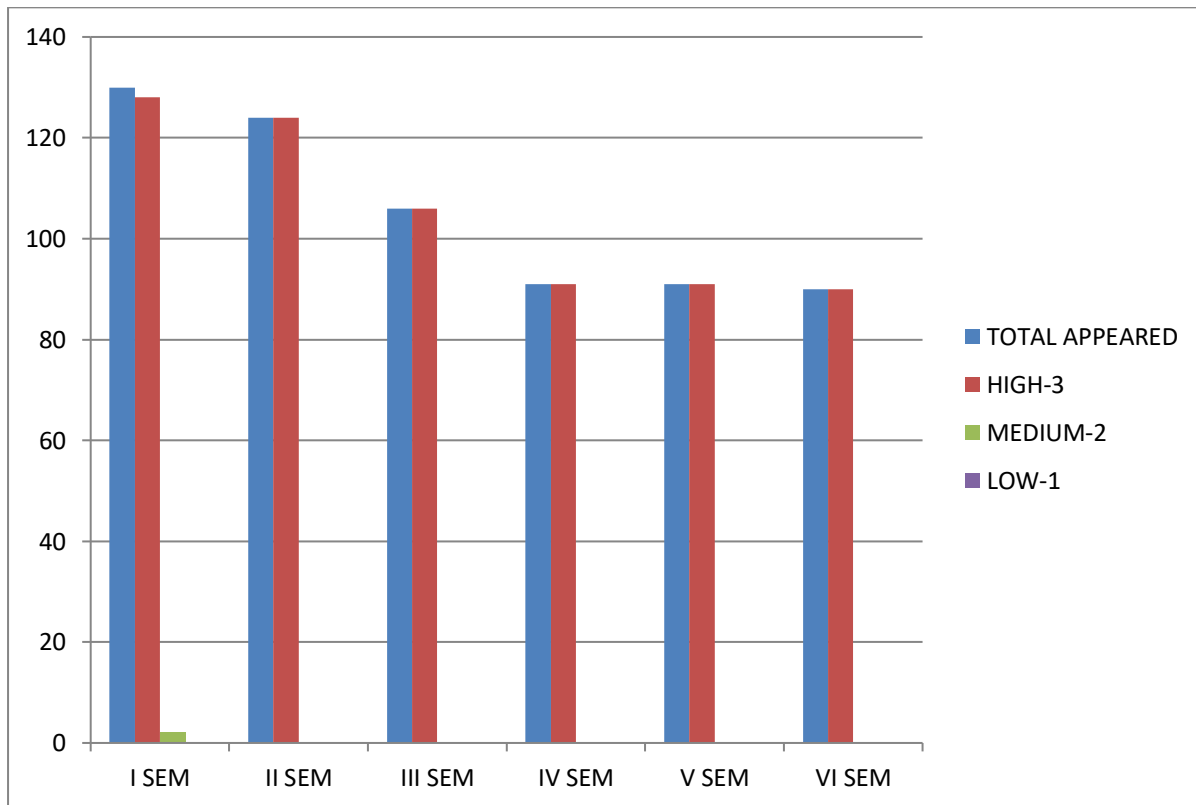


**DEPARTMENT OF POLITICAL SCIENCE  
RESULT SHEET**

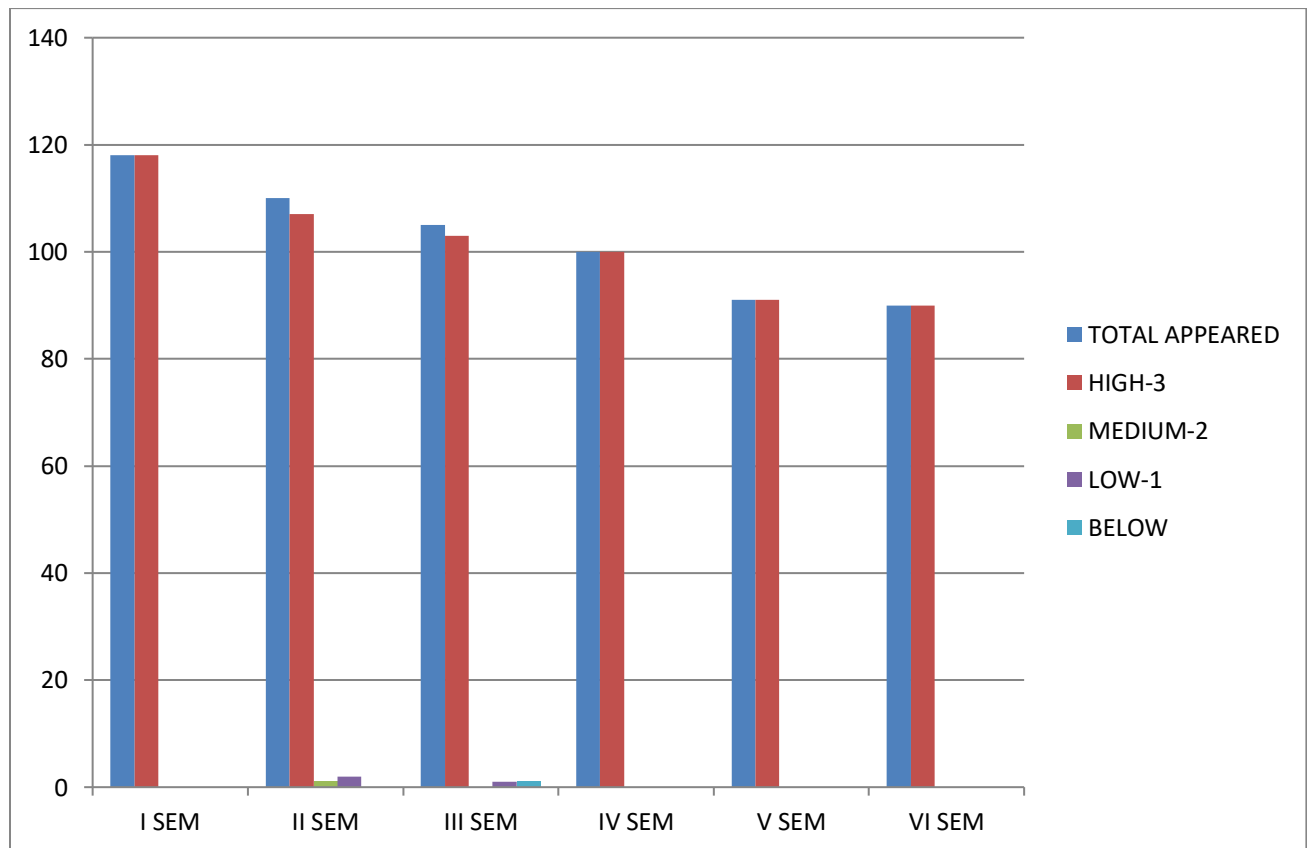
**2012-15 BATCH IA RESULT**

	I SEM	II SEM	III SEM	IV SEM	V SEM	VI SEM
<b>TOTAL APPEARED</b>	130	124	106	91	91	90
<b>HIGH-3</b>	128	124	106	91	91	90
<b>MEDIUM-2</b>	2	0	0	0	0	0
<b>LOW-1</b>	0	0	0	0	0	0
<b>Academic Year</b>	2012-13		2013-14		2014-15	



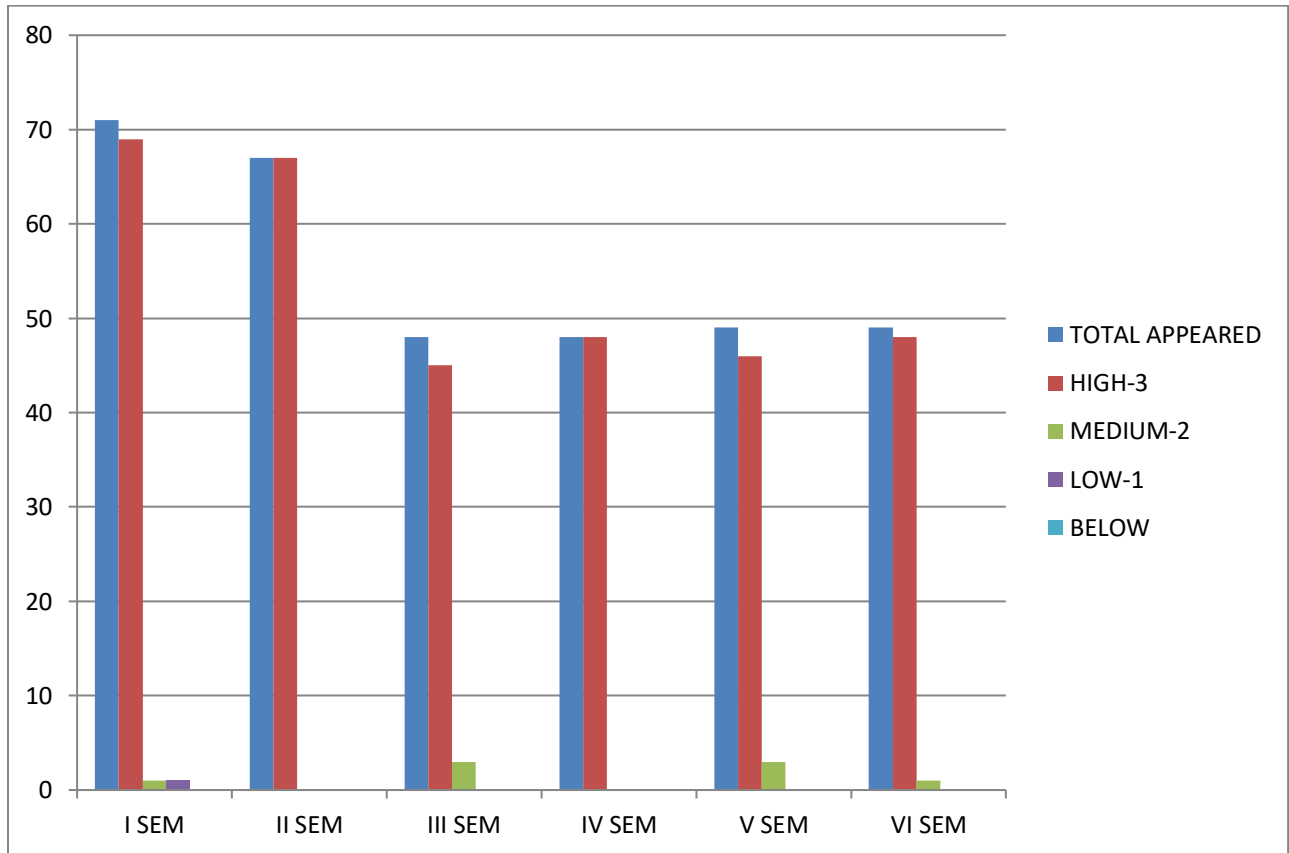
### 2013-16 BATCH IA RESULT

	I SEM	II SEM	III SEM	IV SEM	V SEM	VI SEM
<b>TOTAL APPEARED</b>	118	110	105	100	91	90
<b>HIGH-3</b>	118	107	103	100	91	90
<b>MEDIUM-2</b>	0	1	0	0	0	0
<b>LOW-1</b>	0	2	1	0	0	0
<b>BELOW</b>	0	0	1	0	0	0
<b>Academic Year</b>	2013-14		2014-15		2015-16	



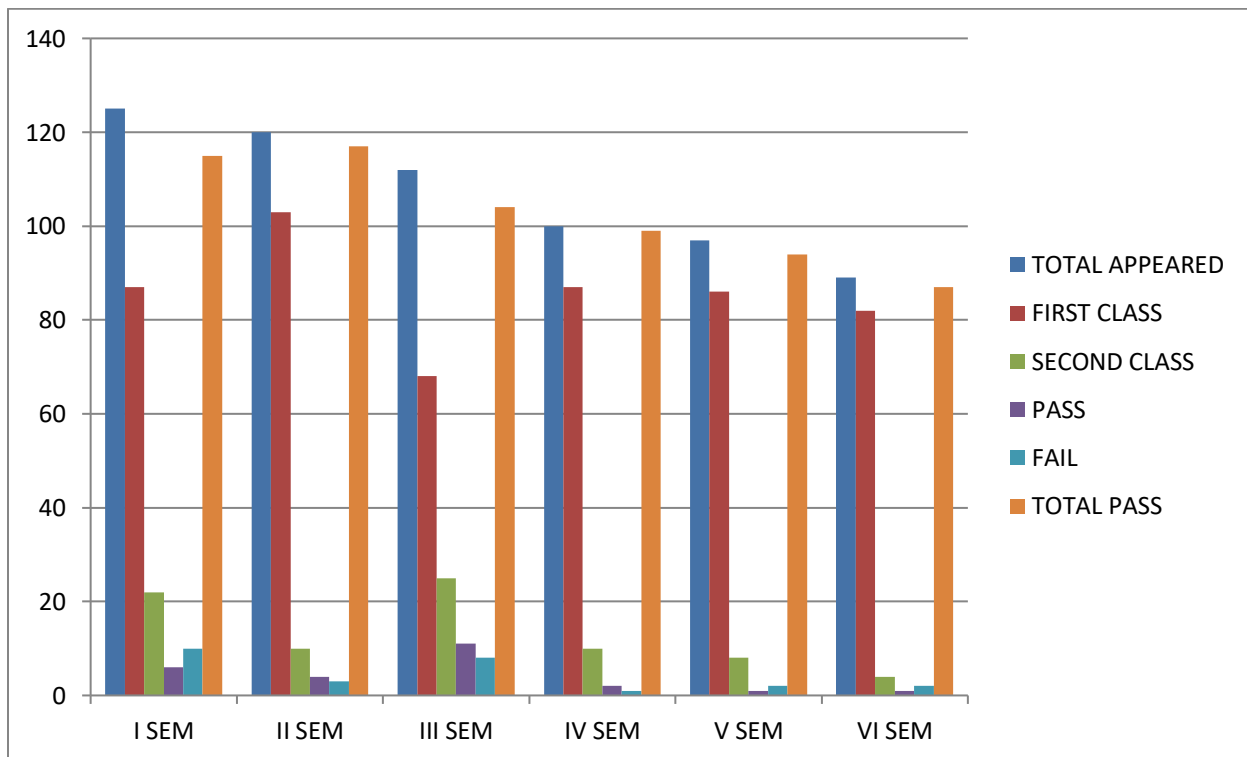
### 2014-17 BATCH IA RESULT

	I SEM	II SEM	III SEM	IV SEM	V SEM	VI SEM
<b>TOTAL APPEARED</b>	71	67	48	48	49	49
<b>HIGH-3</b>	69	67	45	48	46	48
<b>MEDIUM-2</b>	1	0	3	0	3	1
<b>LOW-1</b>	1	0	0	0	0	0
<b>BELOW</b>	0	0	0	0	0	0
<b>Academic Year</b>	2014-15		2015-16		2016-17	



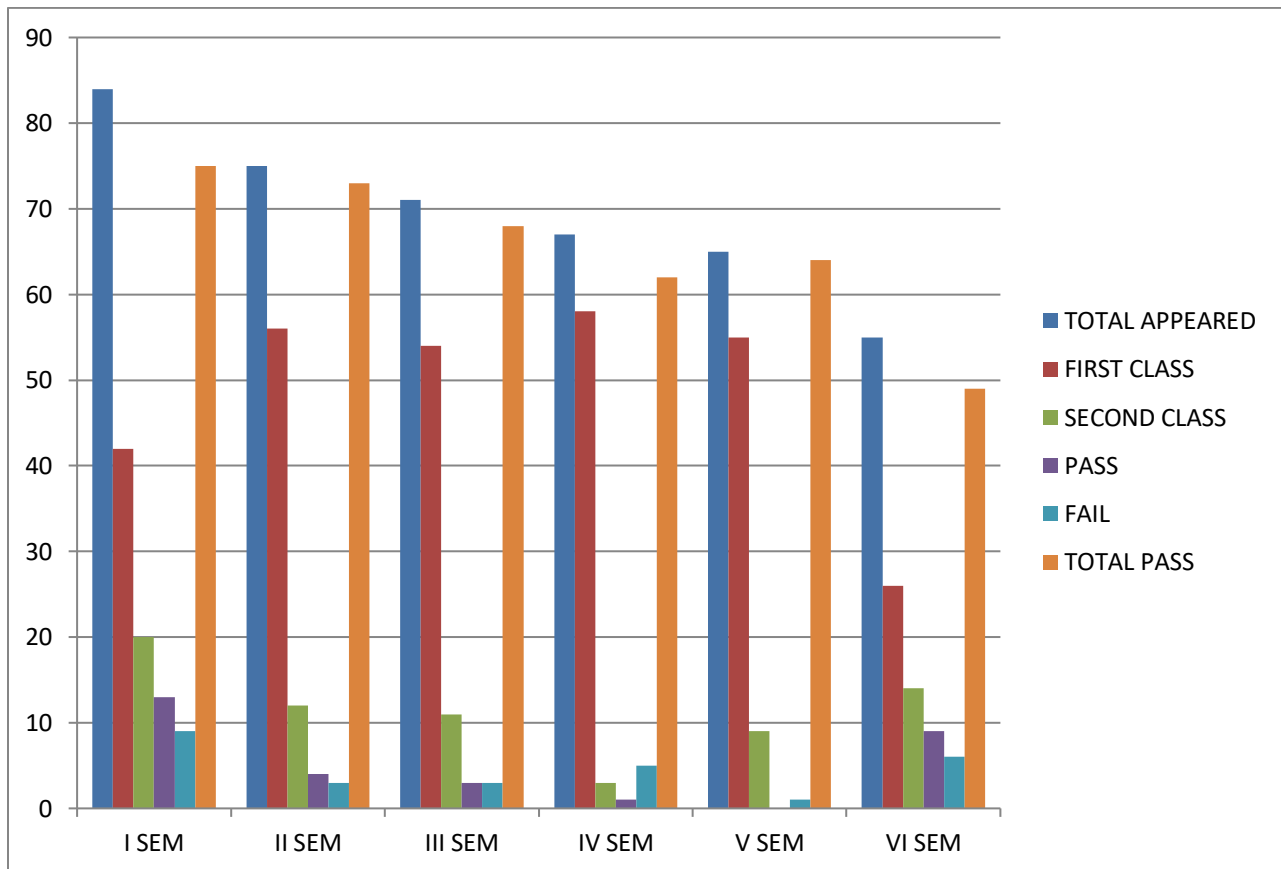
## 2012-15 BATCH UNIVERSITY RESULT

	I SEM	II SEM	III SEM	IV SEM	V SEM	VI SEM
<b>TOTAL APPEARED</b>	125	120	112	100	97	89
<b>FIRST CLASS</b>	87	103	68	87	86	82
<b>SECOND CLASS</b>	22	10	25	10	8	4
<b>PASS</b>	6	4	11	2	1	1
<b>FAIL</b>	10	3	8	1	2	2
<b>TOTAL PASS</b>	115	117	104	99	94	87
<b>PASS PERCENTAGE</b>	92	97.5	92.8571	99	96.91	97.7528
<b>ACADEMIC YEAR</b>	2012-13		2013-14		2014-15	



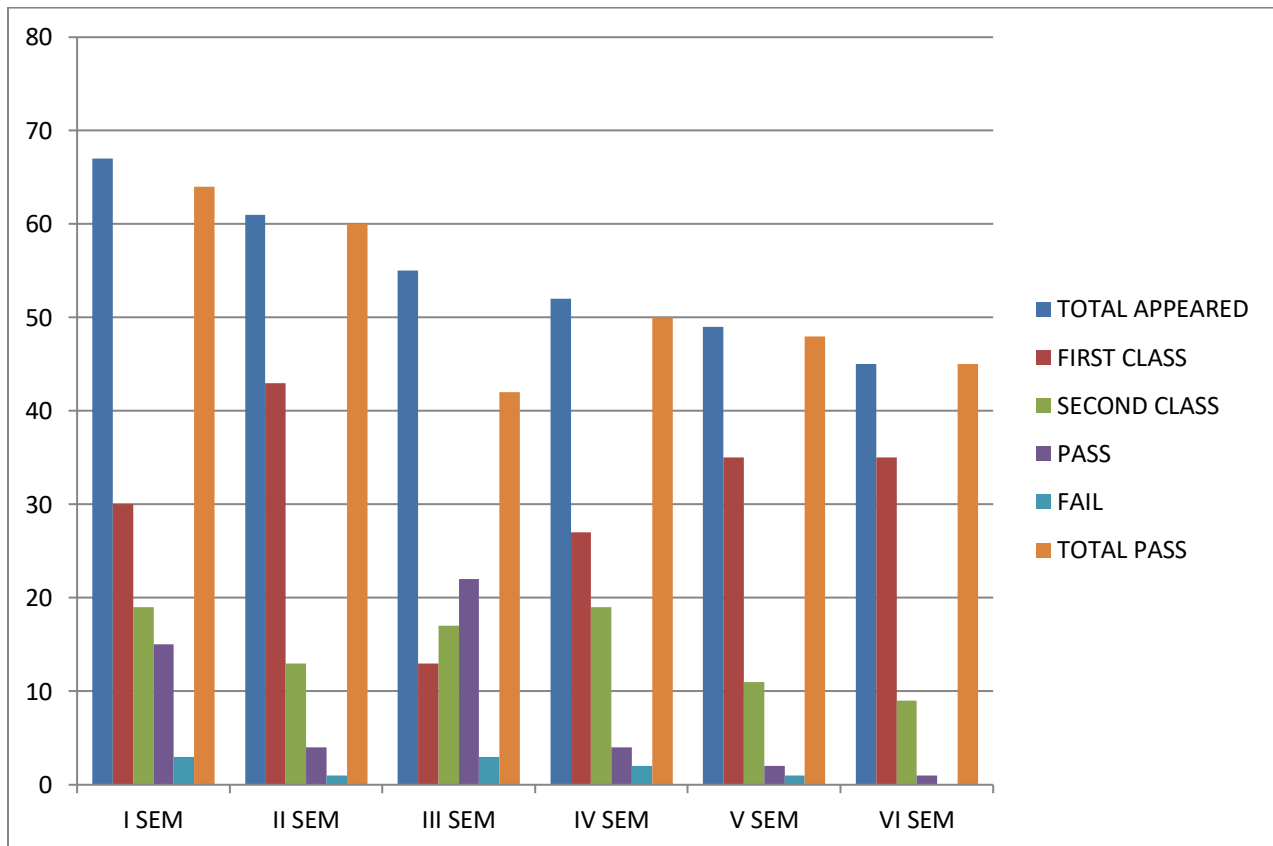
## 2013-16 BATCH UNIVERSITY RESULT

	I SEM	II SEM	III SEM	IV SEM	V SEM	VI SEM
<b>TOTAL APPEARED</b>	84	75	71	67	65	55
<b>FIRST CLASS</b>	42	56	54	58	55	26
<b>SECOND CLASS</b>	20	12	11	3	9	14
<b>PASS</b>	13	4	3	1	0	9
<b>FAIL</b>	9	3	3	5	1	6
<b>TOTAL PASS</b>	75	73	68	62	64	49
<b>PASS PERCENTAGE</b>	89.29	97.33	95.77	92.54	98.46	89.09
<b>ACADEMIC YEAR</b>	2013-14		2014-15		2015-16	



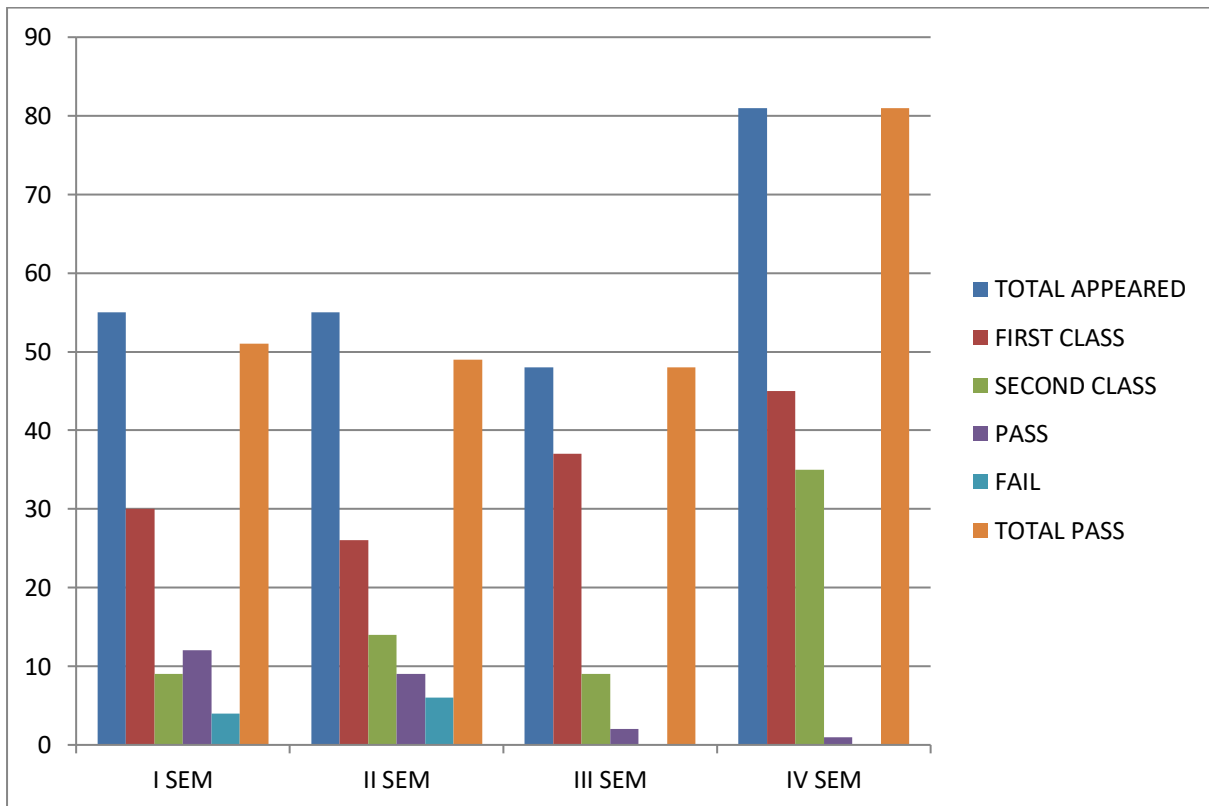
## 2014-17 BATCH UNIVERSITY RESULT

	I SEM	II SEM	III SEM	IV SEM	V SEM	VI SEM
<b>TOTAL APPEARED</b>	67	61	55	52	49	45
<b>FIRST CLASS</b>	30	43	13	27	35	35
<b>SECOND CLASS</b>	19	13	17	19	11	9
<b>PASS</b>	15	4	22	4	2	1
<b>FAIL</b>	3	1	3	2	1	0
<b>TOTAL PASS</b>	64	60	42	50	48	45
<b>PASS PERCENTAGE</b>	95.52	98.36	76.36	96.15	97.96	100.00
<b>ACADEMIC YEAR</b>	2014-15		2015-16		2016-17	



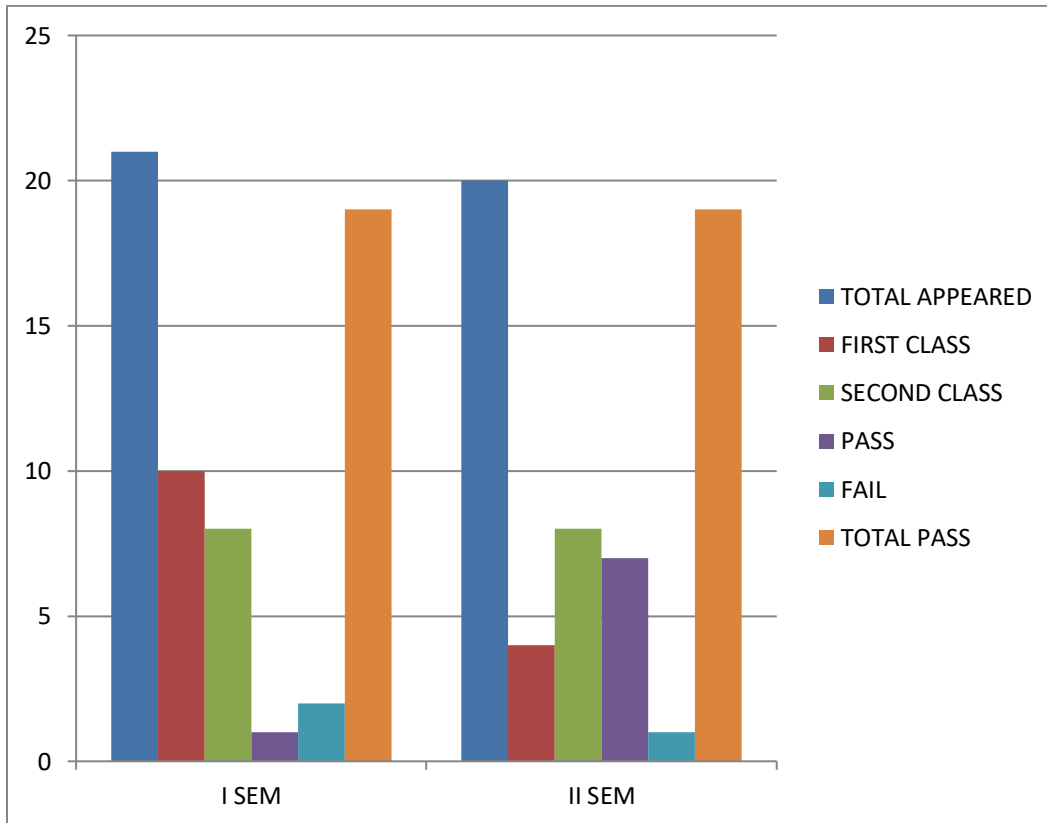
## 2015-17 UNIVERSITY RESULT

	I SEM	II SEM	III SEM	IV SEM
<b>TOTAL APPEARED</b>	55	55	48	81
<b>FIRST CLASS</b>	30	26	37	45
<b>SECOND CLASS</b>	9	14	9	35
<b>PASS</b>	12	9	2	1
<b>FAIL</b>	4	6	0	0
<b>TOTAL PASS</b>	51	49	48	81
<b>PASS PERCENTAGE</b>	92.73	89.09	100.00	100.00
<b>ACADEMIC YEAR</b>	2015-16		2016-17	



## 2016-17 UNIVERSITY RESULT

	I SEM	II SEM
<b>TOTAL APPEARED</b>	21	20
<b>FIRST CLASS</b>	10	4
<b>SECOND CLASS</b>	8	8
<b>PASS</b>	1	7
<b>FAIL</b>	2	1
<b>TOTAL PASS</b>	19	19
<b>PASS PERCENTAGE</b>	90.48	95.00





## OVERALL RESULT

	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
<b>I SEM</b>	93%	89%	96%	93%	90%
<b>II SEM</b>	97.50%	97%	98%	89%	95%
<b>III SEM</b>	87%	93%	96%	76%	100%
<b>IV SEM</b>	99%	99%	93%	96%	100%
<b>V SEM</b>	99%	100%	97%	98%	98%
<b>VI SEM</b>	99%	99%	98%	89%	100%

## **RESULT ANALYSIS**

Course outcome attained from course exit Survey for the Academic year 2012-13, 2013-14, and 2014-15 in the subject of Political Science through the results obtained in the main examination is as shown in the Graph-figure-1.

An attempt has been made to summarize students performance of the batch who entered I semester in the year 2012-13. Total number of students appeared for examination during this period was 125. Out of this 87 students (69%) have secured I class, 22 second Class and 06 obtained just pass class, 10 failed in the examination conducted for the First Semester. Thus, total pass is 115 out of 125 appeared for examination. The pass percentage is 92%.

Though we conduct formative tests for students before appearing for the semester ending exams, very few of them (10) could not pass in the main examination due to some reasons. We identified their weakness and tried to improve their result in the next semester.

If we observe the results of the same batch in the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> semester, they really had scored significantly better in all the exams, as shown in the graph-figure-1 (2012-2015 batches).

If we observe the results of 2<sup>nd</sup> semester, the number of first class is increased and percentage of fail is decreased as compared to their previous semester result. Pass percentage is hiked to 97.5. Their achievement level is comparatively high if we consider their entry level achievement.

We conduct formative assessment and identify weakness from the profile of the performance (Result sheets). This helps us to provide feedback to correct misconception.

Sometimes score can dip from one exam to another even with the same amount of knowledge. At tests and in the classroom we observe their weakness- where they make errors, how many mistakes they commit, where they finish all the sections provided in the Question paper or leave Question out, whether answers written are relevant or irrelevant, etc.

## **RESULT ANALYSIS AND FEEDBACK**

### **Actions taken to improve any weakness are as follows:**

1. Teachers provide feedback to students and correct misconception.
2. Sometimes teachers have to consider changing their teaching methods to explain course content. Additional notes and study materials are given to students at their request.
3. Remedial classes are also conducted to SC, ST and other weak students.
4. Individual attention is given to slow learners.
5. Parents are informed of the results of their wards at the PTA meeting.
6. We provide them opportunities to take Re-test or improvement test if they score less marks due to unavoidable circumstances sometimes.
7. We appreciate and felicitate those advanced learners and students who score highest in subjects. Merit prizes are distributed at the time of College Day.

## **Result from 2012 to 2015 Batch Students from I to VI Semester Graph**

### **Fig-1 Shows that;**

Most of the students (70%) performance is outstanding in all course outcome (COS). 25% of the total students appeared for examination is satisfactory as they largely meets the expected course outcome.

2-3 percent of student's performance is not good as their performance marginally meets the intended course outcome.

Very few (1%) failed to meet the intended course outcome.

### **Note:**

- Results are displayed on the notice board.
- Mechanism to deal with examination related grievances is transparent, time-bound and efficient as per University rules and regulations.
- The institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation (CIE).
- Mechanism of Internal assessment is transparent.

### **Identify weakness to improve Student learning by:**

- Providing feedback to correct misconceptions.
- Modifying course content.
- Changing our approach for teaching a concept or skill.
- Bringing to the notice of parents at PTA meeting.

**Note:** We match the learning outcomes to Test Items. This is direct evidence of what students have and have not learned.