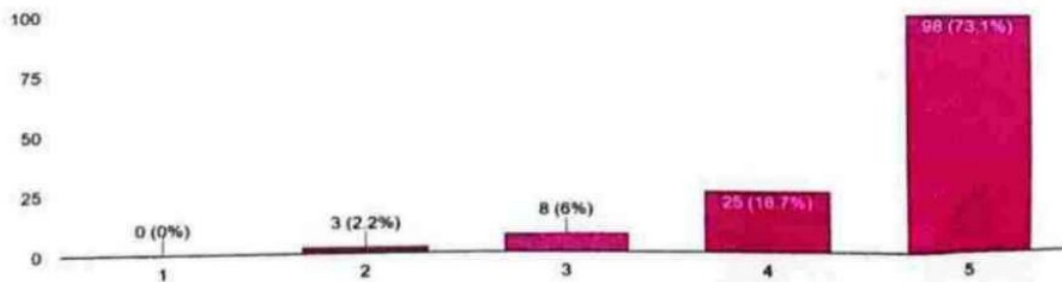
Applicability of curriculum in daily life

134 responses



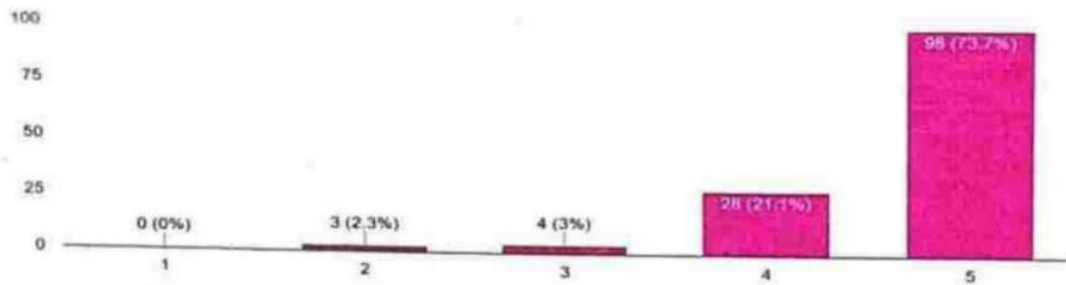
Curriculum is updated with Skill based contents

134 responses

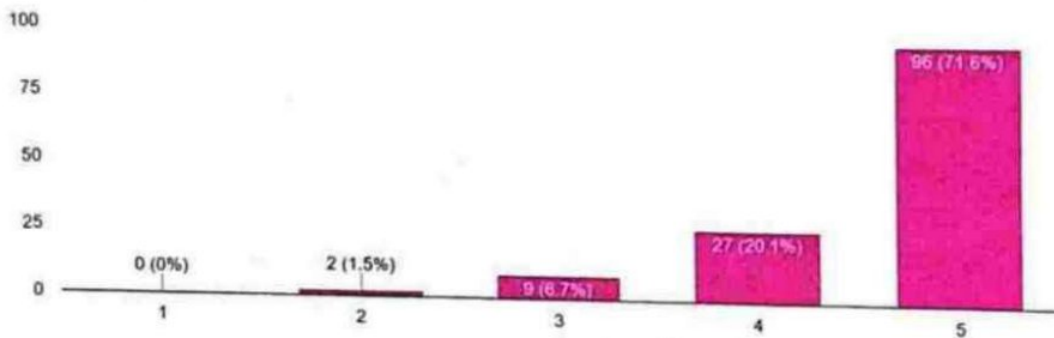


Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF COMMERCE

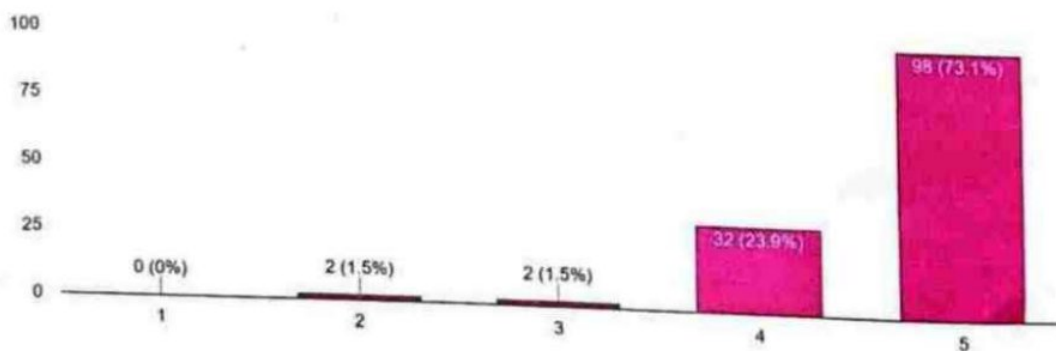
Role of curriculum in shaping your personality
133 responses



Rate the curriculum in terms of enhancing learning capacity
134 responses



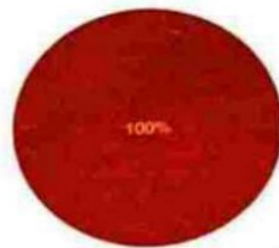
Overall the syllabus was?
134 responses



Feedback from Students on Syllabus [2021-2022]

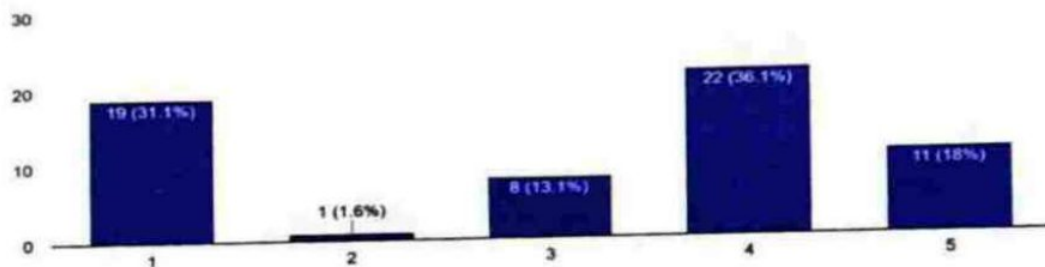
DEPARTMENT OF COMMERCE

Course
62 responses

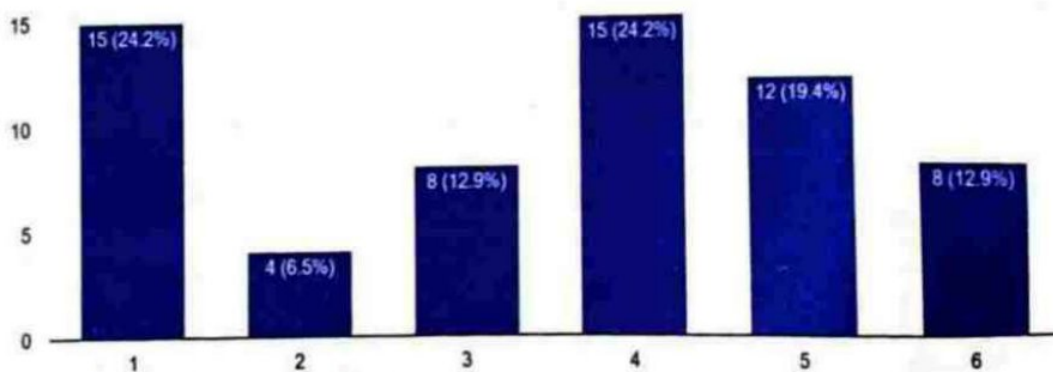


● BSc
● BCom
● BA
● BCA

Is syllabus creating interest in you?
61 responses

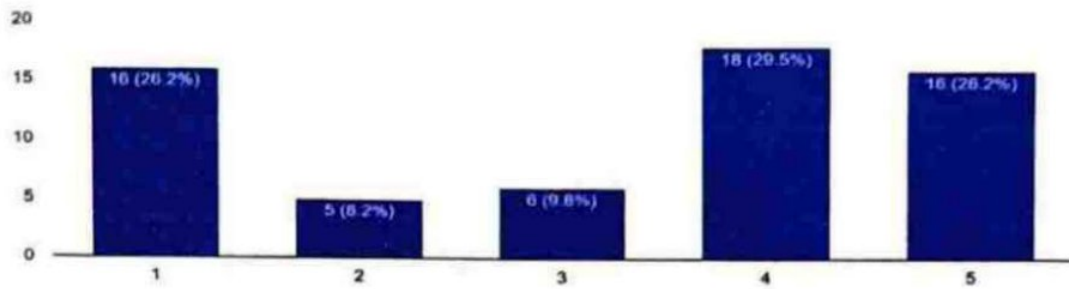


The linkage between the chapters is
62 responses



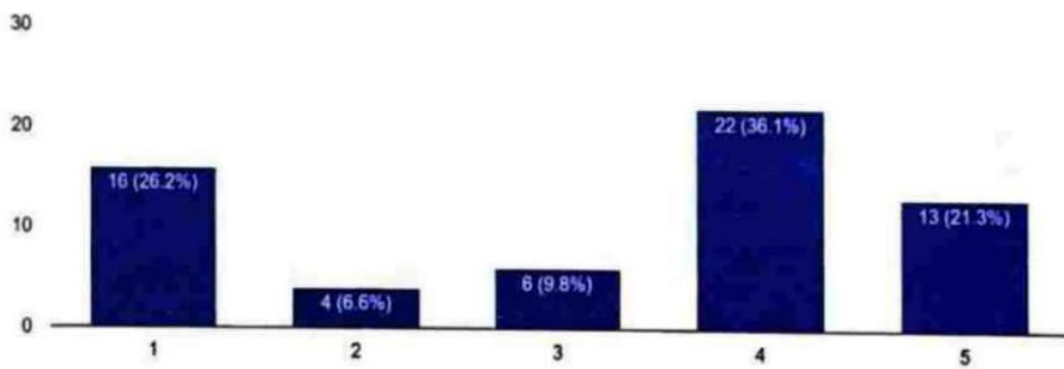
Did syllabus fulfill the expectations?

61 responses



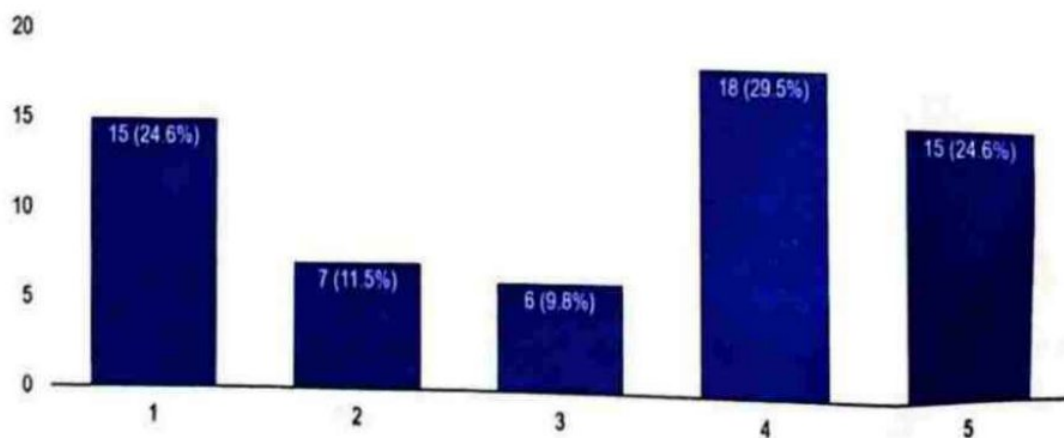
Curriculum is updated with Skill based contents

61 responses



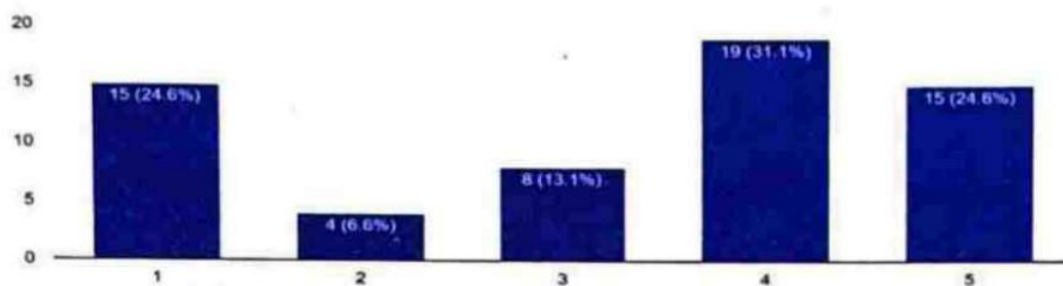
Role of curriculum in shaping your personality

61 responses



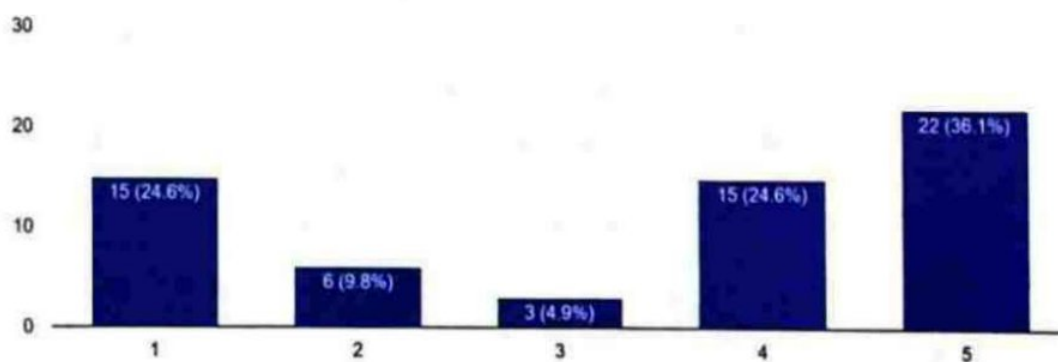
Rate the curriculum in terms of enhancing learning capacity

61 responses



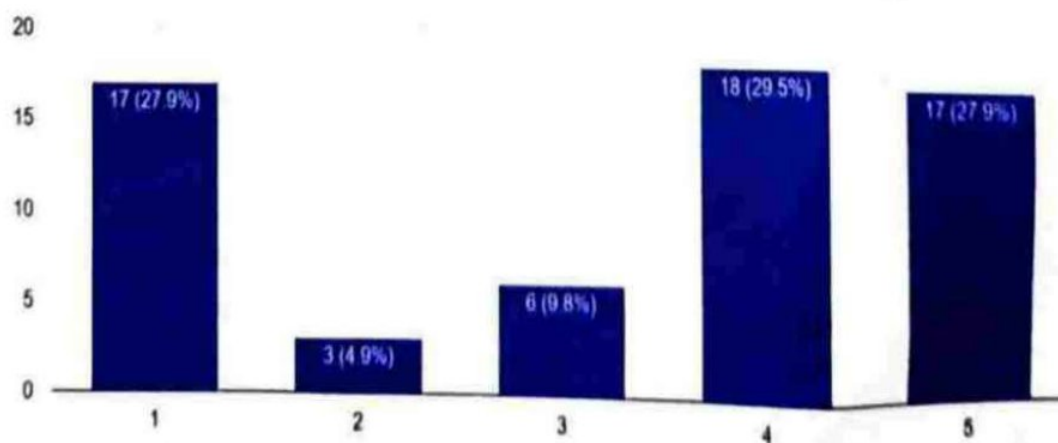
Overall the syllabus was?

61 responses



Applicability of curriculum in daily life

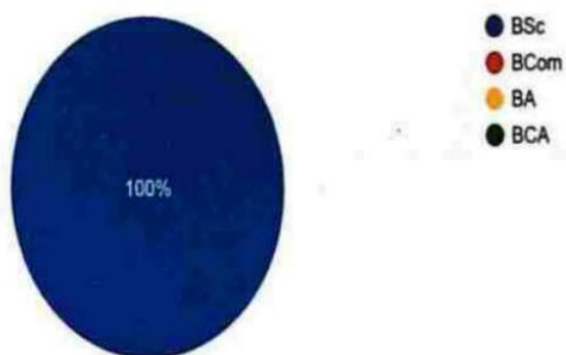
61 responses



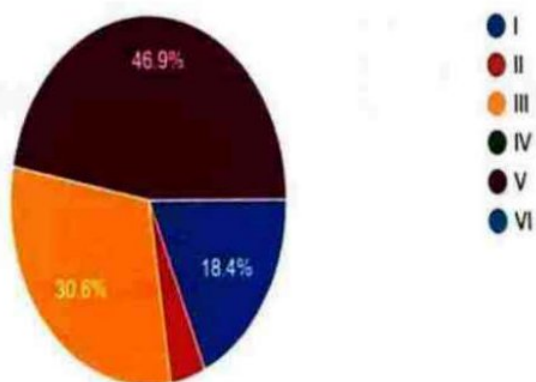
Feedback from Students on Syllabus [2021-2022]

DEPARTMENT OF ZOOLOGY

Course
49 responses

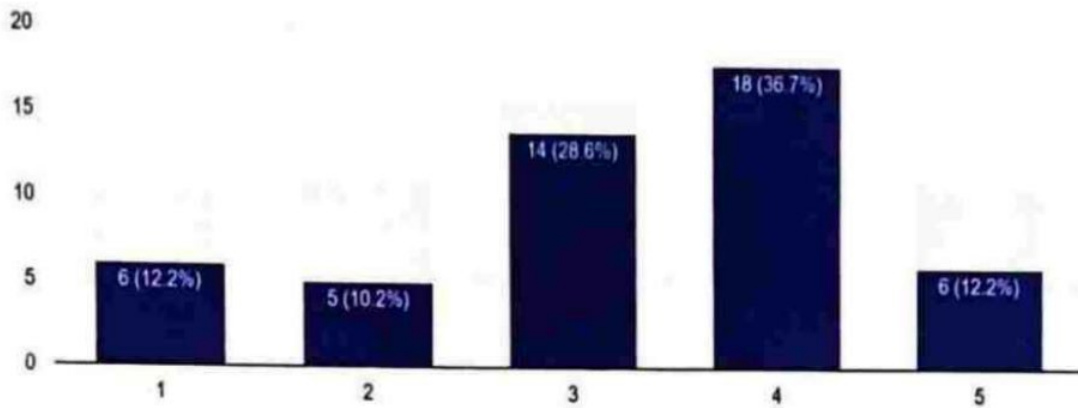


Semester
49 responses



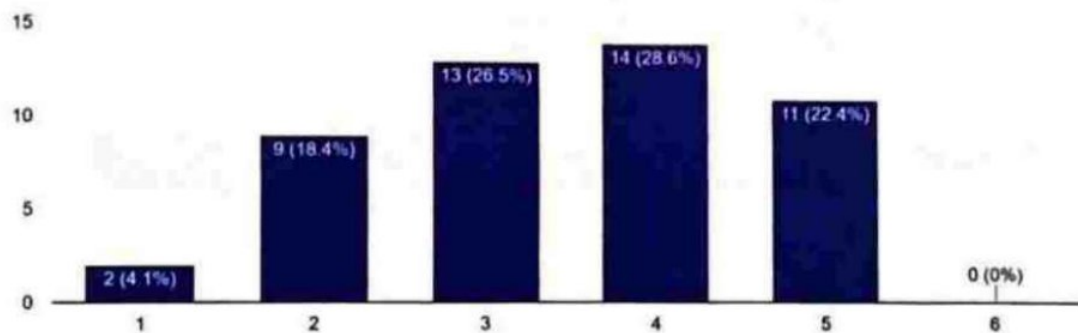
Is syllabus creating interest in you?

49 responses



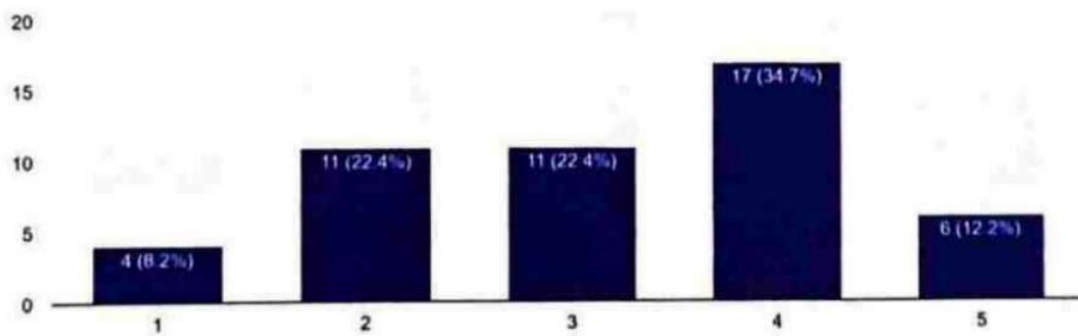
The linkage between the chapters is

49 responses



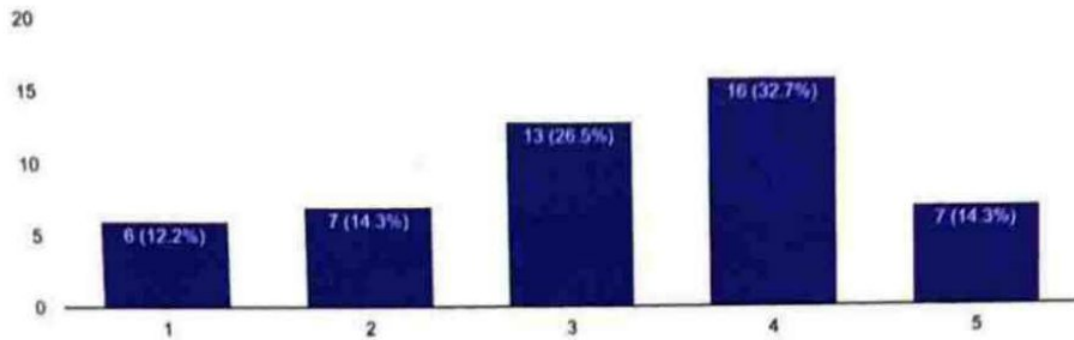
Did syllabus fulfill the expectations?

49 responses



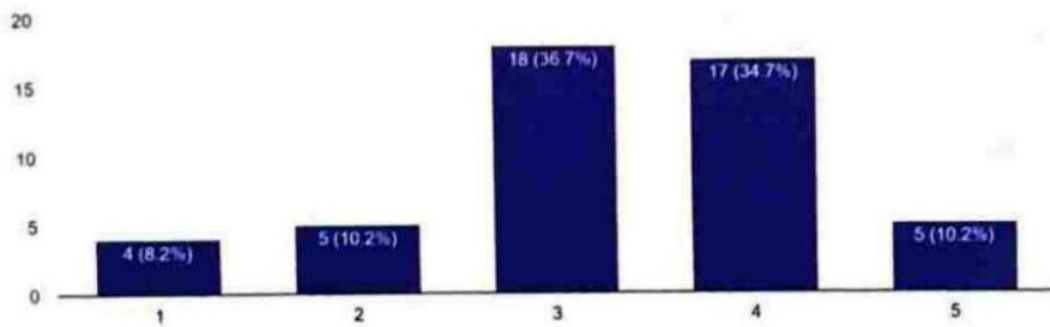
Applicability of curriculum in daily life

49 responses



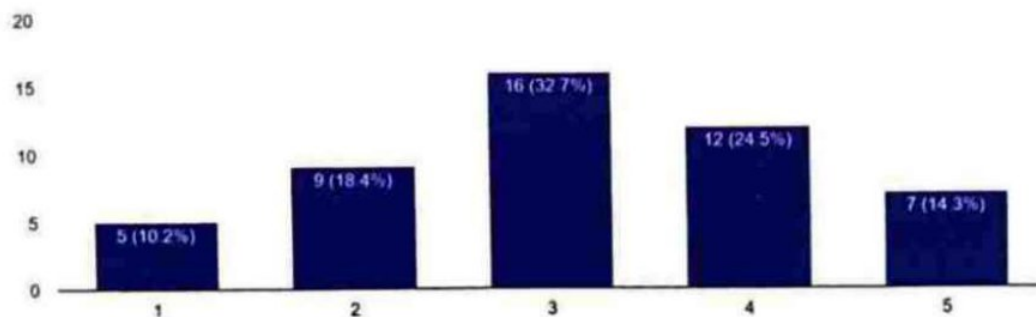
Curriculum is updated with Skill based contents

49 responses



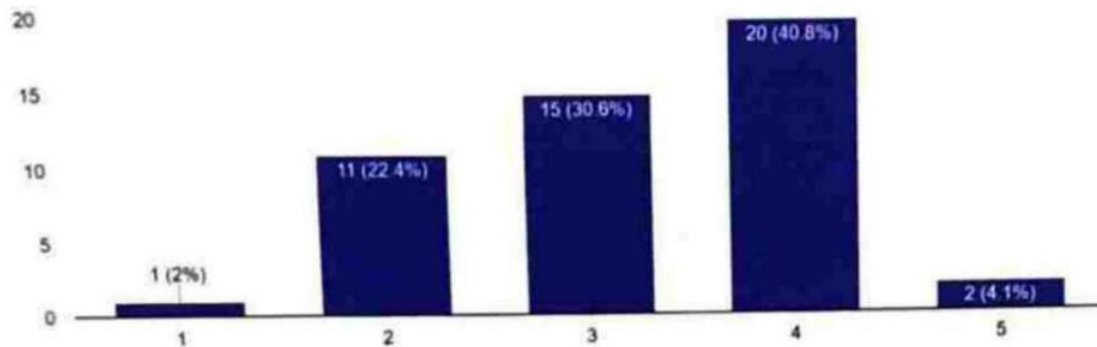
Role of curriculum in shaping your personality

49 responses



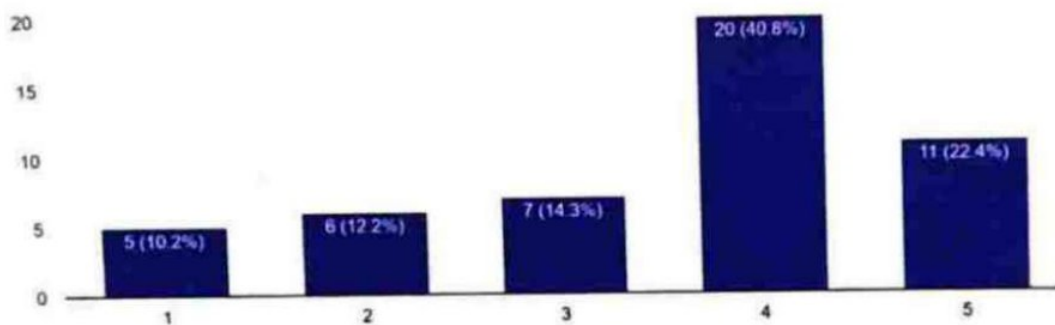
Rate the curriculum in terms of enhancing learning capacity

49 responses



Overall the syllabus was?

49 responses



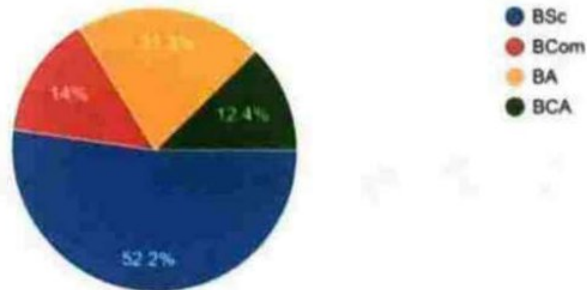
Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573201.

Feedback from Students on Syllabus [2020-2021]

DEPARTMENT OF KANNADA

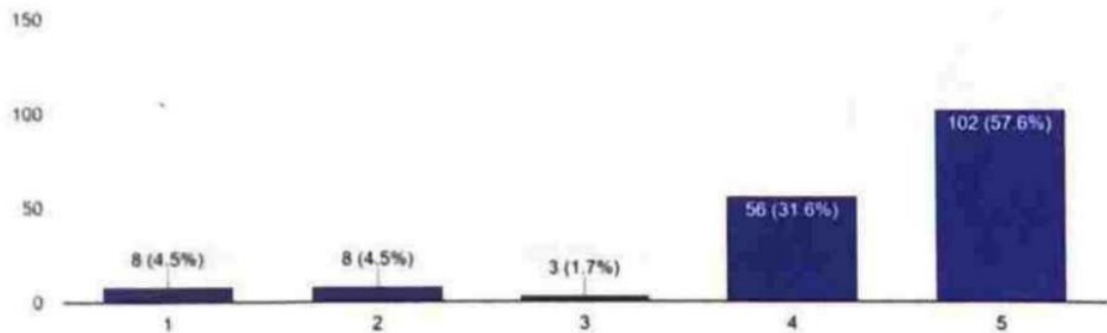
Course

178 responses



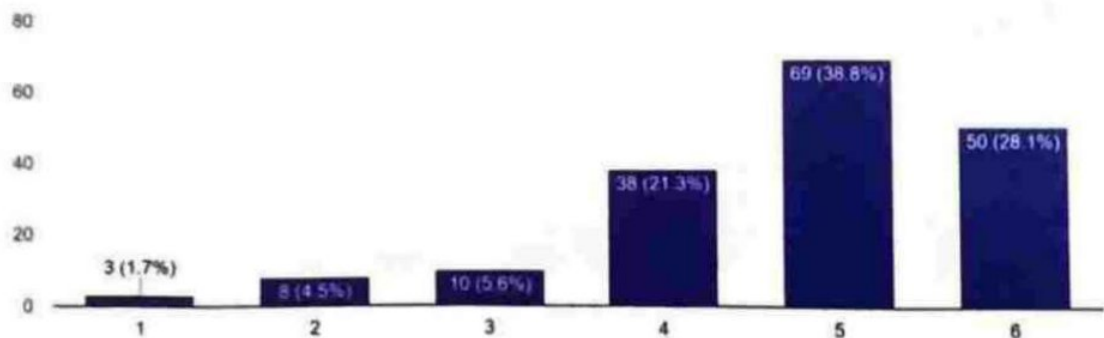
Is syllabus creating interest in you?

177 responses



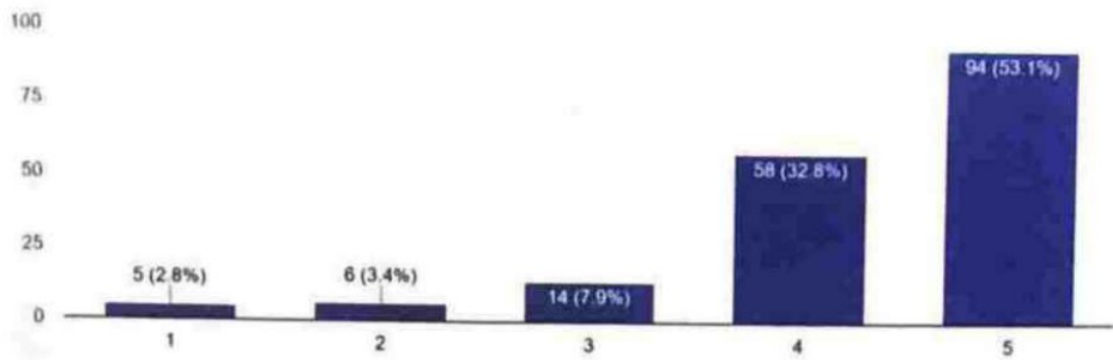
The linkage between the chapters is

178 responses



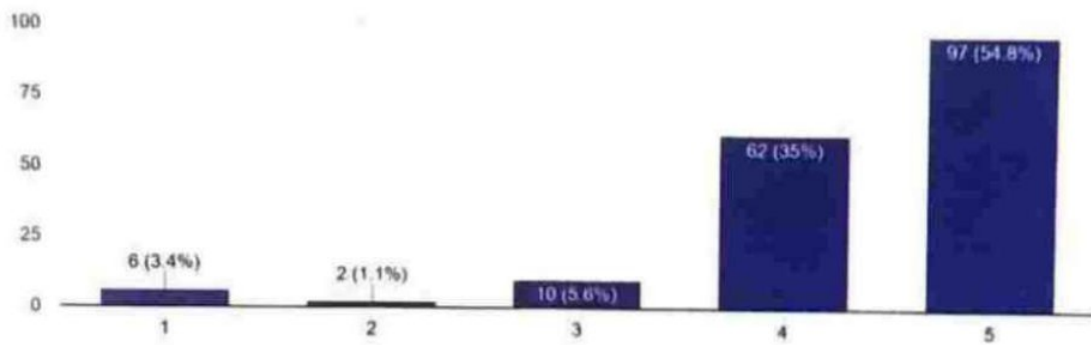
Did syllabus fulfill the expectations?

177 responses



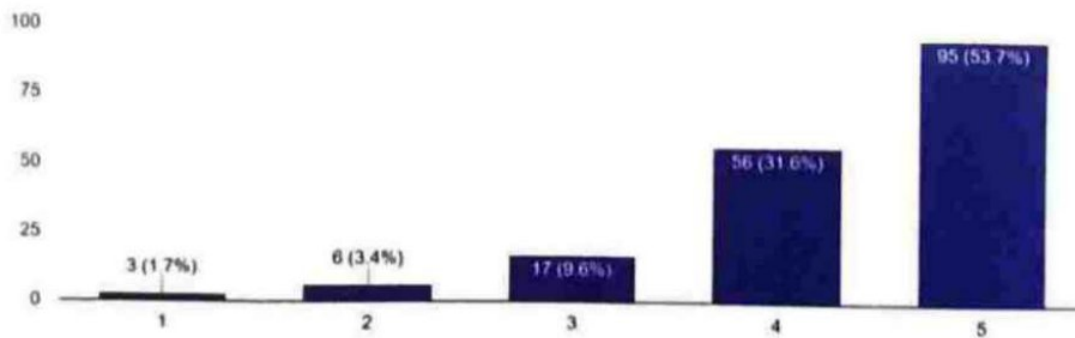
Applicability of curriculum in daily life

177 responses



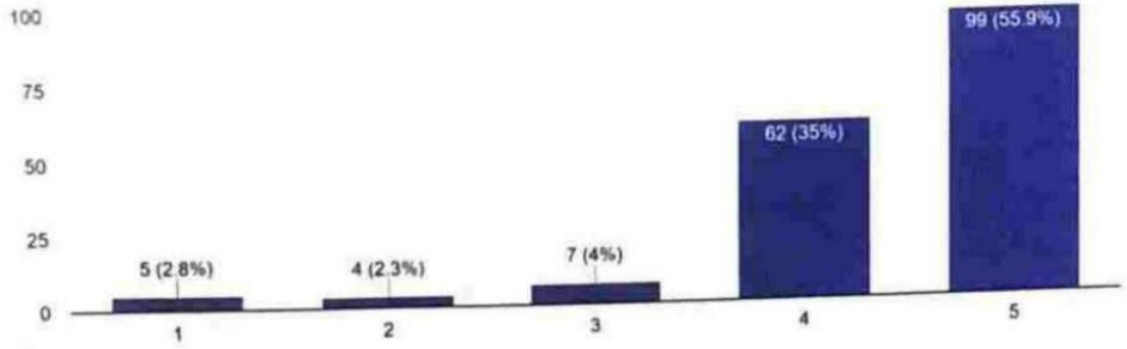
Curriculum is updated with Skill based contents

177 responses



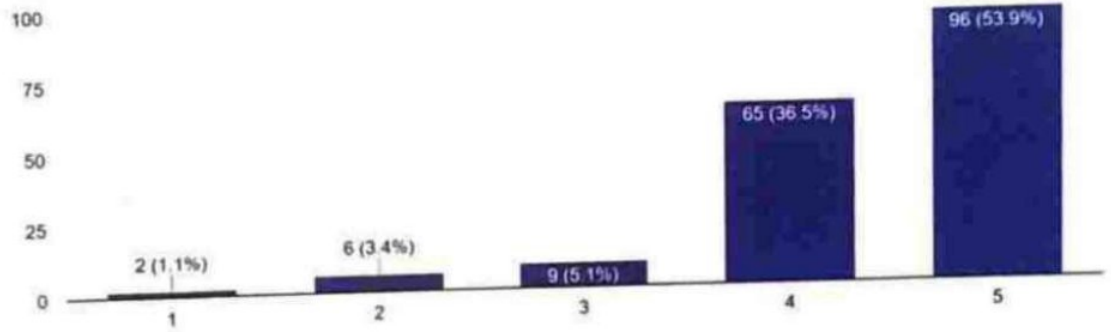
Role of curriculum in shaping your personality

177 responses



Rate the curriculum in terms of enhancing learning capacity

178 responses



ಪ್ರಾಚಾರ್ಯ
 ಪ್ರಾಚಾರ್ಯ: ವಿಜಯಕುಮಾರಿ ಎಸ್. ಕರಿಕಲ್
 ಅಧ್ಯಾಪಕರು ಕನ್ನಡ ಅಭ್ಯಯನ ಮಂಡಳಿ
 ಕುವೆಂಪು ಕನ್ನಡ ಅಭ್ಯಯನ ಸಂಸ್ಥೆ
 ಮಾನಸ ಗಂಗೋತ್ರಿ, ಮೈಸೂರು-573 003

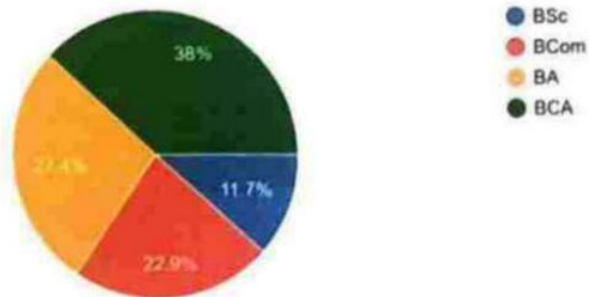
ಪ್ರಾಚಾರ್ಯ
 ಪ್ರಾಚಾರ್ಯ: ಕನ್ನಡ ವಿಭಾಗ
 ಎ. ಎಂ. ಎಸ್. ಮಹಿಳಾ ಪ್ರಾಥಮಿಕ ಶಾಲೆ
 ಹಾಸನ - 573 201

Feedback from Students on Syllabus [2021-2022]

DEPARTMENT OF KANNADA

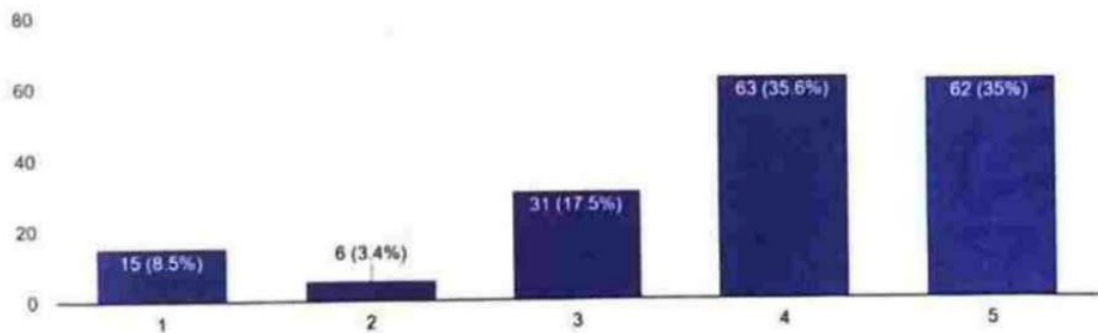
Course

179 responses



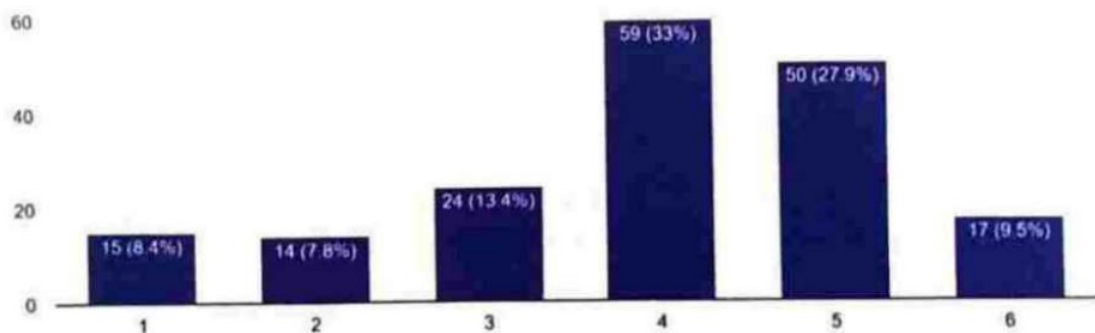
Is syllabus creating interest in you?

177 responses



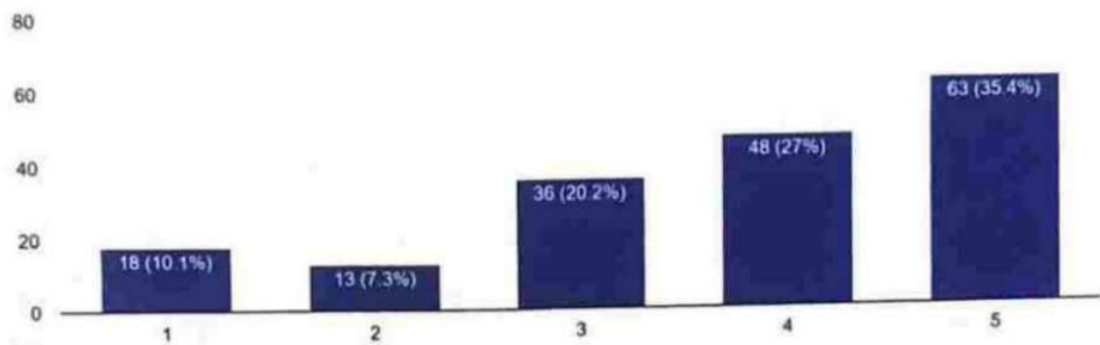
The linkage between the chapters is

179 responses



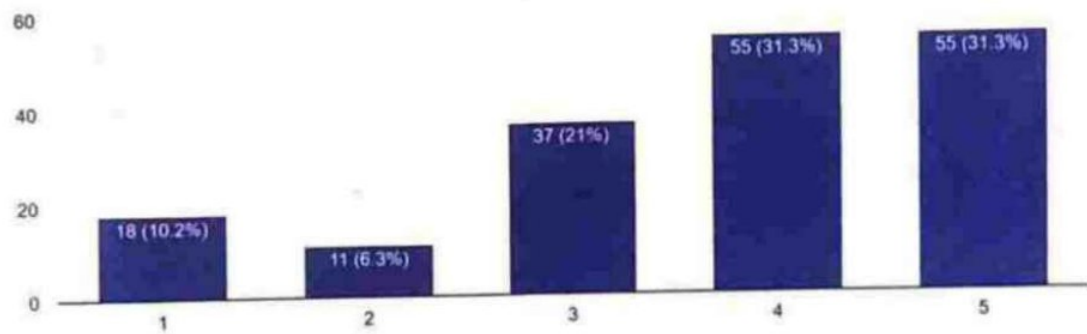
Did syllabus fulfill the expectations?

178 responses



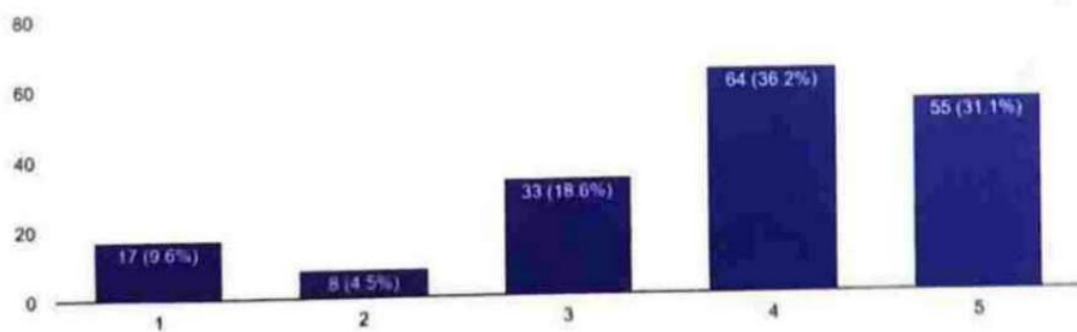
Applicability of curriculum in daily life

176 responses



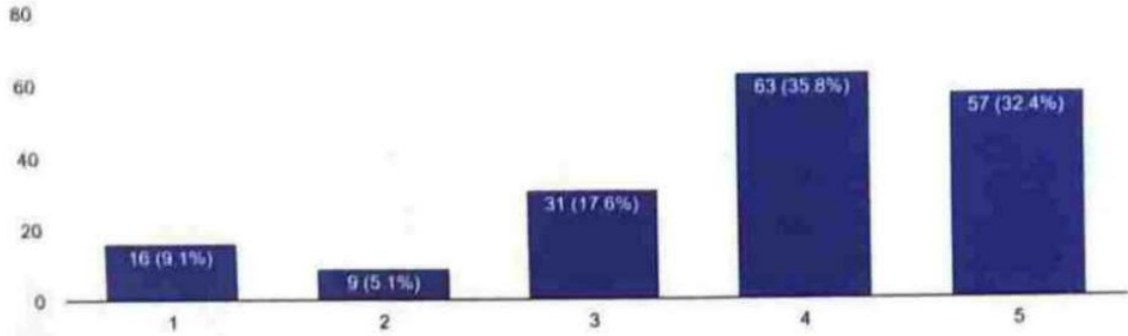
Curriculum is updated with Skill based contents

177 responses



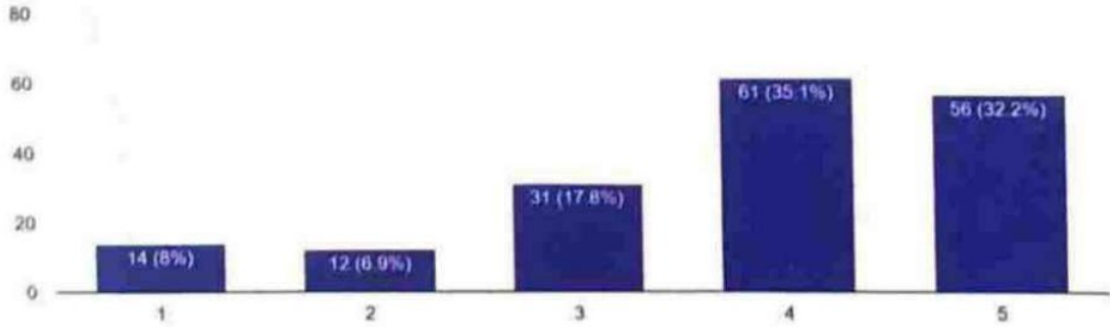
Role of curriculum in shaping your personality

176 responses



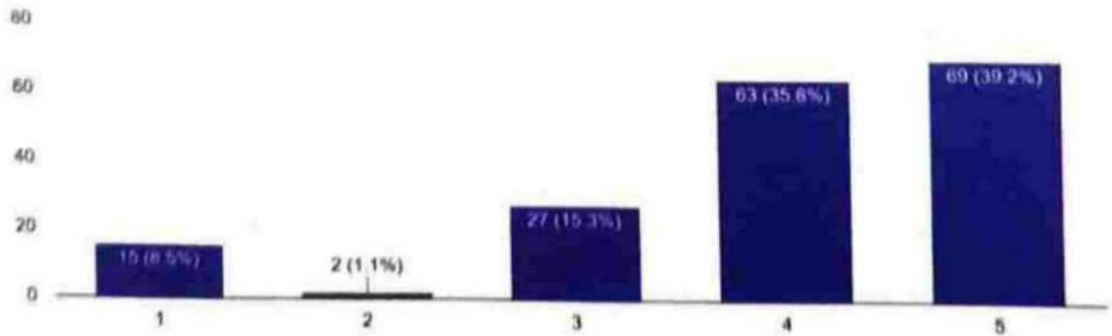
Rate the curriculum in terms of enhancing learning capacity

174 responses



Overall the syllabus was?

176 responses



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ಮಾಹಿತಿಗಾಗಿ,

ಕನ್ನಡ ವಿಭಾಗ

ಕೆ.ಎಂ.ಎಸ್. ಮಹಿಳಾ ಪ್ರೌಢಶಾಲೆ, ಕುಲೇಶ

ಹಾಗೂ - 573 201

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ಪ್ರಾ. ವಿಜಯಲಕ್ಷ್ಮಮ್ಮ ಎಸ್. ಕೆ.ಎಲ್

ಅಧ್ಯಾಪಕ ಕನ್ನಡ ಅಭ್ಯಾಸ ಮಂಡಳಿ

ಕುಲೇಶ ಕನ್ನಡ ಅಭ್ಯಾಸ ಸಂಸ್ಥೆ

ಮಾನ್ಯ ಗೌರವ, ಮೈಸೂರು 06



A V Kanthamma College for Women, Hassan-573201

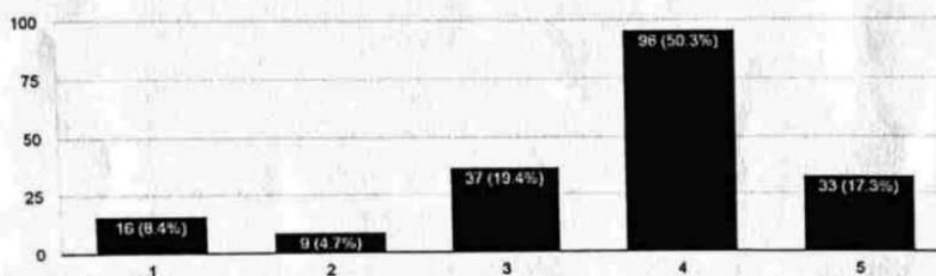
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

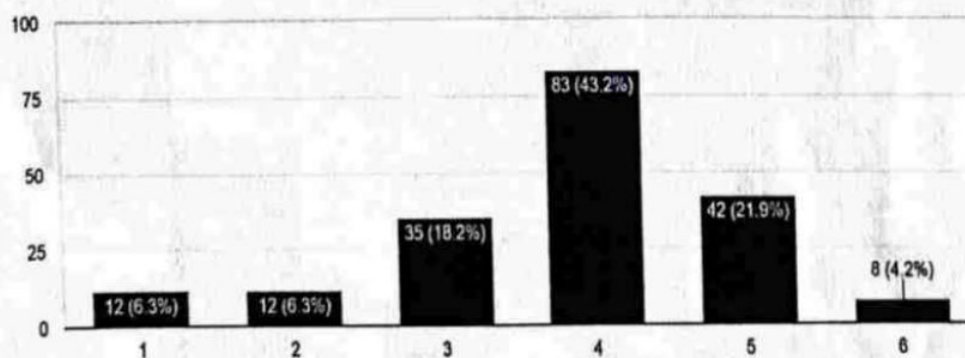
Internal Quality Assurance Cell (IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF COMPUTER APPLICATION

- 6 → Not applicable
- 5 → Very good
- 4 → Good
- 3 → Average
- 2 → Acceptable
- 1 → Poor

Is syllabus creating interest in you?
191 responses



The linkage between the chapters is
192 responses





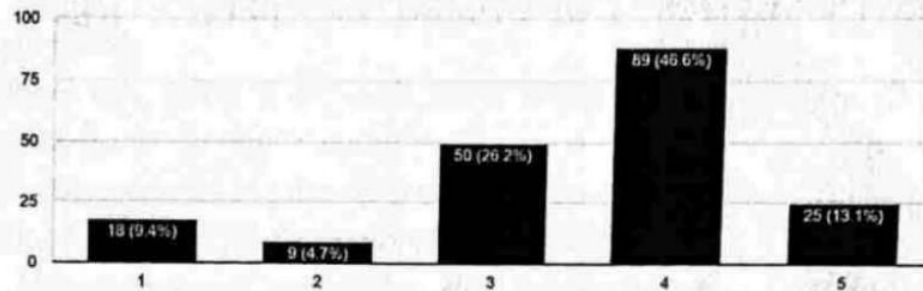
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

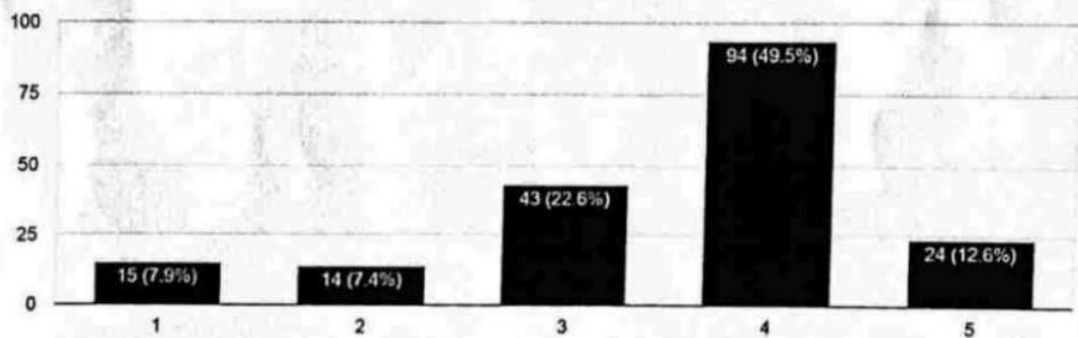
Did syllabus fulfill the expectations?

191 responses



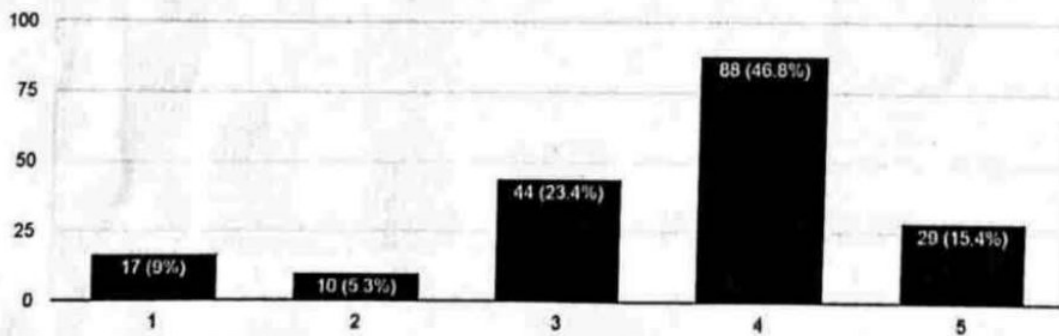
Applicability of curriculum in daily life

190 responses



Curriculum is updated with Skill based contents

188 responses





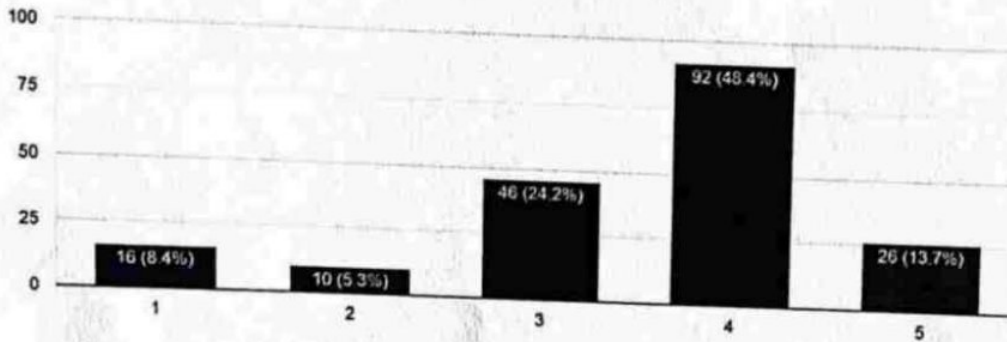
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

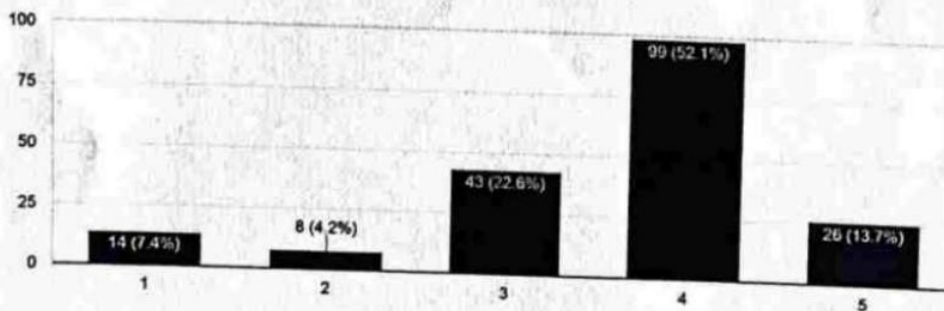
Role of curriculum in shaping your personality

190 responses



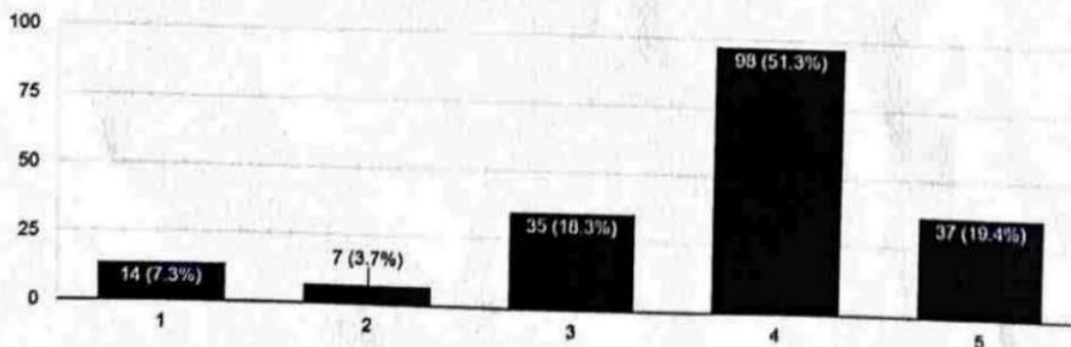
Rate the curriculum in terms of enhancing learning capacity

190 responses



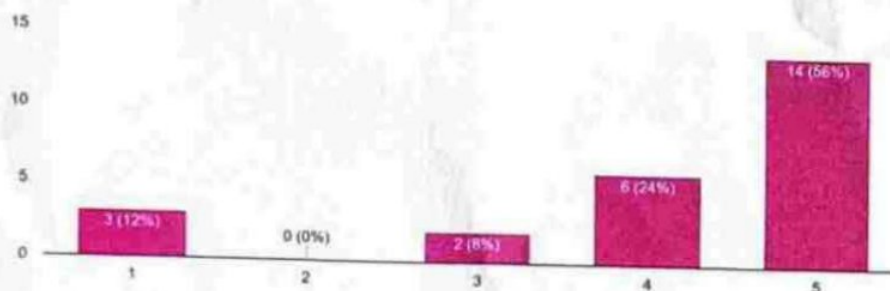
Overall the syllabus was?

191 responses

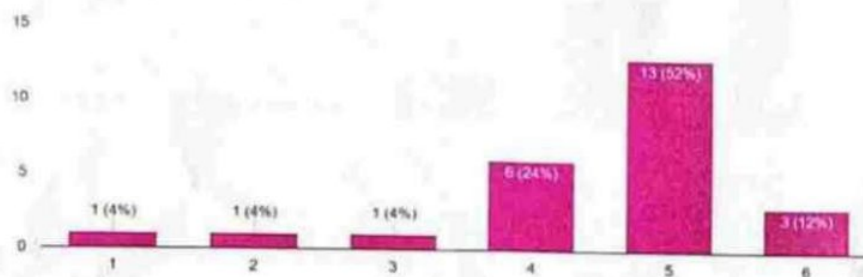


Feedback from Students on Syllabus[2022-2023] DEPARTMENT OF PHYSICS

Is syllabus creating interest in you?
25 responses



The linkage between the chapters is
25 responses



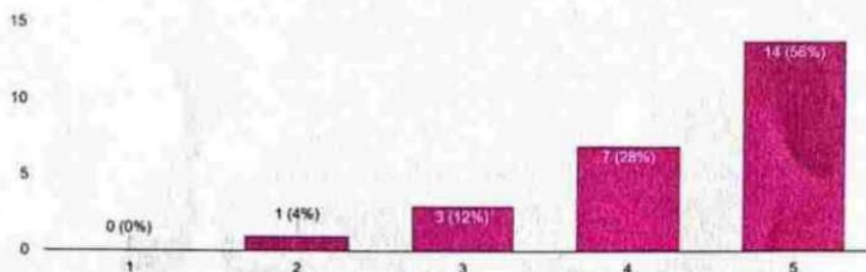
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

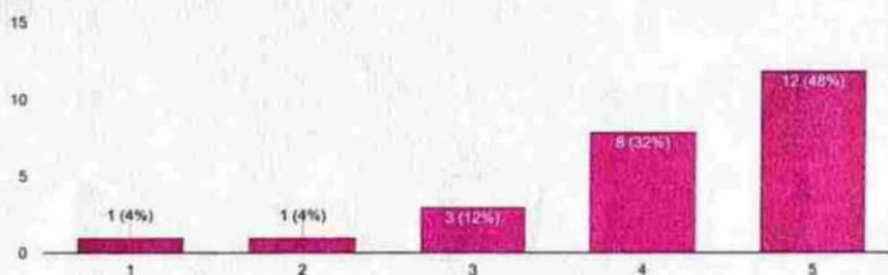
Did syllabus fulfill the expectations?

25 responses



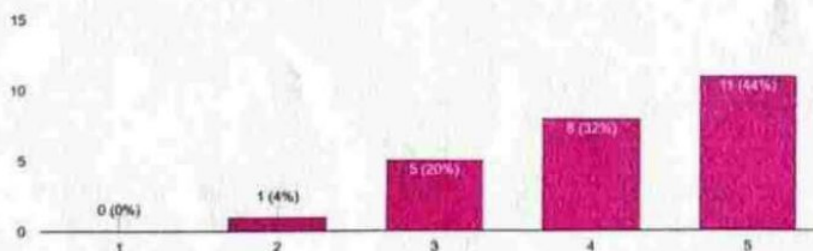
Applicability of curriculum in daily life

25 responses



Curriculum is updated with Skill based contents

25 responses





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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

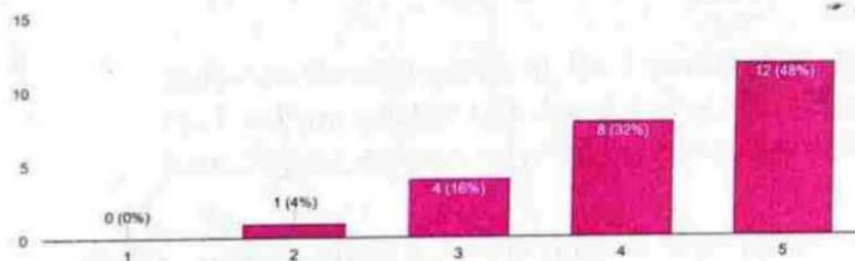
Role of curriculum in shaping your personality

25 responses



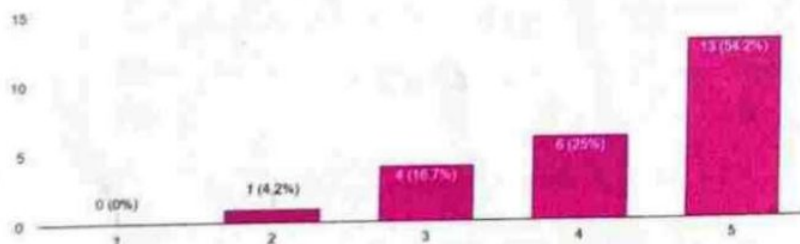
Rate the curriculum in terms of enhancing learning capacity

25 responses



Overall the syllabus was?

24 responses



H. Ramesh

Head of the Dept. of Physics
A V Kanthamma College for Women
HASSAN-573 201


Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF ZOOLOGY

97 responses

Publish analytics

Course

97 responses

 Copy

- BSc
- BCom
- BA
- BCA

Name of the Student

92 responses

Sinchana.E.D

Sooktha.K.S

Pragathi B. D

Iram fathima

Gagana D.S

Meghana c s

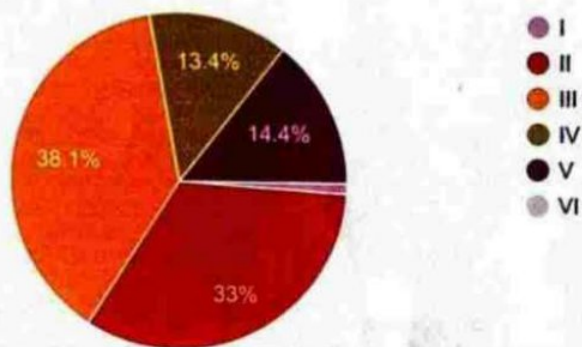
Ranjitha bp

Nanditha HS

Nikhitha G A

Semester

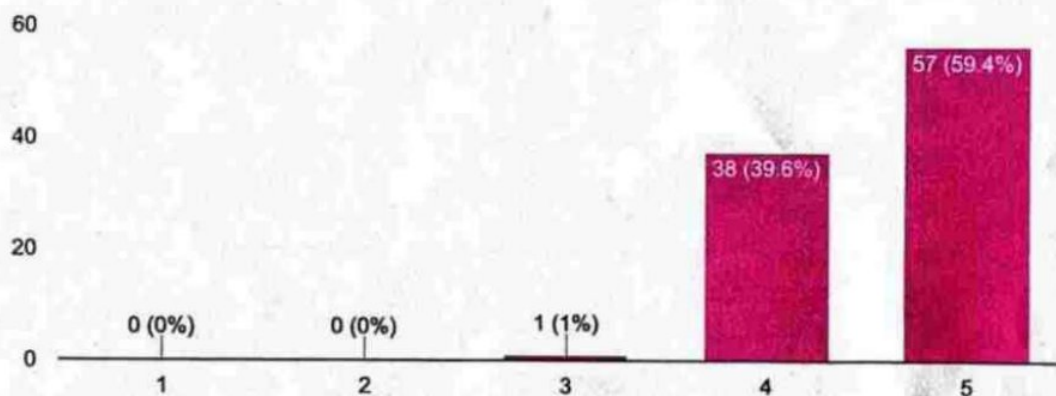
97 responses

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Is syllabus creating interest in you?

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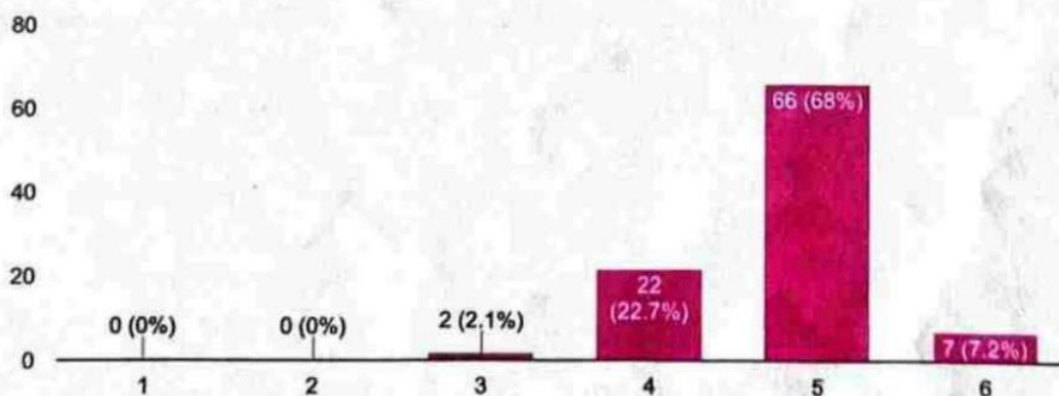
96 responses



The linkage between the chapters is

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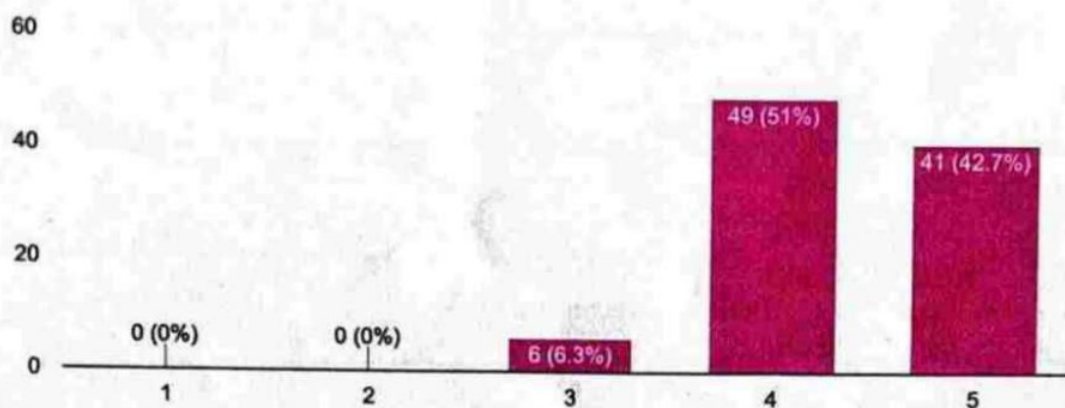
97 responses




Did syllabus fulfill the expectations?

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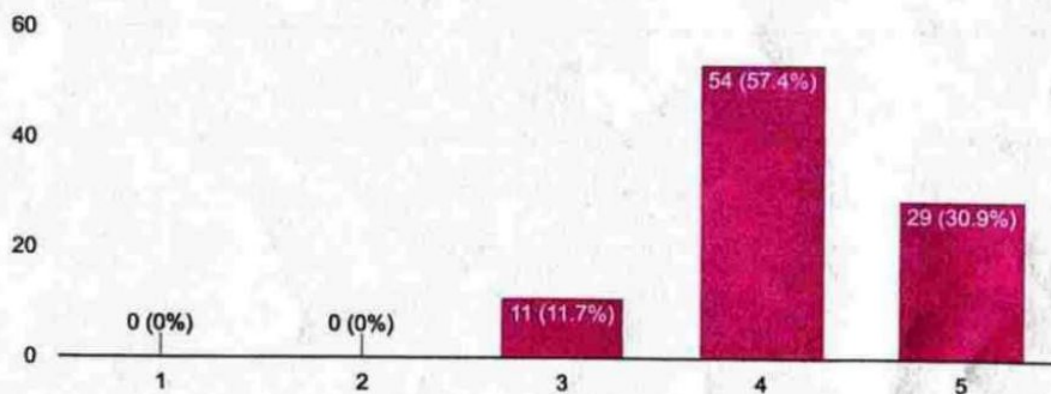
96 responses




Applicability of curriculum in daily life

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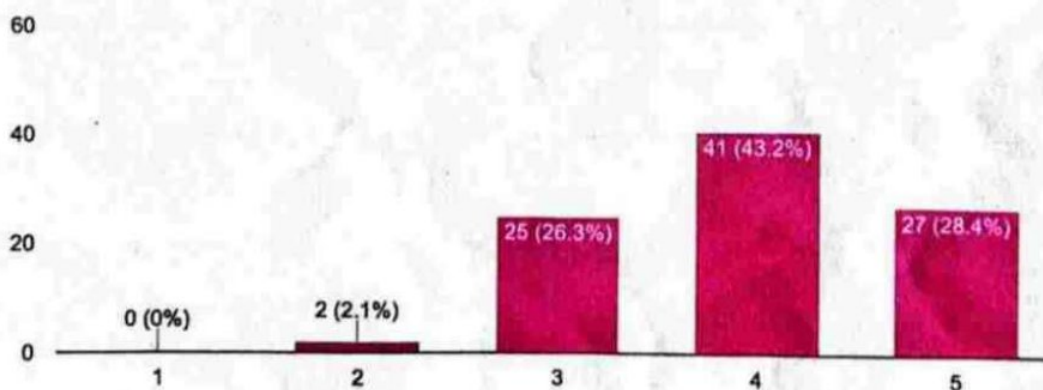
94 responses



Curriculum is updated with Skill based contents

 Copy

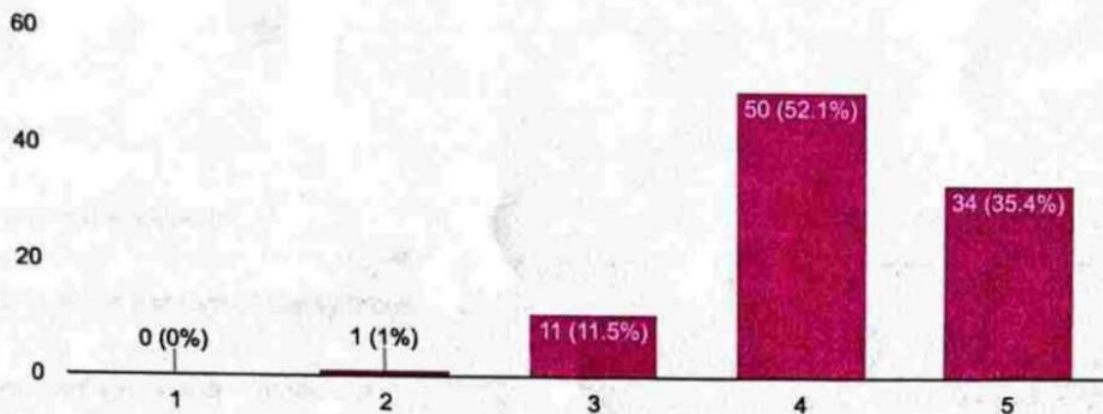
95 responses




Role of curriculum in shaping your personality

 Copy

96 responses




Rate the curriculum in terms of enhancing learning capacity

 Copy

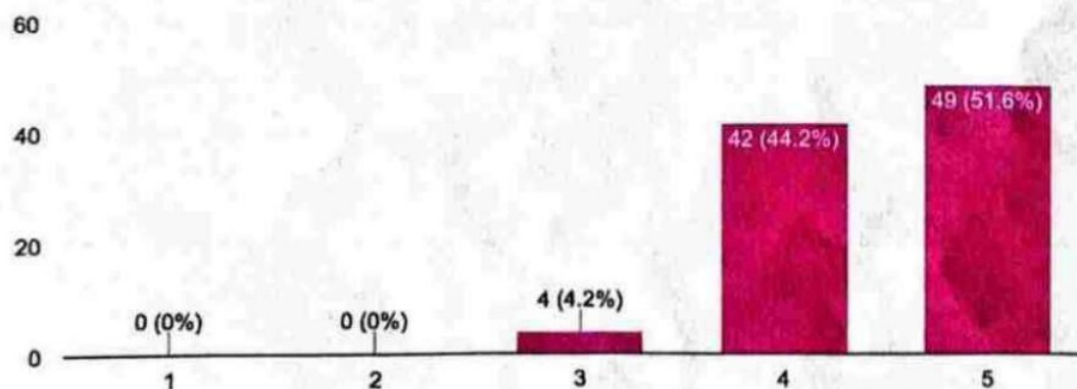
96 responses



Overall the syllabus was?

 Copy

95 responses





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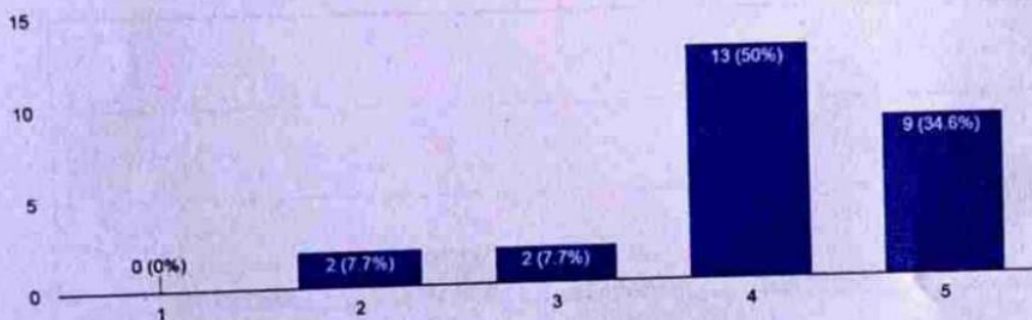
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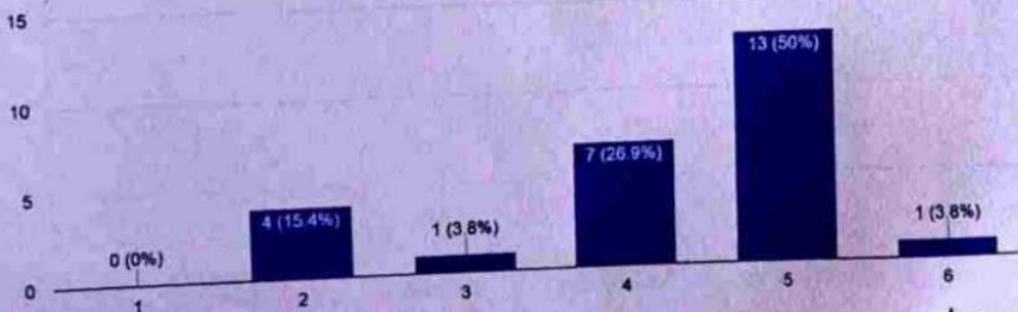
Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF ZOOLOGY

- 6-->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor

Is syllabus creating interest in you?
26 responses



The linkage between the chapters is
26 responses



Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573201.





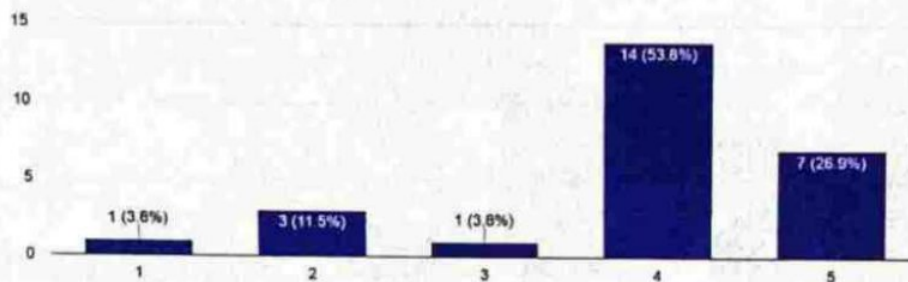
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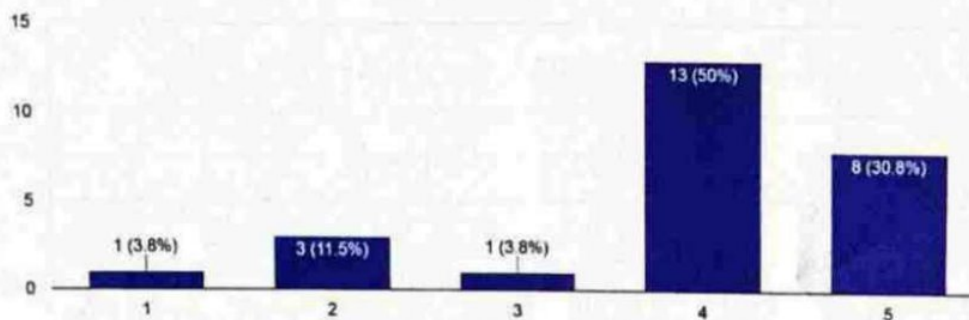
Did syllabus fulfill the expectations?

26 responses



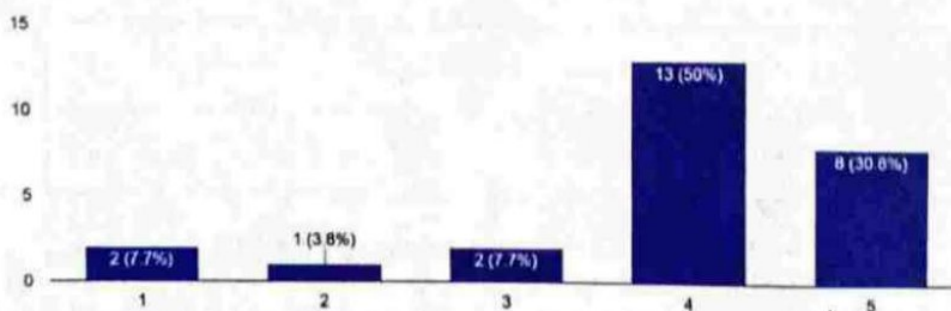
Applicability of curriculum in daily life

26 responses



Curriculum is updated with Skill based contents

26 responses



Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.



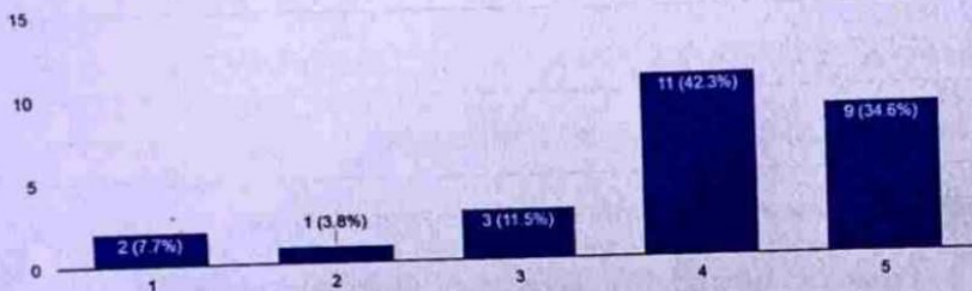
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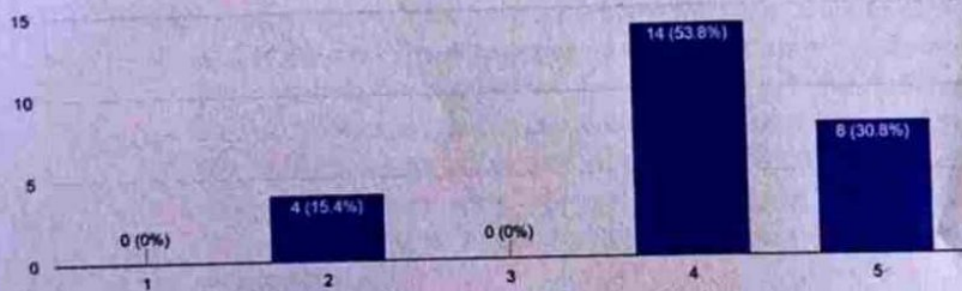
Role of curriculum in shaping your personality

26 responses



Rate the curriculum in terms of enhancing learning capacity

26 responses



Overall the syllabus was?

26 responses



Prof. S.H. Varija
Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573201.



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Department of Political Science
Feedback from Students on Syllabus 2022-2023

Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF POLITICAL SCIENCE

6-->Not applicable

5-->Very good

4-->Good

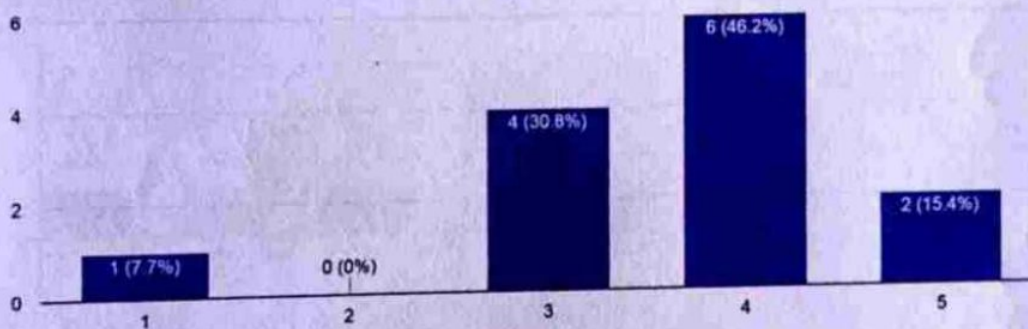
3-->Average

2-->Acceptable

1-->Poor

Is syllabus creating interest in you?

13 responses





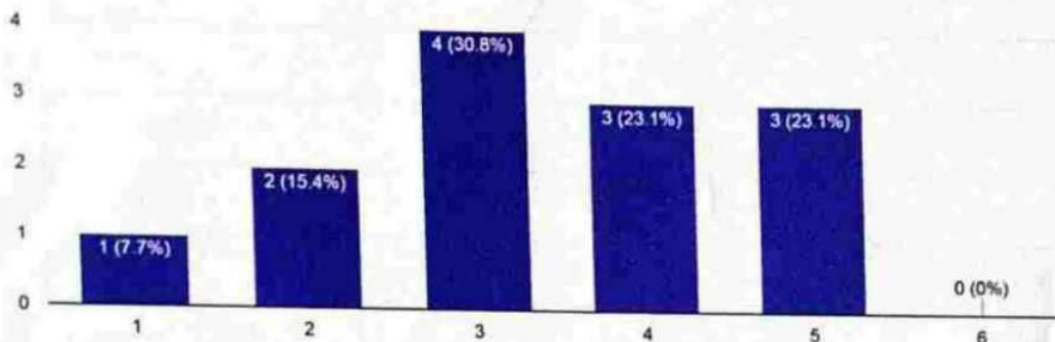
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

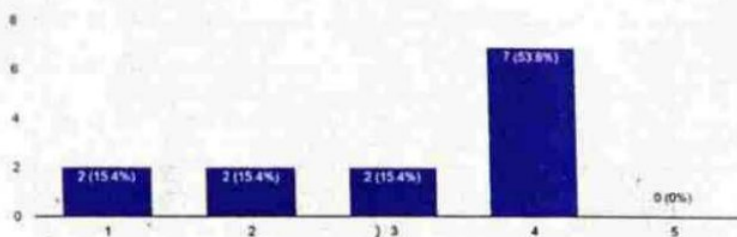
The linkage between the chapters is

13 responses



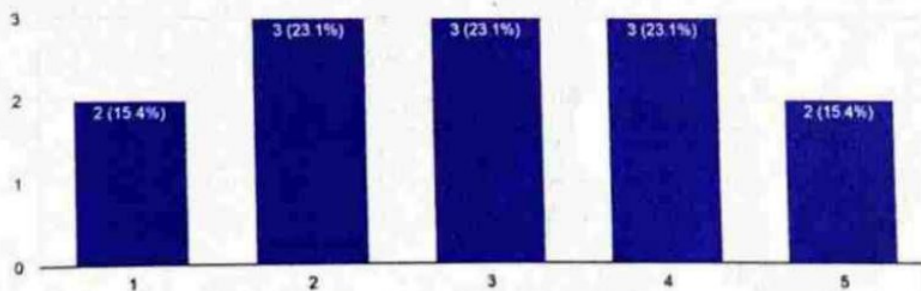
Did syllabus fulfill the expectations?

13 responses



Applicability of curriculum in daily life

13 responses





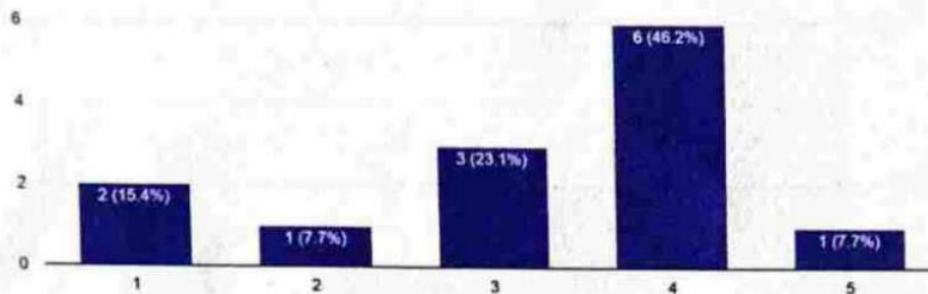
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

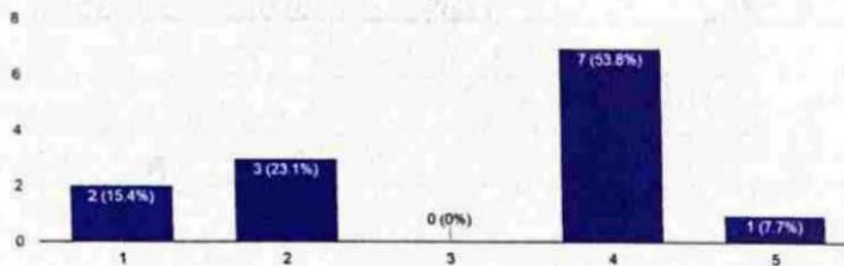
Curriculum is updated with Skill based contents

13 responses



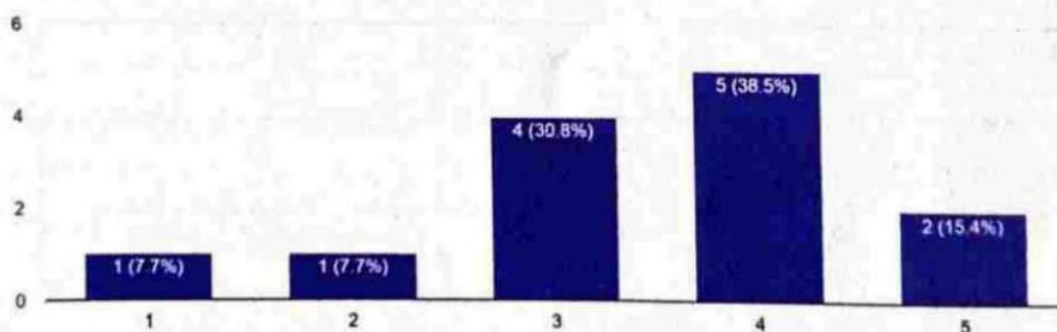
Role of curriculum in shaping your personality

13 responses



Rate the curriculum in terms of enhancing learning capacity

13 responses





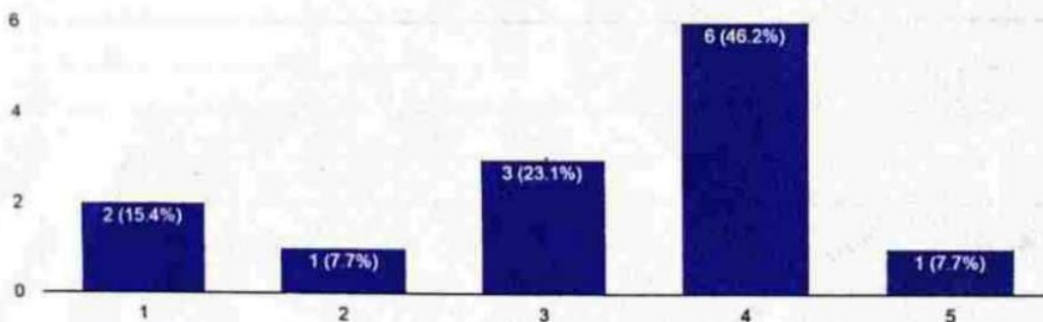
A V Kanthamma College for Women, Hassan-573201

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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Overall the syllabus was?

13 responses



The response received from the students is presented in the following table. The response was collected through the following ratings.

The 5 points are:

6-->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

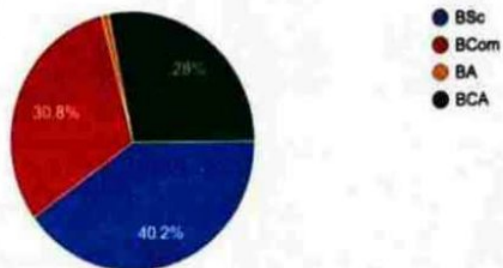
Sl. No.	Question	Opinion						Total Respondents
		P	Ac	Av	G	VG	NA	
1.	Is syllabus creating interest in you?	1	0	4	6	2	0	13
2	The linkage between the chapters is	1	2	4	3	3	0	13
3	Did syllabus fulfill the expectations?	2	2	2	7	0	0	13



Feedback from Students on Syllabus [2021-2022]

DEPARTMENT OF ENGLISH

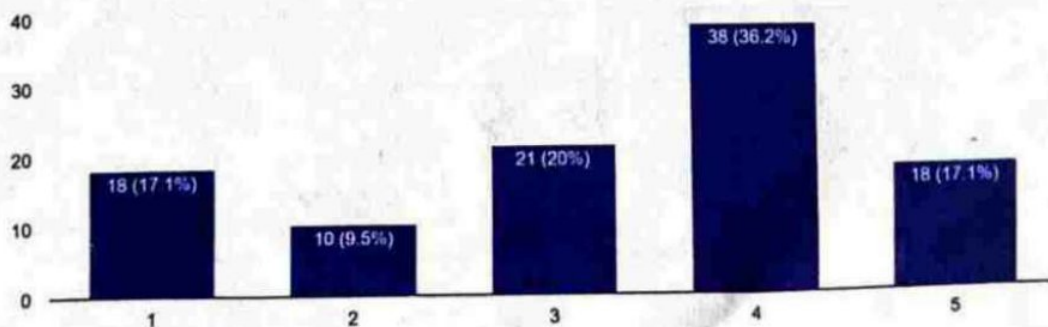
Course
107 responses



Semester
107 responses

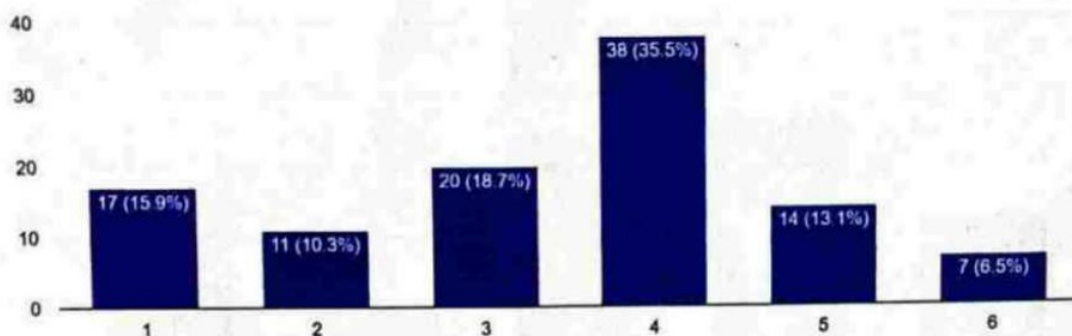


Is syllabus creating interest in you?
105 responses



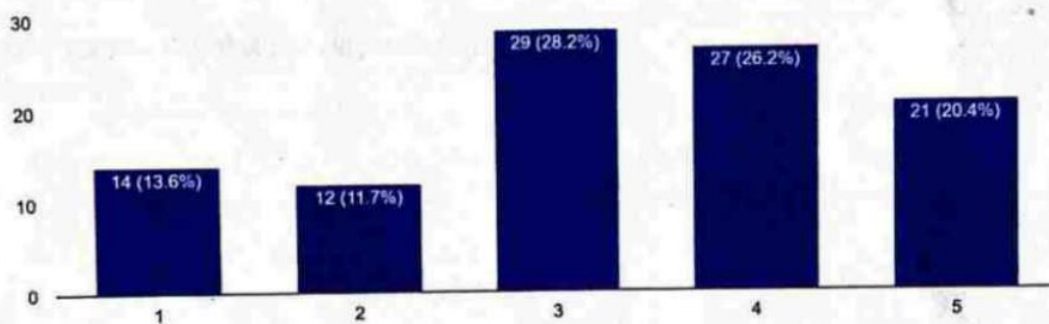
The linkage between the chapters is

107 responses



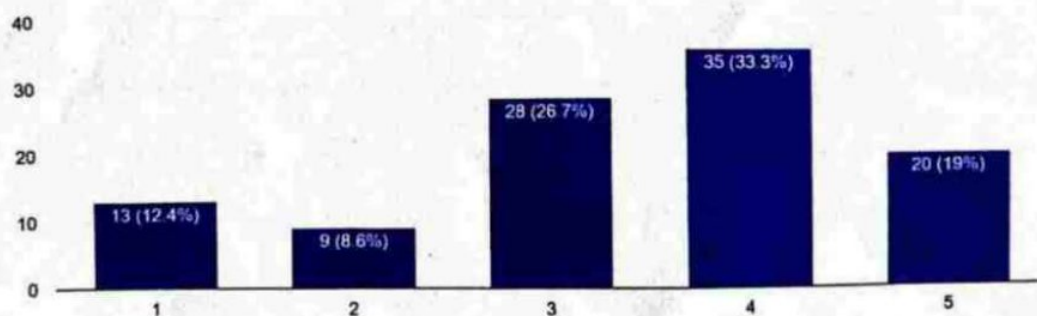
Did syllabus fulfill the expectations?

103 responses



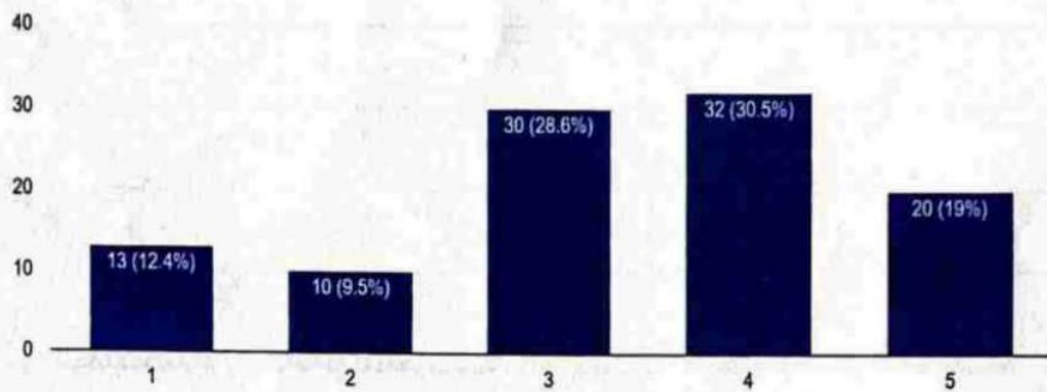
Applicability of curriculum in daily life

105 responses



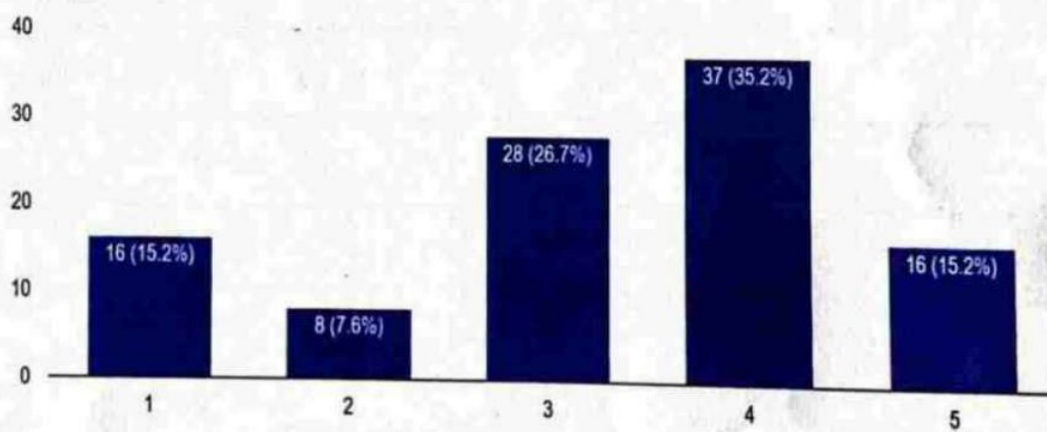
Curriculum is updated with Skill based contents

105 responses



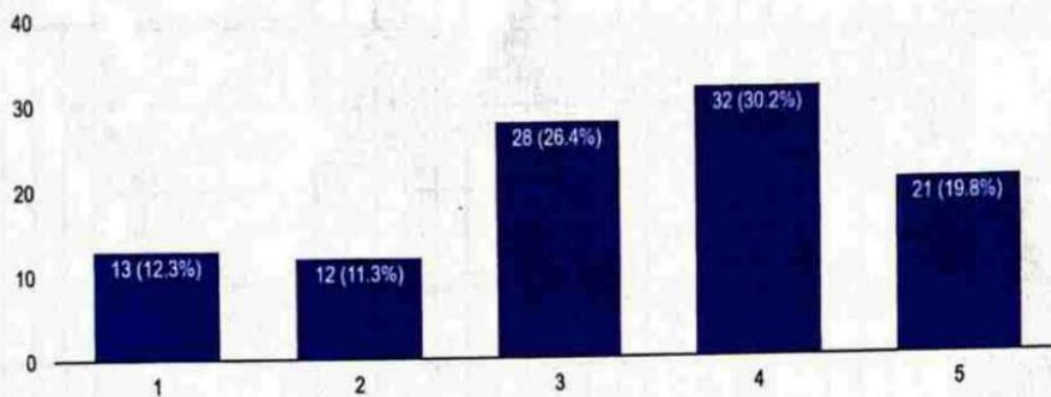
Role of curriculum in shaping your personality

105 responses



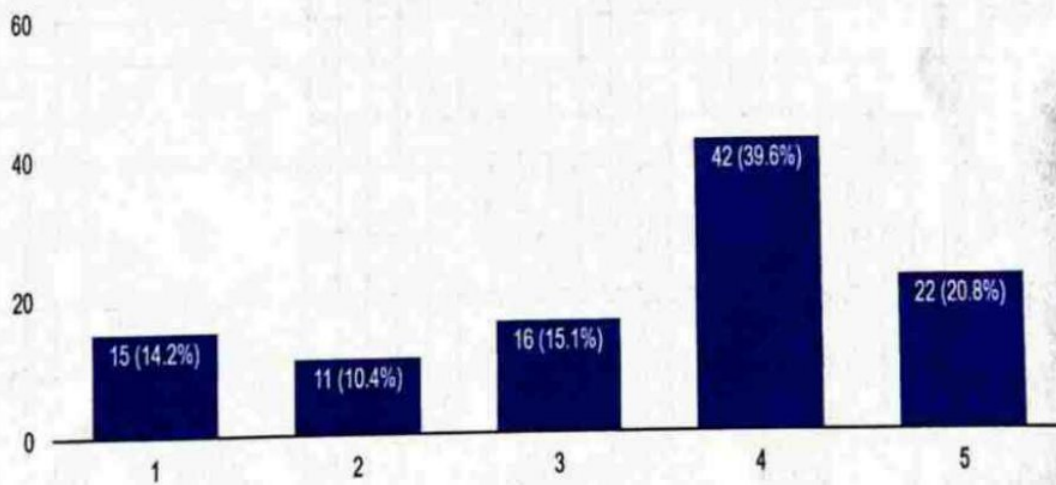
Rate the curriculum in terms of enhancing learning capacity

106 responses



Overall the syllabus was?

106 responses





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Feedback from Students on Syllabus [2020-2021] DEPARTMENT OF URDU

A V Kanthamma College for Women, Hassan
Internal Quality Assurance Cell(IQAC)

6-->Not applicable

5-->Very good

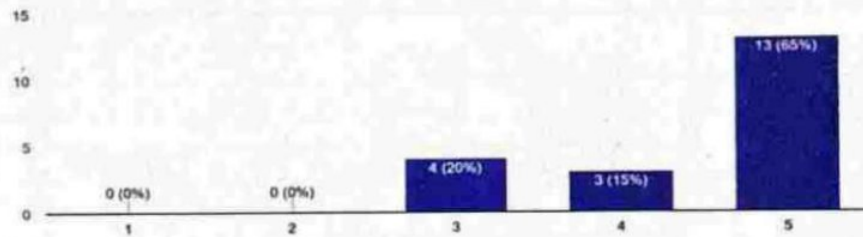
4-->Good

3-->Average

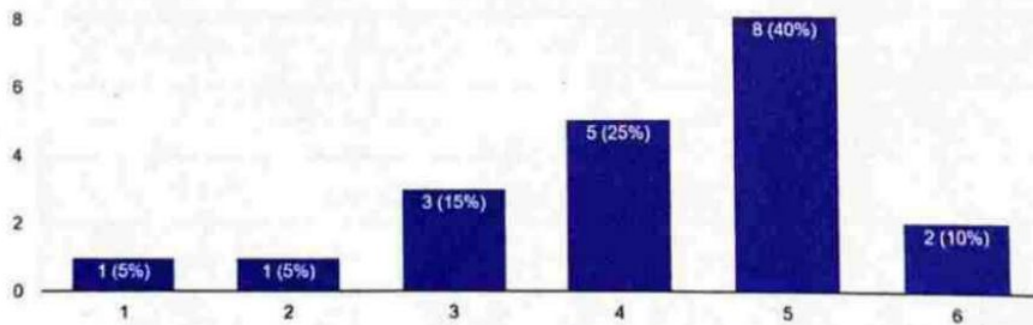
2-->Acceptable

1-->Poor

Is syllabus creating interest in you?
20 responses



The linkage between the chapters is
20 responses



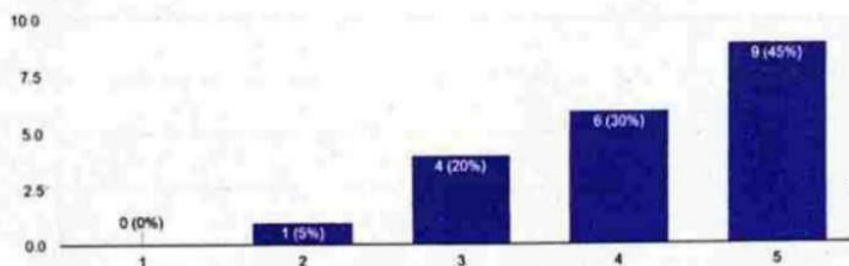


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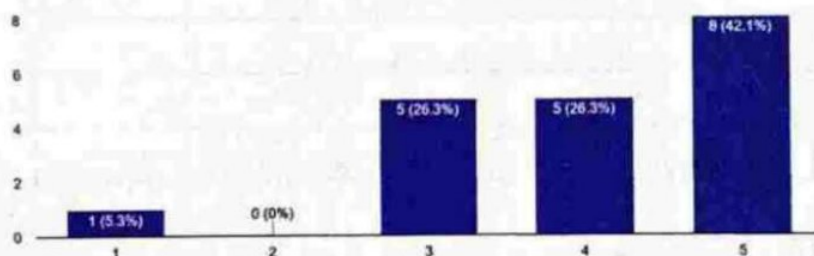
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

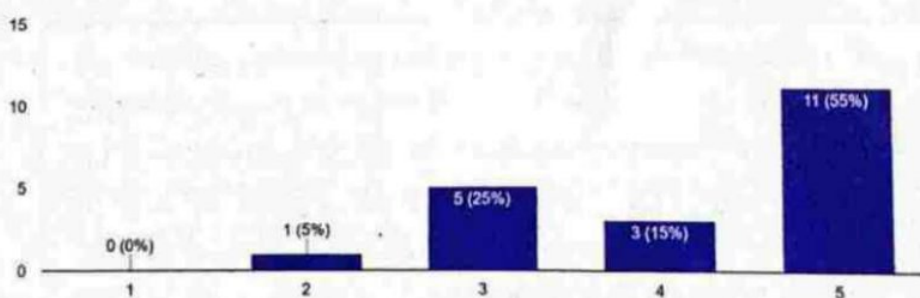
Did syllabus fulfill the expectations?
20 responses



Applicability of curriculum in daily life
19 responses



Curriculum is updated with Skill based contents
20 responses



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Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2020-2021]

DEPARTMENT OF ECONOMICS

6-->Not applicable

5-->Very good

4-->Good

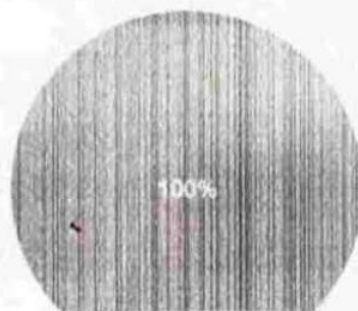
3-->Average

2-->Acceptable

1-->Poor

Course

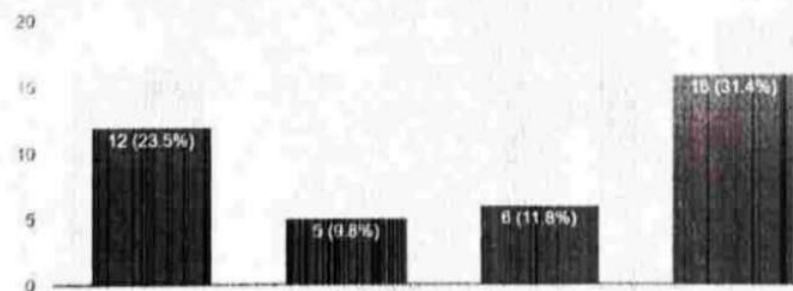
51 responses



- BSc
- BCom
- BA
- BCA

Is syllabus creating interest in you?

51 responses



H. O. D.
Dept. of Economics
A.V.K.F.G. College for Women
Hassan - 573201

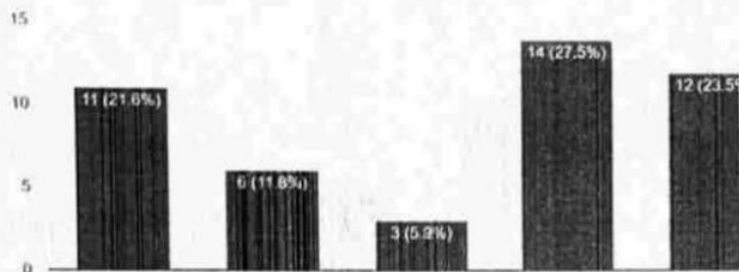
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e-mail-avke_hsn@hotmail.com . Website: www.avkchsn.ac.in

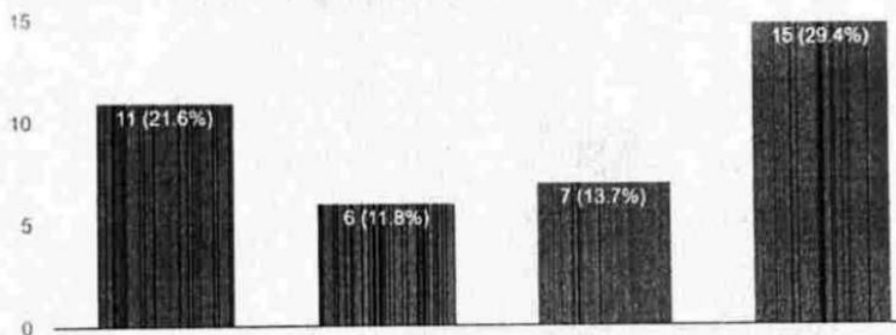


The linkage between the chapters is
51 responses



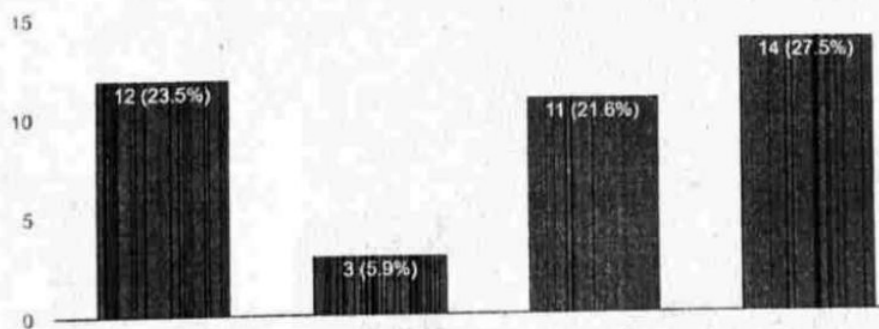
Did syllabus fulfill the expectations?

51 responses



Applicability of curriculum in daily life

51 responses



K.V.
H. O. D.
Dept. of Economics
A.V.K.F.G. College for Women
Hassan 573 201

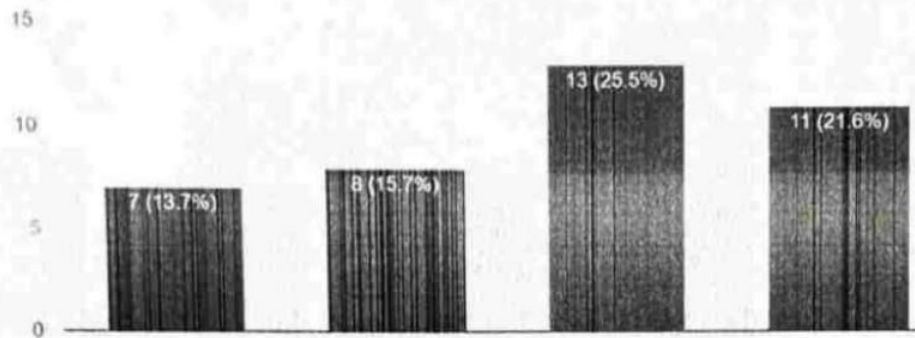
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e-mail-avke_hsn@hotmail.com , Website: www.avkehsn.ac.in

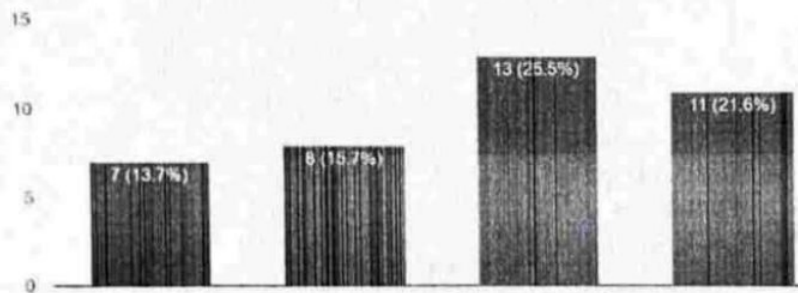
Curriculum is updated with Skill based contents

51 responses



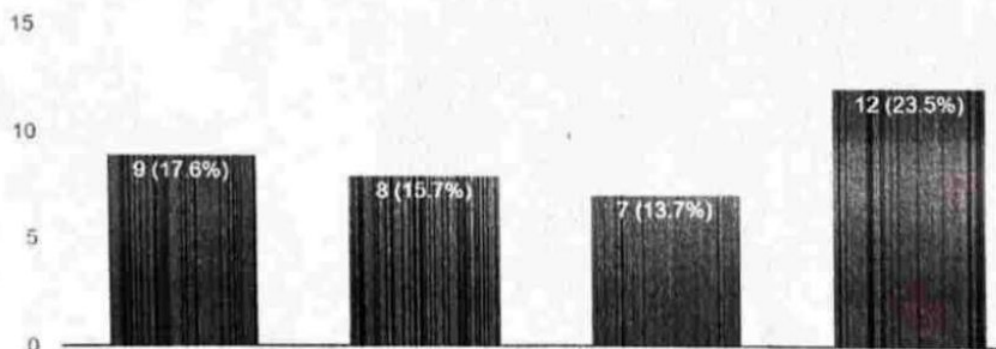
Curriculum is updated with Skill based contents

51 responses



Role of curriculum in shaping your personality

51 responses



Kul
H. O. D.
Dept. of Economics
A.V.K.F.G. College for Women
Hassan-573 201.



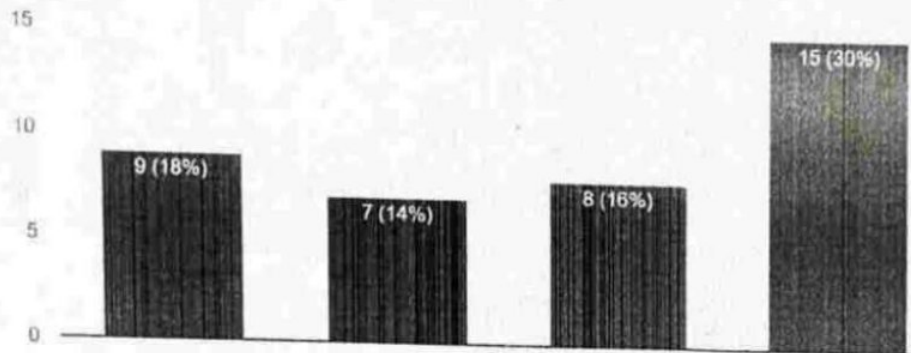
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Rate the curriculum in terms of enhancing learning capacity

50 responses



KW
H. O. D.
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Hassan : 573 201



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Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2020-2021]

DEPARTMENT OF CHEMISTRY

6-->Not applicable

5-->Very good

4-->Good

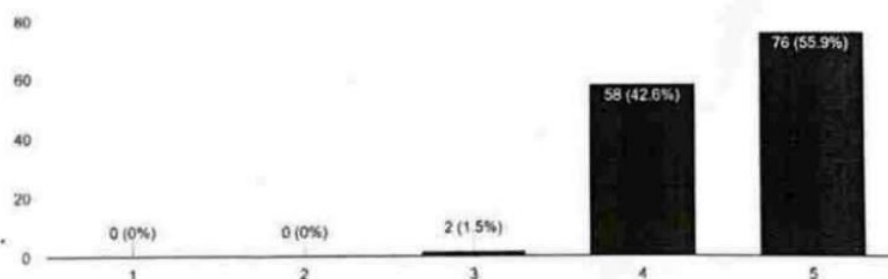
3-->Average

2-->Acceptable

1-->Poor

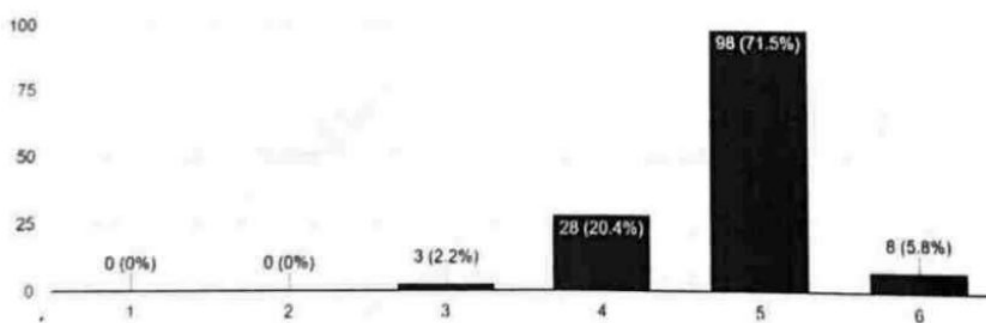
Is syllabus creating interest in you?

136 responses



The linkage between the chapters is

137 responses



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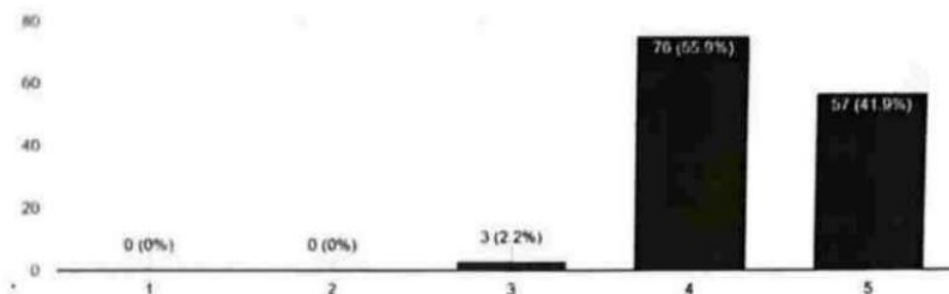
Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in



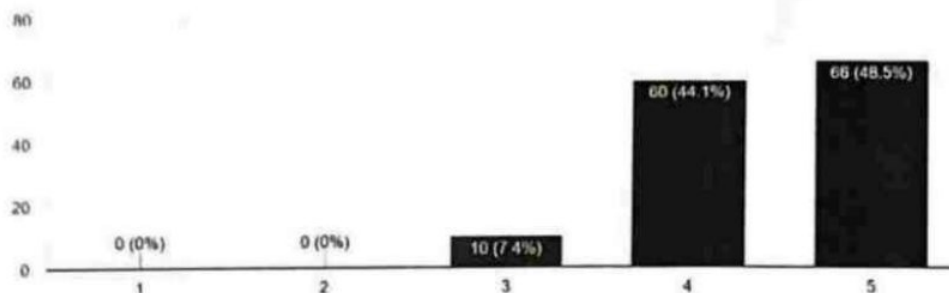
Did syllabus fulfill the expectations?

136 responses



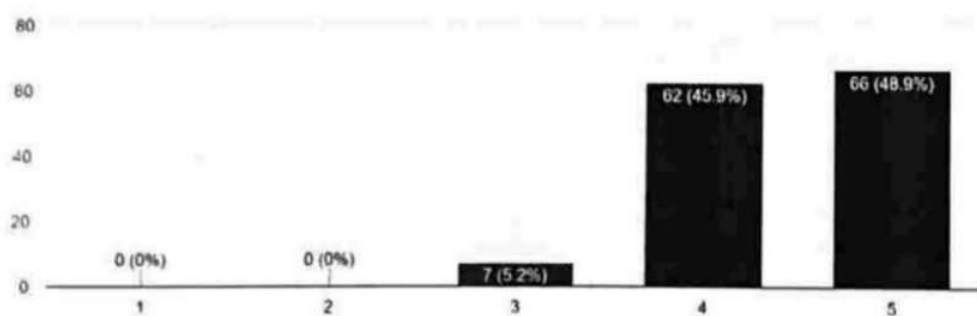
Applicability of curriculum in daily life

136 responses



Curriculum is updated with Skill based contents

135 responses





AV Kanthamma College for Women, Hassan-573201

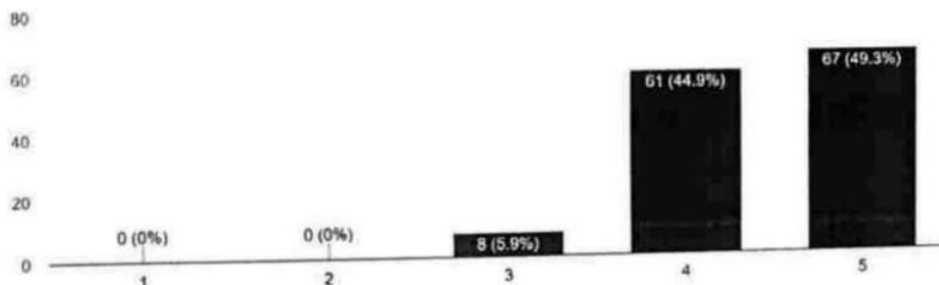
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Affiliated to the University of Mysore

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

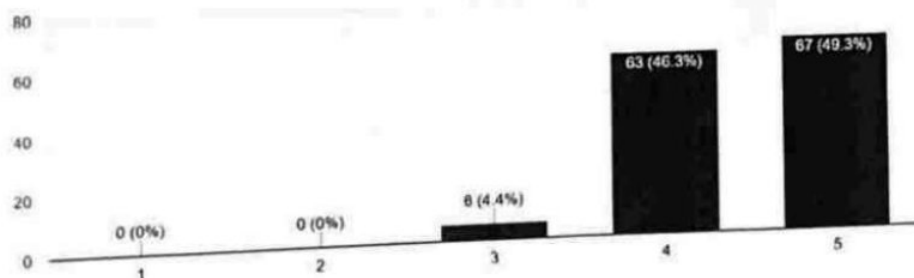
Role of curriculum in shaping your personality

136 responses



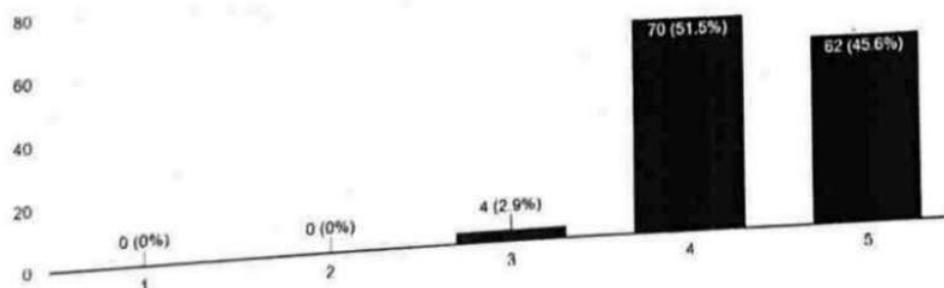
Rate the curriculum in terms of enhancing learning capacity

136 responses



Overall the syllabus was?

136 responses



Nasreen
Nasreen Fatima Bhat, M.Sc., M.Phil.,
Head of the Dept. of Chemistry
AVK College for Women
HASSAN-573201





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Internal Quality Assurance Cell(IQAC) Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF CHEMISTRY

6->Not applicable

5-->Very good

4-->Good

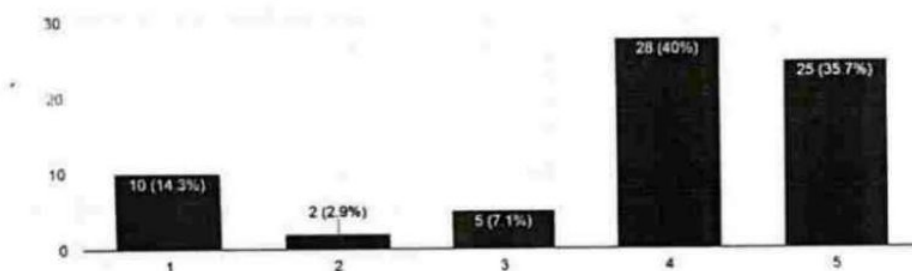
3-->Average

2-->Acceptable

1-->Poor

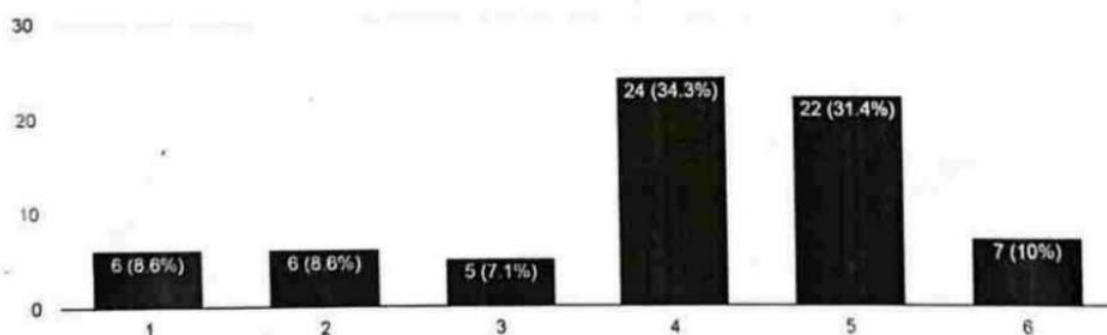
Is syllabus creating interest in you?

70 responses



The linkage between the chapters is

70 responses





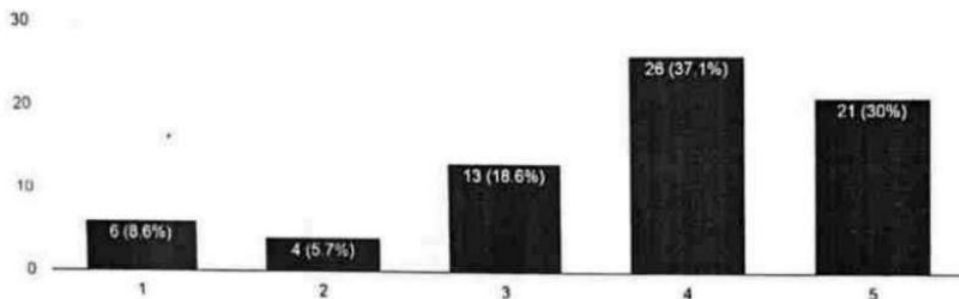
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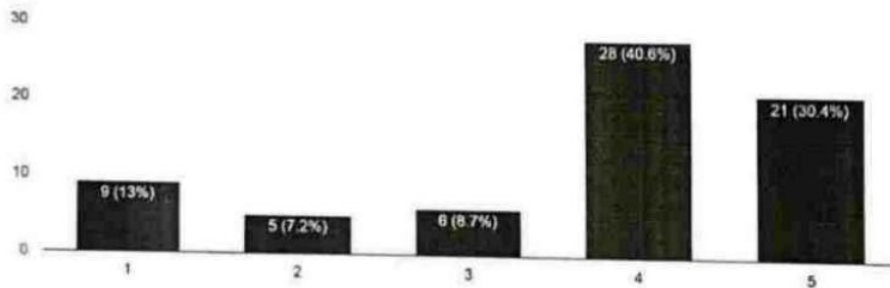
Did syllabus fulfill the expectations?

70 responses



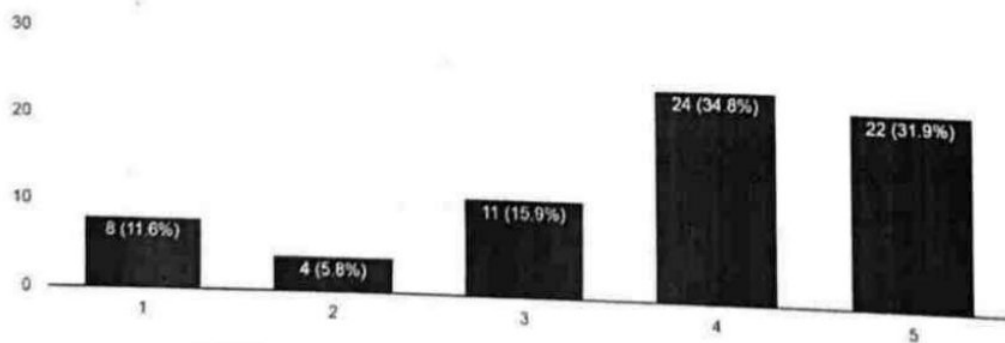
Applicability of curriculum in daily life

69 responses



Curriculum is updated with Skill based contents

69 responses





AV Kanthamma College for Women, Hassan-573201

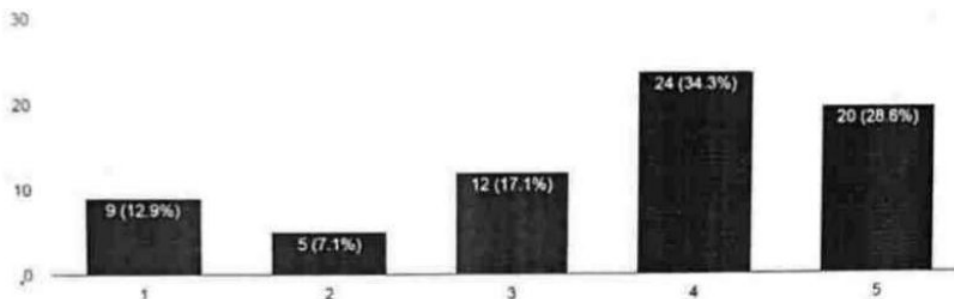
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e-mail-avkc_hsn@hotmail.com Website: www.avkchsn.ac.in

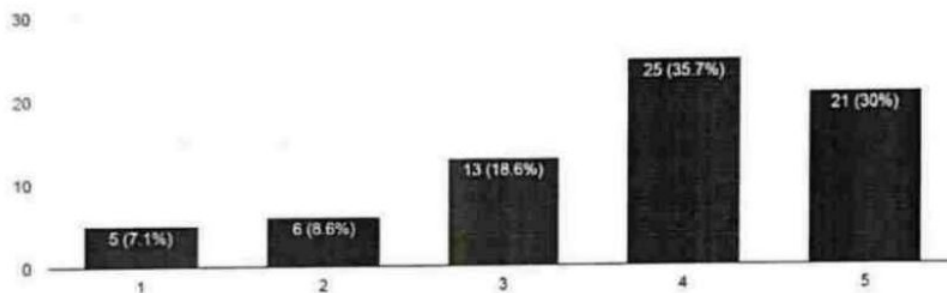
Role of curriculum in shaping your personality

70 responses



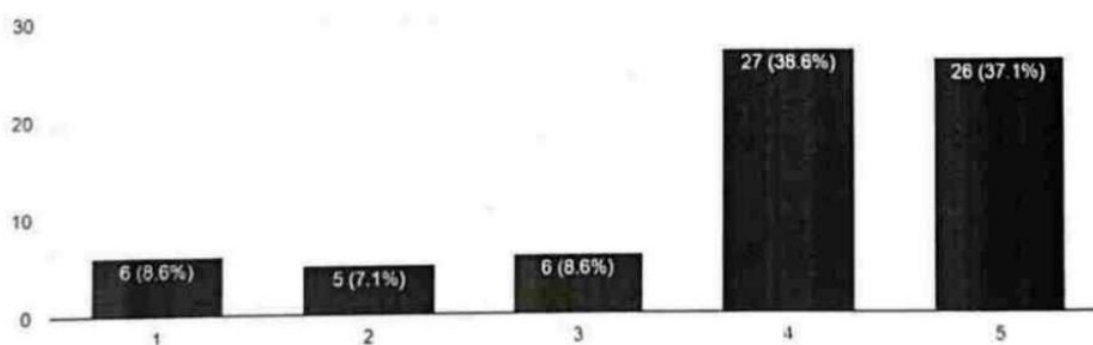
Rate the curriculum in terms of enhancing learning capacity

70 responses



Overall the syllabus was?

70 responses



Nasreen
Nasreen Fathima Banu, M.Sc., M.Phil.,
Head of the Dept. of Chemistry
AVK College for Women
HASSAN-573201





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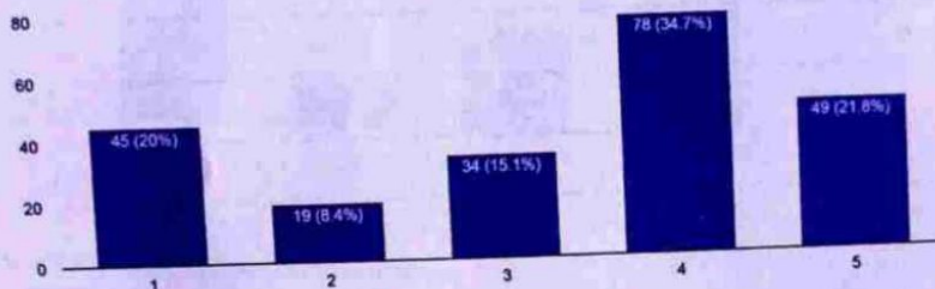
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF COMMERCE

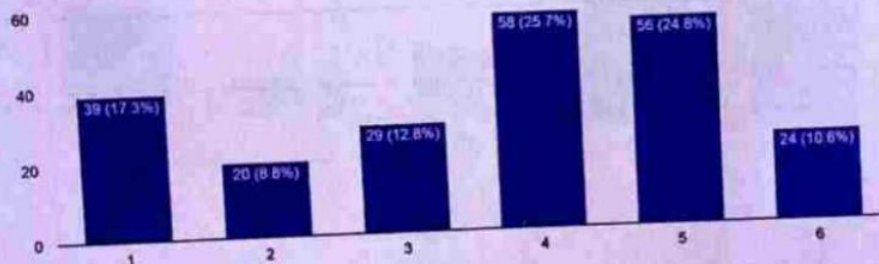
Is syllabus creating interest in you?

225 responses



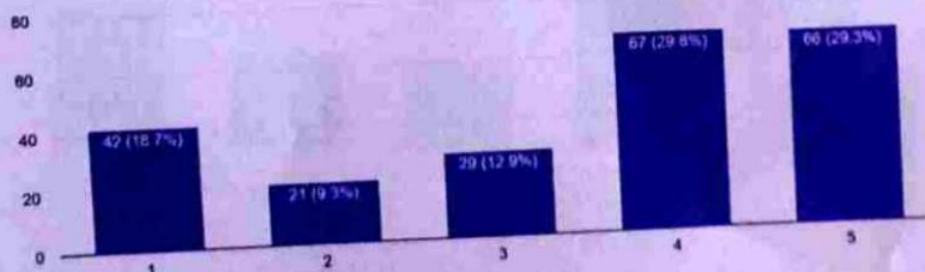
The linkage between the chapters is

226 responses



Did syllabus fulfill the expectations?

225 responses



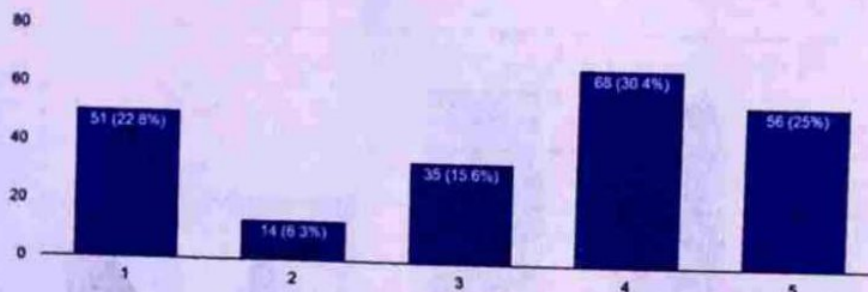


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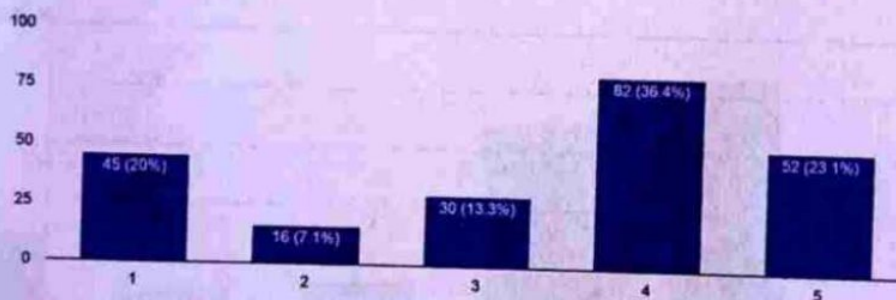
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e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

Applicability of curriculum in daily life
224 responses



Curriculum is updated with Skill based contents
225 responses



Role of curriculum in shaping your personality
224 responses



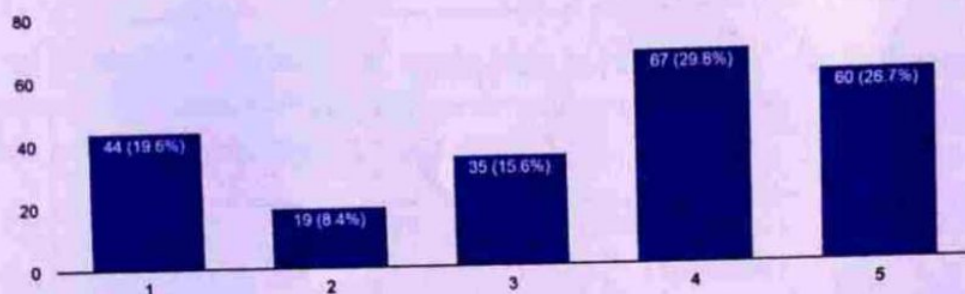


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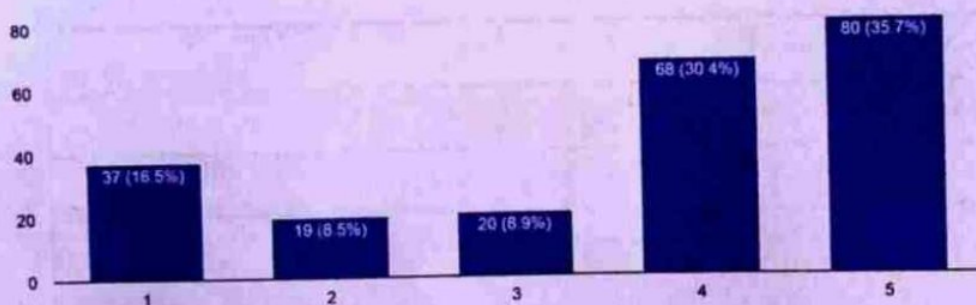
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Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Rate the curriculum in terms of enhancing learning capacity
225 responses



Overall the syllabus was?
224 responses





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Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

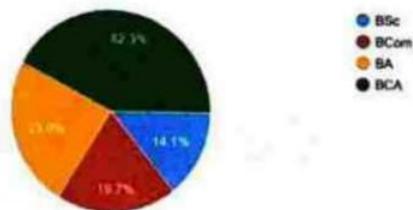
Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023]

DEPARTMENT OF PHYSICAL EDUCATION

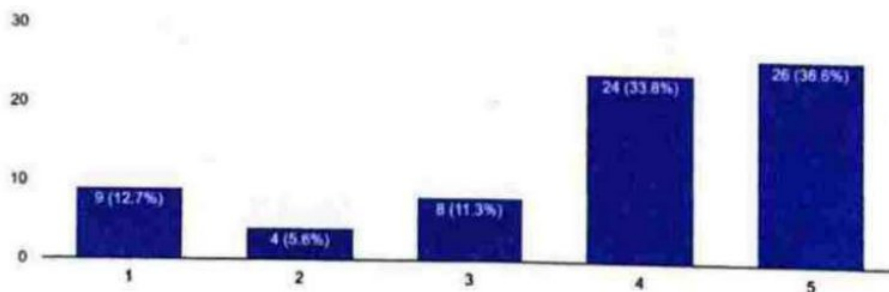
- 6->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor

Course
71 responses



Is syllabus creating interest in you?

71 responses





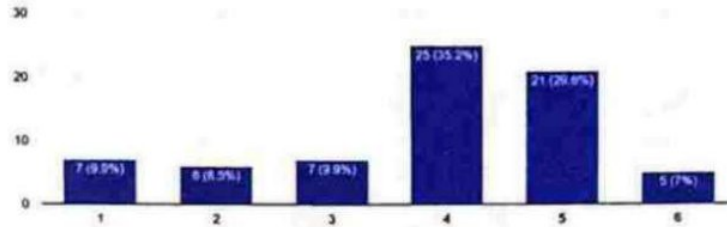
A V Kanthamma College for Women, Hassan-573201

(Under the Auspices of Malnad Technical Education Society(R), Hassan

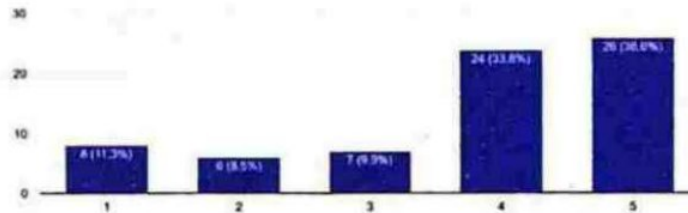
Affiliated to the University of Mysore)

e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

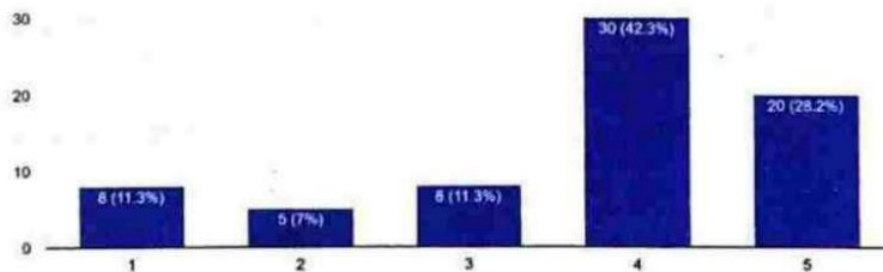
The linkage between the chapters is
71 responses



Did syllabus fulfill the expectations?
71 responses



Applicability of curriculum in daily life
71 responses





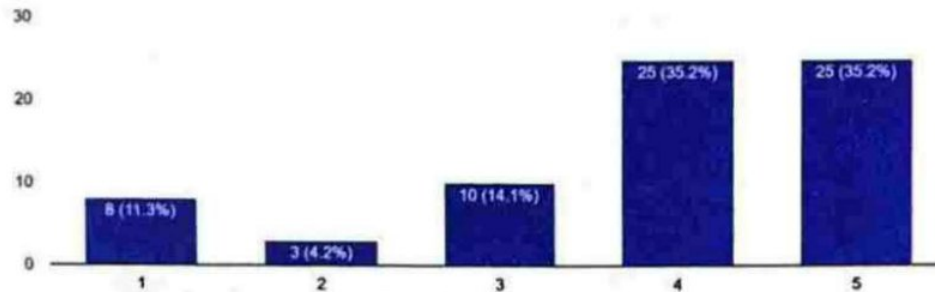
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

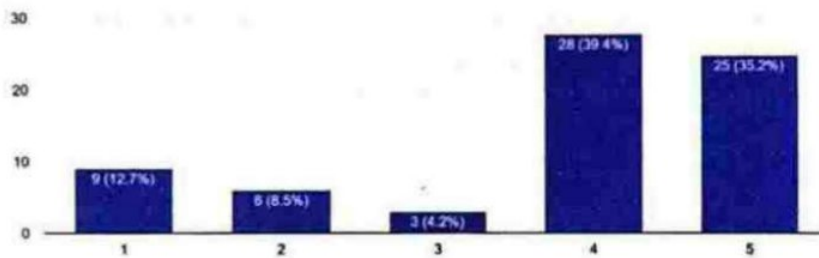
Curriculum is updated with Skill based contents

71 responses



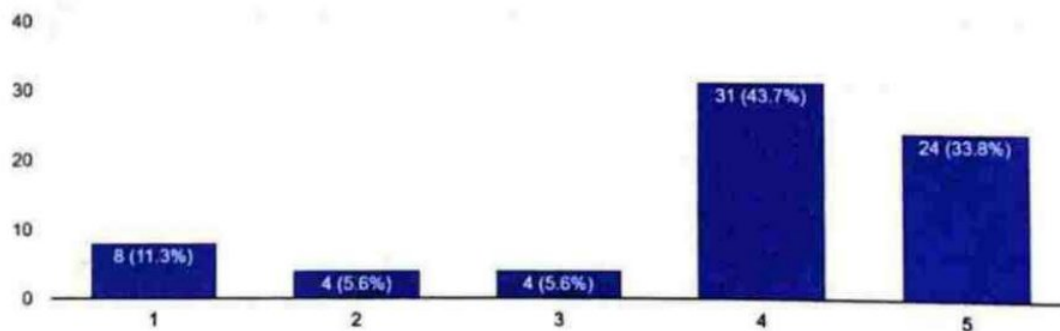
Role of curriculum in shaping your personality

71 responses



Rate the curriculum in terms of enhancing learning capacity

71 responses





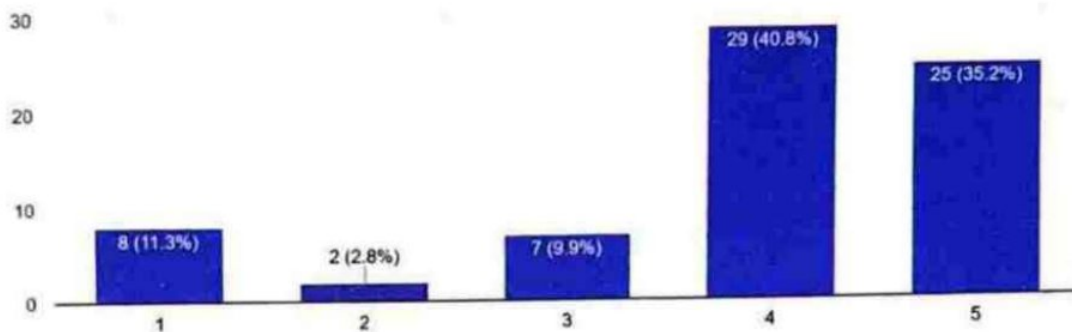
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Overall the syllabus was?

71 responses



[Signature]
Phy. Edn. Director,
A. V. K. F. G. C. for Women
Hassan



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e-mail-avke_hsn@hotmail.com , Website: www.avkehsn.ac.in

Internal Quality Assurance Cell(IQAC)

Feedback from Students on Syllabus [2022-2023]

DEPARTMENT OF KANNADA

6-->Not applicable

5-->Very good

4-->Good

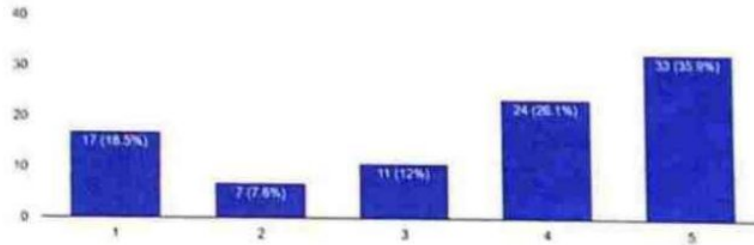
3-->Average

2-->Acceptable

1-->Poor

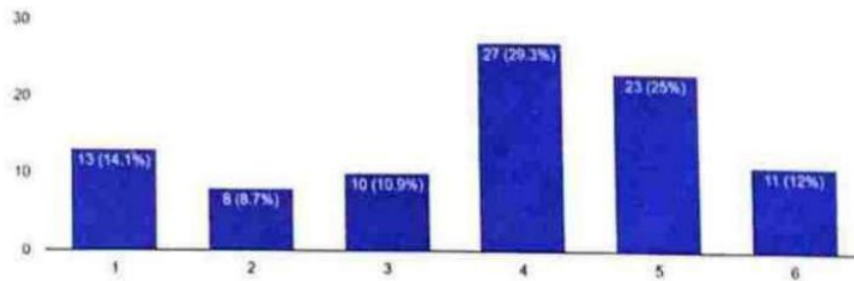
Is syllabus creating interest in you?

92 responses



The linkage between the chapters is

92 responses





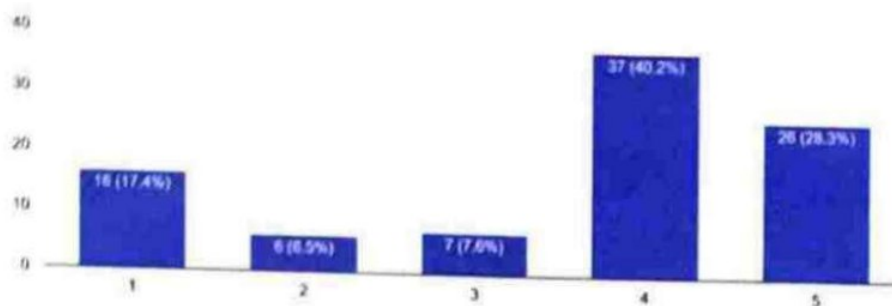
A V Kanthamma College for Women, Hassan-573201

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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

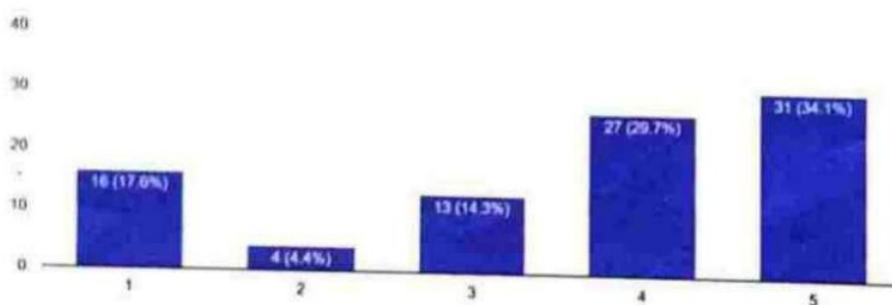
Role of curriculum in shaping your personality

92 responses



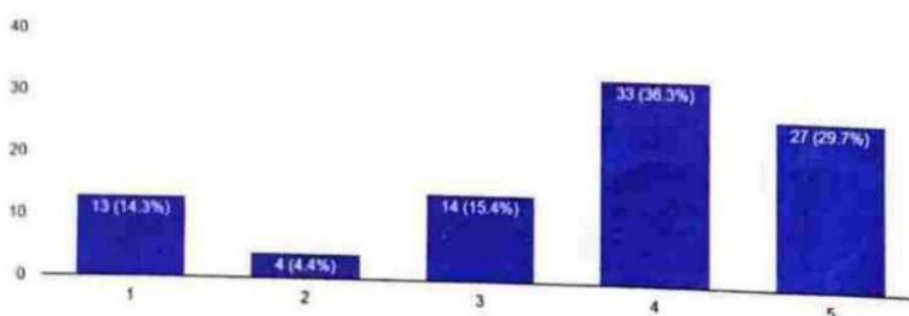
Rate the curriculum in terms of enhancing learning capacity

91 responses



Overall the syllabus was?

91 responses





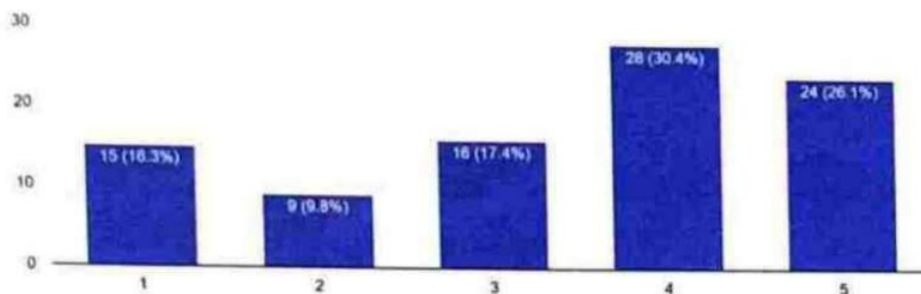
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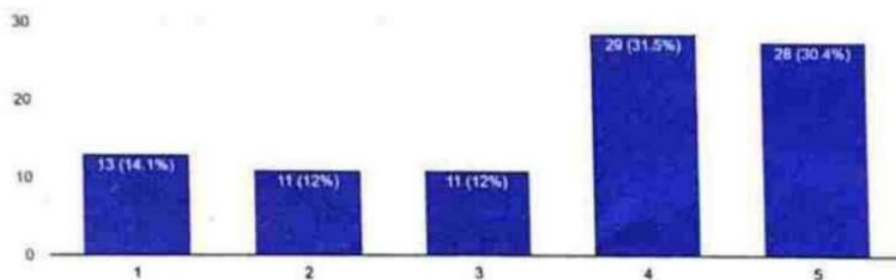
Did syllabus fulfill the expectations?

92 responses



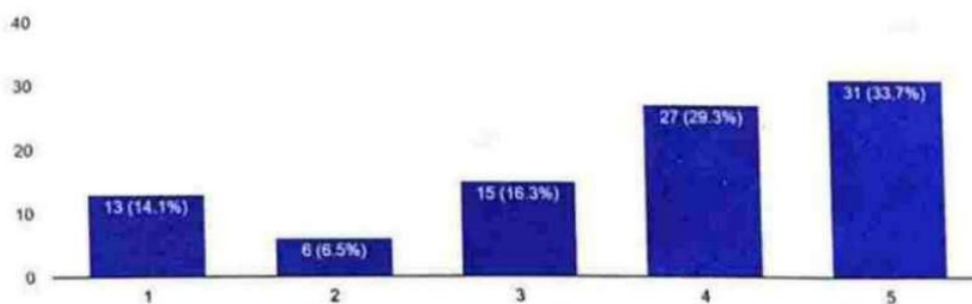
Applicability of curriculum in daily life

92 responses



Curriculum is updated with Skill based contents

92 responses





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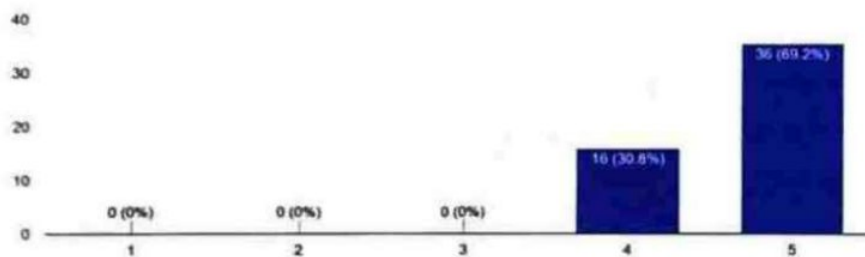
e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Internal Quality Assurance Cell (IQAC) Feedback from Students on Syllabus [2021-2022] DEPARTMENT OF MATHEMATICS

- 6-->Not applicable
- 5-->Very good
- 4-->Good
- 3-->Average
- 2-->Acceptable
- 1-->Poor

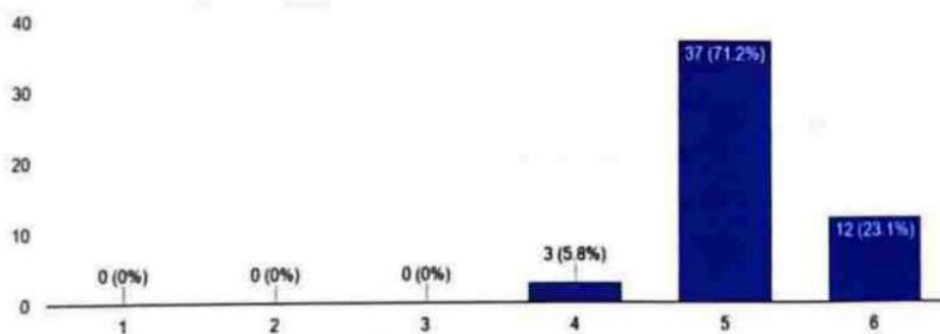
Is syllabus creating interest in you?

52 responses



The linkage between the chapters is

52 responses





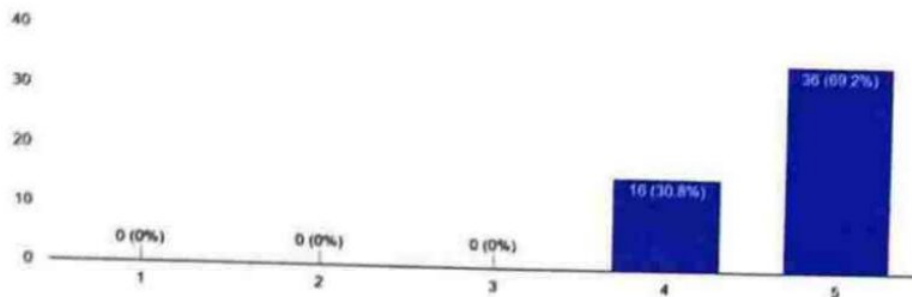
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

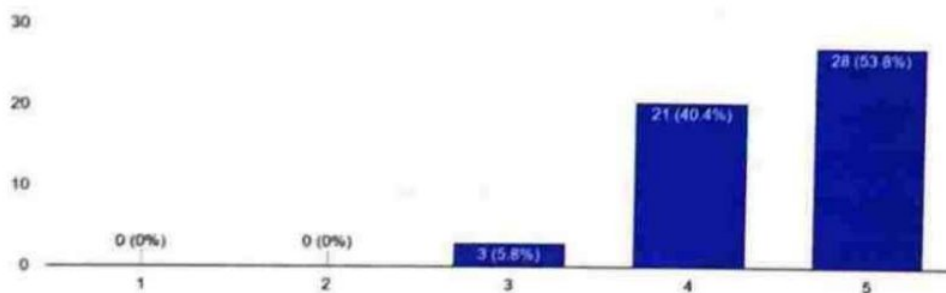
Did syllabus fulfill the expectations?

52 responses



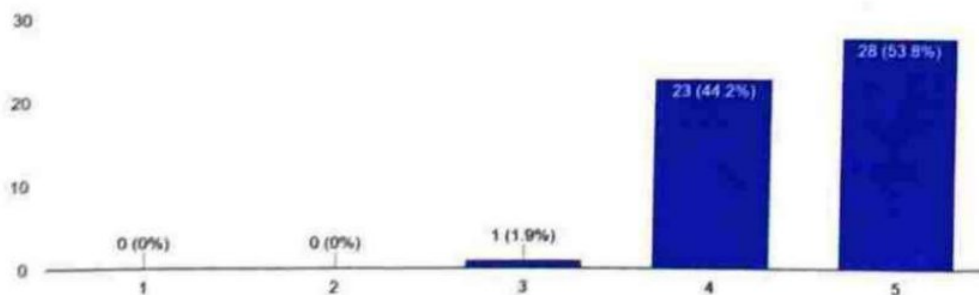
Applicability of curriculum in daily life

52 responses



Curriculum is updated with Skill based contents

52 responses





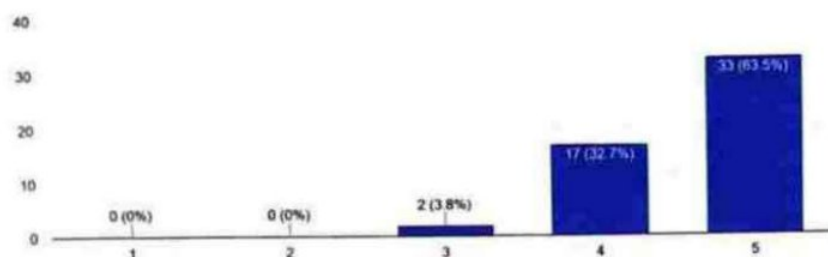
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

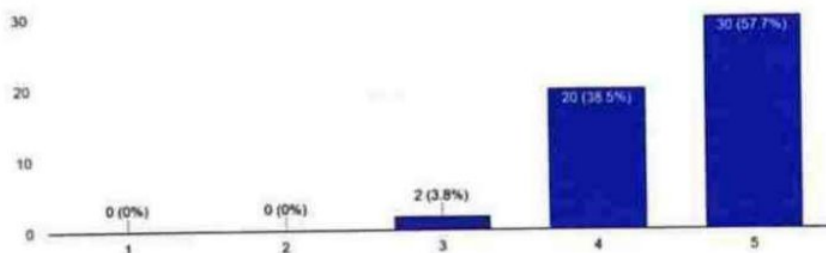
Role of curriculum in shaping your personality

52 responses



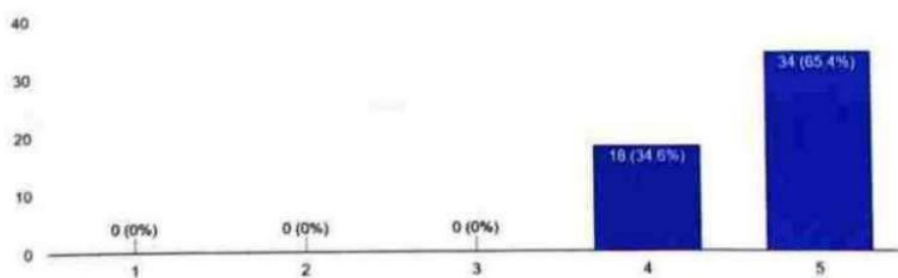
Rate the curriculum in terms of enhancing learning capacity

52 responses



Overall the syllabus was?

52 responses





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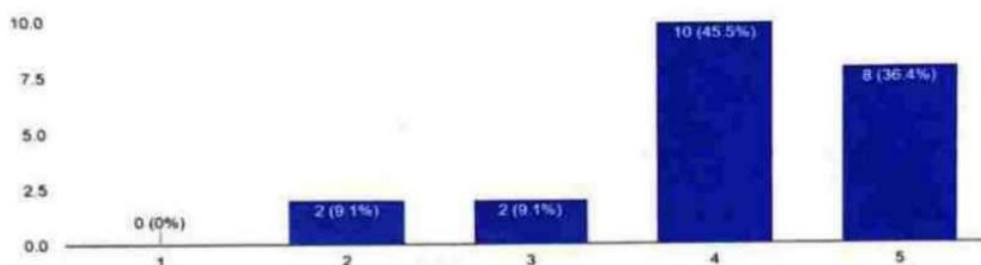
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

Feedback from Students on Syllabus [2022-2023] DEPARTMENT OF MATHEMATICS

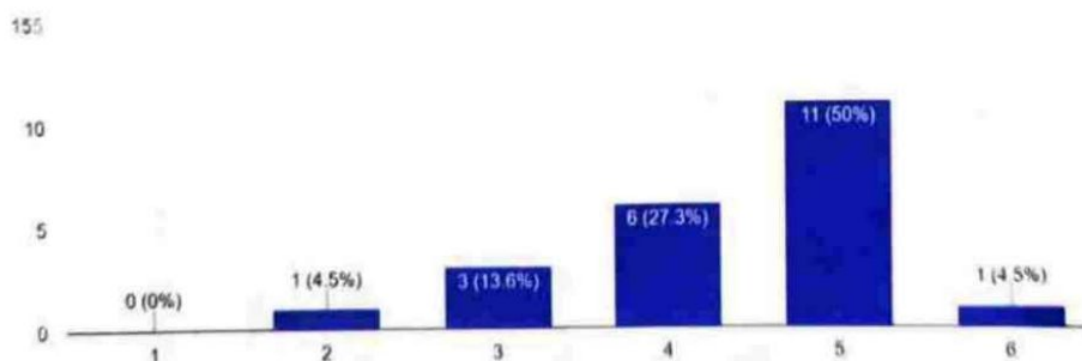
Is syllabus creating interest in you?

22 responses



The linkage between the chapters is

22 responses





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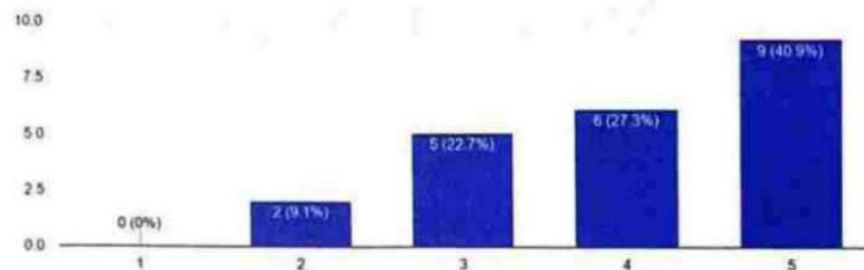
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Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkehsn.ac.in



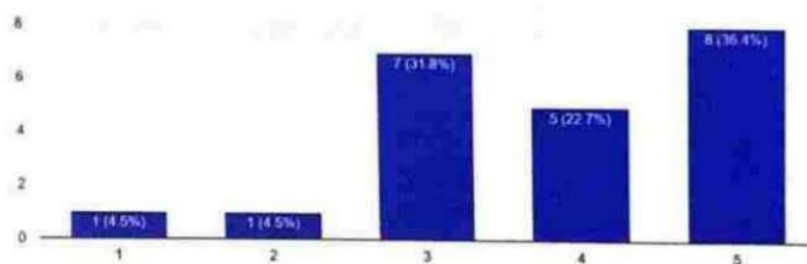
Did syllabus fulfill the expectations?

22 responses



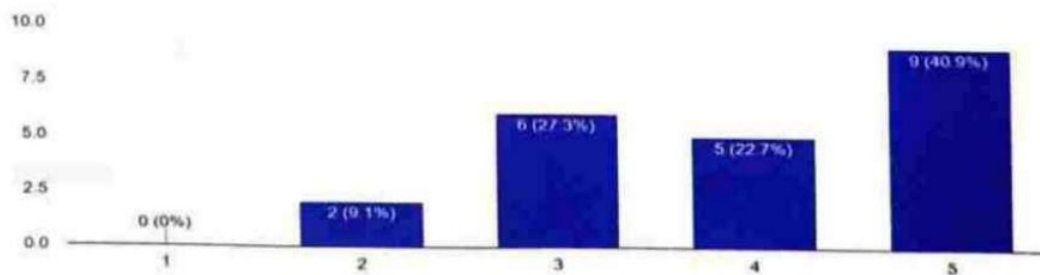
Applicability of curriculum in daily life

22 responses



Curriculum is updated with Skill based contents

22 responses



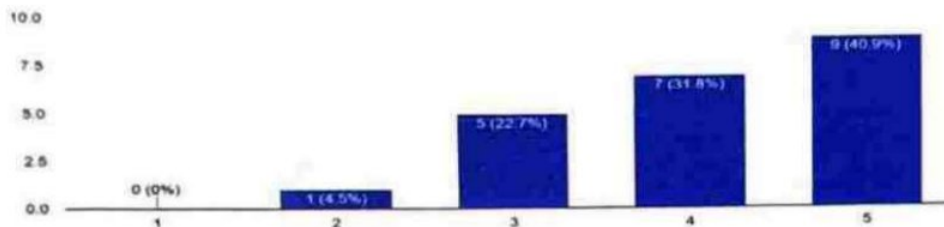


A V Kanthamma College for Women, Hassan-573201

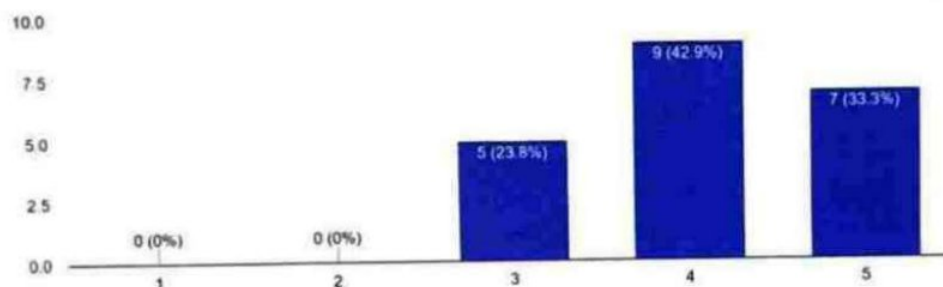
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

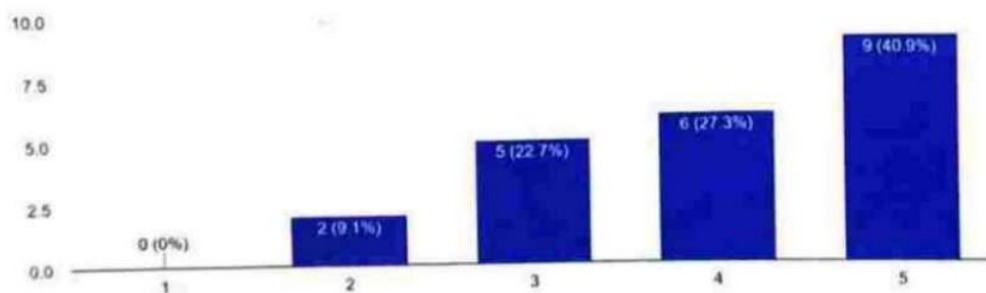
Role of curriculum in shaping your personality
22 responses




Rate the curriculum in terms of enhancing learning capacity
21 responses



Overall the syllabus was?
22 responses




HOD of Mathematics
A. V. K. College for Women
HASSAN-573201



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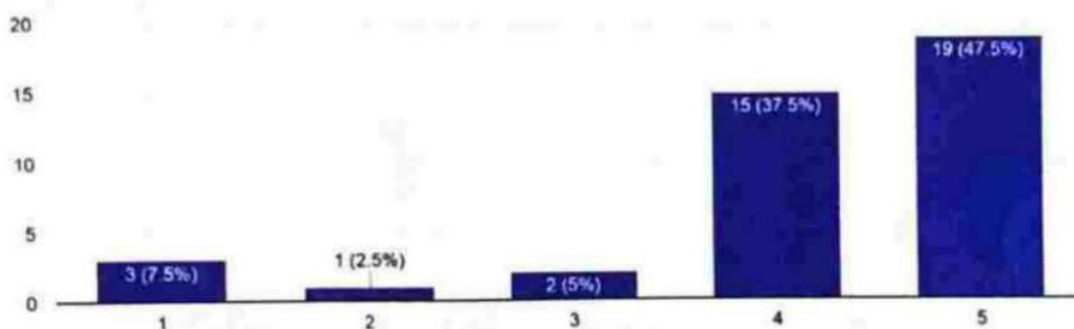
e-mail-avkc_hsn@hotmail.com . Website: www.avkchsn.ac.in

Internal Quality Assurance Cell(IQAC)
Feedback from Students on Syllabus [2022-2023]
DEPARTMENT OF BOTANY

5-->Excellent
4-->Good
3-->Average
2--> Not good
1-->Poor

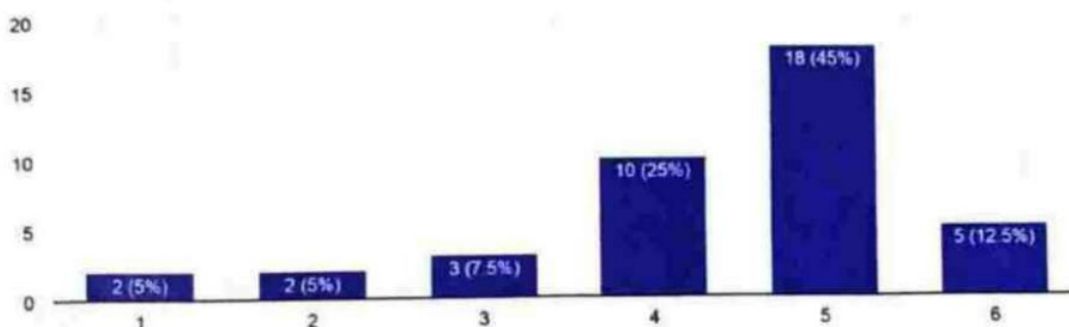
Is syllabus creating interest in you?

40 responses



The linkage between the chapters is

40 responses



amc
Head of the Dept. of Botany
A.V.K. College for Women
Hassan-573201





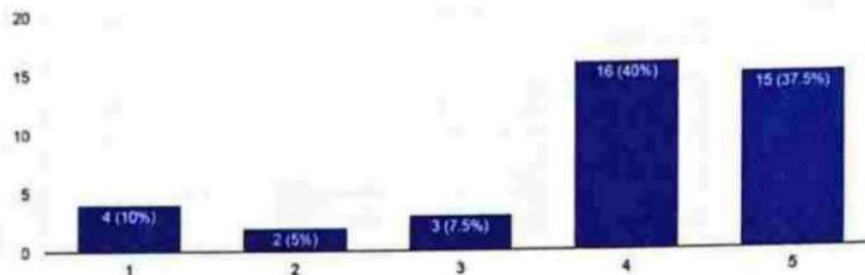
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e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

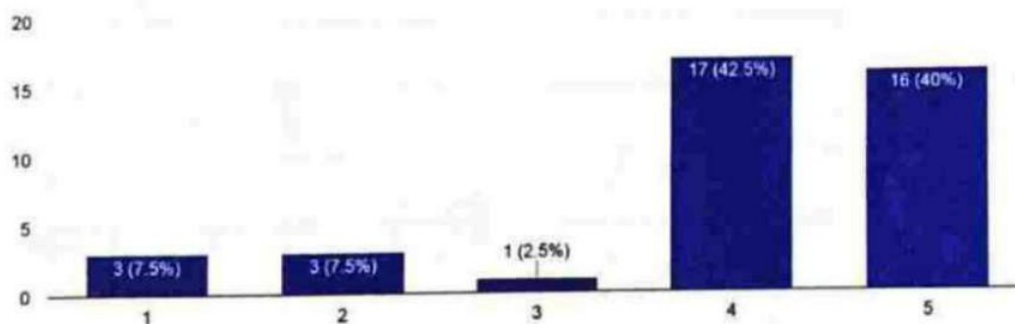
Did syllabus fulfill the expectations?

40 responses



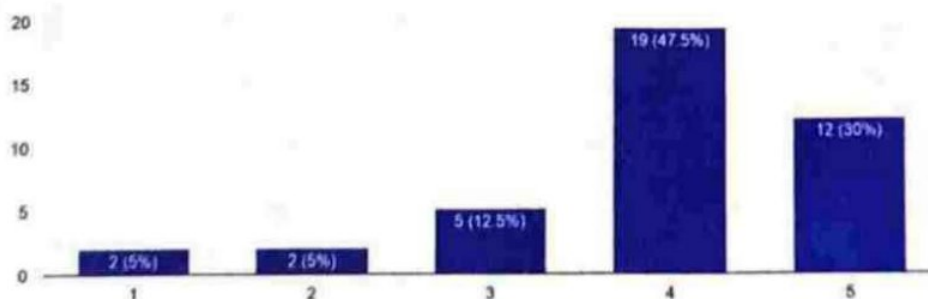
Applicability of curriculum in daily life


40 responses



Curriculum is updated with Skill based contents

40 responses




Head of the Dept. of Botany
A.V.K. College for Women
Hassan-573201





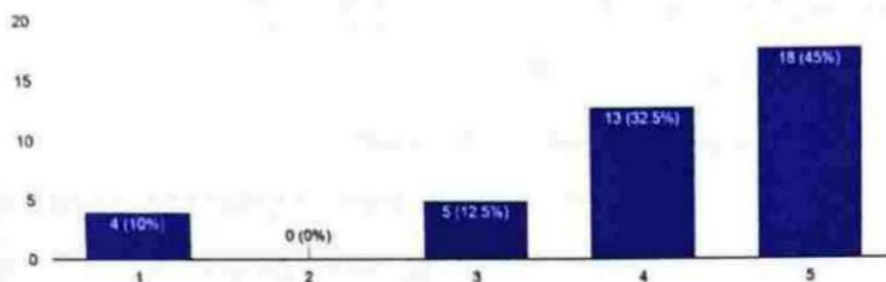
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e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

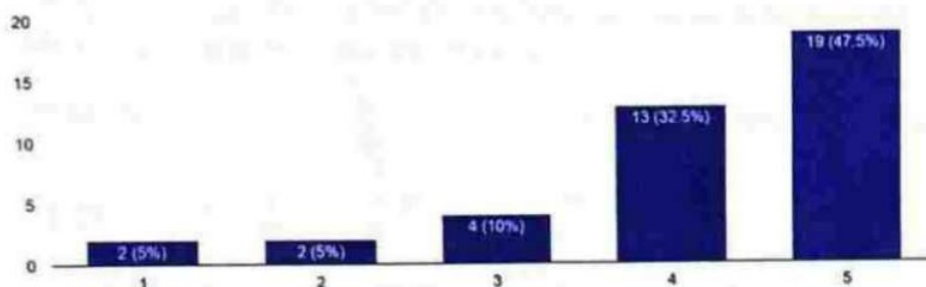
Role of curriculum in shaping your personality

40 responses



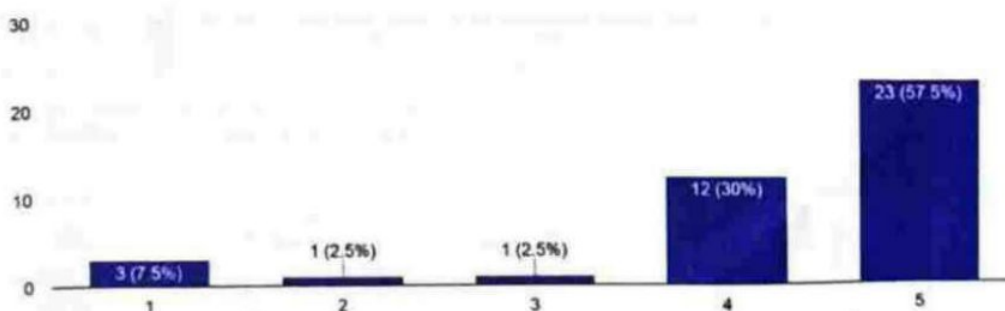
Rate the curriculum in terms of enhancing learning capacity

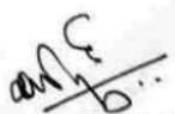
40 responses



Overall the syllabus was?

40 responses




Head of the Dept. of Botany
A.V.K. College for Women
Hassan-573201



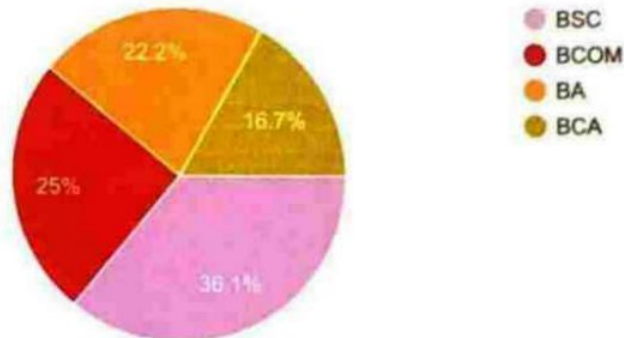
Feedback from Employer on curriculum 2020-2021

36 responses

Publish analytics

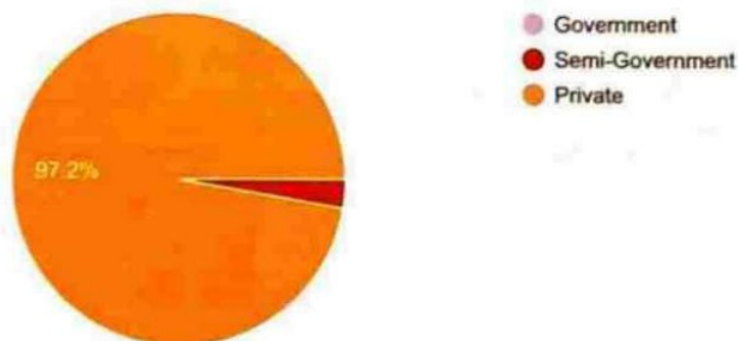
Course

36 responses

 Copy

Type of setting/Organization

36 responses

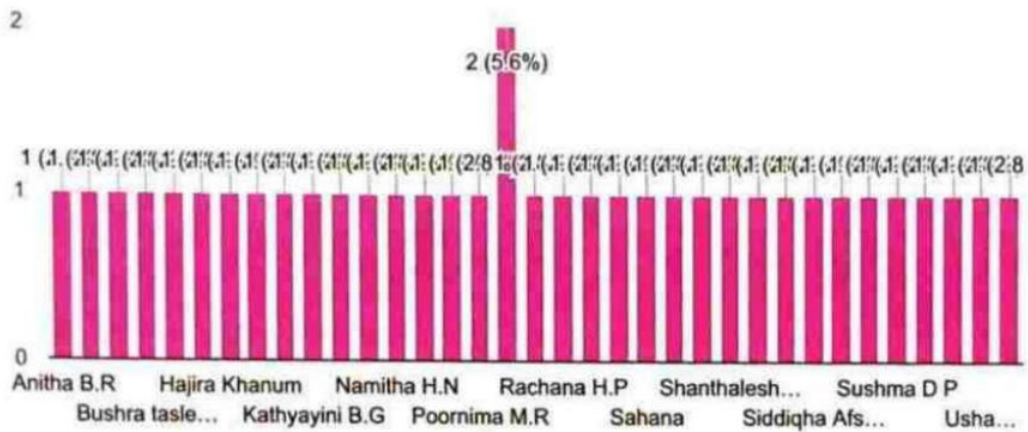
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Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.

Name of the Student

Copy

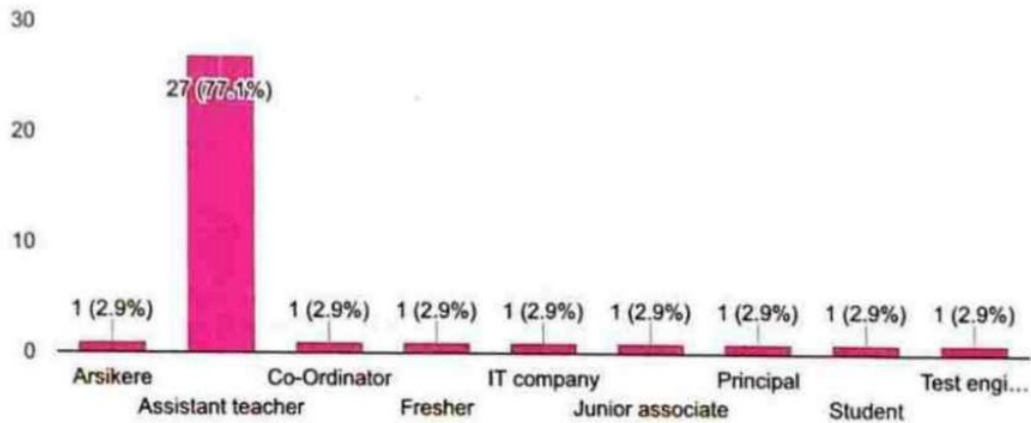
36 responses



Designation

Copy

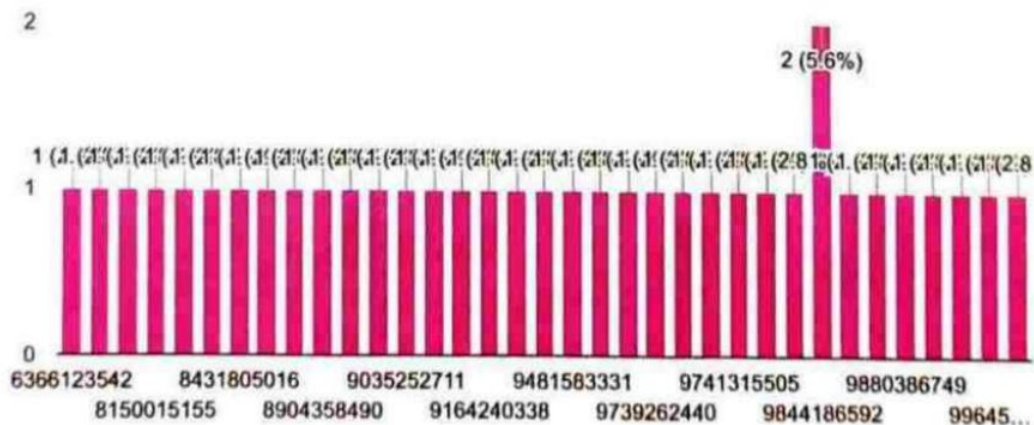
35 responses



Contact Number

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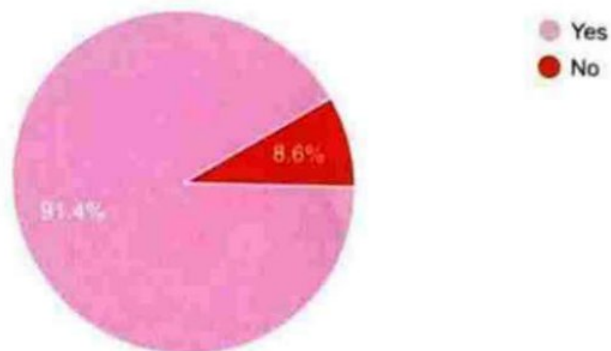
36 responses



Is our alumni are working in your organization

35 responses

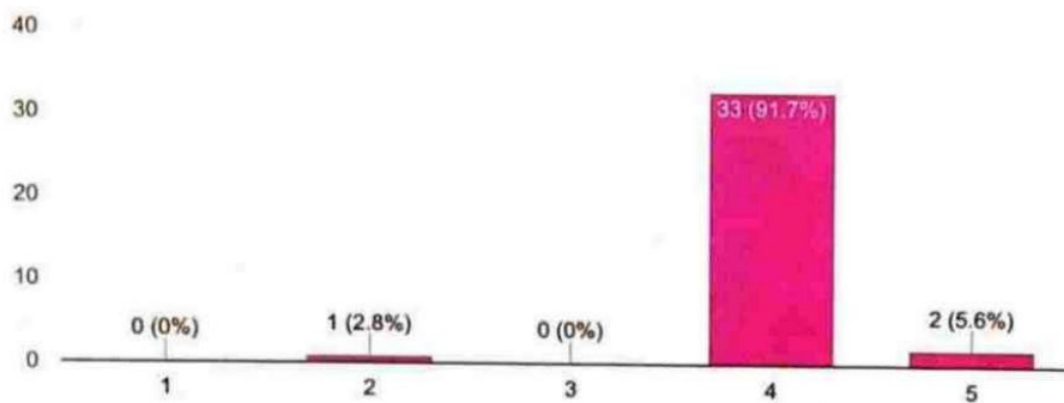
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How do you rate the relevance of the Programme in relation to the industry?

Copy

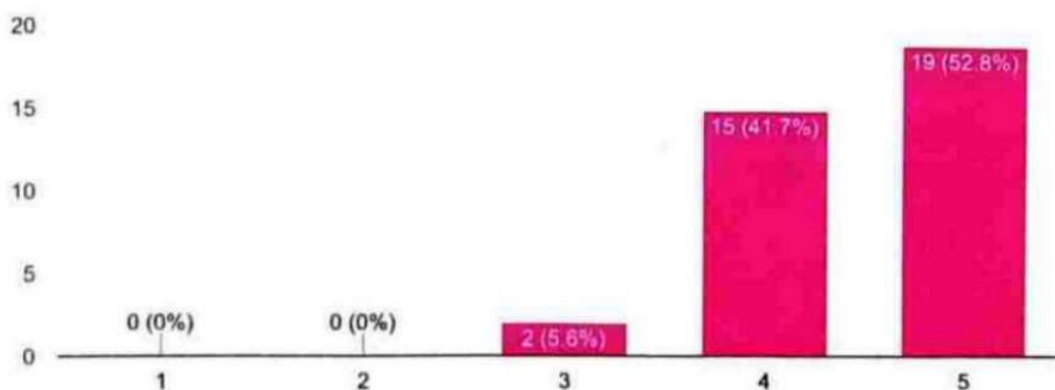
36 responses



How do you rate the competencies/ outcomes in relation to the course content?

Copy

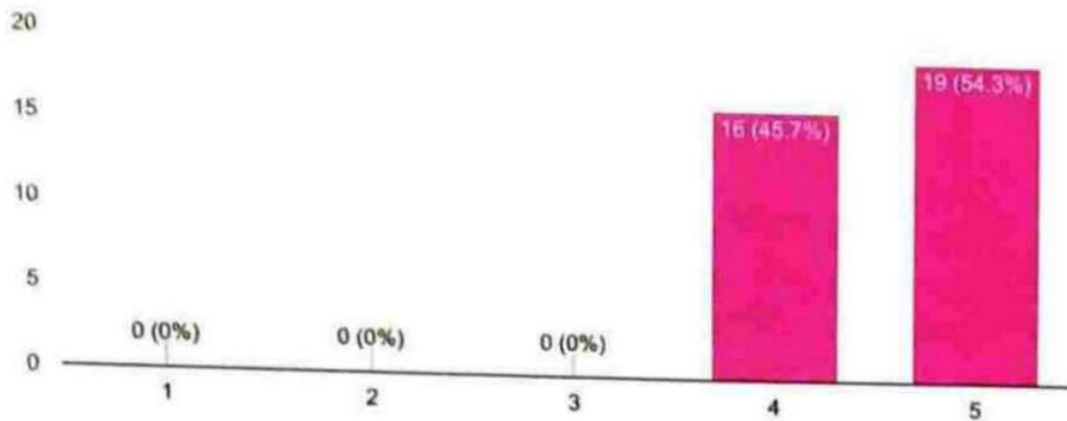
36 responses



Capability to contribute to the achievement of the organization's goals and objectives

 Copy

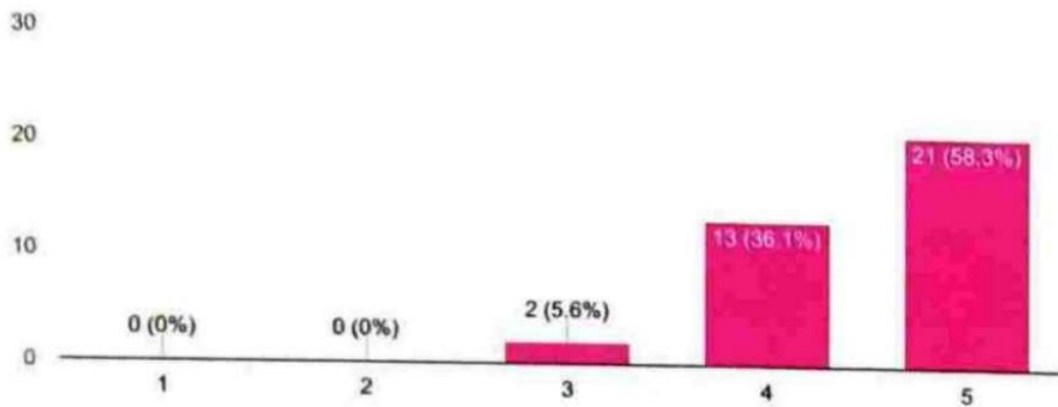
35 responses



ICT and soft skills of the employees

 Copy

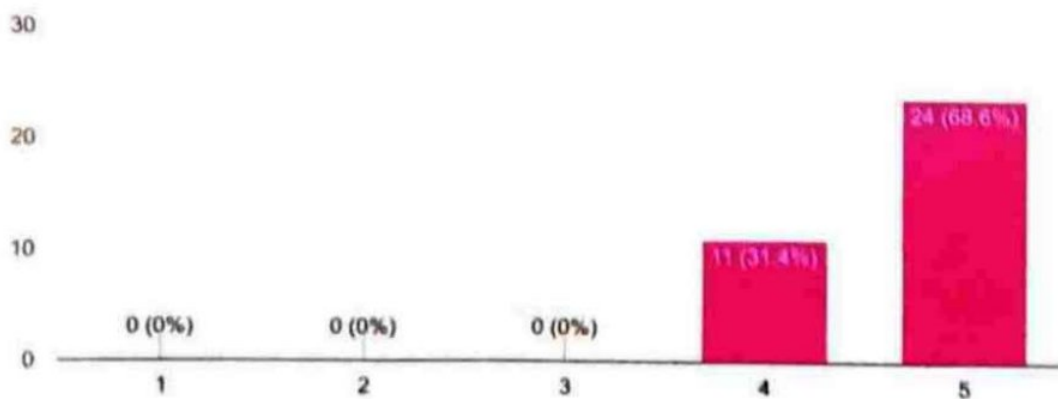
36 responses



Ability to manage relationship(seniors, subordinates and juniors)

 Copy

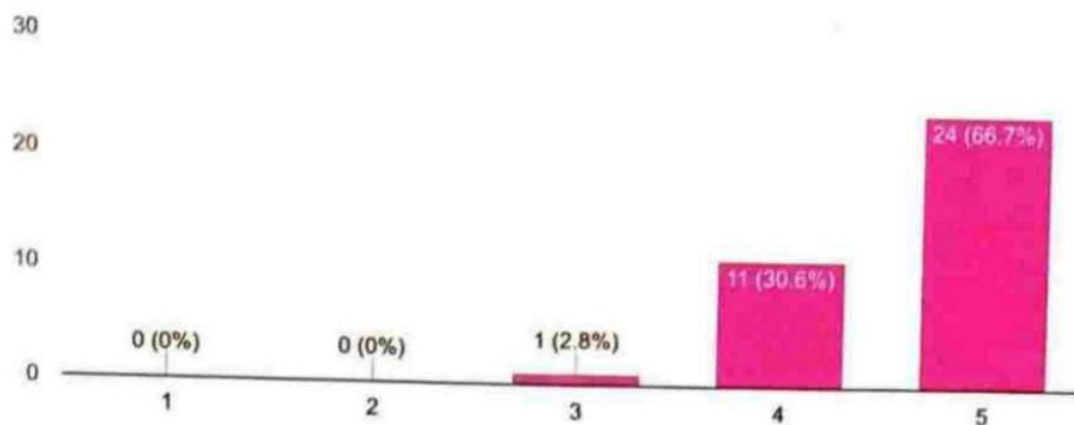
35 responses



Rate the communication skills of the employee

 Copy

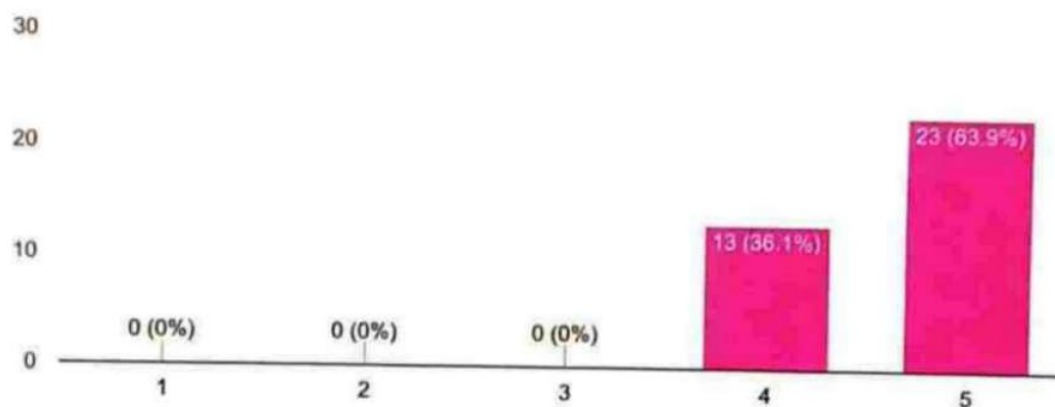
36 responses



Ability to work in a group/ Team

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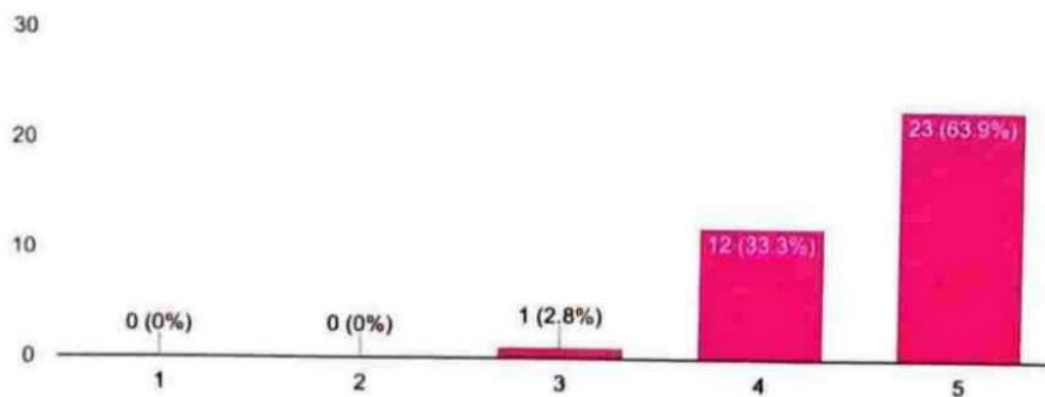
36 responses



Overall performance of our alumni(your employee)

 Copy

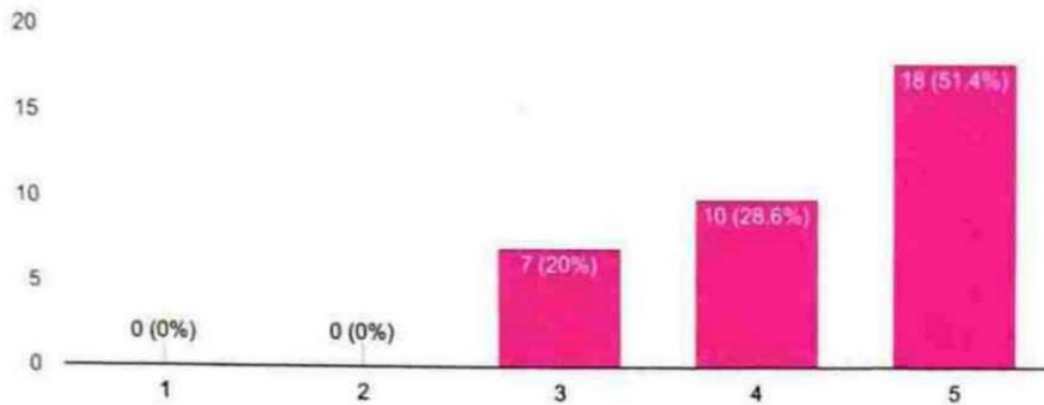
36 responses



the present curriculum is as per the needs of the industry/institution



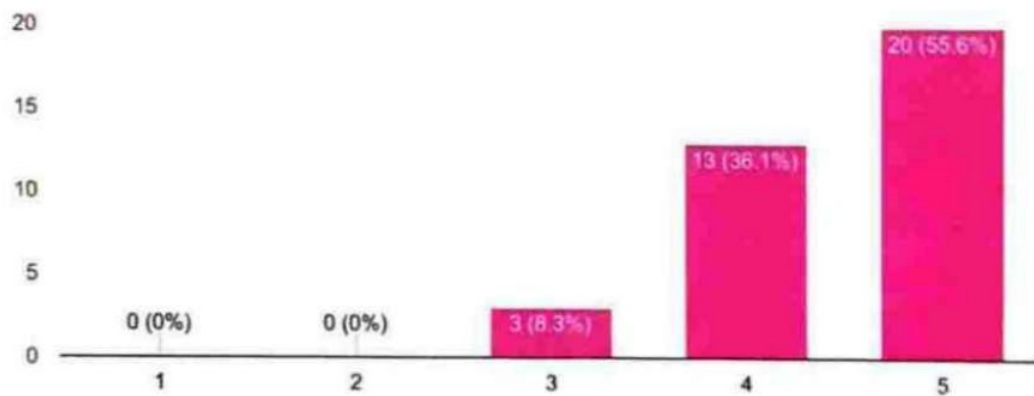
35 responses



The syllabus has good balance between theory and application



36 responses



our suggestion about the college/academics

34 responses

It was good

Nothing

It was a fabulous experience...

It was an amazing experience

It was good .Thank you

Faculties were good.

Had a wonderful experience.

Awesome experience.Thanks alot.

Teaching was good..

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S.H. Varija
Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573201.





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Internal Quality Assurance Cell(IQAC)

Feedback from Faculty on Curriculum [2021-2022]

DEPARTMENT OF MATHEMATICS

6-->Not applicable

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

Name of the Faculty

Sushmitha K C

Jaishree M R

Sowrabha H A

Subject
3 responses



Designation3 responses

M.Sc

Lecturer

Lecturer





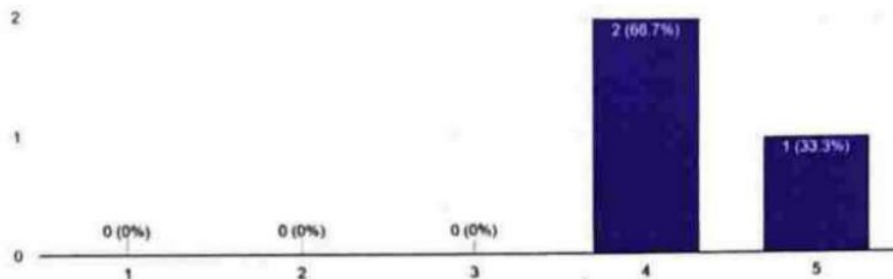
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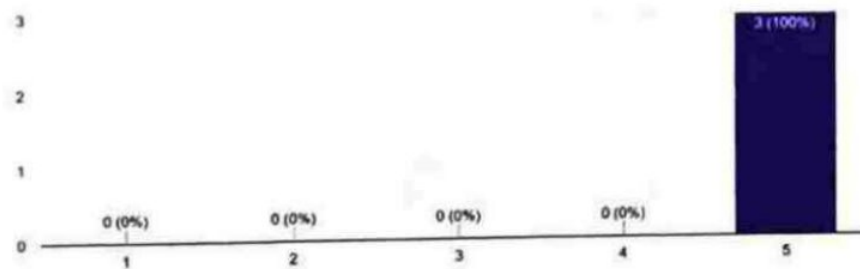
The committee/BOS is taking care to ensure the relevance of the Programme offering and updating from time to time

3 responses



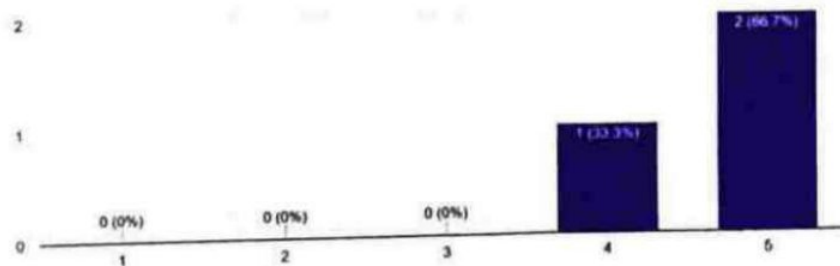
Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members

3 responses



Teaching of the subjects has encouraged the faculty members to conduct research work

3 responses





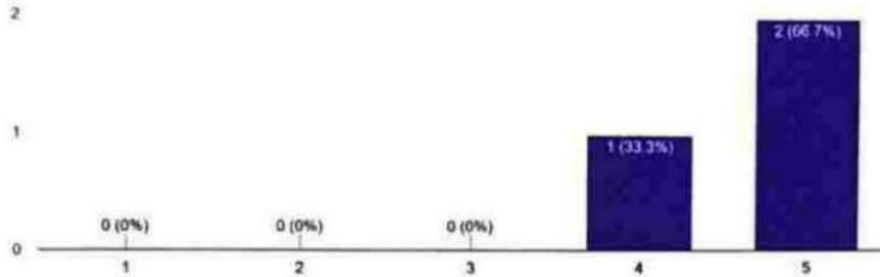
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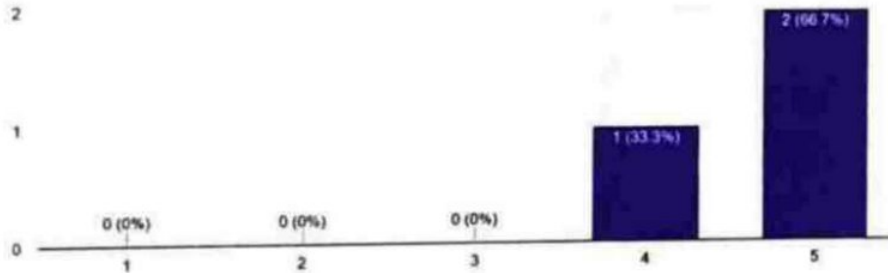
Student centered learning resources are available at college

3 responses



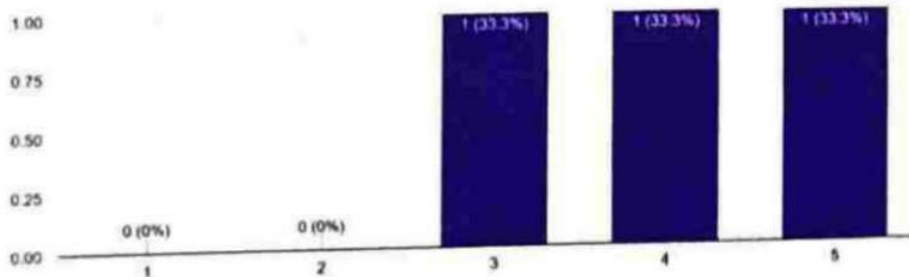
Institution academic calendar of events is designed and implemented in adherence to University calendar of events.

3 responses



The contents of the curriculum have been presented from simple to complex from

3 responses





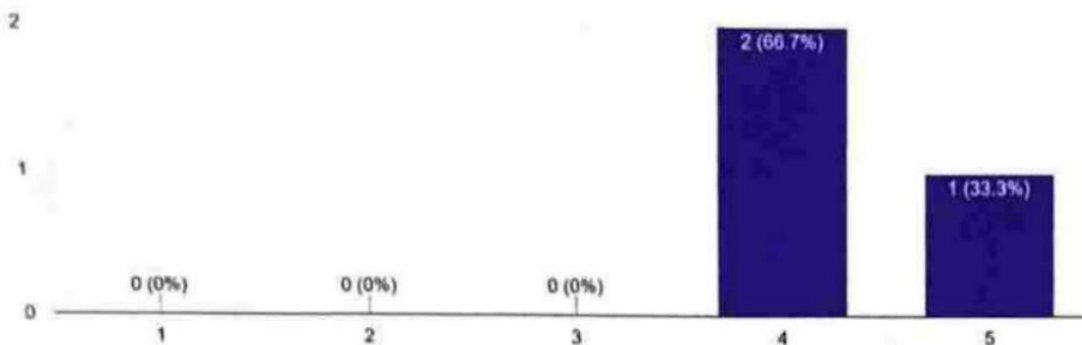
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e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

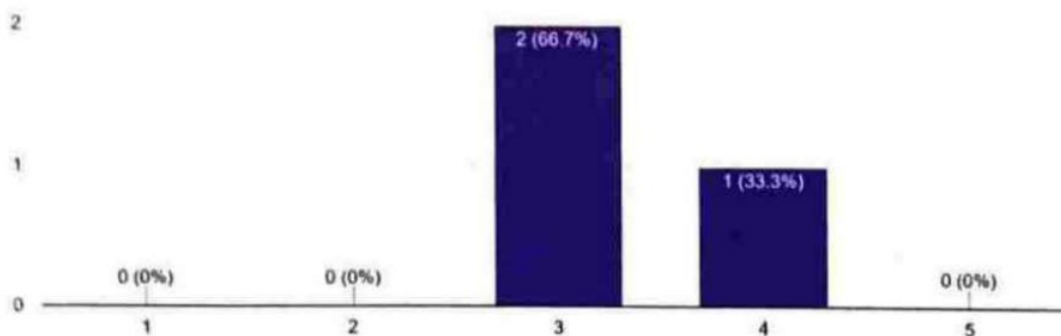
POs, PSOs and COs are on par with global standard


3 responses



Consideration of faculty members opinion during Curriculum revision

3 responses




HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

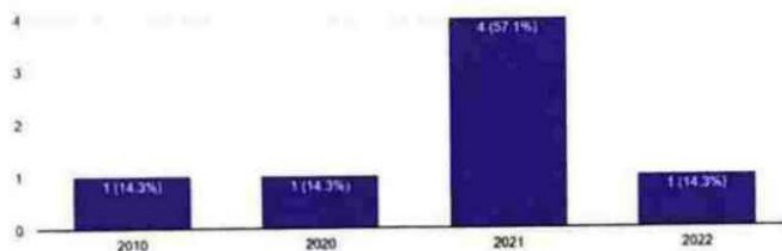




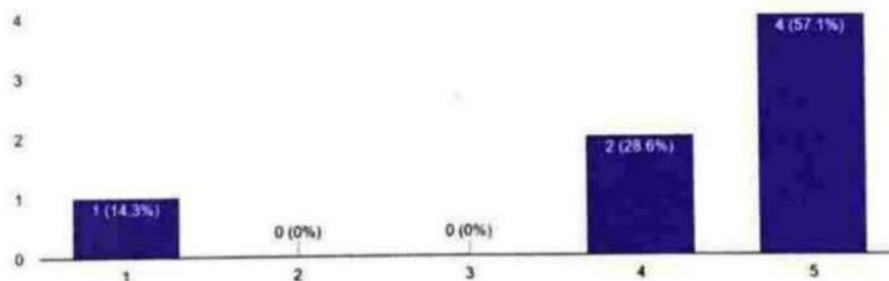
Feedback from Alumni on Curriculum [2021-2022]
DEPARTMENT OF COMPUTER APPLICATION

- 6->Not applicable
5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

Year of Graduation
7 responses



Alumni Association/ Network of old friends of your college
7 responses





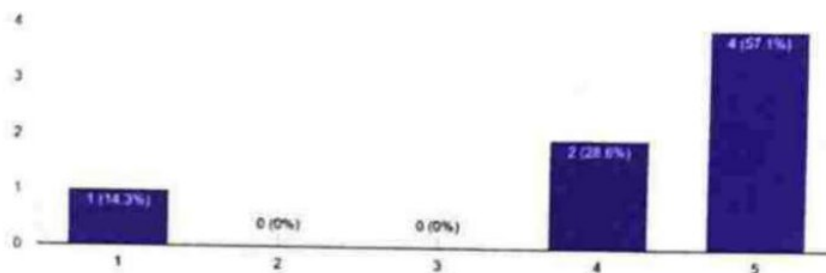
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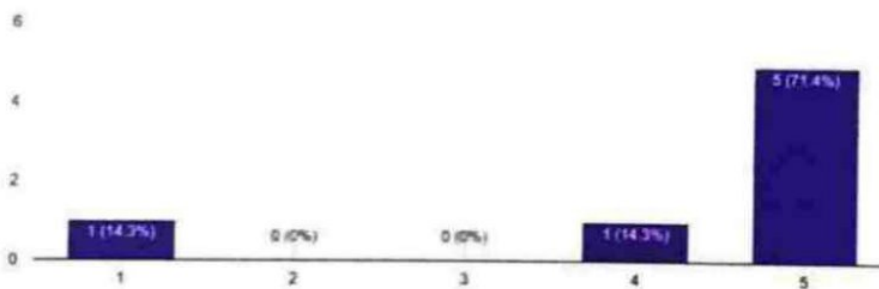
Head of the institution is accessible

7 responses



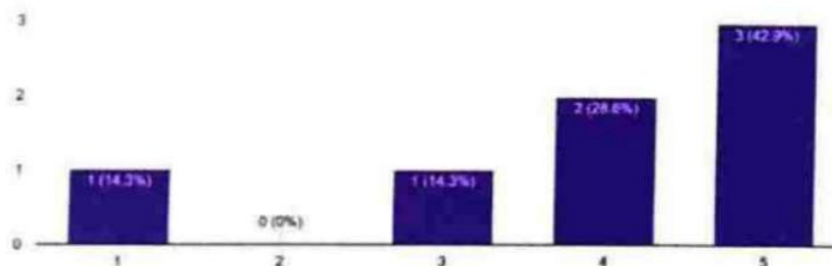
Faculty members are reachable for guidance and support

7 responses



Alumni members are encouraged to provide valuable suggestions for the growth of the institution

7 responses





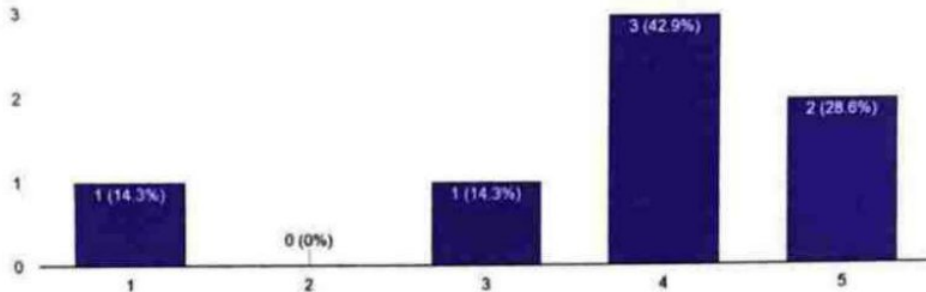
A V Kanthamma College for Women, Hassan-573201

(Under the Auspices of Malnad Technical Education Society(R), Hassan
Affiliated to the University of Mysore)

e-mail-avke_hsn@hotmail.com , Website: www.avkchsn.ac.in

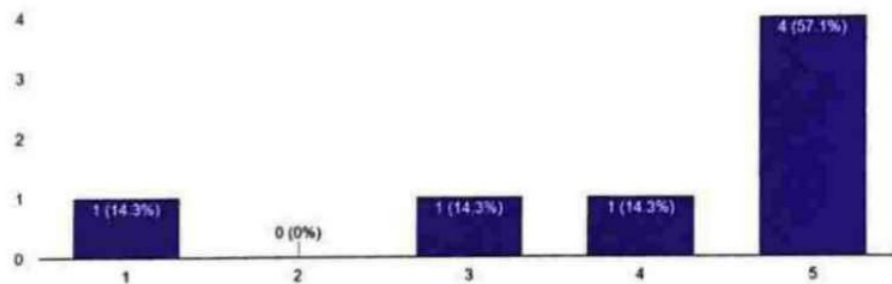
platform is provided for regular interaction with current students

7 responses



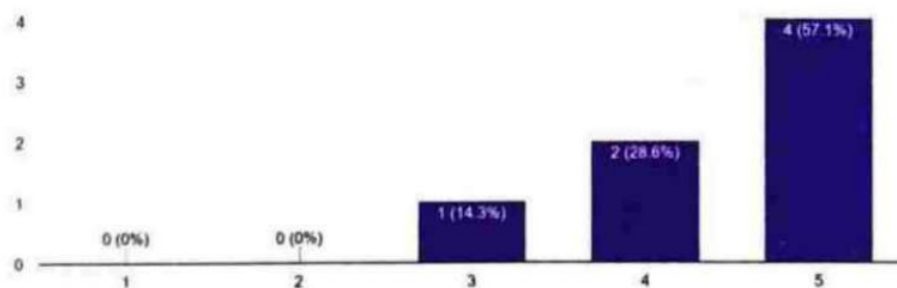
Rate the Programme you studied in terms of employability skills

7 responses



Rate your stay at college in terms of teaching, learning and administration

7 responses





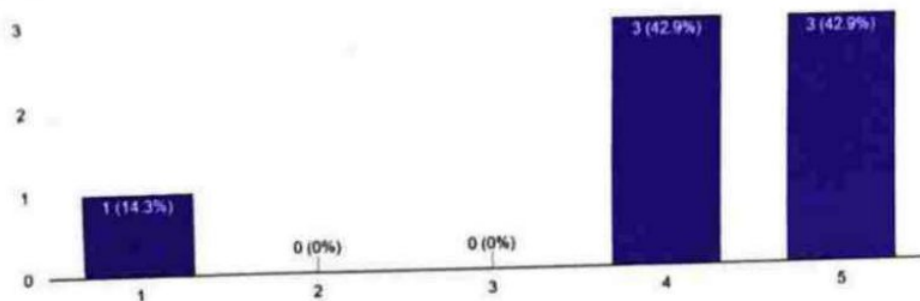
A V Kanthamma College for Women, Hassan-573201

(Under the Auspices of Malnad Technical Education Society(R), Hassan
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e-mail-avkc_hsn@hotmail.com , Website: www.avkchsn.ac.in

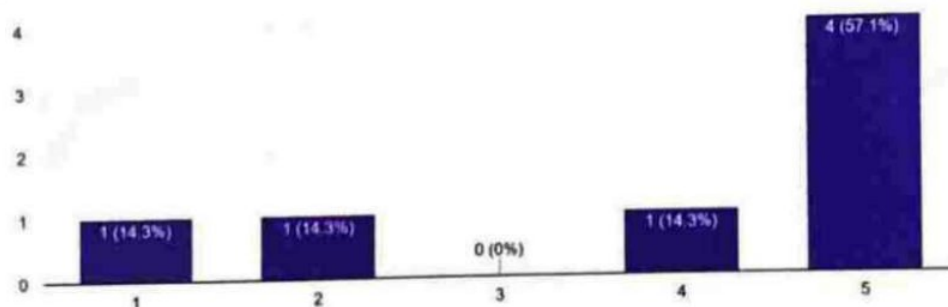
Do you think curriculum you studied is skill based?

7 responses



Is curriculum helped you for self employment

7 responses



H.N. Shylaja
Head of the Department of
Computer Applications,
A. V. Kanthamma College for Women,
HASSAN - 573 201





A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN



APPRAISAL BY STUDENTS ON TEACHING STAFF

PROFORMA

APPRAISAL BY STUDENTS

ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು
Name of the Teacher
ಬೋಧನಾ ವಿಷಯ
Subject

A	B	C	D	E	F

ನಿಸ್ಸಂಕೋಚವಾಗಿ ತಿಳಿಸಿ
Be frank.

ತರಗತಿ :
Class :

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ.
Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪನ್ಯಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯತೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ.
Please give your opinion of the teacher's ability on the following skills.

ಒಂದರಿಂದ ಹತ್ತು ಸಂಖ್ಯೆಯವರೆಗೆ ಮಾಪನ ಪ್ರಮಾಣವನ್ನು ನಮೂದಿಸಿ. ಕನಿಷ್ಠ ೧ ಮತ್ತು ಗರಿಷ್ಠ ೧೦.
Give the ratings from 1 to 10 scale, 1 represents least & 10 represents maximum.

೧. ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.
1. Regularity in conducting classes.
೨. ಸಮಯನಿಷ್ಠೆ.
2. Punctuality.
೩. ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ಧತೆ.
3. Preparation for the class.
೪. ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ.
4. Completion of the syllabus in time.
೫. ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಬೇಕಾದುದರಲ್ಲಿನ ಸಮರ್ಥತೆ (Competency).
5. Competency to handle the subject.
೬. ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ.
6. Presentation skills like voice, clarity, language.
೭. ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣಿ (Methodology).
7. Methodology used to impart the knowledge.
೮. ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು-ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.
8. Interaction with the students.
೯. ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ-ಸಾಮೀಪ್ಯತೆ (Accessibility).
9. Accessibility to the students outside the classroom.
೧೦. ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ.
10. His role as mentor.

A	B	C	D	E	F

ತರಗತಿ ಮತ್ತು ವಿಷಯ ಸಮೂಹ 11th Sem [CBZ].....

APPRAISAL BY STUDENTS ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು
Name of the Teacher

ಬೋಧನಾ ವಿಷಯ
Subject

A	B	C	D	E	F
Ravikumar ಶೀಃ	P. P. Lingraj ಶೀಃ	Varsha mam	Katha mam	Supriya mam	Shashikala mam
Botany	Botany	Zoo	Zoo	Zoo	che

ನಿಸ್ಸಂಕೋಚವಾಗಿ ತಿಳಿಸಿ
Be frank.

ತರಗತಿ :
Class :

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ.
Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪನ್ಯಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯತೆಗಳ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ.
Please give your opinion of the teacher's ability on the following skills.

ಒಂದರಿಂದ ಹತ್ತು ಸಂಖ್ಯೆಯವರೆಗೆ ಮಾಪನ ಪ್ರಮಾಣವನ್ನು ನಮೂದಿಸಿ. ಕನಿಷ್ಠ ೧ ಮತ್ತು ಗರಿಷ್ಠ ೧೦.
Give the ratings from 1 to 10 scale, 1 represents least & 10 represents maximum.

೧. ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.
1. Regularity in conducting classes.

A	B	C	D	E	F
10	10	10	10	10	10

೨. ಸಮಯನಿಷ್ಠೆ.
2. Punctuality.

10	10	8	10	8	10
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೩. ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ಧತೆ.
3. Preparation for the class.

10	10	10	10	5	10
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೪. ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ.
4. Completion of the syllabus in time.

10	10	10	10	10	10
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೫. ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮಕ್ಷತೆ (Competency).
5. Competency to handle the subject.

10	10	7	10	8	10
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೬. ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ.
6. Presentation skills like voice, clarity, language.

10	10	8	10	7	10
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೭. ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣಿ (Methodology).
7. Methodology used to impart the knowledge.

10	10	10	10	7	10
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೮. ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು-ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.
8. Interaction with the students.

10	10	5	10	7	10
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೯. ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ-ಸಾಮೀಪ್ಯತೆ (Accessibility).
9. Accessibility to the students outside the classroom.

10	10	10	10	10	10
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೧೦. ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ.
10. His role as mentor.

10	10	8	10	7	10
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ತರಗತಿ ಮತ್ತು ವಿಷಯ ಸಮೂಹ III B.COM 'B' (Commerce)

APPRAISAL BY STUDENTS

ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು
Name of the Teacher
ಬೋಧನಾ ವಿಷಯ
Subject

A	B	C	D	E	F
Ayia	Vidhava	Sabhyaga	Pallavi	Nallini	Thajipwini
Business Law	ACMA	Financial Management	Individual Tax	PPA	BRM.

ನಿಪ್ಪಂಕೋಪವಾಗಿ ತಿಳಿಸಿ
Be frank.

ತರಗತಿ : III B.COM
Class :

ಉಪಾಧ್ಯಾಯರೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ.
Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪಾಧ್ಯಾಯರಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ವೈಯಕ್ತಿಕತೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ.
Please give your opinion of the teacher's ability on the following skills.

ಒಂದರಿಂದ ಹತ್ತು ಸಂಖ್ಯೆಯವರೆಗೆ ಮಾಪನ ಪ್ರಮಾಣವನ್ನು ನಮೂದಿಸಿ. ಕನಿಷ್ಠ ೧ ಮತ್ತು ಗರಿಷ್ಠ ೧೦.
Give the ratings from 1 to 10 scale, 1 represents least & 10 represents maximum.

- ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.
1. Regularity in conducting classes.
- ಸಮಯನಿಷ್ಠೆ.
2. Punctuality.
- ತರಗತಿಯ ಬಗ್ಗಿನ ಪೂರ್ವಸಿದ್ಧತೆ.
3. Preparation for the class.
- ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ.
4. Completion of the syllabus in time.
- ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮರ್ಥತೆ (Competency).
5. Competency to handle the subject.
- ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ.
6. Presentation skills like voice, clarity, language.
- ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣಿ (Methodology).
7. Methodology used to impart the knowledge.
- ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು-ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.
8. Interaction with the students.
- ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ-ಸಾಮೀಪ್ಯತೆ (Accessibility).
9. Accessibility to the students outside the classroom.
- ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಭ್ಯಾಸಕನ ಪಾತ್ರ.
10. His role as mentor.

A	B	C	D	E	F
10	10	10	10	10	9
10	10	10	10	10	60
10	10	10	10	10	10
10	9	10	9	10	10
10	9	10	10	10	10
10	10	9	10	10	9
10	10	10	10	10	16
10	10	10	10	9	10
10	10	10	10	10	10
10	10	10	10	10	10

APPRAISAL BY STUDENTS
ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು
Name of the Teacher

ಬೋಧನಾ ವಿಷಯ
Subject

A	B	C	D	E	F
Shobha	Shilaja	Kunal	Abilasha	Somya	Shruthal
NET	DIP	cloud computing	Android	Java	web Technology

ನಿಷ್ಕಂಕೋಚವಾಗಿ ತಿಳಿಸಿ
Be frank.

ತರಗತಿ : BCA
Class :

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ.

Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪನ್ಯಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯತೆಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ.

Please give your opinion of the teacher's ability on the following skills.

ಒಂದರಿಂದ ಹತ್ತು ಸಂಖ್ಯೆಯವರೆಗೆ ಮಾಪನ ಪ್ರಮಾಣವನ್ನು ನಮೂದಿಸಿ. ಕನಿಷ್ಠ ೧ ಮತ್ತು ಗರಿಷ್ಠ ೧೦.

Give the ratings from 1 to 10 scale, 1 represents least & 10 represents maximum.

೧. ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.

1. Regularity in conducting classes.

A	B	C	D	E	F
10	10	9	5	10	9

೨. ಸಮಯನಿಷ್ಠೆ.

2. Punctuality.

10	10	8	6	10	8
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೩. ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ಧತೆ.

3. Preparation for the class.

9	9	8	5	10	7
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೪. ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ.

4. Completion of the syllabus in time.

8	8	9	4	10	8
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೫. ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮರ್ಥತೆ (Competency).

5. Competency to handle the subject.

9	9	9	5	10	7
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೬. ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ.

6. Presentation skills like voice, clarity, language.

10	8	8	4	10	೪
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೭. ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣಿ (Methodology).

7. Methodology used to impart the knowledge.

8	7	7	4	10	6
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೮. ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳು-ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.

8. Interaction with the students.

10	9	8	3	9	8
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೯. ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ-ಸಾಮೀಪ್ಯತೆ (Accessibility).

9. Accessibility to the students outside the classroom.

8	9	೪	4	10	9
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೧೦. ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ.

10. His role as mentor.

10	10	10	5	10	8
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ತರಗತಿ ಮತ್ತು ವಿಷಯ ಸಮೂಹ IIIrd B.A. EHP

APPRAISAL BY STUDENTS ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

ಉಪಾಧ್ಯಾಯರ ಹೆಸರು
Name of the Teacher

A	B	C	D	E	F
Prathima DANIEL	Ningappa SRI	Jayadeve Gowda SRI	Yathindra na. SRI		

ಬೋಧನಾ ವಿಷಯ
Subject

Optional English	History	Political Science	Kannada		
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ನಿಷ್ಪಂಕೋಚವಾಗಿ ತಿಳಿಸಿ

ತರಗತಿ :

Be frank.

Class :

ಉಪನ್ಯಾಸಕರುಗಳೊಂದಿಗೆ ನಿಮ್ಮ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾನುಗ್ರಹಗಳನ್ನು ಹೊಂದಿರಬೇಡಿ.

Please don't be prejudiced by your personal relationship with the concerned teacher.

ಉಪನ್ಯಾಸಕರುಗಳ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯತೆಗಳ ಬಗೆಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ತಿಳಿಸಿರಿ.

Please give your opinion of the teacher's ability on the following skills.

ಒಂದರಿಂದ ಹತ್ತು ಸಂಖ್ಯೆಯವರೆಗೆ ಮಾಪನ ಪ್ರಮಾಣವನ್ನು ನಮೂದಿಸಿ. ಕನಿಷ್ಠ ೧ ಮತ್ತು ಗರಿಷ್ಠ ೧೦.

Give the ratings from 1 to 10 scale, 1 represents least & 10 represents maximum.

೧. ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯತತೆ.

1. Regularity in conducting classes.

A	B	C	D	E	F
10	9	10	8		

೨. ಸಮಯನಿಷ್ಠೆ.

2. Punctuality.

10	10	10	9		
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೩. ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ಧತೆ.

3. Preparation for the class.

10	10	10	9		
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೪. ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ.

4. Completion of the syllabus in time.

10	9	10	9		
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೫. ಪಠ್ಯವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮರ್ಥತೆ (Competency).

5. Competency to handle the subject.

10	9	10	9		
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೬. ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ೧. ಧ್ವನಿ, ೨. ಸ್ಪಷ್ಟತೆ, ೩. ಭಾಷೆ.

6. Presentation skills like voice, clarity, language.

10	9	10	9		
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೭. ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣಿ (Methodology).

7. Methodology used to impart the knowledge.

10	10	10	9		
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೮. ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಕೊಳ-ಕೊಡೆಯ (Interaction) ವಿಧಾನವನ್ನನುಸರಿಸುವುದು.

8. Interaction with the students.

10	9	10	9		
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೯. ತರಗತಿಗಳ ಹೊರಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಬಂಧ-ಸಾಮೀಪ್ಯತೆ (Accessibility).

9. Accessibility to the students outside the classroom.

10	10	10	10		
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೧೦. ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ

10. His role as mentor.

10	10	10	10		
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STUDENT, S EVALUATION
2018-19

Departments		Items										AVERAGE
		1	2	3	4	5	6	7	8	9	10	
Department of Kannada Smt/Sri												
	B.S.Devaraj	9.2	9.1	9.2	9.2	9.2	9.2	9.2	9.1	9.2	9.3	92.43
	Dr.H.L.Malles Gowda	9.3	9.2	9.3	9.2	9.2	9.3	9.3	9.1	9	9.2	92.61
	Dr.S.C.Yathishwar	9.2	9	9	9.1	9.2	9.4	9.2	9.1	9.2	9.1	92
	S.R.Hemavathi	9.4	8.9	8.8	9.2	9	8.9	9	9.1	9.1	9.1	90.92
	H.K.Hemalatha	9.4	9.4	9.2	9.1	9.3	9.2	9.2	9	9	9.2	92.3
Department of English Smt/Sri												
	R.T.Prathimadevi	9.6	9.6	9.7	9.6	9.6	9.6	9.6	9.4	9.3	9.4	95.4
	Usha.J	9.6	9.6	9.6	9.6	9.4	9.6	9.4	9.4	9.5	9.6	95.4
	Kavitha.P	9.2	9	9.2	9.2	9.2	9.1	9.1	8.8	9	9.1	91.3
Department of Urdu Smt/Sri												
	Yasmen Banu	9.5	9.8	9.7	9.9	9.7	9.5	9.6	9.8	9.9	9.3	96.7
Department of Commerce Smt/Sri												
	Balaraje Gowda	9.5	9.7	9.5	9.3	9.6	9.6	9.6	9.4	9.3	9.7	95.5
	H.S.Sunanda	9.7	9.8	9.6	9.7	9.6	9	9.6	9.4	9	9.6	95.59
	Sabeeha begum	9.7	9.5	9.4	9.3	9.4	9.1	9.3	9.6	9.6	9.7	95.10
	Padmini.S	9.5	9.2	9.5	9.2	9.3	9.6	9.3	9.3	9.1	9.2	93.2
	Nalinakshi	9.2	9.2	9	9	8.8	9	8.9	8.8	8.5	8.8	89.74
	Asha.H.B	9.3	9.3	9.3	9.3	9.2	9.2	9.1	8.8	8.7	9.4	92.13
	Dr.Thjaswini.H.D	9.3	9.2	9	8.7	8.9	8.8	9	9.1	9	9.2	92.1
	Chandini.K.J	9.3	9.2	9.2	9.1	9	9.3	9	9.1	8.9	9.2	91.3
Department of Physics Smt/Sri												
	Dr.T.Yashodha	9.9	9.8	9.8	9.9	9.7	9.8	9.7	9.7	9.7	9.9	98.3
	H.S.Ramesh	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.9	99.5
Department of Chemistry Smt/Sri												
	Dr.V.Shashikala	9.7	9.8	9.9	9.8	9.8	9.7	9.7	9.5	9.4	9.6	97.4
	Nazreen fathima banu	9.8	9.8	9.9	9.9	9.9	9.8	9.8	9.7	9.6	9.7	98.4

Department of mathematics Smt/Sri												
	Shylashree	10	9.9	9.8	9.7	9.6	9.5	9.6	9.3	9.5	9.5	96.7
Department of Botany Smt/Sri												
	Dr.B.S.Ravikumar	9	9.1	9.5	9.1	9.7	9.7	9.6	9.6	9.5	9.7	94.9
	D.P.Lingaraju	9.8	9.8	9.8	9.9	9.8	9.6	9.7	9.2	9.2	9.5	96.6
Department of Zoology Smt/Sri												
	S.H.Varija	9.6	9.2	8.8	9.2	8.5	7.6	8.2	8.5	8.4	8.6	86.8
Department of Computer Application Smt/Sri												
	A.N.Shobha	9.3	9.2	9.1	8.9	9	9.4	9	9.3	9.2	9.4	92.2
	H.N.Shylaja	10	9	10	10	10	10	10	10	10	10	99
	Sowmya.J	9.8	9.6	9.5	9.7	9.5	9.6	9.5	9.6	9.3	9.6	96.24
	Sowjanya.J	9.4	9.5	9.4	9.6	9.3	9.3	9.5	9.4	9.3	9.4	94.45
	Sushma.H.M	8.8	8.9	8.6	8.9	8.7	8.8	8.8	8.8	8.7	8.8	88.3
	Thejaswini.M	9.2	9.1	9.2	9.2	9.2	9	9.1	9.2	9.1	9.2	91.96
	Kunal.G.S	9	8.9	9	9.3	9.3	9.2	9.1	9.1	8.9	9.1	91.30
Department of History Smt/Sri												
	H.D.Ningaiah	9.8	9.9	9.7	9.8	9.6	9.8	9.8	9.5	9.9	9.9	98.16
	N.S.Shashikala	9.6	9.8	9.6	9.9	9.7	9.6	9.7	9.5	9.9	9.9	97.68
Department of Economics Smt/Sri												
	Kavitha.J	9.9	9.9	9.8	9.6	9.8	9.7	9.7	9.7	9.6	9.8	97.77
	Dr. K.G. Suresh Kumar	9.6	9.8	9.6	9.5	9.7	9.4	9.5	9.7	9.7	9.7	96.7
Department of Political Science Smt/Sri												
	Dr.T.Yashodha	9.4	9.6	9.5	9.25	9.6	9.4	9.6	9.5	9.2	9.7	94.1
	D.Jayadevegowda	9.5	9.6	9.5	9.5	9.6	9.4	9.5	9.6	9.6	9.8	96
Department of Sociology Smt/Sri												
	S.R.Thammaiah	9.5	9.6	9.5	9.2	9.6	9.25	9.4	9.5	9.4	9.5	94.2
	N.Venkatesh	9.5	9.5	9.7	9.7	9.5	9.8	9.8	9.6	9.6	9.6	96.8


 Principal
 A.V. Kanthamma College for Women
 Hassan
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STUDENT, S EVALUATION
2019-20

Departments	Items										AVERAGE
	1	2	3	4	5	6	7	8	9	10	
Department of Kannada Smt/Sri											
B.S.Devaraj	9.5	9.4	9.2	9.1	9.2	9.3	9.2	9.1	6.8	9.3	90.5
Dr.H.L.Mallesh Gowda	9.7	9.6	9.5	9.5	9.5	9.6	9.6	9.6	9.6	9.6	96.2
Dr.S.C.Yathishwar	9.4	9.3	9.3	9	9.2	9.5	9.4	9.2	9.4	9.3	93.5
S.R.Hemavathi	9.5	9.5	9.5	9.8	9.8	9.8	8.8	9.4	9	9.7	95.2
H.K.Hemalatha	9.6	9.6	9.6	9.7	9.7	9.3	9.6	9.2	9.1	9.4	95.2
Department of English Smt/Sri											
R.T.Prathimadevi	9.5	9.6	9.7	9.7	9.7	9.7	9.8	9.7	9.6	9.8	97.4
Usha.J	9.6	9.6	9.4	9.5	9.5	9.5	9.5	9.6	9.5	9.6	95.7
Kavitha.P	8.9	9	9	8.9	8.6	8.4	9	8.9	8.8	9	88.9
Chethana	9.5	9.6	9.5	9.3	9.3	9.6	9.5	9.5	9.3	9.2	94.8
Department of Urdu Smt/Sri											
Yasmen Banu	10	10	10	10	9.6	9.6	10	10	10	10	99.3
Department of Commerce Smt/Sri											
H.S.Sunanda	9.9	9.9	9.9	9.9	9.8	9.5	9.8	9.8	9.6	9.7	98.3
Sabeeha begum	9.1	9.2	9.1	8.8	8.9	8.5	9.1	9.1	9.3	9.1	90.7
Padmini.S	9.5	9.6	9.6	9.5	9.7	9.7	9.6	9.6	9.6	9.6	96.4
Nalinakshi	9.8	9.8	9.8	9.9	9.8	9.7	9.8	9.6	9.6	9.7	98
Asha.H.B	9.7	9.5	9.5	9.4	9.5	9.4	9.4	9.4	9.2	9.3	94.6
Dr.Thjaswini.H.D	9.3	9.2	9.3	9.2	9.1	8.9	9	9.2	9.3	9.3	92.1
Shruthi.M.P	9.4	9.4	9.3	9.5	9.3	9.5	9.4	9.4	9.4	9.3	94.4
Pallavi	9.7	9.7	9.6	9.5	9.5	9.2	9.5	9.5	9.5	9.5	95.6
Department of Physics Smt/Sri											
Dr.T.Yashodha	9	8.6	9	8.7	8.9	9	8.5	9	8.7	8.9	88.3
H.S.Ramesh	9.9	9.9	9.8	9.9	9.8	9.9	9.8	9.9	9.7	9.7	98.7
Department of Chemistry Smt/Sri											
Dr.V.Shashikala	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.8	9.8	9.9	99.5
Nazreen fathima banu	9.8	9.8	9.8	9.8	9.8	9.8	9.8	9.8	9.7	9.8	98.5

Department of mathematics Smt/Sri												
	Shylashree	9.7	9.7	9.6	9.6	9.3	9.3	9.2	9.1	8.9	9.2	93.9
Department of Botany Smt/Sri												
	Dr.B.S.Ravikumar	9.5	9.5	9.7	9.6	9.7	9.8	9.7	9.7	9.7	9.7	97.1
	D.P.Lingaraju	9.9	9.9	9.9	10	9.7	9.9	9.9	9.6	9.7	9.8	98.9
Department of Zoology Smt/Sri												
	S.H.Varija	9.8	9.6	9.4	9.8	9.1	8.7	9	9.2	9.1	9.3	93.3
	Latha.R.A	9.9	9.8	9.8	9.8	9.8	9.7	9.7	9.6	9.7	9.7	97.9
Department of Computer Application Smt/Sri												
	A.N.Shobha	9.8	9.9	9.8	9.8	9.8	9.7	9.7	9.8	9.7	9.8	98.3
	H.N.Shylaja	9.8	9.9	9.8	9.7	9.7	9.8	9.5	9.8	9.9	9.8	98.2
	Sowmya.J	10	10	10	10	10	10	10	9.9	9.8	9.2	99
	Sowjanya.J	10	10	9.9	9.9	9.9	9.9	9.9	9.9	9.9	9.8	99.5
	Sushma.H.M	9.8	9.8	9.6	9.8	9.6	9.7	9.7	9.8	9.9	9.8	98
	Thejaswini.M	9.8	9.9	9.8	9.8	9.7	9.8	9.8	9.8	9.9	9.8	98.6
	Kunal.G.S	9.5	9.4	9.2	9.7	9.6	9.2	9.6	9.6	9	9.6	94.8
Department of History Smt/Sri												
	H.D.Ningaiah	9.4	9.7	9.4	9.6	9.6	9.6	9.6	9.6	9.6	9.7	96.2
	N.S.Shashikala	8.9	9	8.9	8.9	9.2	9.1	9.4	9.1	9	9.2	93.8
Department of Economics Smt/Sri												
	Kavitha.J	9.8	9.7	9.8	9.7	9.7	9.8	9.6	9.6	9.6	9.7	97.3
	Dr. K.G. Suresh Kumar	9.5	9.5	9.7	9.5	9.7	8.7	9.5	9.7	9.5	9.9	95.7
Department of Political Science Smt/Sri												
	Dr.T.Yashodha	9.8	9.7	9.5	9.3	9.7	9.7	9.6	9.7	9.5	9.8	96.7
	D.Jayadevegowda	9.9	9.7	9.8	9.9	9.8	9.7	9.8	9.8	9.7	9.8	98.5
Department of Sociology Smt/Sri												
	S.R.Thammaiah	9.3	9.4	9.3	9.4	9.3	8.7	9.5	9.7	9.7	9.7	94.4
	N.Venkatesh	8.9	8.6	8.6	8.9	9.1	9.2	9.2	9.3	9.4	9.6	91.3

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STUDENT, S EVALUATION

2020-21

Departments		Items										AVERAGE
		1	2	3	4	5	6	7	8	9	10	
Department of Kannada Smt/Sri												
	Dr.S.C.Yathishwar	9	9	9.3	9	9.3	9.7	9.1	9	8.8	8.8	91.3
	H.K.Hemalatha	9.2	9.2	9	9.2	10	9.1	9.2	9	8.8	9	91.4
Department of English Smt/Sri												
	R.T.Prathimadevi	10	10	10	10	10	10	10	10	10	10	100
	Usha.J	10	10	10	10	10	10	10	10	10	10	100
	Kavitha.P	10	10	9.8	10	10	10	10	10	9.8	10	99.7
	Chethana	10	10	10	9.8	10	10	10	10	9.5	9.6	99.1
Department of Commerce Smt/Sri												
	Asha.H.B	9.8	9.9	9.9	9.9	9.8	9.8	9.9	9.8	9.8	9.9	98.9
	Sabeeha begum	9.9	9.9	9.8	9.8	9.8	9.7	9.8	9.8	9.8	9.8	98.5
	Nalinakshi	9.8	9.8	9.9	9.8	9.8	9.6	9.8	9.6	9.6	9.7	97.9
	Dr.Thjaswini.H.D	9.9	9.8	9.9	9.9	9.8	9.8	9.9	9.7	9.7	9.7	98.5
	Shruthi.M.P	9.8	9.9	9.9	9.9	9.8	9.8	9.9	9.8	9.8	9.7	98.9
	Pallavi	9.8	9.9	9.9	9.7	9.8	9.8	9.7	9.8	9.8	9.8	98.5
	Vaibhava	9.7	9.7	9.7	9.5	9.5	9.6	9.6	9.4	9.4	9.6	96.7
Department of Physics Smt/Sri												
	Dr.T.Yashodha	9.6	9.5	9.3	9.5	9.1	9.1	9	8.9	8.9	9.1	92.4
	H.S.Ramesh	9.6	9.5	9.5	9.2	9.4	9.5	9.5	9.6	9.6	9.5	95.3
	Nagarathna	9.7	9.7	9.5	9.6	9.3	9.4	9.3	9.2	8.9	9	94
	Kavya	9.6	9.5	9.1	9.2	9	8.8	8.7	9.2	9.4	9.1	92
Department of Chemistry Smt/Sri												
	Dr.V.Shashikala	9.8	9.8	9.6	9.7	9.6	9.6	9.5	9.6	9.6	9.6	96.7
	Nazreen fathima banu	9.5	9.6	9.5	9.4	9.4	9.3	9.3	9.2	9.2	9.2	96
	Amreen	9.7	9.6	9.3	9.7	9.5	9.5	9.2	9.4	9	9.1	94.5
	Jalaja	9.6	9.5	9.3	9.5	9.3	9.1	9.2	9.4	9.4	9	93.8
	Jyothi	9.5	9.6	9.1	9.5	9.1	9	8.8	9.3	9.2	8.9	92.4
	Praveen kumar	9.1	8.7	8.2	8.5	8.1	8.4	8	7.4	7.2	7.4	81.4

Department of mathematics Smt/Sri												
	Shylashree	9.8	9.7	9.7	9.7	9.4	9.5	9.3	8.4	8.2	8.6	92.7
	Sushmitha.K.S	9.6	9.1	9	9	8.6	8.4	7.9	7.1	6.8	7.3	83.3
	Shruthi Krishna	9.6	9.5	8.9	9.1	8.5	8.9	8.6	9.5	9.6	9	91.7
	Nalina	9.9	9.8	9.9	9.7	9.7	9.7	9.8	9.4	9.1	9.3	96.9
Department of Botany Smt/Sri												
	Dr.B.S.Ravikumar	9.8	10	10	9.8	10	10	10	10	10	10	99.7
	D.P.Lingaraju	9.5	9.5	9.5	9.5	9.5	9.4	9.5	9.3	9.3	9.4	94.5
	Supriya	9.7	9.6	9.2	9.6	9.3	9.2	9.3	9	9.5	9.5	94.3
Department of Zoology Smt/Sri												
	S.H.Varija	9.9	9.7	9.7	9.9	9.7	9.6	9.8	9.7	9.8	9.7	98
	Latha.R.A	10	10	9.8	10	10	9.7	9.7	10	9.9	9.8	99.2
Department of Computer Application Smt/Sri												
	A.N.Shobha	9.5	9.6	9.7	9.5	9.1	8.6	8.8	8.7	8.3	9.8	91.25
	H.N.Shylaja	9.8	9.9	9.4	9.5	9.4	9	8.9	9.2	9.2	9.7	94.4
	Sowjanya.J	10	10	10	10	9.8	10	9.9	9.8	9.9	9.9	99.4
	Kunal.G.S	9.5	9.8	9.4	9.3	9.3	8.7	9.4	8.8	9	10	93.4
Department of History Smt/Sri												
	H.D.Ningaiah	9.9	9.9	9.9	9.9	9.7	9.5	9.9	9.8	10	9.9	98.7
	N.S.Shashikala	9.7	9.5	9.7	9.8	9.8	9.6	9.8	9.8	9.9	9.9	98
Department of Economics Smt/Sri												
	Kavitha.J	10	10	10	10	9.9	9.9	10	9.8	9.6	9.4	98.7
	Dr. K.G. Suresh Kumar	9.3	9.6	9.8	9.5	9.3	9.2	9.5	9.6	9.4	9.7	95.1
Department of Political Science Smt/Sri												
	D.Jayadevegowda	9.7	9.7	9.5	9.7	9.7	9.7	9.6	9.6	9.6	9.6	97
	Punitha	9.9	9.9	9.8	9.6	9.7	9.8	9.7	9.6	9.9	9.9	98
Department of Sociology Smt/Sri												
	S.R.Thammaiah	9.8	10	9.9	10	9.7	9.8	9.8	9.9	10	9.8	99
	N.Venkatesh	7.4	7.4	7.4	7.7	7.3	7.4	8.6	8.4	7.8	8.5	78.1

Principal
A.V.Kanthamma College for Women
Hassan
Hassan

STUDENT'S EVALUATION

2021-2022

Departments	Items										AVERAG
	1	2	3	4	5	6	7	8	9	10	
Department of Kannada Smt/Sri											
Dr.S.C.Yathishwar	8.2	8.8	8.2	8.6	8.8	8.8	8.4	8.6	8.4	8.8	8.6
H.K.Hemalatha	9.8	9.71	10	9.8	9.8	9.71	10	9.71	9.71	9.71	9.8
Department of English Smt/Sri											
R.T.Prathimadevi	10	10	10	9.8	10	10	10	10	10	10	9.
Kavitha.P	9.8	9.8	9.42	9.57	7.55	9.8	9.57	9.42	9.57	9.8	9.6
Department of Commerce Smt/Sri											
Sabeeha begum	9.56	9.81	9.51	9.64	9.48	9.48	9.48	9.80	9.25	9.64	9.6
Nalinakshi	9.44	9.75	9.64	9.44	9.48	9.65	9.56	9.67	9.18	9.65	9.5
Asha.H.B	9.83	9.91	9.94	9.74	9.62	9.89	9.58	9.32	8.91	9.12	9.5
Dr.Thjaswini.H.D	9.40	9.33	9.3	9.5	9.3	9.3	9.3	9.16	9.13	9.6	9.3
Gagana	8.86	9.13	8.72	8.86	8.54	8.63	8.63	8.63	8.63	8.31	8.2
Chandini	7.68	7.89	7.47	8.15	7.13	7.31	7.42	7.89	7.57	7.31	7.7
Varun	8.92	8.37	8.51	8.37	8.64	8.31	8.78	8.92	8.60	8.55	8.7
Department of Physics Smt/Sri											
H.S.Ramesh	9.88	9.80	9.80	9.64	9.91	9.86	9.86	9.72	9.75	9.91	9.8
Harshitha	8.8	9.3	8.23	9.3	8.58	9.0	8.5	9.3	8.9	8.8	8.
Department of Chemistry Smt/Sri											
Nazreen fathima banu	9.7	9.58	9.6	9.6	9.6	9.6	9.61	9.6	9.6	9.6	9.6
Thammaia Shetty	9.59	9.86	9.63	9.72	9.81	9.72	9.63	9.72	9.81	9.77	9.7
Department of mathematics											

	Nazreen fathima banu	9.7	9.58	9.6	9.6	9.6	9.6	9.61	9.6	9.6	9.6	9.64
	Thammaia Shetty	9.59	9.86	9.63	9.72	9.81	9.72	9.63	9.72	9.81	9.77	9.73
Department of mathematics Smt/Sri												
	Sushmitha	9.7	9.5	9.8	9.7	9.7	9.64	9.8	9.4	9.5	9.6	9.7
	Jayshri	9.4	9.8	9.25	9.6	9.75	9.6	9.4	9.75	9.75	9.6	9.6
Department of Botany Smt/Sri												
	Dr.B.S.Ravikumar	9.76	9.48	9.72	9.72	9.88	9.72	9.76	9.76	9.88	9.84	9.73
	D.P.Lingaraju	9.7	9.8	9.7	9.94	9.94	9.94	9.88	9.88	9.88	10	9.80
Department of Zoology Smt/Sri												
	S.H.Varija	9.5	9.8	9	9.8	9.8	9.8	9.5	9.5	9.4	9.6	9.5
	Latha.R.A	7.8	8.9	8.4	8.7	8.9	8.4	8.7	8.9	8.8	8.8	8.5
Department of Computer Application Smt/Sri												
	A.N.Shobha	9	9.15	8.65	8	8.7	8.2	8.55	8.7	8.25	8.4	8.55
	H.N.Shylaja											
	Sowmya.J	9.85	9.71	9.76	9.52	9.9	9.57	9.52	9.04	9.23	9.38	9.52
	Kunal.G.S	8.5	8.25	8.45	8.5	8.75	9.2	8.8	8.65	8.4	9.3	8.68
	Sheetal	8.8	8.85	8.35	8.4	8.6	8.65	8.4	9	8.75	9.05	8.65
	Abhilasha	8.4	8.15	8.2	8.1	8.12	8.2	7.5	8.35	8.3	8.95	8.20
Department of History Smt/Sri												
	H.D.Ningaiah	9.3	9.3	9.5	9.5	9.5	09	9.5	9.16	9.66	10	8.0
	N.S.Shashikala	9.6	9.1	9.5	9.6	10	9.6	9.6	9.5	9.8	10	9.7
Department of Economics Smt/Sri												
	Kavitha	10	10	10	10	10	10	10	10	10	10	10
	Dr. K.G. Suresh Kumar	10	9.9	9.9	9.9	10	9.9	10	10	10	10	9.92
Department of Political Science Smt/Sri												


 Principal
 A.V. Kanthamma College for Women
 Hassan.

APPRAISAL OF NONTEACHING STAFF BY TEACHING FACULTY

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAISAL OF NON TEACHING STAFF BY TEACHING FACULTY

2020-2021

Designation: Associate Professor/Assistant Professor/Lecturer

Please don't prejudiced by your personal relationship with the concerned employee

Please give your opinion of the employee ability on the following skills

Give the ratings from 1 to 10 scale. 1 represents least and 10 represents maximum

Name of the Employee	Designation	Regularity	Punctuality	Efficiency in the work	Attending to the work in time	Rapport with the Teacher
H N Sreedakshmi	Manager	10	10	10	10	10
Subbawar Gowda	Superintendent	10	10	10	10	10
S.K. Manjula	F.D.A	8	8	7	8	8
Shravanbharat	S.D.A	10	10	10	10	10
Maheshkumar Marapura	S.D.A	8	8	8	8	8
J Anand	Typist	8	7	8	8	7
D.S. Anupama	SDC	9	9	9	9	9
M. Nandini	SDC	8	8	8	8	8
C.R. Mamatha	COMPUTER PROGRAMMER	7	7	7	8	7
Rajashekara T.L.	COMPUTER PROGRAMMER	10	10	10	10	10
A.M. Yamuna	SDC	8	7	8	8	7
Pavithra	SDC	8	8	8	8	8
T.P. Kavitha	SDC	8	8	9	8	8

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAISAL OF NON TEACHING STAFF BY TEACHING FACULTY

2020-2021

Designation: Associate Professor/Assistant Professor/Lecturer

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Give the ratings from 1 to 10 scale, 1 represents least and 10 represents maximum

Name of the Employee	Designation	Regularity	Punctuality	Efficiency in the work	Attending to the work in time	Rapport with the Teacher
H.N Sreelakshmi	Manager	9.5	9.2	9.7	9.3	8.5
Eshware Gowda	Superintendent	8.8	8.9	8.6	8.5	8.7
S.K.Manjula	F.D.A	9.0	9.0	8.8	8.9	8.4
Shivashankar	S.D.A	9.5	9.5	9.5	9.6	9.6
Maheshkumar Marapura	S.D.A	8.5	8.5	8.1	8.2	8.2
J.Anand	Typist	9.3	9.2	9.2	9.1	9.2
D.S. Anupama	SDC	9.2	9.1	9.3	9.3	9.2
M. Nandini	SDC	9.5	9.5	9.4	9.4	9.5
C.R.Mamatha	COMPUTER PROGRAMMER	8.8	8.9	8.5	8.4	8.5
Rajashekara.T.L	COMPUTER PROGRAMMER	8.8	8.5	9.0	8.7	8.5
A.M.Yamuna	SDC	8.5	8.4	8.1	8.5	8.1
Pavithra	SDC	9.0	8.8	8.8	8.9	9.0
T.P.Kavitha	SDC	8.8	8.5	8.4	8.5	8.5

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAISAL OF NON TEACHING STAFF BY TEACHING FACULTY

2020-2021

Designation: Associate Professor/Assistant Professor/Lecturer

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Please give your opinion of the employee ability on the following skills

Give the ratings from 1 to 10 scale, 1 represents least and 10 represents maximum

Name of the Employee	Designation	Regularity	Punctuality	Efficiency in the work	Attending to the work in time	Rapport with the Teacher
H.N Sreelakshmi	Manager	08	07	10	10	01
Eshware Gowda	Superintendent	05	09	05	05	10
S.K.Manjula	F.D.A	10	10	10	10	10
Shivashankar	S.D.A	10	10	10	10	10
Maheshkumar Marapura	S.D.A	02	02	02	02	02
J.Anand	Typist	10	10	10	10	10
D.S. Anupama	SDC	08	08	10	10	10
M. Nandini	SDC	10	10	10	10	10
C.R.Mamatha	COMPUTER PROGRAMMER	09	09	09	09	08
Rajashekara.T.L	COMPUTER PROGRAMMER	05	05	10	05	05
A.M.Yamuna	SDC	10	09	09	10	10
Pavithra	SDC	08	09	09	10	10
T.P.Kavitha	SDC	05	08	08	08	08

APPRAISAL OF NONTEACHING STAFF BY STUDENTS

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAISAL OF NON TEACHING STAFF BY STUDENTS

2020-2021

Class: nd IIIrd B.A

	A	B	C	D	E	F
Name of the Employee	Manjula S K	Anand J	Shivashankar	Nandini M	Rajashree	Devitha
Nature of Work	Fee Collection Scholarship	Admission	Exam Section	Exam Section	Computer Work Scholarship	NA

Please don't prejudiced by your personal relationship with the concerned employee

Please give your opinion of the employee ability on the following skills

Give the ratings from 1 to 10 scale, 1 represents least and 10 represents maximum

	A	B	C	D	E	F
1. Regularity	7	8	10	6	10	9
2. Efficiency in the work	8	7	10	7	7	9
3. Attending to the work in time	9	7	10	10	10	10
4. Attending to the work in time	10	10	10	10	10	10
5. Rapport with the Students/Outsiders	7	10	10	9	10	8

A V KANTHAMMA COLLEGE FOR WOMEN, HASSAN

APPRAISAL OF NON TEACHING STAFF BY STUDENTS

2020-2021

Class: M BSC

	A	B	C	D	E	F
Name of the Employee	Manjula S K	Anand J	Shivashankar	Nandini M	Rajashekar T	Pavithra
Nature of Work	Fee Collection / Scholarship	Admission	Exam Section	Exam Section	Computer Work / Scholarship	SDC

Please don't prejudiced by your personal relationship with the concerned employee

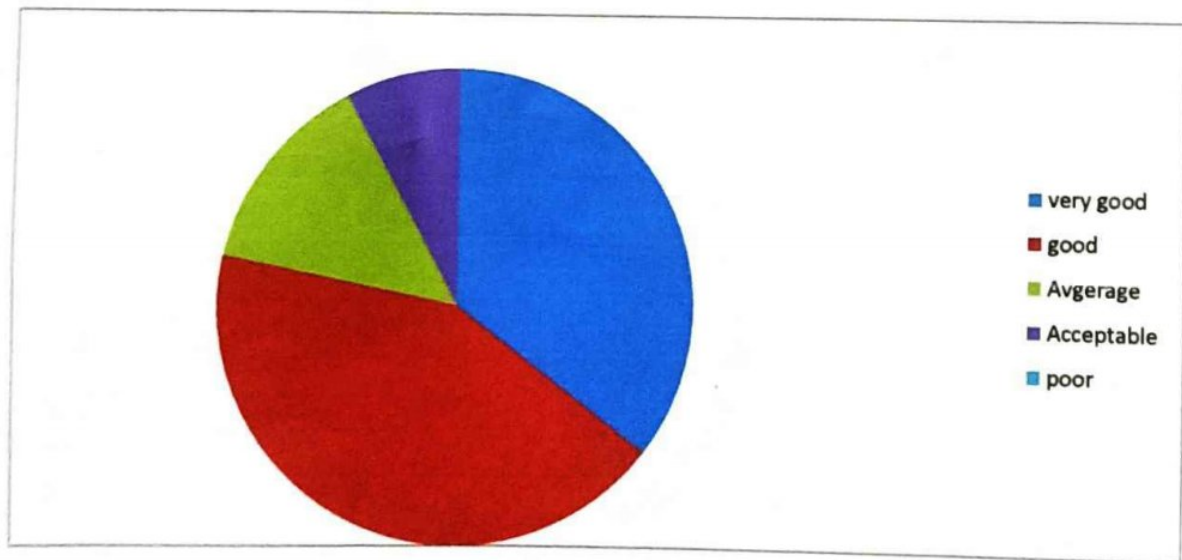
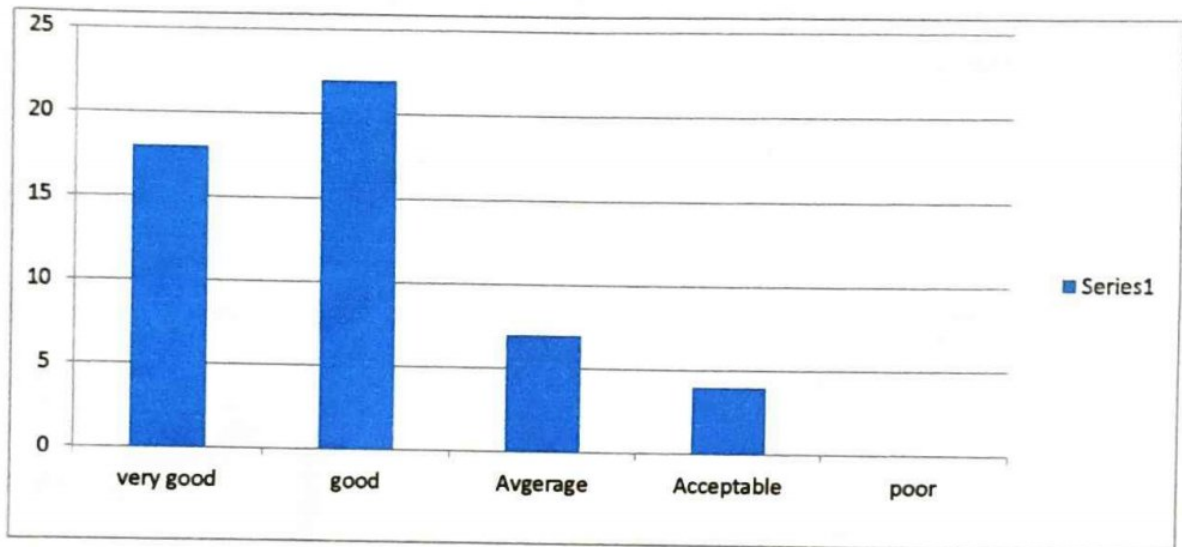
Please give your opinion of the employee ability on the following skills

Give the ratings from 1 to 10 scale, 1 represents least and 10 represents maximum

	A	B	C	D	E	F
1. Regularity	10	10	10	7	9.5	9
2. Efficiency in the work	7.5	9.5	9	8	10	7.5
3. Attending to the work in time	6	8	8.5	9.5	8.5	8
4. Attending to the work in time	8.5	9	10	8	10	8.5
5. Rapport with the Students/Outsiders	9	10	6	7	8	9

Feedback From Students On Syllabus **Department Of Sociology 2019-20**

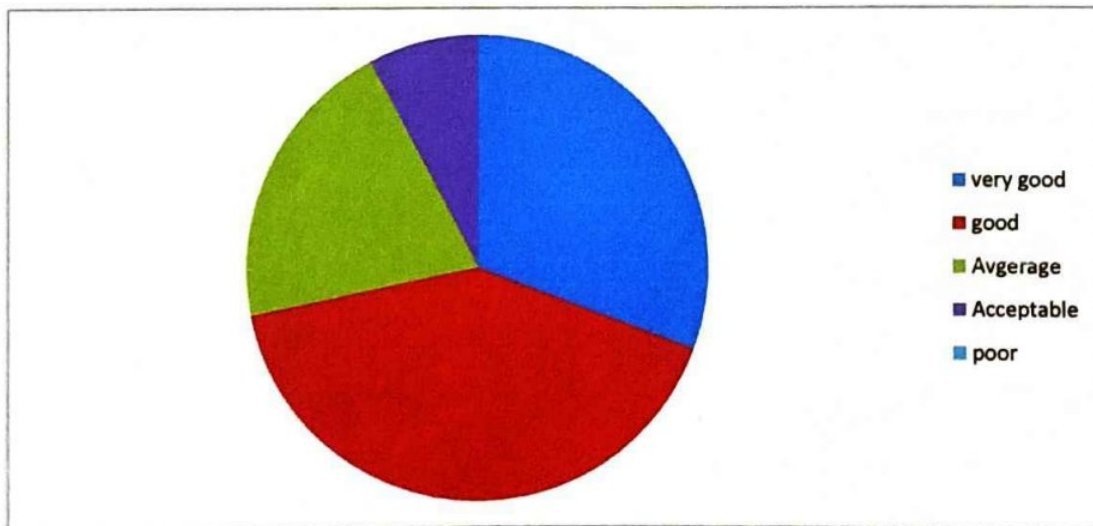
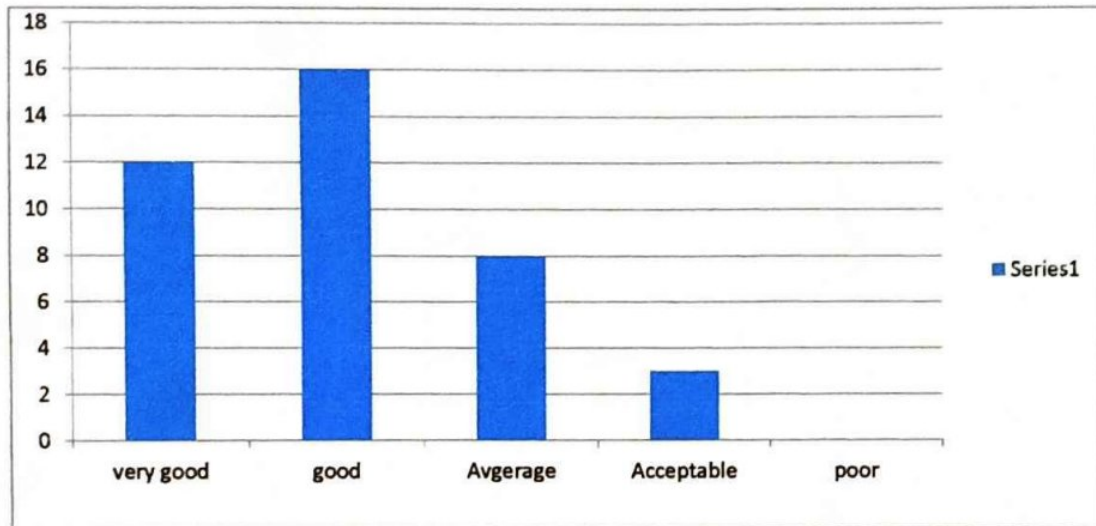
No of students	very good	good	Average	Acceptable	poor
51	18	22	7	4	0




N.G.D. of Sociology
A.V.K. College for Women
HASSAN

Feedback From Students On Syllabus Department Of Computer Applications 2019-20

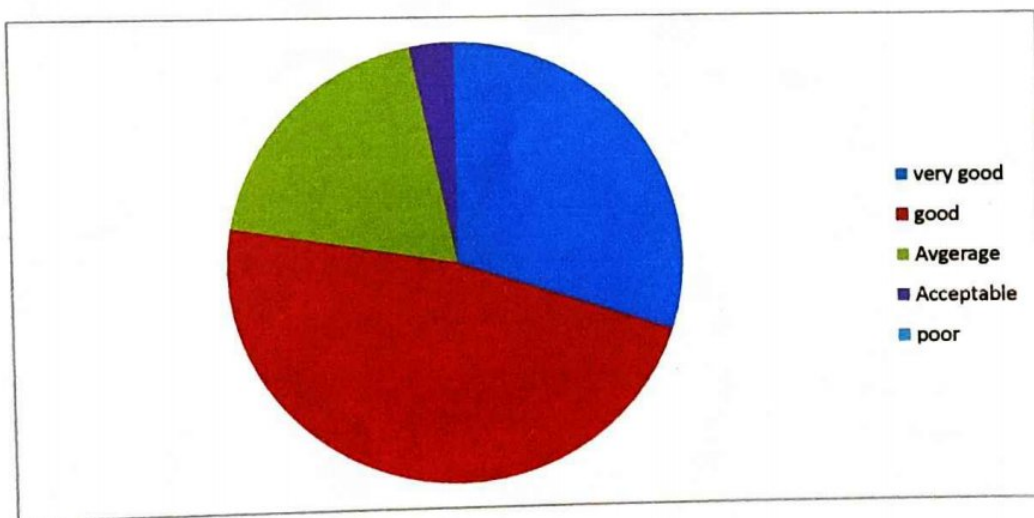
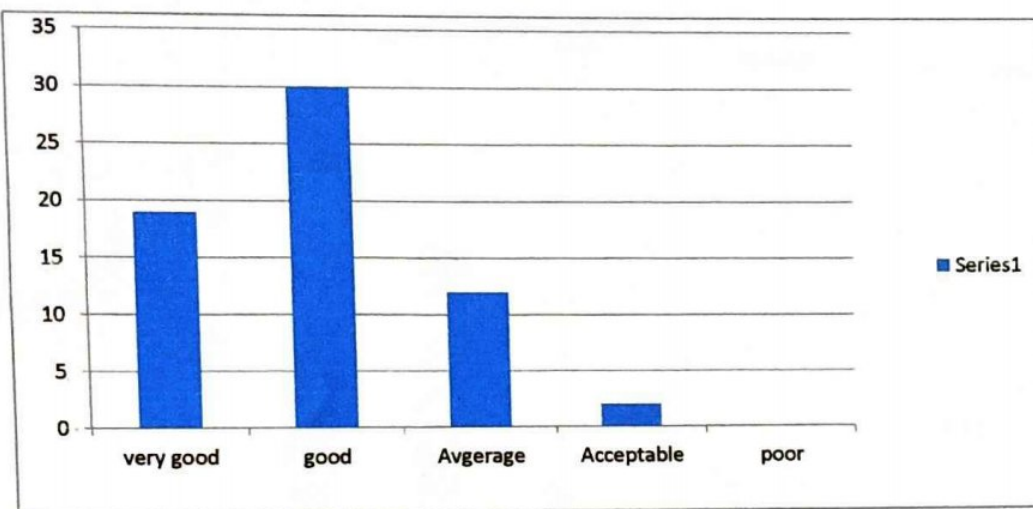
No of students	very good	good	Average	Acceptable	poor
39	12	16	8	3	0



A. V. Chokla
Head of the Department of
Computer Applications,
A. V. Ranthambur College for Women
HASSAN - 573 201

Feedback From Students On Syllabus Department Of Zoology 2019-20

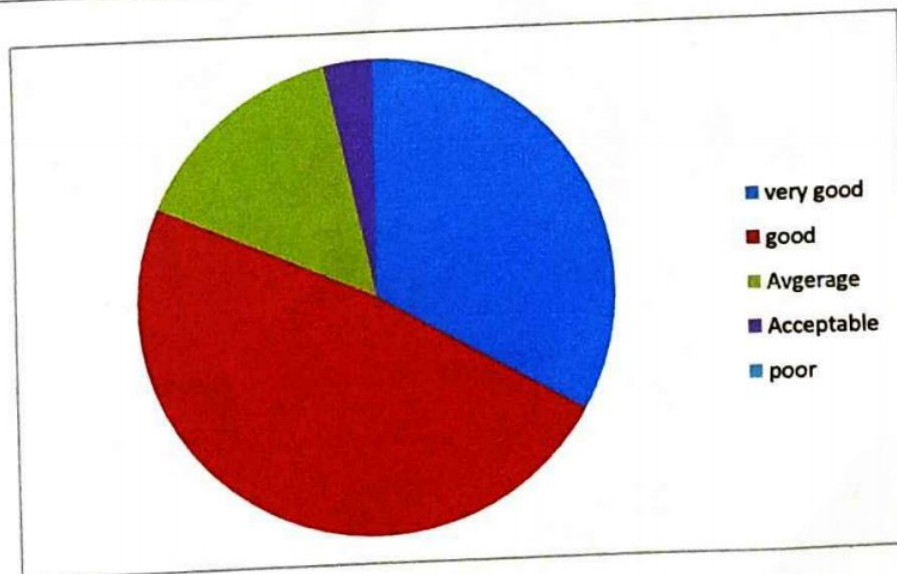
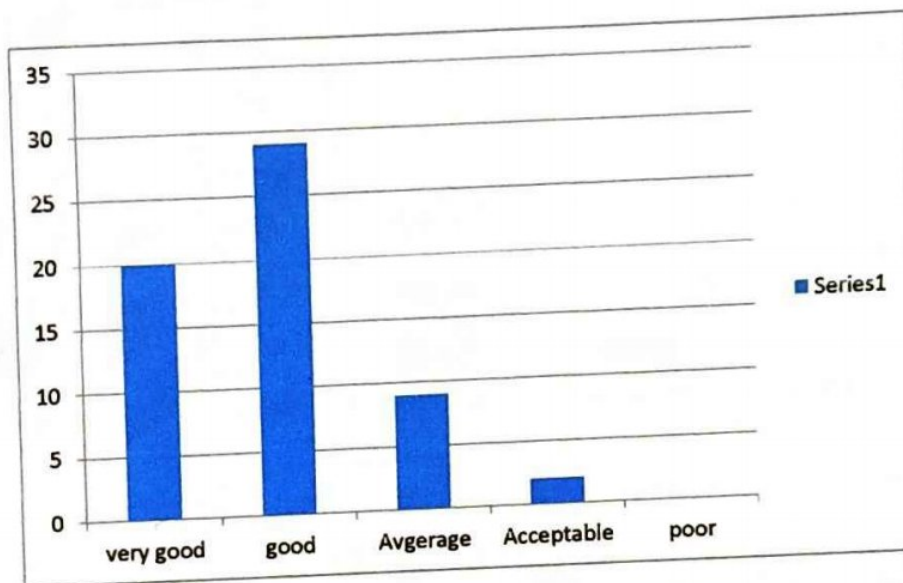
No of students	very good	good	Average	Acceptable	poor
63	19	30	12	2	0




Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.

Feedback From Students On Syllabus Department Of Mathematics 2019-20

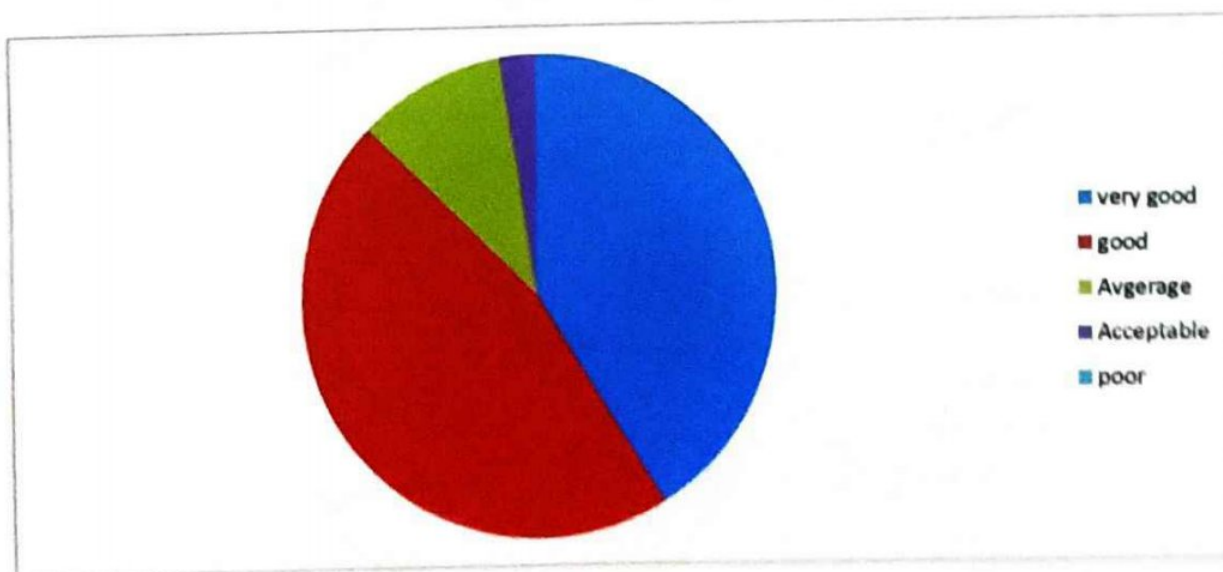
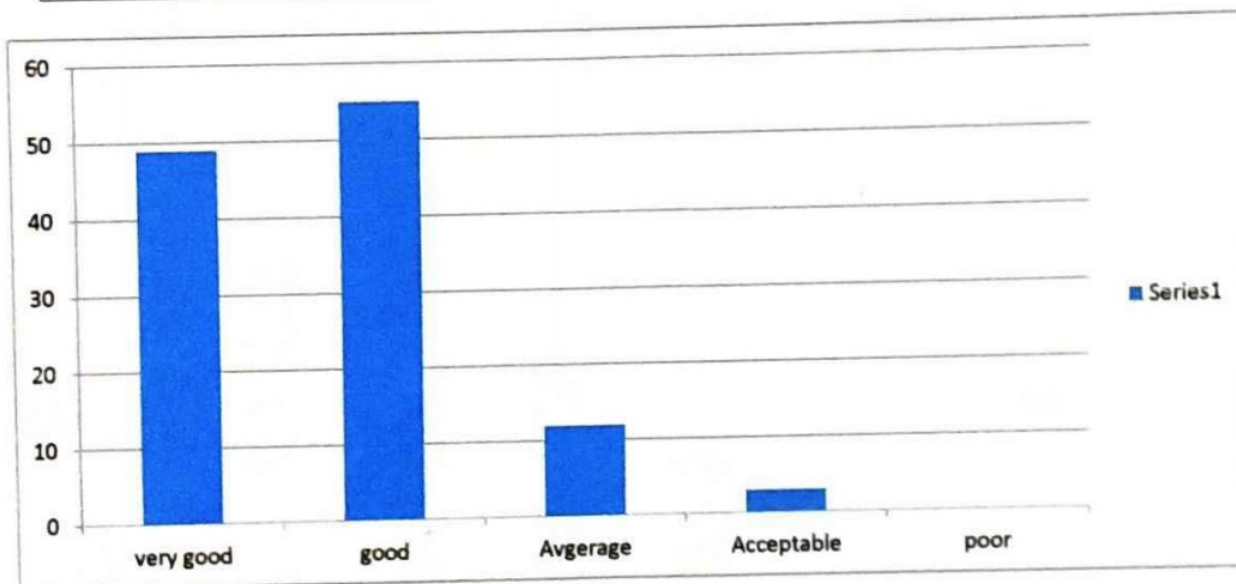
No of students	very good	good	Average	Acceptable	poor
60	20	29	09	02	00




 HOD of Mathematics
 A. V. K. College for Women
 HASSAN-573201

Feedback From Students On Syllabus Department Of Commerce 2019-20

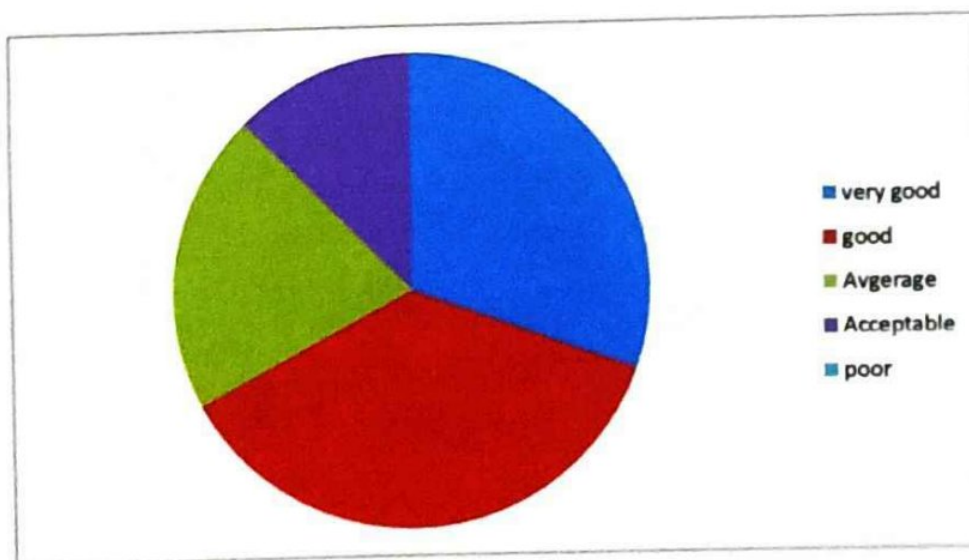
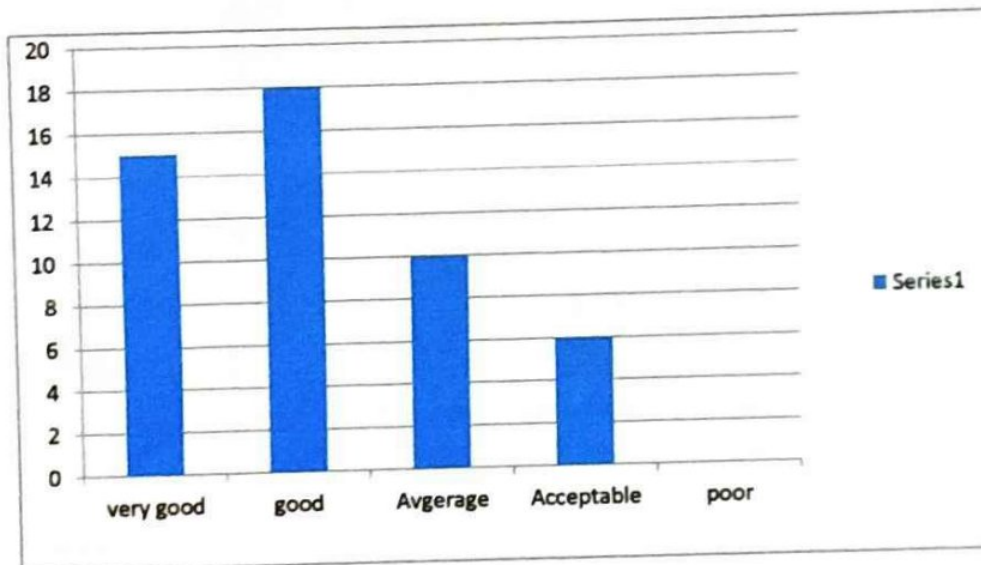
No of students	very good	good	Average	Acceptable	poor
119	49	55	12	3	0





HOD of Commerce
A.V.K. College for Women
HASSAN-578 201.

Feedback From Students On Syllabus Department Of Mathematics 2018-19

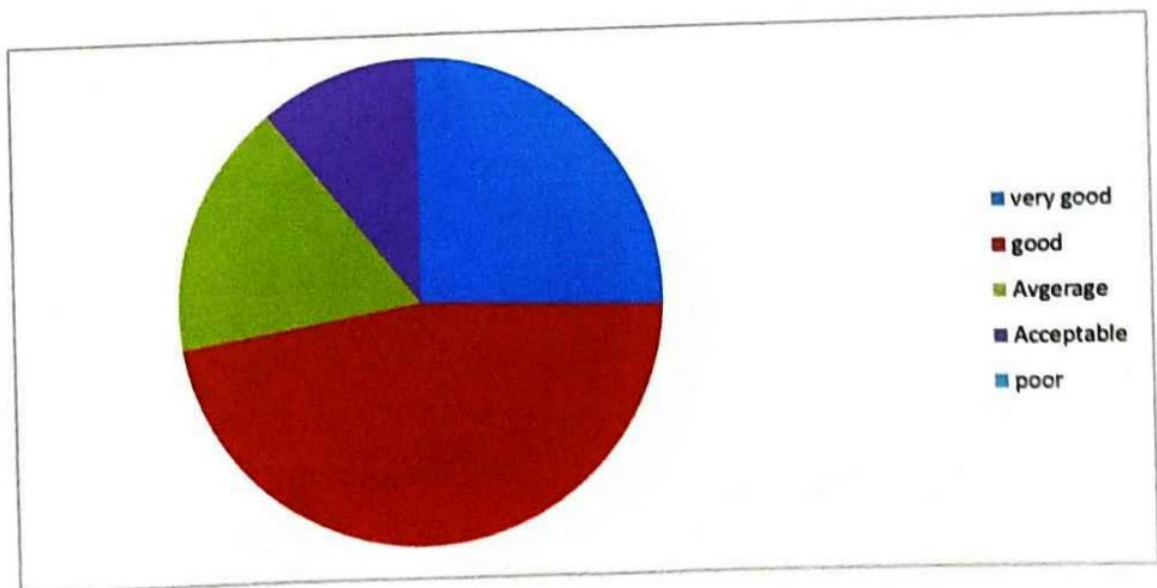
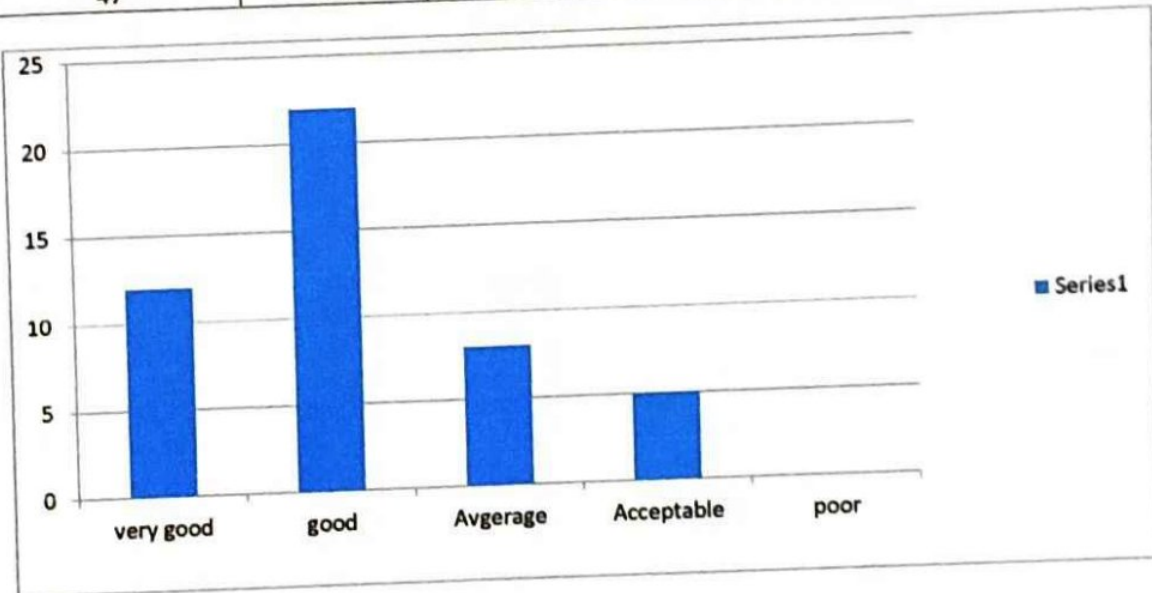
No of students	very good	good	Average	Acceptable	poor
49	15	18	10	6	0





 HOD of Mathematics
 A. V. K. College for Women
 HASSAN-574201

Feedback From Students On Syllabus Department Of Zoology 2018-19

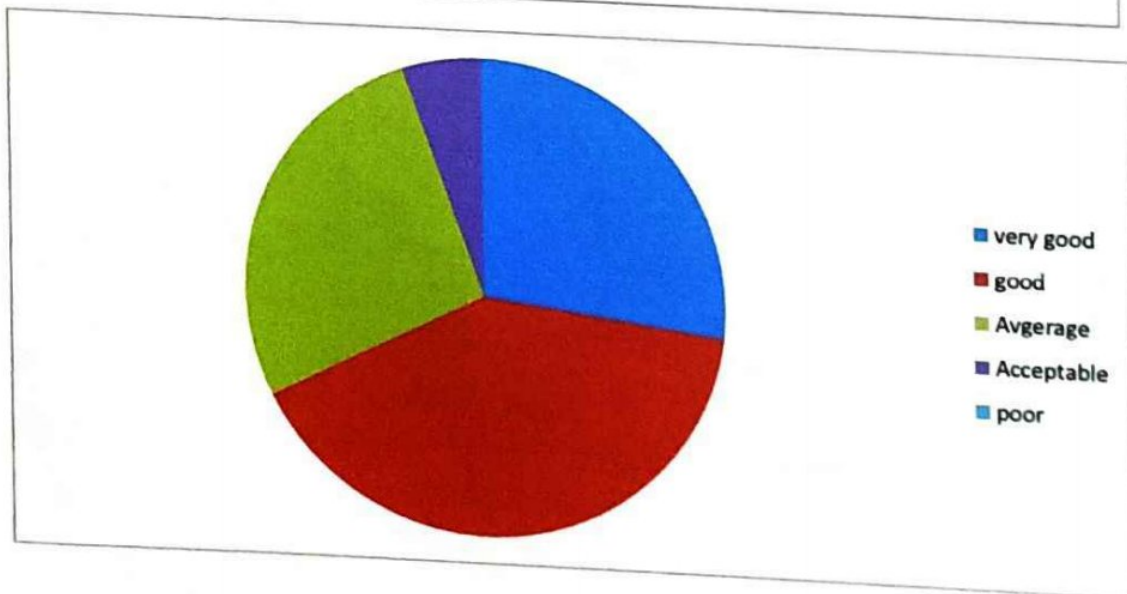
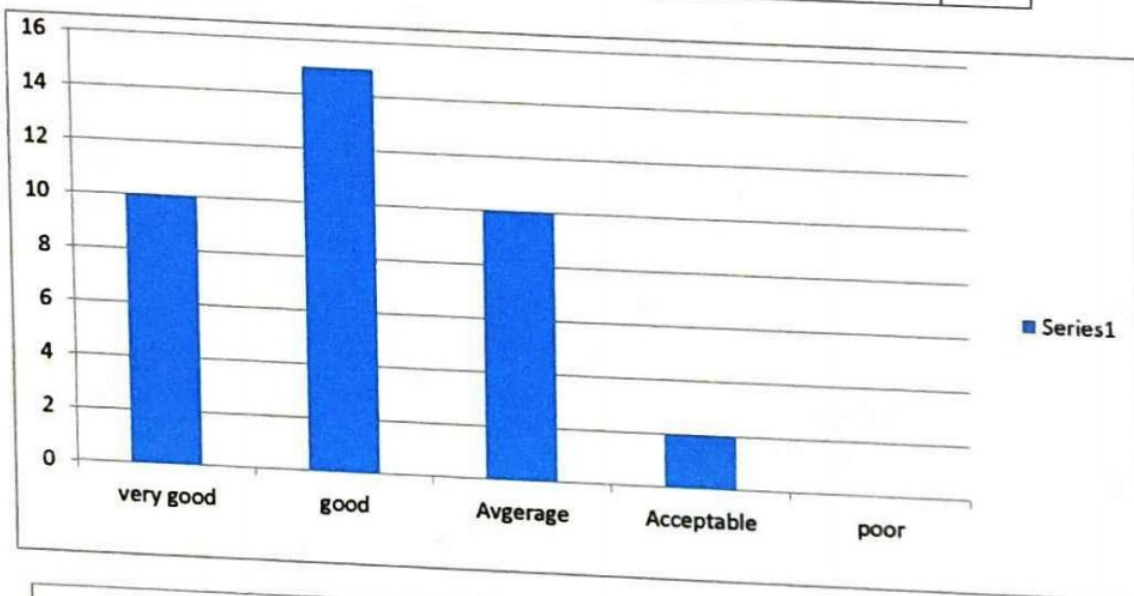
No of students	very good	good	Average	Acceptable	poor
47	12	22	8	5	0





Prof. S.H. Varlija, M.Sc., M.Phil.
 Head of the Dept. of Zoology
 AVK College for Women
 Hassan - 573201.

Feedback From Students On Syllabus **Department Of Computer Applications 2018-19**

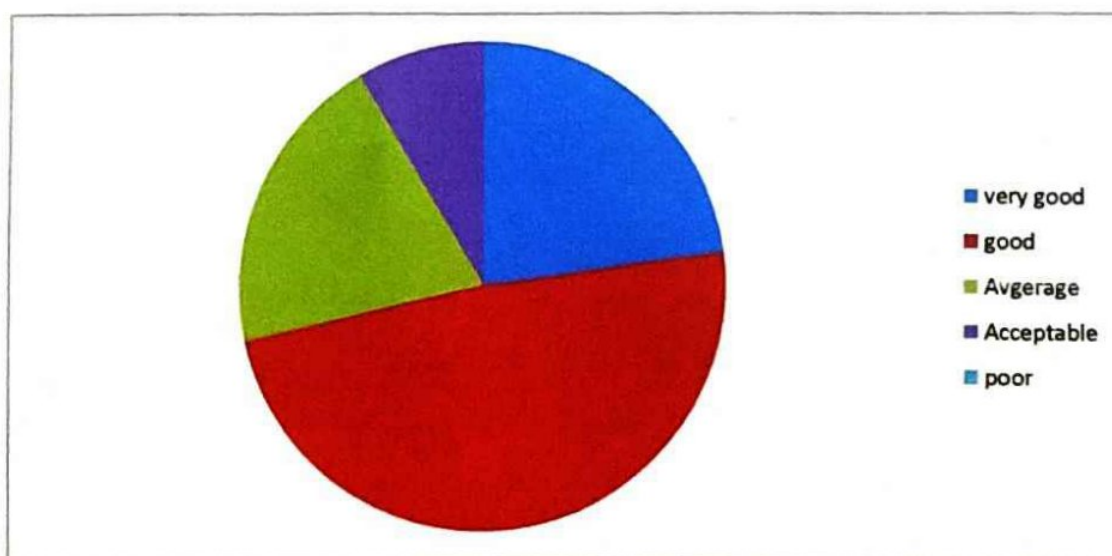
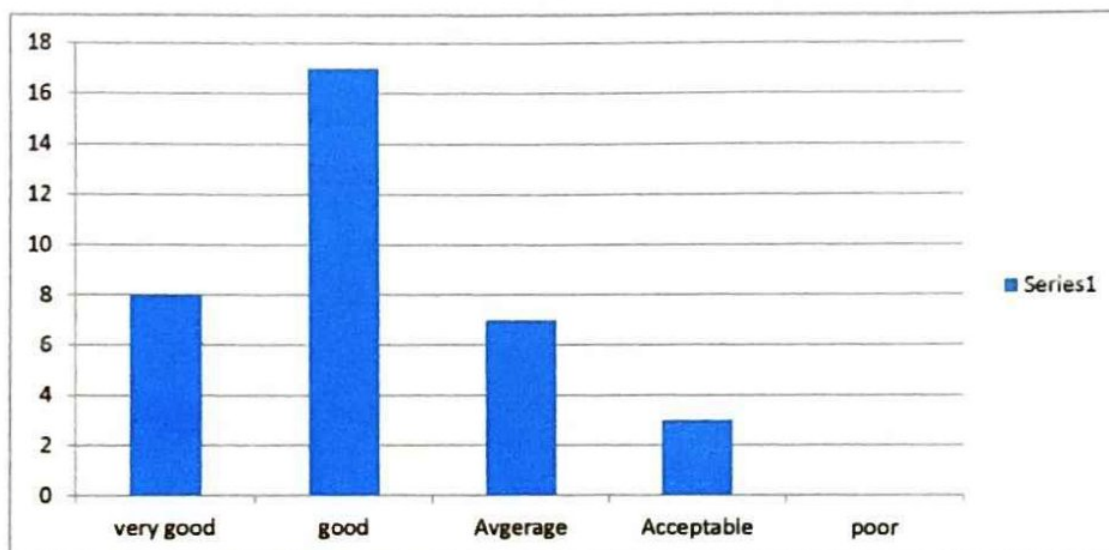
No of students	very good	good	Average	Acceptable	poor
37	10	15	10	2	0




 Head of the Department of
 Computer Applications
 A V Kanthamma College for Women
 HASSAN - 573 201

Feedback From Students On Syllabus Department Of Sociology 2018-19

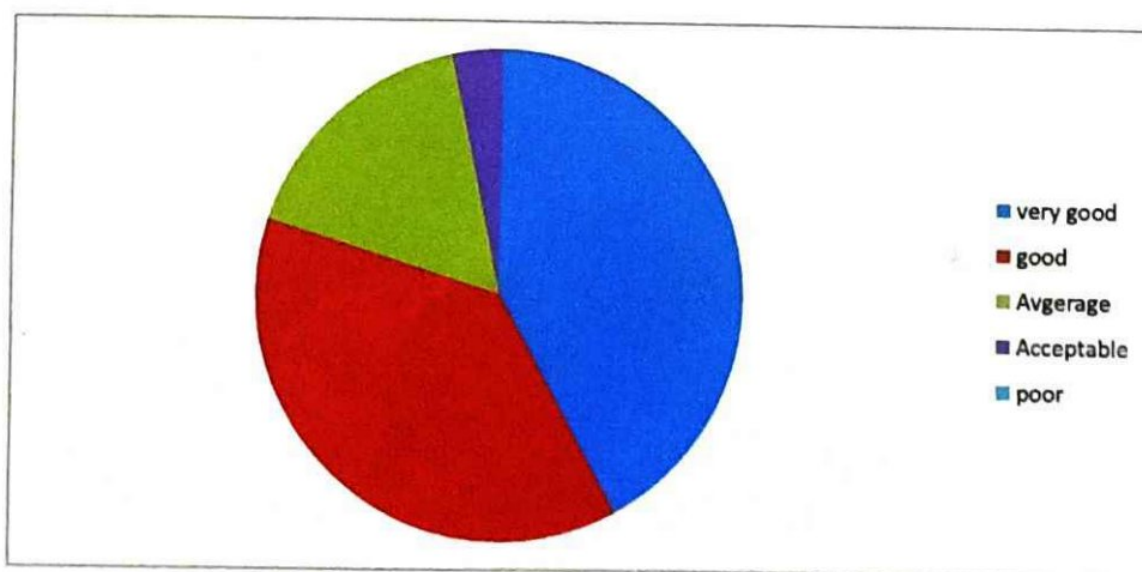
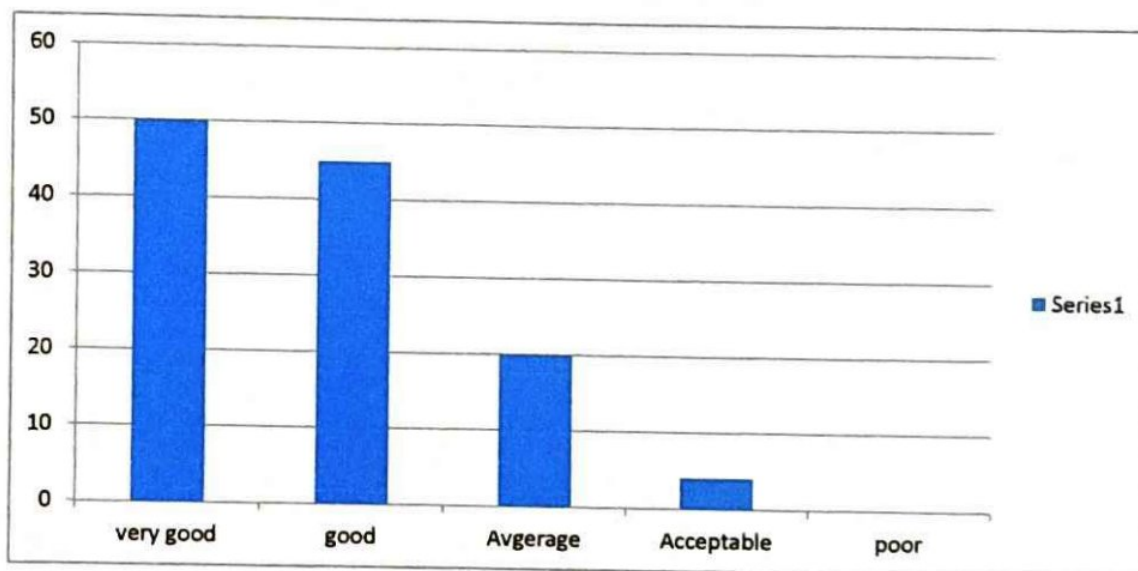
No of students	very good	good	Average	Acceptable	poor
35	8	17	7	3	0




H.O.D. of Sociology
A.V.K. College for Women
HASSAN

Feedback From Students On Syllabus **Department Of Commerce 2018-19**

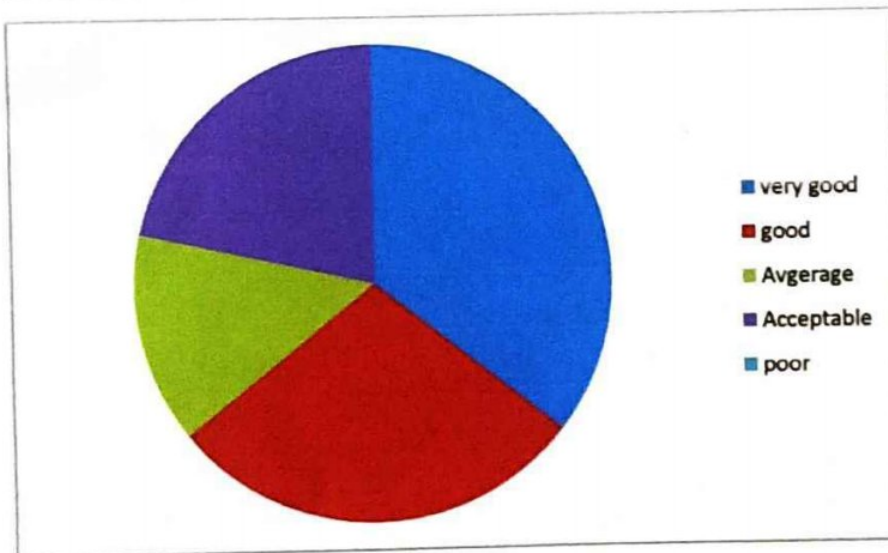
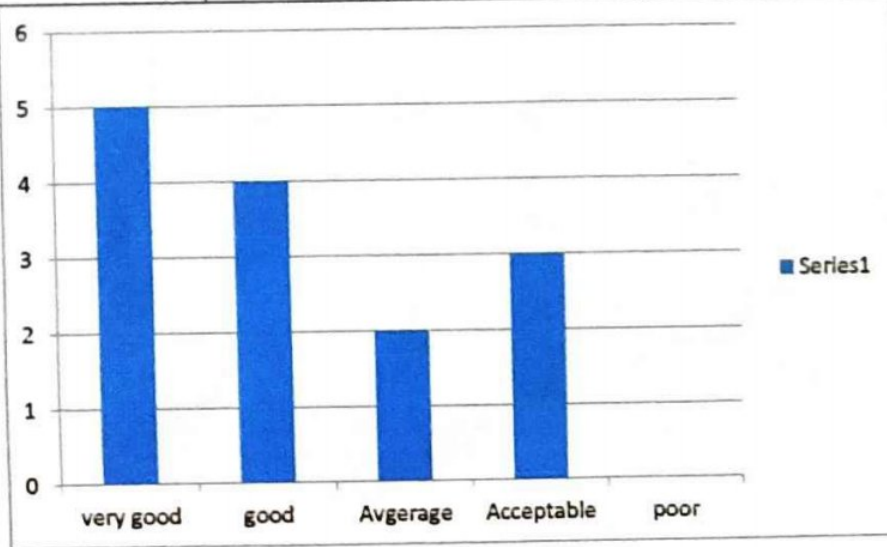
No of students	very good	good	Average	Acceptable	poor
116	50	45	20	4	0




HOD of Commerce
A.V.K. College for Women
HASSAN-578 201.

Feedback from Alumni 2022-23

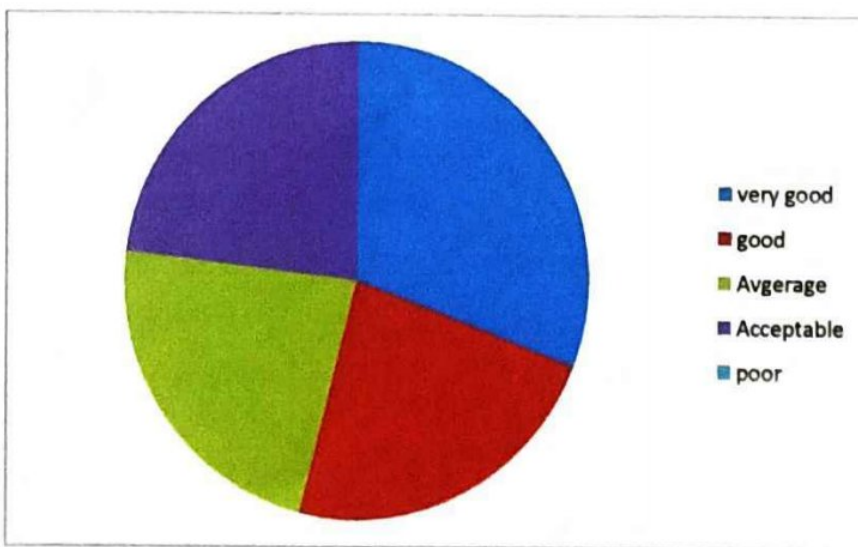
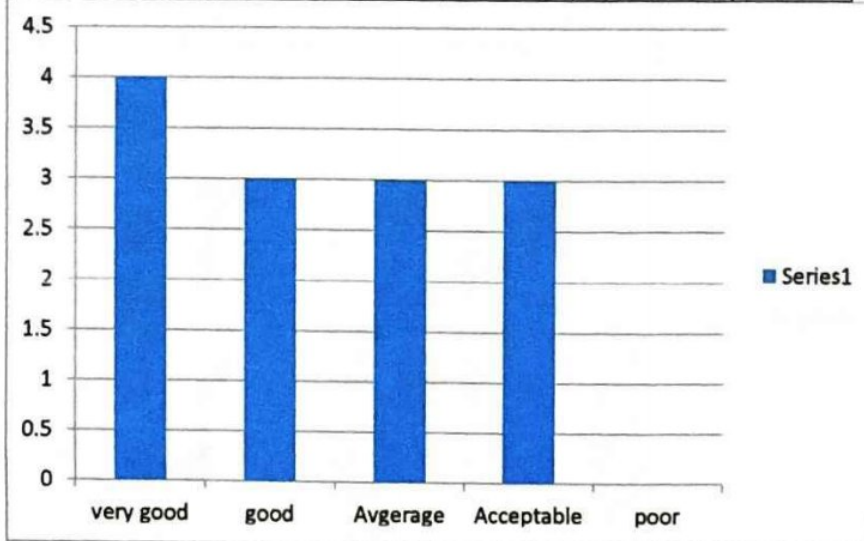
No of Alumni	very good	good	Avgerage	Acceptable	poor
14	5	4	2	3	0

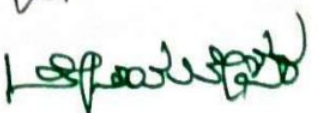


Attested
H. S. S. S. S.

Feedback from Alumni 2021-22

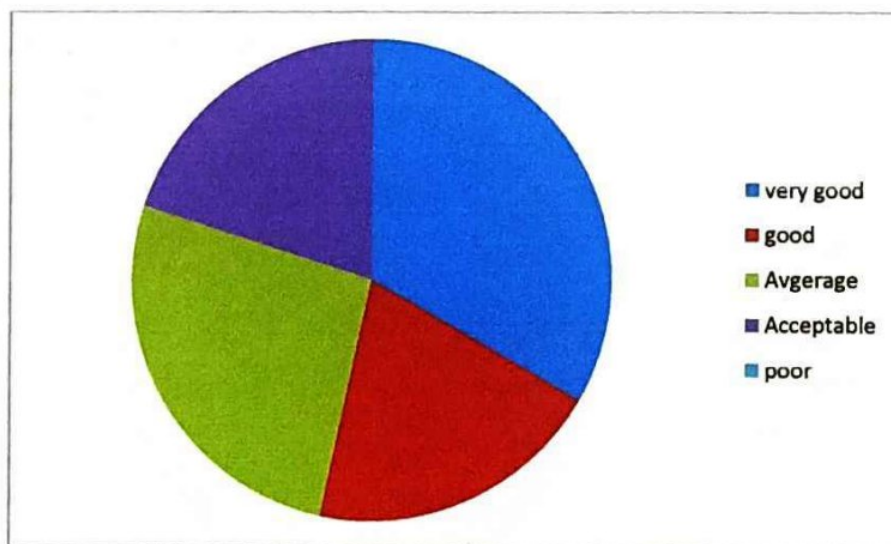
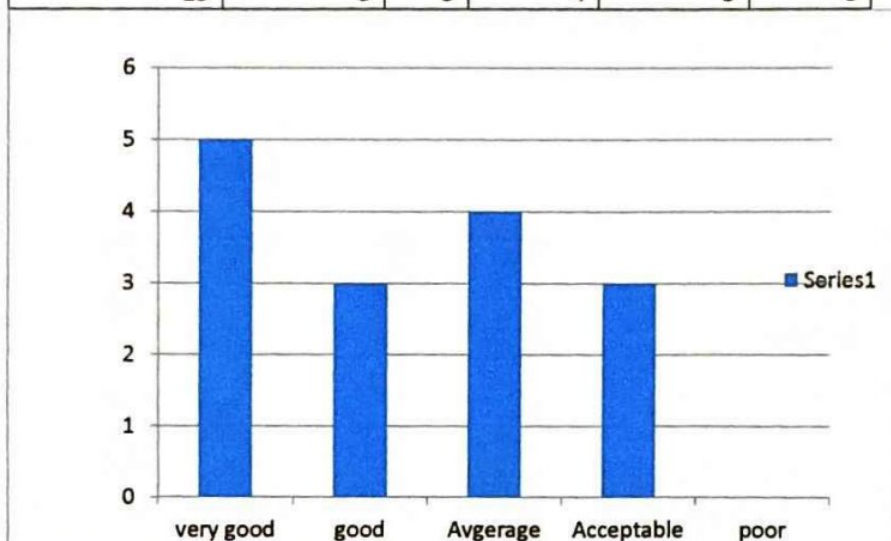
No of Alumni	very good	good	Avgerage	Acceptable	poor
13	4	3	3	3	0



Attested


Feedback from Alumni 2020-21

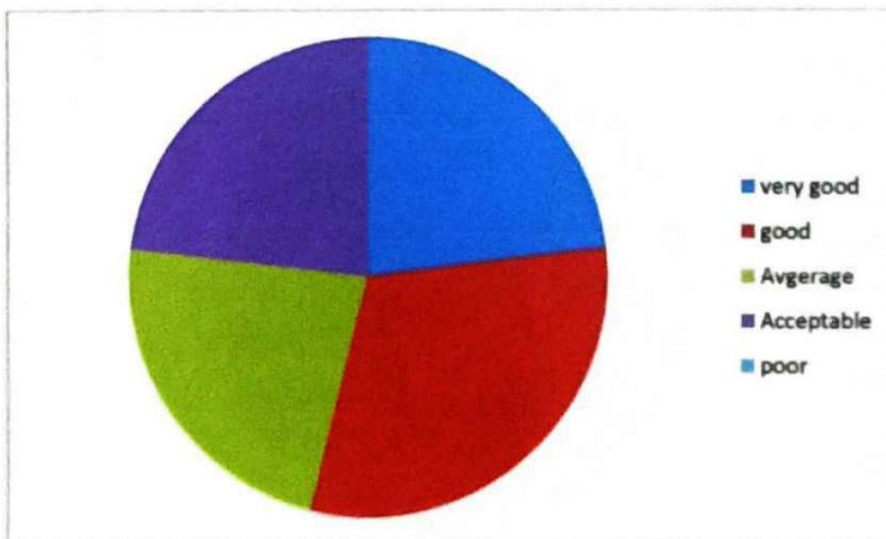
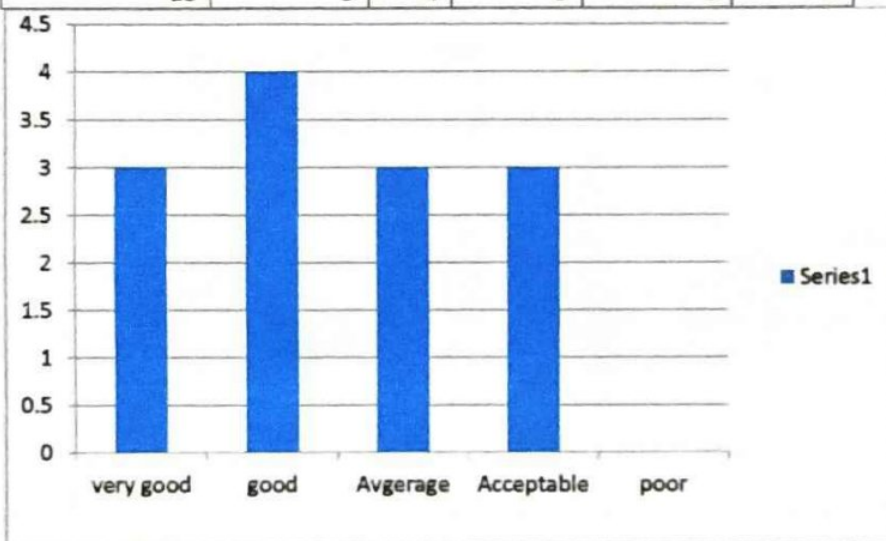
No of Alumni	very good	good	Avgerage	Acceptable	poor
15	5	3	4	3	0



Attended
15/05/21

Feedback from Alumni 2019-20

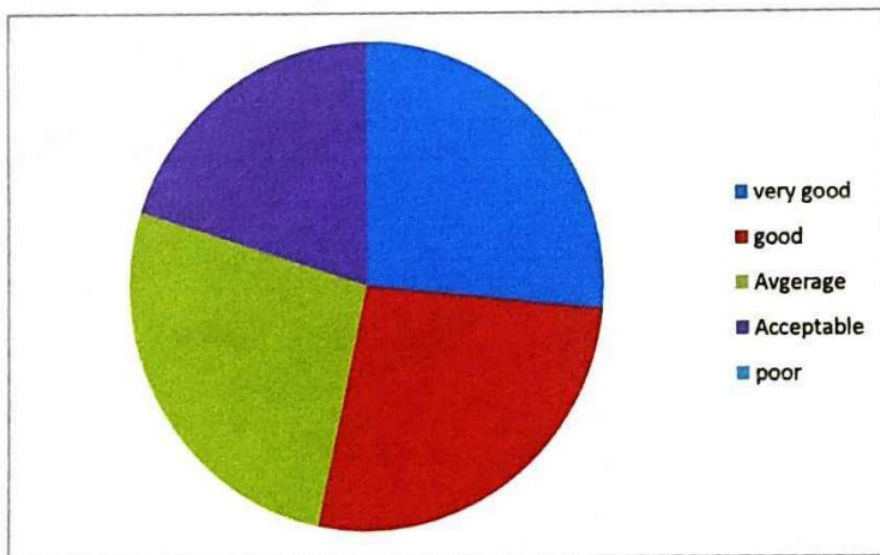
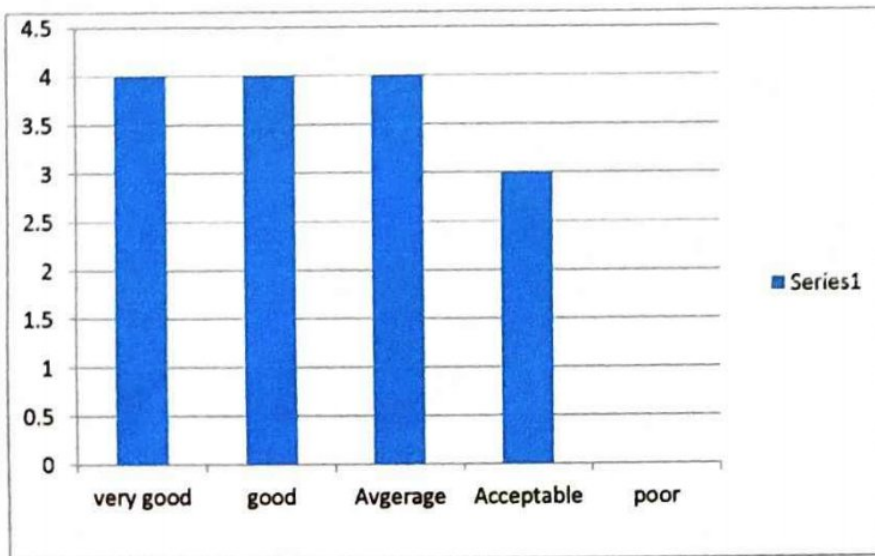
No of Alumni	very good	good	Avgerage	Acceptable	poor
13	3	4	3	3	0



Attended
18/03/2020

Feedback from Alumni 2018-19

No of Alumni	very good	good	Avgerage	Acceptable	poor
15	4	4	4	3	0



Attested
[Signature]

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Computer Application

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc

BCom

BA

✓
BCA

2. Name of the Student

Anjali D.E

3. Semester*

I

II

III

IV

V

VI

4. Is syllabus creating interest in you?

1

2

3

✓
4

5

5. Did syllabus fulfill the expectations?

1

2

✓
3

4

5

6. Curriculum is updated with Skill based contents

1

2

3

✓
4

5

7. Overall the syllabus was?

1

2

3

✓
4

5

8. Applicability of curriculum in daily life

1

2

✓
3

4

5

A. N. Shetty
 Head of the Department of

Computer Applications

A V Kanthamma College for Women
 HASSAN - 571 201

Anjali
 Signature of the student



A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Computer Application

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc

BCom

BA

✓
BCA

2. Name of the Student

Manasa PR

3. Semester*

✓
I

II

III

IV

V

VI

4. Is syllabus creating interest in you?

1

2

3

✓4

5

5. Did syllabus fulfill the expectations?

1

2

3

4

✓5

6. Curriculum is updated with Skill based contents

1

2

✓3

4

5

7. Overall the syllabus was?

1

2

3

✓4

5

8. Applicability of curriculum in daily life

1

2

✓3

4

5

manasa PR
 Signature of the student

A. N. Shetty
 Head of the Department
 Computer Applications
 A. V. Kanthamma College for Women
 HASSAN - 573 201

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Computer Application

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc

BCom

BA

✓BCA

2. Name of the Student

Monika K.N

3. Semester*

✓ I

II

III

IV

V

VI

4. Is syllabus creating interest in you?

1

2

3

✓4

5

5. Did syllabus fulfill the expectations?

1

2

3

✓4

5

6. Curriculum is updated with Skill based contents

1

2

3

✓4

5

7. Overall the syllabus was?

1

2

3

4

✓5

8. Applicability of curriculum in daily life

1

2

✓3

4

5

A. N. Shobha
 Head of the Department of
 Computer Applications

A. V. Kanthamma College for Women
 HASSAN - 571 201

Monika. K.N
 Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Sociology

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc

BCom

BA (KES)

BCA

2. Name of the Student

Sadika. D.

3. Semester*

I

II

III

IV

V

VI ✓

4. Is syllabus creating interest in you?

1

2

3

4

5 ✓

5. Did syllabus fulfill the expectations?

1

2

3

4 ✓

5

6. Curriculum is updated with Skill based contents

1

2

3

4

5 ✓

7. Overall the syllabus was?

1

2

3

4 ✓

5

8. Applicability of curriculum in daily life

1

2

3

4 ✓

5

H.O.D. of Sociology

A.V.K. College for Women,
 HASSAN

Sadika D.
 Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Sociology

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc

BCom

BA[✓] (HES)

BCA

2. Name of the Student

Anitha. N

3. Semester*

I

II

III

IV

V

VI[✓]

4. Is syllabus creating interest in you?

1

2

3

4

5[✓]

5. Did syllabus fulfill the expectations?

1

2

3

4[✓]

5

6. Curriculum is updated with Skill based contents

1

2

3

4[✓]

5

7. Overall the syllabus was?

1

2

3

4

5[✓]

8. Applicability of curriculum in daily life

1

2

3

4[✓]

5


 H.O.D. of Sociology
 A.V.K. College for Women
 HASSAN

Anitha. N
 Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Sociology

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1. Course*

BSc

BCom

BA ✓ (H E S)

BCA

2. Name of the Student

Kavya K.N

3. Semester*

I

II

III

IV

V

VI ✓

4. Is syllabus creating interest in you?

1

2

3

4 ✓

5

5. Did syllabus fulfill the expectations?

1

2

3

4

5 ✓

6. Curriculum is updated with Skill based contents

1

2

3

4 ✓

5

7. Overall the syllabus was?

1

2

3

4

5 ✓

8. Applicability of curriculum in daily life

1

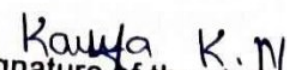
2

3

4 ✓

5


 H.O.D. of Sociology
 A.V.K. College for Women
 HASSAN


 Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Zoology

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1.Course*

BSc

BCom

BA

BCA

2. Name of the Student

Varshita G.M

3. Semester*

I

II

III

IV

V

VI ✓

4. Is syllabus creating interest in you?

1

2

3

4

5 ✓

5. Did syllabus fulfill the expectations?

1

2

3

4

5 ✓

6. Curriculum is updated with Skill based contents

1

2

3

4

5 ✓

7. Overall the syllabus was?

1

2

3

4

5 ✓

8. Applicability of curriculum in daily life

1

2

3

4

5 ✓

Varshita G.M
Signature of the student

Prof. S.H. Varija
Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.



A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Zoology

- 5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course*

BSc [CBZ]

BCom

BA

BCA

2. Name of the Student

Chandana. S. L.

3. Semester*

I

II

III

IV

V

VI

✓

4. Is syllabus creating interest in you?

1

2

3

4

5

✓

5. Did syllabus fulfill the expectations?

1

2

3

4

5

✓

6. Curriculum is updated with Skill based contents

1

2

3

4

5

✓

7. Overall the syllabus was?

1

2

3

4

5

✓

8. Applicability of curriculum in daily life

1

2

3

4

5

✓

Chandana. S. L.
Signature of the student

Prof. S.H. Varija
Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.



A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Commerce

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc

☒ BCom

BA

BCA

2. Name of the Student

Mala P.V

3. Semester*

I

II

III

IV

V

VI ☒

4. Is syllabus creating interest in you?

1

2

3

4

5 ☒

5. Did syllabus fulfill the expectations?

1

2

3

4

5 ☒

6. Curriculum is updated with Skill based contents

1

2

3

4 ☒

5

7. Overall the syllabus was?

1

2

3

4 ☒

5

8. Applicability of curriculum in daily life

1

2

3

4 ☒

5


HOD of Commerce
 A V Kanthamma College for Women
 Hassan

Mala P.V
 Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Commerce

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course*

BSc

☒ BCom

BA

BCA

2. Name of the Student

Bhoomika D y

3. Semester*

I

II

III

IV

V

VI ☒

4. Is syllabus creating interest in you?

1

2

3

4

☒ 5

5. Did syllabus fulfill the expectations?

1

2

3

4

☒ 5

6. Curriculum is updated with Skill based contents

1

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4

☒ 5

7. Overall the syllabus was?

1

2

3

4

☒ 5

8. Applicability of curriculum in daily life

1

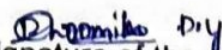
2

3

☒ 4

5


HOD of Commerce
A.V.K. College for Women
HASSAN-578 201.


Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Commerce

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1.Course*

BSc

☒ BCom

BA

BCA

2. Name of the Student

Chandana C.N

3. Semester*

I

II

III

IV

V

VI ☒

4. Is syllabus creating interest in you?

1

2

3

4

5 ☒

5. Did syllabus fulfill the expectations?

1

2

3

4 ☒

5

6. Curriculum is updated with Skill based contents

1

2

3

4 ☒

5

7. Overall the syllabus was?

1

2

3

4

5 ☒

8. Applicability of curriculum in daily life

1

2

3

4 ☒

5


HOD of Commerce
A.V.K. College for Women
HASSAN-578 201.

Chandana C.N.
Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Mathematics

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

☒ BSc

☐ BCom

☐ BA

☐ BCA

2. Name of the Student

Eirdose Fatima

3. Semester*

☐ I

☒ II

☐ III

☐ IV

☐ V

☐ VI

4. Is syllabus creating interest in you?

☐ 1

☐ 2

☒ 3

☐ 4

☐ 5

5. Did syllabus fulfill the expectations?

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

6. Curriculum is updated with Skill based contents

☐ 1

☐ 2

☒ 3

☐ 4

☐ 5

7. Overall the syllabus was?

☐ 1

☐ 2

☒ 3

☐ 4

☐ 5

8. Applicability of curriculum in daily life


☐ 1

☐ 2

☒ 3

☐ 4

☐ 5


 HOD of Mathematics
 A. V. K. College for Women
 HASSAN-573201

Eirdose
 Signature of the student



A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Mathematics

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course*

☒ BSc

☐ BCom

☐ BA

☐ BCA

2. Name of the Student

Hemalatha J.C

3. Semester*

☐ I

☒ II

☐ III

☐ IV

☐ V

☐ VI

4. Is syllabus creating interest in you?

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

5. Did syllabus fulfill the expectations?

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

6. Curriculum is updated with Skill based contents

☐ 1

☐ 2

☒ 3

☐ 4

☐ 5

7. Overall the syllabus was?

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

8. Applicability of curriculum in daily life


☐ 1

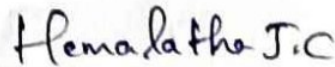
☐ 2

☐ 3

☒ 4

☐ 5


HOD of Mathematics
A. V. K. College for Women
HASSAN-573201


Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2019-20
Department Of Mathematics

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc ✓

BCom

BA

BCA

2. Name of the Student

Pooja MM

3. Semester*

I

II

III

IV ✓

V

VI

4. Is syllabus creating interest in you?

1

2

3

4 ✓

5

5. Did syllabus fulfill the expectations?

1

2

3

4 ✓

5

6. Curriculum is updated with Skill based contents

1

2

3 ✓

4

5

7. Overall the syllabus was?

1

2

3

4 ✓

5

8. Applicability of curriculum in daily life

1

2

3 ✓

4

5



HOD of Mathematics
 A. V. K. College for Women
 HASSAN-573201

Pooja MM
 Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Computer Application

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1.Course*

BSc

BCom

BA

✓
BCA

2. Name of the Student

Subiya Khanum

3. Semester*

I

II

III

IV

✓
V

VI

4. Is syllabus creating interest in you?

1

2

✓
3

4

5

5. Did syllabus fulfill the expectations?

1

2

3

4

✓
5

6. Curriculum is updated with Skill based contents

1

2

3

✓
4

5

7. Overall the syllabus was?

1

2

✓
3

4

5

8. Applicability of curriculum in daily life

1

2

3

✓
4

5

A. N. Shetty
Head of the Department
Computer Applications

A. V. Kanthamma College for Women
HASSAN - 573 201

Subiya

signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Computer Application

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1.Course*

BSc

BCom

BA

✓BCA

2. Name of the Student

Rekha. K

3. Semester*

I

II

III

IV

✓V

VI

4. Is syllabus creating interest in you?

1

2

✓3

4

5

5. Did syllabus fulfill the expectations?

1

2

3

✓4

5

6. Curriculum is updated with Skill based contents

1

2

3

✓4

5

7. Overall the syllabus was?

1

2

3

✓4

5

8. Applicability of curriculum in daily life

1

2

3

✓4

5

A. N. Shetty
Head of the Department of

Computer Applications,

A V Kanthamma College for Women,

HASSAN - 571 201

Rekha. K
signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Computer Application

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc

BCom

BA

✓
BCA

2. Name of the Student

Reshma C.K

3. Semester*

I

II

III

IV

✓
V

VI

4. Is syllabus creating interest in you?

1

2

3

✓4

5

5. Did syllabus fulfill the expectations?

1

2

3

4

✓5

6. Curriculum is updated with Skill based contents

1

2

3

✓4

5

7. Overall the syllabus was?

1

2

3

4

✓5

8. Applicability of curriculum in daily life

1

2

3

✓4

5

J. N. Shetty
 Head of the Department of

Computer Applications,

A V Kanthamma College for Women,

HASSAN - 573 201

Reshma
 signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Sociology

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course*

BSc

BCom

✓
BA (KES)

BCA

2. Name of the Student

Pangamma. B. P.

3. Semester*

I

II

III

IV

V

VI ✓

4. Is syllabus creating interest in you?

1

2

3

4 ✓

5

5. Did syllabus fulfill the expectations?

1

2

3

4

5 ✓

6. Curriculum is updated with Skill based contents

1

2

3

4

5 ✓

7. Overall the syllabus was?

1

2

3

4 ✓

5

8. Applicability of curriculum in daily life

1

2

3

4 ✓

5

T. K.
H.O.D. of Sociology
A.V.K. College for Women
HASSAN

Pangamma
Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Sociology

5-->Very good
4-->Good ✓
3-->Average
2-->Acceptable
1-->Poor

1.Course*

BSc

BCom

BA HES ✓

BCA

2. Name of the Student

Harshitha

3. Semester*

I

II

III

IV

V

VI ✓

4. Is syllabus creating interest in you?

1

2

3

4 ✓

5

5. Did syllabus fulfill the expectations?

1

2

3

4

5 ✓

6. Curriculum is updated with Skill based contents

1

2

3

4

5 ✓

7. Overall the syllabus was?

1

2

3

4 ✓

5

8. Applicability of curriculum in daily life

1

2

3

4 ✓

5 ✓

Harshitha
Signature of the student

ಪುಖ್ಯಾಸ್ಥರು
ಸಮಾಜಶಾಸ್ತ್ರ ವಿಭಾಗ
ಎ.ವಿ.ಕೆ. ಮಹಿಳಾ ಕಾಲೇಜು
ಹಾಸನ.
H.O.D. of Sociology
A.V.K. College for Women
HASSAN



A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Sociology

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course*

BSc

BCom

BA [✓] HES

BCA

2. Name of the Student

Ramya B.R

3. Semester*

I

II

III

IV

V

VI [✓]

4. Is syllabus creating interest in you?

1

2

3

4 [✓]

5

5. Did syllabus fulfill the expectations?

1

2

3

4

5 [✓]

6. Curriculum is updated with Skill based contents

1

2

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4 [✓]

5

7. Overall the syllabus was?

1

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4

5 [✓]

8. Applicability of curriculum in daily life

1

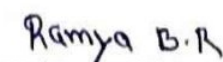
2

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4

5 [✓]


H.O.D. of Sociology
A.V.K. College for Women
HASSAN


Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Zoology

- 5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course*

BSc [CBZ] BCom BA BCA

2. Name of the Student

Sheetal M. d

3. Semester*

I II III IV V VI

4. Is syllabus creating interest in you?

1 2 3 4 5 ✓

5. Did syllabus fulfill the expectations?

1 2 3 4 5 ✓

6. Curriculum is updated with Skill based contents


1 2 3 4 5 ✓


7. Overall the syllabus was?

1 2 3 4 5 ✓

8. Applicability of curriculum in daily life

1 2 3 4 5 ✓


Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.


Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Zoology

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc

BCom

BA

BCA

2. Name of the Student

Shaziya Sultana

3. Semester*

I

II

III

IV

V

VI

4. Is syllabus creating interest in you?

1

2

3

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5

5. Did syllabus fulfill the expectations?

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5

6. Curriculum is updated with Skill based contents

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3

4

5

7. Overall the syllabus was?

1

2

3

4

5

8. Applicability of curriculum in daily life

1

2

3

4

5

[Signature]

Prof. S.H. Varija, M.Sc., M.Phil.
 Head of the Dept. of Zoology
 AVK College for Women
 Hassan - 573 201.

Shaziya Sultana
 Signature of the student



A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Zoology

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc [CBZ]

BCom

BA

BCA

2. Name of the Student

Jyothi . H. L

3. Semester*

I II III IV V VI ✓

4. Is syllabus creating interest in you?

1 2 3 4 5 ✓

5. Did syllabus fulfill the expectations?

1 2 3 4 5 ✓

6. Curriculum is updated with Skill based contents

1 2 3 4 5 ✓

7. Overall the syllabus was?

1 2 3 4 5 ✓

8. Applicability of curriculum in daily life

1 2 3 4 5 ✓

[Signature]

Jyothi

Signature of the student

Prof. S.H. Varija, M.Sc., M.Phil.
Head of the Dept. of Zoology
AVK College for Women
Hassan - 573 201.

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Commerce

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1.Course*

BSc

☒ BCom

BA

BCA

2. Name of the Student

Deepthi B.L

3. Semester*

I

II

III

IV

V

VI ☒

4. Is syllabus creating interest in you?

1

2

3

4

☒ 5

5. Did syllabus fulfill the expectations?

1

2

3

4

☒ 5

6. Curriculum is updated with Skill based contents

1

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3

☒ 4

5

7. Overall the syllabus was?

1

2

3

4

☒ 5

8. Applicability of curriculum in daily life

1

2

3

☒ 4

5


HOD of Commerce

A.V.K. College for Women

HASSAN-578 201.


Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Commerce

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course*

BSc

☒ BCom

BA

BCA

2. Name of the Student

Samarceen Khanum

3. Semester*

I

II

III

IV

V

VI ☒

4. Is syllabus creating interest in you?

1

2

3

4

☒ 5

5. Did syllabus fulfill the expectations?

1

2

3

4

☒ 5

6. Curriculum is updated with Skill based contents

1

2

3

☒ 4

5

7. Overall the syllabus was?

1

2

3

4

☒ 5

8. Applicability of curriculum in daily life

1

2

3

☒ 4

5


HOD of Commerce
A.V.K. College for Women
HASSAN-578 201.


Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Commerce

5-->Very good
 4-->Good
 3-->Average
 2-->Acceptable
 1-->Poor

1.Course*

BSc

☒ BCom

BA

BCA

2. Name of the Student

Akhila A.S

3. Semester*

I

II

III

IV

V

VI ☒

4. Is syllabus creating interest in you?

1

2

3

4

5

5. Did syllabus fulfill the expectations?

1

2

3

4

5

6. Curriculum is updated with Skill based contents

1

2

3

4

5

7. Overall the syllabus was?

1

2

3

4

5

8. Applicability of curriculum in dally life

1

2

3

4

5


HOD of Commerce
 A.V.K. College for Women
 HASSAN-578 201.

Akhila A.S
 Signature of the student

A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Mathematics

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course*

BSc ✓

BCom

BA

BCA

2. Name of the Student

_____ Deepika . A.B _____

3. Semester*

I

II ✓

III

IV

V

VI

4. Is syllabus creating interest in you?

1

2

3 ✓

4

5

5. Did syllabus fulfill the expectations?

1

2

3 ✓

4

5

6. Curriculum is updated with Skill based contents

1

2

3

4 ✓

5

7. Overall the syllabus was?

1

2

3 ✓

4

5

8. Applicability of curriculum in daily life

1

2

3 ✓

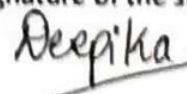
4

5



HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

Signature of the student





A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Mathematics

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1.Course*

BSc ✓

BCom

BA

BCA

2. Name of the Student

Pallavi. S.R

3. Semester*

I

II ✓

III

IV

V

VI

4. Is syllabus creating interest in you?

1

2

3

4

5 ✓

5. Did syllabus fulfill the expectations?

1

2

3 ✓

4

5

6. Curriculum is updated with Skill based contents

1

2

3

4 ✓

5

7. Overall the syllabus was?

1

2

3

4

5 ✓

8. Applicability of curriculum in daily life


1

2

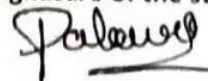
3

4 ✓

5


HOD of Mathematics
A. V. K. College for Women
HASSAN-573201

Signature of the student



A V Kanthamma College For Women, Hassan
Feedback From Students On Syllabus 2018-19
Department Of Mathematics

5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1.Course*

BSc ✓

BCom

BA

BCA

2. Name of the Student

Shalini CR

3. Semester*

I

II ✓

III

IV

V

VI

4. Is syllabus creating interest in you?

1

2

3

4 ✓

5

5. Did syllabus fulfill the expectations?

1

2

3 ✓

4

5

6. Curriculum is updated with Skill based contents

1

2

3

4 ✓

5

7. Overall the syllabus was?

1

2

3

4

5 ✓

8. Applicability of curriculum in daily life

1

2


3 ✓

4

5

Signature of the student

Shalini


HOD of Mathematics
A. V. K. College for Women
HASSAN-573201



A V Kanthamma College for Women, Hassan
Feedback from Alumni on Curriculum 2022-23

5-->Very good

4-->Good

3-->Average

2-->Acceptable

1-->Poor

1`.Course Studied

BSC ✓

BA

BCOM

BCA

2.Name of the Alumni

Bhavana

3. Year of Graduation 2020

4. Faculty members are reachable for guidance and support

1 2 3 4 5 ✓

5.Alumni members are encouraged to provide valuable suggestions for the growth of the institution

1 2 3 4 ✓ 5

6. platform is provided for regular interaction with current students

1 2 3 4 ✓ 5

7. Do you think curriculum you studied is skill based?

1 2 3 4 ✓ 5

8. Is curriculum helped you for self employment

1 2 3 4 ✓ 5

Bhavana
Signature

A V Kanthamma College for Women, Hassan
Feedback from Alumni on Curriculum 2021-22

- 5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1`.Course Studied

BSC

BA

BCOM

BCA

2.Name of the Alumni

Rakshitha . C . v .

3. Year of Graduation 2019 - 20

4. Faculty members are reachable for guidance and support

1 2 3 4 5 ✓

5.Alumni members are encouraged to provide valuable suggestions for the growth of the institution

1 2 3 4 5 ✓

6. platform is provided for regular interaction with current students

1 2 3 4 5 ✓

7. Do you think curriculum you studied is skill based?

1 2 3 4 5 ✓

8. Is curriculum helped you for self employment

1 2 3 4 5 ✓

Rakshitha . C . v .
Signature

A V Kanthamma College for Women, Hassan
Feedback from Alumni on Curriculum 2020-21

- 5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course Studied

BSC ✓ (PCM) BA

BCOM

BCA

2. Name of the Alumni

Kavya. J. R. (PCM)

3. Year of Graduation 2017

4. Faculty members are reachable for guidance and support

1 2 3 4 ✓ 5

5. Alumni members are encouraged to provide valuable suggestions for the growth of the institution

1 2 3 4 ✓ 5

6. platform is provided for regular interaction with current students

1 2 3 4 5 ✓

7. Do you think curriculum you studied is skill based?

1 2 3 4 ✓ 5

8. Is curriculum helped you for self employment

1 2 3 4 ✓ 5


Signature

A V Kanthamma College for Women, Hassan
Feedback from Alumni on Curriculum 2019-20

- 5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1. Course Studied

BSC

BA

BCOM ✓

BCA

2. Name of the Alumni

Madhura. K. N.

3. Year of Graduation 2019

4. Faculty members are reachable for guidance and support

1 2 ✓ 3 4 5

5. Alumni members are encouraged to provide valuable suggestions for the growth of the institution

1 2 ✓ 3 4 5

6. platform is provided for regular interaction with current students

1 ✓ 2 3 4 5

7. Do you think curriculum you studied is skill based?

1 2 ✓ 3 4 5

8. Is curriculum helped you for self employment

1 2 ✓ 3 4 5

Madhura
Signature

A V Kanthamma College for Women, Hassan
Feedback from Alumni on Curriculum 2018-19

- 5-->Very good
4-->Good
3-->Average
2-->Acceptable
1-->Poor

1`.Course Studied

BSC

BA ✓

BCOM

BCA

2.Name of the Alumni

Rani. V.

3. Year of Graduation 1993

4. Faculty members are reachable for guidance and support

1 2 3 4 5 ✓

5.Alumni members are encouraged to provide valuable suggestions for the growth of the institution

1 2 3 4 5 ✓

6. platform is provided for regular interaction with current students

1 2 3 4 5 ✓

7. Do you think curriculum you studied is skill based?

1 2 3 4 5 ✓

8. Is curriculum helped you for self employment

1 2 3 4 5 ✓


Signature

19-12-2018

A meeting of all the department HOD's is organised in Principal Chamber to discuss about the collection of feedback on the Syllabus.

The following members attended the meeting
Prof / Dr.

Name	Department	Signature
1. Varija.S.H.	Zoology	
2. Nusrateen Fathima	Chemistry	
3. B.S. Lavit Kumar	Botany	
4. T. Yashoda	Physics	
5. Shylashree	Maths	
6. Mallekha	Kannada	
7. Pralhimadewi L.T.	English	
8. Yasmeen Bano	Urdu	Yasmeen Bano
9. Lathamma P.M.	Hindi	
10. Thammasa S.R.	Sociology	
11. Kavitha P.	Economics	

- | | | |
|------------------|-------------------|------------|
| 12. Mingayya.H.D | History | hdy |
| 13. yashoda.T. | Political Science | |
| 14. Shobha. | Computer Science | J.N.Shetty |
- Minutes of Meeting.

1) It was decided to collect feedback on Syllabus from the Students and the HOD's of the concerned department should analyse the feedback.

2) It was decided to forward the feedback analysis to the appropriate body (BOS Chairman).

Action taken ;
Feedback was collected from the Students & analysed by the HOD's of the concerned Departments.

Ant

PRINCIPAL

A. V. Kanthamma College for Women
HESSAR - 560 201

2/12/2019

A meeting of all the department HOD's is organised in principal chamber to discuss about the collection of feedback on the Syllabus.

The following members attended the meeting.
prof / Do.

Name	Department	Signature
1. Varija S.H.	Zoology	
2. Nasareen fathima	chemistry	
3. B.S. Ravikumar	Botany	
4. T. yashoda	physics	
5. shy.lashree	Maths	
6. Malleshgowda	Kannada	
7. parathimadevi R.T.	English	
8. yasmeen Banu	urdu	Yasmeen Banu
9. Rathamma P.M.	Hindi	Rathamma
10. Thammayya S.R.	Sociology	
11. Kavi tha P	Economics	
12. Ningayya	History	
13. yashoda T.	political Science	
14. Shobha	Computer Science	

minutes of Meeting.

- 1) It was decided to collect feedback on Syllabus from the students and the HOD's of the Concerned department should analyse the feedback.
- 2) It was decided to forward the feedback analysis to the appropriate body (BOS charman).

Action taken:

Feedback was collected from the Students and analysed by the HOD's of the Concerned Department.


PRINCIPAL

A. V. Kanthamma College for Women
HASSAN - 573 201.

A meeting of all the department HOD's, is organised in principal chamber to discuss about the collection of feedback on the syllabus.

The following members attended the meeting

Prof / Do

Name Dr / Prof.	Department	Signature
1. Naveen Fathima	Chemistry	Channu
2. Shylashree	Maths	Shylashree
3. T. Yashoda	Physics	T. Yashoda
4. Shobha A.N.	Computer Science	Shobha
5. S.R. Thammanna	Ed. & Sociology	S.R. Thammanna
6. Yalleshwar C.H.	Kannada	Yalleshwar
7. Varun S.H.	Zoology	Varun
8. Jasmeen Banu	Urdu	Jasmeen Banu
9. Poornima Devi R.T	English	Poornima
	Sociology	
10. Kavitha P	Economics	Kavitha
11. Dr. T. Yashoda	Political Science	Dr. T. Yashoda

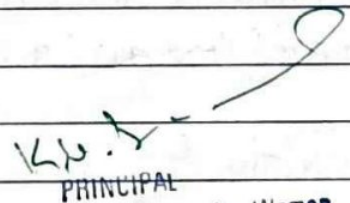
Minutes of Meeting

1) It was decided to collect feedback on Syllabus from the Students and the HOD's of the concerned department should analyse the feedback.

2) It was decided to forward the feedback analysis to the appropriate body [BOS chairman]

Action taken:

feedback was collected from the Students and analysed by the HOD's of the concerned Department.


PRINCIPAL

A. V. Kanthamma College for Women
HASSAN - 573 201.

A meeting of all the department HOD's is organised in Principal chamber to discuss about the collection of feedback on the syllabus.

The following members attended the meeting
Prof. D.D.

Name Dr./Prof.	Department	Signature
1. Varuja S.H.	Zoology	
2. Nareen Fathima	Chemistry	
3. Yathishwar C.H.	Kannada	
4. Thammiah	Sociology	
5. Shashikala	History	
6. Jeeva Kumar	Economics	
7. Ramesh	Physics	
8. Shylagbee	Maths.	
9. Shylaja	Computer Science	
10. Asha H.B.	Commerce	
11. Ningaiah	History	
12. Plathimadevi R.T.	English	

minutes of meeting

1) It was decided to collect feedback on syllabus from the student's and the HOD's of the concerned department should analyse the feedback.

2) It was decided to forward to the feedback analysis to the appropriate body [BOS chairman]

Action taken :-

feedback was collected from the students and analysed by the HOD's of the concerned Department.

HOD's were informed to submit the Analysis of the feedback collected to the Chairperson of BOS and BOE when they go to the university to attend the meetings of BOS & BOE to discuss it at the time of meeting.


PRINCIPAL

A. V. Kanthamma College for Women
HASSAN - 573 201.

A meeting of all the department HOD's is organised in principal chamber to discuss about the collection of feedback on the syllabus.

The following members attended the meeting

Name	
1. Varun S.H.	
2. Naveen Fakhira	
3. Yathishwar C.H.	
4. Sushmitha	
5. Guresh Kumar	
6. Asha	
7. Shashikala	
8. Thammai	
9. Shylaja	
10. Kareya	
11. Sunidhi	
12. Dr. Lingaraju. S. P.	
13. Asha H.B.	
14. Prathima Devi P.T.	

Minutes of meeting

- 1) It was decided to collect feedback on syllabus from the Students & the HOD's of the concerned department should analyse the feedback.
- 2) It was decided to forward the feedback analysis to the appropriate body (BOS Chairman)

Action Taken;

Feedback was collected from the students & analysed by the HOD's of the concerned departments.

HOD's were informed to submit the Analysis of the feedback collected to the Chairperson of BOS & BOE. when they go to the university to attend the meetings of BOS & BOE to discuss it at the time of meeting.


PRINCIPAL

A. V. Kanthamma College for Women
HASSAN - 573 201.